S. S. Jain Subodh P.G. College, Jaipur
(Autonomous)

SYLLABUS

THREE YEAR UNDERGRADUATE PROGRAMME IN ARTS

Subject/Discipline: Sociology

I & II SEMESTER EXAMINATION 2023-24
III & IV SEMESTER EXAMINATION 2024-25
V & VI SEMESTER EXAMINATION 2025-26

As per NEP- 2020

S. S. Jain Subodh P.G. College (Autonomous), Jaipur

FACULTY OF ARTS

THREE YEAR UNDERGRADUATE PROGRAMME IN ARTS (B.A.)

Subject/Discipline: Sociology

(Syllabus as per NEP-2020 and Choice Based Credit System)

Medium of Instruction: Hindi and English

w.e.f. Academic Session 2023-24

Curriculum framework of B.A. -Sociology

1.	Title of the course	B.A
2.	Level of the course	Graduate
3.	Credit of the course	36
4.	Delivery sub-type of the course	Lecture, Talk and Chalk Method and PPT
5.	Course Outcomes	Sociology learning provides initial knowledge about society, social life and social interactions. It prepares an individual to social life by inculcating values, morals, and manners. It gives knowledge about communities in which he interacts like rural urban and tribal communities.
6.	Syllabus	Complete Syllabus (Attached)
7.	Scheme of Examination	Examination / Evaluation Method (Attached)

Scheme of Examination details:

Attempt all questions

I	9 Questions (very short answer questions)	9×1 = 9 Marks
II	6 Questions (short answer questions)	3×6 = 18 Marks
III	3 Questions (1 question from each unit with internal choice)	3× 9 =27 Marks
	Total of End Sem. Exam -	54 Marks
	Internal Assessment-	21 Marks
	Maximum Marks	75 Marks
	Minimum Marks	30 Marks

04/10/23

4/10/23

4/10/23

S.S. Jain Subodh P.G. (Autonomous) College, Jaipur

B.A. Programme, Sociology Under CBCS
Scheme of Examination & Syllabus w.e.f. 2023-24

First Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	SOC 101	Introduction to Sociology - I	54	21	75	3 hrs.
2.	SOC 102	Indian Society - II	54	21	75	3 hrs.

Second Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	SOC 201	Basic Concepts in Sociology - I	54	21	75	3 hrs.
2.	SOC 202	Society in India: Issues and Problems - II	54	21	75	3 hrs.

Third Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	SOC 301	Foundation of Social Research- I	54	21	75	3 hrs.
2.	SOC 302	Rural Sociology II	54	21	75	3 hrs.

Fourth Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	SOC 401	Sociology of Tribal Society - I	54	21	75	3 hrs.
2.	SOC 402	Classical Sociological Thought - II	54	21	75	3 hrs.

Fifth Semester (Choose two from Pool of courses)

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	SOC 501	Urban Sociology - I	54	21	75	3 hrs.
2.	SOC 502	Indian Sociological Thought - II	54	21	75	3 hrs.
3.	SOC 503	Human Values and Professional Ethics -I	54	21	75	3 hrs.

Sixth Semester (Choose two from Pool of courses)

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	SOC 601	Political Sociology - I	54	21	75	3 hrs.
2.	SOC 602	History of Western Sociological Thought - II	54	21	75	3 hrs.
3.	SOC 603	Human Values and Professional Ethics -II	54	21	75	3 hrs.

Note: The Student has the option to choose any two papers. If candidate select the DSE paper SOC 503 in the semester-V then candidate will select the corresponding DSE paper SOC 603 in the semester-VI.

CBCS Scheme for Bachelor of Arts (B. A.)/ Bachelor of Commerce (B. Com.)

Sem.	Subject1/Discipline1 (DSC/DSE) (credits)	Subject2/Discipline 2 (DSC/DSE) (credits)	Subject3/Discipline3 (DSC/DSE) (credits)	Generic Elective (GE) (credits)	Ability Enhancement Course (AECC) (credits)	Skill Enhancement Course (SEC) (credits)	Internship/ Apprentice-ship/Project/ Community outreach (4)	Value additioncourse (VAC) (credits)	Total Credits
I	Introduction to Sociology - DSC-1(3) Indian Society - DSC-2(3)				English (2)			Choose one from a pool of courses(0)	20 credits
II	Basic Concepts in Sociology - DSC-3(3) Society in India: Issues and Problems - DSC-4 (3)				Hindi (2)			Choose one from a pool of courses (0)	20 credits
Students on exit shall be awarded Undergraduate Certificate in Arts/Commerce after securing the requisite 40 credits in Semesters I and II									40+4
III	Foundation of Social Research - DSC-5 (3) Rural Sociology - DSC-6 (3)			Choose one from pool of courses, GE -1 (2)**		Computer Science (2)		Choose one from a pool of courses (0)	22 credits
IV	Sociology of Tribal Society - DSC-7 (3) Classical Sociological Thought - DSC-8 (3)			Choose one from pool of courses GE - 2 (2)**		Env. Sc. Ad Sustainable Dev. (2)		Choose one from a pool of courses (0)	22 credits
Students on exit shall be awarded Undergraduate Diploma in Arts/Commerce after securing the requisite 84 credits on completion of Semester IV									84+4
V	**Choose two from pool of courses** Urban Sociology- DSE – 1A (3) Indian Sociological Thought - DSE – 2A (3) Human Values and Professional Ethics-I - DSE – 3A (3)					Mental ability & reasoning (2)		Choose one from a pool of courses (0)	20 credits
VI	**Choose two from pool of courses** Political Sociology - DSE -1B (3) History of Western Sociological Thought - DSE – 2B (3) Human Values and Professional Ethics -II - DSE – 3B (3)					Anandam - Joy ofgiving (2) or NCC/NSS/Roversand Rangers/ Red Ribbon Club/ Sports/Extra-curricular and co-curricular activities (2)		Choose one from a pool of courses(0)	20 credits
Students on exit shall be awarded Bachelor of Arts/Commerce (3 years) after securing the requisite 124 credits on completion of Semester VI									124+4

** Students may select Generic elective paper in Semester III and IV from the pool of courses given. The GE paper must be from the other faculty or discipline.

*Project work/Dissertation is considered as a special course involving application of knowledge in solving / analyzing /exploring a real-life situation / difficult problem. A Project/Dissertation work would be of 3 credits. A Project/Dissertation work may be given in lieu of a disciplinespecific elective paper.

BACHELOR OF ARTS
Sociology
Semester- I
Paper I - Introduction to Sociology
(3 Credits)

Course Objectives

- To provide an understanding of the historical condition in which sociology originated and developed as an independent academic discipline
- To familiarize students with the basic concepts in Sociology
- To Provide basic understanding of the social structure of Society

Course Outcomes

By studying sociology and social structure, students gain a solid grasp of discipline and basic concepts. They can articulate social facts, comprehend society-related notions, define and explain sociological concepts, and recognize how social stratification contributes to marginalization. This knowledge empowers students to analyze and address societal issues effectively.

Unit I   (17 Hours)
Understanding Sociology

- Philosophical Roots to Origin and Development of the Discipline of Sociology: Global Context
- Meaning, Nature, and Scope of Sociology
- Academic, Professional and Evaluative Significance of the Study of Sociology

Unit II   (13 Hours)
Basic Concepts in Sociology

- Society: Definition, Characteristics and Types (Durkheim and Spencer)
- Community: Definition and Characteristics
- Status and Role: Meaning, Types and Interrelationship between Status and Role

Unit III   (15 Hours)
Dynamics in Sociology

- Social Stratification: Concept, Bases and Theories (Functional and Marxist)
- Social Change: Concept, Meaning, Characteristics, Sub Process of Social Change, Factors and Theories (Linear, Cyclical)
- Social Mobility: Meaning, Types, Consequences and Importance

Suggested Books

- Sharma, K.L., Social Stratification and Mobility, Oxford University Press, New Delhi, 2006
- Sharma K.L., Indian Social Structure and Change, Rawat Publications, Jaipur, 2007.
- Rawat, H.K., Sociology : Basic Concepts, Rawat Publications, Jaipur, 2007
- Harlambos, M, Sociology : Themes and Perspective, Oxford University Press, New Delhi, 2011
- Rawat, H.K.,Contemporary Sociology, Rawat Publications, Jaipur, 2013
- Giddens Anthony & Philip W.Sutton: Sociology, Cambridge Polity Press, 2021
- सिंघी,एन. के . वसुधाकर गोस्वमि,समाज शास्त्र, विवेचन,राजस्थान हिंदी ग्रंथ अकादमी, जयपुर 2000.
- दोशी, एस एन व जैन, पी.सी. समाज शास्त्र, नई दिशाए, नेशनल पब्लिशिंग हाउस 2000.
- सिंघ जे पी समाज शास्त्र के मूल तत्व,प्रेंटिस हाल ओफ ईन्डिआ, नई दिल्ली 2000.
- शर्मा, के.एल.भारतीय सामाजिक सरंचना एवम परिवर्तन,रावत पब्लिकेशन जयपुर 2010

BACHELOR OF ARTS
Sociology
Semester-I
Paper II —Indian Society
(3 Credits)

Course Objectives
- To develop a sociological perspective for understanding the dynamics of Indian Society.
- To sensitise the changes occurred in the various institutions in Indian Society.
- To aware the issues and challenges of contemporary society.

Course Outcomes
Through the study of sociology and social structure, students develop a firm understanding of the discipline's core principles and concepts. They gain familiarity with the sociological perspective, enabling them to comprehend and analyze the intricacies of Indian society. Moreover, they explore the nature and functions of different social institutions within the Indian context, providing them with valuable insights into the dynamics of their own society.

Unit I   (16 Hours)
Sociological Understanding of Indian Society:
- The Textual View and Field View of Indian Society: G.S. Ghurye and M.N. Srinivas
- The Ideas of G.S. Ghurye: Caste, Race and Tribe
- The Ideas of M.N. Srinivas: Sanskritization, Westernization and Dominant Caste

Unit II   (15 Hours)
Basic Institutions of Indian Society
- Family: Meaning, Types, Functions and Challenges
- Marriage: Meaning, Types, Functions and Challenges
- Kinship: Meaning, Types and Usages

Unit III   (14 Hours)
Challenges before Indian Society
- Poverty: Meaning Causes and Remedial Measures
- Unemployment: Meaning, Types and Consequences
- Corruption: Meaning Causes and Remedial Measures

Suggested Books
- Srinivas M.N. Dominant Caste & Other Essays, OUP, New Delhi, 1994
- Srinivas M.N. Social Change in India, Orient Black Swan, 1995
- Singh, Yogendra, Culture Change in India, Rawat Publications, Jaipur, 2000
- Kumar, A,Structure of Society, Anmol Publication, New Delhi, 2002
- Atal, Yogesh,Changing Indian Society, Rawat Publications,Jaipur, 2008
- Ahuja, Ram, *Social Problems in India* , Rawat Publications, Jaipur, 2014
- Ahuja, Ram, *Indian Social System*, Rawat Publications, Jaipur, 2014
- आहुजा राम, भारतीय समाज रावत पब्लिकेशन जयपुर 2008
- आहुजा राम, भारतीय सामाजिक समस्याए, रावत पब्लिकेशन जयपुर 2016

BACHELOR OF ARTS
Sociology
Semester-II
Paper I- Basic Concepts in Sociology
(3 Credits)

Course Objectives
- To Introduce the Students to the Discipline of Sociology
- To familiarize students with the basic concepts in Sociology
- To Provide basic understanding of the social structure of Society

Course Outcomes
By engaging in the study of social structure and change, students acquire essential knowledge about the fundamental aspects of society and its major segments. They gain a comprehensive understanding of how social structures shape and influence various facets of social life, enabling them to analyze and navigate the complexities of society with a well-rounded perspective.

Unit I   (15 Hours)
Basic Concepts
- Social Group: Meaning, Characteristicsand Types (Primary, Secondary and Reference Group)
- Social Structure and Social System: Meaning, Characteristics and Dynamics
- Social Action: Meaning, Elements and Types

Unit II   (15 Hours)
Social Patterns
- Social Norms and Social Values: Meaning, Characteristics and Functions
- Social Institution: Meaning, Types and Functions
- Social Processes: Meaning, Characteristics and Forms

Unit III   (15 Hours)
Dynamics in Sociology
- Socialization: Meaning, Agencies, Stages and Theories (Sigmund Freud, G.H. Mead and C.H. Cooley)
- Social Control: Meaning, Types and Agencies
- Culture: Definition, Components and Types

Suggested Books
- Giddens, Anthony, Sociology Polity, Press London, 2005
- Sharma, K.L., Social Stratification and Mobility, Oxford University Press, New Delhi, 2006
- Harlambos, M,Sociology: Themes and Perspective, Oxford University Press, New Delhi, 2011
- Rawat, H.K., Sociology Basic Concepts, Rawat Publications, Jaipur, 2012.
- सिंघी,एन. के . वसुधाकर गोस्वमि,समाज शास्त्र, विवेचन,राजस्थान हिंदी ग्रंथ अकादमी, जयपुर 2000.
- सिंघी,एन. के . वसुधाकर गोस्वमि,समाज्शास्त्रिय सिद्धंत,रावत पब्लिकेशन,जयपुर 2006.
- शर्मा, के.एल.भारतीय सामाजिक संरचना एवम परिवर्तन,रावत पब्लिकेशन,जयपुर 2010

BACHELOR OF ARTS

Sociology

Semester-II

Paper II -Society in India: Issues and Problems

(3 Credits)

Course Objectives

- To Sensitive the student to the Emerging social issues in India
- To Enable them to acquire sociological understanding of these issues and problems over and above their commonsense understanding
- To empower them to deal with these issues and problems

Course Outcomes

Through their education, students develop the ability to comprehend and address social issues, equipping them with the empowerment to tackle social problems. They cultivate a deep understanding of the complexities and nuances surrounding societal challenges, enabling them to engage actively in finding solutions and creating positive change within their communities and beyond.

Unit I   (15 Hours)

Structural

- Casteism: Concept, Causes and Consequences
- Communalism: Concept, Causes and Consequences
- Regionalism: Concept, Causes and Consequences

Unit II   (15 Hours)

Familial

- Dowry and Domestic Violence: Concept, Causes and Consequences
- Child Marriage: Concept, Causes and Consequences
- Problems of Women and Aged: Concept, Causes and Consequences

Unit III   (15 Hours)

Disorganisational

- Juvenile Delinquency: Meaning, Types, Factors and Preventive Programmes
- Drug Abuse : Concept, Causes Measures of Prevention
- White Collar Crime: Meaning, Causes, Types and Legislative Measures

Suggested Books

- L, Lobo & B, Das, (ed), Communal Violence and Minorities, Rawat Publications, Jaipur, 2006
- Sharma, K.L., Social Inequality in India, Rawat Publications, Jaipur, 2011
- Ahuja, Ram, Criminology, Rawat Publications, Jaipur, 2012
- Unnithan, N.P., Crime and Justice in India, Sage Publications, Jaipur, 2013
- D, Sebastian, Aging and Elder Abuse, Rawat Publications, Jaipur, 2014
- Ahuja, Ram, Social Problems in India, Rawat Publications, Jaipur, 2014
- Elliott & Meril : Social Disorganization
- Chand Mahesh: Sociology of Deviant Behavior.
- आहूजा राम, भारतीय समाज रावत पब्लिकेशन जयपुर 2008
- आहूजा राम, भारतीय सामाजिक समस्याए, रावत पब्लिकेशन जयपुर 2016

Course Objectives

- To Introduce Students to the Nature of Scientific Method in Social Science Research
- To understand different approaches for understanding social reality
- To learn different tools and techniques of social research

Course Outcomes

Students gain a comprehensive understanding of social scientific methods in their education, including hypothesis development, document analysis, observation, and experimentation. They also learn about measurement and data collection techniques. This knowledge enables them to grasp the nature of the scientific method in social science research, equipping them to conduct rigorous and reliable studies in their future endeavors.

Unit I   (14 Hours)

Scientific Study of Social Phenomena

- Science &Scientific Method: Meaning and Features.
- Social Research & Social Survey: Meaning and Process, & Types
- Hypothesis : Concept and Sources

Unit II   (15 Hours)

Data and Techniques of Data Collection:

- Observation: Meaning, Participant and Non-Participant Observation
- Questionnaire and Schedule : Meaning, Characteristics and Types
- Interview: Meaning, Types and Process

Unit III   (16 Hours)

Classification and Presentation of Data

- Primary and Secondary Sources of Data
- Sampling and Data Analysis: Population/Universe and Sampling: Probability & Non-Probability Sampling
- Measures of Central Tendency – Mean, Mode, Median

Suggested Books

- Kumar, R., Research Methodology: a step-by-step guide for beginners, Saga Publications, Chennai, 2011
- Trivedi, R.N. & Shukla, D.P., Research Methodology, Rawat Publications, 2016
- Lal Das, DK, Practice of Social Research-2nd ed., Rawat Publications,Jaipur,2017
- आहुजा राम, सामाजिक सर्वेक्षण एवम अनुसंधान, रावत पब्लिकेशन जयपुर 2003
- रावत, हरिकृष्ण,सामाजिक शोध की विधिया, रावत पब्लिकेशन जयपुर 2013
- त्रिपाठी सत्येंद्र , सामाजिकअनुसंधान एवम सांख्यिकी, रावत पब्लिकेशन जयपुर 2017

BACHELOR OF ARTS
Sociology
Semester — III
Paper II — Rural Sociology
(3 Credits)

Course Objectives
- To understand the nature scope and relevance of rural sociology
- To study village communities in contemporary times
- To learn about the rural movements and programmes for improving rural life

Course Outcomes
In the current era of increasing interpenetration between the rural and urban areas, it is crucial for students to comprehend how the rural population is perceived. Understanding the perspectives and dynamics of rural communities is essential for a holistic understanding of societal complexities and to foster inclusive and equitable development.

Unit I   (14 Hours)
Introduction to Rural Sociology
- Meaning, Subject Matter and Significance of Rural Sociology
- Approach to the Study of Rural Society
- Distinctive Characteristics of Rural Society and its Culture: Little and Great Traditions

Unit II   (15 Hours)
Rural Phenomena
- Agrarian Society and Rural Economy
- Jajmani System, Changing Labour Market and Agrarian Crisis
- Rural - Urban Continuum and Impact of Urbanization on Rural Social Structures

Unit III   (16 Hours)
Rural Social Structure
- Social Stratification in Rural India
- Local Governance of Rural Communities (Panchayati Raj System)
- Rural Social Organisation: Formal and Informal (Village Panchayat and Caste Panchayat)

Suggested Books
- Doshi, S.L., Rural Sociology, Rawat Publications, Jaipur,1999
- Joshi, V., Culture, Communities and Change, Rajasthan Studies, Rawat Publications,Jaipur,
- Majumdar B, Poverty, Food Security and Sustainability, Rawat Publication, Jaipur,2004
- Malik S, Women, Panchayats and Natural Resource Management, Rawat Publication, 2011
- Jodhka Surinder S, (ed) A Handbook of Rural India. Orient BlackSwan, 2018
- दाहमा, ओ. पी., ग्रामीण समाज शास्त्र, मध्य प्रदेश हिंदी ग्रंथ अकादमी, भोपाल, 2003.
- दुबेय, श्यमाचरण, भारतीय ग्रामीण, समाज शास्त्र, वाणी प्रकाशन, नई दिल्ली 2004
- देसाई, ए. आर., भारतीय ग्रामीण, समाज शास्त्र, रावत पब्लिकेशन, जयपुर 2009
- जैन, पी. सी., ग्रामीण, समाज शास्त्र, रावत पब्लिकेशन, जयपुर 2021

BACHELOR OF ARTS
Sociology
Semester — IV
Paper I- Sociology of Tribal Society
(3 Credits)

Course Objectives
- To understand the Demographic Features, Social Structure and cultural patterns
- To understand the problems of Tribal people
- To familiarize students with the welfare policies, development issues and Trial communities

Course Outcomes
By studying tribal communities in India, students gain the ability to provide a comprehensive profile of these groups. They develop an understanding of the diverse nature of tribal lives and explore the unique cultural, social, and economic aspects that shape their identities. This knowledge promotes cross-cultural understanding and encourages students to appreciate the richness and complexity of India's tribal heritage

(14 Hours)

Unit I
Introduction to Tribal Society
- The Concept of Tribe: Meaning, Characteristics and Debates
- Classification of Tribal Groups in India
- Approaches to Study of Tribal Society

(15 Hours)

Unit II
Social Institutions
- Family: Meaning and Forms
- Marriage: Meaning Forms and Ways of Acquiring Mates
- Kinship: Meaning and Forms

(16 Hours)

Unit III
Social- Cultural World of Tribal Society
- Religion & Magic: Its Role in Society
- Totem and Taboo: Characteristics and Significance
- Tribal Social Movements and Challenges before Tribes

Suggested Books
- Furer- Haimendorf C.V., Tribes of India: The Struggle for Survival OUP, 1991
- Singh K.S., The Scheduled Tribes, OUP, 1997
- Singh, K.S., Tribal Movements in India, Manohar Publishers, New Delhi, 2006
- Aerthayil M, Impact of Globalisation on Tribals, Rawat Publication, Jaipur, 2008
- Mathur PRG, Ecology, Technology and Economy, Rawat Publication, Jaipur, 2008
- Dhanraju V, Caste, Tribe and Gender, Rawat Publication, Jaipur, 2017
- मजुमदार व मदान समाजिक मानव शाख परिचय मयुर पेपर बैक्स नोयडा 2003

BACHELOR OF ARTS
Sociology
Semester — IV
Paper II—Classical Sociological Thought
(3 Credits)

Course Objectives
- This course provides an introduction to the history of social theory.
- The ideas of these classical theories are discussed in the context of philosophical traditions, so as to develop a social and political understanding of the society
- To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, Max Weber,

Course Outcome
In their studies, students delve into the history of social theory, gaining a deep understanding of the social and political dynamics that shape societies. They explore the influential thoughts of Karl Marx, Emile Durkheim, and Max Weber, examining their contributions to the field of sociology and their profound insights into social structures, inequality, and the forces that drive societal change.

(15 Hours)

Unit I
Karl Marx (1818-1883)
- Marx's Philosophy: Dialectical Materialism and Materialistic Interpretation of History
- Marx's Political Economy: Surplus Value and Alienation
- Theory of Class: Class Polarization and Class Struggle

(15 Hours)

Unit II
Emile Durkheim (1858-1917)
- Social Fact: Meaning Characteristics and Types
- Division of Labour and Social Solidarities: Mechanical Solidarity and Organic Solidarity
- Suicide: Meaning and Types

(15 Hours)

Unit III
Max Weber (1864-1920)
- Social Action: Meaning and Types
- Authority: Charismatic, Legal and Traditional Authority
- Bureaucracy: Meaning and Characteristics

Suggested Books
- Edward, Royce, Classical Social Theory and Modern Society, Rawat Publication, Jaipur, 2015
- Ritzer G, Classical Sociology Theory 6th Ed., Rawat Publications, Jaipur, 2016
- दोशी., एस. एल.सामाजिक विचारक,रावत पब्लिकेशन, जयपुर 2009
- दोशी., एस. एल.मार्क्सकाल: समाज्शास्त्रिय अध्यन, रावत पब्लिकेशन, जयपुर 2017
- दोशी., एस, एल,दुर्खिमैमाइल: समाज्शास्त्रिय अध्यन, रावत पब्लिकेशन, जयपुर 2017
- दोशी एस एल वेबरमक्स: समाज्शास्त्रिय अध्यन रावत पब्लिकेशन, जयपुर 2017

BACHELOR OF ARTS
Sociology
Semester - V
Paper I- Urban Sociology
DSE 1A (3 Credits)

Course Objectives

- Understanding major concepts and theoretical perspectives in urban sociology
- Familiarizing the views on urban social life
- Understanding the nature of urbanisation process in Indian context

Course Outcomes

Through their studies, students develop an understanding of social interactions, institutions, and practices in urban areas, both in India and on a global scale. They gain an appreciation for the complexities and challenges of urbanization and urban growth, recognizing their implications for social justice, identity, and citizenship in modern cities. This knowledge enables students to critically analyze and address the pressing issues arising from urban environments.

(15 Hours)

Unit III

Understanding Urban Sociology

- Meaning, Scope, Subject Matter and Significance of Urban Sociology
- Urban Social Structures: Town and City
- Approaches to the Study of Urban Sociology

(14 Hours)

Unit II

Urban World in Classical Sociological Traditions

- Ideas of Weber and Tonnies on Urban Systems.
- Urbanism and Urbanization: Concept and Characteristics
- Models of Urban Growth

(16 Hours)

Unit III

Problems of Urban Life:

- Structural Problems: Housing, Slums and Overcrowding
- Systemic Pathologies: Environmental Pollution and Patterns of Deviance
- Inequalities and Mobility: Rural-Urban Migration, Income and Professional Inequalities

Suggested Books

- Ramachandran R., Urbanization & Urban Systems in India, OUP. Delhi, 1991
- Rao MSA (ed) Urban Sociology in India, Orient Logman, New Delhi, 1992
- Paddison,Ronnan,Hardbookof Urban Studies, Sage Publication, New Delhi, 2001
- Hansen,T.B.,Urban Violence in India : Identity,New Delhi, 2001
- Bhattacharya, B., Urban Development in India, Concept Publishing Company, New Delhi, 2006
- Rajan I. S., Migration, Identity and Conflict, Routledge Publication, New Delhi, 2011
- Sharma, K.L., Social Inequality in India, Rawat Publications, Jaipur, 2011
- Thudipara, Z, Urban Community Development, Rawat publications, Jaipur, 2013
- आहुजा, राम, भारतीय समाज , रावत पब्लिकेशन, जयपुर 2000
- आहुजा, राम, समाजिक समस्याए, रावत पब्लिकेशन जयपुर 2002
- सिंह, बी. एन., नगरीय समाजशास्त्र,रावत पब्लिकेशन जयपुर 2015

BACHELOR OF ARTS
Sociology
Semester - V
Paper II- Indian Sociological Thought
DSE 2A (3 Credits)

Course Objective
- The Paper 'Social Thinkers' aims to provide Theatrical understanding of sociology and Contribution and work of Social thinkers to students

Course Outcome
Acquiring a theoretical understanding of prominent social thinkers and their contributions in sociology is highly beneficial for students' academic growth. It equips them with a solid foundation to explore and engage with various sociological perspectives, fostering critical thinking and enabling them to contribute to the field with their own unique insights in the future.

(15 Hours)

Unit I
Radhakamal Mukherjee(1889-1968)
- Social- Academia World
- Social Structure of Value
- Social Ecology

(15 Hours)

Unit II
D.P. Mukherji (1894-1962)
- Social- Academia World
- Dialectics of Traditions
- Development of Art and Literature

(15 Hours)

Unit III
A.R. Desai (1915-1994)
- Social- Academia World
- Views of Nationalism
- Views on Peasant Struggle

Suggested Books
- Nagla, B.K., Indian Sociological Thought (II Ed.), Rawat Publications, Jaipur, 2014
- Singhi, N.K, Theory and Ideology in Indian Sociology, Rawat Publications, Jaipur, 2018
- दोशी., एस. एल. व जैन, पी. सी.,प्रमुख समाजशास्त्रिय विचारक रावत पब्लिकेशन जयपुर 2001
- दोशी., एस. एल., भारतीय सामाजिक विचारक,रावत पब्लिकेशन, जयपुर 2001

BACHELOR OF ARTS
Sociology,
Semester - V
Human Values and Professional Ethics -I
DSE 3A (3 Credits)

Course Objectives

- To inculcate the principles of moral values and ethics among students
- To help students to frame goal, mission, vision in their life
- To understand the importance of spiritualism, moral values of human existence and philosophy
- To enhance the capability of decision making and motivation and self-responsibility

Course Outcomes

In their education, students gain an understanding of the distinction between values and ethics and learn to incorporate an ethical approach into their lives. They cultivate compassion and selflessly serve others, recognizing the importance of treating people with kindness. They develop self-awareness of spirituality and its relevance in everyday life, fostering a positive mindset, self-management skills, and a sense of responsibility.

(15 Hours)

Unit I

Introduction to Value Education

- Value Education, Definition, Concept and Need for Value Education
- The Content and Process of Value Education
- Self-Exploration as a means of Value Education, Happiness and Prosperity as parts of Value Education

(15 Hours)

Unit II

Harmony in the Human Being

- Human Being is more than just the Body
- Harmony of the Self (I) with the Body
- Understanding Needs of the Self and the Needs of the Body
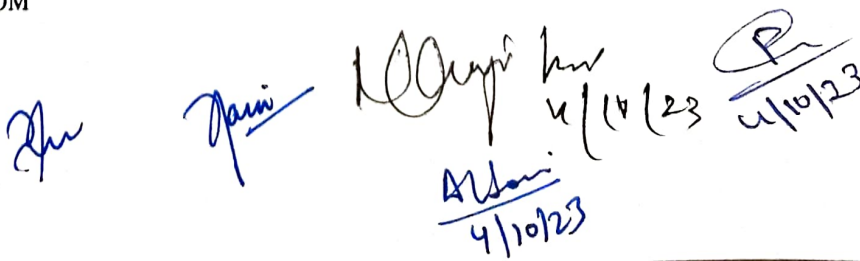
(15 Hours)

Unit III

Harmony in the Family and Society and Harmony in the Nature

- Family as a basic unit of Human Interaction and Values in Relationships
- The Basics for respect and today's Crisis : Affection, Care, Guidance, Reverence, Glory, Gratitude and Love
- Comprehensive Human Goal: The Five dimensions of Human Endeavour

Suggested Books

- A.N.Tripaty, Human Values, New Age International Publishers, 2003
- Bajpai.B.L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted, 2004
- Bertrand Russell, Human Society in Ethics and Politics
- Corliss Lamont, Philosophy of Humanism AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCES –AUTONOM

BACHELOR OF ARTS
Sociology
Semester - VI
Paper I- Political Sociology
DSE 1B (3 Credits)

Course Objectives

- Political Sociology is one of the core areas of sociology.
- It is a thriving subfield of sociology with important theoretical and practical consequences
- The course offers a judicious mix of classical and contemporary texts in political sociology that examines the bases of social power and the relationship between politics and society

Course Outcomes

Through their studies, students develop an ability to understand the intricate connection between politics and society, recognizing their mutual interdependence. They become familiar with various theoretical and conceptual frameworks in political sociology, allowing them to analyze political phenomena from a cross-cultural and comparative perspective, enhancing their capacity to navigate complex socio-political dynamics.

(16 Hours)

Unit I
Introduction to Political Sociology
- Political Sociology: Meaning, Nature and Scope
- Basic Concept: Power (Definitions, Charactartics, Sources and Types), Authority (Definitions, Types and Functions), Political Socialization
- Political Participation and Political Culture: Meaning and Determinants

(14 Hours)

Unit II
Approaches to Political Sociology
- Max Weber: Class, Status, Party
- Vilfredo Pareto: Theory of Circulation of Elite
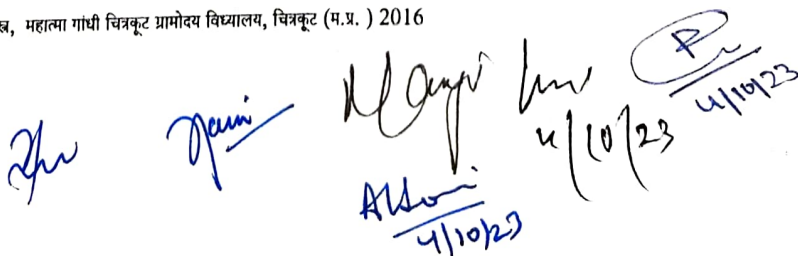- C.W. Mills: Power Elite

(15 Hours)

Unit III
Dimension of Politics
- Political Parties: Types, Characteristics and Social Composition
- Society and Politics: Pressure (Definitions, Types and Role) & Interest Group
- Political Process: Secularization, Democratization, Election and Voting Behavior in India

Suggested Books-
- Mills, C. Write, The Power Elite, Oxford: Oxford University Press, 1956
- Kothari, Rajani, Politics in India, New Delhi: Orient Longman Ltd., 1979
- Brass, Paul, The Politics of India Since in dependence, Cambridge University, Press New Delhi, 1990
- Gupta Dipankar, Political Sociology in India, Orient Longman New Delhi, 199
- Ritzer G., Classical Sociology Theory 6th Ed. Rawat Publications, Jaipur, 2016
- डा. जैन पुखराज, डा. फड़िया बी लाल,राजनैतिक समाजशास्त्र, साहित्य भवन पब्लिकेशंस 2017
- प्रो. गौतम नरेश चंद्र. राजनैतिक समाज शास्त्र, महात्मा गांधी चित्रकूट ग्रामोदय विध्यालय, चित्रकूट (म.प्र.) 2016

BACHELOR OF ARTS

Sociology

Semester - VI

Paper II -History of Western Sociological Thought

DSE 2B (3 Credits)

Course Objectives
- To understand the context and concerns of advanced social theories
- Discuss the role of Functionalism, Structuralism & Symbolic Interactionism
- Assess the role of context in the rise of social theory

Course Outcomes
This course delves into the evolution of sociological perspectives, building upon the foundations laid by classical theories. Students explore the historical progression of sociological thought, examining how contemporary perspectives have emerged and evolved from the seminal works of classical sociologists.

(15 Hours)

Unit I
Talcott Parsons (1902-1979)
- Social Action
- Social System
- Pattern Variables

(15 Hours)

Unit II
R. K. Merton (1910-2003)
- Theory of Anomic or Deviance
- Reference Group Theory
- Functionalism

(15 Hours)

Unit III
Anthony Giddens (1938)
- Types of Society
- Structuration
- Globalization/Third Way

Suggested Books
- Giddens Anthony, Human Societies, Polity Press, London, 1992
- Adams, Bert. N. and Sydie, R.A.,Sociological Theory, Vistaar Publications, New Delhi,2001
- Doshi, S.L., Modernity, Postmodernity and Neo-Sociological Theories, Rawat Publications, 2003
- Coser, Lewis,Masters of Sociological Thought, Rawat Publication, Jaipur, 2008
- दोशी., एस. एल. व जैन, पी. सी., प्रमुख समाजशास्त्रिय विचारक रावत पब्लिकेशन,नई दिल्ली 2001
- दोशी., एस. एल., अधुनिकता उत्तर अधुनिकता एवम नव-समाजशास्त्रिय सिद्धांत रावत पब्लिकेशन,जयपुर 2005.
- दोशी., एस. एल., अधुनिक समाजशास्त्रिय विचारक रावत पब्लिकेशन, जयपुर 2007.
- दोशी., एस. एल. व जैन, पी. सी.,मुख्य समाजशास्त्रिय विचारक(पाश्चात्य एवम भारतीय चिंतक) रावत पब्लिकेशन, नई दिल्ली 2019

BACHELOR OF ARTS
Sociology,
Semester - VI
Human Values and Professional Ethics -II
DSE 3B (3 Credits)

Course Objectives

- To inculcate the principles of moral values and ethics among students
- To help students to frame goal, mission, vision in their life
- To understand the importance of spiritualism, moral values of human existence and philosophy
- To enhance the capability of decision making and motivation and self-responsibility

Course Outcomes

In their educational journey, students develop an understanding of the distinction between values and ethics and strive to adopt an ethical approach to life. They embrace the practice of treating people with compassion and selflessly offering service to others. They cultivate self-awareness of spiritualism and recognize its significance in their worldly existence. Additionally, they embody a spirit of positivity, exhibit self-management skills, and embrace responsibility for their actions.

Unit I   (14 Hours)

Social Ethics

- The Basics for Ethical Human conduct
- Defects in Ethical Human Conduct
- Holistic Alternative and Universal order

Unit II   (15 Hours)

Professional Ethics

- Value Based Life and Profession
- Professional Ethics and Right Understanding
- Competence in Professional Ethics
- Issues in Professional Ethics

Unit III   (16 Hours)

Issues in Professional Ethics

- Issues in Professional Ethics – The Current scenario
- Vision for Holistic Technologies, Production System and
- Management Models Reference

Suggested Books

- A.N.Tripaty, Human Values, New Age International Publishers, 2003
- Bajpai.B.L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted, 2004
- Bertrand Russell, Human Society in Ethics and Politics
- Corliss Lamont, Philosophy of Humanism AG&SG SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCES –AUTONOM