



S. S. Jain Subodh P.G. College (Autonomous), Jaipur

SYLLABUS

THREE YEARS UNDERGRADUATE PROGRAMME IN ARTS

Subject/Discipline: Sociology

**I & II SEMESTER EXAMINATION 2025-26
III & IV SEMESTER EXAMINATION 2026-27
V & VI SEMESTER EXAMINATION 2027-28**

As per NEP- 2020

Signature

Signature

Signature

Signature



S. S. Jain Subodh P.G. College (Autonomous), Jaipur

SYLLABUS

THREE YEARS UNDERGRADUATE PROGRAMME IN ARTS

Subject/Discipline: Sociology

I & II SEMESTER EXAMINATION 2025-26

III & IV SEMESTER EXAMINATION 2026-27

V & VI SEMESTER EXAMINATION 2027-28

As per NEP- 2020

Signature

Signature
Manager

Signature



S. S. Jain Subodh P.G. College (Autonomous), Jaipur

FACULTY OF ARTS

THREE YEAR UNDERGRADUATE PROGRAMME IN ARTS (B.A.)

Subject/Discipline: Sociology

(Syllabus as per NEP-2020 and Choice Based Credit System)

Medium of Instruction: Hindi and English

w.e.f. Academic Session 2025-26

3/6/24

Dr. Soni

Mangal Dima

Curriculum framework of B.A. -Sociology

1.	Title of the course	B.A																					
2.	Level of the course	Graduate																					
3.	Credit of the course	90																					
4.	Delivery sub-type of the course	Lecture, Talk and Chalk Method and PPT																					
5.	Course Outcomes	Sociology learning provides initial knowledge about society, social life and social interactions. It prepares an individual to social life by inculcating values, morals, and manners. It gives knowledge about communities in which he interacts like rural urban and tribal communities.																					
6.	Syllabus	Complete Syllabus(Attached)																					
7.	Scheme of Examination	Examination/ Evaluation Method(Attached) Attempt all questions <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;">I</td> <td style="width: 75%;">7 Questions (very short answer questions)</td> <td style="width: 20%; text-align: right;">7×3 = 21 Marks</td> </tr> <tr> <td>II</td> <td>2 Questions (short answer questions)</td> <td style="text-align: right;">2×10 = 20 Marks</td> </tr> <tr> <td>III</td> <td>4 Questions (1 question from each unit with internal choice)</td> <td style="text-align: right;">4×16 = 64 Marks</td> </tr> <tr> <td colspan="2">Total of End Sem. Exam -</td> <td style="text-align: right;">105 Marks</td> </tr> <tr> <td colspan="2">Internal Assessment-</td> <td style="text-align: right;">45 Marks</td> </tr> <tr> <td colspan="2">Maximum Marks</td> <td style="text-align: right;">150 Marks</td> </tr> <tr> <td colspan="2">Minimum Marks</td> <td style="text-align: right;">60 Marks</td> </tr> </table>	I	7 Questions (very short answer questions)	7×3 = 21 Marks	II	2 Questions (short answer questions)	2×10 = 20 Marks	III	4 Questions (1 question from each unit with internal choice)	4×16 = 64 Marks	Total of End Sem. Exam -		105 Marks	Internal Assessment-		45 Marks	Maximum Marks		150 Marks	Minimum Marks		60 Marks
I	7 Questions (very short answer questions)	7×3 = 21 Marks																					
II	2 Questions (short answer questions)	2×10 = 20 Marks																					
III	4 Questions (1 question from each unit with internal choice)	4×16 = 64 Marks																					
Total of End Sem. Exam -		105 Marks																					
Internal Assessment-		45 Marks																					
Maximum Marks		150 Marks																					
Minimum Marks		60 Marks																					

24/3/16


 Manoj Kumar
 Asst. Prof.

S.S. Jain Subodh P.G. (Autonomous) College, Jaipur
B.A. Pass Course Programme, Sociology Under CBCS
Scheme of Examination & Syllabus w.e.f. 2025-26

First Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	BASO 101	Exploring Sociology	105	45	150	3 hrs.

Second Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	BASO 201	Basic Concepts in Sociology	105	45	150	3 hrs.

Third Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	BASO 301	Classical Sociological Thought	105	45	150	3 hrs.

Fourth Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
2.	BASO 401	Understanding Indian Society	105	45	150	3 hrs.

Fifth Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	BASO 501	Social Research Methods	105	45	150	3 hrs.

Sixth Semester

S. No.	Subject Code	Course Title	ESE	INT.	Total	Duration ESE
1.	BASO 601	Indian Sociological Traditions	105	45	150	3 hrs.



Mangji Kuni
Alkoni

BACHELOR OF ARTS
Sociology
Semester- I
BASO101: Exploring Sociology
(6 Credits)

1 Credit- 25 marks
6 Credit-150 Marks
Question Paper: 105 Marks
Internal Assessment: 45 Marks

Course Objectives

- The course is intended to introduce the students to a sociological way of thinking.
- It will also provide a foundation for the other more detailed and specialized courses in sociology.
- To familiarize the learner with Sociology as a social science and the distinctiveness of its approach among social sciences

Course Outcomes:

- The students will learn to use the sociological lens to understand the dynamics of society and apply sociological concepts to the everyday life.
- The student will be able to understand the development and evolution of the discipline of Sociology.
- The student will develop an understanding of interdisciplinary nature of the social sciences.

Mark distribution in question Paper:

The question Paper will consist of three parts A, B, & C.

Part -A: 21 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 30 words) of three marks each. Candidate is required to attempt any seven questions out of ten questions.

Part - B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each

Part -C: 64 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9.

There will be one question from each unit with internal choice. Each question will carry 16 marks

Unit -I

History and development of Global Sociology, History and Development of Indian Sociology, Meaning and Nature of Sociology.

(25 Lectures)

Unit -II

Sociology and Other Social Sciences (Political Science, History, Economics and Psychology); Public Sociology (Michael Buroway), Scope and Significance of Sociology.

ANTHROPOLOGY

(25 Lectures)

Summary

Unit -III

Sociological Methods: Historical, Evolutionary and Comparative.

(15 Lectures)

Unit-IV

Conceptions of Society: Society; A society, The society and Typology of Society (Herbert Spencer, Emile Durkheim and Karl Marx), Community, Gesellschaft, Gemeinschaft, Imagined Community.

(25 Lectures)

Suggested Books and References –

1. Beteille Andre, (2002) *Sociology: Essays on Approach and Methods*, OUP, New Delhi
2. Bierstedt Robert, (1963) *The Social Order: An Introduction to Sociology*, MacGraw Hill
3. Bottomore and Nisbet. (2004) *A History of Sociological Analysis*, Rawat Publications
4. Davis, Kingsley, (1949) *Human Society*, Collier Macmillan Ltd. (In Hindi also)
5. Giddens Anthony, (2005) *Sociology*, Polity Press, London. (In Hindi also)
6. Inkeles, Alex. (1987) *What is Sociology*, Prentice-Hall of India, New Delhi.
7. Jayaram, N.(1988) *Introductory Sociology*, Macmillan India, Madras.
8. Nagla B.K and Singh S.B. (2023) *Introducing Sociology*, Rawat Publications, Jaipur (in Hindi also)
9. Oommen T.K. and Venugopal C.N, 1988; *Sociology*, NLU Bar Council of India Trust
10. Mukherjee Ramakrishna. (1977) *Sociology of Indian Sociology*, Allied, New Delhi
11. Swingewood, Allen. (2000) *History of Sociological Thoughts*, Red Globe Press, London

BACHELOR OF ARTS
Sociology
Semester-II
BASO 201: Basic Concepts in Sociology
(6 Credits)

1 Credit- 25 marks
6 Credit-150 Marks
Question Paper: 105 Marks
Internal Assessment: 45 Marks

Course Objectives:

- To introduce the students to fundamental concepts in Sociology
- To enable the student to understand the complex nature and scope of sociology
- To familiarize the student with the terminology used in sociology
- Enable the student to understand and conceptualize the social processes

Course Learning Outcomes:

- The student will be able to understand the emergence of the discipline. They will be able to understand sociological concepts and use them in further studies
- Upon completing the course, the student will be well versed in the sociological terminology.
- The student would be able to apply the sociological concepts in understanding social phenomenon.
- The student would understand about basic Social institutions.
- The student will have knowledge about nature and scope of Sociology.

Mark distribution in question Paper:

The question Paper will consist of three parts A, B, & C.

Part -A: 21 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 30 words) of three marks each. Candidate is required to attempt any seven questions out of ten questions.

Part - B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each

Part -C: 64 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9.

There will be one question from each unit with internal choice. Each question will carry 16 marks

Unit -I

Conception of Society: Social structure, Institution and Social systems, Social Groups, Status and Role, Culture, Norms and values

Unit -II

(25 Lectures)

Social Stratification: Concept, Forms and Theories (Functional - Davis & Moore & Parsons)
(Conflict - Karl Marx & Dahrendorf) (15 Lectures)

Social Control: Concept, Factors, Agencies and Theories

Social Interaction: **Concept and Social Processes** Unit-IV

Associative Social processes: Cooperation, Integration, Accommodation, Assimilation, Acculturation

Dissociative processes: Competition, Conflict, *etc.*

Suggested Books and References –

- Suggested Books and References –**
1. Bottomore T. B. (1972) *Sociology: A Guide to Problems and Literature*, Bombay: George Allen and Unwin (India). (Hindi Edition also)
 2. Doshi, S.L and Jain P.C. (2020) *Samajshastra: NayiDishayen*, National publishers, Jaipur.
 3. Giddens A. and Sutton P.W. (2017) *Sociology*, Polity, London.
 4. Giddens Anthony, (2005) *Sociology*, Polity Press, London
 5. Harlambos, M. (1998) *Sociology: Themes and Perspectives*. Oxford University Press, New Delhi.
 6. Inkeles, Alex. (1987) *What is Sociology*, Prentice-Hall of India, New Delhi.
 7. Jayaram, N.1988. *Introductory Sociology*, Macmillan India, Madras.
 8. Johnson, Harry M. (1995) *Sociology: A systematic Introduction*. Allied Publishers, New Delhi.
 9. Macionis, John, J. (2019) *Sociology*, 17 Edition. Pearson. New Delhi.
 10. Mac Iver and Page (1962) *Society: An Introductory Analysis*, MacMillan, (In Hindi also)
 11. Nagla B.K and Singh S.B. (2023) *Introducing Sociology*, Rawat Publications, Jaipur (in Hindi also)
 12. Rawat H.K. (2007) *Sociology: Basic Concepts*, Rawat Publications, Jaipur
 13. Schaefer, Richard T. and Robert P. Lamm. (1999) *Sociology*, Tata-McGraw Hill, New Delhi.
 14. Sidana, Jyoti. (2021) *Samajshastra: EkMulyankanatmakParichay*, Rawat Publications, Jaipur
 15. Singhi NK and Goswami, (2019) *SamajshastraVivechan*, Rajasthan Hindi Granth Academy, Jaipur.
 16. Swingewood, Allen. (2000) *History of Sociological Thoughts*, Red Globe Press, London

BACHELOR OF ARTS
Sociology
Semester — III
BASO301: Classical Sociological Thought
(6 Credits)

1 Credit- 25 marks

6 Credit-150 Marks

Question Paper: 105 Marks

Internal Assessment: 45 Marks

Course Objectives:

- To familiarize the students with the social, Political, Economic and Intellectual background of sociology.
- To understand the development of sociological thought.
- To make the student understand the sociological thoughts of Karl Marx, Emile Durkheim, and Herbert Spencer.
- To understand sociology as a distinctive discipline.

Course Learning Outcomes:

- The student will understand the genesis of intellectual traditions during the crisis in Europe and the impact it had on the structure of society.
- The student will be well familiarized with the classical contributions of Pioneers of Sociology.
- The student will learn theoretical as well as methodological knowledge about the subject.

Mark distribution in question Paper:

The question Paper will consist of three parts A, B, & C.

Part -A: 21 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 30 words) of three marks each. Candidate is required to attempt any seven questions out of ten questions.

Part - B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each

Part -C: 64 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9.

There will be one question from each unit with internal choice. Each question will carry 16 marks

Unit -I

Hierarchy

Auguste Comte-Intellectual context, Positivism, Law of Three Stages, Classification of Sciences

(22 Lectures)

Unit -II

Emile Durkheim –Intellectual context, Social Facts, Division of Labour in Society, Suicide

(22 Lectures)

Unit -III

Max Weber- Intellectual context, Social Action, Bureaucracy, Types of Authority

(23 Lectures)

Unit IV

Karl Marx- Intellectual context, Dialectical Materialism, Class Struggle, Alienation

(23 Lectures)

Suggested Books and References –

1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi
2. Berger, P L 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
3. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
4. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
5. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
6. Coser, Léwis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
7. Davis, Kingsley 1949, Human Society, Macmillan, Delhi

BACHELOR OF ARTS
Sociology
Semester — IV
BASO401: Understanding Indian society
(6 Credits)

1 Credit- 25 marks

6 Credit-150 Marks

Question Paper: 105 Marks

Internal Assessment: 45 Marks

Objectives of the Course:

- The course aims to present a comprehensive, integrated and empirically based profile of Indian Society.
- To build a better understanding of the basic institutions of Indian Society such as caste, class, kinship, marriage, religion etc.
- To educate the students about processes of change in Indian society
- To introduce the students to issues and challenges of Indian society

Course Learning Outcomes:

- Through this course students will enable themselves to gain a better understanding of Indian society
- Students will develop diverse knowledge of the structure and composition of Indian Society like villages, towns, tribes, dalits, women and population related issues.
- Students will also learn about the changing institutions, the processes, the agents and the interventions that bring about change in the Indian society.

Mark distribution in question Paper:

The question Paper will consist of three parts A, B, & C.

Part -A: 21 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 30 words) of three marks each. Candidate is required to attempt any seven questions out of ten questions.

Part - B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each

Part -C: 64 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9.

There will be one question from each unit with internal choice. Each question will carry 16 marks

Unit – I

Philosophy of Indian Society: Traditional bases of Indian Society; Unity and Diversity in India; India as a Pluralistic Society.

(20 Lectures)

Unit – II

Indian Social Institutions: Kinship, Family, Marriage; Caste and its Changing Dimensions.
concept, types and
(25 Lectures)

Unit – III

Processes of Social Change in India: Sanskritization, Westernization, Parochialization and Universalization.

(20 Lectures)

Unit – IV

Social Issues and Problems: Gender Discrimination, *communalism* and Religious Minorities, Problems of Dalits, Women and OBC and *caste* Dimensions

(25 Lectures)

Suggested Reference and Books:

1. Ahuja, Ram (1997): Society in India: Concept, Theories and Recent Trends, Jaipur, Rawat Publication.
2. Beteille, Andre (1992): Backward Classes in Contemporary India, New Delhi, OUP.
3. Choudhury Aniruddha, (2016), BharatiyaSamajPrasangey, Chatterjee Publishers
4. Das, Veena (2006), Handbook of Indian Sociology: Veena Das, OUP India
5. Dube, S.C. (1991): Indian Society, New Delhi: National Book Trust.
6. Gupta Giri Raj, 1976, Family and Social Change in Modern India, Vikas Publishing House
7. Ghurye, G.S. (1968): Social Tension, Bombay: Popular Prakashan.
8. Karve, Iravati (1961): Hindu Society: An Interpretation, Pune, Deccan College.
9. Mandelbaum, D.G. (1970): Society in India, Bombay, Popular Prakashan.
10. Sharma K.L. (ed.) (1994): Caste and Class, Jaipur, Rawat Publication.
11. Srinivas, M.N. (1980): India's Social Structure, New Delhi, Hindustan Publication.
12. Srinivas, M.N. (1985): Social Change in Modern India, New Delhi, Orient Longman.
13. Uberoi Patricia, 1994, Family, Kinship and Marriage in India, OUP India
14. Vanaik Achin & Bhargava, R, (2010), Understanding Contemporary India: Critical Perspectives, Orient BlackSwan, 2010

Suggested E-resources:

Online Lecture Notes and Course Materials:

1. eGyanKosh: Unit-1 Nature of Indian Society

BACHELOR OF ARTS
Sociology
Semester- V
BASO501: Social Research Methods
(6 Credits)

1 Credit- 25 marks

6 Credit-150 Marks

Question Paper: 105 Marks

Internal Assessment: 45 Marks

Objectives of the Course:

- This course is applied in nature and aims to train students into doing social research in a systematic manner
- It will introduce students to the methods and techniques of data collection and analysis most commonly used in social research.
- Students learn to differentiate between qualitative and quantitative aspects of research in terms of the collection and analysis of data.
- They will also be skilled in the process of data analysis and its presentation including report writing.

Course Learning Outcomes:

- This course is applied in nature and aims to train students into doing social research in a systematic manner
- It will introduce students to the methods and techniques of data collection and analysis most commonly used in social research.
- Students learn to differentiate between qualitative and quantitative aspects of research in terms of the collection and analysis of data.
- They will also learn about the process of data analysis and its presentation including report writing.

Mark distribution in question Paper:

The question Paper will consist of three parts A, B, & C.

Part -A: 21 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 30 words) of three marks each. Candidate is required to attempt any seven questions out of ten questions.

Part - B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each

Part -C: 64 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9.

There will be one question from each unit with internal choice. Each question will carry 16 marks

Unit -I

Social Research: Meaning, Nature and Importance, Objectivity in research, Types of Social Research- Basic and Applied research, Ethics in research

(15 Lectures)

Unit -II

Basic Steps of Scientific Enquiry, Research Design: Exploratory, Descriptive Hypothesis; Research questions, **social survey**

(20 Lectures)

Unit -III

Sources of Data: Primary and Secondary; Sampling; **meaning & Types - Probability (Random & Stratified) Non-Probability (Quota & Purposive Sampling)** (10 Lectures)

Methods of Data Collection: Observation, Interview, Questionnaire, Schedule, Case Study

(20 Lectures)

Unit-IV

Data Analysis and Presentation: Coding of data, Frequency distribution and tabulation (Bi-variate and multivariate); Measures of Central Tendency-Mean, Median and Mode.

(20 Lectures)

Unit-V: Graphical Presentation of Data and Regression

(05 Lectures)

Suggested Books and References –

1. Ahuja, Ram (2001), Research Methods, Delhi: Rawat Publications.
2. Bailey, Kenneth D. (1982), Method of Social Research, New York: The Free Press, Second Edition.
3. Blalock, Hubert M. (1970), Social Statistics. New York: Tata Mc-Graw-Hill.
4. Champion, Dean. J. (1981), Basic Statistics for Social Research New Delhi: Macmillan Publishing New York.
5. Goode, W.J. and Hatt. P.K. (1952), Methods in Social Research, New York: McGraw International Students Edition.
6. Kothari, C.R. (1988), Research Methodology, Willey Publishers, New Delhi.
7. Moser, S.C. and G. Kalton (1971), Survey Methods in Social Investigation, London: Heinmann.
8. Srinivas, M.N. and A.M. Shah (1979), Fieldworker and The Field, New Delhi: Oxford University Press.
9. Thakur, Devender (2003), Research Methodology in Social Science, New Delhi: Deep and Deep Publications Pvt. Ltd.
10. Young, P.V. (1988), Scientific Social Surveys and Research, New Delhi Prentice Hall.

Suggested E-resources:

Online Lecture Notes and Course Materials:

1. [eGyanKosh: MSO-002 Research Methodologies and Methods](#)
2. [2.2 Research Methods - Introduction to Sociology 3e | OpenStax](#)

BACHELOR OF ARTS
Sociology
Semester — VI
BASO 601: Indian Sociological Traditions
(6 Credits)

1 Credit- 25 marks
6 Credit-150 Marks
Question Paper: 105 Marks
Internal Assessment: 45 Marks

Objectives of the Course:

- To develop understanding of evolution of Sociology in India and Sociological traditions.
- To acquaint the students about the contribution of Indian Pioneers of Sociology,
- To develop competency in using indigenous methodology to understand the Indian society and its complexities
- To enhance the ability of the students to understand approaches and theoretical framework adopted by the Indian Sociologists.

Course Learning Outcomes:

- The student will understand the History of Sociology in India and Sociological traditions
- The student will be well versed about the contribution of Indian Pioneers of Sociology,
- The student will be competent to used indigenous methodology to understand the Indian society and its complexities.
- The student will demonstrate ability to grasp knowledge about the approaches and theoretical framework adopted by the Indian Sociologists.

Mark distribution in question Paper:

The question Paper will consist of three parts A, B, & C.

Part -A: 21 Marks

Part A will be compulsory having 10 very short answer-type questions (with a limit of 30 words) of three marks each. Candidate is required to attempt any seven questions out of ten questions.

Part - B: 20 Marks

Part B of the paper shall consist of 4 questions selecting one question from each unit and student shall attempt any 2 questions (with a limit of 100 words) that carry 10 marks each

Part -C: 64 Marks

Part C of the question paper shall be divided into four units comprising question numbers 6-9.

There will be one question from each unit with internal choice. Each question will carry 16 marks

Unit -I

Development of Sociological Thought in India: Influence of Ancient and Medieval Philosophy on social thought in India; Western influence on Sociological development in India; Pre-Independence, Post Independence.

(25 Lectures)

Unit -II

Important contributions of Indian social thought: Swami Vivekananda, M.K. Gandhi, B.R. Ambedkar

(25 Lectures)

Unit -III

Indological Perspective: G.S. Ghurye, S. C. Dube, Radhakamal Mukherjee

(25 Lectures)

Unit-IV

Structural-Functionalist Thinkers: M.N. Srinivas and S.C. Dube

(15 Lectures)

Suggested Books and References:

1. Nagla, B.K.2008, Indian Sociological Thought. New Delhi: Rawat Publications.
2. Sharma,R.N. and R.K.Sharma.1984. Indian Social Thought, Bombay, Media Promoters and Publishers Pvt Ltd
3. Desai, A.R. 1966. Social Background of Indian Nationalism, Bombay: Popular Prakashan.
4. Dhanagare, D.N. 1993. Themes and Perspectives in Indian Sociology, Jaipur, Rawat Publications
5. Mukherjee, Ramkrishna.1979.Sociology of Indian Sociology. Bombay, Allied.
6. Singh, Yogendra. 1986. Indian Sociology: Social Conditioning and Emerging Trends, New Delhi, Vistaar.
7. Singh, Yogendra.1988.Modernisation of Indian Tradition. Jaipur, Rawat Publications.

Suggested E-resources:

Online Lecture Notes and Course Materials:

1. [e-PGPathshala \(inflibnet.ac.in\)](http://e-PGPathshala.inflibnet.ac.in)