

**S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR**  
*(An Autonomous Institution)*



**Syllabus and Examination Scheme as per NEP-2020 &  
Choice Based Credit System (CBCS)**

**Value Added Course**

**GENDER AND POLITICS**

**&**

**HUMAN RIGHTS**

**DEPARTMENT OF POLITICAL SCIENCE**

**S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR**  
*(An Autonomous Institution)*

**Examination & Marking Scheme for Value Added Course ,**  
**Session 2023-2024**

**Total Time allowed in semester end examination: 2 hrs**

**Maximum Marks 50**

**Minimum Marks 20**

**Examination Question Paper Pattern for all semester Exams**

**Attempt all questions**

- I 10 Questions (very short answer questions) 10\*1 Mark = 10
- II 4 Questions / Six questions 4\*5 Marks = 20  
(short answer questions)
- III 2 Questions (1 question from each unit with internal choice) 2\*10 Marks = 20

# S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(An Autonomous Institution)

Time: 2 hrs.

End Sem. Exam: 50

Title of the Course: Gender and Politics

Course Type: Value Added

Course Credits	No. of Hours per Week	Total No. of Teaching Hours	End Semester Exam ( Maximum Marks)	Time Allowed End Sem Exams(Hrs)
2	2	30	50	2

**Delivery sub-type of the Course**– 1.Assignments: A two-minute presentation on the topic. 2. Discussion: Team evaluation by the faculty. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

### Objectives:

This course aims to introduce students to gender theories and to enable them to draw upon these theories in making sense of political issues, broadly conceived..In the course, students will be introduced to a broad range of political issues understood through a gender theatrical lens.

### Syllabus

#### Unit I (15 Hours)

- Understanding basic concepts: Sex, Gender and Sexuality
- Feminine, Masculine and other Sexualities
- Patriarchy

#### Unit II (15 Hours)

- Feminism: concept and development
- Gender sensitivity in Indian socio-political environment.

#### Books Recommended:

- 1.Credible Threat :Sobieraj, Sarah..
- 2.100 Years of the Nineteenth Amendment :McCammon, Holly J and Lee.
- 3.Gender, and Political Representation :Reingold, Beth, Jerry L. Haynie. Race,
- 4.Violence Against Women in Politics :Krook, Mona Lena.
- 5.Feminist Democratic Representation :Celis, Karen, Sarah Childs.

**Course Outcomes:** On successful completion of the course the students will be able to:

- Explain, and critically evaluate, the most important theoretical approaches to understanding gender;
- Demonstrate understanding of the political nature of gender
- The ability to participate thoughtfully and actively in discussions over gender and political issues;

# S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

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Time: 2 hrs.

End Sem. Exam: 50

Title of the Course: HUMAN RIGHTS

Course Type: Value Added

Course Credits	No. of Hours per Week	Total No. of Teaching Hours	End Semester Exam ( Maximum Marks)	Time Allowed End Sem Exams(Hrs)
2	2	30	50	2

**Delivery sub-type of the Course**– 1.Assignments: 2. Discussion 3. Quiz Program  
4.Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

### Objectives:

Interest and awareness of human rights has grown in recent decades. Everyone deserves access to food, water, medicine, shelter, and clothes. Unfortunately, millions of people still need these basic requirements to survive; it's a matter of Human Rights and the activities and others to work on getting these necessities for everyone. The Human right gives the freedom to speak up when there is and disturbance in society or when they experience abuse or corruption. It is crucial because no society is perfect, and everyone deserves to stand up for themselves or others in need.

### Syllabus

#### Unit I (15 Hours)

Notion and Classification of Rights: Natural, Moral and Legal Rights Three Generations of Human Rights (Civil and Political Rights; Economic, Social and Cultural Rights; Collective/Solidarity Rights).Evolution of the Concept of Human Rights- Journey from Magna Carta to the Universal Declaration of Human Rights

#### Unit –II (15 Hours)

International Bill of Rights,International Obligation to Protect Human Rights - The Role of the UN Security Council and Other International Organizations National Obligation to Protect Human Rights - Indian Constitutional provisions, The Protection of Human Rights Act 1995, Role of NHRC and SHRC.

#### Books Recommended

- Universal Human Rights in Theory and Practice :Donnelly, Jack.
- The Tyranny of Experts. :Easterly, William.
- Development as Freedom :Sen, Amartya.
- Human Trafficking: Interdisciplinary Perspectives :Burke, Mary C.

**Course Outcomes:** On successful completion of the course the students will be able to:

- Understand the fundamental principles and concepts of human rights
- Familiarity with key international human rights treaties and conventions, such as the Universal Declaration of Human Rights
- Explore the legal frameworks and international mechanisms for the protection and enforcement of human rights.

