Department of History Multi-Disciplinary Course (MDC)(GEC) Semester III HISTORICAL EVOLUTION OF INDIAN SOCIETY

Examination Scheme for Multi-Disciplinary Course (MDC)

Credits: 4

Maximum marks: 100

EoSE: 70 CIA: 30

Classes Per week: 4

- Examination will be of 3 hours.
- The question paper (EoSE- End of Semester examination) will consist of two parts A & B.
- Part –A: 14 Marks:

Part A will be compulsory having 10 very short answer type questions (20 words limit) of two marks each and candidate can attempt any seven questions.

• Part-B: 56 Marks:

Part B of the question paper shall be divided into 4 units comprising questions number 2-5. There will be one question from each unit with internal choice. Each question will carry 14 marks.

• MDC will run in Semester III, IV&V

	The course aims to introduce students to the different stages of evolution of Indian society across the historical periods. The course has the following objectives:
Objectives of the Course:	1. Understanding Historical Context: Provide students with a foundational understanding of the key historical events and processes that shaped Indian society.
	 Interdisciplinary Connections: Encourage students to explore the intersections of history with sociology, anthropology, political science, and cultural studies. Critical Analysis: Develop critical thinking skills by analyzing primary
	and secondary sources related to Indian history.

Syllabus

Unit I: Ancient Indian Society

Indus Valley Civilization: Social structure and urban planning

Vedic Period: Varna-Ashram and the concept of Dharma,

Religious Development: Jainism and Buddhism

(15 lectures)

Unit II: Medieval Indian Society

The Delhi Sultanate and Mughal Empire: Changes in social structure and culture

Bhakti and Sufi movements: Social reform and inclusivity

(15 lectures)

Unit III: Colonial Impact and Society

European colonialism and its social implications

The role of social reformers: Raja Ram Mohan Roy, Dayanand Saraswati

(15 lectures)

Unit IV: Regional Social History: Rajasthan

Bhakti Saints: Dadu, Meera

Folk Deities and Saints of Rajasthan

(15 lectures)

Suggested Books and References:

- 1) Romila Thapar, A History of India: Volume 1. Penguim. 1990
- 2) Dr. Jaishankar Mishra, Prachin Bharat ka Samajik Itihas
- 3) Romila Thappar, Ancient Indian Social History
- 4) R.S. Sharma, India's Ancient Past. OUP, 2007
- 5) Satish Chandra, Medieval India. Har-anand Publications, 2004

- 6) Shekhar Bandyopadhyaya, From Plassey to Partition. Orient Blackswan, 2015
- 7) Bayly, C. A. Indian Society and the Making of the British Empire. Cambridge University Press, 1988.
- 8) Gopinath Sharma, Rajasthan ka Sanskritik Itihas. Rajasthan Hindi Granth Akademi. 2016

Learning Outcomes: The course shall encourage students to critically engage with historical narratives and develop a nuanced understanding of Indian society's evolution by enabling them to:

- 1) Analyze the social, cultural, and religious transformations in Indian society from ancient to colonial periods, with a focus on the Indus Valley Civilization, Vedic Period, and the rise of new religious movements like Jainism and Buddhism.
- 2) Evaluate the impact of medieval empires and movements such as the Delhi Sultanate, Mughal Empire, Bhakti, and Sufi movements on social structure, inclusivity, and cultural practices in India.
- 3) Examine the regional social history of Rajasthan,

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