# HAND BOOK



# S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to the University of Rajasthan)



# ACKNOWLEDGEMENT

It gives me immense pleasure to express my heartfelt gratitude to all the contributors who have dedicated their time and effort in preparing this handbook. Your commitment to excellence and attention to details have made this document a benchmark for students, faculty and the institution.

KBShmmer.

(Prof. K. B. Sharma)

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#### PREFACE

S.S. Jain Subodh PG College, Jaipur is a stellar name in the field of higher education since its inception in 1954. The college was accredited with "A" Grade by NAAC in 2004, reaccredited with a CGPA of 3.72 and ranked "A" Grade in 2011and reaccredited "A<sup>++</sup>" with a CGPA of 3.82 (Highest in the country) in 2017 and 81st rank in NIRF ranking of 2024. A number of conscious and painstaking efforts have been made by the institution for improvement of the quality of academic, research, sports, cultural and extension activities

The institution has gone through several strategic changes since its reaccreditation. To begin with, the UGC had granted "Autonomous Status" to the institution in 2012, which was approved by the affiliating University of Rajasthan in 2013. The grant of Autonomy has opened windows of opportunities for the institution with more involvement of its faculty members in all decision-making bodies thereby enabling it to enjoy larger autonomy for its all- round development. The college has been awarded with DST FIST "O" Level Status by DST for upgradation of Research and Development in Science departments.

UGC awarded the status of "College with Potential for Excellence" to the institution in 2004. The status was extended again in 2009. After granting the status of College with Potential of Excellence twice by UGC, it was upgraded to the status of College of excellence in 2014. The college has witnessed increased participation of students and teachers in research activities with a greater number of major and minor projects being granted. Initiation of a number of skill development courses and stress on practical applications of knowledge has made learning more student centric.

The accreditations and IQAC reports have also been a process of introspection and learning towards reaching out to new horizons. As we define policies, strategies, systems, innovations and procedures, we also learn to design the future course for growth and development of the institution.

This handbook covers all the rules, regulations and policies of the college. It comprises admission policy, attendance policy, examination regulations, HR policy and various other policies along with information of different cells and bodies of the college. I would like to acknowledge the tireless efforts of all the members of the college Hand book Committee for the preparation of this College Hand Book.

Prof. K.B. Sharma Principal

#### 1. SUBODH SHIKSHA SAMITI

Established in 1918 by a team of passionate educators committed to providing quality education, Subodh Shiksha Samiti has been dedicated to the noble cause of education for over a century under the guidance of its parent body Shri Vardhman Sthanakvasi Jain Shrawak Jaipur Sangh. It has tirelessly served the community with selflessness and zeal. With the motto "**Strive to achieve highest**" not only in academics but in overall development of students, the Samiti owns a range of institutions from playgroups to post graduate colleges, law and management institutes in various parts of the city. Its commitment to enlighten the young minds through education has been a sustainable model in the education of many generations. Starting from 4 students in a primary school , the Samiti now runs 20 educational institutions with more than 32000 students among which 40% of the students (17000 approx.) are girls. The Samiti celebrated its centenary year in 2018 by organizing many philanthropic activities. A marathon was organized on the occasion which found a mention in the Limca Book of Records. In an extension of its philanthropic activities, Subodh Shiksha Samiti presented a cheque of Rs 1 crore to the Chief Minister's Relief Fund during Covid -19 pandemic.

#### Institutions Governed by S.S.Jain Subodh Shiksha Samiti, Jaipur

- 1. S.S. Jain Subodh P. G. College
- 2. S. S. Jain Subodh Commerce and Arts College
- 3. Subodh MCA Institute
- 4. S.S.Jain Subodh P.G.Mahila Mahavidyalaya
- 5. Subodh Institute of IT
- 6. Subodh Public School
- 7. S.S.Jain Subodh Senior Secondary School
- 8. S.S. Jain Subodh Girls Senior Secondary School
- 9. Late Sh.Sirahmal Bumb Smarti Udhyogshala
- 10. Subodh Girls College
- 11. Subodh Public School
- 12. S. S. Jain Subodh Mahila B. Ed. College
- 13. Subodh P.G.College Women's Hostel
- 14. Subodh Girls Hostel
- **15.** Subodh Boys Hostel
- 16. Subodh Law College
- 17. Subodh MBA Institute
- **18.** S. S. Jain Subodh College of Global Excellence
- 19. Subodh ITI
- 20. Subodh Global School

-Rambagh Circle, Jaipur -Bapu Bazar, Jaipur -Sanganeri Gate, Jaipur -Rambagh Circle, Jaipur -Airport Road, Sanganer, -Mansarovar, Jaipur -Mansarovar, Jaipur -Mansarovar, Jaipur -Sitapura, Jaipur -Sitapura, Jaipur

-Ajmer Road, Jaipur

# 2. ABOUT THE INSTITUTION

In 1954, the Subodh Shiksha Samiti took a significant step forward with the establishment of S.S. Jain Subodh PG College. The campus is spread over 10 acres and is located in the heart of the city. The institute aims not only to impart knowledge but also to instill Indian values in its students, preparing them to contribute meaningfully to society. The institution's unwavering commitment to advancing higher education and addressing societal needs has garnered numerous accolades and recognitions. These serve as landmarks, inspiring continued efforts towards sustained growth in a positive trajectory.

- 81<sup>st</sup>Rank in NIRF Ranking Colleges -2023-24
- NAAC Re-accreditation 3rd Cycle in 2017 with 'A++' (CGPA of 3.82)
- NAAC Re-accreditation 2nd Cycle in 2011 with 'A' (CGPA of 3.72)
- NAAC accreditation with 'A' grade with 89.10 score in first cycle, 2004
- NIRF Ranking 2019, 2020, 2021 (81st), 2022-2023 by Ministry of Education, Government of India
- "College of Excellence" status awarded by University Grants Commission (UGC) in 2014
- "College with Potential for Excellence" status awarded twice by University Grants Commission (UGC) in 2004 and 2009
- Autonomous status since 2012 by UGC upto 2028.
- Awarded under DST- FIST: Level –0 scheme, thrice by Department of Science<sub>
   <sup>π</sup></sub> & Technology, New Delhi (GRANT 2.325 Cr)
- DBT Star College Status by Department of Biotechnology, Govt. of India, New Delhi (GRANT 1.23 Cr)
- Declared as "Model College" by the Government of Rajasthan
- "Best NSS College award" by President of India 2017-2018
- Recipient of "Best College award" thrice for NSS activities by the Government of Rajasthan
- Recognition under 2(f) and 12(B) of UGC act

With a team of devoted faculty, the institute fosters excellence in all pursuits and ensures the holistic development of its students. Over the past seven decades, our institution has been honored to host numerous dignitaries at its academic functions and events. Guided by the noble vision of "Amritam Nu Vidya," we are dedicated to advancing towards the creation of a stronger nation, with our youth serving as Brand Ambassadors worldwide.

# 2.1 Vision and Mission

The Institution being a temple of knowledge, takes the responsibility of inculcating learning and mannerism in the students, imparts deep rooted ethical standards which prepare the base for a socially aware and responsible human being. The vision and mission of the college helps in attainment of academic excellence and inculcates empathy in the students at the same time.

# Vision

Providing ethical and value-based education.

- Nurturing a sustainable educational environment
- Building intellectual and imaginative minds.
- Imparting high quality, affordable and accessible education.
- Enhancing knowledge through global education.

# Mission

- To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper.
- To instigate the spirit of leadership, integrity and deep sense of social justice in the mind of students. \
- To encourage and promote students to participate in various extracurricular and sport activities.
- To enhance the commitment of faculties and students to the centrality of diversity, social justice and democratic citizenship.
- To establish global competence among thinking and positive spirit.

# 2.2 Crest/Logo/Motto

The college emblem or logo, along with the motto "Excellence is not a skill but an attitude," symbolizes the ideals that the college stands for, where the growth and evolution of the individual through education is not seen as an end in itself. The training in both academic and extra-curricular activities, seeks to foster in students a keen awareness of their communities armed with the skills to contribute positively to the society.



The guiding words of the institution is "**Amritam Nu Vidya**", i.e. Knowledge is the pedestal of life and the dispeller of the darkness which leads to immortality. The wisdom encapsulated in these golden words imparted by our founding fathers epitomizes the essence of life

The lamp in the emblem dispels the darkness of ignorance and signifies that the learning one receives at the institution is not to be kept to oneself but to be disseminated to the society. The Sun is the symbol of life and is associated with warmth, pride vitality and joy. The dazzling rays of the Sun teach us to exude endless

positivity and radiance and spread optimism wherever we go. The Dove is associated with the concept of peace and pacifism. It guides us to be peaceful and happy in the pursuit of knowledge.

# 2.3 Subodh Kulgeet

The college anthem or Kulgeet was created in 2017. It reflects the vision of the college as a precursor of quality education. The lyrics bring forth association of the institution with knowledge, gratitude service, education and moral values. It is of 3 min 28 sec duration. It has been recorded in the voice of our P.G. student .

ज्ञान-पुंज, परमार्थ भाव से अभिप्रेरित 2 विद्या का अनुपमआलय, हमारा 2 सुबोध स्नातकोत्तर महाविद्यालय जन जन में हो ज्ञान प्रसार, उत्तम हो आचार - व्यवहार उर-मानव के धर्म बसाय मानवता के कल्याण हिताय भारत की मंगल बेला पर भारत की पावन बेला पर हमारा 2 सुबोधस्नातकोत्तर महाविद्यालय है अपना स्वर्णिम इतिहास, सदा श्रेष्ठता और उल्लास आधुनिक गौरव से प्रमाणित, नीतिगत मूल्यों में समाहित अनुपम से उत्कंठाका 2 विलय, हमारा सुबोध स्नातकोत्तर महाविद्यालय

# 2.4 Highlights of Autonomy

Subodh after attaining its autonomy in 2013 (affiliated to University of Rajasthan) has rejoiced in its academic freedom in terms of framing its own courses of studies and adopting innovative methods of teaching and evaluation. The University of Rajasthan confers the degrees to the students after passing the examinations held by the college and the name of the college is indicated in the degrees given by the University of Rajasthan, Jaipur.

It is a matter of pride to announce that the college has successfully completed eleven years of autonomous status (six semesters of undergraduate and four semesters of postgraduate courses) under University of Rajasthan.Teamwork and proper planning has enabled effective formation of syllabi, successful conduction of continuous assessment and end semester examinations, timely declaration of results etc.. The students of the college have accepted the merits of autonomy pattern. The winning punch is that the teachers and students are enjoying this academic freedom and many batches of undergraduate and post graduate students have passed out to face the new world of challenges with full zeal. Although autonomy is not new to the college anymore, still the advantages of autonomy must behighlighted. The following merits contribute tremendously in improving teaching learning process. Choice Based Credit System (CBCS) has been included in academics for the holistic and all-round development of the students.

- Acts as an instrument to promote academic excellence
- Incorporates semester scheme in all undergraduate and post graduate courses
- Offers freedom in making choice of courses as per NEP 2020
- Facilitates wide choice in subjects and a range of electives as per CBCS
- Prescribes rules for admission in consonance with the reservation policy of the state government
- Improves the standards of teaching methodology, examination and research
- Utilizes the creative talents of teachers as well as students
- Builds creative and innovative ambience
- Determines and prescribes its own courses of study and syllabi as per the need of students, based on the changing educational scenario
- Facilitates adoption of new teaching-learning methods
- Provides opportunity to the administrators, teachers and students to make innovations
- Encourages the students to think clearly, critically and creatively to express themselves effectively
- Encourages use of modern tools of educational technology to achieve higher standards and greater creativity
- Evolves innovative methods of assessment of students, the conduct of examinations and notification of results
- Provides continuous assessment scheme for the students to study and learn meticulously
- Incorporates 30% weightage on the basis of internal assessment in each semester
- Value added, employability enhancing, skill development & generic elective courses
- Improves student-teacher interaction
- Incorporates component of seminars and project courses at UG and dissertation at PG level to build confidence in the students
- Emphasizes on Summer Training and Industrial Trainings
- Promotes development of problem-solving skills
- Creates learning atmosphere conducive to improving English proficiency

- Ensures timely declaration of results
- Simplifies all office work since the administration is localized
- Promote healthy practices such as projects, community services, extension programs, projects for the benefit of the community and society at large

# 2.5 Aims And Objectives Of The Institution

- Providing quality education to all the deserving students irrespective of caste or creed or financial background
- Imparting knowledge and skills to the youth of the twenty first century skilfully so that they become competent, committed, creative and world ready leaders of tomorrow
- Providing value-based education, thus developing the sense of social responsibility and awareness, to help students become good citizens of the country
- Implementation of Choice Based Credit System (CBCS) and New Education Policy (NEP) 2020, thus enhancing quality education and employability
  - Developing a sense of intellectual vigour and morality to make students capable human beings for the society state and nation
  - To groom the youth into self-motivated, empathetic global citizens.

# **3. CODE OF CONDUCT**

The University Grants Commission (UGC) has a number of guidelines for teachers and other members of the academic community and this is strictly followed by the college. The code of conduct for various persons are mentioned as following:

# 3.1 Code of Conduct for the Principal

The principal of a college has many roles to play and to be ready for multilateral responsibilities of an administrator, custodian, supervisor, mediator, defender and motivator. As the academic and administrative head of the institution the principal remains liable to follow certain codes of ethics in his conduct as declared by the University Grants Commission (UGC). Specific of the salient and significant codes applicable in the conduct of Principal, are as follows:

- 1. To maintain and keep the spirit of inclusiveness in terms of imparting education in the institution.
- **2**. To protect the collective interest of different sections of the institution so that each and all can perform freely and give their highest for the institution building.
- **3.** To institute, nourish and enforce meting equal treatment to all the stakeholders in the college so that there is no scope of discriminatory practice at any level within the working area of the college.
- 4. To uphold and maintain the essence of social justice for all the stakeholders irrespective of their caste,

creed, race, sex or religious identity as within the framework of Indian Constitution.

- **5**. To create and maintain an unbiased gender-free atmosphere within the campus of the college so that all the stakeholders enjoy equal opportunities.
- 6. To generate and maintain required alertness among all the stakeholders of the college so that there are no chances of incidents of sexual harassment. (The Sexual Harassment of Women at Workplace: Prevention, Prohibition and Redressal Act, 2013 now UGC regulation 2015 will provide the redressal measures of issues related to sexual harassment within the boundary of college campus.)
- 7. To initiate and propagate the spirit of welfare within all the sections of human resources attached directly or indirectly with the college and hence to build mutual confidence and healthy practices among all staff.
- **8**. To maintain and promote academic activities in the College in all possible direction and thus encourage exploration of newer areas for further academic pursuit in launch of courses.
- **9**. To create an environment conducive for research oriented academic discussions and thus promote research activities in the institution to add further to the knowledge pool.
- **10**. To uphold enforce discipline in the behavioral manifestation of all the stakeholders of the institution and thus maintain campus-tranquility required for academics.
- **11**. To promote and maintain the practices of extra-curricular activities amongst the students and other human resources of the institution and thus adds to the societal dynamism expression to essence-of-life.
- 12. To promote and maintain harmonious relationships of the college with the adjoining society .
- 13. To strive for maintaining enthusiasm of attitudes of all the stakeholders of the institution and thus to nourish and enhance their capabilities. Encourage the faculty members of the institution to take up research projects, publish research papers, arrange for regular seminars, and participate in conference/symposium/workshop/seminars.

# 3.2 Code of conduct for Teachers/Faculties

The faculty at this college must follow certain code of conduct laid down by the institution. They are also subjected to the guidelines provided by UGC for college teachers. As per UGC guidelines a faculty assumes the obligation to conduct himself/herself in accordance with the ideals of the profession. The basic ethical values underlying the code are care, trust, integrity, and respect; expressing the aspects relevant to the teacher, who is entrusted with social responsibility, calm, patient and communicative by temperament and cordial in displaying personality. A definitive code for the conduct includes the following:

- Professional Values: The priority of teachers is to take concern and be committed to the interests of the students and to impart teaching. This attitude should be directed towards the specific needs of each student. They should be dedicated and if necessary, should help the students even out of classrooms.
  - **a**. Teacher should allow students to express their viewpoint although it may differ from the convention.
  - **b**. Equal treatment should be given to all students irrespective of caste, creed, religion, gender or socioeconomic status. They should be impartial to every student.
  - c. His/her aim should be to inspire students to generate more interest and develop a sense of inquiry in the

pursuit of knowledge.

- **d**. The teacher should instill a scientific and democratic outlook among the students, making them community oriented, patriotic, and broad minded. This is a part of their social responsibility.
- e. A teacher should conform to the ethos of the profession and act in a dignified manner.
- 2. Professional Development and Practices: It may be conceded that learning has no end. It is imperative that a teacher continuously updates himself in his field and other related ones in order to upgrade himself and the student community. They must also acquaint themselves with recent methodologies and other applications.
  - **a**. A teacher must, alongside teaching, pursue research as innovation contributes to the continuous progress and development of a subject.
  - **b.** They should involve themselves in seminars and workshops where there is interchange of academic topics. A career long professional development is therefore a necessity.
  - **c**. Developing new teaching strategies and curriculum as well as planning for an upgraded academic system should be an integral part of the professional duties.
  - **d.** The teacher will have to carry out the institution's educational responsibilities such as conducting admissions, college seminars and so on.
  - e. Should also be participating in extra-curricular activities of the college as in sports, extension activities and cultural programs. This will generate a holistic development and a congenial relationship with the students.

#### 3. Professional Integrity:

- **a**. Teachers must maintain ethical behavior in professional practice by accurately representing certifications, licenses, and other qualifications.
- b. Honesty should not be compromised in research. The aim should be to improve quality of research.
- c. There should be no conflict between professional work and private practice.
- **d**. The teacher must respect the confidentiality of all information regarding exam affairs as well as matters dealing with colleagues and students unless legally or legitimately demanded.

#### 4. Professional Ethics:

- **a**. Teachers should be respectful and cooperative towards their colleagues, assisting them and sharing the responsibilities in a collaborative manner.
- **b.** Teachers should refrain from lodging unsubstantiated allegations against their colleagues in order to satisfy vested interests.
- **c**. Teachers should discharge their responsibilities in accordance with the established rules outlined by the higher authorities and adhere to the conditions of contract.
- **d.** Teachers should refrain from responding to unnecessary political motivations as this ruin the sanctity and smooth progress of an educational institution.
- e. Teachers should accord the same respect and treatment to the non-teaching staff as they do to their fellow

teachers.

- **f.** There should be regular interactions with the guardians of the students as this is necessary for the improvement of the students and the institution.
- **g.** The teachers should refrain from taking unnecessary leave and maintain regularity for smooth functioning of the college.

# 3.3 Code of Conduct for Support Staff

The employees of the college should follow the code of conduct as given by the institution. The college has put forward its code of ethics for the support staff along the following lines.

# 1. Professional Conduct:

- **a.** The support staff should adhere to the college policies to their best ability.
- **b.** Each of them should perform the duties that has been assigned sincerely and carefully and show accountability.
- **c.** They should avail leaves with prior intimation. In case of sudden contingencies, information on their absence should be promptly forwarded to the college authority.
- **d**. The support staff should not, on any account, undertake any other job within the stipulated office hours. Neither shall they be engaged in any trade or business within college premises.
- e. They should not hamper the functioning of the college by engaging themselves in political or anti secular activities.

# 2. Workplace Conduct:

- **a.** They should not engage in remarks or behavior that might be considered disrespectful to their nonteaching colleagues, teaching staff or students.
- **b**. They should be punctual as their prior presence is required daily for the commencement and smooth functioning of college activities.
- **c**. They should also be responsible for the proper use and maintenance of college equipments and furniture and infrastructure.
- **d**. The support staff often has access to confidential information regarding examination matters and other matters relating to other staff, through official records. They must respect the confidentiality of such matters.
- e. They should perform their duties with honesty and integrity. There should be no falsification of official documents entrusted to them.
- f. The support staff should show no discrimination on basis of gender, caste, or religion.

# 3. Professional Relationship:

Interactions between support staff and students are frequent as for example during admissions, disbursement of financial aid, examinations and so on. On a regular basis the students come into contact with support staff in libraries, science laboratories and computer laboratories.

**a.** It is expected that they behave in a helpful, friendly and patient manner towards the students.

**b**. The support staff should give due respect to the decisions made by the college authorities.

# 3.4 Code of Conduct for Students

The codes depicted underneath shall apply to all sorts of conduct of students within the college premises and their off-campus mannerisms which may have serious consequences or adverse impact on the institution's interests or reputation.

- a. The student has to be regular in the classes and must complete their studies in the college.If the student is to discontinue studies for any reason, they have to be relieved from the institute with the written consent of the college authority.
- **b**. In case of relieving the student, he/she shall have to clear all pending dues and if the student has joined the Institute on a scholarship, the said grant shall be revoked.
- **c**. The college ensures in promoting a safe and efficient climate by enforcing behavioral standards. All students must maintain academic integrity, be respectful to all persons, to the college property and to the safety of others. All students must prevent from indulging in all forms of misconduct including participating in any activity off-campus which may affect the Institute's interests and reputation substantially.
- d. All the students are expected to come in college in uniform.
- e. The Students should refrain from any act of discrimination (physical or verbal) based on an individual's gender identity, caste, race, religion or religious beliefs, color, region, language, disability, family status, etc..
- **f.** The students should refrain from intentionally damaging or destroying institute's property or property of other students and/or faculty members and support staff.
- g. Any disruptive activity in a classroom or in an event will not be acceptable.
- h. Students have to wear the identity card, issued by the institution in the college premises.
- **i.** Stealing or abuse of institution's computers and/or other ICT instruments and institution's services is not allowed.
- j. Unauthorized entry, tampering of property or facilities is punishable.
- **k.** Discipline committee of college will take action for:
  - Organizing meetings ,accepting membership of groups banned by the institution and/or by the Government of India
  - Unauthorized possession, carrying or use of any weapon, ammunition, explosives or potential

weapons, fireworks contrary to law or policy

- Smoking within the college campus, possessing, consuming, distributing, selling of alcohol, in the institute exhibiting disruptive attitude at the time of any activity of the institute
- Engaging in disorderly, vulgar, or indecent conduct
- Students are expected not to interact, on behalf of the institution, with media representatives or invite media persons on to the campus without the permission of the institute authorities
- Students are not permitted to provide audio and video clippings of any activity on the campus to print and/or electronic media without prior permission

# 4. INSTITUTIONAL DISTINCTIVENESS

The institution is a beacon of hope and Empowerment for students from all strata of the society across the state in the field of higher education. The institution continues to challenge itself to stay ahead of the curve and address the changing needs of its stuand society in the most innovative engaged compassionate way while providing cutting edge education. The following areas keep us distinct from other institutions:

- The status of "College of Excellence"
- Co-educational system for all Undergraduate and Postgraduate course
- Gender ratio in favour of females in staff
- Robust academic environment
- Efficient Placement Cell and good placement records
- Personalized, professional and proctorial counselling
- 12 Recognised research centres with Doctoral degrees in Physics, EAFM, Mathematics, Computer Science, Chemistry, Zoology, Botany, Business Administration, English, History, Political Science, ABST, Public Administration, Geography, Psychology and Environment Science.
- Five floors with 153 classrooms
- Central Research Laboratory facility
- 12 well-equipped Research laboratories
- 51 Well-equipped laboratories
- Two Botanical Gardens
- Five Conference/Seminar Halls
- Magnificent and fully automated Central Library with e-library facilities
- Well stacked departmental libraries
- Wi-Fi with 24x7 internet facility
- 6 smart classrooms and 20 ICT enabled Classrooms
- Video conferencing facility
- Audio-Video recording room
- "Restructured pattern" for UG & PG courses

- Subodh Journals:
  - o Subodh Journal of Recent Trends in Information Technology (SJRTIT)
  - o Subodh Journal of Social Science & Humanities (SJSSH)
  - o Subodh Journal of Commerce and Management (SJCM)
- VIDEOMEET: Unique in-house online class solution
- Coaching for competitive examinations with nominal fees
- NEP 2020 based Choice Based Credit System (CBCS)
- Value added, ability enhancement and skill enhancement and generic elective courses
- Choice of Interdisciplinary courses
- Students Insurance Policy Scheme
- Scholarships to deserving students
- Financial support to economically poor/differently abled students
- Remedial classes for weaker students
- Internship in reputed organizations
- Periodic guest lectures
- Educational Visits
- Mentor-Mentee Scheme
- Career development courses
- Constant vigilance and monitoring to maintain the discipline
- Co-curricular, extracurricular and extension activities
- 50 functional MOU s
- Social commitment through NGO's
- Huge play ground
- Well-equipped gymnasium
- Elevator and huge parking facility
- Hygienic and well-ventilated cafeteria
- Girl's hostel (Outside the campus)
- Boys Hostel (Outskirts)
- Guest House (Outskirts)
- Swimming Pool (Outskirts)
- Under CCTV surveillance
- Roof top solar panel (Energy efficient campus)
- Fire safe campus
- Rain water harvesting system

# **5. GOVERNANCE AND LEADERSHIP**

# 5.1. Institutional Governance

#### 5.1.1. Key Areas of Institution's Governing Policies

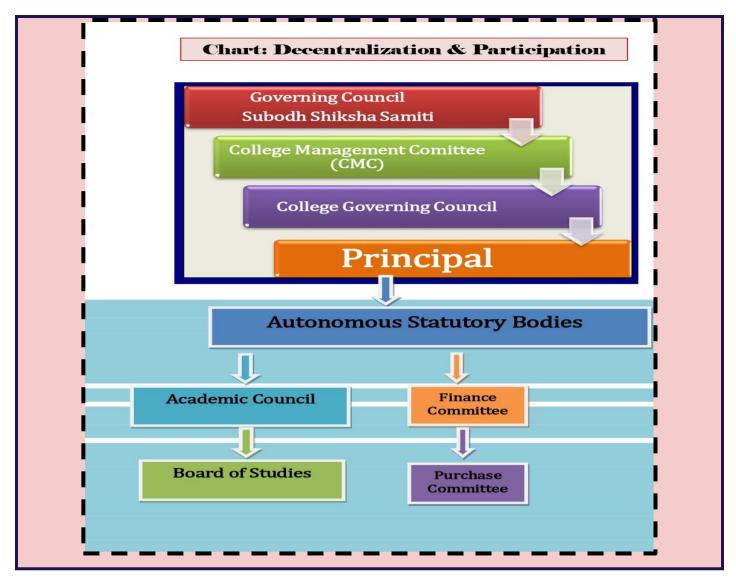
The college's governance reflects a commitment to effective institutional leadership, promoting intellect, morality and a development of responsible citizens embodying the **4C's- Competence, Commitment, Creativity and Compassion.** The guiding principles of good Governance including transparency, participation, responsiveness, accountability, compliance, inclusiveness and consensus are diligently followed in all the governing policies to realize institutional vision and mission.



- Ethical Education is prioritized, with a comprehensive code of conduct for both students and faculty. Regular workshops and seminars promote ethical awareness.
- Sustainable Environment practices, including recycling programs and eco-friendly technologies, are implemented within the college. Sustainability is integrated into the curriculum to raise student awareness.
- Intellectual and Imaginative Development is encouraged through interdisciplinary learning, projectbased assessments, and industry partnerships, fostering both intellectual and imaginative growth.
- High-Quality, Affordable, and Accessible Education is facilitated through cost-effective teaching methods, technology for remote learning, and various scholarships.
- Global Education Initiatives encompass international collaborations, exchange programs, and partnerships with global institutions, providing diverse perspectives and opportunities for studying abroad.
- Holistic Curriculum Design focuses on academic excellence, practical skills, values education, and personal development, instilling integrity and ethical behavior.

- Leadership Development Initiatives nurture leadership qualities among students through workshops, active participation in governance, election as class representatives and engagement in student councils.
- Social Justice Initiatives address social justice issues through events, seminars, and projects, encouraging students to actively contribute to a fair and just society.
- Extracurricular and Sports Participation promotes a vibrant culture beyond academics, promoting teamwork, discipline, and a healthy lifestyle.
- **Diversity and Inclusion Programs** create an inclusive environment through events celebrating diversity and open dialogue, ensuring all students feel valued.
- Global Competence Initiatives expose students to international exchange programs, global forums, and courses, inculcating a global mindset and competence.
- Faculty Development invests in professional development, ensuring faculty members provide quality education and mentor students.
- **Community Engagement** through partnerships with local communities encourages students to contribute to societal well-being.
- Feedback Mechanisms involve students, faculty, and stakeholders, ensuring continuous improvement.
- Career Counseling Services guide students toward fulfilling career paths aligned with their strengths and interests.
- In essence, the institution's governance is a testament to effective leadership, intricately woven into the fabric of its vision and mission.

# 5.1.2 Decentralization & Participation Chart



#### 5.1.3 Institutional Governance: Decentralization & Participation

At Subodh Autonomous College decentralization and effective leadership is clearly reflected in governance Structure and delegation of powers. Administrative responsibilities are meticulously delegated, involving all stakeholders in decision-making processes. Decentralization & participation in the institutional governance reflects the hierarchical structure, statutory bodies, and participatory mechanisms employed, showcasing the institution's commitment to quality administration and lasting results.

# **Organizational Hierarchy:**

# I. Governing Council of Subodh Shiksha Samiti:

**Composition:** President, Vice President, Honorary Secretary, Treasurer, Joint Secretary, Convener of all the institutions governed by Shiksha Samiti.

**Responsibilities:** Decision-making on finance, HR, institutional development, and governance issues. **II. College Management Committee:**  **Composition:** Convener, Members (Management Nominees) Member (Guardian Representative), Joint Director (Private Colleges), Member (Govt. Nominee), Members (Educationist), Member (Staff Representative), Principal (Member Secretary) are the key constituents of the committee.

Responsibilities: Planning and implementation for overall institutional development.

#### **III. Autonomous Statutory Bodies:**

#### a. College Governing Council:

**Composition:** Includes the leadership of the designated Hony. Secretary of Subodh Shiksha Samiti as Chairman, Treasurer of Subodh Shiksha Samiti, Convener of Subodh PG College, Members of Subodh Shiksha Samiti, UGC Nominees, Govt. of Rajasthan Representative, University Representative, Nominee of Subodh Shiksha Samiti (Educationist Nominated by Management), Vice Principal and one Staff Representative and Nominee of Principal of the institution, Organizing Secretary of Subodh Shiksha Samiti and Principal of the institution.

**Role:** Evaluates activities, provides improvement suggestions. Principal as the navigator channelizes the working of the faculties and students in accordance to the suggestions and direction given by the members of the Council, to sustain the level of excellence.

# b. Academic Council:Composition:

The Principal, all the heads of department in the college, four teachers of the College representing different categories of teaching staff by rotation on the basis of seniority of service in the college, not less than four experts from outside the college representing such areas as Industry, Commerce, Education, Science etc., to be nominated by the Governing Body, three nominees of the University, a faculty member nominated by the principal (member secretary)

Role: Frames academic policies, approves courses, regulations, and syllabi.

#### c. Board of Studies:

Head of the department concerned (Chairman), faculty of each specialization, two outside experts of the subject nominated by the Academic Council ,one expert to be nominated by the Vice-Chancellor from a panel of six recommended by the College Principal, one representative from industry /corporate sector/ allied area relating to placement, one postgraduate meritorious alumnus to be nominated by the principal. The chairman, Board of Studies, may with the approval of the principal of the college, co-opt: Experts from outside the college whenever special courses are to be formulated.

Other members of staff of the same faculty.

Role: Scrutinizes syllabi, introduces new courses, recommends examiners.

#### d. Finance Committee:

**Composition:** The Principal (Chairman), one person to be nominated by the Governing Body of the college for a period of two years, one senior- most teacher of the college to be nominated in rotation by the Principal for three years.

**Role:** As an advisory body to the Governing Body, it meets at least once a year to consider budget estimates relating to the grant received/ receivable from UGC, and income from fees, etc.

# **IV. Committees and Cells:**

Eighty-Seven Cells and Committees comprising teachers for effective functioning have been constituted to manage various tasks in a decentralized and participative manner.

# V. Decision-Making Process:

Departments have considerable autonomy. Routine matters are handled at the departmental level by the HOD'S with the help and consent of faculty members and guidance of Faculty Deans. Important proposals undergo analysis and are finalized for approval by the Principal. Responsibilities are allotted through the formation of different committees. Staff Council Meetings serve as a regular open platform for healthy deliberations and decision-making.

The college exemplifies a management model, where administrative and academic decisions are made collaboratively. Commitment to involving stakeholders at various levels at Subodh ensures a holistic approach for effective and lasting outcomes setting an example for governance and leadership through decentralization and participative management.

# **5.2** Governing Policies of the Institution (Bar code)

# **Governing Policies of the Institution**

S. No.	Name of the Policy
1.	Internal Quality Assurance Cell (IQAC)
2.	Code of Conduct
3.	Anti-Ragging Policy
4.	Grievance Redressal Policy
5.	Research Promotion Policy & Ethics
6.	Human Resource (HR) Policy
7.	Policy for Internal Complaints Committee
8.	Complaint Management System
9.	Gender Sensitization Policy
10.	Differently-Abled (Divyangjan) Policy
11.	Scholarship and Freeship Policy

12.	Student	Welfare	Policy

- **13.** Safety and Security Policy
- 14. E-Governance Policy
- **15.** Consultancy Policy
- 16. Information Technology (IT) Policy
- 17. Infrastructure and Maintenance Policy
- **18.** Library Manual
- **19.** Manual on Professional Ethics
- **20.** Manual on Human Values
- **21.** Green Campus Policy
- 22. Energy Conservation Policy
- 23. Waste Management Policy
- 24. Measures for Resource Mobilization
- **25.** Policy for SC/ST Committee and OBC Cell
- **26.** Institutional Minority Policy

# 5.3 Governing Council of the Subodh Shiksha Samiti

The executive committee members formed by direct election actively participate in various decisions related to finance, human resource, promotion and development and other governance and management relevant affairs of the Institutions. The Apex Governing Council consists of President, Vice President, Honorary Secretary, Treasurer, Joint Secretary, Convener of all the institutions governed by Samiti

5.3.1 Office Bearers and Members of the Governing Council (2023-2024)

S.No	Name	Designation
1.	Sh. Nav Ratan Kothari	President
2.	Sh. R. C. Jain	Vice President
3.	Sh. Sumer Singh Bothra	Honorary Secretary
4.	Sh. Vinod Lodha	Joint Secretary & Treasurer

5.	Sh. Anil Kumar Gokhroo	Convener of College
6.	Sh. Vinay Chand Daga	Chairman, Subodh Bhawan Nirman
7.	Sh. J. K. Ranka	Member
8.	Sh. Alok Kumar Bumb	Member
9.	Dr. Rakesh Hirawat	Member
10.	Sh. Sanjeev Kothari	Member
11.	Sh. Rajendra Kumar Jain (Raja)	Member
12.	Sh. Jitendra Patwa	Member
13.	Smt. Madhu Modi	Member
14.	Mrs. Veena Jamad	Member
15.	Sh. Pramod Darda	Member

# 5.4 College Management Committee

The College Management Committee is involved in planning process and overall development of the Institution. Convener, Member (Alumni), Joint Director (Private Institutions), Member (Govt. Nominee), Members (Educationist), Member (Staff Representative), Principal (Member Secretary) are the key constituents of the committee. Through various meetings held throughout the year with staff, they keep themselves abreast of the various developmental activities taking place in the institution.

5.4.1 Office Bearers and Members of the College Management Committee: 2023-2024

S.No	Name	Designation	
1.	Sh. Anil Kumar Gokhroo	Convener	
2.	Sh. Nav Ratan Kothari	President	
3.	Sh. Sumer Singh Bothra	Hony. Secretary	
4.     Sh. Vinod Lodha     .		Joint Secretary	
5.	Mrs. Mardulika Chanda Bhandari	Member	

6.	Sh. Devendra Seth	Member	
7.	Mrs. Indira Jain	Member	
8.	Dr. Jitendra Kothari	Member	
9.	Sh. Ashok Mehta	Member	
10.	Sh. Rikhab Modi	Member	
11.	Sh. Sanjay Jain	Member	
12.	Sh. Suresh Dhadda	Member	
13.	Prof. S.L. Sharma	Member (Edu.)	
14.	Prof. Abha Jain Nagawat	in Nagawat Member (Edu.)	
15.	Prof. Anurag Sharma	Member (Edu.)	
16.	Prof. N.M. Sharma	Member (Edu.)	
17.	Joint Director (PI)	Member	
18.	Prof. K.B. Sharma	Principal	
19.	Dr. B. R. Tripathi	Staff Representative	

# 5.5 Autonomous Statutory Bodies

All the Autonomous Statutory Bodies are constituted as per the guidelines of the UGC, Government of Rajasthan and University of Rajasthan and Rajasthan Technical University.

# 5.5.1 College Governing Council

The Council assesses and evaluates all the activities and programmes enriched by the Institution and provides suggestions for improvement. The Governing Council includes the leadership of the designated Hony. Secretary of Subodh Shiksha Samiti as Chairman, Treasurer of Subodh Shiksha Samiti, Convener of Subodh PG College, Members of Subodh Shiksha Samiti, UGC Nominee, Govt. of Rajasthan Nominee, University Representative, Nominee of Subodh Shiksha Samiti (Educationist Nominated by Management), Vice Principal and one of the Department Head as Staff Representatives and Nominees of Principal of the institution, Organizing Secretary of Subodh Shiksha Samiti and Principal of the institution, as the key members of the Governing Council for Autonomous College.

The Principal as the Head of the Institution provides the direction to the multitude of institutional academic and administrative functions. He is the navigator who channels the working of the faculties and students in accordance with the suggestions and direction given by the members of the Council, to sustain the level of excellence.

Number	Category	Nature	
5 members	Management	Trust or management as per the constitution or by laws, with the Chairman or President /Director as the Chairperson and Member Secretary	
1 member	UGC Nominee	Nominated by the UGC	
1 member	State Government Nominee	Academician not below the rank of professor or state government official of Directorate of Higher Education/State Council of Higher Education	
1 member	University Nominee	Nominated by the University	
2 members	Teachers of the College	Nominated by the Principal based on seniority	
1 member	Educationist or Industrialist	Nominated by the management	
1 member	Principal of College	Ex-officio	

# 5.5.1.1 Compositions and functions of College Governing Council

# Term: Three years, except for the UGC nominee whose term will be for a full six years.

# Meeting: At least twice a year.

# **Functions:**

Subject to the existing provision in the by-laws of S. S Jain Subodh P.G. (Autonomous) College and rules laid down by the state government, the governing Council of the above colleges shall have powers to:

- Formulate and implement policy related to academics administration infrastructure development finance and student welfare.
- Appointment and evaluation of key Administrative and academic staff including the Principal, Faculty Members and Administrative Personnel.
- Compliance of Legal and Regulatory requirements in different areas like: Education, Finance, Governance, and Safety.
- Role in designing and revising the curriculum to ensure it meets the standards set by regulatory bodies and addresses the needs of students.
- Fix the fees and other charges payable by the students of the college on the recommendations of the Finance committee.
- Institute scholarship, fellowships, studentships, medals, prizes and certificates on the recommendations of the Academic Council.
- Approve institutions of new programmes of study leading to degrees and/or diplomas.
- Perform such other function and institute committees, as may be necessary and deemed fit for the proper development, and to fulfill the objectives for which the college has been declared as autonomous.

# 5.5.1.2 Office Bearers and Members of the College Governing Council (2023-2024)

1	Sh. S.S. Bothra	Chairman
	Hony. Secretary, Subodh Shiksha Samiti	
2	Sh. Vinod Lodha	Member
	Joint Secretary, Subodh Shiksha Samiti	
3	Sh. Anil Kumar Gokhroo	Member
	Convener, Subodh PG College	
4	Sh. Vinay Chand Daga	Member
	Chairman, Bhawan Nirman	
5	Dr. Rakesh Kumar Pandey	Member
	UGC Nominee	
6	University Representative	Member
7	University Representative	Member
8	Nominee of Subodh Shiksha Samiti	Member
	(Educationist nominated by Management)	
9	Dr. R.K. Yaday	Member
	Deptt. of Zoology, Subodh PG College	
	Staff Representative, Nominee of Principal	
10	Dr. Rashmy Nair	Member
	Deptt. of Chemistry, Subodh PG College	
	Staff Representative, Nominee of Principal	
11	Mr. Pradeep Kumar Borad	Member
	Consultant, Subodh Shiksha Samiti	

Prof. K.B. Sharma Principal, Subodh PG College	Member

### 5.5.2 Academic Council:

The Academic Council is responsible for all the academic matters viz. framing of academic policy, approval of courses, regulations and syllabi, etc. The Council involves the faculty members from various disciplines, subject expert and representatives of the universit

## 5.5.2.1 Composition and Functions

### I. Composition

- **a.** The Principal as Chairman
- **b.** All the Heads of department in the college.
- **c.** Four teachers of the College represent different categories of teaching staff by rotation on the basis of seniority of service in the college.
- **d.** Not less than four experts from outside the college representing such areas as Industry, Commerce, Law, Education, Science etc., to be nominated by the Governing Body.
- e. Three nominees of the University.
- f. A faculty member nominated by the Principal (Member Secretary)

## II. Terms of Members

The term of the nominated members shall be of three years.

## **III.** Meetings

- a. The Academic Council shall convene meetings at least twice a year, chaired by the Principal. Additionally, the Chairman of the Council can call a meeting upon his initiative or upon receiving a requisition signed by at least 25% of the council's members. A quorum, consisting of 50% of the council's members, must be present for the meeting to proceed.
- **b.** In the absence of the Principal, the Vice-Principal or the senior-most faculty member present shall chair the meeting. A written notice, including the agenda, must be circulated by the Member Secretary of the Council at least one week before the meeting. The Chairman may allow the inclusion of additional items on the agenda if sufficient notice could not be given.
- **c.** The Chairman's decisions on procedural matters are final. The minutes of each meeting, along with any amendments, must be presented for confirmation at the subsequent meeting. Upon confirmation and signature by the Chairman, the minutes are recorded in the Minutes book, accessible to council members during office hours through the Member Secretary.

## **IV. Functions:**

Without prejudice to the generality of functions mentioned, the Academic Council will have powers to:

- **a.** To consider matters of academic interest either on its own initiative or at the instance of the Board of Management or those proposed by the departments/faculties and to take proper action thereon.
- **b.** Scrutinize and approve the proposals with or without modification of the Boards of Studies with regard to courses of study, academic regulations, curricula, syllabi and modifications thereof, instructional and evaluation arrangements, methods, procedures relevant thereto etc., provided that where the Academic Council differs on any proposal, it will have the right to return the matter for reconsideration to the Board of Studies concerned or reject it, after giving reasons to do so.
- **c.** Make regulations regarding the admission of students to different programmes of study in the college.
- **d.** Make regulations for sports, extra-curricular activities, and proper maintenance and functioning of the playgrounds and hostels.
- **e.** Frame regulations for conduct of examinations and initiate measures for improving quality of teaching, student's evaluation and student's advisory programmes in the Institute.
- **f.** Approve candidates for conferment of degrees, diplomas or certificates from the college and forward to University.
- **g.** Recommend about scholarships, studentships, fellowships, prizes and medals and to frame regulations for the award of the same.
- **h.** Promote research in the institute and ask for report on such research from the persons engaged therein.
- i. To take periodical review of the activities of the Departments/ Research Centers and to take appropriate action with a view to maintaining and improving standards of instruction.
- j. To recommend the creation of teaching posts (Professors, Associate Professors; Assistant Professors)
- k. Recommend to the Governing Body proposals for institution of new programmes of study.
- I. Advise the Governing Body on suggestions pertaining to academic affairs made by it.
- **m.** Advise the Governing Council on matters related to academic policies, innovations in teaching methodologies and educational reforms.
- **n.** Perform such other functions as may be assigned by the Governing Body.
- **o.** To exercise such other powers and perform such other duties as may be conferred or imposed upon it by the Rules and Regulations of the Institution.

#### 5.5.2 Board of Studies

The Board of Studies comes into action by framing the syllabi for various courses, reviews and modifies and updates the syllabi from time to time, introduces new courses of study, determines details of continuous assessment, recommends panels of examiners and presents the resolution in Academic Council meeting

## 5.5.3.1 Composition and Functions of Board of Studies

## Composition

## 5.5.3.1 Composition and Functions of Board of Studies

## Composition

- **a.** Head of the department concerned (Chairman).
- **b.** The entire faculty of each specialization.
- **c.** One expert to be nominated by the Vice-Chancellor from a panel of six recommended by the College Principal.
- d. One representative from industry /corporate sector/ allied area relating to placement.
- e. The Chairman, Board of Studies, may with the approval of the Principal of the college, co-opt:
- **f.** Experts from outside the college whenever special courses are to be formulated.
- g. Other members of staff of the same faculty.

## I. Term

The term of the nominated members shall be three years.

## II. Meeting

The Principal of the college shall draw the schedule for meeting of the Board of Studies for different departments. The meeting may be scheduled as and when necessary, but at least once in a year.

## **III.**Functions

The Board of Studies shall perform the following functions:

- **a.** Prepare syllabi for various courses keeping in view the objectives of the Institute and the national requirement for consideration and approval of the Academic Council. Proposals regarding courses, examinations etc. shall either originate in or be considered by the Board of Studies.
- **b.** Suggest methodologies for innovative teaching and evaluation techniques.
- c. Suggest panel of names to the Academic Council for appointment of examiners.
- d. Coordinate research, teaching extension on and other Academic activities in the department.
- e. The Board of Studies shall meet as and when necessary but necessarily once in a year.
- **f.** Meetings of the Board of Studies shall be convened by the convener of the Board and he shall draw the schedule for the meeting.
- **g.** 50% of the total members of the Board of Studies shall form the quorum for the meeting of the Board of Studies.
- h. The Head of Department shall preside over every meeting of the Board of Studies. In his absence,

the senior most Faculty Member of the College shall preside over the meeting.

- i. Principal may call a joint meeting of the Board of Studies of different departments on any common issue.
- **j.** The convener may call an emergency meeting of the Board of Studies of the department in consultation with the Principal at short notice to consider urgent or special issues.
- **k.** The ruling of the convener of the Board of Studies with regard to all questions of procedure shall be final.
- **1.** The minutes of the proceedings of the Board of Studies shall be drawn up by the convener or a faculty member nominated by the Board of Studies and circulated amongst all members.

## 5.5.4 Finance Committee

Finance Committee of the college is a key advisory body responsible for overseeing the financial planning and management of the institution. It ensures that the college maintains a strong financial foundation, enabling it to achieve its educational mission while remaining fiscally responsible

## 5.5.4.1 Composition and functions of Finance Committee

- **Principal (Chairman):** The Principal serves as the Chairman of the Finance Committee, providing leadership and ensuring that the financial planning aligns with the college's objectives and policies.
- **Governing Body Nominee:** A person nominated by the Governing Body of the college for a period of two years. This member brings an external perspective and ensures that the financial decisions are in line with the strategic goals set by the Governing Body.
- Senior faculty member: A senior-most teacher of the college, nominated by the Principal on a rotational basis for a period of three years, contributes their experience and understanding of the academic and operational needs of the institution.

## Functions

The Finance Committee plays a crucial advisory role in the financial management of the college. Its primary responsibilities include:

- Advisory Role: The committee acts as an advisory body to the Governing Body of the college, providing insights and recommendations on financial matters to ensure sound financial management and sustainability.
- **Budget Consideration:** The committee meets at least once a year to consider budget estimates relating to the grants received or receivable from the University Grants Commission (UGC) and income generated from student fees and other sources. This includes reviewing proposed expenditures and ensuring that the budget aligns with the college's strategic priorities.
- Financial Planning: The committee is responsible for advising on the allocation of resources in a manner that supports the college's academic and operational goals. This involves assessing the financial implications of various projects and initiatives.

• **Review and Oversight:** The committee oversees the implementation of the approved budget and may review financial reports to ensure that expenditures are in line with the budget. Any significant deviations are addressed with appropriate recommendations.

By fulfilling these roles, the Finance Committee ensures that S.S. Jain Subodh P.G. College maintains a strong financial foundation, enabling it to achieve its educational mission while remaining fiscally responsible.

# 5.5.5 Purchase Committee

Purchase Committee of the college is a vital body responsible for overseeing the procurement process to ensure transparency, accountability, and efficiency. The Purchase Committee plays a crucial role in maintaining the operational effectiveness by ensuring that all necessary goods and services are procured in a timely, transparent, and cost-effective manner.

# 5.5.5.1 Composition and functions of Purchase committee

The Principal serves as the Chairperson of the committee, providing leadership and final approval on procurement decisions. Other members include the College Convener, Accountant, Management Representative and a Faculty Nominee.

# **Functions:**

The Purchase Committee is entrusted with several critical responsibilities to ensure the smooth functioning of the procurement process:

- Identifying Needs: The committee evaluates the requirements of various departments and sections within the college to determine what needs to be purchased. This includes consulting with faculty and staff to identify necessary equipment, materials, and services.
- Vendor Selection: The committee is responsible for identifying and selecting vendors who can supply the required goods and services. This involves soliciting quotations, evaluating proposals, and ensuring that vendors meet the quality standards and delivery timelines set by the college.
- **Budget Management:** Ensuring that all purchases are made within the allocated budget is a key responsibility of the committee. The Accountant plays a crucial role in verifying that the expenditures align with the financial provisions and reporting any discrepancies.

- Approval of Purchases: Before any purchase is finalized, the committee reviews and approves all procurement requests. This ensures that every purchase is necessary, cost-effective, and in line with the college's policies.
- **Documentation and Record-Keeping:** The committee is tasked with maintaining detailed records of all procurement activities. This includes keeping track of quotations received, purchase orders issued, and any contracts signed with vendors.
- Ensuring Compliance: The committee ensures that all procurement activities comply with the college's policies, government regulations, and ethical standards. This includes adhering to rules related to fair competition, transparency, and avoiding conflicts of interest.
- **Periodic Review:** The Purchase Committee regularly reviews the procurement process to identify areas for improvement. This may involve updating policies, evaluating vendor performance, and ensuring that the college's purchasing practices remain efficient and effective.

# 6. ROLES AND RESPONSIBILITIES OF COLLEGE FUNCTIONARIES

## 6.1 Principal

The Principal shall be the head of the college and shall be responsible for the internal management and administration of the college. All academic and administrative decisions are taken by the principal in consultation with the Academic Council and ratified by the Management Board & Academic Board as far as possible for smooth functioning of the institution. The Principal is accountable to the Governing Body of the College, the State Government and the University. The decision process as outlined in the University Statutes on Autonomy is followed. In the absence of the Principal, the Vice-Principal or in his absence the senior most Dean / Professor /Associate Professor of the College shall be in charge of the duties of the principal.

The Principal as an administrative and academic head of the college shall be responsible for:

- a) Supervision over teaching staff and non-teaching staff and maintenance of discipline in the institution.
- **b)** The academic growth of the college.
- c) The teaching, research and extension programmes of the college.
- d) To assist in planning and implementation of academic programmes such as seminars etc. for enhancing the academic competence of the faculty members.
- e) The admission of the students and maintenance of discipline of the college.

- f) The management of the college library, computer rooms etc.
- g) The correspondence relating to the administration of the college.
- h) The administration and supervision of curricular, co-curricular/extra-curricular activities.
- i) To observe the University Act, and the Statutes, Ordinances, Regulations, Rules and other orders issued by the University of Rajasthan and Rajasthan Technical University from time to time, especially as under the Statutes for Autonomy.
- **j)** The supervision of college and university examinations, assessment and moderation of answer papers and such other work pertaining to the examinations as assigned.
- k) The assessing of reports of teachers and maintenance of service books and of other records of the college.
- Any other work relating to the college may be assigned to him by the competent authority from time to time.
- m) The norms set by the autonomous college as ratified by the Management Board of the college for the discharge of functions are followed. These norms are displayed on the website of the college and in its handbook as far as they pertain to the students and general public.

#### 6.2 Vice-Principal

Provide help and support to the principal in the academic matters entrusted by the principal. The Vice-Principal has no right to take decisions against the policies of the principal in his absence. He has to perform his duties as Vice-Principal without detrimental to the regular teaching duties.

It shall be the duty of the Vice-Principal to assess and evaluate the performance of non-Teaching employees and sections and take such measures as he deems fit to regularize and to improve the working of the college.

- a) The Vice-Principal shall have the power to issue warnings, reprimands and memos to the non-teaching employees subject to the approval of the principal.
- b) The Vice-Principal shall be the custodian of the records, the common seal and such other property of the college as the principal may commit to his charge.
- c) The Vice-Principal shall keep the minutes of all the meetings, and records of such meetings attended by him as ex-officio Member-Secretary.
- d) The Vice-Principal shall coordinate the work in the college amongst the teaching and non-teaching staff.
- e) The Vice-Principal shall bring to the notice of the principal any of the acts of the staff or the students, if prejudicial to the college and/or are not in the interest of the Institution/College.
- f) The Vice-Principal shall maintain an enquiry service for students, staff and also for visitors to the college, regarding courses being conducted, examination and admission rules and such other allied matters of importance.
- g) The Vice-Principal shall watch over the work of the college affiliation, staff recognition and follow procedures for appointments. He shall also watch over the accounts, audit, assessment work of

maintenance and other grants and keep a check on accounts of the college.

- h) The Vice-Principal shall look after the examination work (College/University) and shall ensure the smooth conduct of the examinations and prepare the necessary work distribution chart in this connection.
- i) The Vice-Principal shall exercise such other powers and perform such other duties as are prescribed or are required from time to time by the principal of the college and management of the society.

#### 6.3 Controller of Examination (COE)

The Controller of Examinations (COE) heads the examination office and is accountable for the fair conduction of the examinations as per the academic calendar, which is prepared in consultation with the Principal.

Powers and responsibilities of the Controller of Examination:

- a) The Controller of Examination (COE) shall be the principal officer in-charge of conducting examination, tests and the declaration of results. He/She shall discharge his functions under the direct superintendence, direction and guidance of the principal. In the absence of COE by virtue of any reason, the Deputy Registrar (Examination) will look-after the work of the COE in addition to his own work.
- **b)** COE shall be an officer of the college and will report to the Principal. Registrar, Deputy Registrar and Assistant Registrars shall be officers of the college and will report to the COE.
- c) The COE will be the supervisor of the Examination Committee constituted by the Academic Council.
- **d)** The Controller of Examinations (COE) may inform the proceedings of the Examination Committee to the Academic Council as and when required.
- e) The Controller of Examinations (COE) shall be responsible for making all the arrangements necessary for holding examinations, tests and timely declaration of results.
- f) The appointment of the controller of examination shall be for a term of three years, and he/she shall be eligible for re-appointment. The qualifications and experience for the purpose of selection of the Controller shall be such as may be prescribed by the Governing Council.
- g) The controller of examination (COE) shall be the Member-Secretary of the Board of Examinations and of the committees appointed by the Board, except the committees constituted for the appointment of paper-setters, examiners and moderators. He/She shall be responsible for prompt and proper implementation of their decisions.
- h) Without prejudice to the generality of the provision the controller of examination shall be responsible for making all arrangements necessary for holding examinations and tests and declaration of results.
- It shall be the responsibility of the controller of examination to postpone or cancel examinations, in part or in whole, in the event of malpractices or if the circumstance so warrants, and take disciplinary action or initiate civil or criminal proceedings against any person or a group of persons alleged to have committed malpractices.
- j) It shall be the responsibility of the Controller of Examination (COE) to take disciplinary action wherever

necessary against the candidates, paper setters, examiners, moderators or any other persons connected with examinations and found guilty of malpractices in relation to the examinations.

- k) The controller of Examination (COE) will review from time to time, the results of examinations and forward report thereon to the Academic Council.
- I) The Controller of Examinations (COE) may, on the report in writing of the head of the institution concerned, withhold the result of the candidate, who has already taken the examination if the candidate has failed to pay the dues outstanding against him.
- m) In case of discrepancy between the result displayed on the website or otherwise published, the original result lying with the college shall prevail.
- **n**) The Controller of Examination (COE) may order re-examination if it is satisfied that there has been a leakage of a question paper or a part thereof.
- **o)** The COE shall exercise such other powers and perform such other duties as may be prescribed or assigned to him, from time to time, by the Board of Examinations.
- p) Subject to prior approval of the Principal, the Controller of Examinations shall perform the following duties and responsibilities namely: -
  - To prepare academic calendar including examination schedule and implement the same;
  - To appoint examiners as prescribed in the rules & regulations;
  - To arrange for printing of question papers and answer books and their safe custody;
  - To arrange for evaluation and to further the processing of results;
  - To arrange for timely declaration and publication of results and to refer, if deem necessary, any matter before the examination committee prior to declaration of results;
  - To ensure confidentiality and to make assessment/ improvement in the process of the college examination/ evaluation;
  - To finalize the mode of examination for different courses in consultation with concerned Faculty/ Department/Academic Council;
  - To appoint external agency(s)/observer(s) for conducting and monitoring the examinations;
  - To appoint an external agency(s)/evaluator(s) for evaluation of answer scripts. To submit a report regarding examination(s) to the Principal.
  - He is assisted by Deputy Registrar Examination (Exam) and Assistant Registrars.

## 6.4 Deputy Registrar (Exams)

The duties and responsibilities of Deputy Registrar (Exam) are as follows:

- a) The Deputy Registrar (Exam) is a senior staff member of the examination team in the college. The Deputy Registrar (Exam) will be responsible for the internal administration of the Examination Department providing prompt and accurate service to students, faculty, administration and external agencies.
- **b)** The Deputy Registrar (Exam) will assist the controller of examination in the management of all major

activities related to exams, statutory compliances and meetings, materials management, the maintenance of examination databases, and the supervision of all examination staff.

- c) He/she will oversee responses to queries from students, staff and external organizations; follow up with relevant parties in relation to prospective student enquiries, examinations and graduation as required; maintain accurate records; In addition, he/she will produce data, analyses and reports as needed.
- d) Supervise and co-coordinate the End Semester and CIA examinations of the college.
- e) Monitor compliance with the college rules and regulations on conduct of examinations.
- f) Process of transcripts of examination results to requesting institutions as prompted by students or employers.
- **g)** Acceptance of exam forms, their scrutiny, computer processing (with the help of computer section) and handing over the summary.
- h) Announcement of exam time-table for theory and practical.
- i) Acceptance of mark list of Internal & practical examination.

Functions performed by Deputy Registrar (Exams)

### • Declaration of Result

Acceptance of verification, demand of photo copy of answer book & redressal forms of verification, photocopy, redress lists to post exam confidential unit for further action. Send letters regarding change & no change in marks to the students after verification & redressal.

### • Pre-Exam Work

To prepare a database from exam form, allotment of permanent roll number, seat number, printing of subject wise, room wise summary for theory and practical examination, generation of hall tickets and different reports required for confidential work.

• Post Exam Work

Data entry of marks for internal and practical exams, scanning of bar-code slips with regard to compulsory papers and generating mark lists from it along with validation. Processing the results, printing of Tabulation Register (TR) and statement of marks, computing result statistics, uploading of results on Website. For convocation, preparation of a database for printing of degree certificates and its validation from the result database.

## • Verification & Redressal Mechanism

Entry all forms received from students, prepare database, provide the reports to post exam confidential unit, generation of change and no change in marks letters to be issued to the students, alter the marks of change cases and preparation of revising mark statements after changes if any Issue of duplicate mark statements, name correction mark statement etc.

### 6.5 Assistant Registrar (Exams)

The duties of assistant registrar (Exam) is to assist the COE, Registrar and Dy. Registrar in the performance of their duties.

The Examination and Record Unit is the responsibility of an Assistant Registrar (Exam) who is assisted by some personnel entrusted with the responsibilities of keeping students' personal files, records and providing a functional and accessible record-based unit. Other records include past examination question papers, answer booklets and marking schemes. Mode of keeping records is manual as well as electronic. A record room is set aside as a store where the above listed items are kept semester wise manually carefully arranged on Shelves and marked according to the subject and programme.

The college examines the Students in two major examinations per Semester. The first is the Continuous assessment tests usually referred to as the Mid-Semester examination and secondly, the end semester examination. There are other forms of assessments by the Course lecturers as approved by their departments and this may take the form of projects, researches, assignments and seminars.

### **Roles and Duties**

- a) Maintenance of student files and records.
- **b)** Custodian of past examination answers booklets, questions and marking schemes.
- c) Supervises the conduct, monitoring and provision of other logistic support for college examinations. Ensuring strict adherence to rules and regulations governing all examinations as spelt out in the college hand book.
- d) Represents the registry in examination committees and other related committees or assignments bordering on examination issues.
- e) Serves as linkage between colleges departments, units, committees and students on matters involving information on records.
- f) Handles correspondence with and from parents on results and related matters.
- g) Processes and issues transcripts to institutions and corporate bodies as may be requested by the applicant.
- h) Performs other duties and responsibilities which may be assigned from time to time by the COE.

# 6.6 Administrative Officer

Administrative Officer manages the administration and management of the college.

# **Roles and Duties:**

- **a.** Provides guidance to college administrative and management staff on all phases of budget development, preparation, monitoring and management; assists in projection of budget needs and provides data on current and prior years expenditures; assists the Dean in strategic planning for the college.
- **b.** Maintains an effective oral and written communication process between college administrators and their staff and the Office of the Dean regarding fiscal and other

matters.

- **c.** Acts as a liaison among the college, accounts, purchase, and payroll departments; ensures college compliance with University policy and procedures.
- **d.** Acts as a liaison with Human Resource Services to ensure that proper procedures are followed during the Faculty and Staff hiring process.
- e. Administers processes for inventory control, disbursements, and staff continuing education programs.
- f. Prepares or supervises the preparation of financial and statistical reports.
- **g.** Evaluates administration of fiscal, inventory, and other systems developed to achieve institutional goals regarding internal controls, overall administrative efficiency, and fiscal policy compliance.
- **h.** Develops and implements procedures within the college that support internal control regarding all phases of fiscal management including, but not limited to: budget preparation, assets control, expense authorization, and reconciliation of college accounts.
- i. Ensure security arrangements and safety requirements at the Campus.
- j. Maintenance of housekeeping services and their records.
- **k.** Maintain discipline amongst the students.

#### 6.7 Deans

Deans occupy a unique place in the continuum of academic administrators, as the facilitating link among Head of the Department, faculty members, staff, students and college leadership. All activities and roles of the Deans are undertaken in light of furthering the best interests of the students of college. Deans, serving as administrator of college and shall have following responsibilities.

- a) Coordinating the development of and implementing the college's Vision and Mission Statement;
- b) Leading, and coordinating college strategic planning and curriculum development;
- c) Managing the fiscal affairs of the college;
- d) Supervising, evaluating, and supporting Departments in a manner that promotes excellence in instruction, scholarly and creative productivity and service at the college;
- e) Leading and coordinating the governance of the college;
- f) Leading the processes of faculty and staff selection and retention;
- g) Coordinating the professional development of college administrators and staff;
- h) Evaluating college administrators and staff in consultation with college faculty and staff;
- i) Evaluating overall Departmental productivity in instruction, research, and service responsibilities;

- **j)** Providing recommendations to the administration regarding sabbaticals and other leaves for faculty and staff;
- k) Providing recommendations to the administration on policies and procedures, especially in the academic area;
- I) Managing non-teaching staff members;

# 6.7.1 Dean (Administration)

The duties and responsibilities of Dean (Administration) are as follows:

- a) To provide overall leadership, direction, advocacy, communication, coordination, and assessment of the college as a whole, and of the college.
- **b)** To establish and maintain a cooperative, collegial work climate which enhances communication, trust, and productivity of and among faculty and administrative, secretarial staff and students.
- c) To ensure that procedures established and applied fundamentally protect and enhance the unit's academic integrity, focusing the core functions on its essential, academic mission.
- **d)** Where applicable, to coordinate and ensure that all necessary and relevant activities and duties ensure proper unit accreditation.
- e) To be responsible for developing a coherent, realistic strategic plan which advances the mission of the academic unit as a whole and which ties the unit's mission with the mission of the campus and campus wide priorities.
- f) To direct and coordinate the creation and implementation of the unit's class schedule for publication in master catalogs and semester schedule of classes.
- **g)** To be responsible for initiating and implementing an enrolment management plan consistent with the campus plan, working towards improving student recruitment and retention.
- **h**) Where applicable within campus policies and procedures, to ensure that faculty and student grievances are correctly processed and appealed in a timely and appropriate manner.
- i) To recommend to the Principal all personnel actions, such as appointment, reappointment, promotion, tenure, leave, involuntary dismissal, transfer, resignation and sabbatical.
- **j)** To perform such other duties as may be delegated or assigned by the Principal.

## 6.7.2 Dean (Examination)

The Dean (Examination) plays a critical role in ensuring the integrity, efficiency, and effectiveness of examination processes within an academic institution.

The responsibilities of Dean (Examinations) are as under:-

- (a) Responsible for ensuring that all examination processes run smoothly and efficiently.
- (b) Implement and enforce policies to prevent cheating, plagiarism, and other forms of academic dishonesty during examinations.
- (c) Coordinating exam timetables, arranging exam venues, allocating invigilators, and overseeing the distribution and collection of exam papers.

- (d) Ensure that all examination procedures comply with institutional policies and regulations, as well as relevant legal requirements.
- (e) Role in the development and review of examination formats, content, and grading criteria to ensure they are fair, valid, and aligned with learning objectives and standards.
- (f) Keeping accurate records of examination results, analyzing data, and generating reports on student performance.
- (g) Resolving disputes and appeals related to examination results or procedures.
- (h) Offering guidance and support to students and faculty regarding examination-related matters, including exam preparation, regulations, and academic policies.
- (i) Collaborating with other academic and administrative departments, as well as communicating effectively with faculty, students, and external agencies.

#### 6.7.3 Dean (Academics)

The Dean (Academics) is the designated leader and is responsible for the effective and efficient operation of the college within the policies, directions and plans of the college and affiliating university as a whole. The Dean (Academics) is expected to establish and maintain a collegial work climate, cooperatively leading the academic unit towards improved productivity and relevancy, ensuring the academic integrity and curricular coherence of all programs embraced within it. The Dean (Academics) is the public spokesperson for his/her academic unit, internal and external to the university, and shall exercise the authority commensurate with the following responsibilities specifically vested in him/her by the trustees and/or delegated to him/her by the administrative officers of the college. It is understood that the Dean may delegate many duties described in this description to department heads, program coordinators, but is ultimately responsible for the quality of their implementation.

## Other responsibilities of Dean (Academics) are as under

- a) To create and maintain a personnel database regarding the performance of all persons within the academic unit.
- **b)** To coordinate all personnel searches for the academic unit, ensuring that diversity goals for faculty are pursued diligently.
- c) To provide written evaluations of faculty and staff in keeping with campus policies.
- d) To prepare annual written performance appraisals of all department heads and/or program coordinators.
- e) To engage in such career counseling of faculty and staff which maintain morale, reward and foster competence and effort, and deal effectively with problems and issues which decrease faculty and staff performance.
- f) To use the promotion and tenure process to create an atmosphere of growth.
- **g**) To create and implement a faculty development plan which contains a systematic design to improve classroom teaching skills, especially with students of diversity.

- **h)** To serve as the mediator in resolving problems arising among faculty and their department heads or program coordinators, faculty and staff or faculty, staff and students.
- i) To ensure scope and coverage of the curriculum, working towards full utilization of faculty expertise in its delivery.
- **j)** To coordinate grants submitted by the academic unit, ensuring that they are congruent with the unit's goals.
- k) To work cooperatively with the administration and faculty to develop relevant degree and certification programs which serve the needs of the population of the state and country as a whole.
- I) To coordinate distance education and continuing education programs which involve the unit.
- m) To perform such other duties as may be delegated or assigned by appropriate campus administrators.

### 6.7.4 Dean (Students)

Professionals in the role of a dean of students must have varied skills and experience. A dean of students must be prepared to handle a number of different types of situations with both students and staff. He/She helps coordinate additional services for students like financial aid, personal problems, and health services.

## The responsibilities of Dean (Students) are as under:-

- a) He / She serves as a primary administrative contact and advocate for students in both post-graduate and undergraduate programs. They work directly with these students to provide services and programs that enhance student life in the college.
- **b)** Provides general assistance to students who have concerns and/or questions.
- c) Acts as a point of contact for students who want to talk about issues of harassment, discrimination, and sexual misconduct.
- d) Is responsible for formulation and review of policies directly related to students.
- e) Is responsible for the production of campus publications specific to student needs and services (such as the Academic Calendar).
- f) To ensure that students have the adequate resources and support to be successful in their learning environment.
- **g**) To ensure that accurate and timely academic advising is provided to all students in their respective faculties.
- **h)** To ensure that a system of student observation and evaluation of faculty occurs systematically, fairly and regularly.
- i) To establish a formal and informal communication network so that student feedback is taken on significant issues and problems in the college.
- **j)** To improve student recruitment and retention within the unit.
- k) To establish and maintain a functional and effective community advisory council involving the major

constituencies served by the academic unit.

- To coordinate all publications, brochures, pamphlets and other information products/services of his/her academic unit or sub-units.
- **m**) To direct and coordinate all unit fund raising activities including phones and emails and other promotional work with alumni.
- **n)** Is the primary administrative contact for Parent Network and a point of contact for all parents' questions and concerns.
- o) To perform such other duties as may be delegated or assigned by appropriate campus administrators.

# 6.7.5 Dean (Students Discipline)

The Dean (Student Discipline) plays an important role in maintaining a safe, respectful, and conducive learning environment on campus, while also supporting the holistic development and well-being of students.

# The responsibilities of Dean (Student Discipline) are as under:-

- a) Responsible for developing, implementing, and enforcing policies and regulations related to student behavior and conduct on campus. This includes codes of conduct, disciplinary procedures, and rules governing student organizations and activities.
- b) Oversees investigations into alleged violations of campus policies or codes of conduct.
- c) Presides over disciplinary hearings and serves as the primary decision-maker in determining appropriate sanctions for students found responsible for violating campus policies.
- d) Works to foster a positive campus climate conducive to student success and well-being.
- e) Educating students about campus policies, codes of conduct, and their rights and responsibilities as members of the university community.
- f) Provide guidance, support, and referrals to appropriate campus resources such as counseling services or academic advising.

# 6.7.6 Dean (Placement)

The Dean (Placement) plays a vital role in helping students transition from academia to the workforce by providing them with the resources, support, and guidance they need to achieve their career goals. The responsibilities of Dean (Placement) are as under:-

- a) Responsible for developing strategies to help students secure internships, and full-time employment after graduation and post-graduation.
- **b)** Network with industry professionals, attend career fairs, and organize employer engagement events to facilitate the connections.

- c) Providing personalized career counseling and guidance to students as well as helping students explore their interests and strengths, revise their resumes and cover letters, prepare for interviews, and navigate job search strategies.
- **d)** Oversees the development and implementation of career development programs and workshops aimed at enhancing student's professional skills and readiness for the job market.
- e) Track metrics such as employment rates, salary outcomes, and employer satisfaction to measure the success of the institution's career services initiatives.
- f) Working closely with academic departments, faculty members, and other campus stakeholders for integrating career readiness into the curriculum and ensuring that students receive comprehensive support throughout their academic journey.
- g) Providing relevant and up-to-date guidance to students.

### 6.7.7 Dean (Quality and Research)

The Dean (Quality and Research) is responsible to ensure that high-quality research work is carried out, in line with the goals of the college, within the college/ affiliated University and outside. This entails working with different groups to help develop, capacitate and deliver the research. They are expected to be primarily responsible for establishing the reputation of the college as a research Center, with special emphasis on developing expertise in identified thrust areas. Quality Management plays an important role in ensuring that the institution maintains high standards of quality in all aspects of its operations, promotes a culture of continuous improvement, and meets the needs and expectations of its stakeholders. He/she typically pertains to overseeing and managing quality assurance and improvement processes within an educational institution or a department thereof.

## Presently college is publishing three research journals -

1. SUBODH JOURNAL OF SOCIAL SCIENCES & HUMANITIES

2. SUBODH JOURNAL OF COMMERCE & MANAGEMENT

## 3. SUBODH JOURNAL OF RECENT TRENDS IN INFORMATION TECHNOLOGY

### The main responsibilities of Dean (Quality and Research) are as under:-

- a) Facilitate growth of research activity in the faculty, including developing mechanisms and targets to achieve the establish Research Centre duly approved by Rajasthan Technical University and University of Rajasthan
- b) Responsible for college journals and other publications
- c) Coordinate and plan the development of research infrastructure across the faculty
- d) Develop and coordinate strategies for maximizing the faculty's success in gaining external research funding
- e) Manage the Research Advisory Committee & Research Ethics Committee meetings
- f) Ensure implementation of the decisions of the Research Advisory Committee & Research Ethics
   Committee and regular communication among the faculty involved in research

- **g**) Assume the responsibility for the establishment of criteria and local procedures for the allocation of funds in those areas specified by the Head of the Departments
- h) Develop research goals and themes in conjunction with other researchers in the different organization
- i) Oversee all activities in the research center, which include-conducting research in identified thrust areas, ensuring capacity building on research within the college through calendarized events and on-call research support and publication of the in-house journals
- **j)** Allocate research funds appropriately such that the research by the faculty and the research center are adequately spread across the chosen thrust areas and the other research are aligned with the vision of the college
- k) Responsible for the overall quality of research in the college; to establish appropriate mechanism to systematize the same
- Maintain effective links with government departments, authorities, business, commerce and industry organizations relevant to the research activities.
- m) Establish a good network of researchers around the globe
- n) Perform such other duties as may be delegated or assigned by appropriate campus administrators
- o) Plan & execute the MoU's with various reputed Universities and Institutions.
- **p**) Establishing and maintaining quality standards and guidelines for academic programs, administrative processes, and student services in accordance with accreditation requirements and best practices.
- **q**) Implementing and monitoring quality assurance processes to ensure compliance with established standards and to continuously improve the quality of education and services provided by the institution
- **r**) Ensuring that the institution meets all accreditation standards and requirements by coordinating accreditation processes, preparing reports, and facilitating site visits.
- s) Collecting and analyzing data related to academic performance, student outcomes, and institutional effectiveness to identify areas for improvement and to inform decision-making.
- t) Providing training and professional development opportunities for faculty and staff to enhance their understanding of quality management principles and practices.
- **u**) Collaborating with academic departments to develop and revise curriculum standards and learning objectives that align with industry trends, employer needs, and accreditation standards.
- v) Implementing mechanisms for collecting and analyzing student feedback to assess satisfaction levels, identify areas for improvement, and address student concerns.
- **w**) Upholding ethical standards and promoting academic integrity and ethical conduct among students, faculty, and staff.
- x) Contributing to the development and implementation of strategic plans and goals related to quality management, academic excellence, and institutional effectiveness.

### 6.8 Faculty Incharges (Science/Humanities/Commerce)

Faculty Incharge at the college hold an important place within the organizational hierarchy, positioned above all departmental heads within their respective faculties of Commerce, Humanities, and Science. This leadership role is essential for ensuring the smooth functioning of both academic and administrative activities, facilitating coordination within and across departments, and driving the college's strategic vision. By overseeing key initiatives such as curriculum development, class management, and the mentor-mentee scheme, the Incharges ensure that the college maintains its high standards of education and student support.

### 6.8.1 Roles and Responsibilities of Faculty Incharges:

### I. Supervision and Coordination

- Coordinate with departmental heads within their faculties
- Ensure the smooth functioning of academic and administrative activities.
- Facilitate smooth functioning and coordination between departments.

### II. Academic Leadership

- Guide curriculum development and faculty growth.
- Promote student-centric initiatives and support academic excellence.
- Oversee the regular conduction of classes, ensuring adherence to the academic schedule.
- Ensure the smooth conduction of the mentor-mentee scheme, ensuring effective mentoring and student support.

### III. Administrative Duties

- Manage resources for departments.
- Evaluate departmental performance and ensure compliance with standards.

### **IV.** Strategic Planning

- Align departmental goals with the college's vision.
- Encourage innovation and continuous improvement.

### V. Conflict Resolution

• Mediate and resolve conflicts within or between departments.

### VI. Representation

- Represent their faculties at college meetings and events.
- Act as a liaison between departments and college administration.

### 6.9 Head of the Department (HOD)

Academic departments at the college occupy a central place in carrying out the departmental teaching, research and services missions. Effective leadership of departments is therefore of critical importance. They will act as incharge of the department. HOD will be designated if the department has at least four faculties in the college. The head will be responsible for initiating policy discussions within the department and, with the Dean's and Principal's concurrence, for implementation of department policies. Such policies should always be directed toward the accomplishment of college goals. Further, the department head will encourage the faculty to share responsibility both for making departmental decisions and for implementing

the results of those decisions.

Heads of Department are appointed by the Principal from the faculty of concerned departments and are responsible to the Deans and Principal of the college. The prime role of the Head of Department is to provide strong academic leadership. They are required to lead, manage and develop the department to ensure it achieves the highest possible standards of excellence in all its activities. They will be supported by the colleagues from within the department, Faculty, and central services. All Heads of Department are required to exercise leadership, demonstrate vision, and empower others in order to deliver the agreed departmental strategy within the Faculty. The methods by which Heads carry out their duties and the extent of delegation, will depend on such factors as the size and nature of the Departments and the personal approach of the individual Head of Department.

#### The important roles include:-

- a) Be responsible and accountable for setting and advancing the academic strategy of the Department in line with faculty and college strategic plans and direction.
- **b)** Be an active member of the Board of Studies and contribute to the overall leadership and management of the Faculty.
- c) Develop and sustain appropriate structures for management, consultation, decision-making and communication with staff and students.
- d) Promote and represent the college both internally and externally Ensure the best possible student experience through the fulfillment of the college's responsibilities concerning students in respect of their admission, instruction, progress and examination.
- e) Refresh and develop new programmes in order to attract new students and markets.
- f) Ensure the highest levels of quality, integrity and ethics in all research undertaken.
- g) Create a dynamic and forward-looking research environment for both staff and students.
- h) Create and exploit new opportunities for knowledge transfer activity in order to secure additional income streams and new areas of teaching and/or research.
- i) Ensure that college HR policies and procedures are implemented.
- **j)** Deciding the workload and timetable of the department and supervising the classes are going as per time-table or not.
- **k**) Ensure that staff performance is managed appropriately and in a way that is consistent with the expectations of the college, and that fair workload allocation processes are in place.
- Ensure all staff have access to the necessary support to enable them to contribute fully and develop their skills and experience.
- m) Inculcate the culture of excellence, co-operation and respect both within and beyond the department.
- **n**) Make effective use of all staffing resources and seek opportunities for collaboration and joint working with others beyond the department and beyond the Faculty.

- o) Ensure students are included as appropriate in the various decision making within the department.
- **p)** Ensure a safe and healthy environment for both staff and students, and full compliance with health and safety requirements.
- **q)** Give due consideration to the status of Head as a role model for other members of staff in the pursuit of academic excellence Manage income and expenditure in order to promote financial sustainability.
- **r**) Ensure that college equipment/facilities under the department's control are properly maintained and serviced as required.
- s) Ensure all activities are carried out to the highest possible standards and put in place the necessary evaluation and monitoring procedures to ensure both compliance and improvement: such procedures will include teaching, research and management of all resources.
- t) Comply with auditing, quality assurance and risk management procedures both internal and external.
- **u**) Continue to develop one's position as a leading academic researcher; including publication, securing of external funding and the pursuit of other relevant indicators of standing in the field.
- v) Give due consideration to ways of retaining connections with teaching at both undergraduate and postgraduate levels.

#### 7 ADMISSION PROCEDURE

#### 7.1 Rules and Regulations

#### **Important Note:**

- Uniform on all days is mandatory for the students which can be obtained free of cost from the uniform distribution counter on presenting the fee receipt. The mandatory dress codes for students include Uniform with tie every day. The students coming to college without the college uniform will be charged penalty as per rules.
- **2.** All the college students should abide by traffic rules while crossing the Rambagh circle or college campus area nearby. The college will not be responsible in case of any miss happening due to violation of traffic rules by students.
- **3.** Students are not allowed to bring four wheelers and high-volume honking vehicles to the college.

#### 7.2 Eligibility Criteria for Admission

- 1. Admissions in various courses are done strictly on the basis of merit in the qualifying exam.
- 2. Weightage of 3% is given to female candidates and students belonging to minority's community.
- **3.** A weightage of 3% will be given to SC & ST candidates and 1% weightage will be given to OBC (noncreamy layer), SBC, MBC, EWS candidates.
- 4. Additional weightage may also be awarded to the students possessing NCC / NSS / Guides and Scouts/Rangers and Rovers / Sports certificates. This percentage will be decided as per the guidelines of the State Government or as specified by regulations of admission committee.

- **5.** A weightage of 5% is given to candidates graduated with Honours course on their admission in any post-graduate course.
- 6. Out of the above-mentioned weightages (point 2 to 4), for a candidate's admission, only one and highest weightage will be considered.
- Undergraduate students (Subodhians) aspiring to seek admission in Post Graduate courses shall be admitted only when the college principal is satisfied with his/her character and conduct during their UG studies.
- 8. If a student has passed PG Previous (privately), he / she will not be given admission in final year as a regular student.
- **9.** After admission to a faculty, change form one faculty to the other shall be made only, if the marks obtained in the qualifying examination (10+2) are higher than that of the students last admitted in the faculty/ class or there is vacant seat in the respective class with proper application in prescribed format.
- 10. After admission, a student can change one subject and that too only once, if subject/ subject combination has vacant seats. The changes will be done within 15 days from the date of admission with a fee of Rs. 500/- for the same.
- 11. The student should fill up the scholarship form if eligible as and when it is notified.
- **12.** The benefit of reservation is given as per norms.
- 13. The Central Government of India announced the minority status to Jain community. This institution is governed by Jain charitable trust. So it is mandatory for each student to maintain the caste certificate having Jain / Muslim / Sikh / Christian / Parsi community
- 14. Benefits to the sports/co-curricular/academic achievements: -The college has achieved good results in sports. Maintaining the winning tradition of the college for many years, the college team has bagged many prizes in Hand ball, Lawn-tennis, Cycling, Gymnastic, Archery, Badminton, Squash Racket, Weight Lifting, Hockey, Cross Country Wrestling, Wishu, Boxing, Judo, Kabaddi, Cricket and Athletics. The college authority promotes the sports activities. Benefit to the above category of students would be provided only, if they are getting achievements for last two years.

#### 7.3 Admission to Students passed with Supplementary

1.The students who have supplementary in 10+2 have to apply for admission before last date of admission. Such students should take provisional admission in the part-I before the last date of admission.

2. Those students, who have passed their supplementary examination, only the minimum obtained marks will be added for eligibility to part – I class.

3.If the student has not taken admission up to the last date, then admission will not be given to him/her after the declaration of supplementary result.

#### 7.4 Admission to the failed students or the division improving students

Those students who have failed or unable to sit for an examination or have not filled an examination form, are not eligible to seek re-admission in that faculty or any other faculty. But if the student has participated in any inter university/ interstate/international competition then student is eligible for re-admission. Those students who have obtained their graduation degree or the students who are improving their percentage of marks are not eligible for re-admission<sup>-</sup>

### 7.5 Rights for the Refusal of Admission: -

Principal can cancel admission in the following circumstances: -

- a) A student who has not deposited the fees on date declared by the college
- **b)** A student who has not deposited the application form up to last date or has deposited an incomplete form
- c) A student who has used some illegal ways to seek admission in the college.
- **d)** If student is found misbehaving during the admission process with any faculty member or any ministerial staff of the college
- e) A student whose result declared is later than 31st July every year except supplementary case
- f) Even after seeking admission, the principal has a right to cancel the admission on disciplinary grounds.

### 7.6 How to Obtain the Admission Form

1. Application for admission should be made in the prescribed application form available in / at:

- Office: S. S. Jain Subodh P. G. College, Rambagh Circle, Jaipur 302004.
- Online: www.subodhpgcollege.com
- If the admission form is downloaded by candidates, he/she shall enclose Rs.400/- Demand Draft in favor of "Principal, S. S. Jain Subodh P.G. College" payable at Jaipur. The filled Application Form can be deposited directly or sent by post at the college postal address.
- The admission form can also be obtained and deposited online through college website (http://www.subodhpgcollege.com) or through the direct link (https://admissionsubodh.com/)
- **4.** The facility of filling the admission form online is also available with proper guidance at college reception counter at payment of Rs. 50/-

#### 7.6.1 Filling the Admission Form

- a) Student should fill the subject combination in legible handwriting along with details of qualifying examination, personal details, authentic phone numbers and mail address etc.
- b) Self-attested Photostat copies of all the documents mentioned in the admission form should be enclosed.
- c) Outstation candidates have to mention the local correspondence address also along with permanent address.
- d) Students must provide their Whats App number.

- e) Candidates are required to affix latest passport sized photographs on prescribed places in the admission form.
- f) Incomplete application forms and forms reaching after the stipulated date will not be entertained and shall be rejected out rightly.

### 7.6.2 Submission of Admission Form

The duly filled application form should be submitted to the office either in person or by post or online on or before the stipulated date mentioned on the website/ college notice board.

## HELP LINE NUMBERS: 0141-2565989, 2569850

### 7.7 Selection of Students

- Names of candidates selected for admission in various courses will be displayed on the notice board / website of the college. No postal /telephone intimation will be sent.
- 2. The selected students are advised to contact members of the admission committee with the following documents, within stipulated time mentioned in the merit list:
  - Mark sheet of last qualifying exam. (For Under Graduate Courses: Class XII Mark sheet and For Post-Graduate Courses: All the Marksheets of Graduation [I, II and III years]
  - Transfer Certificate (T.C.) issued by the school / college last attended.
  - Character Certificate (C.C.) from the institution last attended.
  - Migration and eligibility certificate in case the student is from outside the State, Board and University.
  - Three passport- size photographs for (Form, ID cum Library card).
  - Latest Caste Certificate (Not more than 2 years old) for students belonging to SC/ST/OBC/EWS/MBC/PWD/Minority.
  - Copy of Aadhaar Card with linked mobile number
  - Copy of class X mark sheet.
- 3. After admission in a stream, change to other stream shall be allowed only, when the marks obtained by the candidate in the qualifying examination (10+2) are higher than that of the students last admitted in the stream / class and also subject to the condition that there is a vacant seat in the class/stream. Students are required to submit a proper application in prescribed format.
- 4. After admission, a student shall be allowed to change a subject only once, provided availability of vacant seats in the subject / subject combination. The changes will be done within 15 days from the date of admission with a fee of Rs. 500/- for the same. In case of change in stream, a fees of Rs 1000/- will be charged.
- 5. All admissions are subject to approval from the University of Rajasthan, Jaipur.

## 7.8 Fees Submission

- Candidates admitted to the college must deposit the required fee at the respective fee counter through Demand Draft / Pay Order only in Favour of "Principal, S. S. Jain Subodh P.G. College" payable at Jaipur or online payment directly to bank or by challan issued by the college.
- They are advised to write their Form No., Name, Father's Name, Class and Contact Number on the reverse of the Demand Draft / Pay Order.
- Fee once deposited will not be refunded in any circumstances.

## 7.9 Promotion to the Higher Classes

- a) Admission to a higher class is not automatic. It is based on a student's satisfactory academic performance, character and conduct during the earlier years.
- b) There will be a continuous, comprehensive evaluation of students.
- c) Students will have to appear in two internal examinations per semester and one End Semester exam.
- d) Marks of internal examinations and end semester exams will be taken collectively to decide the promotion of student to the next semester.
- e) Value-added courses and Generic electives are also included in the course curriculum as per NEP-2020. It is mandatory to pass all papers in order to be promoted to the next semester.
- f) Permission for admission to the End Semester Examination will not be granted unless
- (i) A student has at least 75% attendance in each subject at the end of the semester as per the regulations of the college.
  - (ii) A student gets at least the minimum pass marks in the examination conducted by the college as per the norms laid down by the college.
  - (iii) The principal is satisfied with the character and conduct of the student.
- **g**) Details of shortage of attendance will be notified from time to time and students are advised to make up for any shortage caused by any reason.
- **h)** All the disputes are subject to Jaipur jurisdiction only.

# 7.10 Enrolment

- a) A student admitted to the college on migrating from other examining bodies shall have to enroll himself/herself as a student of S. S. Subodh P.G. College, Jaipur before appearing at the first ESE, by producing required documents (Mark sheet of last qualifying exam and T.C. of previous institute and Migration Certificate as the case may be).
- b) All the students admitted to various programms in the college shall have to pay enrolment fee at the time of admission and they shall have to enroll as students of University of Rajasthan or Rajasthan Technical University, through S.S. Jain Subodh P.G. College.

## 7.11 Attendance

- a) All the students are expected to be present in every lecture, tutorial, practical, scheduled for them. Attendance will be closely monitored during a semester as per the guidelines.
- b) A student must have a minimum attendance of 75% of the total number of classes including

lectures, tutorials and practicals, held in a subject/paper before the corresponding examination i.e. CIA-I, Assignment and ESE in order to be eligible to appear for the respective examination in the subject/paper as per the Supreme Court orders.

- c) The names of the students who have remained absent, for more than 25% of the actual classes held in a subject/paper will be intimated by the mentor to the students with intimation to the head, who will consolidate the list of all such students for all the courses and display it on the notice board of the department with an intimation to the principal, declaring them not eligible to appear for the respective examination.
- d) Owing to the shortage of attendance if a student is not permitted to appear for the end semester examination in the subject/paper in which the shortfall exists, his/her registration for that subject/paper will be treated as cancelled, and he / she shall be awarded 'Z' grade (Z stands for registration cancelled for non completion of subject/paper requirement) in that Subject/Paper. This grade shall appear in the grade card till the subject/paper is successfully completed.

#### 7.12 Condemnation of Attendance

- a) In exceptional cases, the principal may condone the shortage of attendance to the extent of 15%. provided further that the principal may condone the shortage of attendance to the extent of 5% more in respect of the students who have represented the college or state or gone on deputation in a National/International competition and function or have cleared the IPCC/CA/CS intermediate. In any such case, the shortage of attendance shall be condoned only if the student submits the relevant supporting documents.
- b) A student has to apply for leave on medical grounds to the principal and such application shall be accompanied with a medical certificate from a registered medical practitioner and endorsed by parents or guardian.
- c) The student absent for End Semester Examination should submit an application to the principal within ten days from the date of the examination missed, explaining the reasons for his/her absence along with documentary evidence. Applications received after this period shall not be entertained.
- d) The shortage of attendance shall not be condoned more than two times during the entire programme.

#### 7.13 Weightage for Admission

- a) Weightage of marks will be given while preparing the merit list only if the candidate has secured the minimum percentage of marks prescribed, if any for the admission of the courses.
- b) Achievement of NCC and scouting / guiding at the school level are valid only for Under Graduate admissions and those at the college level of Post- Graduate/ Law admissions, only once
- c) In case a candidate, after the award of the concession marks, secures marks equal to any other candidate appearing in the list, the candidate having secured equal percentage of marks without

addition of the concession marks will be given preference in admission.

- **d)** The concession of marks under the various clauses of these ordinances will be given to a candidate to his/her advantage under any one of the clauses and not under more than one clause.
- e) For the purpose of this ordinance only the following sports/ games shall be recognized. Certified copies of certificates should be attached to the application form for admission and shall not be entertained subsequently:

#### Table 1

Table indicating games/sports recognized by the college

S.NO	MEN	S.NO	WOMEN
1	Athletics	1	Athletics
2	Aquatics (Swimming, Diving and Water Polo)	2	Aquatics (Swimming, Diving and Water Polo)
3	Badminton	3	Badminton
4	Basketball	4	Basketball
5	Chess	5	Chess
6	Cricket	6	Cricket
7	Cycling	7	Cycling
8	Football	8	Football
9	Gymnastics	9	Gymnastics
10	Hockey	10	Hockey
11	Kabaddi	11	Kabaddi
12	Kho-Kho	12	Kho-Kho
13	Shooting (Air Rifle/pistol)	13	Shooting (Air Rifle/pistol)
14	Table-Tennis	14	Table-Tennis
15	Taekwondo	15	Taekwondo
16	Tennis	16	Tennis
17	Judo	17	Judo
18	Hand-ball	18	Hand-ball
19	Cross Country	19	Cross Country
20	Wrestling (Free Style)	20	Wrestling(Free Style)
21	Archery	21	Archery
22	Volley ball	22	Volley ball
23	Boxing	23	Boxing
24	Netball	24	Netball
25	Rollball	25	Rollball

26	Softball	26	Softball
27	Washu	27	Washu
28	Yoga	28	Yoga
29	Weight lifting and Best Physique		
30	Wrestling (Greeco Roman)		
31	Squash Racket		

- f) If the student who has been given admission on the basis of concessions as mentioned above does not appear on the college/university play grounds/courts for a regular practice, his admission may be cancelled at the discretion of the head of the institution concerned.
- g) In the interest of the institution, the head of the institution may refuse the above concessions.
   He may also refuse admission if he is doubtful about the authenticity of the certificate and/or about the candidates conduct.

#### 7.13.1 Sports

The following concessions shall be admissible to the outstanding players and athletes seeking admission to various courses of study in the Faculties of Arts, Commerce, Education, Management, Science and Social Sciences.

- (A) The following categories of candidates shall be eligible for admission to a course irrespective of the marks obtained by them at the qualifying examinations provided they fulfill the conditions of eligibility laid down in other ordinances:
  - Those who have been sponsored by the Ministry of Education and Social Welfare to represent the Nation in games and sports in International Tournaments;
  - 2) Those who have been sponsored by the Inter-University Sports Board to represent the Indian Universities in games and sports in National Tournaments;
  - 3) (a) Those who have represented both the University and the State of Rajasthan in games and sports in the Inter-University and National Championship respectively.
    - (b) Those who have represented both the University and the State of Rajasthan in games and sports in the Inter-University and National Junior Tournaments, respectively.
  - 4) Those who have been members of either the University of Rajasthan state teams in games and sports which have been declared winners or runners up in All India Inter-University or National Senior/ Junior Tournaments and those who have been holders of First Three Positions in individual events in either of the above tournaments;
  - 5) Those who have represented the state schools in games and sports in School Game Federation of India.
  - 6) Those who have represented the Nation in a World Jamboori organized under the

auspices of the country.

- 7) The following categories of candidates shall be eligible for the weightage of 7% of the total aggregate of marks prescribed for the qualifying examination while preparing the merit list of admission to a course.
  - a. Winner / Runners up in the West Zone Inter-University tournaments.
  - b. Position in Kenderia Vidhyalaya Sangathan (KVS) National/ Navodaya Vidhyalaya Sangathan (NVS) National/ IPS National Tournament.
  - c. Position in Rajasthan State School Games Tournaments
  - d. Participation in CBSE National Tournament
- 8) The following categories of candidates shall be eligible for a weightage of 5% of the total aggregate of the marks prescribed for the qualifying examination while preparing the merit list. The weightage will also be taken into consideration towards the fulfillment of the minimum requirement for admission prescribed
  - a) Those who have represented the University in games and sports in the Inter-University Tournaments held under the auspices of the Inter-University Sports Board.
  - **b)** Those who have represented the State of Rajasthan in games and sports in the National Championships held under the auspices of the National Federations.
  - c) Participations in Kenderia Vidhyalaya Sangathan (KVS) National/ Navodya Vidhyalaya Sangathan (NVS) National/IPS National Tournament.
  - d) Participation in Rajasthan State School Games Tournaments.
  - e) Participation in CBSE Zonal Tournaments.
- 9) The following categories of candidates shall be eligible for a weightage of 4% of the total aggregate of the mark prescribed for the qualifying examination while preparing the merit list. This weightage will
  - a) Those who have been members of either the University of Rajasthan state teams in games and sports which have been declared winners or runners up in All India Inter-University or National Senior/ Junior Tournaments and those who have been holders of First Three Positions in individual events in either of the above tournaments;
  - b) Those who have represented the State Schools in games and sports in School Game Federation of India.
  - c) Those who have represented the Nation in a World Jamboori organized under the auspices of the country.
- 10) The following categories of candidates shall be eligible for a weightage of 2% of the total aggregate of marks prescribed for the qualifying examination while preparing the merit list for admission to a course:
  - a) Those who have represented their respective schools in KVS Regional/ NVS Cluster/

Regional/ IPS Regional / Cluster, Rajasthan School District Games at Education Department Tournaments.

- b) Those who have represented their respective colleges in games and sports at the Inter-Collegiate Tournaments held under the auspices of the University Sports Board.
- c) Participation in CBSE Cluster/ Zonal Tournaments.
- **d)** Those who have represented the state in a National Jamboori organized under the auspices of any of the States of India.

#### Note:

- The weightage of the games & sports achievements to be given of the immediately preceding two years.
- For the purpose of claiming the above concessions, the certificates submitted have to be countersigned by the Head of the Institution.
- The weightage of the achievements at School level & Junior Division will be given only at Graduate Courses admission.
- Where the admission is given after qualifying / passing graduation, the weightage will be given to those achievements which are achieved after XII class/during the graduation courses.
- The weightage will be given only for those games & sports which are approved in Sports Board, University of Rajasthan, Jaipur.
- For the purpose of claiming the above weightage, the applicant has to submit School/ College/District and such other relevant certificates(s) to prove the link of his representation up to that level.

### 7.13.2 National Jamboori / NSS

Weightage of marks to the candidates who have taken part in co-curricular activities at the various levels:

- Candidates sponsored by the Ministry of Education and Social Welfare to represent the Nation in co- curricular activities at the International level at least once in the immediately preceding two years shall be eligible for admission to the course irrespective of the marks obtained by them at the qualifying examination provided they fulfill the conditions of eligibility laid down in other Ordinances.<sup>6</sup>
- 2) A weightage of 10 marks to a candidate who has represented his/her college in the preceding session in co-curricular activities at the Inter-University Competitions. Such a candidate should have been sponsored officially by the college.
- **3)** Those volunteers who have completed 120 hours of services under N.S.S. in the immediately preceding two years shall be given a concession of 7 marks.

- 4) Those volunteers who have completed 120 hours of service and have attended one special camp organised under the N.S.S. for the entire duration of the Camp in the immediately preceding two years, a concession of 10 marks (or a percentage equivalent or higher) may be given.
- 5) Those volunteers who have completed 240 hours of service at School or at University level and have attended two special camps organised under the N.S.S. for their full duration in the immediately preceding two years, a concession of 15 marks may be given.
- 6) Albino candidates will be given a concession of 10 marks.
- 7) Wards of Military personnel or the wards of Ex-Army men not paying income-tax will be given a concession of 15 marks whose certificate is to be submitted as proof.

### 7.13.3 NCC

(A) (1) N.C.C. Cadets representing the Nation in any activity sponsored by the Ministry of Education and Social Welfare/ Defense/ D.G., N.C.C. Delhi, shall be eligible for admission to the course irrespective of the marks obtained by them at the qualifying examination, provided they fulfill the conditions of eligibility laid down in other Ordinances.

(2) All India Best Cadet Award (Girls/Boys) Army, Navy, Air Force, S.D., J.D. will be eligible for outright admission as per the above clause. Weightage of 5% marks of the total aggregate of marks prescribed for the qualifying examination will be given to those N.C.C. cadets who have completed one or more of the following:

- R.D. Camp (Note: 1% marks over and above the 5% marks will be given to those cadets getting 1st and 2 prizes in any event at the R.D. Camp)
- 2) All India Advanced Leadership Camp.
- Para Jumping Course (Note: 1% marks over and above the 5% marks will be given to those cadets completing the Sky Diving Course).
- 4) Basic Mountaineering Course or participation in D.G., N.C.C. organised Mountaineering Expeditions on peaks which are 20,000 feet and above (Note: 1% marks over and above the 5% marks will be given to those N.C.C. Cadets completing the Adventure Mountaineering and Advanced Mountaineering Course).
- 5) "C" Certificate for boys and girls who have attained 'B' grading (Note : 1% marks over and above 5% marks will be given to cadets getting 'A' grade).
- 6) Snow Skiing Course.
- 7) A certificate with B grading in Junior Division N.C.C.
- 8) Cadet who has achieved the rank of S.U.O.
- (B) Weightage of 3% marks of the total aggregate of marks prescribed for the qualifying examination will be given to those N.C.C. cadets who have completed one or more of the following:

- 1) All India Summer Training Camp (Army, Navy and Air force).
- 2) "C" Certificate for Boys and Girls with a "C" grading.
- 3) "B" certificate with B grading
- 4) All India Basic Leadership Course.
- 5) Attendance with the Regular Army/ Navy/Air Force for a minimum period of 10/12 days.
- 6) Water Skiing Course.
- 7) A certificate for Boys and Girls with "C" grading in the Junior Division N.C.C.
- 8) A cadet who has achieved the rank of U.O.
- 9) "B" certificate for boys and Girls with C Grading.
- 10) Rock Climbing Course. (Note : 1% marks over and above 5% marks will be given to cadets getting 'A' grade). Note : 1% marks over and above 3% marks will be given to cadets getting 'A' grade).
- 11) Participation in competitions/activities held after selection by the Group Commander and organised under the auspices of N.C.C. Directorate, Rajasthan.

#### 7.13.4 Scouts / Guides / Rover / Ranger

- (A) The following categories of Scouts/ Guides/Rover Scouts/Ranger Guides shall be eligible for admission to a course irrespective of the marks obtained by them at the qualifying examination provided they fulfil the conditions of eligibility laid down in other Ordinances:
- Those who have been sponsored by the National Headquarters, Bharat Scouts and Guides to represent in International events at least once in the immediately preceding five years. This privilege will be given to those who have been regular members of the Crew/Team for the last two years.
- Those who have been awarded President's Scout/Guide Certificate or President's Rover/Ranger Award by the President of India in the immediately preceding two years.
- (B) The following categories of Scouts/ Guides/ Rover Scouts/Ranger Guides shall be eligible for a Weightage of 5% of the total aggregate of marks prescribed for the qualifying examination while preparing the Merit List. This weightage will also be taken into consideration towards the fulfilment of minimum requirement for admission prescribed, if any, by the Head of an Institution.
- (C) A weightage of 3% marks of the total aggregate of marks prescribed for the Scouts/Guides/Rover Scouts/Ranger Guides of the following categories:
- Those who have been awarded First Class Certificate by the State Commissioner in the immediately preceding two years.
- Those who have attended the Mountaineering Basic Course in the immediately preceding two years.
- 3) Those who have attended the Rover Meet/Ranger Meet and their Crew/Team has been awarded

at least three standards in the immediately preceding two years.

- (D) A Weightage of 2% marks of the total aggregate of marks prescribed for the qualifying examination will be given to the Scouts/ Guides/Rover Scouts Ranger Guides of the following categories:
- Those who have been awarded Ramblers Badge and Certificate in the immediately preceding two years.
- 2) Those who have participated in Divisional Level Scout crafts and other competitions in the immediately preceding two years. "Those who have been sponsored by the State Headquarters, Bharat Scouts and Guides in National Events at least once in the immediately preceding five years. This privilege will be given to only those who have been regular members of the Crew/Team for the last two years i.e. Rover/Ranger Samagam." Scouts/ Guides / Rover Scouts/Ranger Guides
- Those who have attended an Adventure Camp at the National/ State level in the immediately preceding two years.
- Those who have attended the Rover meet training camp at the State level in the immediately preceding two years.
- 5) Those who have rendered 240 hours Community Social Service in the immediately preceding two years.
- 6) Those who have contributed at least 50% individually in getting the Prime Minister's Shield Certificate in the immediately preceding two years.
- Those who have attended Rover/ Ranger Training Camp at the Divisional Level in the immediately preceding two years.
- 8) Those who have contributed at least 50% individually in achieving Standard of Nine Point Programme of the Rajasthan State Bharat Guides/ Scout in the immediately preceding two years.
- (E) A weightage of 1% marks of the total aggregate of the marks prescribed for the qualifying examination will be given to the Scouts/ Guides/ Rover Scouts/ Ranger Guides of the following categories:
- Those who have been awarded Second Class Certificate duly countersigned by the State Organizing Commissioner.
- Those who have rendered 120 hours Community Social Service in the, immediately preceding one year.

#### 7.13.5 Mountaineering

The following weightage of marks shall be given to the candidates who have taken part in Mountaineering:

- 1) 1% for Basic Course in Mountaineering organised by University/Recognised Institutes
- 2) 2% for Advanced Course in Mountaineering organised by University Recognised Institutes

- 3% for Adventure Programmes organised by University or the Ministry of Education and reached 20,000 ft. height or above
- 4) 5% for National Representation in International Expeditions Subject to the provision of clauses B and F above.

#### 7.13.6 Defence Personnel

- The wards of such defence personnel of state domicile who are killed in action shall be admitted irrespective of merit provided they fulfil the eligibility conditions laid down for the course.
- 2) The 3% weightage is given to wards of defence personals.

### 7.13.7 Weightage to Wards of Kashmiri Migrants

The following concession shall be admissible to the wards of Kashmiri Migrants in the matter of admission in 2013-2014.

- 1) Relaxation in cut-off percentage up to 10% subject to minimum eligibility requirement;
- 2) Increase in intake capacity upto 5% course-wise;
- 3) Reservation of at least one seat in merit quota in technical/professional institutions;
- 4) Waiving of domicile requirements.

### 8. CODES AND CURRICULUM STRUCTURE

#### 8.1 Coding Structure for Academic Identification

In academic institutions, the use of department abbreviations, program codes, and course codes is essential for ensuring an organized and efficient management of academic records. These codes provide a standardized, shorthand system that simplifies communication, reduces errors, and ensures clarity across various departments and administrative processes. Department abbreviations help in quickly identifying specific academic units, particularly in large institutions with multiple faculties and programs. Program codes are necessary for categorizing different degrees and specializations, enabling students, faculty, and administration to easily differentiate between courses and programs at undergraduate and postgraduate levels. Course codes are crucial for managing course enrolments, timetables, academic transcripts, and evaluations. They allow both faculty and students to navigate the complex array of courses offered in a given department and across different levels of study. Without this system, the academic structure would be prone to confusion, miscommunication, and potential overlaps in course identification. Additionally, these codes are critical for digital record-keeping, making it easier to automate processes such as student registration, grade reporting, and academic planning. In a globalized education system, the use of standardized codes ensures that academic data can be effectively shared, compared, and understood across institutions.

#### 8.1.1 Faculty Codes

First and foremost, we have structured all our running courses under four distinct faculties to streamline academic organization and management. These faculties are: **Arts: 1**, **Commerce (including BBA): 2**, **Science (including BCA): 3**. Each faculty is assigned a specific code for easy reference and to maintain consistency across academic records and administrative processes. This bifurcation helps in categorizing courses based on their core disciplines, ensuring clear distinction between programs offered under each faculty. It also aids in simplifying enrollment, scheduling, and reporting procedures while maintaining clarity across departments and academic units.

Faculty	Code
ARTS	1
COMMERCE	2
SCIENCE	3

#### 8.1.2 Department Codes

Our institution currently operates 29 academic departments, each offering diverse programs across various fields. With plans to introduce new subjects, pending proper affiliation by the parent university, it is essential to implement standardized department code. These codes simplify communication and help in efficiently organizing academic activities, from course management to scheduling and administrative documentation. Codes ensure clarity in identifying departments, especially in internal records, timetables, and academic reports. As our institution expands, this system will be increasingly useful for maintaining consistency and streamlining processes across departments.

S.N0.	Department	Department	C NO	Department	Department	
		Code	<b>S.N0.</b>		Code	
1	ABST	ABS	15	MATHEMATICS	MAT	
2	BBA	BBA	16	MICROBIOLOGY	MIC	
3	BIOTECHNOLOGY	BTY	17	MJMC	JMC	
4	BOTANY	BOT	18	MUSIC	IMV	
5	BUS. ADM.	BDM	19	PHILOSOPHY	PHI	
6	CHEMISTRY	СНМ	20	PHYSICAL	DUE	
				EDUCATION	PHE	
-	COMPUTER	000	21	DUVOICO	DUIV	
7	SCIENCE	CSC		PHYSICS	РНҮ	

8	EAFM	EFM	22	POLITICAL SCIENCE	POL
9	ECONOMICS	ECO	23	PSYCHOLOGY	PSY
10	ENGLISH	ENG	24	PUBLIC ADMINISTRATION	PAD
11	EVS	EVS	25	SANSKRIT	SAN
12	GEOGRAPHY	GEO	26	SOCIOLOGY	SOC
13	HINDI	HIN	27	STATISTICS	STA
14	HISTORY	HIS	28	ZOOLOGY	ZOO
			29	YOGA	YOG

### 8.1.3 Academic Programs Prefix and Codes

The structure for coding various academic programs offered at our institution. Each program type is assigned a unique numerical code, along with a corresponding program prefix that categorizes it into undergraduate (UG), postgraduate (PG), certificate (CT), diploma (DP), and postgraduate diploma (PD) levels. For instance, a Pass Course is assigned the code '1' with the prefix 'UG,' indicating it is an undergraduate program. Similarly, postgraduate programs are distinguished with the prefix 'PG,' and specialized courses like certificates and diplomas are labelled accordingly. This coding system helps standardize the identification and administration of diverse academic offerings, facilitating easier tracking and management across departments.

Program Type	code	Program Prefix
UG Pass Course	1	UG
UG Three Year Specific	2	UG
UG Honors	3	UG
UG Honors+ Research	4	UG
PG One Year	5	PG
PG Two Year	6	PG
Certificate	7	СТ
Diploma	8	DP
PG Diploma	9	PD

Program codes serve as a vital tool for organizing and identifying academic programs across various faculties. Each code is structured based on specific components: **faculty**, **course type**, and **course sequence**, followed by the relevant **program prefix**. For instance, the code **UG1111** represents the B.A. Pass Course in the Arts faculty, where "1" stands for Arts, "1" for Pass Course, and "11" for the sequence number. Similarly, **UG2222** denotes B.Com. ABST in the Commerce faculty. This system ensures clarity and uniformity, facilitating easy identification of courses and programs, especially during registration, examination, and reporting processes. Each program is categorized into **undergraduate (UG)** and postgraduate levels (PG), indicated by the program prefix. With this structured coding approach, we maintain consistency across all departments, enabling smoother management of academic records and an organized academic environment for students, faculty, and administrators alike.

	UG PROGRAMS LIST								
S.NO.	Faculty	Faculty Code	Course Type	Course Type Code	Course Sequence	Program Name	Prefix	Final Code	
1	ARTS	1	Pass Course	1	11	B.A. (PASS COURSE)	UG	UG1111	
2	ARTS	1	Three Year Specific	2	12	B.A. GEOGRAPHY	UG	UG1212	
3	ARTS	1	Three Year Specific	2	13	B.A. HISTORY	UG	UG1213	
4	ARTS	1	Three Year Specific	2	14	B.A. POLITICAL SCIENCE	UG	UG1214	
5	ARTS	1	Three Year Specific	2	15	B.A. ENGLISH	UG	UG1215	
6	COMMERCE	2	Pass Course	1	21	B.COM.	UG	UG2121	
7	COMMERCE	2	Three Year Specific	2	22	B.COM. ABST	UG	UG2222	
8	COMMERCE	2	Three Year Specific	2	23	B.COM.EAFM	UG	UG2223	
9	COMMERCE	2	Three Year Specific	2	24	B.COM. B.ADM	UG	UG2224	
10	SCIENCE	3	Pass Course	1	31	B.SC. MATHS	UG	UG3131	
11	SCIENCE	3	Pass Course	1	33	B.SC. BIOLOGY	UG	UG3133	
12	SCIENCE	3	Three Year Specific	2	34	B.SC. CHEMISTRY	UG	UG3234	
13	SCIENCE	3	Three Year Specific	2	35	B.SC. MATHS	UG	UG3235	

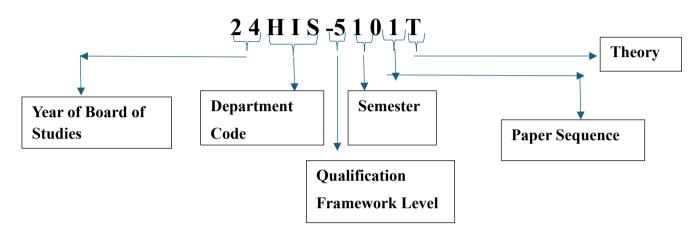
14	SCIENCE	3	Three Year Specific	2	36	B.SC. PHYSICS	UG	UG3236
15	SCIENCE	3	Three Year Specific	2	37	B.SC. ZOOLOGY	UG	UG3237
16	SCIENCE	3	Three Year Specific	2	38	B.SC. BOTANY	UG	UG3238
17	COMMERCE	2	Pass Course	1	41	BBA	UG	UG2141
18	SCIENCE	3	Pass Course	1	42	BCA	UG	UG3142

PG PROGRAMS LIST								
S. No.	Faculty	Faculty Code	Course Type	Course Type Code	Sequence	Program Name	Prefix	Final Code
			PG Two			M.A.		
1	ARTS	1	Year	6	56	Mathematics	PG	PG1656
2	ARTS	1	PG Two Year	6	57	M.A. Yoga	PG	PG1657
	71110	-	PG Two					101037
3	ARTS	1	Year	6	58	M.A. Sociology	PG	PG1658
			PG Two					
4	ARTS	1	Year	6	59	M.A. Statistics	PG	PG1659
5	ARTS	1	PG Two Year	6	60	M.A. Psychology	PG	PG1660
			PG Two			M.A.		
6	ARTS	1	Year	6	61	Geography	PG	PG1661
7	ARTS	1	PG Two Year	6	62	M.A. History	PG	PG1662
			PG Two			M.A. Political		
8	ARTS	1	Year	6	63	Science	PG	PG1663
9	ARTS	1	PG Two Year	6	64	M.A. Hindi	PG	PG1664
10	ARTS	1	PG Two Year	6	65	M.A. Public Administration	PG	PG1665
			PG Two			M.A. Journalism and Mass Communicatio		
11	ARTS	1	Year	6	66	n (J.M.C.)	PG	PG1666
12	ARTS	1	PG Two Year	6	67	M A English	PG	PG1667
12	AUIS	1	TEdi	0	07	M.A. English Master of	PG	1001001
			PG Two			Social Work		
13	ARTS	1	Year	6	68	(M.S.W.)	PG	PG1668

			PG Two			M.A.		
14	ARTS	1	Year	6	69	Economics	PG	PG1669
						M.Com.		
						Accountancy		
						and Business		
			PG Two			Statistics		
15	COMMERCE	2	Year	6	71	(A.B.S.T.)	PG	PG2671
						M.Com.		
						Business		
			PG Two			Administration		
16	COMMERCE	2	Year	6	72	(B.Adm.)	PG	PG2672
						M.Com.		
						Economic		
						Administration		
						and Financial		
			PG Two			Management		
17	COMMERCE	2	Year	6	73	(E.A.F.M.)	PG	PG2673
			PG Two					
18	SCIENCE	3	Year	6	79	M.Sc. Statistics	PG	PG3679
	COLLIVEL	0	PG Two			M.Sc.		
19	SCIENCE	3	Year	6	80	Psychology	PG	PG3680
15	JCILINCE	5	icai	0	00	M.Sc.	10	103000
						Information		
20	COLEMON	2	PG Two	C	01	Technology		DC2C01
20	SCIENCE	3	Year	6	81	(I.T.)	PG	PG3681
• •		-	PG Two			M.Sc.		
21	SCIENCE	3	Year	6	82	Chemistry	PG	PG3682
						M.Sc.		
			PG Two			Environmental		
22	SCIENCE	3	Year	6	83	Science	PG	PG3683
			PG Two			M.Sc.		
23	SCIENCE	3	Year	6	84	Mathematics	PG	PG3684
			PG Two					
24	SCIENCE	3	Year	6	85	M.Sc. Physics	PG	PG3685
			PG Two			M.Sc.		
25	SCIENCE	3	Year	6	86	Geography	PG	PG3686
			PG Two			M.Sc.		
26	SCIENCE	3	Year	6	87	Biotechnology	PG	PG3687
	COLLIVEL	0	PG Two	•		Diotectiniciosy		
27	SCIENCE	3	Year	6	88	M.Sc. Botany	PG	PG3688
21	JCILINCE	5		0	00	Wi.Sc. Dotaily	10	103000
20	SCIENCE	Э	PG Two	C	00	M Sc. Zoology	ЪC	DC2600
28	SCIENCE	3	Year	6	89	M.Sc. Zoology	PG	PG3689
•		-	PG Two	6		M.Sc.		Desere
29	SCIENCE	3	Year	6	90	Microbiology	PG	PG3690
						Post Graduate		
						Diploma in		
						Computer		
			PG			Application		
30	SCIENCE	3	Diploma	9	91	(P.G.D.C.A.)	PD	PD3991

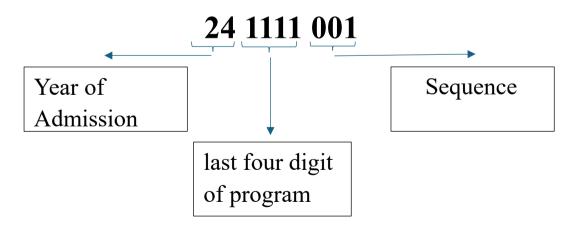
## 8.1.4 Course Code

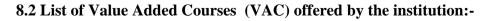
A well-structured 10-digit course code, such as "23HIS-5101T," provides vital information at a glance. It indicates the year of BOS conducted of particular department, department code, qualification framework level, semester, paper sequence, and course nature (theory or practical). This coding system streamlines administrative tasks, ensuring consistency across departments, and simplifies course identification for students and faculty alike. Additionally, it aids in tracking academic progress and prerequisites, facilitating better course planning. By encoding key details in a concise format, course codes enhance efficiency, communication, and overall management of academic programs.

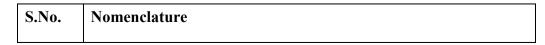


### 8.1.5 Roll Number Scheme

The 9-digit roll number scheme is designed to streamline student identification and record-keeping in academic institutions. For example, in the structure "24111101," the first two digits "24" represent the year of admission, the next four digits "1111" denote the specific program code, and the final three digits "001" indicate the student's unique sequence within the program. This structured format ensures quick and easy identification of students, simplifies administrative processes, and improves data organization across academic departments.







1	Basics of Financial Literacy
2	Monuments of Rajasthan- A General Overview
3	Human Rights
4	Women and Society in India
5	Solar Energy and Application
6	Food and Culture
7	Intellectual Property Rights
8	Indian Knowledge System
9	Organ Donation Awareness Theory
10	Tourism in Rajasthan
11	Time Management
12	Basics of Goods and Services Tax
13	Environmental Pollution and Waste Management
14	Vermi Composting
15	Mushroom Cultivation
16	Hospital Management
17	Raaj Bhasha ke roop mei Hindi Ka Vikas
18	Gair Hindi Bhashi Vidyathiyo ke liye Boli Jaane Vali Aur Likhit Hindi
19	Jain Studies
20	Water Resource and Water Conservation
21	Ayurveda and Nutrition
22	Zero Waste Practices
23	Hematology and Blood Banking
24	Bhasha Vigyan Ke Mool Siddhant
25	Personality Enhancement

26	Role of Women in National Movement
27	Public Policy
28	Ethical Leadership
29	Web Design and Development
30	Human Resource Management
31	Clinical Trial Management
32	Photography and Audio Visual Production
33	Understanding the Power of Self
34	Soil Testing and Analysis
35	Basics of Python Programming
36	Water Pollution, Health and Water Resource Management
37	Sahitya , Sanskrati Aur Cinema
38	Hindi Bhasha Ka Udabhav Evam Vikas
39	Sustainable Development Goals
40	Social Reforms in Rajasthan
41	Tourism Marketing
42	Functional English
43	Life Skills
44	Gender and Politics
45	Digital Empowerment
46	Peace Studies
47	Sustainability and ISO certification
48	Essentials of Presentation and Public Speaking
49	Sports Journalism
50	Introduction of Programming with Python
51	Programming Fundamentals (Using C)

52	Organ Donation : Practices
53	Actuarial Statistics
54	Nano science and Nanotechnology
55	Yoga and Bipasana
56	Web Designing and Development
57	Role of Women in National Movement
58	Social Reforms in Rajasthan
59	Income Tax Rules and filling of returns
60	Functional English
61	Climate Change and its Disadvantages
62	Jain Philosophy and Modern Science
63	Data Science Fundamentals for Mathematicians
64	Operations Research
65	Logic and Sets
66	Feminist Perspective on Nationalism
67	Water Pollution, Health and Water Resource Management
68	Essential of Presentation and Public Speaking
69	Positive Psychology
70	Public Relation
71	Bioinformatics
72	Entrepreneurship in Biotechnology
73	Seri Culture
74	SAGEMATH
75	Bio fertilizer and Bio pesticides Production
76	Recent Trends in Clinical Microbiology and Biochemistry
77	Data Analytics for Financial Decision –Making
L	

78	Sustainability and ISO Certificate
79	French Language
80	Medicinal and Aromatic Plants Cultivation
81	Lab Techniques in Analytic Chemistry
82	Wildlife Forensic and Forensic Entomology
83	Environmental Management and Industrial Safety
84	Water Testing and Analysis
85	X-Ray Diffraction (XRD) Technique
86	Mahila Lekan (Hindi Sahitya)
87	Sanskrit Wadnmay mei Dharm Aur Sanskrati
88	Sahitya , Sanskrati Aur Cinema
89	Srujnatmak Lekhak ke Aayam
88	Sahitya , Sanskrati Aur Cinema

# 8.3 List of Generic Elective Courses (GEC) offered by the institution

S.No.	Nomenclature
1	Vedic Mathematics
2	Green Technology and Sustainable Development
3	Introduction to Financial Accounting
4	Basics of Management
5	Constitution of India
6	Counselling
7	Fundamentals of Digital Technology
8	Industrial Chemistry
9	Ethics and Sustainability in Business
10	Banking System in India

11	Heritage and Tourism with special reference to Rajasthan
12	Geography of Rajasthan
13	Plant Diversity and Human Welfare
14	Zoology of Entrepreneur

• List Table 8.2 and 8.3 are subject to variation in the upcoming academic sessions.

# 8.4 Faculty of Science

# 8.4.1 Bachelor of Computer Application (BCA)

Eligibility	: 10+2 with 50% from Rajasthan /CBSE in Rajasthan state and 60% for
	CBSE or any other equivalent recognized Board from other state in
	science stream.
Affiliating Body	: University of Rajasthan
<b>Compulsory Subject</b>	: I Semester : VAC (Select any one from the list 8.2)

II Semester: VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN COMPUTER APPLICATION** after securing the requisite (54+4) credits in semester I and II (One Year).

**Compulsory Subject** : III Semester : VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester: VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3 )

• Students on exit shall be awarded **DIPLOMA IN COMPUTER APPLICATION** after securing the requisite (112+4) credits from semester I to IV (Two Years).

V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: VAC (Select any one from the list 8.2)

• Students on exit shall be awarded BACHELOR OF COMPUTER APPLICATION (BCA)

after securing the requisite (166+4) credits from semester I to VI (Three Years).

- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS)
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research).

## 8.4.2 Certificate / Diploma / Bachelor /Hons./ Hons. +Research Program:

- Eligibility : 10+2 with 48% from Rajasthan /CBSE in Rajasthan state and 60% for CBSE or any other equivalent recognized Board from other state in science stream.
   Affiliating Body : University of Rajasthan
   Physics, Chemistry, Mathematics, Geography, Economics, Statistics,
- (Maths Group) Computer Science, Psychology
- **Optional Subject** : Zoology, Botany, Chemistry, Psychology, Biotechnology, Microbiology,
- (Biology Group) Computer Science

**Compulsory Subject** : I Semester : AEC - General English ,

VAC (Select any one from the list ( 8.2 )

II Semester: AEC- General Hindi,

VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN SCIENCE** after securing the requisite (44+4) credits in semester I and II (One Year).

Compulsory Subject : III Semester : SEC- Elementary Computer Application ,

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester : SEC- Environmental Studies and Sustainable

Development

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

• Students on exit shall be awarded **DIPLOMA IN SCIENCE** after securing the requisite (92+4) credits from semester I to IV (Two Years).

Compulsory Subject : V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: SEC- Extra Curricular and Curricular Activities, Sports

NSS,NCC, Red Ribbon Club, Rovers and Rangers

VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF SCIENCE (B.Sc.)** after securing the requisite (136+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS) with any one of the Optional Subject .
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research) with any one of the Optional Subject .

## 8.4.3 Certificate / Diploma / Bachelor /Hons. / Hons. +Research with Specialization:

Eligibility	:	10+2 with 48% from Rajasthan /CBSE in Rajasthan state and 60% for
		CBSE or any other equivalent recognized Board from other state in
		science stream.
Affiliating Body	:	University of Rajasthan

### 8.4.3.1 Subjects Offered for Specialization

Program Name	Major Subject	Minor Subjects (Select any one)
B.Sc. (Physics)	Physics	Mathematics, Chemistry, Geography, Statistics, Economics, Computer Science
B.Sc. (Mathematics)	Mathematics	Physics, Chemistry, Geography, Statistics, Economics, Computer Science
B.Sc. (Chemistry)	Chemistry	Mathematics, Physics, Geography, Statistics, Economics, Computer Science, Botany, Zoology, Psychology, Microbiology, Biotechnology
B.Sc. (Botany)	Botany	Chemistry. Zoology, Psychology, Microbiology, Biotechnology
B.Sc. (Zoology)	Zoology	Chemistry. Botany, Psychology, Microbiology, Biotechnology
B.Sc. (Psychology)	Psychology	Chemistry. Zoology, Biotechnology, Microbiology, Botany
<b>Compulsory Subject</b> :	Semester : AEC-	General English , VAC (Select any one from the list 8.2 )

II Semester: AEC- General Hindi, VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN SPECIALIZATION SUBJECT** after securing the requisite (50+4) credits in semester I and II (One Year).

**Compulsory Subject** : III Semester :SEC- Elementary Computer Application ,

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester : SEC-Environmental Studies

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

• Students on exit shall be awarded **DIPLOMA IN SPECIALIZATION SUBJECT** after securing the requisite (104+4) credits from semester I to IV (Two Years).

**Compulsory Subject** : V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: SEC- Extra Curricular and Curricular Activities,, Sports

VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF SPECIALIZATION SUBJECT** after securing the requisite (154+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS) with any major Subject .
  - Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research) with any major Subject .

# 8.4.4 One Year Post Graduation Programmes (M.Sc.) :

### After Four Years B.Sc. Hons and Hons + Research)

Eligibility	:	10+2+3 with 55% from University of Rajasthan/any other University in
		Rajasthan State or 60% from any recognized University outside
		Rajasthan, in Science Stream
Duration	:	Two Semesters (One Year)
Affiliating Bod	ly:	University of Rajasthan
Subjects	:	Physics, Chemistry, Maths, Botany, Zoology, Microbiology,
		Biotechnology, Psychology, Geography, Statistics

# 8.4.5 Two Years Post Graduation Programmes (M.Sc.):

Eligibility	:	10+2+3 with 55% from University of Rajasthan/any other University in
		Rajasthan State or 60% from any recognized University outside
		Rajasthan, in Science Stream
Duration	:	Four Semesters (Two Years)
Affiliating Bod	ly :	University of Rajasthan
Subjects	:	Physics, Chemistry, Maths, Botany, Zoology, Microbiology, Geography,
		Economics, Statistics, Biotechnology, Psychology, Environmental Science,
		Information Technology
		Class Total Credits

M.Sc. (Physics, Bot, ZOO, IT Miocrobio, EVS)	112
M.Sc. (Maths)	100
M.Sc. (Chem.)	126
M.Sc. / M.A. (Geog.)	120
M.Sc. (Biotech)	98
PGDCA	64
M.Sc. (Psycho)	132

## 8.4.6 Two Years Post Graduation Programmes in Computer Application (MCA):

Eligibility	: 10+2+3 with 50% from University of Rajasthan/any other
	University in Rajasthan State or 60% from any recognized
	University outside Rajasthan, in Science/ Arts / Commerce Stream
Duration	: Four Semesters (Two Years)
Affiliating Body	: Rajasthan Technical University

#### Total Credits Required : 83

### 8.5 Faculty of Commerce

## 8.5.1 Bachelor of Business Administration (BBA)

Eligibility : 10+2 with 50% from Rajasthan /CBSE in Rajasthan state and 60% for CBSE or any other equivalent recognized Board from other state in commerce stream.

- Affiliating Body : University of Rajasthan
- **Compulsory Subject** : I Semester : VAC (Select any one from the list 8.2)

II Semester: VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN BUSINESS ADMINISTRATION** after securing the requisite (52+4) credits in semester I and II (One Year).

**Compulsory Subject** : III Semester : VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester: VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **DIPLOMA IN BUSINESS ADMINISTRATION** after securing the requisite (108+4) credits from semester I to IV (Two Years).

securing the requisite (106+4) creats from semester 1 to 1V (1wo rears).

Compulsory Subject : V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF BUSINESS ADMINISTRATION (BBA)** after securing the requisite (160+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS)
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research).

# 8.5.2 Certificate / Diploma / Bachelor /Hons./ Hons. +Research Program:

Eligibility	: $10+2$ with 48% from Rajasthan /CBSE in Rajasthan state and 60% for
	CBSE or any other equivalent recognized Board from other state in
	commerce stream.
Affiliating Body	: University of Rajasthan
<b>Optional Subject</b>	: Accountancy and Business Statistics (ABST), Economic
	Administration and Financial Management(EAFM), Business
	Administration (B.Adm.)
Compulsory Subject	: I Semester : AEC - General English,
	VAC (Select any one from the list 8.2)
	II Semester: AEC- General Hindi,

VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN COMMERCE** after securing the requisite (44+4) credits in semester I and II (One Year).

Compulsory Subject : III Semester : SEC- Elementary Computer Application

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester : SEC- Environmental Studies and Sustainable Development

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

• Students on exit shall be awarded **DIPLOMA IN COMMERCE** after securing the requisite (92+4) credits from semester I to IV (Two Years).

**Compulsory Subject** : V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: SEC- Extra Curricular and Curricular Activities,, Sports

NSS,NCC, Red Ribbon Club, Rovers and Rangers

VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF COMMERCE (B.Com.)** after securing the requisite (136+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be
  eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS) with any one of
  the Optional Subject
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research) with any one of the Optional Subject .

## 8.5.3 Certificate / Diploma / Bachelor /Hons. / Hons. +Research with Specialization:

**Eligibility**: 10+2 with 48% from Rajasthan /CBSE in Rajasthan state and 60% for CBSE or any other equivalent recognized Board from other state in commerce stream.

Affiliating Body : University of Rajasthan

# 8.5..3.1 Subjects Offer for Specialization/ Hons:

Program Name	Major Subject	Minor Papers
B.Com (ABST)	ABST	Economic Administration and Financial
		Management(EAFM)
		Business Administration (B.Adm.)

B.Com (EAFM)	EAFM	Accountancy and Business Statistics (ABST)
		Business Administration (B.Adm.
B.Com (B,Adm.)	B.Adm.	Accountancy and Business Statistics (ABST)
	2	Economic Administration and Financial
		Management(EAFM)

Compulsory Subject: I Semester : AEC-General English , VAC (Select any one from the list 8.2)

II Semester: AEC- General Hindi, VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN SPECIALIZATION SUBJECT** after securing the requisite (50+4) credits in semester I and II (One Year).

**Compulsory Subject** : III Semester : SEC- Elementary Computer Application ,

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester : SEC- Environmental Studies

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

• Students on exit shall be awarded **DIPLOMA IN SPECIALIZATION SUBJECT** after securing the requisite (104+4) credits from semester I to IV (Two Years).

**Compulsory Subject** : V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: SEC- Extra Curricular and Curricular Activities, Sports

NSS,NCC, Red Ribbon Club, Rovers and Rangers

VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF SPECIALIZATION SUBJECT** after securing the requisite (154+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS) with any major Subject .
  - Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research) with any major Subject .

# 8.5.4 One Year Post Graduation Programmes M.Com.

# (After Four Years U.G. Hons and Hons + Research):

Eligibility	:	10+2+	3 w	ith 55% from University of Rajasthan/any other University in
		Rajast	han	State or 60% from any recognized University outside
		Rajast	han,	in Commerce Stream
Duration	:	Two S	Sem	esters (One Year)
Affiliating Bod	<b>y</b> :	Univer	rsity	of Rajasthan
Subjects	:	Accou	intai	ncy and Business Statistics (ABST), Economic Administration and
		Finan	cial	Management(EAFM), Business Administration (B.Adm)
8.5.5 Two Years	s Pos	t Gradı	uati	on Programmes (M.Com.):
Eligibility	:	10+2+	3 w	ith 55% from University of Rajasthan/any other University in
		Rajast	han	State or 60% from any recognized University outside
		Rajast	han,	in Commerce Stream
Duration	:	Four S	Sem	esters (Two Years)
Affiliating Bod	y :	Univer	rsity	of Rajasthan
Subjects	:	Acco	unta	ncy and Business Statistics (ABST), Economic Administration and
		Fina	ncia	al Management(EAFM), Business Administration (B.Adm)
Total Credits I	Requi	i <b>red:</b> 9	6	
8.6 Faculty of A	Arts			
8.6.1 Certificate	e / Di	ploma /	/ Ba	chelor Courses
Eligibility			:	10+2 with 48% from Rajasthan /CBSE in Rajasthan state and 60% for
				CBSE or any other equivalent recognized Board from other state in
				arts stream.
Affiliating B	Body		:	University of Rajasthan
<b>Optional St</b>	ubjec	t	:	History, Political Science ,Public Administration, Geography,
				Sociology , Economics, English , Hindi, Sanskrit, Statistics,
				Psychology, Philosophy, Maths, Music, Physical E,,ducation
Compulsor	ry Su	bject		:I Semester : AEC - General English,
				VAC (Select any one from the list 8.2)

II Semester: AEC- General Hindi,

VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN ARTS** after securing the requisite (44+4) credits in semester I and II (One Year).

Compulsory Subject : III Semester : SEC- Elementary Computer Application

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester : SEC- Environmental Studies and Sustainable Development

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

• Students on exit shall be awarded **DIPLOMA IN ARTS** after securing the requisite (92+4) credits from semester I to IV (Two Years).

**Compulsory Subject** : V Semester : SEC- Mental Ability and Reasoning VAC (Select any one from the list (8.2)

> VI Semester: SEC- Extra Curricular and Curricular Activities,, Sports NSS,NCC, Red Ribbon Club, Rovers and Rangers VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF ARTS (B.A.)** after securing the requisite (136+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS) with any one of the Optional Subject
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research) with any one of the Optional Subject..

# 8.6.2 Certificate / Diploma / Bachelor Program (With Specialization):

Eligibility : 10+2 with 48% from Rajasthan /CBSE in Rajasthan state and 60% for CBSE or any other equivalent recognized Board from other state in arts stream.

Affiliating Body : University of Rajasthan

# 8.6.2.1 Subjects Offer for Specialization/ Hons:

Program Name	Major Subject	Minor Subject (Select any one)
B.A. (History)	History	Political Science, Economics, English, Public Administration,
B.A. (Political Science)	Political Science	History, Economics, English, Public Administration
B.A. (Geography)	Geography	History, Political science, Economics, English, Public Administration,
B.A. (Psychology)	Psychology	History, Political science, Economics, English, Public Administration,

Compulsory Subject: I Semester : AEC-General English , VAC (Select any one from the list 8.2 )

II Semester: AEC- General Hindi, VAC (Select any one from the list 8.2)

• Students on exit shall be awarded **CERTIFICATE IN SPECIALIZATION SUBJECT** after securing the requisite (50+4) credits in semester I and II (One Year).

Compulsory Subject : III Semester : SEC- Elementary Computer Application ,

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

IV Semester : SEC-Environmental Studies

VAC (Select any one from the list 8.2)

GEC (Select any one from the list 8.3)

• Students on exit shall be awarded **DIPLOMA IN SPECIALIZATION SUBJECT** after securing the requisite (104+4) credits from semester I to IV (Two Years).

**Compulsory Subject** : V Semester : SEC- Mental Ability and Reasoning

VAC (Select any one from the list (8.2)

VI Semester: SEC- Extra curriculum and curriculum Activities, Sports

NSS,NCC, Red Ribbon Club, Rovers and Rangers

VAC (Select any one from the list 8.2)

- Students on exit shall be awarded **BACHELOR OF SPECIALIZATION SUBJECT** after securing the requisite (154+4) credits from semester I to VI (Three Years).
- Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS) with any major Subject .

• Student will have to score 75% (7.5 CGPA) or above by the Sixth Semester (Third Year) to be eligible for FOUR YEARS UNDER GRADUATION PROGRAMMES (HONS+Research) with any major Subject .

# **8.6.3** One Year Post Graduation Programmes (After Four Years U.G. Hons and Hons + Research):

Eligibility	y :	10+2+3 with 55% from University of Rajastha	n/any other University in
		Rajasthan State or 60% from any recognized U	Jniversity outside
		Rajasthan, in arts Stream	
Duration	:	Two Semesters (One Year)	
Affiliating	Body:	University of Rajasthan	
Subjects	:	History, Political science, Economics, Englis	h, Public Administration,
		Psychology, English Statistics, Geography, So	ociology
8.6.4 Two	Years Pos	st Graduation Programmes (M.A.):	
Eligibility	y :	10+2+3 with 55% from University of Rajastha	n/any other University in
		Rajasthan State or 60% from any recognized U	Jniversity outside
		Rajasthan, in arts Stream	
Duration	:	Four Semesters (Two Years)	
Affiliating	Body:	University of Rajasthan	
Subjects	:	History, Political Science, Public Administra	tion, Geography, Sociology,
		Economics, English, Hindi, Statistics, Psycho	logy, Yoga, MSW, Journalism and
		Mass Communication	
		Class	Total Credits
]	M.A. (H	is, Pol. Sci, Pub. Adm., Hindi English, Eco),	
	MSW		108
	MAJMC	;	96
l			

# 9. MARKING SCHEME FOR PROGRAMMES

# 9.1 Faculty of Science

# 9.1.1 Bachelor of Computer Application (BCA)

Level 5- Semester I-UG 3142: Bachelor of Computer Application (BCA)								
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23CSC-5151T	COMPUTER SCIENCE	P-I	COMPUTER ORGANIZATION	DSC	30	70	40	4
23CSC-5152T	COMPUTER SCIENCE	P-II	PROGRAMMING IN C	DSC	30	70	40	4
23CSC-5153T	COMPUTER SCIENCE	P-III	LANGUAGE AND COMMUNICATION	DSC	30	70	40	4
23CSC-5154T	COMPUTER SCIENCE	P-IV	ELEMENTARY PHYSICS AND DIGITAL ELECTRONICS	DSC	30	70	40	4
23CSC-5155P	COMPUTER SCIENCE	P-V	OFFICE MANAGEMENT LAB.	DSC	40	60	40	3
23CSC-5156P	COMPUTER SCIENCE	P-VI	PROGRAMMING IN C LAB.	DSC	40	60	40	3
23ENG-5107P	COMPUTER SCIENCE	P-VII	COMMUNICATION SKILLS LAB.	DSC	40	60	40	3

	Level 5-	Semester II	-UG 3142: Bachelor of Con	iputer Ap	plication (B	CA)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23CSC-5251T	COMPUTER SCIENCE	P-I	OBJECT ORIENTED PROGRAMMING THROUGH C++	DSC	30	70	40	4
23CSC-5252T	COMPUTER SCIENCE	P-II	INTERNET & WEB TECHNOLOGIES	DSC	30	70	40	4
23CSC-5253T	COMPUTER SCIENCE	P-III	DESKTOP PUBLISHING (DTP)	DSC	30	70	40	4
23CSC-5254T	COMPUTER SCIENCE	P-IV	DISCRETE MATHEMATICS	DSC	30	70	40	4
23CSC-5255P	COMPUTER SCIENCE	P-V	C++ LAB.	DSC	40	60	40	3

23CSC-5256P	COMPUTER SCIENCE	P-VI	INTERNET & WEB LAB.	DSC	40	60	40	3
23CSC-5257P	COMPUTER SCIENCE	P-VII	DESKTOP PUBLISHING LAB.	DSC	40	60	40	3

Level 6- Semester III-UG 3142: Bachelor of Computer Application (BCA)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
	COMPULSORY		GENERIC ELECTIVE	GEC	15	35	20	2			
23CSC-6351T	COMPUTER SCIENCE	P-I	DATABASE MANAGEMENT SYSTEM	DSC	30	70	40	4			
23CSC-6352T	COMPUTER SCIENCE	P-II	PROGRAMMING IN JAVA	DSC	30	70	40	4			
23CSC-6353T	COMPUTER SCIENCE	P-III	DATA STRUCTURE AND ALGORITHMS	DSC	30	70	40	4			
23CSC-6354T	COMPUTER SCIENCE	P-IV	SYSTEM ANALYSIS AND DESIGN	DSC	30	70	40	4			
23CSC-6355P	COMPUTER SCIENCE	P-V	DBMS LAB.	DSC	40	60	40	3			
23CSC-6356P	COMPUTER SCIENCE	P-VI	JAVA LAB.	DSC	40	60	40	3			
23CSC-6357P	COMPUTER SCIENCE	P-VII	DATA STRUCTURE AND ALGORITHMS LAB.	DSC	40	60	40	3			

	Level 6- Semester IV-UG 3142: Bachelor of Computer Application (BCA)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2				
	COMPULSORY		GENERIC ELECTIVE	GEC	15	35	20	2				
23CSC-6451T	COMPUTER SCIENCE	P-I	OPERATING SYSTEM	DSC	30	70	40	4				
23CSC-6452T	COMPUTER SCIENCE	P-II	PHP PROGRAMMING	DSC	30	70	40	4				
23CSC-6453T	COMPUTER SCIENCE	P-III	ADVANCED DATABASE CONCEPTS	DSC	30	70	40	4				

23CSC-6454T	COMPUTER SCIENCE	P-IV	DATA COMMUNICATION AND NETWORKING	DSC	30	70	40	4
23CSC-6455P	COMPUTER SCIENCE	P-V	LINUX LAB.	DSC	40	60	40	3
23CSC-6456P	COMPUTER SCIENCE	P-VI	PHP LAB.	DSC	40	60	40	3
23CSC-6457P	COMPUTER SCIENCE	P-VII	PL/SQL LAB.	DSC	40	60	40	3

Course Code	Subject	Paper No.	UG 3142: Bachelor of Com Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23CSC-7551T	COMPUTER SCIENCE	P-I	COMPUTER GRAPHICS	DSC	30	70	40	4
23CSC-7552T	COMPUTER SCIENCE	P-II	SOFTWARE ENGINEERING	DSC	30	70	40	4
23CSC-7553T	COMPUTER SCIENCE	P-III (A)	DOT NET TECHNOLOGIES	DSE	30	70	40	4
23CSC-7554T	COMPUTER SCIENCE	P-III (B)	MOBILE APPLICATION DEVELOPMENT	DSE	30	70	40	4
23CSC-7555T	COMPUTER SCIENCE	P-IV (A)	PROGRAMMING IN PYTHON	DSE	30	70	40	4
23CSC-7556T	COMPUTER SCIENCE	P-IV (B)	PROGRAMMING WITH R	DSE	30	70	40	4
23CSC-7557T	COMPUTER SCIENCE	P-V	COMPUTER GRAPHICS LAB.	DSC	40	60	40	3
23CSC-7558P	COMPUTER SCIENCE	P-VI (A)	DOT NET TECHNOLOGIES LAB.	DSE	40	60	40	3
23CSC-7559P	COMPUTER SCIENCE	P-VI (B)	MOBILE APPLICATION DEVELOPMENT LAB.	DSE	40	60	40	3
23CSC-7560P	COMPUTER SCIENCE	P-VII (A)	PROGRAMMING IN PYTHON LAB.	DSE	40	60	40	3
23CSC-7561P	COMPUTER SCIENCE	P-VII (B)	PROGRAMMING WITH R LAB.	DSE	40	60	40	3

	Level 7- S	Semester VI-	-UG 3142: Bachelor of Com	puter App	olication (B	BCA)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23CSC-7651T	COMPUTER SCIENCE	P-I	E-COMMERCE APPLICATION DEVELOPMENT	DSC	30	70	40	4
23CSC-7652T	COMPUTER SCIENCE	P-II	DATA WAREHOUSING AND DATA MINING	DSC	30	70	40	4
23CSC-7653T	COMPUTER SCIENCE	P-III (A)	CYBER SECURITY	DSE	30	70	40	4
23CSC-7654T	COMPUTER SCIENCE	P-III (B)	CLOUD COMPUTING	DSE	30	70	40	4
23CSC-7655T	COMPUTER SCIENCE	P-IV (A)	ARTIFICIAL INTELLIGENCE AND EXPERT SYSTEMS	DSE	30	70	40	4
23CSC-7656T	COMPUTER SCIENCE	P-IV (B)	ANIMATION AND MULTIMEDIA	DSE	30	70	40	4
23CSC-7657P	COMPUTER SCIENCE	P-V	PROJECT	DSC				9

### 9.1.2 Bachelor of Science (B. Sc.)

#### Level 5-Semester I UG 3131: Bachelor of Science (B.Sc. Maths Group)

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	Compulsory		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23GEO-5101T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY – LITHOSPHERE	DSC	15	35	20	2
23GEO-5102T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - PHYSICAL AND HUMAN ATTRIBUTES	DSC	15	35	20	2
23GEO-5103P	GEOGRAPHY		GEOGRAPHY PRACTICAL - I	DSC	20	30	20	2
23ECO-5101T	ECONOMICS	P-I	MICRO ECONOMICS – I	DSC	15	35	20	2
23ECO-5102T	ECONOMICS	P-II	INDIAN ECONOMY – I	DSC	15	35	20	2
23ECO-5103P	ECONOMICS		ECONOMICS PRACTICAL – I	DSC	20	30	20	2

23STA-5101T	STATISTICS	P-I	PROBABILITY THEORY	DSC	15	35	20	2
23STA-5102T	STATISTICS	P-II	DESCRIPTIVE STATISTICS	DSC	15	35	20	2
23STA-5103P	STATISTICS		STATISTICS PRACTICAL – I	DSC	20	30	20	2
23CSC-5101T	COMPUTER SCIENCE	P-I	BASIC CONCEPTS OF PROGRAMMING (USING "C")	DSC	15	35	20	2
23CSC-5102T	COMPUTER SCIENCE	P-II	OPERATING SYSTEM	DSC	15	35	20	2
23CSC-5103P	COMPUTER SCIENCE		COMPUTER PRACTICAL-I	DSC	20	30	20	2
23CHM-5101T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – I	DSC	15	35	20	2
23CHM-5102T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - I	DSC	15	35	20	2
23CHM-5103P	CHEMISTRY		CHEMISTRY PRACTICAL I	DSC	20	30	20	2
23MAT-5101T	MATHEMATICS	P-I	DIFFERENTIAL CALCULUS	DSC	21	54	30	3
23MAT-5102T	MATHEMATICS	P-II	ANALYTIC GEOMETRY	DSC	21	54	30	3
23PHY-5101T	PHYSICS	P-I	MECHANICS & OSCILLATIONS –I	DSC	15	35	20	2
23PHY-5102T	PHYSICS	P-II	ELECTROMAGNETISM –I	DSC	15	35	20	2
23PHY-5103P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2

### Level 5-Semester I UG 3133 : Bachelor of Science (B.Sc. Biology Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PSY-5101T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES	DSC	15	35	20	2
23PSY-5102T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5103P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23CHM-5101T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY	DSC	15	35	20	2

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23CHM-5102T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - I	DSC	15	35	20	2
23CHM-5103P	CHEMISTRY		CHEMISTRY PRACTICAL I	DSC	20	30	20	2
23BTY-5101T	BIOTECHNOLOGY	P-I	CELL AND MOLECULAR BIOLOGY	DSC	15	35	20	2
23BTY-5102T	BIOTECHNOLOGY	P-II	BIOTECHNIQUES	DSC	15	35	20	2
23BTY-5103P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23BOT-5101T	BOTANY	P-I	MICROBIOLOGY	DSC	15	35	20	2
23BOT-5102T	BOTANY	P-II	ALGAE, BRYOPHYTE AND LICHENS	DSC	15	35	20	2
23BOT-5103P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2
23ZOO-5101T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF NONCHORDATA – I	DSC	15	35	20	2
23ZOO-5102T	ZOOLOGY	P-II	CELL & MOLECULAR BIOLOGY	DSC	15	35	20	2
23ZOO-5103P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-5101T	MICROBIOLOGY	P-I	INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY	DSC	15	35	20	2
23MIC-5102T	MICROBIOLOGY	P-II	MOLECULAR BIOLOGY	DSC	15	35	20	2
23MIC-5103P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2

### Level 5-Semester II UG 3131 : Bachelor of Science (B.Sc. Maths Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23GEO-5201T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY - ATMOSPHERE, HYDROSPHERE AND BIOSPHERE	DSC	15	35	20	2

23GEO-5202T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - ECONOMIC ASPECTS	DSC	15	35	20	2
23GEO-5203P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23ECO-5201T	ECONOMICS	P-I	MICRO ECONOMICS – II	DSC	15	35	20	2
23ECO-5202T	ECONOMICS	P-II	INDIAN ECONOMY – II	DSC	15	35	20	2
23ECO-5203P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23STA-5201T	STATISTICS	P-I	STATISTICAL ANALYSIS OF BIVARIATE DATA	DSC	15	35	20	2
23STA-5202T	STATISTICS	P-II	UNIVARIATE DISTRIBUTION	DSC	15	35	20	2
23STA-5203P	STATISTICS		STATISTICS PRACTICAL – II	DSC	20	30	20	2
23CSC-5201T	COMPUTER SCIENCE	P-I	ADVANCE CONCEPTS OF PROGRAMMING (USING "C")	DSC	15	35	20	2
23CSC-5202T	COMPUTER SCIENCE	P-II	DATABASE MANAGEMENT SYSTEM	DSC	15	35	20	2
23CSC-5203P	COMPUTER SCIENCE		COMPUTER PRACTICAL-II	DSC	20	30	20	2
23CHM-5201T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY - II	DSC	15	35	20	2
23CHM-5202T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - II	DSC	15	35	20	2
23CHM-5203P	CHEMISTRY		CHEMISTRY PRACTICAL II	DSC	20	30	20	2
23MAT-5201T	MATHEMATICS	P-I	INTEGRAL CALCULUS	DSC	21	54	30	3
23MAT-5202T	MATHEMATICS	P-II	ABSTRACT ALGEBRA	DSC	21	54	30	3
23PHY-5201T	PHYSICS	P-I	MECHANICS & OSCILLATIONS –II	DSC	15	35	20	2
23PHY-5202T	PHYSICS	P-II	ELECTROMAGNETISM -II	DSC	15	35	20	2
23PHY-5203P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2

### Level 5-Semester II UG 3133: Bachelor of Science (B.Sc. Biology Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credit s
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PSY-5201T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES					
23PSY-5202T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5203P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23CHM-5201T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – II	DSC	15	35	20	2
23CHM-5202T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - II	DSC	15	35	20	2
23CHM-5203P	CHEMISTRY		CHEMISTRY PRACTICAL II	DSC	20	30	20	2
23BTY-5201T	BIOTECHNOLOGY	P-I	GENETICS	DSC	15	35	20	2
23BTY-5202T	BIOTECHNOLOGY	P-II	INTRODUCTION TO MICROBIAL WORLD	DSC	15	35	20	2
23BTY-5203P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23BOT-5201T	BOTANY	P-I	MYCOLOGY AND PLANT PATHOLOGY	DSC	15	35	20	2
23BOT-5202T	BOTANY	P-II	CELL BIOLOGY, GENETICS AND PLANT BREEDING	DSC	15	35	20	2
23BOT-5203P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2
23ZOO-5201T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF NON CHORDATA – II	DSC	15	35	20	2
23ZOO-5202T	ZOOLOGY	P-II	GENETICS & EVOLUTIONARY BIOLOGY	DSC	15	35	20	2

23ZOO-5203P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-5201T	MICROBIOLOGY	P-I	BACTERIOLOGY AND VIROLOGY	DSC	15	35	20	2
23MIC-5202T	MICROBIOLOGY	P-II	BIO INSTRUMENTATION AND MICROBIAL TECHNIQUES	DSC	15	35	20	2
23MIC-5203P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2

# Level 6-Semester III UG 3131 : Bachelor of Science (B.Sc. Maths Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23CSC-6301T	COMPUTER SCIENCE	P-I	JAVA PROGRAMMING	DSC	15	35	20	2
23CSC-6302T	COMPUTER SCIENCE	P-II	DATA AND COMPUTER NETWORK	DSC	15	35	20	2
23CSC-6303P	COMPUTER SCIENCE		COMPUTER PRACTICAL-III	DSC	20	30	20	2
23PHY-6301T	PHYSICS	P-I	THERMODYNAMICS	DSC	15	35	20	2
23PHY-6302T	PHYSICS	P-II	ELECTRONICS & SOLID STATE DEVICES-I	DSC	15	35	20	2
23PHY-6303P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23CHM-6301T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – III	DSC	15	35	20	2
23CHM-6302T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - II I	DSC	15	35	20	2
23CHM-6303P	CHEMISTRY		CHEMISTRY PRACTICAL III	DSC	20	30	20	2
23ECO-6301T	ECONOMICS	P-I	MACRO ECONOMICS-I	DSC	15	35	20	2
23ECO-6302T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-I	DSE	15	35	20	2

23ECO-6303T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT- I	DSE	15	35	20	2
23ECO-6304P	ECONOMICS		ECONOMICS PRACTICAL – III	DSC	20	30	20	2
23GEO-6301T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA :RESOURCES AND ECONOMIC CHARACTERISTICS	DSC	15	35	20	2
23GEO-6302T	GEOGRAPHY	P-II	BASICS OF HUMAN GEOGRAPHY	DSC	15	35	20	2
23GEO-6303P	GEOGRAPHY		GEOGRAPHY PRACTICAL – III	DSC	20	30	20	2
23MAT-6301T	MATHEMATICS	P-I	P- I REAL ANALYSIS	DSC	21	54	30	3
23MAT-6302T	MATHEMATICS	P-II	P-II DIFFERENTIAL EQUATIONS	DSC	21	54	30	3
23STA-6301T	STATISTICS	P-I	APPLIED STATISTICS – I	DSC	15	35	20	2
23STA-6302T	STATISTICS	P-II	APPLIED STATISTICS – II	DSC	15	35	20	2
23STA-6303P	STATISTICS		STATISTICS PRACTICAL – III	DSC	20	30	20	2

# Level 6-Semester III UG 3133 : Bachelor of Science (B.Sc. Biology Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23BTY-6301T	BIOTECHNOLOGY	P-I	PLANT BIOTECHNOLOGY	DSC	15	35	20	2
23BTY-6302T	BIOTECHNOLOGY	P-II	CELLULAR BIOPHYSICS AND BIOCHEMISTRY	DSC	15	35	20	2
23BTY-6303P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23BOT-6301T	BOTANY	P-I	MOLECULAR BIOLOGY	DSC	15	35	20	2
23BOT-6302T	BOTANY	P-II	BIOTECHNOLOGY	DSC	15	35	20	2
23BOT-6303P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2

23CHM-6301T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – III	DSC	15	35	20	2
23CHM-6302T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - III	DSC	15	35	20	2
23CHM-6303P	CHEMISTRY		CHEMISTRY PRACTICAL III	DSC	20	30	20	2
23MIC-6301T	MICROBIOLOGY	P-I	MICRIBIAL BIOCHEMISTRY AND PHYSIOLOGY	DSC	15	35	20	2
23MIC-6302T	MICROBIOLOGY	P-II	IMMUNOLOGY	DSC	15	35	20	2
23MIC-6303P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-6301T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-6302T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS	DSC	15	35	20	2
23PSY-6303P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23ZOO-6301T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF CHORDATES – I	DSC	15	35	20	2
23ZOO-6302T	ZOOLOGY	P-II	PHYSIOLOGY AND BIOCHEMISTRY	DSC	15	35	20	2
23ZOO-6303P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2

# Level 6-Semester IV UG 3131 : Bachelor of Science (B.Sc. Maths Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23CSC-6401T	COMPUTER SCIENCE	P-I	WEB SITE DEVELOPMENT	DSC	15	35	20	2
23CSC-6402T	COMPUTER SCIENCE	P-II	SOFTWARE ENGINEERING	DSC	15	35	20	2
23CSC-6403P	COMPUTER SCIENCE		COMPUTER PRACTICAL-IV	DSC	20	30	20	2
23PHY-6401T	PHYSICS	P-I	STATISTICAL PHYSICS	DSC	15	35	20	2
23PHY-6402T	PHYSICS	P-II	ELECTRONICS & SOLID STATE DEVICES-II	DSC	15	35	20	2

23PHY-6403P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23CHM-6401T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – IV	DSC	15	35	20	2
23CHM-6402T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY – IV	DSC	15	35	20	2
23CHM-6403P	CHEMISTRY		CHEMISTRY PRACTICAL IV	DSC	20	30	20	2
23ECO-6401T	ECONOMICS	P-I	MACRO ECONOMICS-II	DSC	15	35	20	2
23ECO-6402T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-II	DSE	15	35	20	2
23ECO-6403T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT- II	DSE	15	35	20	2
23ECO-6404P	ECONOMICS		ECONOMICS PRACTICAL – IV	DSC	20	30	20	2
23GEO-6401T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA:SOCIO-CULTURE ,ECONOMIC AND ENVIRONMENTAL ISSUES	DSC	15	35	20	2
23GEO-6402T	GEOGRAPHY	P-II	ADVANCED HUMAN GEOGRAPHY	DSC	15	35	20	2
23GEO-6403P	GEOGRAPHY		GEOGRAPHY PRACTICAL – IV	DSC	20	30	20	2
23MAT-6401T	MATHEMATICS	P-I	COMPLEX ANALYSIS	DSC	21	54	30	3
23MAT-6402T	MATHEMATICS	P-II	NUMERICAL ANALYSIS	DSC	21	54	30	3
23STA-6401T	STATISTICS	P-I	STATISTICAL INFERENCE	DSC	15	35	20	2
23STA-6402T	STATISTICS	P-II	SAMPLING DISTRIBUTION	DSC	15	35	20	2
23STA-6403P	STATISTICS		STATISTICS PRACTICAL – IV	DSC	20	30	20	2

# Level 6-Semester IV UG 3133 : Bachelor of Science (B.Sc. Biology Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2

23ZOO-6401T	ZOOLOGY	P-I	LIFE AND DIVERSITY	DSC	15	35	20	2
23PSY-6403P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-6402T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS	DSC	15	35	20	2
23PSY-6401T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY	DSC	15	35	20	2
23MIC-6403P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-6402T	MICROBIOLOGY	P-II	MEDICAL MICROBIOLOGY	DSC	15	35	20	2
23MIC-6401T	MICROBIOLOGY	P-I	MICROBIAL GENETICS	DSC	15	35	20	2
23MIC-6403P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-6402T	MICROBIOLOGY	P-II	MEDICAL MICROBIOLOGY	DSC	15	35	20	2
23MIC-6401T	MICROBIOLOGY	P-I	MICROBIAL GENETICS	DSC	15	35	20	2
23CHM-6403P	CHEMISTRY		CHEMISTRY PRACTICAL IV	DSC	20	30	20	2
23CHM-6402T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY – IV	DSC	15	35	20	2
23CHM-6401T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – IV	DSC	15	35	20	2
23BOT-6403P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2
23BOT-6402T	BOTANY	P-II	PLANT PHYSIOLOGY AND BIOCHEMISTRY	DSC	15	35	20	2
23BOT-6401T	BOTANY	P-I	PTERIDOPHYTA, GYMNOSPERMS AND PALAEOBOTANY	DSC	15	35	20	2
23BTY-6403P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23BTY-6402T	BIOTECHNOLOGY	P-II	IMMUNOLOGY	DSC	15	35	20	2
23BTY-6401T	BIOTECHNOLOGY	P-I	ANIMAL BIOTECHNOLOGY	DSC	15	35	20	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2

			OF CHORDATES – II					
23ZOO-6402T	ZOOLOGY	P-II	ECOLOGY AND ETHOLOGY	DSC	15	35	20	2
23ZOO-6403P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23SEC-6401T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2

#### Level 7-Semester V UG 3131 : Bachelor of Science (B.Sc. Maths Group) Max Max Min Paper **Course Code** Subject Nomenclature Disc. Marks Marks Credits No. Marks CIA ESE MENTAL ABILITY AND REASONING 23SEC-7501T COMPULSORY SEC 15 35 50 2 VALUE ADDED COURSE (ELECTIVE) VAC 15 COMPULSORY 35 50 2 PHP PROGRAMMING COMPUTER 23CSC-7501T P-I DSC 15 35 20 2 SCIENCE OPEN SOURCE COMPUTER P-II **OPERATING SYSTEM** 23CSC-7502T DSE 15 35 20 2 SCIENCE (A) ARTIFICIAL COMPUTER P-II 23CSC-7503P INTELLIGENCE DSE 15 35 20 2 SCIENCE (B) DATA WAREHOUSING P-II COMPUTER AND DATA MINING 23CSC-7504P DSE 15 35 2 20 SCIENCE (C) COMPUTER COMPUTER PRACTICAL-V DSC 20 30 23CSC-7505P 20 2 SCIENCE INTRODUCTORY QUANTUM P-I DSC 23PHY-7501T PHYSICS 15 35 20 2 **MECHANICS** NUCLEAR PHYSICS-I P-II DSE 35 2 23PHY-7502T PHYSICS 15 20 (A) MATHEMATICAL P-II DSE 23PHY-7503T PHYSICS PHYSICS-I 15 35 20 2 (B) ADVANCED P-II 23PHY-7504T PHYSICS ELECTRONICS DSE 15 35 20 2 (C)

PHYSICS PRACTICAL

INORGANIC AND ORGANIC CHEMISTRY

(GROUP A) - V

DSC

DSE

20

15

30

35

20

20

23PHY-7505P

23CHM-7501T

PHYSICS

CHEMISTRY

P-I(A)

2

2

23CHM-7502T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – V	DSE	15	35	20	2
23CHM-7503T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – V	DSE	15	35	20	2
23CHM-7504T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – V	DSE	15	35	20	2
23CHM-7505P	CHEMISTRY		CHEMISTRY PRACTICAL V	DSC	20	30	20	2
23ECO-7501T	ECONOMICS	P-I	INTERNATIONAL TRADE AND DEVELOPMENT ECONOMICS	DSC	15	35	20	2
23ECO-7502T	ECONOMICS	P-II (A)	APPLICATION OF MATHEMATICS IN ECONOMICS-I	DSE	15	35	20	2
23ECO-7503T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-I	DSE	15	35	20	2
23ECO-7504T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-I	DSE	15	35	20	2
23ECO-7505P	ECONOMICS		ECONOMICS PRACTICAL – V	DSC	20	30	20	2
23GEO-7501T	GEOGRAPHY	P-I	GEOGRAPHICAL THOUGHT	DSC	15	35	20	2
23GEO-7502T	GEOGRAPHY	P-II (A)	GEOGRAPHY OF RESOURCES	DSE	15	35	20	2
23GEO-7503T	GEOGRAPHY	P-II (B)	ENVIRONMENTAL GEOGRAPHY	DSE	15	35	20	2
23GEO-7504P	GEOGRAPHY		GEOGRAPHY PRACTICAL – V	DSC	20	30	20	2
23MAT-7501T	MATHEMATICS	P-I (A)	ADVANCED ABSTRACT ALGEBRA	DSE	21	54	30	3
23MAT-7502T	MATHEMATICS	P-I (B)	DISCRETE MATHEMATICS	DSE	21	54	30	3
23MAT-7503T	MATHEMATICS	P-II (A)	ADVANCED COMPLEX ANALYSIS	DSE	21	54	30	3
23MAT-7504T	MATHEMATICS	P-II (B)	OPTIMIZATION THEORY	DSE	21	54	30	3

23STA-7501T	STATISTICS	P-I	SAMPLE SURVEY-I	DSC	15	35	20	2
23STA-7502T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-I	DSE	15	35	20	2
23STA-7503T	STATISTICS	P-II (B)	ECONOMETRICS	DSE	15	35	20	2
23STA-7504P	STATISTICS		STATISTICS PRACTICAL – V	DSC	20	30	20	2

#### Level 7-Semester V UG 3133 : Bachelor of Science (B.Sc. Biology Group)

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Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-7501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23BTY-7501T	BIOTECHNOLOGY	P-I	ENVIRONMENTAL AND AGRI- BIOTECHNOLOGY	DSC	15	35	20	2
23BTY-7502T	BIOTECHNOLOGY	P- II(A)	INDUSTRIAL BIOTECHNOLOGY	DSE	15	35	20	2
23BTY-7503T	BIOTECHNOLOGY	P- II(B)	RECOMBINANT DNA TECHNOLOGY	DSE	15	35	20	2
23BTY-7504P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICALS		20	30	20	2
23BOT-7501T	BOTANY	P-I	PLANT ANATOMY AND EMBRYOLOGY	DSC	15	35	20	2
23BOT-7502T	BOTANY	P-II (A)	PLANT SYSYTEMATICS	DSE	15	35	20	2
23BOT-7503T	BOTANY	P-II (B)	NATURAL RESOURCE MANAGEMENT	DSE	15	35	20	2
23BOT-7504P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2
23CHM-7501T	CHEMISTRY	P-I(A)	INORGANIC AND ORGANIC CHEMISTRY (GROUP A) – V	DSE	15	35	20	2

23CHM-7502T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – V	DSE	15	35	20	2
23CHM-7503T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – V	DSE	15	35	20	2
23CHM-7504T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – V	DSE	15	35	20	2
23CHM-7505P	CHEMISTRY		CHEMISTRY PRACTICAL V	DSC	20	30	20	2
23MIC-7501T	MICROBIOLOGY	P-I	ENVIRONMENTAL MICROBIOLOGY	DSC	15	35	20	2
23MIC-7502T	MICROBIOLOGY	P-II (A)	FOOD AND DAIRY MICROBIOLOGY	DSE	15	35	20	2
23MIC-7503T	MICROBIOLOGY	P-II (B)	BIOETHICS , BIOPSAFETY AND IPR	DSE	15	35	20	2
23MIC-7504P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-7501T	MICROBIOLOGY	P-I	ENVIRONMENTAL MICROBIOLOGY	DSC	15	35	20	2
23MIC-7502T	MICROBIOLOGY	P-II (A)	FOOD AND DAIRY MICROBIOLOGY	DSE	15	35	20	2
23MIC-7503T	MICROBIOLOGY	P-II (B)	BIOETHICS , BIOPSAFETY AND IPR	DSE	15	35	20	2
23MIC-7504P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-7501T	PSYCHOLOGY	P-I	PSYCHOMETRICS	DSC	15	35	20	2
23PSY-7502T	PSYCHOLOGY	P- II(A)	POSITIVE PSYCHOLOGY	DSE	15	35	20	2
23PSY-7503T	PSYCHOLOGY	P- II(B)	HEALTH PSYCHOLOGY	DSE	15	35	20	2
23PSY-7504T	PSYCHOLOGY	P- II(C)	PROJECT	DSE	15	35	20	2
23PSY-7505P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

23ZOO-7501T	ZOOLOGY	P-I	RESEARCH METHODOLOGY AND BIOSTATISTICS	DSC	15	35	20	2
23ZOO-7502T	ZOOLOGY	P-II (A)	MICROBIOLOGY AND IMMUNOLOGY	DSE	15	35	20	2
23ZOO-7503T	ZOOLOGY	P-II (B)	APPLIED AND ECONOMIC ZOOLOGY	DSE	15	35	20	2
23ZOO-7504T	ZOOLOGY	P-II (C)	RESEARCH PROJECT/ TRAINING	DSE	15	35	20	2
23ZOO-7505P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2

#### Level 7-Semester VI UG 3131 : Bachelor of Science (B.Sc. Maths Group)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23CSC-7601T	COMPUTER SCIENCE	P-I	PYTHON PROGRAMMING	DSC	15	35	20	2
23CSC-7602T	COMPUTER SCIENCE	P- II(A)	BIG DATA TECHNOLOGY	DSE	15	35	20	2
23CSC-7603P	COMPUTER SCIENCE	P- II(B)	CLOUD COMPUTING	DSE	15	35	20	2
23CSC-7604P	COMPUTER SCIENCE	P- II(C)	BUSINESS INFORMATICS	DSE	15	35	20	2
23CSC-7605P	COMPUTER SCIENCE		COMPUTER PRACTICAL-VI	DSC	20	30	20	2
23PHY-7601T	PHYSICS	P-I	SOLID STATE PHYSICS	DSC	15	35	20	2
23PHY-7602T	PHYSICS	P-II (A)	NUCLEAR PHYSICS- II	DSE	15	35	20	2
23PHY-7603T	PHYSICS	P-II (B)	MATHEMATICAL PHYSICS-II	DSE	15	35	20	2
23PHY-7604T	PHYSICS	P-II (C)	SPECTROSCOPY PHYSICS	DSE	15	35	20	2
23PHY-7605P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23CHM-7601T	CHEMISTRY	P-I(A)	INORGANIC AND ORGANIC CHEMISTRY (GROUP A) – VI	DSE	15	35	20	2
23CHM-7602T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – VI	DSE	15	35	20	2

23CHM-7603T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – VI	DSE	15	35	20	2
23CHM-7604T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – VI	DSE	15	35	20	2
23CHM-7605P	CHEMISTRY		CHEMISTRY PRACTICAL VI	DSC	20	30	20	2
23ECO-7601T	ECONOMICS	P-I	PUBLIC FINANCE	DSC	15	35	20	2
23ECO-7602T	ECONOMICS	P-II (A)	APPLICATION OF MATHEMATICS IN ECONOMICS-II	DSE	15	35	20	2
23ECO-7603T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-II	DSE	15	35	20	2
23ECO-7604T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-II	DSE	15	35	20	2
23ECO-7605P	ECONOMICS		ECONOMICS PRACTICAL – VI	DSC	20	30	20	2
23GEO-7601T	GEOGRAPHY	P-I	WORLD GEOGRAPHY	DSC	15	35	20	2
23GEO-7602T	GEOGRAPHY	P-II (A)	GEOGRAPHICAL METHODOLOGIES	DSE	15	35	20	2
23GEO-7603T	GEOGRAPHY	P-II (B)	GEOGRAPHY OF TOURISM	DSE	15	35	20	2
23GEO-7604P	GEOGRAPHY		GEOGRAPHY PRACTICAL – VI	DSC	20	30	20	2
23MAT-7601T	MATHEMATICS	P-I (A)	LINEAR ALGEBRA	DSE	21	54	30	3
23MAT-7602T	MATHEMATICS	P-I (B)	GRAPH THEORY	DSE	21	54	30	3
23MAT-7603T	MATHEMATICS	P-II (A)	MECHANICS	DSE	21	54	30	3
23MAT-7604T	MATHEMATICS	P-II (B)	THEORY OF EQUATIONS	DSE	21	54	30	3
23STA-7601T	STATISTICS	P-I	SAMPLE SURVEY-II	DSC	15	35	20	2
23STA-7602T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-I	DSE	15	35	20	2
23STA-7603P	STATISTICS	P-II (B)	PROJECT	DSE		75		2
23STA-7604P	STATISTICS		STATISTICS PRACTICAL – VI	DSC	20	30	20	2

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23BTY-7601T	BIOTECHNOLOGY	P-I	MEDICAL BIOTECHNOLOGY	DSC	15	35	20	2
23BTY-7602T	BIOTECHNOLOGY	P- II(A)	BIOINFORMATICS AND NANOTECHNOLOGY	DSE	15	35	20	2
23BTY-7603T	BIOTECHNOLOGY	P- II(B)	BIOSAFETY , BIOETHICS AND IPR IN BIOTECHNOLOGY	DSE	15	35	20	2
23BTY-7604P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23BOT-7601T	BOTANY	P-I	ECOLOGY	DSC	15	35	20	2
23BOT-7602T	BOTANY	P-II (A)	BIOSTATISTICS	DSE	15	35	20	2
23BOT-7603T	BOTANY	P-II (B)	ECONOMIC BOTANY	DSE	15	35	20	2
23BOT-7604P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2
23CHM-7601T	CHEMISTRY	P-I(A)	INORGANIC AND ORGANIC CHEMISTRY (GROUP A) – VI	DSE	15	35	20	2
23CHM-7602T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – VI	DSE	15	35	20	2
23CHM-7603T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – VI	DSE	15	35	20	2
23CHM-7604T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – VI	DSE	15	35	20	2
23CHM-7605P	CHEMISTRY		CHEMISTRY PRACTICAL VI	DSC	20	30	20	2
23MIC-7601T	MICROBIOLOGY	P-I	SOIL AND AGRICULTURAL MICROBIOLOGY	DSE	15	35	20	2
23MIC-7602T	MICROBIOLOGY	P-II (A)	INDUSTRIAL MICROBIOLOGY	DSE	15	35	20	2

23MIC-7603T	MICROBIOLOGY	P-II (B)	BIOINFORMATION AND COMPUTER APPLICATION	DSE	15	35	20	2
23MIC-7604P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-7601T	PSYCHOLOGY	P-I	PSYCHOMETRICS	DSC	15	35	20	2
23PSY-7602T	PSYCHOLOGY	P- II(A)	POSITIVE PSYCHOLOGY	DSE	15	35	20	2
23PSY-7603T	PSYCHOLOGY	P- II(B)	HEALTH PSYCHOLOGY	DSE	15	35	20	2
23PSY-7604T	PSYCHOLOGY	P- II(C)	PROJECT	DSE	15	35	20	2
23PSY-7605P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23ZOO-7601T	ZOOLOGY	P-I	BIOINSTUMENTATIO N AND BIOTECHNIQUES	DSC	15	35	20	2
23ZOO-7602T	ZOOLOGY	P-II (A)	ENVIRONMENTAL TOXICOLOGY	DSE	15	35	20	2
23ZOO-7603T	ZOOLOGY	P-II (B)	BASICS OF MEDICAL DIAGNOSIS AND PUBLIC HEALTH	DSE	15	35	20	2
23ZOO-7604T	ZOOLOGY	P-II (C)	RESEARCH PROJECT/ TRAINING	DSE	15	35	20	2
23ZOO-7605P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2

#### 9.1.3 Bachelor of Science (B.Sc) with specialization

	List of Subsidiary Papers										
Level 5-Semester I UG 3234: Bachelor of Science (Chemistry) / UG 3235 Bachelor of Science (Maths) / UG3236 Bachelor of Science (Physics) / UG 3237 Bachelor of Science (Zoology) / UG 3238 Bachelor of Science (Botany)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
23GEO-5101T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY – LITHOSPHERE	DSC	15	35	20	2			
23GEO-5102T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - PHYSICAL AND HUMAN ATTRIBUTES	DSC	15	35	20	2			
23GEO-5103P	GEOGRAPHY		GEOGRAPHY PRACTICAL - I	DSC	20	30	20	2			
23ECO-5101T	ECONOMICS	P-I	MICRO ECONOMICS – I	DSC	15	35	20	2			

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23ECO-5102T	ECONOMICS	P-II	INDIAN ECONOMY – I	DSC	15	35	20	2
23ECO-5103P	ECONOMICS		ECONOMICS PRACTICAL – I	DSC	20	30	20	2
23STA-5101T	STATISTICS	P-I	PROBABILITY THEORY	DSC	15	35	20	2
23STA-5102T	STATISTICS	P-II	DESCRIPTIVE STATISTICS	DSC	15	35	20	2
23STA-5103P	STATISTICS		STATISTICS PRACTICAL – I	DSC	20	30	20	2
23PSY-5101T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES	DSC	15	35	20	2
23PSY-5102T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5103P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23CSC-5101T	COMPUTER SCIENCE	P-I	BASIC CONCEPTS OF PROGRAMMING (USING C)	DSC	15	35	20	2
23CSC-5102T	COMPUTER SCIENCE	P-II	OPERATING SYSTEM	DSC	15	35	20	2
23CSC-5103P	COMPUTER SCIENCE		COMPUTER PRACTICAL-I	DSC	20	30	20	2
23CHM-5101T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – I	DSC	15	35	20	2
23CHM-5102T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - I	DSC	15	35	20	2
23CHM-5103P	CHEMISTRY		CHEMISTRY PRACTICAL I	DSC	20	30	20	2
23MAT-5101T	MATHEMATICS	P-I	DIFFERENTIAL CALCULUS	DSC	21	54	30	3
23MAT-5102T	MATHEMATICS	P-II	ANALYTIC GEOMETRY	DSC	21	54	30	3
23PHY-5101T	PHYSICS	P-I	MECHANICS & OSCILLATIONS –I	DSC	15	35	20	2
23PHY-5102T	PHYSICS	P-II	ELECTROMAGNETISM -I	DSC	15	35	20	2
23PHY-5103P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23BOT-5101T	BOTANY	P-I	MICROBIOLOGY	DSC	15	35	20	2
23BOT-5102T	BOTANY	P-II	ALGAE, BRYOPHYTA AND LICHENS	DSC	15	35	20	2

23BOT-5103P	BOTANY		BOTANY PRACTICAL	DSC	20	30	20	2
23BTY-5101T	BIOTECHNOLOGY	P-I	CELL AND MOLECULAR BIOLOGY	DSC	15	35	20	2
23BTY-5102T	BIOTECHNOLOGY	P-II	BIOTECHNIQUES	DSC	15	35	20	2
23BTY-5103P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23ZOO-5101T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF NONCHORDATA – I	DSC	15	35	20	2
23ZOO-5102T	ZOOLOGY	P-II	CELL & MOLECULAR BIOLOGY	DSC	15	35	20	2
23ZOO-5103P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-5101T	MICROBIOLOGY	P-I	INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY	DSC	15	35	20	2
23MIC-5102T	MICROBIOLOGY	P-II	MOLECULAR BIOLOGY	DSC	15	35	20	2
23MIC-5103P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2

# Level 5-Semester I UG 3234 : Bachelor of Science (Chemistry)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23CHM- 5151T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY - I	DSC	21	54	30	3
23CHM- 5152T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY – I	DSC	21	54	30	3
23CHM- 5153T	CHEMISTRY	P-III	ANALYTICAL CHEMISTRY – I	DSC	21	54	30	3
23CHM- 5154P	CHEMISTRY		CHEMISTRY PRACTICAL - I	DSC	60	90	60	6

	Level 5-Semester I UG 3236 : Bachelor of Science (Physics)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23PHY-5151T	PHYSICS	P-I	MECHANICS & OSCILLATIONS –I	DSC	21	54	30	3				
23PHY-5152T	PHYSICS	P-II	ELECTROMAGNETISM –I	DSC	21	54	30	3				
23PHY-5153T	PHYSICS	P-III	OPTICS-I	DSC	21	54	30	3				
23PHY-5154P	PHYSICS		PHYSICS PRACTICAL	DSC	60	90	60	6				

	Level 5	-Semester	I UG 3237 : Bachelor of Sci	ence (Zoolo	gy)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23ZOO-5151T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF NONCHORDATA – I	DSC	21	54	30	3
23ZOO-5152T	ZOOLOGY	P-II	CELL & MOLECULAR BIOLOGY	DSC	21	54	30	3
23ZOO-5153T	ZOOLOGY	P-III	FUNDAMENTAL OF GENETIC	DSC	21	54	30	3
23ZOO-5154P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	60	90	60	6

#### Level 5-Semester I UG 3238 : Bachelor of Science (Botany)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23BOT-5151T	BOTANY	P-I	MICROBIOLOGY	DSC	21	54	30	3
23BOT-5152T	BOTANY	P-II	ALGAE AND LICHENS	DSC	21	54	30	3
23BOT-5153T	BOTANY	P-III	BRYOPHYTA	DSC	21	54	30	3
23BOT-5154P	BOTANY		BOTANY PRACTICAL	DSC	60	90	60	6

Level 5-Semester	I UG 3239 :	Bachelor of	Science	(Psychology)
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Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PSY-5151T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES -I	DSC	21	54	30	3
23PSY-5152T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY- I	DSC	21	54	30	3
23PSY-5153T	PSYCHOLOGY	P-III	EDUCATIONAL PSYCHOLOGY-I	DSC	21	54	30	3
23PSY-5154T	PSYCHOLOGY		PRACTICAL-I	DSC	60	90	60	6

#### List of Subsidiary Papers

Level 5-Semester II UG 3234 : Bachelor of Science (Chemistry) / UG 3235 Bachelor of Science (Maths) / UG 3236 Bachelor of Science (Physics) / UG 3237 Bachelor of Science (Zoology) / UG 3238 Bachelor of Science (Botany)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23GEO-5201T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY - ATMOSPHERE, HYDROSPHERE AND BIOSPHERE	DSC	15	35	20	2
23GEO-5202T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - ECONOMIC ASPECTS	DSC	15	35	20	2
23GEO-5203P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23ECO-5201T	ECONOMICS	P-I	MICRO ECONOMICS – II	DSC	15	35	20	2
23ECO-5202T	ECONOMICS	P-II	INDIAN ECONOMY – II	DSC	15	35	20	2
23ECO-5203P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23STA-5201T	STATISTICS (SUBSIDIARY)	P-I	STATISTICAL ANALYSIS OF BIVARIATE DATA	DSC	15	35	20	2
23STA-5202T	STATISTICS (SUBSIDIARY)	P-II	UNIVARIATE DISTRIBUTION	DSC	15	35	20	2
23STA-5203P	STATISTICS (SUBSIDIARY)		STATISTICS PRACTICAL – II	DSC	20	30	20	2

23PSY-5201T	PSYCHOLOGY (SUBSIDIARY)	P-I	BASIC PSYCHOLOGICAL PROCESSES	DSC	15	35	20	2
23PSY-5202T	PSYCHOLOGY (SUBSIDIARY)	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5203P	PSYCHOLOGY (SUBSIDIARY)		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23CSC-5201T	COMPUTER SCIENCE (SUBSIDIARY)	P-I	ADVANCE CONCEPTS OF PROGRAMMING (USING C)	DSC	15	35	20	2
23CSC-5202T	COMPUTER SCIENCE (SUBSIDIARY)	P-II	DATABASE MANAGEMENT SYSTEM	DSC	15	35	20	2
23CSC-5203P	COMPUTER SCIENCE (SUBSIDIARY)		COMPUTER PRACTICAL-II	DSC	20	30	20	2
23CHM-5201T	CHEMISTRY (SUBSIDIARY)	P-I	INORGANIC AND ORGANIC CHEMISTRY – II	DSC	15	35	20	2
23CHM-5202T	CHEMISTRY (SUBSIDIARY)	P-II	ORGANIC AND PHYSICAL CHEMISTRY - II	DSC	15	35	20	2
23CHM-5203P	CHEMISTRY (SUBSIDIARY)		CHEMISTRY PRACTICAL II	DSC	20	30	20	2
23MAT-5201T	MATHEMATICS (SUBSIDIARY)	P-I	INTEGRAL CALCULUS	DSC	21	54	30	3
23MAT-5202T	MATHEMATICS (SUBSIDIARY)	P-II	ABSTRACT ALGEBRA	DSC	21	54	30	3
23PHY-5201T	PHYSICS (SUBSIDIARY)	P-I	MECHANICS & OSCILLATIONS –II	DSC	15	35	20	2
23PHY-5202T	PHYSICS (SUBSIDIARY)	P-II	ELECTROMAGNETISM -II	DSC	15	35	20	2
23PHY-5203P	PHYSICS (SUBSIDIARY)		PHYSICS PRACTICAL	DSC	20	30	20	2
23BTY-5201T	BIOTECHNOLOGY (SUBSIDIARY)	P-I	GENETICS	DSC	15	35	20	2
23BTY-5202T	BIOTECHNOLOGY (SUBSIDIARY)	P-II	INTRODUCTION TO MICROBIAL WORLD	DSC	15	35	20	2
23BTY-5203P	BIOTECHNOLOGY (SUBSIDIARY)		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23ZOO-5201T	ZOOLOGY (SUBSIDIARY)	P-I	LIFE AND DIVERSITY OF NON CHORDATA – II	DSC	15	35	20	2
23ZOO-5202T	ZOOLOGY (SUBSIDIARY)	P-II	GENETICS & EVOLUTIONARY BIOLOGY	DSC	15	35	20	2

23ZOO-5203P	ZOOLOGY (SUBSIDIARY)		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23MIC-5201T	MICROBIOLOGY (SUBSIDIARY)	P-I	BACTERIOLOGY AND VIROLOGY	DSC	15	35	20	2
23MIC-5202T	MICROBIOLOGY (SUBSIDIARY)	P-II	BIOINSTRUMENTATIO N AND MICROBIAL TECHNIQUES	DSC	15	35	20	2
23MIC-5203P	MICROBIOLOGY (SUBSIDIARY)		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23BOT-5201T	BOTANY (SUBSIDIARY)	P-I	MYCOLOGY AND PLANT PATHOLOGY	DSC	15	35	20	2
23BOT-5202T	BOTANY (SUBSIDIARY)	P-II	CELL BIOLOGY, GENETICS AND PLANT BREEDING	DSC	15	35	20	2
23BOT-5203P	BOTANY (SUBSIDIARY)		BOTANY PRACTICAL	DSC	20	30	20	2

Level 5-Semester II UG 3234 : Bachelor of Science (Chemistry)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23CHM-5251T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – II	DSC	21	54	30	3
23CHM-5252T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - II	DSC	21	54	30	3
23CHM-5253T	CHEMISTRY	P-III	ANALYTICAL CHEMISTRY – II	DSC	21	54	30	3
23CHM-5254P	CHEMISTRY		CHEMISTRY PRACTICAL - II	DSC	60	90	60	6

#### Level 5-Semester II UG 3235 : Bachelor of Science (Maths)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23MAT-5251T	MATHEMATICS	P-I	INTEGRAL CALCULUS	DSC	21	54	30	3
23MAT-5252T	MATHEMATICS	P-II	ABSTRACT ALGEBRA	DSC	21	54	30	3

23MAT-5253T	MATHEMATICS	P-III	GRAPH THEORY	DSC	21	54	30	3
23MAT-5254P	MATHEMATICS		MATHEMATICS PRACTICAL	DSC	60	90	60	6

#### Level 5-Semester II UG 3236 : Bachelor of Science (Physics)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PHY-5251T	.PHYSICS	P-I	MECHANICS & OSCILLATIONS –II	DSC	21	54	30	3
23PAHY-5252T	PHYSICS	P-II	ELECTROMAGNETISM - II	DSC	21	54	30	3
23PHY-5253T	PHYSICS	P-III	OPTICS - II	DSC	21	54	30	3
23PHY-5254P	PHYSICS		PHYSICS PRACTICAL	DSC	60	90	60	6

## Level 5-Semester II UG 3237 : Bachelor of Science (Zoology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23ZOO-5251T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF NON CHORDATA – II	DSC	21	54	30	3
23ZOO-5252T	ZOOLOGY	P-II	GENETICS & EVOLUTIONARY BIOLOGY	DSC	21	54	30	3
23ZOO-5253T	ZOOLOGY	P-III	BIOLOGY OF PARASITISM	DSC	21	54	30	3
23ZOO-5254P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	60	90	60	6

#### Level 5-Semester II UG 3238 : Bachelor of Science (Botany)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23BOT-5251T	BOTANY	P-I	MYCOLOGY AND PLANT PATHOLOGY	DSC	21	54	30	3

23BOT-5252T	BOTANY	P-II	CELL BIOLOGY, GENETICS AND PLANT BREEDING	DSC	21	54	30	3
23BOT-5253T	BOTANY	P-III	BIODIVERSITY AND CONSERVATION	DSC	21	54	30	3
23BOT-5254P	BOTANY		BOTANY PRACTICAL	DSC	60	90	60	6
	Level 5-8	Semester 1	П UG 3239: Bachelor of Scier	nce (Psychol	ogy)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PSY-5251T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES-II	DSC	21	54	30	3
23 PSY -5252T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY – II	DSC	21	54	30	3
23 PSY -5253T	PSYCHOLOGY	P-III	EDUCATIONAL PSYCHOLOGY-II	DSC	21	54	30	3
23 PSY -5254P	PSYCHOLOGY		PRACTICAL	DSC	60	90	60	6

#### List of Subsidiary Papers

	Level 6-Semester III UG 3234 : Bachelor of Science (Chemistry) / UG 3235 Bachelor of Science (Maths) / UG3236 Bachelor of Science (Physics) / UG 3237 Bachelor of Science (Zoology) / UG 3238 Bachelor of Science (Botany)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23CSC-6301T	COMPUTER SCIENCE	P-I	JAVA PROGRAMMING	DSC	15	35	20	2				
23CSC-6302T	COMPUTER SCIENCE	P-II	DATA AND COMPUTER NETWORK	DSC	15	35	20	2				
23CSC-6303P	COMPUTER SCIENCE		COMPUTER PRACTICAL-III	DSC	20	30	20	2				
23PHY-6301T	PHYSICS	P-I	THERMODYNAMICS	DSC	15	35	20	2				
23PHY-6302T	PHYSICS	P-II	ELECTRONICS & SOLID STATE DEVICES-I	DSC	15	35	20	2				
23PHY-6303P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2				
23BTY-6301T	BIOTECHNOLOGY	P-I	PLANT BIOTECHNOLOGY	DSC	15	35	20	2				
23BTY-6302T	BIOTECHNOLOGY	P-II	CELLULAR BIOPHYSICS AND BIOCHEMISTRY	DSC	15	35	20	2				

23BTY-6303P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23CHM-6301T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – III	DSC	15	35	20	2
23CHM-6302T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY – III	DSC	15	35	20	2
23CHM-6303P	CHEMISTRY		CHEMISTRY PRACTICAL III	DSC	20	30	20	2
23ECO-6301T	ECONOMICS	P-I	MACRO ECONOMICS-I	DSC	15	35	20	2
23ECO-6302T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-I	DSE	15	35	20	2
23ECO-6303T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT-I	DSE	15	35	20	2
23ECO-6304P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23GEO-6301T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA :RESOURCES AND ECONOMIC CHARACTERISTICS	DSC	15	35	20	2
23GEO-6302T	GEOGRAPHY	P-II	BASICS OF HUMAN GEOGRAPHY	DSC	15	35	20	2
23GEO-6303P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23MAT-6301T	MATHEMATICS	P-I	P- I REAL ANALYSIS	DSC	21	54	30	3
23MAT-6302T	MATHEMATICS	P-II	P-II DIFFERENTIAL EQUATIONS	DSC	21	54	30	3
23MIC-6301T	MICROBIOLOGY	P-I	MICRIBIAL BIOCHEMISTRY AND PHYSIOLOGY	DSC	15	35	20	2
23MIC-6302T	MICROBIOLOGY	P-II	IMMUNOLOGY	DSC	15	35	20	2
23MIC-6303P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23STA-6301T	STATISTICS	P-I	APPLIED STATISTICS –I	DSC	15	35	20	2
23STA-6302T	STATISTICS	P-II	APPLIED STATISTICS – II	DSC	15	35	20	2
23STA-6303P	STATISTICS		STATISTICS PRACTICAL – III	DSC	20	30	20	2

23ZOO-6302T	ZOOLOGY	P-II	PHYSIOLOGY AND BIOCHEMISTRY	DSC	15	35	20	2
23ZOO-6303P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-6301T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-6302T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS	DSC	15	35	20	2
23PSY-6303P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

#### Level 6-Semester III UG 3234 : Bachelor of Science (Chemistry)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23CHM-6351T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY - III	DSC	21	54	30	3
23CHM-6352T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY – III	DSC	21	54	30	3
23CHM-6353T	CHEMISTRY	P-III	ANALYTICAL CHEMISTRY – III	DSC	21	54	30	3
23CHM-6354P	CHEMISTRY		CHEMISTRY PRACTICAL – III	DSC	60	90	60	6

## Level 6-Semester III UG 3235 : Bachelor of Science (Maths)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23MAT-6351T	MATHEMATICS	P-I	NUMERICAL ANALYSIS	DSC	21	54	30	3

23MAT-6352T	MATHEMATICS	P-II	REAL ANALYSIS-I	DSC	21	54	30	3	
23MAT-6353T	MATHEMATICS	P-III	DIFFERENTIAL EQUATIONS-I	DSC	21	54	30	3	
23MAT-6354P	MATHEMATICS		MATHEMATICS PRACTICAL	DSC	60	90	60	6	

#### Level 6-Semester III UG 3236 : Bachelor of Science (Physics)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23PHY-6351T	PHYSICS	P-I	THERMODYNAMICS	DSC	21	54	30	3
23PHY-6352T	PHYSICS	P-II	ELECTRONICS & SOLID STATE DEVICES-I	DSC	21	54	30	3
23PHY-6353T	PHYSICS	P-III	MATHEMATICAL PHYSICS AND SPECIAL THEORY OF RELATIVITY-I	DSC	21	54	30	3
23PHY-6354P	PHYSICS		PHYSICS PRACTICAL	DSC	60	90	60	6

#### Level 6-Semester III UG 3237 : Bachelor of Science (Zoology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credit s
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23ZOO-6351T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF CHORDATE – I	DSC	21	54	30	3
23ZOO-6352T	ZOOLOGY	P-II	PHYSIOLOGY AND BIOCHEMISTRY	DSC	21	54	30	3
23ZOO-6353T	ZOOLOGY	P-III	BASICS OF RADIATION AND CANCER BIOLOGY	DSC	21	54	30	3

		ZOOLOGY PRACTICAL					
23ZOO-6354P	ZOOLOGY		DSC	60	90	60	6

#### Level 6-Semester III UG 3238 : Bachelor of Science (Botany)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23BOT-6351T	BOTANY	P-I	MOLECULAR BIOLOGY	DSC	21	54	30	3
23BOT-6352T	BOTANY	P-II	BIOTECHNOLOGY	DSC	21	54	30	3
23BOT-6353T	BOTANY	P-III	INDUSTRIAL MICROBIOLOGY	DSC	21	54	30	3
23BOT-6354P	BOTANY		BOTANY PRACTICAL	DSC	60	90	60	6

	Level 6-Semester III UG 3239 : Bachelor of Science (Psychology)									
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits		
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2		
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2		
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2		
23PSY-6351T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY-I	DSC	21	54	30	3		
23PSY-6352T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS –I	DSC	21	54	30	3		
23PSY-6353T	PSYCHOLOGY	P-III	FUNDAMENTALS OF COUNSELLING PSYCHOLOGY –I	DSC	21	54	30	3		
23PSY-6354P	PSYCHOLOGY		PRACTICAL-III	DSC	60	90	60	6		

			List of Subsidiary Papers					
			e (Chemistry) / UG 3235 Bac of Science (Zoology) / UG 3					helor of
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23CSC-6401T	COMPUTER SCIENCE	P-I	WEB SITE DEVELOPMENT	DSC	15	35	20	2
23CSC-6402T	COMPUTER SCIENCE	P-II	SOFTWARE ENGINEERING	DSC	15	35	20	2
23CSC-6403P	COMPUTER SCIENCE		COMPUTER PRACTICAL-IV	DSC	20	30	20	2
23PHY-6401T	PHYSICS	P-I	STATISTICAL PHYSICS	DSC	15	35	20	2
23PHY-6402T	PHYSICS	P-II	ELECTRONICS & SOLID STATE DEVICES-II	DSC	15	35	20	2
23PHY-6403P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23BTY-6401T	BIOTECHNOLOGY	P-I	ANIMAL BIOTECHNOLOGY	DSC	15	35	20	2
23BTY-6402T	BIOTECHNOLOGY	P-II	IMMUNOLOGY	DSC	15	35	20	2
23BTY-6403P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23CHM-6401T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – IV	DSC	15	35	20	2
23CHM-6402T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY – IV	DSC	15	35	20	2
23CHM-6403P	CHEMISTRY		CHEMISTRY PRACTICAL IV	DSC	20	30	20	2
23ECO-6401T	ECONOMICS	P-I	MACRO ECONOMICS-II	DSC	15	35	20	2
23ECO-6402T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-II	DSE	15	35	20	2
23ECO-6403T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT- II	DSE	15	35	20	2
23ECO-6404P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23GEO-6401T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA:SOCIO- CULTURE ,ECONOMIC AND ENVIRONMENTAL ISSUES	DSC	15	35	20	2

23GEO-6402T	GEOGRAPHY	P-II	ECLOGY AND ENVIRONMENT	DSC	15	35	20	2
23GEO-6403P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23MAT-6401T	MATHEMATICS	P-I	COMPLEX ANALYSIS	DSC	21	54	30	3
23MAT-6402T	MATHEMATICS	P-II	NUMERICAL ANALYSIS	DSC	21	54	30	3
23MIC-6401T	MICROBIOLOGY	P-I	MICROBIAL GENETICS	DSC	15	35	20	2
23MIC-6402T	MICROBIOLOGY	P-II	MEDICAL MICROBIOLOGY	DSC	15	35	20	2
23MIC-6403P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23STA-6401T	STATISTICS	P-I	STATISTICAL INFERENCE	DSC	15	35	20	2
23STA-6402T	STATISTICS	P-II	SAMPLING DISTRIBUTION	DSC	15	35	20	2
23STA-6403P	STATISTICS		STATISTICS PRACTICAL – IV	DSC	20	30	20	2
23ZOO-6401T	ZOOLOGY	P-I	LIFE AND DIVERSITY OF CHORDATES – II	DSC	15	35	20	2
23ZOO-6402T	ZOOLOGY	P-II	ECOLOGY AND ETHOLOGY	DSC	15	35	20	2
23ZOO-6403P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-6401T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-6402T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS	DSC	15	35	20	2
23PSY-6403P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

## Level 6-Semester IV UG 3234 : Bachelor of Science (Chemistry)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23CHM-6451T	CHEMISTRY	P-I	INORGANIC AND ORGANIC CHEMISTRY – IV	DSC	21	54	30	3

23CHM-6452T	CHEMISTRY	P-II	ORGANIC AND PHYSICAL CHEMISTRY - IV	DSC	21	54	30	3
23CHM-6453T	CHEMISTRY	P-III	ANALYTICAL CHEMISTRY – IV	DSC	21	54	30	3
23CHM-6454P	CHEMISTRY		CHEMISTRY PRACTICAL – IV	DSC	60	90	60	б

#### Level 6-Semester IV UG 3235 : Bachelor of Science (Maths)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23MAT-6451T	MATHEMATICS	P-I	COMPLEX ANALYSIS	DSC	21	54	30	3
23MAT-6452T	MATHEMATICS	P-II	REAL ANALYSIS-II	DSC	21	54	30	3
23MAT-6453T	MATHEMATICS	P-III	DIFFERENTIAL EQUATIONS-II	DSC	21	54	30	3
23MAT-6454P	MATHEMATICS		MATHEMATICS PRACTICAL	DSC	60	90	60	6

#### Level 6-Semester IV UG 3236 : Bachelor of Science (Physics)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23PHY-6451T	PHYSICS	P-I	STATISTICAL PHYSICS	DSC	21	54	30	3
23PHY-6452T	PHYSICS	P-II	ELECTRONICS & SOLID STATE DEVICES-I	DSC	21	54	30	3
23PHY-6453T	PHYSICS	P-III	MATHEMATICAL PHYSICS AND SPECIAL THEORY OF RELATIVITY-I	DSC	21	54	30	3
23PHY-6454P	PHYSICS		PHYSICS PRACTICAL	DSC	60	90	60	6

Level 6-Semester	• IV UG 3237	: Bachelor of	Science (Zoology)
Level o bennester	11 00 5457	· Ducheror of	Defence (Loology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23ZOO-6451T	ZOOLOGY	P-I	DEVLOPMENTAL BIOLOGY	DSC	21	54	30	3
23ZOO-6452T	ZOOLOGY	P-II	ECOLOGY AND ETHOLOGY	DSC	21	54	30	3
23ZOO-6453T	ZOOLOGY	P-III	MEDICAL ENTOMOLOGY	DSC	21	54	30	3
23ZOO-6454P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	60	90	60	6

Level 6-Semester IV	UG 3238 :	<b>Bachelor</b> of	Science (Botany)
Level 0-Demester 1	00 5450 .	Dachelor of	Defence (Dotally)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23BOT-6451T	BOTANY	P-I	PTERIDOPHYTA, GYMNOSPERMS AND PALAEOBOTANY	DSC	21	54	30	3
23BOT-6452T	BOTANY	P-II	PLANT PHYSIOLOGY AND BIOCHEMISTRY	DSC	21	54	30	3
23BOT-6453T	BOTANY	P-III	ECONOMIC BOTANY	DSC	21	54	30	3
23BOT-6454P	BOTANY		BOTANY PRACTICAL	DSC	60	90	60	6

	Level 6-Semester IV UG 3239 : Bachelor of Science (Psychology)										
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2			

	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23PSY-6451T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY –II	DSC	21	54	30	3
23PSY-6452T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS-II	DSC	21	54	30	3
23PSY-6453T	PSYCHOLOGY	P-III	FUNDAMENTALS OF COUNSELLING PSYCHOLOGY –II	DSC	21	54	30	3
23PSY-6454P	PSYCHOLOGY		PRACTICAL	DSC	60	90	60	6

List of Subsidiary Papers

			e (Chemistry) / UG 3235 Ba of Science (Zoology) / UG					nelor of
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23CSC-7501T	COMPUTER SCIENCE	P-I	PHP PROGRAMMING	DSC	15	35	20	2
23CSC-7502T	COMPUTER SCIENCE	P-II (A)	OPEN SOURCE OPERATING SYSTEM	DSE	15	35	20	2
23CSC-7503P	COMPUTER SCIENCE	P-II(B)	ARTIFICIAL INTELLIGENCE	DSE	15	35	20	2
23CSC-7504P	COMPUTER SCIENCE	P-II (C)	DATA WAREHOUSING AND DATA MINING	DSE	15	35	20	2
23CSC-7505P	COMPUTER SCIENCE		COMPUTER PRACTICAL-V	DSC	20	30	20	2
23PHY-7501T	PHYSICS	P-I	INTRODUCTORY QUANTUM MECHANICS	DSC	15	35	20	2
23PHY-7502T	PHYSICS	P-II (A)	NUCLEAR PHYSICS-I	DSE	15	35	20	2
23PHY-7503T	PHYSICS	P-II (B)	MATHEMATICAL PHYSICS-I	DSE	15	35	20	2
23PHY-7504T	PHYSICS	P-II (C)	ADVANCED ELECTRONICS	DSE	15	35	20	2
23PHY-7505P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23BTY-7501T	BIOTECHNOLOGY	P-I	ENVIRONMENTAL AND AGRI- BIOTECHNOLOGY	DSC	15	35	20	2
23BTY-7502T	BIOTECHNOLOGY	P-II(A)	INDUSTRIAL BIOTECHNOLOGY	DSE	15	35	20	2
23BTY-7503T	BIOTECHNOLOGY	P-II(B)	RECOMBINANT DNA TECHNOLOGY	DSE	15	35	20	2

23BTY-7504P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICALS	DSC	20	30	20	2
23CHM-7501T	CHEMISTRY	P-I(A)	INORGANIC AND ORGANIC CHEMISTRY (GROUP A) – V	DSE	15	35	20	2
23CHM-7502T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – V	DSE	15	35	20	2
23CHM-7503T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – V	DSE	15	35	20	2
23CHM-7504T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – V	DSE	15	35	20	2
23CHM-7505P	CHEMISTRY		CHEMISTRY PRACTICAL V	DSC	20	30	20	2
23ECO-7501T	ECONOMICS	P-I	INTERNATIONAL TRADE AND DEVELOPMENT ECONOMICS	DSC	15	35	20	2
23ECO-7502T	ECONOMICS	P-II (A)	APPLICATION OF MATHEMATICS IN ECONOMICS-I	DSE	15	35	20	2
23ECO-7503T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-I	DSE	15	35	20	2
23ECO-7504T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-I	DSE	15	35	20	2
23ECO-7505P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23GEO-7501T	GEOGRAPHY	P-I	GEOGRAPHOCAL THOUGHT	DSC	15	35	20	2
23GEO-7502T	GEOGRAPHY	P-II (A)	GEOGRAPHY OF RESOURCE	DSE	15	35	20	2
23GEO-7503T	GEOGRAPHY	P-II (B)	ENVIRONMENTAL GEOGRAPHY	DSE	15	35	20	2
23GEO-7504P	GEOGRAPHY		GEOGRAPHY PRACTICAL - II	DSC	20	30	20	2
23MAT-7501T	MATHEMATICS	P-I (A)	ADVANCED ABSTRACT ALGEBRA	DSE	21	54	30	3
23MAT-7502T	MATHEMATICS	P-I (B)	DISCRETE MATHEMATICS	DSE	21	54	30	3
23MAT-7503T	MATHEMATICS	P-II (A)	ADVANCED COMPLEX ANALYSIS	DSE	21	54	30	3
23MAT-7504T	MATHEMATICS	P-II (B)	OPTIMIZATION THEORY	DSE	21	54	30	3
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23MIC-7501T	MICROBIOLOGY	P-I	ENVIRONMENTAL MICROBIOLOGY	DSC	15	35	20	2
23MIC-7502T	MICROBIOLOGY	P-II (A)	FOOD AND DAIRY MICROBIOLOGY	DSE	15	35	20	2
23MIC-7503T	MICROBIOLOGY	P-II (B)	BIOETHICS , BIOPSAFETY AND IPR	DSE	15	35	20	2
23MIC-7504P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23STA-7501T	STATISTICS	P-I	SAMPLE SURVEY-I	DSC	15	35	20	2
23STA-7502T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-I	DSE	15	35	20	2
23STA-7503T	STATISTICS	P-II (B)	ECONOMETRICS	DSE	15	35	20	2
23STA-7504P	STATISTICS		STATISTICS PRACTICAL – V	DSC	20	30	20	2
23ZOO-7501T	ZOOLOGY	P-I	RESEARCH METHODOLOGY AND BIOSTATISTICS	DSC	15	35	20	2
23ZOO-7502T	ZOOLOGY	P-II (A)	MICROBIOLOGY AND IMMUNOLOGY	DSE	15	35	20	2
23ZOO-7503T	ZOOLOGY	P-II (B)	APPLIED AND ECONOMIC ZOOLOGY	DSE	15	35	20	2
23ZOO-7504T	ZOOLOGY	P-II (C)	RESEARCH PROJECT/ TRAINING	DSE	15	35	20	2
23ZOO-7505P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-7501T	PSYCHOLOGY	P-I	PSYCHOMETRICS	DSC	15	35	20	2
23PSY-7502T	PSYCHOLOGY	P-II(A)	POSITIVE PSYCHOLOGY	DSE	15	35	20	2
23PSY-7503T	PSYCHOLOGY	P-II(B)	HEALTH PSYCHOLOGY	DSE	15	35	20	2
23PSY-7504T	PSYCHOLOGY	P-II(C)	PROJECT	DSE	15	35	20	2
23PSY-7505P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

## Level 7-Semester V UG 3234 : Bachelor of Science (Chemistry)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2

23CHM-7551T	CHEMISTRY	P-I(A)	INORGANIC AND ORGANIC CHEMISTRY (GROUP A) – V	DSE	21	54	30	3
23CHM-7552T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – V	DSE	21	54	30	3
23CHM-7553T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – V	DSE	21	54	30	3
23CHM-7554T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – V	DSE	21	54	30	3
23CHM-7555T	CHEMISTRY	P-III	ANALYTICAL CHEMISTRY – V	DSC	21	54	30	3

#### Level 7-Semester V UG 3235 : Bachelor of Science (Maths)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23MAT-7551T	MATHEMATICS	P-I(A)	ADVANCED ABSTRACT ALGEBRA	DSE	21	54	30	3
23MAT-7552T	MATHEMATICS	P-I(B)	OPERATIONS RESEARCH-I	DSE	21	54	30	3
23MAT-7553T	MATHEMATICS	P-II(A)	ADVANCED COMPLEX ANALYSIS	DSE	21	54	30	3
23MAT-7554T	MATHEMATICS	P-II(B)	MATRICES	DSE	21	54	30	3
23MAT-7555T	MATHEMATICS	P- III(A)	DYNAMICS	DSE	21	54	30	3
23MAT-7556T	MATHEMATICS	P- III(B)	STATISTICS	DSE	21	54	30	3
23MAT-7557P	MATHEMATICS		MATHEMATICS PRACTICAL	DSC	60	90	60	6

## Level 7-Semester V UG 3236 : Bachelor of Science (Physics)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			MENTAL ABILITY AND					
23SEC-6501T	COMPULSORY		REASONING	SEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			QUANTUM					
			MECHANICS-I					
23PHY-7551T	PHYSICS	P-I		DSC	21	54	30	3

	PHYSICS		NUCLEAR PHYSICS-I					
23PHY-7552T		P-II		DSC	21	54	30	3
	PHYSICS		PHYSICS OF					
		P-III	MATERIALS –I					
23PHY-7553T		(A)		DSE	21	54	30	3
	PHYSICS		MATHEMATICAL					
		P-III	PHYSICS-I					
23PHY-7554T		(B)		DSE	21	54	30	3
	PHYSICS		ATOMIC &					
			MOLECULAR PHYSICS-					
		P-III	Ι					
23PHY-7555T		(C)		DSE	21	54	30	3
	PHYSICS		PHYSICS PRACTICAL					
23PHY-7556P				DSC	60	90	60	6

### Level 7-Semester V UG 3237 : Bachelor of Science (Zoology)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			MENTAL ABILITY AND REASONING					
23SEC-6501T	COMPULSORY			SEC	15	35	50	2
	COMPLETION		VALUE ADDED COURSE (ELECTIVE)		1.5	25	-	
	COMPULSORY		DEGEADOU	VAC	15	35	50	2
			RESEARCH METHODOLOGY AND BIOSTATISTICS					
23ZOO-7551T	ZOOLOGY	P-I		DSC	21	54	30	3
23ZOO-7552T	ZOOLOGY	P-II	MICROBIOLOGY AND IMMUNOLOGY	DSC	21	54	30	3
23ZOO-7553T	ZOOLOGY	P-III (A)	APPLIED AND ECONOMIC ZOOLOGY	DSE	21	54	30	3
23ZOO-7554T	ZOOLOGY	P-III (B)	WILDLIFE CONSERVATION AND MANAGEMENT	DSE	21	54	30	3
23ZOO-7555P	ZOOLOGY	P-III (C)	PROJECT WORK AND SEMINAR	DSE		75	30	3
	ZOOLOGY		ZOOLOGY PRACTICAL					
23ZOO-7556P				DSC	60	90	60	6

## Level 7-Semester V UG 3238 : Bachelor of Science (Botany)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23BOT-7551T	BOTANY	P-I	PLANT ANATOMY AND EMBRYOLOGY	DSE	21	54	30	3
23BOT-7552T	BOTANY	P-II (A)	PLANT SYSYTEMATICS	DSE	21	54	30	3

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23BOT-7553T	BOTANY	P-II (B)	NATURAL RESOURCE MANAGEMENT	DSE	21	54	30	3
23BOT-7554T	BOTANY	P- III(A)	RESEARCH METHODOLOGY	DSE	21	54	30	3
23BOT-7555T	BOTANY	P- III(B)	TISSUE CULTURE	DSC	21	54	30	3
23BOT-7556P	BOTANY		BOTANY PRACTICAL	DSC	60	90	60	6

	Level	7-Semester	V UG 3239 : Bachelor of S	Science (Psyc	hology)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PSY-7551T	PSYCHOLOGY	P-I	PSYCHOMETRICS –I	DSE	21	54	30	3
23PSY-7552T	PSYCHOLOGY	P-II	POSITIVE PSYCHOLOGY-I	DSE	21	54	30	3
23PSY-7553T	PSYCHOLOGY	P-III	HEALTH PSYCHOLOGY-I	DSE	21	54	30	3
23PSY-7556P	PSYCHOLOGY		PRACTICAL	DSC	60	90	60	6

#### List of Subsidiary Papers

	Level 7-Semester VI UG 3234 : Bachelor of Science (Chemistry) / UG 3235 Bachelor of Science (Maths) / UG3236 Bachelor of Science (Physics) / UG 3237 Bachelor of Science (Zoology) / UG 3238 Bachelor of Science (Botany)									
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits		
23CSC-7601T	COMPUTER SCIENCE	P-I	PYTHON PROGRAMMING	DSC	15	35	20	2		
23CSC-7602T	COMPUTER SCIENCE	P- II(A)	BIG DATA TECHNOLOGY	DSE	15	35	20	2		
23CSC-7603P	COMPUTER SCIENCE	P- II(B)	CLOUD COMPUTINE	DSE	15	35	20	2		
23CSC-7604P	COMPUTER SCIENCE	P- II(C)	BUSINESS INFORMATICS	DSE	15	35	20	2		
23CSC-7605P	COMPUTER SCIENCE		COMPUTER PRACTICAL- VI	DSC	20	30	20	2		
23PHY-7601T	PHYSICS	P-I	SOLID STATE PHYSICS	DSC	15	35	20	2		
23PHY-7602T	PHYSICS	P-II (A)	NUCLEAR PHYSICS-II	DSE	15	35	20	2		
23PHY-7603T	PHYSICS	P-II (B)	MATHEMATICAL PHYSICS-II	DSE	15	35	20	2		

23PHY-7604T	PHYSICS	P-II (C)	SPECTROSCOPY PHYSICS	DSE	15	35	20	2
23PHY-7605P	PHYSICS		PHYSICS PRACTICAL	DSC	20	30	20	2
23BTY-7603T	BIOTECHNOLOGY	P- II(B)	BIOSAFETY , BIOETHICS AND IPR IN BIOTECHNOLOGY	DSE	15	35	20	2
23BTY-7604P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23BTY-7601T	BIOTECHNOLOGY	P-I	MEDICAL BIOTECHNOLOGY	DSC	15	35	20	2
23BTY-7602T	BIOTECHNOLOGY	P- II(A)	BIOINFORMATION AND NANOTECHNOLOGY	DSE	15	35	20	2
23BTY-7603T	BIOTECHNOLOGY	P- II(B)	BIOSAFETY , BIOETHICS AND IPR IN BIOTECHNOLOGY	DSE	15	35	20	2
23BTY-7604P	BIOTECHNOLOGY		BIOTECHNOLOGY PRACTICAL	DSC	20	30	20	2
23CHM-7601T	CHEMISTRY	P-I(A)	INORGANIC AND ORGANIC CHEMISTRY (GROUP A) – VI	DSE	15	35	20	2
23CHM-7602T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – VI	DSE	15	35	20	2
23CHM-7603T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – VI	DSE	15	35	20	2
23CHM-7604T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – VI	DSE	15	35	20	2
23CHM-7605P	CHEMISTRY		CHEMISTRY PRACTICAL VI	DSC	20	30	20	2
23ECO-7601T	ECONOMICS	P-I	PUBLIC FINANCE	DSC	15	35	20	2
23ECO-7602T	ECONOMICS	P-II (A)	APPLICATION OF MATHEMATICS IN ECONOMICS-II	DSE	15	35	20	2
23ECO-7603T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-II	DSE	15	35	20	2
23ECO-7604T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-II	DSE	15	35	20	2
23ECO-7605P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23GEO-7601T	GEOGRAPHY	P-I	WORLD GEOGRAPHY	DSC	15	35	20	2
23GEO-7602T	GEOGRAPHY	P-II (A)	GEOGRAPHICAL METHODOLOGIES	DSE	15	35	20	2

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23GEO-7603T	GEOGRAPHY	P-II (B)	GEOGRAPHY OG TOURISM	DSE	15	35	20	2
23GEO-7604P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23MAT-7601T	MATHEMATICS	P-I (A)	LINEAR ALGEBRA	DSE	21	54	30	3
23MAT-7602T	MATHEMATICS	P-I (B)	GRAPH THEORY	DSE	21	54	30	3
23MAT-7603T	MATHEMATICS	P-II (A)	MECHANICS	DSE	21	54	30	3
23MAT-7604T	MATHEMATICS	P-II (B)	THEORY OF EQUATION	DSE	21	54	30	3
23MIC-7601T	MICROBIOLOGY	P-I	SOIL AND AGRICULTURAL MICROBIOLOGY	DSE	15	35	20	2
23MIC-7602T	MICROBIOLOGY	P-II (A)	INDUSTRIAL MICROBIOLOGY	DSE	15	35	20	2
23MIC-7603T	MICROBIOLOGY	P-II (B)	BIOINFORMATION AND COMPUTER APPLICATION	DSE	15	35	20	2
23MIC-7604P	MICROBIOLOGY		MICROBIOLOGY PRACTICAL	DSC	20	30	20	2
23STA-7601T	STATISTICS	P-I	SAMPLE SURVEY-I	DSC	15	35	20	2
23STA-7602T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-I	DSE	15	35	20	2
23STA-7603T	STATISTICS	P-II (B)	PROJECT	DSE	15	35	20	2
23STA-7604P	STATISTICS		STATISTICS PRACTICAL – V	DSC	20	30	20	2
23ZOO-7601T	ZOOLOGY	P-I	BIOINSTUMENTATION AND BIOTECHNIQUES	DSC	15	35	20	2
23ZOO-7602T	ZOOLOGY	P-II (A)	ENVIRONMENTAL TOXICOLOGY	DSE	15	35	20	2
23ZOO-7603T	ZOOLOGY	P-II (B)	BASICS OF MEDICAL DIAGNOSIS AND PUBLIC HEALTH	DSE	15	35	20	2
23ZOO-7604T	ZOOLOGY	P-II (C)	RESEARCH PROJECT/ TRAINING	DSE	15	35	20	2
23ZOO-7605P	ZOOLOGY		ZOOLOGY PRACTICAL	DSC	20	30	20	2
23PSY-7601T	PSYCHOLOGY	P-I	PSYCHOMETRICS	DSC	15	35	20	2
23PSY-7602T	PSYCHOLOGY	P- II(A)	POSITIVE PSYCHOLOGY	DSE	15	35	20	2
23PSY-7603T	PSYCHOLOGY	P- II(B)	HEALTH PSYCHOLOGY	DSE	15	35	20	2
23PSY-7604T	PSYCHOLOGY	P- II(C)	PROJECT	DSE	15	35	20	2

23PSY-7605P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2	
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#### Level 7-Semester VI UG 3234 : Bachelor of Science (Chemistry)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Mark s	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23CHM-7652T	CHEMISTRY	P-I(B)	INORGANIC AND ORGANIC CHEMISTRY (GROUP B) – VI	DSE	21	54	30	3
23CHM-7653T	CHEMISTRY	P-II (A)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP A) – VI	DSE	21	54	30	3
23CHM-7654T	CHEMISTRY	P-II (B)	ORGANIC AND PHYSICAL CHEMISTRY (GROUP B) – VI	DSE	21	54	30	3
23CHM-7655T	CHEMISTRY	P-III	ANALYTICAL CHEMISTRY – VI	DSC	21	54	30	3
23CHM-7656P	CHEMISTRY		CHEMISTRY PRACTICAL VI	DSC	60	90	60	6

#### Level 7-Semester VI UG 3235 : Bachelor of Science (Maths)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23MAT-7651T	MATHEMATICS	P-I(A)	LINEAR ALGEBRA	DSE	21	54	30	3
23MAT-7652T	MATHEMATICS	P-I(B)	OPERATIONS RESEARCH-II	DSE	21	54	30	3
23MAT-7653T	MATHEMATICS	P- II(A)	NUMBER THEORY	DSE	21	54	30	3
23MAT-7654T	MATHEMATICS	P- II(B)	THEORY OF EQUATIONS	DSE	21	54	30	3
23MAT-7655T	MATHEMATICS	P- III(A)	MECHANICS	DSE	21	54	30	3
23MAT-7656T	MATHEMATICS	P- III(B)	VECTOR CALCULUS	DSE	21	54	30	3
23MAT-7657P	MATHEMATICS		MATHEMATICS PRACTICAL	DSC	60	90	60	6

Level 7-Semester	r VI UG 3236	: Bachelor of	Science (Physics)
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Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PHY-7651T	PHYSICS	P-I	QUANTUM MECHANICS-II	DSC	21	54	30	3
23PHY-7652T	PHYSICS	P-II	NUCLEAR PHYSICS-II	DSC	21	54	30	3
23PHY-7653T	PHYSICS	P-III (A)	PHYSICS OF MATERIALS –II	DSE	21	54	30	3
23PHY-7654T	PHYSICS	P-III (B)	MATHEMATICAL PHYSICS-II	DSE	21	54	30	3
23PHY-7655T	PHYSICS	P-III (C)	ATOMIC & MOLECULAR PHYSICS- II	DSE	21	54	30	3
23PHY-7656P	PHYSICS		PHYSICS PRACTICAL	DSC	60	90	60	6

#### Level 7-Semester VI UG 3237 : Bachelor of Science (Zoology)

Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VA C	15	35	50	2
23ZOO-7651T	ZOOLOGY	P-I	BIOINSTUMENTATION AND BIOTECHNIQUES	DS C	21	54	30	3
23ZOO-7652T	ZOOLOGY	P-II	ENVIRONMENTAL TOXICOLOGY	DS C	21	54	30	3
23ZOO-7653T	ZOOLOGY	P-III (A)	BASICS OF MEDICAL DIAGNOSIS AND PUBLIC HEALTH	DSE	21	54	30	3
23ZOO-7654T	ZOOLOGY	P-III (B)	NEURO – ENDOCRINOLOGY	DSE	21	54	30	3
23ZOO-7655P	ZOOLOGY	P-III (C)	PROJECT WORK AND SEMINAR	DSE		75	30	3
23ZOO-7656P	ZOOLOGY		ZOOLOGY PRACTICAL	DS C	60	90	60	6

#### Level 7-Semester VI UG 3238 : Bachelor of Science (Botany)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2

23BOT-7651T	BOTANY	P-I	ECOLOGY	DSE	21	54	30	3
23BOT-7652T	BOTANY	P-II (A)	BIOSTATISTICS	DSE	21	54	30	3
23BOT-7653T	BOTANY	P-II (B)	BIOINFORMATICS	DSE	21	54	30	3
23BOT-7654T	BOTANY	P- III(A)	MEDICINAL ETHNOBOTANY	DSE	21	54	30	3
23BOT-7655T	BOTANY	P- III(A)	NANOTECHNOLOGY	DSC	21	54	30	3
23BOT-7656P	BOTANY		BOTANY PRACTICAL	DSC	60	90	60	6

	Level 7-Semester VI UG 3239 : Bachelor of Science( Psychology)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits					
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2					
23PSY-7651T	PSYCHOLOGY	P-I	PSYCHOMETRICS-II	DSE	21	54	30	3					
23 PSY -7652T	PSYCHOLOGY	P-II	POSITIVE PSYCHOLOGY-II	DSE	21	54	30	3					
23 PSY -7653T	PSYCHOLOGY	P-III	HEALTH PSYCHOLOGY- II	DSE	21	54	30	3					
23 PSY -7654P	PSYCHOLOGY		PRACTICAL-VI	DSE	60	90	60	6					

## 9.1.4 Master of Computer Application (MCA)

		Semeste	r -I Master of Computer Application	(MCA)			
Course Code	Subject	Paper No.	Nomenclature	IA	ЕТЕ	Min Marks	Credits
MCA-101	COMPUTER SCIENCE	P-I	MATHEMATICAL FOUNDATIONS IN COMPUTER SCIENCE	30	70	40	3
MCA-102	COMPUTER SCIENCE	P-II	OBJECT ORIENTED PROGRAMMING WITH C++	30	70	40	3
MCA-103	COMPUTER SCIENCE	P-III	OPERATING SYSTEM	30	70	40	3
MCA-104	COMPUTER SCIENCE	P-IV	COMPUTER ARCHITECTURE	30	70	40	3
MCA-105	COMPUTER SCIENCE	P-V	DATABASE SYSTEMS	30	70	40	3
MCA-106	COMPUTER SCIENCE	P-VI	WEB TECHNOLOGIES	30	70	40	3
MCA-151	COMPUTER SCIENCE		OBJECT ORIENTED PROGRAMMING LAB	30	70	40	01

MCA-152	COMPUTER SCIENCE	SQL-PL/SQL LAB	30	70	40	01
MCA-153	COMPUTER SCIENCE	WEB TECHNOLOGIES LAB	30	70	40	01
		SODECA				02

		Semester	· -II Master of Computer Application (	MCA)			
Course Code	Subject	Paper No.	Nomenclature	IA	ETE	Min Marks	Credits
MCA-201	COMPUTER SCIENCE	P-I	JAVA TECHNOLOGIES	30	70	40	3
MCA-202	COMPUTER SCIENCE	P-II	COMPUTER NETWORKS	30	70	40	3
MCA-203	COMPUTER SCIENCE	P-III	DATA STRUCTURES	30	70	40	3
MCA-204	COMPUTER SCIENCE	P-IV	SOFTWARE ENGINEERING & UML	30	70	40	3
MCA-205	COMPUTER SCIENCE	P-V	PYTHON PROGRAMMING	30	70	40	3
MCA-206	COMPUTER SCIENCE	P-VI	BUSINESS INFORMATICS	30	70	40	3
MCA-251	COMPUTER SCIENCE		DATA STRUCTURES LAB	30	70	40	01
MCA-252	COMPUTER SCIENCE		JAVA TECHNOLOGIES LAB	30	70	40	01
MCA-253	COMPUTER SCIENCE		PYTHON PROGRAMMING LAB	30	70	40	01
			SODECA				02

	Semester -III Master of Computer Application (MCA)											
Course Code	Subject	Paper No.	Nomenclature	IA	ЕТЕ	Min Marks	Credits					
MCA-301	COMPUTER SCIENCE	P-I	CLOUD COMPUTING	30	70	40	3					
MCA-302	COMPUTER SCIENCE	P-II	ANALYSIS AND DESIGN OF ALGORITHM	30	70	40	3					
MCA-303	COMPUTER SCIENCE	P-III	ARTIFICIAL INTELLIGENCE	30	70	40	3					
MCA-304	COMPUTER SCIENCE	P-IV	INFORMATION SECURITY	30	70	40	3					

MCA-305	COMPUTER SCIENCE	P-V	MOBILE APPLICATION DEVELOPMENT	30	70	40	3
MCA-306	COMPUTER SCIENCE	P-VI	ELECTIVE 1(A) DATA MINING AND WAREHOUSING (B) BIG DATA TECHNOLOGIES C) SOFT COMPUTING	30	70	40	3
MCA-351	COMPUTER SCIENCE		ADA LAB	30	70	40	01
MCA-352	COMPUTER SCIENCE		MOBILE APPLICATION DEVELOPMENT LAB	30	70	40	01
MCA-353	COMPUTER SCIENCE		SUMMER INDUSTRIAL TRAINING PRESENTATION	30	70	40	01
			SODECA				02

Semester -IV Master of Computer Application (MCA)											
Course Code	Subject	Paper No.	Nomenclature	IA	ЕТЕ	Min Marks	Credits				
MCA-401	COMPUTER SCIENCE	P-I	SOFTWARE PROJECT MANAGEMENT	30	70	40	3				
MCA-402	COMPUTER SCIENCE	P-II	ELECTIVE 2 (A) PRINCIPLES OF MANAGEMENT AND INFORMATION SYSTEM (B) MACHINE LEARNING (C) DATA SCIENCE WITH R	30	70	40	3				
MCA-451	COMPUTER SCIENCE		INDUSTRIAL PROJECT	30	70	40	06				
			SODECA				02				

### 9.1.5 Master of Science (M.Sc.)

	Level-9 Semester I Code: PG3685 Master of Science (M.Sc Physics)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23PHY-9101T	PHYSICS	P-I	CLASSICAL MECHANICS	DSC	30	70	21	40	4				
23PHY-9102T	PHYSICS	P-II	QUANTUM MECHANICS	DSC	30	70	21	40	4				
23PHY-9103T	PHYSICS	P-III	CLASSICAL ELECTRODYNAMICS (I)	DSC	30	70	21	40	4				
23PHY-9104T	PHYSICS	P-IV	MATHEMATICAL METHODS IN PHYSICS	DSC	30	70	21	40	4				
23PHY-9105P	PHYSICS	PRAC	ELECTRONICS\ADVANC ED OPTICS\GENERAL LABORATORY	DSC	40	60	0	40	6				
23PHY-9106P	PHYSICS	PRAC	SEMINAR (I) \ LAB PROJECT WORK	DSC	40	60	0	40	6				

		Level-9 S	emester II Code: PG3685 Mas	ter of Sci	ence (M.Sc	Physics)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23PHY-9201T	PHYSICS	P-I	ELECTRONICS	DSC	30	70	21	40	4
23PHY-9202T	PHYSICS	P-II	ATOMIC & MOLECULAR PHYSICS	DSC	30	70	21	40	4
23PHY-9203T	PHYSICS	P-III	CLASSICAL ELECTRODYNAMICS (II)	DSC	30	70	21	40	4
23PHY-9204T	PHYSICS	P-IV	NUMERICAL METHODS	DSC	30	70	21	40	4
23PHY-9205P	PHYSICS	PRAC	ELECTRONICS\ADVANC ED OPTICS\GENERAL LABORATORY	DSC	40	60	24	40	6
23PHY-9206P	PHYSICS	PRAC	SEMINAR (II) \ LAB PROJECT WORK	DSC	40	60	24	40	6

	Level-9 Semester III Code: PG3685 Master of Science (M.Sc Physics)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23PHY-9301T	PHYSICS	P-I	ADVANCED QUANTUM MECHANICS	DSC	30	70	21	40	4			

23PHY-9302T	PHYSICS	P-II	STATISTICAL & SOLID STATE PHYSICS	DSC	30	70	21	40	4
23PHY-9303T	PHYSICS	P-III	NUCLEAR PHYSICS (I)	DSC	30	70	21	40	4
23PHY-9304T	PHYSICS	P-IV (A)	MICROWAVE ELECTRONICS (I)	DSE	30	70	21	40	4
23PHY-9305T	PHYSICS	P-IV (B)	CONDENSED MATTER PHYSICS (I)	DSE	30	70	21	40	4
23PHY-9306T	PHYSICS	P-IV (C)	NANOTECHNOLOGY (I)	DSE	30	70	21	40	4
23PHY-9307T	PHYSICS	P-IV (D)	BASICS OF ASTRONOMY & ASTROPHYSICS (I)	DSE	30	70	21	40	4
23PHY-9308T	PHYSICS	P-IV (E)	MOOC/SWAYAM BASED COURSE (I)	DSE	30	70	21	40	4
23PHY-9309P	PHYSICS	PRAC	ADVANCED PHYSICS LABORATORY	DSC	40	60	0	40	6
23PHY-9310P	PHYSICS	PRAC	PROJECT WORK/SUMMER TRAINING PROJECT (STP)/DISSERTATION (D)	DSC	40	60	0	40	6

		Level-9	Semester IV Code: PG3685 Mas	ter of Scie	nce (M.Sc	Physics)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23PHY-9401T	PHYSICS	P-I	INTRODUCTORY QUANTUM FIELD THEORY	DSC	30	70	21	40	4
23PHY-9402T	PHYSICS	P-II	SOLID STATE PHYSICS	DSC	30	70	21	40	4
23PHY-9403T	PHYSICS	P-III	NUCLEAR PHYSICS (II)	DSC	30	70	21	40	4
23PHY-9404T	PHYSICS	P-IV (A)	MICROWAVE ELECTRONICS (II)	DSE	30	70	21	40	4
23PHY-9405T	PHYSICS	P-IV (B)	CONDENSED MATTER PHYSICS (II)	DSE	30	70	21	40	4
23PHY-9406T	PHYSICS	P-IV (C)	NANOTECHNOLOGY (II)	DSE	30	70	21	40	4
23PHY-9407T	PHYSICS	P-IV (D)	BASICS OF ASTRONOMY & ASTROPHYSICS (II)	DSE	30	70	21	40	4
23PHY-9408T	PHYSICS	P-IV (E)	MOOC/SWAYAM BASED COURSE (II)	DSE	30	70	21	40	4
23PHY-9409P	PHYSICS	PRAC	ADVANCED PHYSICS LABORATORY	DSC	40	60	0	40	6

23PHY-9410P	PHYSICS	PRAC	PROJECT WORK (PRJ)/SUMMER TRAINING PROJECT (STP)/DISSERTATION (D)	DSC	40	60	0	40	6
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	Level-9 Semester I Code: PG3682 Master of Science (M.Sc Chemistry)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23CHM-9101T	CHEMISTRY	P-I	INORGANIC CHEMISTRY	DSC	30	70	21	40	4				
23CHM-9102T	CHEMISTRY	P-II	ORGANIC CHEMISTRY	DSC	30	70	21	40	4				
23CHM-9103T	CHEMISTRY	P-III	PHYSICAL CHEMISTRY	DSC	30	70	21	40	4				
23CHM-9104T	CHEMISTRY	P-IV	SPECTROSCOPY-I	DSC	30	70	21	40	4				
23CHM-9105T	CHEMISTRY	P-V	BIO INORGANIC CHEMISTRY	DSC	15	35	11	40	2				
23CHM-9106T	CHEMISTRY	P-VI	INTRODUCTION TO ANALYTICAL TECHNIQUES AND NANO CHEMISTRY	DSC	15	35	11	40	2				
23CHM-9107P	CHEMISTRY	PRAC	INORGANIC CHEMISTRY PRACTICAL	DSC	40	60	0	40	6				
23CHM-9108P	CHEMISTRY	PRAC	PHYSICAL CHEMISTRY PRACTICAL	DSC	40	60	0	40	6				

	Level -9 S	emester	II Code: PG3682 Master	of Scie	ence (M.S	Sc Chem	istry)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23CHM-9201T	CHEMISTRY	P-I	INORGANIC CHEMISTRY	DSC	30	70	21	40	4
23CHM-9202T	CHEMISTRY	P-II	ORGANIC CHEMISTRY	DSC	30	70	21	40	4
23CHM-9203T	CHEMISTRY	P-III	PHYSICAL CHEMISTRY	DSC	30	70	21	40	4
23CHM-9204T	CHEMISTRY	P-IV	SPECTROSCOPY-II	DSC	30	70	21	40	4
23CHM-9205T	CHEMISTRY	P-V	BIO PHYSICAL CHEMISTRY	DSC	15	35	11	40	2
23CHM-9206T	CHEMISTRY	P-VI	ENVIRONMENTAL CHEMISTRY-I	DSC	15	35	11	40	2

23CHM-9207P	CHEMISTRY	PRAC	ORGANIC CHEMISTRY PRACTICAL	DSC	40	60	24	40	6
23CHM-9208P	CHEMISTRY	PRAC	PHYSICAL CHEMISTRY PRACTICAL	DSC	40	60	24	40	6

	Level	-9 Semest	er III Code: PG3682 Master	of Science	e (M.Sc Cl	nemistry)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23CHM-9301T	CHEMISTRY	P-I	PHOTOCHEMISTRY	DSC	30	70	21	40	4
23CHM-9302T	CHEMISTRY	P-II	BIO ORGANIC CHEMISTRY	DSC	15	35	11	40	2
23CHM-9303T	CHEMISTRY	P-III	ENVIRONMENTAL CHEMISTRY II	DSC	15	35	11	40	2
23CHM-9304T	CHEMISTRY	P-IV (A)	ORGANIC SYNTHESIS I	DSE	30	70	21	40	4
23CHM-9305T	CHEMISTRY	P-IV (B)	ADVANCED ELECTROCHEMISTRY I	DSE	30	70	21	40	4
23CHM-9306T	CHEMISTRY	P-V (A)	NATURAL PRODUCT I	DSE	30	70	21	40	4
23CHM-9307T	CHEMISTRY	P-V (B)	PHASE RULE AND SURFACE PHENOMENON	DSE	30	70	21	40	4
23CHM-9308T	CHEMISTRY	P-VI (A)	HETEROCYCLIC CHEMISTRY I	DSE	30	70	21	40	4
23CHM-9309T	CHEMISTRY	P-VI (A)	ADVANCED CHEMICAL KINETICS I	DSE	30	70	21	40	4
23CHM-9310P	CHEMISTRY	PRAC	INORGANIC CHEMISTRY PRACTICAL	DSE	40	60	0	40	6
23CHM-9311P	CHEMISTRY	PRAC	INORGANIC CHEMISTRY PRACTICAL	DSE	40	60	0	40	6
23CHM-9312P	CHEMISTRY	PRAC	ORGANIC CHEMISTRY PRACTICAL	DSE	40	60	0	40	6
23CHM-9313P	CHEMISTRY	PRAC	PHYSICAL CHEMISTRY PRACTICAL	DSE	40	60	0	40	6

	Level -9 Semester IV Code: PG3682 Master of Science (M.Sc Chemistry)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23CHM-9401T	CHEMISTRY	P-I (A)	GREEN CHEMISTRY	DSE	30	70	21	40	4				
23CHM-9402T	CHEMISTRY	P-I (B)	NANOCHEMLSTRY AND NANOCATALYSIS	DSE	30	70	21	40	4				
23CHM-9403T	CHEMISTRY	P-II (A)	ORGANIC SYNTHESIS II	DSE	30	70	21	40	4				
23CHM-9404T	CHEMISTRY	P-II (B)	POLYMER CHEMISTRY	DSE	30	70	21	40	4				
23CHM-9405T	CHEMISTRY	P-III (A)	MEDICINAL CHEMISTRY AND NATURAL PRODUCTS II	DSE	30	70	21	40	4				
23CHM-9406T	CHEMISTRY	P-III (B)	CHEMISTRY OF MATERIALS	DSE	30	70	21	40	4				
23CHM-9407T	CHEMISTRY	P-IV (A)	HETEROCYCLIC CHEMISTRY II	DSE	30	70	21	40	4				
23CHM-9408T	CHEMISTRY	P-IV (B)	ADVANCED ELECTROCHEMIST RY II	DSE	30	70	21	40	4				
23CHM-9409P	CHEMISTRY	PRAC	INORGANIC CHEMISTRY PRACTICAL	DSE	40	60	0	40	6				
23CHM-9410P	CHEMISTRY	PRAC	INORGANIC CHEMISTRY PRACTICAL	DSE	40	60	0	40	6				
23CHM-9411P	CHEMISTRY	PRAC	ORGANIC CHEMISTRY PRACTICAL	DSE	40	60	0	40	4				
23CHM-9412P	CHEMISTRY	PRAC	PHYSICAL CHEMISTRY PRACTICAL	DSE	40	60	0	40	6				
23CHM-9413P	CHEMISTRY		SEMINAR PROJECT	DSE	40	60	0	40	4				
23CHM-9414P	CHEMISTRY		SEMINAR PROJECT	DSE	40	60	0	40	4				

	Level -9 Semester I Code: PG3684 Master of Science (M.Sc Mathematics)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23MAT-9101T	MATHEMATICS	P-I	ALGEBRA –I	DSC	30	70	21	40	4				
23MAT-9102T	MATHEMATICS	P-II	REAL ANALYSIS	DSC	30	70	21	40	4				
23MAT-9103T	MATHEMATICS	P-III	DIFFERENTIAL EQUATIONS-I	DSC	30	70	21	40	4				
23MAT-9104T	MATHEMATICS	P-IV	DIFFERENTIAL GEOMETRY	DSC	30	70	21	40	4				
23MAT-9105T	MATHEMATICS	P-V	DYNAMICS OF RIGID BODIES	DSC	30	70	21	40	4				
23MAT-9106T	MATHEMATICS	P-VI	CALCULUS OF VARIATION AND SPECIAL FUNCTION- I	DSC	30	70	21	40	4				

	Level ·	-9 Semester	r II Code: PG3684 Master o	f Science	e (M.Sc Ma	athematics	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MAT-9201T	MATHEMATICS	P-I	ALGEBRA –II	DSC	30	70	21	40	4
23MAT-9202T	MATHEMATICS	P-II	TOPOLOGY	DSC	30	70	21	40	4
23MAT-9203T	MATHEMATICS	P-III	DIFFERENTIAL EQUATIONS-II	DSC	30	70	21	40	4
23MAT-9204T	MATHEMATICS	P-IV	RIEMANNIAN GEOMETRY AND TENSOR ANALYSIS	DSC	30	70	21	40	4
23MAT-9205T	MATHEMATICS	P-V	HYDRODYNAMICS	DSC	30	70	21	40	4
23MAT-9206T	MATHEMATICS	P-VI	SPECIAL FUNCTION-II	DSC	30	70	21	40	4

	Level -9 Semester III Code: PG3684 Master of Science (M.Sc Mathematics)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23MAT-9301T	MATHEMATICS	P-I	FUNCTIONAL ANALYSIS-I	DSC	30	70	21	40	4				
23MAT-9302T	MATHEMATICS	P-II	VISCOUS FLUID DYNAMICS-I	DSC	30	70	21	40	4				
23MAT-9303T	MATHEMATICS	P-III	INTEGRAL TRANSFORMS	DSC	30	70	21	40	4				

23MAT-9304T	MATHEMATICS	P-IV(A)	MATHEMATICAL PROGRAMMING-I	DSE	30	70	21	40	4
23MAT-9305T	MATHEMATICS	P-IV(B)	CONTINUUM MECHANICS-I	DSE	30	70	21	40	4
23MAT-9306T	MATHEMATICS	P-V(A)	RELATIVISTIC MECHANICS	DSE	30	70	21	40	4
23MAT-9307T	MATHEMATICS	P-V(B)	COMPUTER APPLICATIONS	DSE	30	70	21	40	4
23MAT-9308T	MATHEMATICS	P-VI(A)	NUMERICAL ANALYSIS –I	DSE	30	70	21	40	4
23MAT-9309T	MATHEMATICS	P-VI(B)	CERTIFICATE COURSE ON SWAYAM/ MOOCS/ COURSERA PORTAL	DSE	30	70	30	40	4

	Level -	9 Semester	IV Code: PG3684 Master	of Science	e (M.Sc M	athematics	s)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MAT-9401T	MATHEMATICS	P-I	FUNCTIONAL ANALYSIS-II	DSC	30	70	21	40	4
23MAT-9402T	MATHEMATICS	P-II	VISCOUS FLUID DYNAMICS-II	DSC	30	70	21	40	4
23MAT-9403T	MATHEMATICS	P-III	INTEGRAL EQUATIONS	DSC	30	70	21	40	4
23MAT-9404T	MATHEMATICS	P-IV(A)	MATHEMATICAL PROGRAMMING-II	DSE	30	70	21	40	4
23MAT-9405T	MATHEMATICS	P-IV(B)	CONTINUUM MECHANICS-II	DSE	30	70	21	40	4
23MAT-9406T	MATHEMATICS	P-V(A)	GENERAL RELATIVITY AND COSMOLOGY	DSE	30	70	21	40	4
23MAT-9407T	MATHEMATICS	P-V(B)	COMPUTER APPLICATIONS	DSE	30	70	21	40	4
23MAT-9408T	MATHEMATICS	P-VI(A)	NUMERICAL ANALYSIS –II	DSE	30	70	21	40	4
23MAT-9409T	MATHEMATICS	P-VI(B)	CERTIFICATE COURSE ON SWAYAM/ MOOCS/ COURSERA PORTAL	DSE	30	70	30	40	4
23MAT-9410P	MATHEMATICS		PROJECT/ DISSERTATION	DSC	40	60	0	40	4

	Lev	vel -9 Seme	ester I Code: PG3689 Ma	ster of So	cience (M.S	Sc Zoology)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ZOO-9101T	ZOOLOGY	P-I	PRINCIPLES OF BIOSYSTEMATICS &TAXONOMY	DSC	30	70	21	40	4
23ZOO-9102T	ZOOLOGY	P-II	STRUCTURE & FUNCTION OF INVERTEBRATES	DSC	30	70	21	40	4
23ZOO-9103T	ZOOLOGY	P-III	BIOCHEMISTRY	DSC	30	70	21	40	4
23ZOO-9104T	ZOOLOGY	P-IV	ESSENTIALS OF CYTOLOGY	DSC	30	70	21	40	4
23ZOO-9105P	ZOOLOGY		PRACTICAL	DSC	60	80	0	40	6
23ZOO-9106P	ZOOLOGY		LAB WORK AND SEMINAR	DSC	60		0	40	6

	]	Level -9 So	emester II Code: PG3689 Mas	ter of Sci	ience (M.Sc	Zoology)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ZOO-9201T	ZOOLOGY	P-I	GENERAL PHYSIOLOGY	DSC	30	70	21	40	4
23ZOO-9202T	ZOOLOGY	P-II	ENVIRONMENTAL BIOLOGY & ETHOLOGY	DSC	30	70	21	40	4
23ZOO-9203T	ZOOLOGY	P-III	MOLECULAR BIOLOGY, BIOTECHNOLOGY & BIOINFORMATICS	DSC	30	70	21	40	4
23ZOO-9204T	ZOOLOGY	P-IV	GENETICS AND MOLECULAR EVOLUTION	DSC	30	70	21	40	4
23ZOO-9205P	ZOOLOGY		PRACTICAL I	DSC	40	60	24	40	6
23ZOO-9206P	ZOOLOGY		PRACTICAL II	DSC	40	60	24	40	6

	Ι	.evel -9 Se	mester III Code: PG3689 Mas	ter of Scie	ence (M.Sc	Zoology)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ZOO-9301T	ZOOLOGY	P-I	BIOLOGY OF CHORDATES	DSC	30	70	21	40	4
23ZOO-9302T	ZOOLOGY	P-II	GENES & DIFFERENTIATION	DSC	30	70	21	40	4

23ZOO-9303T	ZOOLOGY	P-III (A)	BASICS OF TOXICOLOGY	DSE	30	70	21	40	4
23ZOO-9304T	ZOOLOGY	P-III (B)	FUNDAMENTALS OF RADIATION	DSE	30	70	21	40	4
23ZOO-9305T	ZOOLOGY	P-III (C)	SYSTEMATICS AND ECOLOGY OF INSECTS	DSE	30	70	21	40	4
23ZOO-9306T	ZOOLOGY	P-III (D)	MOLECULAR BIOLOGY OF THE GENE	DSE	30	70	21	40	4
23ZOO-9307T	ZOOLOGY	P-IV (A)	ENVIRONMENTAL POLLUTION & LEGAL FRAME WORK	DSE	30	70	21	40	4
23ZOO-9308T	ZOOLOGY	P-IV (B)	BIOLOGICAL EFFECTS OF IONIZING RADIATION	DSE	30	70	21	40	4
23ZOO-9309T	ZOOLOGY	P-IV (C)	INSECT MORPHOLOGY, PHYSIOLOGY, EMBRYOLOGY AND DEVELOPMENT	DSE	30	70	21	40	4
23ZOO-9310T	ZOOLOGY	P-IV (D)	PROTEOMICS	DSE	30	70	21	40	4
23ZOO-9311P	ZOOLOGY		PRACTICAL (EXTERNAL) LAB WORK & SEMINAR	DSC	40	60	0	40	6
23ZOO-9312P	ZOOLOGY		CORE ELECTIVE PRACTICAL SYNOPSIS PREPARATION /PRESENTATION(INTER NAL)	DSC	40	60	0	40	6

	Lev	el -9 Seme	ster IV Code: PG3689 Ma	ster of Scie	ence (M.Sc	Zoology)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ZOO-9401T	ZOOLOGY	P-I	APPLIED ZOOLOGY & BIOSTATISTICS	DSC	30	70	21	40	4
23ZOO-9402T	ZOOLOGY	P-II	TOOLS & TECHNIQUES IN BIOLOG	DSC	30	70	21	40	4
23ZOO-9403T	ZOOLOGY	P-III (A)	APPLIED ASPECTS OF TOXICOLOGY	DSE	30	70	21	40	6
23ZOO-9404T	ZOOLOGY	P-III (B)	PRINCIPLES OF RADIATION PROTECTION, LEGISLATION & INTERNATIONAL FRAMEWORK	DSE	30	70	21	40	4

23ZOO-9405T	ZOOLOGY	P-III (C)	INDUSTRIAL, MEDICAL & VETERINARY ENTOMOLOGY	DSE	30	70	21	40	4
23ZOO-9406T	ZOOLOGY	P-III (D)	CELLULAR MECHANICS	DSE	30	70	21	40	4
23ZOO-9407T	ZOOLOGY	P-IV (A)	BIOMONITORING & BIOREMEDIATION	DSE	30	70	21	40	4
23ZOO-9408T	ZOOLOGY	P-IV (B)	OCCUPATIONAL EXPOSURE AND RADIATION SAFETY	DSE	30	70	21	40	4
23ZOO-9409T	ZOOLOGY	P-IV (C)	INSECT TOXICOLOGY AND PEST CONTROL	DSE	30	70	21	40	4
23ZOO-9410T	ZOOLOGY	P-IV (D)	MOLECULAR IMMUNOLOGY	DSE	30	70	21	40	4
23ZOO-9411P	ZOOLOGY		PRACTICAL (EXTERNAL) LAB WORK & SEMINAR	DSC	40	60	0	40	6
23ZOO-9412P	ZOOLOGY		CORE ELECTIVE PRACTICAL (EXTERNAL) DISSERTATION PRESENTATION (INTERNAL)	DSC	40	60	0	40	6

		Level -9	Semester I Code: PG3688Ma	ster of Sci	ience (M.Sc B	otany)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23BOT-9101T	BOTANY	P-I	CELL BIOLOGY AND EVOLUTION	DSC	30	70	21	40	4
23BOT-9102T	BOTANY	P-II	MORPHOLOGY AND DIVERSITY OF NON VASCULAR PLANTS	DSC	30	70	21	40	4
23BOT-9103T	BOTANY	P-III	BIOLOGY AND DIVERSITY OF MICROBES	DSC	30	70	21	40	4
23BOT-9104T	BOTANY	P-IV	PLANT ECOLOGY AND ENVIRONMENT	DSC	30	70	21	40	4
23BOT-9105P	BOTANY	PRAC	BOTANY PRACTICAL-I	DSC	40	60	0	40	6
23BOT-9106P	BOTANY	PRAC	BOTANY PRACTICAL-II	DSC	40	60	0	40	6

	-	Level -9 Sei	mester II Code: PG3688 Mas	ter of Sci	ience (M.Sc	Botany)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23BOT-9201T	BOTANY	P-I	GENETICS AND PLANT BREEDING	DSC	30	70	21	40	4
23BOT-9202T	BOTANY	P-II	MORPHOLOGY AND DIVERSITY OF VASCULAR PLANTS	DSC	30	70	21	40	4
23BOT-9203T	BOTANY	P-III	PHYTOPATHOLOGY	DSC	30	70	21	40	4
23BOT-9204T	BOTANY	P-IV	PLANT PHYSIOLOGY AND METABOLISM	DSC	30	70	21	40	4
23BOT-9205P	BOTANY	PRAC	BOTANY PRACTICAL-I	DSC	40	60	24	40	6
23BOT-9206P	BOTANY	PRAC	BOTANY PRACTICAL-II	DSC	40	60	24	40	6

		Level -9 S	emester III Code: PG3688 M	aster of S	cience (M.S	c Botany)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23BOT-9301T	BOTANY	P-I	MOLECULAR BIOLOGY	DSC	30	70	21	40	4
23BOT-9302T	BOTANY	P-II	TAXONOMY OF ANGIOSPERMS	DSC	30	70	21	40	4
23BOT-9303T	BOTANY	P-III	MORPHOLOGY AND DEVELOPMENTAL ANATOMY OF ANGIOSPERMS	DSC	30	70	21	40	4
23BOT-9304T	BOTANY	P-IV (A)	ADVANCED PLANT PATHOLOGY – I	DSE	30	70	21	40	4
23BOT-9305T	BOTANY	P-IV (B)	SEED SCIENCE AND TECHNOLOGY – I	DSE	30	70	21	40	4
23BOT-9306T	BOTANY	P-IV (C)	ADVANCED PLANT PHYSIOLOGY-I	DSE	30	70	21	40	4
23BOT-9307P	BOTANY	PRAC	BOTANY PRACTICAL - I PR- I	DSC	40	60	0	40	6
23BOT-9308P	BOTANY	PRAC	BOTANY PRACTICAL -II (ADVANCED PLANT PATHOLOGY - I)	DSE	40	60	0	40	6
23BOT-9309P	BOTANY	PRAC	BOTANY PRACTICAL -II (SEED SCIENCE AND TECHNOLOGY - I)	DSE	40	60	0	40	6

23BOT-9310P BOTANY PRAC	BOTANY PRACTICAL -II (ADVANCED PLANT PHYSIOLOGY-I)	DSE	40	60	0	40	6
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		Level -9 S	emester IV Code: PG3688	Master of Sc	ience (M.S	c Botany)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23BOT-9401T	BOTANY	P-I	EMBRYOLOGY OF ANGIOSPERMS	DSC	30	70	21	40	4
23BOT-9402T	BOTANY	P-II	PLANT RESOURCE UTILIZATION AND ETHNOBOTANY	DSC	30	70	21	40	4
23BOT-9403T	BOTANY	P-III	PLANT BIOTECHNOLOGY AND GENETIC ENGINEERING	DSC	30	70	21	40	4
23BOT-9404T	BOTANY	P-IV (A)	ADVANCED PLANT PATHOLOGY – II	DSE	30	70	21	40	4
23BOT-9405T	BOTANY	P-IV (B)	SEED SCIENCE AND TECHNOLOGY – II	DSE	30	70	21	40	4
23BOT-9406T	BOTANY	P-IV (C)	PLANT PHYSIOLOGY- II	DSE	30	70	21	40	4
23BOT-9407P	BOTANY	PRAC	BOTANY PRACTICAL - I PR- I	DSC	40	60	0	40	6
23BOT-9408P	BOTANY	PRAC	BOTANY PRACTICAL - II (ADVANCED PLANT PATHOLOGY - II)	DSE	40	60	0	40	6
23BOT-9409P	BOTANY	PRAC	BOTANY PRACTICAL - II (SEED SCIENCE AND TECHNOLOGY - II)	DSE	40	60	0	40	6
23BOT-9410P	BOTANY	PRAC	BOTANY PRACTICAL - II (PLANT PHYSIOLOGY-II)	DSE	40	60	0	40	6

	Level -9 Semester I Code: PG3687 Master of Science (M.Sc Biotechnology)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23BTY-9101T	BIOTECHNOLOGY	P-I	CELL BIOLOGY	DSC	30	70	21	40	4				
23BTY-9102T	BIOTECHNOLOGY	P-II	GENETICS	DSC	30	70	21	40	4				
23BTY-9103T	BIOTECHNOLOGY	P-III	MICROBIOLOGY	DSC	30	70	21	40	4				

23BTY-9104T	BIOTECHNOLOGY	P-IV (A)	ANALYTICAL TECHNIQUES	DSC	30	70	21	40	4
23BTY-9107T	BIOTECHNOLOGY	P-IV (B)	PROTEIN ENGINEERING	DSC	30	70	21	40	4
23BTY-9108T	BIOTECHNOLOGY	P-IV (C)	PROTEOMICS AND GENOMICS	DSC	30	70	21	40	4
23BTY-9105P	BIOTECHNOLOGY	PRAC	PRACTICAL BASED ON PAPER 1,2&3	DSC	60	90	0	40	6
23BTY-9106P	BIOTECHNOLOGY	PRAC	PRACTICAL BASED ON ELECTIVE PAPER ANALYTICAL TECHNIQUES	DSE	20	30	0	40	2
23BTY-9109P	BIOTECHNOLOGY	PRAC	PRACTICAL BASED ON ELECTIVE PAPER PROTEIN ENGINEERING	DSE	20	30	0	40	2
23BTY-9110P	BIOTECHNOLOGY	PRAC	PRACTICAL BASED ON ELECTIVE PAPER (PROTEOMICS AND GENOMICS)	DSE	20	30	0	40	2

	Level -9 Sen	nester II C	Code: PG3687 Master of S	Science (1	M.Sc Biot	echnology	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23BTY-9201T	BIOTECHNOLOGY	P-I	MOLECULAR BIOLOGY	DSC	30	70	21	40	4
23BTY-9202T	BIOTECHNOLOGY	P-II	ENZYMOLOGY	DSC	30	70	21	40	4
23BTY-9203T	BIOTECHNOLOGY	P-III	IMMUNOLOGY	DSC	30	70	21	40	4
23BTY-9204T	BIOTECHNOLOGY	P-IV (A)	VIROLOGY	DSE	30	70	21	40	4
23BTY-9207T	BIOTECHNOLOGY	P-IV (B)	AGRICULTURE BIOTECHNOLOGY	DSE	30	70	21	40	4
23BTY-9208T	BIOTECHNOLOGY	P-IV (C)	FOOD AND DAIRY TECHNOLOGY	DSE	30	70	21	40	4
23BTY-9205P	BIOTECHNOLOGY	PRAC	PRACTICAL BASED ON PAPER 1,2&3	DSC	60	90	36	40	6
23BTY-9206P	BIOTECHNOLOGY	PRAC	PRACTAL BASED ON ELECTIVE PAPER VIROLOGY	DSE	20	30	0	40	2

23BTY-9209P	BIOTECHNOLOGY	PRAC	PRACTAL BASED ON ELECTIVE PAPER COMMUNICATION SKILL	DSE	20	30	0	40	2
23BTY-9210P	BIOTECHNOLOGY	PRAC	PRACTAL BASED ON ELECTIVE PAPER FOOD AND DAIRY TECHNOLOGY	DSE	20	30	0	40	2

Course Code	Subject	Paper No.	Code: PG3687 Master of S	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23BTY-9301T	BIOTECHNOLOGY	P-I	GENETIC ENGINEERING AND SYSTEM BIOLOGY	DSC	30	70	21	40	4
23BTY-9302T	BIOTECHNOLOGY	P-II	ANIMAL BIOTECHNOLOGY	DSC	30	70	21	40	4
23BTY-9303T	BIOTECHNOLOGY	P-III	SEMINAR,SCIENTIFI C WRITING & POWERPOINT PRESENTATION	DSC	30	70	21	40	4
23BTY-9304T	BIOTECHNOLOGY	P-IV (A)	BIOINFORMATICS & BIOSTATISTICS	DSE	30	70	21	40	4
23BTY-9307T	BIOTECHNOLOGY	P-IV (B)	STEM CELL BIOLOGY	DSE	30	70	21	40	4
23BTY-9308T	BIOTECHNOLOGY	P-IV (C)	VACCINE PRODUCTION	DSE	30	70	21	40	4
23BTY-9305P	BIOTECHNOLOGY	PARC	GENERAL PRACTICAL LAB BASED ON PAPER I,II &III	DSC	60	90	0	40	6
23BTY-9306P	BIOTECHNOLOGY	PARC	ELECTIVE PRACTICAL LAB BIOINFORMATICS & BIOSTATISTICS	DSE	20	30	0	40	2
23BTY-9309P	BIOTECHNOLOGY	PARC	ELECTIVE PRACTICAL LAB STEM CELL BIOLOGY	DSE	20	30	0	40	2
23BTY-9310P	BIOTECHNOLOGY	PARC	ELECTIVE PRACTICAL LAB VACCINE PRODUCTION	DSE	20	30	0	40	2

	Level -9 Semester IV Code: PG3687 Master of Science (M.Sc Biotechnology)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23BTY-9401T	BIOTECHNOLOGY	P-I	PLANT BIOTECHNOLOGY	DSC	30	70	21	40	4			
23BTY-9402T	BIOTECHNOLOGY	P-II	IPR AND BIOETHICS	DSC	30	70	21	40	4			
23BTY-9403T	BIOTECHNOLOGY	P-III	APPLIED ENVIRONMENTAL BIOTECHNOLOGY	DSC	60	90	27	40	4			
23BTY-9409T	BIOTECHNOLOGY	P-IV (D)	MOOC/SWAYAM BASED COURSE	DSE	30	70	21	40	4			
23BTY-9404T	BIOTECHNOLOGY	P-IV (A)	BIO-PROCESSING AND ENGINEERING	DSE	30	70	21	40	4			
23BTY-9407T	BIOTECHNOLOGY	P-IV (B)	PLANT METABOLITE ENGINEERING	DSE	30	70	21	40	4			
23BTY-9408T	BIOTECHNOLOGY	P-IV (C)	SCIENTIFIC RESEARCH WRITING	DSE	60	90	0	40	6			
23BTY-9405P	BIOTECHNOLOGY	PARC	GENERAL PRACTICAL LAB BASED ON Â PAPER I,II&III	DSE	20	30	0	40	6			
23BTY-9406P	BIOTECHNOLOGY	PARC	ELECTIVE PRACTICAL LAB BIO-PROCESSING AND ENGINEERING & DISSERTATION AND INDUSTRIAL TRAINING	DSE	20	30	0	40	2			
23BTY-9410P	BIOTECHNOLOGY	PARC	ELECTIVE PRACTICAL LAB PLANT METABOLITE ENGINEERING & DISSERTATION AND INDUSTRIAL TRAINING	DSE	20	30	0	40	2			
23BTY-9411P	BIOTECHNOLOGY	PARC	ELECTIVE PRACTICAL LAB SCIENTIFIC RESEARCH WRITING & DISSERTATION AND INDUSTRIAL TRAINING	DSE	20	30	0	40	2			

	Level -9	Semester I	Code: PG3690 Master of	Science (	M.Sc Mic	crobiology)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MIC-9101T	MICROBIOLOGY	P-I	GENERAL MICROBIOLOGY	DSC	30	70	21	40	4
23MIC-9102T	MICROBIOLOGY	P-II	BIOINSTRUMENTATI ON AND MICROBIAL TECHNIQUES	DSC	30	70	21	40	4
23MIC-9103T	MICROBIOLOGY	P-III	MICROBIAL BIOCHEMISTRY AND PHYSIOLOGY	DSC	30	70	21	40	4
23MIC-9104T	MICROBIOLOGY	P-IV	FOOD AND DAIRY MICROBIOLOGY	DSC	30	70	21	40	4
23MIC-9105P	MICROBIOLOGY	PRAC	PRACTICAL 1	DSC	40	60	0	40	6
23MIC-9106P	MICROBIOLOGY	PRAC	PRACTICAL 2	DSC	40	60	0	40	6

	Level -9 Ser	nester II C	code: PG3690 Master	of Scienc	e (M.Sc M	licrobiolog	gy)		
Course Code	SUBJECT	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MIC-9201T	MICROBIOLOGY	P-I	BACTERIOLOGY	DSC	30	70	21	40	4
23MIC-9202T	MICROBIOLOGY	P-II	MOLECULAR BIOLOGY AND MICROBIAL GENETICS	DSC	30	70	21	40	4
23MIC-9203T	MICROBIOLOGY	P-III	MICROBIAL ECOLOGY	DSC	30	70	21	40	4
23MIC-9204T	MICROBIOLOGY	P-IV	MEDICAL MICROBIOLOGY	DSC	30	70	21	40	4
23MIC-9205P	MICROBIOLOGY	PRAC	PRACTICAL 1	DSC	40	60	24	40	6
23MIC-9206P	MICROBIOLOGY	PRAC	PRACTICAL 2	DSC	40	60	24	40	6

	Level -9 Semester III Code: PG3690 Master of Science (M.Sc Microbiology)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23MIC-9301T	MICROBIOLOGY	P-I	VIROLOGY	DSC	30	70	21	40	4				
23MIC-9302T	MICROBIOLOGY	P-II	ENVIRONMENTAL AND AGRICULTURAL MICROBIOLOGY	DSC	30	70	21	40	4				

23MIC-9303T	MICROBIOLOGY	P- III(A)	GENETIC ENGINEERING	DSE	30	70	21	40	4
23MIC-9304T	MICROBIOLOGY	P- III(B)	PHARMACEUTICAL MICROBIOLOGY	DSE	30	70	21	40	4
23MIC-9305T	MICROBIOLOGY	P- III(C)	BIOSTATISTICS AND COMPUTER APPLICATION	DSE	30	70	21	40	4
23MIC-9306T	MICROBIOLOGY	P- IV(A)	MICROBES IN SUSTAINABLE DEVELOPMENT	DSE	30	70	21	40	4
23MIC-9307T	MICROBIOLOGY	P- IV(B)	FUNGAL BIOTECHNOLOGY AND BIOPROSPECTING	DSE	30	70	21	40	4
23MIC-9308T	MICROBIOLOGY	P- IV(C)	RESEARCH METHODOLOGY	DSE	30	70	21	40	4
23MIC-9309T	MICROBIOLOGY	P- IV(D)	MOOC/SWAYAM BASED COURSE (I)	DSE	30	70	21	40	4
23MIC-9310P	MICROBIOLOGY	PRAC	PRACTICAL 1	DSC	40	60	0	40	6
23MIC-9311P	MICROBIOLOGY	PRAC	PRACTICAL 2A	DSC	40	60	0	40	6
23MIC-9312P	MICROBIOLOGY	PRAC	PRACTICAL 2B	DSC	40	60	0	40	6

	Level -9 Sem	ester IV C	Code: PG3690 Master of	Science	(M.Sc Mi	icrobiology	7)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MIC-9401T	MICROBIOLOGY	P-I	IMMUNOLOGY	DSC	30	70	21	40	4
23MIC-9402T	MICROBIOLOGY	P-II	INDUSTRIAL MICROBIOLOGY	DSC	30	70	21	40	4
23MIC-9403T	MICROBIOLOGY	P- III(A)	BIOETHICS, BIOSAFETY AND IPR	DSE	30	70	21	40	4
23MIC-9404T	MICROBIOLOGY	P- III(B)	CLINICAL MICROBIOLOGY	DSE	30	70	21	40	4
23MIC-9405T	MICROBIOLOGY	P- III(C)	BIOINFORMATICS AND NANOTECHNOLO GY	DSE	30	70	21	40	4
23MIC-9406T	MICROBIOLOGY	P- IV(A)	ENZYMOLOGY AND FERMENTATION TECHNOLOGY	DSE	30	70	21	40	4

23MIC-9407T	MICROBIOLOGY	P- IV(B)	MICROBIAL PATHOGENICITY	DSE	30	70	21	40	4
23MIC-9408T	MICROBIOLOGY	P- IV(C)	GENOMICS AND PROTEOMICS	DSE	30	70	21	40	4
23MIC-9409T	MICROBIOLOGY	P- IV(D)	MOOC/SWAYAM BASED COURSE (II)	DSE	30	70	21	40	4
23MIC-9410P	MICROBIOLOGY	PRAC	PRACTICAL 1	DSC	40	60	0	40	6
23MIC-9411P	MICROBIOLOGY	PRAC	PRACTICAL 2A AND DISSERTATION/IN DUSTRIAL TRAINING	DSC	40	60	0	40	6
23MIC-9412P	MICROBIOLOGY	PRAC	PRACTICAL 2B AND DISSERTATION/IN DUSTRIAL TRAINING	DSC	40	60	0	40	6

	Leve	el -9 Seme	ster I Code: PG3686 Master	of Scienc	e (M.Sc G	eography	)		
Cousre Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23GEO-9101T	GEOGRAPHY	P-I	GEOGRAPHICAL THOUGHT (UPTO 18TH CENTURY)	DSC	30	70	21	40	6
23GEO-9102T	GEOGRAPHY	P-II	GEOMORPHOLOGY	DSC	30	70	21	40	6
23GEO-9103T	GEOGRAPHY	P-III	ADVANCE ECONOMIC GEOGRAPHY	DSC	30	70	21	40	6
23GEO-9104T	GEOGRAPHY	P- IV(A)	ENVIRONMENTAL GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9106T	GEOGRAPHY	P- IV(B)	QUANTITATIVE TECHNIQUES IN GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9105P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	0	40	6

	Lev	el -9 Seme	ster II Code: PG3686 Master	of Science	(M.Sc Ge	ography)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23GEO-9201T	GEOGRAPHY	P-I	GEOGRAPHICAL THOUGHT (MODERN)	DSC	30	70	21	40	6
23GEO-9202T	GEOGRAPHY	P-II	ADVANCED CLIMATOLOGY AND OCEANOGRAPHY	DSC	30	70	21	40	6
23GEO-9203T	GEOGRAPHY	P-III	PRINCIPLES AND THEORY OF ECONOMIC GEOGRAPHY	DSC	30	70	21	40	6

23GEO-9204T	GEOGRAPHY	P- IV(A)	ENVIRONMENT MANAGEMENT AND SUSTAINABLE DEVELOPMENT	DSE	30	70	21	40	6
23GEO-9206T	GEOGRAPHY	P- IV(B)	TRANSPORT GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9205P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	36	40	6

	Level -9 Semester III Code: PG3686 Master of Science (M.Sc Geography)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23GEO-9301T	GEOGRAPHY	P-I	ADVANCED GEOGRAPHY OF INDIA	DSC	30	70	21	40	6				
23GEO-9302T	GEOGRAPHY	P-II(A)	AGRICULTURE GEOGRAPHY	DSE	30	70	21	40	6				
23GEO-9303T	GEOGRAPHY	P-II(B)	DISASTER PERCEPTION AND MANAGEMENT	DSE	30	70	21	40	6				
23GEO-9304T	GEOGRAPHY	P- III(A)	URBAN GEOGRAPHY	DSE	30	70	21	40	6				
23GEO-9305T	GEOGRAPHY	P- III(B)	REGIONAL PLANNING AND DEVELOPMENT	DSE	30	70	21	40	6				
23GEO-9306T	GEOGRAPHY	P- IV(A)	POLITICAL GEOGRAPHY	DSE	30	70	21	40	6				
23GEO-9307T	GEOGRAPHY	P- IV(B)	WATER RESOURCE AND THEIR MANAGEMENT	DSE	30	70	21	40	6				
23GEO-9308T	GEOGRAPHY	P- IV(C)	RESEARCH METHODOLOGY	DSE	30	70	21	40	6				
23GEO-9309P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	0	40	6				

	Level -9 Semester IV Code: PG3686 Master of Science (M.Sc Geography)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23GEO-9401T	GEOGRAPHY	P-I	ADVANCED GEOGRAPHY OF RAJASTHAN	DSC	30	70	21	40	6				
23GEO-9402T	GEOGRAPHY	P-II(A)	ADVANCED GEOMORPHOLOGY	DSE	30	70	21	40	6				
23GEO-9403T	GEOGRAPHY	P-II(B)	CLIMATOLOGY	DSE	30	70	21	40	6				
23GEO-9404T	GEOGRAPHY	P- III(A)	INDUSTRIAL GEOGRAPHY	DSE	30	70	21	40	6				

23GEO-9405T	GEOGRAPHY	P- III(B)	FUNDAMENTALS OF REMOTE SENSING	DSE	30	70	21	40	6
23GEO-9406T	GEOGRAPHY	P- III(C)	MOOC/SWAYAM BASED COURSE (I)	DSE	30	70	21	40	6
23GEO-9407T	GEOGRAPHY	P- IV(A)	BIOGEOGRAPHY	DSE	30	70	21	40	6
23GEO-9408T	GEOGRAPHY	P- IV(B)	APPLIED GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9409T	GEOGRAPHY	P- IV(C)	DISSERTATION	DSE	30	70	21	40	6
23GEO-9410P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	0	40	6

	Level -9 Semester I Code: PG3680 Master of Arts (M.Sc. Psychology)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23PSY-9101T	PSYCHOLOGY	P-I	THEORETICAL APPROACHES IN PSYCHOLOGY	DSC	30	70	21	40	6				
23PSY-9102T	PSYCHOLOGY	P-II	RESEARCH METHODS	DSC	30	70	21	40	6				
23PSY-9103T	PSYCHOLOGY	P-III	ADVANCED SOCIAL PSYCHOLOGY	DSC	30	70	21	40	6				
23PSY-9104T	PSYCHOLOGY	P-IV	PSYCHOPATHOLOGY	DSC	30	70	21	40	6				
23PSY-9105P	PSYCHOLOGY	PRAC	GENERAL LAB	DSC	40	60	0	40	6				

	Level -9 Semester II Code: PG3680 Master of Arts (M. Sc. Psychology)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23PSY-9201T	PSYCHOLOGY	P-I	DEVELPOMENTAL PSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9202T	PSYCHOLOGY	P-II	BIOPSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9203T	PSYCHOLOGY	P-III	STATISTICS IN PSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9204T	PSYCHOLOGY	P-IV	FOUNDATIONS OF COUNSELLING PSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9205P	PSYCHOLOGY	PRAC	GENERAL LAB	DSC	40	60	24	40	6			

Level -9 Semester III Code: PG3680 Master of Arts (M. Sc. Psychology)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits	

			COGNITIVE						
			PSYCHOLOGY						
23PSY-9301T	PSYCHOLOGY	P-I		DSC	30	70	21	40	6
			RESEARCH DESIGNS						
23PSY-9302T	PSYCHOLOGY	P-II		DSC	30	70	21	40	6
			FOUNDATIONS OF						
			CLINICAL						
		P-	PSYCHOLOGY						
23PSY-9303T	PSYCHOLOGY	III(A)		DSC	30	70	21	40	6
			COUNSELLING						
		P-	PSYCHOLOGY						
23PSY-9304T	PSYCHOLOGY	III(B)		DSC	30	70	21	40	6
			CLINICAL						
		P-	DISORDERS						
23PSY-9305T	PSYCHOLOGY	IV(A)		DSC	30	70	21	40	6
			CHILD AND						
			ADOLESCENT						
		P-	COUNSELLING						
23PSY-9306T	PSYCHOLOGY	IV(B)		DSC	30	70	21	40	6
			PROJECT WORK(PRJ)						
23PSY-9307P	PSYCHOLOGY	PRAC		DSC	40	60	0	40	6
			GENERAL LAB						
23PSY-9308P	PSYCHOLOGY	PRAC		DSC	40	60	0	40	6

	Level -	•9 Semeste	er IV Code: PG3680 Maste	r of Arts	(M. Sc. Ps	sychology)			
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23PSY-9401T	PSYCHOLOGY	P-I	INDIAN PSYCHOLOGY	DSC	30	70	21	40	6
23PSY-9402T	PSYCHOLOGY	P-II	APPLIED PSYCHOLOGY	DSC	30	70	21	40	6
23PSY-9403T	PSYCHOLOGY	P- III(A)	PSYCHODIAGNOSTICS	DSC	30	70	21	40	6
23PSY-9404T	PSYCHOLOGY	P- III(B)	COUNSELLING THEORIES AND TECHNIQUES	DSC	30	70	21	40	6
23PSY-9405T	PSYCHOLOGY	P- IV(A)	THERAUPTIC APPROACHES	DSC	30	70	21	40	6
23PSY-9406T	PSYCHOLOGY	P- IV(B)	VOCATIONAL PSYCHOLOGY	DSC	30	70	21	40	6
23PSY-9407P	PSYCHOLOGY	PRAC	PROJECT WORK(PRJ)	DSC	40	60	0	40	6
23PSY-9408P	Psychology	PRAC	GENERAL LAB	DSC	40	60	0	40	6

	Level -9 Semes	ter I Code	: PG3683 Master of Scie	nce (M.S	c Environ	mental Sc	ience)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23EVS-9101T	ENVIRONMENTAL SCIENCE	P-I	ECOLOGY AND ECOSYSTEM	DSC	30	70	21	40	4

23EVS-9102T	ENVIRONMENTAL SCIENCE	P-II	BIODIVERSITY AND CONSERVATION	DSC	30	70	21	40	4
23EVS-9103T	ENVIRONMENTAL SCIENCE	P-III	ENVIRONMENTAL POLLUTION AND HEALTH	DSC	30	70	21	40	4
23EVS-9104T	ENVIRONMENTAL SCIENCE	P-IV	ENVIRONMENTAL ISSUES: REGIONAL AND GLOBAL	DSC	30	70	21	40	4
23EVS-9105P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-I	DSC	40	60	0	40	6
23EVS-9106P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-II	DSC	40	60	0	40	6

	Level -9 Semester II-PG Code: PG3683 Master of Science (M.Sc Environmental Science)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23EVS-9201T	ENVIRONMENTAL SCIENCE	P-I	WASTE MANAGEMENT	DSC	30	70	21	40	4				
23EVS-9202T	ENVIRONMENTAL SCIENCE	P-II	ENVIRONMENTAL POLICIES, LEGISLATION AND ETHICS	DSC	30	70	21	40	4				
23EVS-9203T	ENVIRONMENTAL SCIENCE	P-III	ENVIRONMENTAL CHEMISTRY	DSC	30	70	21	40	4				
23EVS-9204T	ENVIRONMENTAL SCIENCE	P-IV	ENVIRONMENTAL DISASTERS AND MANAGEMENT	DSC	30	70	21	40	4				
23EVS-9205P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-I	DSC	40	60	24	40	6				
23EVS-9206P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-II	DSC	40	60	24	40	6				

	Level -9 Semester III Code: PG3683Master of Science (M.Sc Environmental Science)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23EVS-9301T	ENVIRONMENTAL SCIENCE	P-I	INSTRUMENTATION FOR ENVIRONMENTAL MONITORING AND ANALYSIS	DSC	30	70	21	40	4			
23EVS-9302T	ENVIRONMENTAL SCIENCE	P-II	ENVIRONMENTAL BIOREMEDIATION PROCESS AND TECHNOLOGY	DSC	30	70	21	40	4			

23EVS-9303T	ENVIRONMENTAL SCIENCE	P- III(A)	POLLUTION CONTROL TECHNOLOGY	DSC	30	70	21	40	4
23EVS-9304T	ENVIRONMENTAL SCIENCE	P- III(B)	ENVIORNMENTAL GEOSCIENCES	DSC	30	70	21	40	4
23EVS-9305T	ENVIRONMENTAL SCIENCE	P- III(C)	ISO CERTIFICATION AND ENVIROMENTAL MANAGEMENT SYSTEM	DSC	30	70	21	40	4
23EVS-9306T	ENVIRONMENTAL SCIENCE	P- IV(A)	STATISTICS, ENVIRONMENTAL MODELLING AND RESEARCH METHODOLOGY	DSC	30	70	21	40	4
23EVS-9307T	ENVIRONMENTAL SCIENCE	P- IV(B)	GREEN ECO- TECHNOLOGIES	DSC	30	70	21	40	4
23EVS-9308T	ENVIRONMENTAL SCIENCE	P- IV(C)	MOOCS AND INTERNSHIP BASED SKILL ENHANCEMENT	DSC	30	70	21	40	4
23EVS-9309P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-I	DSC	40	60	0	40	6
23EVS-9310P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-II	DSC	40	60	0	40	6

	Level -9 Semeste	er IV Ce:	PG3683 Master of Scien	ce (M.Sc	Environ	nental Sci	ence)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23EVS-9401T	ENVIRONMENTAL SCIENCE	P-I	ENVIRONMENTAL IMPACT ASSESSMENT AND SUSTAINABLE DEVELOPMENT	DSC	30	70	21	40	4
23EVS-9402T	ENVIRONMENTAL SCIENCE	P-II	ENVIRONMENTAL CLEARANCE AND ENVIRONMENTAL AUDIT	DSC	30	70	21	40	4
23EVS-9403T	ENVIRONMENTAL SCIENCE	P- III(A)	REMOTE SENSING & GIS FOR ENVIRONMENTAL SCIENCE	DSE	30	70	21	40	4
23EVS-9404T	ENVIRONMENTAL SCIENCE	P- III(B)	INTEGRATED WATERSHED CONSERVATION AND HARVESTING TECHNIQUES	DSE	30	70	21	40	4

23EVS-9405T	ENVIRONMENTAL SCIENCE	P- III(C)	SUSTAINABLE DEVELOPMENT AND ITS APPLICATION	DSE	30	70	21	40	4
23EVS-9406T	ENVIRONMENTAL SCIENCE	P- IV(A)	ENERGY AND ENVIRONMENT	DSE	30	70	21	40	4
23EVS-9407T	ENVIRONMENTAL SCIENCE	P- IV(B)	INDUSTRIAL SAFETY, HEALTH AND ENVIRONMENTAL MANAGEMENT	DSE	30	70	21	40	4
23EVS-9408T	ENVIRONMENTAL SCIENCE	P- IV(C)	HUMAN-WILDLIFE CONFLICT: ECOLOGICAL RESTORATION	DSE	30	70	21	40	4
23EVS-9409P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-I	DSC	40	60	0	40	6
23EVS-9410P	ENVIRONMENTAL SCIENCE	PRAC	PRACTICAL PR-II	DSC	40	60	0	40	6

### Level -9 Semester I Code: PG 3679 Master of Science (M.Sc. Statistics)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9101T	STATISTICS	P-I	STATISTICAL MATHEMATICS	DSC	30	70	21	40	4
24STA-9102T	STATISTICS	P-II	PROBABILITY THEORY	DSC	30	70	21	40	4
24STA-9103T	STATISTICS	P-III	PROBABILITY DISTRIBUTION	DSC	30	70	21	40	4
24STA-9105T	STATISTICS	P-IV(A)	OFFICAL STATISTICS	DSE	30	70	21	40	4
24STA-9106T	STATISTICS	P-IV(B)	STATISTICAL QUALITY CONTROL	DSE	30	70	21	40	4
24STA-9107P	STATISTICS		PRACTICAL BASED ON CORE PAPER	DSC	40	60		40	4
24STA-9108P	STATISTICS		PRACTICAL BASED ON ELECTIVE PAPER	DSC	40	60		40	4

### Level -9 Semester II Code: PG 3679 Master of Science (M.Sc. Statistics)

Course Code	Subject	Paper No.	Nomenclature	Discipl ine	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9201T	STATISTICS	P-I	SAMPLING DISTRIBUTIONS	DSC	30	70	21	40	4

24STA-9202T	STATISTICS	P-II	STATISTICAL INFERENCE-I	DSC	30	70	21	40	4
24STA-9203T	STATISTICS	P-III	DESIGN OF EXPERIMENT- I	DSC	30	70	21	40	4
24STA-9204T	STATISTICS	P-IV(A)	DEMOGRAPHY	DSE	30	70	21	40	4
24STA-9205T	STATISTICS	P-IV(B)	MEASURE THEORY	DSE	30	70	21	40	4
24STA-9206T	STATISTICS	P-IV(C)	OPERATION RESEARCH- I	DSE	30	70	21	40	4
24STA-9207P	STATISTICS		PRACTICAL BASED ON CORE PAPER	DSC	40	60		40	4
24STA-9208P	STATISTICS		PRACTICAL BASED ON ELECTIVE PAPER	DSC	40	60		40	4

### Level -9 Semester III Code: PG 3679 Master of Science (M.Sc. Statistics)

Course Code	Subject	Paper No.	Nomenclature	Discipl ine	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9301T	STATISTICS	P-I	DESIGN OF EXPERIMENT – II	DSC	30	70	21	40	4
24STA-9302T	STATISTICS	P-II	STATISTICAL INFERENCE – II	DSC	30	70	21	40	4
24STA-9303T	STATISTICS	P-III	SAMPLE SURVEY –I	DSC	30	70	21	40	4
24STA-9304T	STATISTICS	P-IV(A)	ECONOMETRICS	DSE	30	70	21	40	4
24STA-9305T	STATISTICS	P-IV(B)	OPERATION RESEARCH- II	DSE	30	70	21	40	4
24STA-9306T	STATISTICS	P-V(A)	NUMERICAL ANALYSIS	DSE	30	70	21	40	4
24STA-9307T	STATISTICS	P-V(a)	SURVIVAL ANALYSIS	DSE	30	70	21	40	4
24STA-9308P	STATISTICS		PRACTICAL BASED ON CORE PAPER	DSC	40	60		40	4
24STA-9309P	STATISTICS		PRACTICAL BASED ON ELECTIVE PAPER	DSC	40	60		40	4

## Level -9 Semester IV Code: PG 3679 Master of Science (M.Sc. Statistics)

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9401T	STATISTICS	P-I	MULTIVARIATE ANALYSIS	DSC	30	70	21	40	4
24STA-9402T	STATISTICS	P-II	SAMPLE SURVEY - II	DSC	30	70	21	40	4

24STA-9403T	STATISTICS	P-IV(A)	APPLIED STATISTICS	DSE	30	70	21	40	4
24STA-9404T	STATISTICS	P-IV(B)	RELIABILITY THEORY	DSE	30	70	21	40	4
24STA-9405T	STATISTICS	P-IV(C)	STOCHASTIC PROCESS	DSE	30	70	21	40	4
24STA-9406T	STATISTICS	P-V(A)	POPULATION STUDIES	DSE	30	70	21	40	4
24STA-9407T	STATISTICS	P-V(B)	BASIC STATISTICS	DSE	30	70	21	40	4
24STA-9408T	STATISTICS	P-V(C)	STATISTICS FOR CLINICAL TRIALS	DSC	30	70	21	40	4
24STA-9409P	STATISTICS	P-III	PROJECT	DSC	40	60		40	4
24STA-9410P	STATISTICS		PRACTICAL BASED ON CORE PAPERS	DSC	40	60		40	4
24STA-9411P	STATISTICS		PRACTICAL BASED ON APPLIED STATISTICS & STATISTICAL COMPUTING WITH R &SPSS	DSC	40	60		40	4

	Level -9 Semester I Code: PG3681 Master of Science in Information Technology (M. Sc. IT)												
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23CSC-9101T	COMPUTER SCIENCE	P-I	PROGRAMMING FUNDAMENTALS	DSC	30	70	21	40	4				
23CSC-9102T	COMPUTER SCIENCE	P-II	DATABASE MANAGEMENT SYSTEM	DSC	30	70	21	40	4				
23CSC-9103T	COMPUTER SCIENCE	P-III	FUNDAMENTALS OF INFORMATION TECHNOLOGY	DSC	30	70	21	40	4				
23CSC-9104T	COMPUTER SCIENCE	P-IV	COMPUTER ARCHITECTURE	DSC	30	70	21	40	4				
23CSC-9105T	COMPUTER SCIENCE	P-V	OPERATING SYSTEM	DSC	30	70	21	40	4				
23CSC-9106P	COMPUTER SCIENCE	PRAC	"C" PROGRAMMING LAB.	DSC	40	60	0	40	4				
23CSC-9107P	COMPUTER SCIENCE	PRAC	DBMS LAB.	DSC	40	60	0	40	4				
23CSC-9108P	COMPUTER SCIENCE	PRAC	OFFICE MANAGEMENT LAB.	DSC	40	60	0	40	4				

	Level -9 Semester II Code: PG3681 Master of Science in Information Technology (M. Sc. IT)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23CSC-9201T	COMPUTER SCIENCE	P-I	OBJECT ORIENTED PROGRAMMING CONCEPTS USING JAVA PROGRAMMING	DSC	30	70	21	40	4				
23CSC-9202T	COMPUTER SCIENCE	P-II	DATA STRUCTURE AND ALGORITHMS	DSC	30	70	21	40	4				
23CSC-9203T	COMPUTER SCIENCE	P-III	WEB DESIGNING AND DEVELOPMENT	DSC	30	70	21	40	4				
23CSC-9204T	COMPUTER SCIENCE	P-IV	MANAGEMENT INFORMATION SYSTEM	DSC	30	70	21	40	4				
23CSC-9205T	COMPUTER SCIENCE	P-V	DATA COMMUNICATION AND NETWORKING	DSC	30	70	21	40	4				
23CSC-9206P	COMPUTER SCIENCE	PRAC	JAVA PROGRAMMING LAB.	DSC	40	60	24	40	4				
23CSC-9207P	COMPUTER SCIENCE	PRAC	DATA STRUCTURE LAB.	DSC	40	60	24	40	4				
23CSC-9208P	COMPUTER SCIENCE	PRAC	WEB DESIGNING LAB.	DSC	40	60	24	40	4				

	Level -9 Semester III Code: PG3681 Master of Science in Information Technology (M.Sc IT)													
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits					
23CSC-9301T	COMPUTER SCIENCE	P-I	.NET TECHNOLOGIES	DSC	30	70	21	40	4					
23CSC-9302T	COMPUTER SCIENCE	P-II	PYTHON PROGRAMMING	DSC	30	70	21	40	4					
23CSC-9303T	COMPUTER SCIENCE	P-III	РНР	DSC	30	70	21	40	4					
23CSC-9304T	COMPUTER SCIENCE	P-IV	E-COMMERCE APPLICATION DEVELOPMENT	DSC	30	70	21	40	4					
23CSC-9305T	COMPUTER SCIENCE	P-V	SOFTWARE ENGINEERING AND TESTING	DSC	30	70	21	40	4					
23CSC-9306P	COMPUTER SCIENCE	PRAC	.NET LAB.	DSC	40	60	0	40	4					

23CSC-9307P	COMPUTER SCIENCE	PRAC	PYTHON LAB.	DSC	40	60	0	40	4
23CSC-9308P	COMPUTER SCIENCE	PRAC	PHP LAB.	DSC	40	60	0	40	4

	Level -9 Semest	ter IV Cod	le: PG3681 Master of Sc	ience in	Informati	on Technolo	gy (M.Sc	IT)	
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23CSC-9401T	COMPUTER SCIENCE	P-I(A)	ARTIFICIAL INTELLIGENCE AND EXPERT SYSTEMS	DSC	30	70	21	40	4
23CSC-9402T	COMPUTER SCIENCE	P-I(B)	INFORMATION PROTECTION AND SECURITY	DSC	30	70	21	40	4
23CSC-9403T	COMPUTER SCIENCE	P-I(C)	RESEARCH METHODOLOGY	DSC	30	70	21	40	4
23CSC-9404T	COMPUTER SCIENCE	P-I(D)	SWAYAM MOOC IT RELATED COURSE	DSC	30	70	21	40	4
23CSC-9405T	COMPUTER SCIENCE	P-II(A)	OPEN SOURCE OPERATING SYSTEM	DSC	30	70	21	40	4
23CSC-9406T	COMPUTER SCIENCE	P-II(B)	CLOUD COMPUTING	DSC	30	70	21	40	4
23CSC-9407T	COMPUTER SCIENCE	P-II(C)	MOBILE APPLICATION DEVELOPMENT	DSC	30	70	21	40	4
23CSC-9408T	COMPUTER SCIENCE	P-II(D)	SWAYAM MOOC IT RELATED COURSE	DSC	30	70	21	40	4
23CSC-9409P	Computer Science	PRAC	PROJECT(PROJECT, REPORT, VIVA)	DSC	80	120	0	40	8

Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23CSC-9151T	COMPUTER SCIENCE	P-I	COMPUTER FUNDAMENTALS & OFFICE TOOLS	DSC	30	70	21	40	4
23CSC-9152T	COMPUTER SCIENCE	P-II	PROGRAMMING FUNDAMENTALS THROUGH "C"	DSC	30	70	21	40	4

23CSC-9153T	COMPUTER SCIENCE	P-III	WEB DEVELOPMENT TOOLS	DSC	30	70	21	40	4
23CSC-9154T	COMPUTER SCIENCE	P-IV	NETWORKING TECHNOLOGIES	DSC	30	70	21	40	4
23CSC-9155T	COMPUTER SCIENCE	P-V	OPERATING SYSTEM	DSC	30	70	21	40	4
23CSC-9156P	COMPUTER SCIENCE	PRAC	OFFICE MANAGEMENT LAB.	DSC	40	60	0	40	3
23CSC-9157P	COMPUTER SCIENCE	PRAC	"C" PROGRAMMING LAB.	DSC	40	60	0	40	3
23CSC-9158P	COMPUTER SCIENCE	PRAC	WEB AUTHORING TOOL LAB.	DSC	40	60	0	40	3
23CSC-9159P	COMPUTER SCIENCE	PRAC	NETWORKING LAB.	DSC	40	60	0	40	3

	Level -9 Semester II Code: PD3991Post Graduate Diploma in Computer Application (PGDCA)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23CSC-9251T	COMPUTER SCIENCE	P-I	DATABASE MANAGEMENT SYSTEM	DSC	30	70	21	40	4				
23CSC-9252T	COMPUTER SCIENCE	P-II	OBJECT ORIENTED PROGRAMMING CONCEPTS	DSC	30	70	21	40	4				
23CSC-9253T	COMPUTER SCIENCE	P-III	DESKTOP PUBLISHING	DSC	30	70	21	40	4				
23CSC-9254T	COMPUTER SCIENCE	P-IV	TALLY	DSC	30	70	21	40	4				
23CSC-9255T	COMPUTER SCIENCE	P-V	SYSTEM ANALYSIS AND DESIGN	DSC	30	70	21	40	4				
23CSC-9256P	COMPUTER SCIENCE	PRAC	SQL LAB.	DSC	40	60	24	40	3				
23CSC-9257P	COMPUTER SCIENCE	PRAC	C++ PROGRAMMING LAB.	DSC	40	60	24	40	3				
23CSC-9258P	COMPUTER SCIENCE	PRAC	DESKTOP PUBLISHING LAB.	DSC	40	60	24	40	3				
23CSC-9259P	COMPUTER SCIENCE	PRAC	TALLY LAB.	DSC	40	60	24	40	3				

# 9.2 Faculty of Commerce

## 9.2.1 Bachelor of Business Administration (BBA)

Level 5- Semester I-UG 2141: Bachelor of Business Administration (BBA)											
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
23BBA-5101T	BBA (HR/FM/MM)	P-I	THEORY AND PRACTICE OF MANAGEMENT	DSC	30	70	40	4			
23BBA-5102T	BBA (HR/FM/MM)	P-II	FUNDAMENTALS OF ACCOUNTING	DSC	30	70	40	4			
23BBA-5103T	BBA (HR/FM/MM)	P-III	BUSINESS LAWS	DSC	30	70	40	4			
23BBA-5104T	BBA (HR/FM/MM)	P-IV	FUNDAMENTALS OF COMPUTERS	DSC	15	35	20	2			
23BBA-5105P	BBA (HR/FM/MM)	P-IV	PRACTICAL - FUNDAMENTALS OF COMPUTERS	DSC	20	30	20	2			
23BBA-5106T	BBA (HR/FM/MM)	P-V	BUSINESS ECONOMICS	DSC	30	70	40	4			
23BBA-5107T	BBA (HR/FM/MM)	P-VI	BUSINESS COMMUNICATION	DSE	30	70	40	4			
23BBA-5108P	RETAIL MANAGEMENT	P-VI	BASICS OF AUTOMOBILE TECHNOLOGIES	DSE	0	100	40	4			

	Level 5- Semester II-UG 2141: Bachelor of Business Administration (BBA)											
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2				
23BBA-5201T	BBA (HR/FM/MM)	P-I	ENTREPRENEURSHIP AND START UP MANAGEMENT	DSC	30	70	40	4				
23BBA-5202T	BBA (HR/FM/MM)	P-II	HUMAN RESOURCE MANAGEMENT	DSC	30	70	40	4				
23BBA-5203T	BBA (HR/FM/MM)	P-III	COMPANY LAW	DSC	30	70	40	4				

23BBA-5204T	BBA (HR/FM/MM)	P-IV	STRATEGIC MANAGEMENT	DSC	30	70	40	4
23BBA-5205T	BBA (HR/FM/MM)	P-V	FINANCIAL MANAGEMENT	DSC	30	70	40	4
23BBA-5206T	BBA (HR/FM/MM)	P-VI	INDIAN CAPITAL MARKET	DSE	30	70	40	4
23BBA-5207P	RETAIL MANAGEMENT	P-VI	AUTOMOBILE PRODUCTS AND PROCESSES	DSE	0	100	40	4

	Level 6- Semester III-UG 2141: Bachelor of Business Administration (BBA)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits					
		1.00	VALUE ADDED			202							
			COURSE (ELECTIVE)	NA G	1.5	25	20						
	COMPULSORY		GENERIC ELECTIVE	VAC	15	35	20	2					
			COURSES										
	COMPULSORY			GEC	15	35	20	2					
	BBA		INDIAN MANAGEMENT THOUGHT										
23BBA-6301T	(HR/FM/MM)	P-I		DSC	30	70	40	4					
22DD 4 (2027	BBA	D U	MARKETING MANAGEMENT	Dic	20		10						
23BBA-6302T	(HR/FM/MM)	P-II	PERSONALITY	DSC	30	70	40	4					
23BBA-6303T	BBA (HR/FM/MM)	P-III	DEVELOPMENT	DSC	30	70	40	4					
23BBA-6304T	BBA (HR/FM/MM)	P-IV	PRODUCTION AND MATERIAL MANAGEMENT	DSC	30	70	40	4					
25007-050+1	BBA	1-1 V	FUNDAMENTALS OF BANKING	DBC		10							
23BBA-6305T	(HR/FM/MM)	P-V		DSC	30	70	40	4					
23BBA-6306T	BBA (HR/FM/MM)	P-VI	BUSINESS STATISTICS	DSC	30	70	40	4					
23BBA-6301T	BBA (RM)	P-I	INDIAN MANAGEMENT THOUGHT	DSC	30	70	40	4					
		P-II	MARKETING MANAGEMENT			70	40						
23BBA -6302T	BBA (RM)	r-11	SEMINAR PRESENTATION	DSC	30	/0	40	4					
23BBA-6307P	BBA (RM)	P-III		DSC	50	50	40	4					
23BBA-6308P	BBA (RM)	P-IV	BASICS OF AUTO FINANCE	DSC		100	40	4					
23BBA-6309P	BBA (RM)	P-V	FUNDAMENTALS OF AUTO INSURANCE	DSC		100	40	4					

			PROJECT REPORT				
23BBA-6310P	BBA (RM)	P-VI	AND VIVA VOCE	DSC	100	40	4

	Level 6- Se	mester IV-	UG 2141: Bachelor of Busin	ness Adm	inistration	(BBA)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY		GENERIC ELECTIVE	VAC	15	35	20	2
			COURSES					
	COMPULSORY		0001025	GEC	15	35	20	2
	BBA		ORGANISATIONAL BEHAVIOUR					
23BBA-6401T	(HR/FM/MM)	P-I		DSC	30	70	40	4
23BBA-6402T	BBA (HR/FM/MM)	P-II	ADVERTISING AND SALES PROMOTION	DSC	30	70	40	4
23DDA-04021	BBA	1 -11	E- COMMERCE	DBC	50	70	40	+
23BBA-6403T	(HR/FM/MM)	P-III		DSC	30	70	40	4
23BBA-6404T	BBA (HR/FM/MM)	P-IV	GREEN MANAGEMENT AND SUSTAINABILITY	DSC	30	70	40	4
	BBA		BUSINESS RESEARCH METHODS					
23BBA-6405T	(HR/FM/MM) BBA	P-V	PERSONAL FINANCE	DSC	30	70	40	4
23BBA-6406T	(HR/FM/MM)	P-VI	I ERBOIWIE I IIWII (CE	DSC	30	70	40	4
23BBA-6401T	BBA (RM)	P-I	ORGANISATIONAL BEHAVIOUR	DSC	30	70	40	4
23BBA -6402T	BBA (RM)	P-II	ADVERTISING AND SALES PROMOTION	DSC	30	70	40	4
		P-III	CASE STUDY AND PRESENTATION	DSC	50	50	40	
23BBA-6407P	BBA (RM)	r-111	OVERVIEW OF EXTENDED WARRANTY	Doc	50	50	40	4
23BBA-6408P	BBA (RM)	P-IV		DSC		100	40	4
23BBA-6409P	BBA (RM)	P-V	ACCESSORIES SALES OVERVIEW	DSC		100	40	4
			SUMMER INTERNSHIP PROJECT					
23BBA-6410P	BBA (RM)	P-VI		DSC		100	40	4

	Level 7- Semester V-UG 2141: Bachelor of Business Administration (BBA)										
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			

23BBA-7501T	BBA (FM)	P-I	ETHICS AND CORPORATE SOCIAL RESPONSIBILITY	DSC	30	70	40	4
23BBA-7502T	BBA (FM)	P-II	BUSINESS ENVIRONMENT	DSC	30	70	40	4
23BBA-7511T	BBA (FM)	P-III	MANAGEMENT ACCOUNTING	DSC	30	70	40	4
23BBA-7512T	BBA (FM)	P-IV (A)	ELEMETARY COST ACCOUNTING	DSE	30	70	40	4
23BBA-7513T	BBA (FM)	P-IV (B)	SECURITY ANALYSIS AND PORFOLIO MANAGEMENT	DSE	30	70	40	4
23BBA-7514T	BBA (FM)	P-V (A)	BUSINESS BUDGETING	DSE	30	70	40	4
23BBA-7515T	BBA (FM)	P-V (B)	INCOME TAX LAW	DSE	30	70	40	4
23BBA-7516P	BBA (FM)	P-VI	PROJECT REPORT AND VIVA-VOCE	DSC		100	40	4
23BBA -7501T	BBA (HR)	P-I	ETHICS AND CORPORATE SOCIAL RESPONSIBILITY	DSC	30	70	40	4
23BBA-7502T	BBA (HR)	P-II	BUSINESS ENVIRONMENT	DSC	30	70	40	4
23BBA-7521T	BBA (HR)	P-III	PERFORMANCE MANAGEMENT	DSC	30	70	40	4
23BBA-7522T	BBA (HR)	P-IV (A)	TRAINING AND DEVELOPMENT	DSE	30	70	40	4
23BBA-7523T	BBA (HR)	P-IV (B)	TALENT MANAGEMENT	DSE	30	70	40	4
23BBA-7524T	BBA (HR)	P-V (A)	ORGANISATIONAL CHANGE AND DEVELOPMENT	DSE	30	70	40	4
23BBA-7525T	BBA (HR)	P-V (B)	HUMAN RESOURCE ACCOUNTING	DSE	30	70	40	4
23BBA-7526T	BBA (HR)	P-VI	PROJECT REPORT AND VIVA-VOCE	DSC		100	40	4
23BBA-7501T	BBA (MM)	P-I	ETHICS AND CORPORATE SOCIAL RESPONSIBILITY	DSC	30	70	40	4

23BBA-7502T	BBA (MM)	P-II	BUSINESS ENVIRONMENT	DSC	30	70	40	4
23BBA-7531T	BBA (MM)	P-III	CONSUMER BEHAVIOUR	DSC	30	70	40	4
23BBA-7532T	BBA (MM)	P-IV (A)	PRODUCT AND BRAND MANAGEMENT	DSE	30	70	40	4
23BBA-7533T	BBA (MM)	P-IV (B)	SALES AND DISTRIBUTION MANAGEMENT	DSE	30	70	40	4
23BBA-7534T	BBA (MM)	P-V (A)	GLOBAL BUSINESS MANAGEMENT	DSE	30	70	40	4
23BBA-7535T	BBA (MM)	P-V (B)	RURAL MARKETING	DSE	30	70	40	4
23BBA-7536P	BBA (MM)	P-VI	PROJECT REPORT AND VIVA-VOCE	DSC		100	40	4
23BBA -7501T	BBA (RM)	P-I	ETHICS AND CORPORATE SOCIAL RESPONSIBILITY	DSC	30	70	40	4
23BBA-7502T	BBA (RM)	P-II	BUSINESS ENVIRONMENT	DSC	30	70	40	4
23BBA-7541P	BBA (RM)	P-III	GROUP DISCUSSION AND PRESENTATION	DSC	50(VIVA)	50(REPORT)	40	4
23BBA-7542P	BBA (RM)	P-IV	AUTO SALES PROCESS AND SOP's (OJT)	DSC		100	40	4
23BBA-7543P	BBA (RM)	P-V	OVERVIEW OF PRE OWNED VEHICLES BUSINESS	DSC		100	40	4
23BBA-7544P	BBA (RM)	P-VI	MINOR RESEARCH PROJECT (AUTO RETAIL BUSINESS)	DSC		100	40	4

	Level 7- Semester VI-UG 2141: Bachelor of Business Administration (BBA)										
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
23BBA-7601T	BBA (FM)	P-I	MANAGEMENT INFORMATION SYSTEM	DSC	30	70	40	4			

23BBA-7602T	BBA (FM)	P-II	RISK AND INSURANCE MANAGEMENT	DSC	30	70	40	4
23BBA-7611T	BBA (FM)	P-III	METHODS AND TECHNIQUES OF COST ACCOUNTING	DSC	30	70	40	4
23BBA-7612T	BBA (FM)	P-IV (A)	CAPITAL EXPENDITURE DECISIONS	DSE	30	70	40	4
23BBA-7613T	BBA (FM)	P-IV (B)	GOODS AND SERVICE TAX	DSE	30	70	40	4
23BBA-7614T	BBA (FM)	P-V (A)	MANAGEMENT OF FINANCIAL SERVICES	DSE	30	70	40	4
23BBA-7615T	BBA (FM)	P-V (B)	ADVANCED INCOME TAX LAW AND PRCTICES	DSE	30	70	40	4
23BBA-7616P	BBA (FM)	P-VI	GROUP PROJECT AND PRESENTATION	DSC		100	40	4
23BBA -7601T	BBA (HR)	P-I	MANAGEMENT INFORMATION SYSTEM	DSC	30	70	40	4
23BBA-7602T	BBA (HR)	P-II	RISK AND INSURANCE MANAGEMENT	DSC	30	70	40	4
23BBA-7621T	BBA (HR)	P-III	COMPENSATION MANAGEMENT	DSC	30	70	40	4
23BBA-7622T	BBA (HR)	P-IV (A)	HUMAN RESOUTCE DEVELOPMENT	DSE	30	70	40	4
23BBA-7623T	BBA (HR)	P-IV (B)	INDUSTRIAL RELATION AND LABOUR WELFARE	DSE	30	70	40	4
23BBA-7624T	BBA (HR)	P-V (A)	LEADERSHIP AND TEAM MANAGEMENT	DSE	30	70	40	4
23BBA-7625T	BBA (HR)	P-V (B)	INTERNATIONAL HUMAN RESOURCE MANAGEMENT	DSE	30	70	40	4
23BBA-7626P	BBA (HR)	P-VI	GROUP PROJECT AND PRESENTATION	DSC		100	40	4
23BBA-7601T	BBA (MM)	P-I	MANAGEMENT INFORMATION SYSTEM	DSC	30	70	40	4
23BBA-7602T	BBA (MM)	P-II	RISK AND INSURANCE MANAGEMENT	DSC	30	70	40	4

23BBA-7631T	BBA (MM)	P-III	CUSTOMER RELATIONSHIP MANAGEMENT	DSC	30	70	40	4
23BBA-7632T	BBA (MM)	P-IV (A)	RETAIL MANAGEMENT	DSE	30	70	40	4
23BBA-7633T	BBA (MM)	P-IV (B)	TOURISM MARKETING	DSE	30	70	40	4
23BBA-7634T	BBA (MM)	P-V (A)	INTEGRATED MARKETING COMMUNICATION	DSE	30	70	40	4
23BBA-7635T	BBA (MM)	P-V (B)	RECENT TRENDS AND ISSUES IN MARKETING	DSE	30	70	40	4
23BBA-7636P	BBA (MM)	P-VI	GROUP PROJECT AND PRESENTATION	DSC		100	40	4
23BBA -7641T	BBA (RM)	P-I	RETAIL MANAGEMENT	DSC	30	70	40	4
23BBA-7642T	BBA (RM)	P-II	RURAL MARKETING	DSC	30	70	40	4
23BBA-7643P	BBA (RM)	P-III	GROUP RESEARCH PAPER WRITING	DSC	50(VIVA)	50(REPORT)	40	4
23BBA-7644 P	BBA (RM)	P-IV	BUSINESS ETIQUETTES AND BEHAVIOURAL SKILLS	DSC		100	40	4
23BBA-7645P	BBA (RM)	P-V	MAJOR RESEARCH PROJECT	DSC		100	40	4

### 9.2.2 Bachelor of Commerce (B.Com)

	Level 5	5 - Semes	ter I-UG 2121: Bachelor o	f Comme	rce (B.Cor	n)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5101T	ABST	P-I	FINANCIAL ACCOUNTING	DSC	21	54	30	3
23ABS-5102T	ABST	P-II	BUSINESS STATISTICS	DSC	21	54	30	3
23BDM-5101T	B.ADM.	P-I	LAW OF CONTRACT	DSC	21	54	30	3
23BDM-5102T	B.ADM.	P-II	ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT	DSC	21	54	30	3
23EFM-5101T	EAFM	P-I	BUSINESS ECONOMICS	DSC	21	54	30	3
23EFM-5102T	EAFM	P-II	BANKING	DSC	21	54	30	3

	Lev	el 5 - Sem	ester II-UG 2121: Bachelor o	f Comm	erce (B.Co	om)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5201T	ABST	P-I	CORPORATE ACCOUNTING	DSC	21	54	30	3
23ABS-5202T	ABST	P-II	ADVANCED BUSINESS STATISTICS	DSC	21	54	30	3
23BDM-5201T	B.ADM.	P-I	BUSINESS LAWS	DSC	21	54	30	3
23BDM-5202T	B.ADM.	P-II	BUSINESS COMMUNICATION	DSC	21	54	30	3
23EFM-5201T	EAFM	P-I	MANAGERIAL ECONOMICS	DSC	21	54	30	3
23EFM-5202T	EAFM	P-II	PUBLIC FINANCE AND FINANCIAL SYSTEM IN INDIA	DSC	21	54	30	3

	Level 6	- Semeste	er III-UG 2121: Bachelor of	Commerc	e (B.Com)			
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
			ELEMENTARY COMPUTER APPLICATION					
23SEC-6301T	COMPULSORY			SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
			GENERIC ELECTIVE COURSE (ELECTIVE)	VAC	15	55	20	2
	COMPULSORY			GEC	15	35	50	2
23ABS-6301T	ABST	P-I	INCOME TAX LAW	DSC	21	54	30	3
23ABS-6302T	ABST	P-II	ELEMENTARY COST ACCOUNTING	DSC	21	54	30	3
23BDM-6301T	B.ADM.	P-I	COMPANY LAW	DSC	21	54	30	3
22001 (2027	D ADM	DU	PRINCIPLES OF MANAGEMENT	DCC	21	5.4	20	2
23BDM-6302T	B.ADM.	P-II	ECONIMIC ENVIRONMENT IN INDIA	DSC	21	54	30	3
23EFM-6301T	EAFM	P-I		DSC	21	54	30	3
23EFM-6302T	EAFM	P-II	FINANCIAL MANAGEMENT	DSC	21	54	30	3

	Level 6 - Semester IV-UG 2121: Bachelor of Commerce (B.Com)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
			ENVIRONMENTAL								
23SEC-6401T	COMPULSORY		STUDIES	SEC	15	35	20	2			
			VALUE ADDED COURSE (ELECTIVE)								
	COMPULSORY		GENERIC ELECTIVE	VAC	15	35	20	2			
	COMPULSORY		COURSE (ELECTIVE)	GEC	15	35	50	2			
	COMPULSORI		INCOME TAX LAWS AND PRACTICES	GEC	15		50	2			
23ABS-6401T	ABST	P-I	ANDFRACTICES	DSC	21	54	30	3			
			METODHS AND TECHNIQUES OF COSTING								
23ABS-6402T	ABST	P-II		DSC	21	54	30	3			
23BDM-6401T	B.ADM.	P-I	RETAIL MANAGEMENT	DSC	21	54	30	3			
2022011 01011			STRATEGIC MANAGEMENT								
23BDM-6402T	B.ADM.	P-II		DSC	21	54	30	3			
			INTERNATIONAL TRADE AND FINANCE	Dag	21	<b>5</b> 4	20				
23EFM-6401T	EAFM	P-I	BUSINESS FINANCE	DSC	21	54	30	3			
23EFM-6402T	EAFM	P-II		DSC	21	54	30	3			

Level 7- Semester V-UG 2121: Bachelor of Commerce (B.Com)											
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
			MENTAL ABILITY AND								
23SEC-7501T	COMPULSORY		REASONING	SEC	15	35	20	2			
			VALUE ADDED COURSE (ELECTIVE)								
	COMPULSORY			VAC	15	35	20	2			
23ABS-7501T	ABST	P-I	AUDITING	DSC	21	54	30	3			
		P-II	FUNCTIONAL ACCOUNTING								
23ABS-7502T	ABST	(A)		DSC	21	54	30	3			
23ABS-7503T	ABST	P-II (B)	TAX PLANNING	DSC	21	54	30	3			
			MARKETING MANAGEMENT								
23BDM-7501T	B.ADM.	P-I		DSC	21	54	30	3			
23BDM-7502T	B.ADM.	P-II(A)	E-COMMERCE	DSE	21	54	30	3			
23BDM-7503T	B.ADM.	P-II(B)	ORGANISATIONAL BEHAVIOUR	DSE	21	54	30	3			

			RURAL DEVELOPMENT AND COOPERATION					
23EFM-7501T	EAFM	P-I		DSC	21	54	30	3
		P-II	BUSINESS BUDGETING					
23EFM-7502T	EAFM	(A)		DSC	21	54	30	3
			CAPITAL EXPENDITURE DECISIONS					
23EFM-7503T	EAFM	P-II (B)		DSE	21	54	30	3

	Level 7 - Semester VI-UG 2121: Bachelor of Commerce (B.Com)										
Course Code	Subject	Paper No.	Nomenclature	Discip	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
23ABS-7601T	ABST	P-I	GOODS AND SREVICE TAX	DSC	21	54	30	3			
23ABS-7602T	ABST	P-II (A)	ADVANCED ACCOUNTING	DSE	21	54	30	3			
23ABS-7603T	ABST	P-II (B)	MANAGEMENT ACCOUNTING	DSE	21	54	30	3			
23BDM-7601T	BADM.	P-I	PRODUCTION AND MATERIAL MANAGEMENT	DSC	21	54	30	3			
23BDM-7602T	BADM.	P-II (A)	ADVERTISING AND SALES PRAMOTION	DSE	21	54	30	3			
23BDM-7603T	BADM.	P-II (B)	BUSINESS ENVIRONMENT	DSE	21	54	30	3			
23EFM-7601T	EAFM	P-I	ECONOMY OF RAJASTHAN	DSC	21	54	30	3			
23EFM-7602T	EAFM	P- II(A)	PROJECT PLANNING AND CONTROL	DSE	21	54	30	3			
23EFM-7603T	EAFM	P-II (B)	MONETARY ECONOMICS	DSE	21	54	30	3			

## 9.2.3 Bachelor of Commerce (B.Com) with specialization

Level 5 - Semester I-UG 2222: Bachelor of Commerce (B.Com ABST)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits		
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	20	2		

	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5151T	ABST	P-I	FINANCIAL ACCOUNTING	DSC	35	90	50	5
23ABS-5152T	ABST	P-II	BUSINESS STATISTICS	DSC	35	90	50	5
23ABS-5153T	ABST	P-III	MANAGEMENT ACCOUNTING	DSC	35	90	50	5
23BDM-5101T	BADM	P-I	LAW OF CONTRACT	DSC	21	54	30	3
23EFM-5101T	EAFM	P-I	BUSINESS ECONOMICS	DSC	21	54	30	3

	Level 5 - Semester II-UG 2222: Bachelor of Commerce (B.Com ABST)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	20	2			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
23ABS-5251T	ABST	P-I	CORPORATE ACCOUNTING	DSC	35	90	50	5			
23ABS-5252T	ABST	P-II	ADVANCED BUSINESS STATISTICS	DSC	35	90	50	5			
23ABS-5253T	ABST	P-III	FINANCIAL MANAGEMENT	DSC	35	90	50	5			
23BDM-5201T	BADM	P-I	BUSINESS LAWS	DSC	21	54	30	3			
23EFM-5201T	EAFM	P-I	MANAGERIAL ECONOMICS	DSC	21	54	30	3			

	Level 6 - Semester III-UG 2222: Bachelor of Commerce (B.Com ABST)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2			

23ABS-6351T	ABST	P-I	INCOME TAX LAW	DSC	35	90	50	5
23ABS-6352T	ABST	P-II	ELEMENTARY COST ACCOUNTING	DSC	35	90	50	5
23ABS-6353T	ABST	P-III	OPERATIONS RESEARCH	DSC	35	90	50	5
23BDM-6301T	BADM	P-I	BUSINESS ENVIRONMENT	21	54	30	3	
23EFM-6301T	EAFM	P-I	ECONIMIC ENVIRONMENT IN INDIA	21	54	30	3	

	Level 6- Semester IV-UG 2222: Bachelor of Commerce (B.Com ABST)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2			
23ABS-6451T	ABST	P-I	INCOME TAX LAWS AND PRACTICES	DSC	35	90	50	5			
23ABS-6452T	ABST	P-II	METODHS AND TECHNIQUES OF COSTING	DSC	35	90	50	5			
23ABS-6453T	ABST	P-III	QUANTITATIVE TECHNIQUES	DSC	35	90	50	5			
23BDM-6401T	BADM	P-I	RETAIL MANAGEMENT	DSC	21	54	30	3			
23EFM-6401T	EAFM	P-I	INTERNATIONAL TRADE AND FINANCE	DSC	21	54	30	3			

	Level 7 - Semester V-UG 2222: Bachelor of Commerce (B.Com ABST)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
23SEC-7501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	20	2			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			

23ABS-7551T	ABST	P-I	AUDITING	DSC	35	90	50	5
23ABS-7552T	ABST	P-II	FUNCTIONAL ACCOUNTING	DSC	35	90	50	5
23ABS-7553T	ABST	P-III (A)	TAX PLANNING	DSE	35	90	50	5
23ABS-7554T	ABST	P- III(B)	ADVANCED STATISTICS	DSE	35	90	50	5
23ABS-7555T	ABST	P-III (C)	HIGHER ACCOUNTING	DSE	35	90	50	5
23ABS-7556T	ABST	P-III (D)	CORPORATE TAX	DSE	35	90	50	5
23BDM-7501T	BADM	P-I	E-COMMERCE	DSC	21	54	30	3
23EFM-7501T	EAFM	P-I	RURAL DEVLOPMENT AND CO OPERATION	DSC	21	54	30	3

Level 7 - Semester VI-UG 2222: Bachelor of Commerce (B.Com ABST)											
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2			
23ABS-7651T	ABST	P-I	GOODS AND SERVICES TAX (GST)	DSC	35	90	50	5			
23ABS-7652T	ABST	P-II	ADVANCED ACCOUNTING	DSC	35	90	50	5			
23ABS-7653T	ABST	P-III (A)	COST AND MANAGEMENT AUDIT	DSE	35	90	50	5			
23ABS-7654T	ABST	P- III(B)	COSTUMS DUTY	DSE	35	90	50	5			
23ABS-7655T	ABST	P-III (C)	PROJECT PLANNING AND MANAGEMENT	DSE	35	90	50	5			
23ABS-7656T	ABST	P-III (D)	ADVANCED COST ACCOUNTING	DSE	35	90	50	5			
23BDM-7601T	BADM	P-I	PRODUCTION AND MATERIAL MANAGEMENT	DSC	21	54	30	3			
23EFM-7601T	EAFM	P-I	PROJECT PLANNING AND CONTROL	DSC	21	54	30	3			

Level 5- Semester I-UG 2224: Bachelor of Commerce (B.Com BADM)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits		
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	20	2		

	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5101T	ABST	P-I	FINANCIAL ACCOUNTING	DSC	21	54	30	3
23BDM-5151T	BADM	P-I	LAW OF CONTRACT	DSC	35	90	50	5
23BDM-5152T	BADM	P-II	ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT	DSC	35	90	50	5
23BDM-5153T	BADM	P-III	HUMAN RESOURCE MANAGEMENT	DSC	35	90	50	5
23EFM-5101T	EAFM	P-I	BUSINESS ECONOMICS	DSC	21	54	30	3

	Level 5 - S	Semester I	I-UG 2224: Bachelor of Co	mmerce (B	.Com BAD	DM)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5201T	ABST	P-I	CORPORATE ACCOUNTING	DSC	21	54	30	3
23BDM-5251T	BADM	P-I	BUSINESS LAWS	DSC	35	90	50	5
23BDM-5252T	BADM	P-II	BUSINESS COMMUNICATION	DSC	35	90	50	5
23BDM-5253T	BADM	P-III	ORGANISATIONAL CHANGE AND DEVELOPMENT	DSC	35	90	50	5
23EFM-5201T	EAFM	P-I	MANAGERIAL ECONOMICS	DSC	21	54	30	3

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2

23ABS-6301T	ABST	P-I	INCOME TAX LAW	DSC	21	54	30	3
23BDM-6351T	BADM	P-I	COMPANY LAW	DSC	35	90	50	5
23BDM-6352T	BADM	P-II	PRINCIPLES OF MANAGEMENT	DSC	35	90	50	5
23BDM-6353T	BADM	P-III	PERSONALITY DEVELOPMENT	DSC	35	90	50	5
23EFM-6301T	EAFM	P-I	ECONIMIC ENVIRONMENT IN INDIA	DSC	21	54	30	3

	Level 6- S	Semester I	V-UG 2224: Bachelor of Cor	nmerce (E	B.Com BAD	<b>M</b> )		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23ABS-6401T	ABST	P-I	INCOME TAX LAWS AND PRCTICES	DSC	21	54	30	3
23BDM-6451T	BADM	P-I	RETAIL MANAGEMENT	DSC	35	90	50	5
23BDM-6452T	BADM	P-II	STRATEGIC MANAGEMENT	DSC	35	90	50	5
23BDM-6453T	BADM	P-III	BUSINESS ,ETHICS ,GOVERNANCE AND SUSTANABILITY	DSC	35	90	50	5
23EFM-6401T	EAFM	P-I	INTERNATIONAL TRADE AND FINANCE	DSC	21	54	30	3

	Level 7- Semester V-UG 2224: Bachelor of Commerce (B.Com BADM)											
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23SEC-6501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	20	2				
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2				

23ABS-7501T	EAFM	P-I	FUNCTIONAL ACCOUNTING	DSC	21	54	30	3
23BDM-7551T	BADM	P-I	MARKETING MANAGEMENT	DSC	35	90	50	5
23BDM-7552T	BADM	P-II (A)	E-COMMERCE	DSE	35	90	50	5
23BDM-7553T	BADM	P-II (B)	ORGANISATIONAL BEHAVIOUR	DSE	35	90	50	5
23BDM-7554T	BADM	P-II (C)	BUSINESS ORGANISATION	DSE	35	90	50	5
23BDM-7555T	BADM	P-II (D)	LABOUR LAWS	DSE	35	90	50	5
23BDM-7556P	BADM	P-III	PROJECT FORMULATION AND PRESENTATION	DSC	35	90	50	5
23EFM-7501T	EAFM	P-I	RURAL DEVLOPMENT AND CO OPERATION	DSC	21	54	30	3

	Level 7 -	Semester	r VI-UG 2224: Bachelor of	Commer	rce (B.Com E	BADM)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-7601T	ABST	P-I	GOODS AND SREVICE TAX	DSC	21	54	30	3
23BDM-7651T	BADM	P-I	PRODUCTION AND MATERIAL MANAGEMENT	DSC	35	90	50	5
23BDM-7652T	BADM	P-II (A)	ADVERTISING AND SALES PROMOTION	DSE	35	90	50	5
23BDM-7653T	BADM	P-II (B)	BUSINESS ENVIRONMENT	DSE	35	90	50	5
23BDM-7654T	BADM	P-II (C)	INDUSTRIAL LAWS	DSE	35	90	50	5
23BDM-7655T	BADM	P-II (D)	MARKETING RESEARCH	DSE	35	90	50	5
23BDM-7656P	BADM	P-III	GROUP PRESENTATION AND VIVA-VOCE	DSC	50(VIVA- VOCE)	75(PROJECT REPORT)	50	5
23EFM-7601T	EAFM	P-I	PROJECT PLANNING AND CONTROL	DSC	21	54	30	3

	Level 5- Se	mester I-U	JG 2223: Bachelor of Com	merce (I	B.Com EA	FM)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5101T	ABST	P-I	FINANCIAL ACCOUNTING	DSC	21	54	30	3
23BDM-5101T	BADM	P-I	LAW OF CONTRACT	DSC	21	54	30	3
23EFM-5151T	EAFM	P-I	BUSINESS ECONOMICS	DSC	35	90	50	5
23EFM-5152T	EAFM	P-II	BANKING	DSC	35	90	50	5
23EFM-5153T	EAFM	P-III	BUSINESS ENVIRONMENT IN INDIA	DSC	35	90	50	5

	Level 5- S	emester II	-UG 2223: Bachelor of Com	merce (B.	Com EAFN	<b>I</b> )		
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2
23ABS-5201T	ABST	P-I	CORPORATE ACCOUNTING	DSC	21	54	30	3
23BDM-5201T	BADM	P-I	BUSINESS LAWS	DSC	21	54	30	3
23EFM-5251T	EAFM	P-I	MANAGERIAL ECONOMICS	DSC	35	90	50	5
23EFM-5252T	EAFM	P-II	PUBLIC FINANCE AND FINANCIAL SYSTEM IN INDIA	DSC	35	90	50	5
23EFM-5253T	EAFM	P-III	PRINCIPLES OF CO- OPERATION	DSC	35	90	50	5

	Level 6- Semester III-UG 2223: Bachelor of Commerce (B.Com EAFM)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits					
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2					
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2					
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2					
23ABS-6301T	ABST	P-I	INCOME TAX LAW	DSC	21	54	30	3					
23BDM-6301T	BADM	P-I	COMPANY LAW	DSC	21	54	30	3					
23EFM-6351T	EAFM	P-I	ECONIMIC ENVIRONMENT IN INDIA	DSC	35	90	50	5					
23EFM-6352T	EAFM	P-II	FINANCIAL MANAGEMENT	DSC	35	90	50	5					
23EFM-6353T	EAFM	P-III	STRUCTURE OF FINANCIAL INSTITUTIONS	DSC	35	90	50	5					

	Level 6- Semester IV-UG 2223: Bachelor of Commerce (B.Com EAFM)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits					
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2					
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2					
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2					
23ABS-6401T	ABST	P-I	INCOME TAX LAWS AND PRCTICES	DSC	21	54	30	3					
23BDM-6401T	BADM	P-I	RETAIL MANAGEMENT	DSC	21	54	30	3					
23EFM-6451T	EAFM	P-I	INTERNATIONAL TRADE AND FINANCE	DSC	35	90	50	5					
23EFM-6452T	EAFM	P-II	BUSINESS FINANCE	DSC	35	90	50	5					
23EFM-6453T	EAFM	P-III	THEORY AND PRACTICE OF ECONOMIC ADMINISTRATION	DSC	35	90	50	5					

	Level 7- Semester V-UG 2223: Bachelor of Commerce (B.Com EAFM)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits					
23SEC-6501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2					
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2					
23ABS-7501T	ABST	P-I	FUNCTIONAL ACCOUNTING	DSC	21	54	30	3					
23BDM-7501T	BADM	P-I	E-COMMERCE	DSC	21	54	30	3					
23EFM-7551T	EAFM	P-I	RURAL DEVELOPMENT AND CO OPERATION	DSC	35	90	50	5					
23EFM-7552T	EAFM	P-II	BUSINESS BUDGETING	DSC	35	90	50	5					
23EFM-7553T	EAFM	P-III (A)	RESEARCH METHODOLOGY AND STATISTICS	DSE	35	90	50	5					
23EFM-7554T	EAFM	P-III (B)	PUBLIC FINANCE	DSE	35	90	50	5					
23EFM-7555T	EAFM	P-III (C)	MACRO ECONOMIC THEORY	DSE	35	90	50	5					

	Level 7- Semester VI-UG 2223: Bachelor of Commerce (B.Com EAFM)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits					
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	20	2					
23BDM-7601T	BADM	P-I	PRODUCTION AND MATERIAL MANAGEMENT	DSC	21	54	30	3					
23EFM-7651T	EAFM	P-I	ECONOMY OF RAJASTHAN	DSC	35	90	50	5					
23EFM-7652T	EAFM	P-II(A)	PROJECT PLANNING AND CONTROL	DSE	35	90	50	5					
23EFM-7653T	EAFM	P-II (B)	MONETARY ECONOMICS	DSE	35	90	50	5					
23EFM-7654T	EAFM	P-II (C)	FOREIGN EXCHANGE	DSE	35	90	50	5					
23EFM-7655P	EAFM	P-III	PROJECT REPORT AND VIVA	DSC		125		5					
23ABS-7601T	ABST	P-I	GOODS AND SREVICE TAX	DSC	21	54	30	3					

	Level -9 Semester I Code: PG 2672 Master of Commerce (M.Com. Business Administration)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23BDM-9101T	BUSINESS ADMINISTRATION	P-I	THEORY AND PRACTICE OF MANAGEMENT	DSC	30	70	21	40	6				
23BDM-9102T	BUSINESS ADMINISTRATION	P-II	MARKETING MANAGEMENT	DSC	30	70	21	40	6				
23BDM-9103T	BUSINESS ADMINISTRATION	P-III	HUMAN RESOURCE MANAGEMENT	DSC	30	70	21	40	6				
23BDM-9104T	BUSINESS ADMINISTRATION	P-IV	MANAGERIAL ECONOMICS	DSC	30	70	21	40	6				

	Level -9 Semester II Code: PG 2672 Master of Commerce (M.Com. Business Administration)												
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credit s				
23BDM-9201T	BUSINESS ADMINISTRATION	P-I	MANAGEMENT THINKERS	DSC	30	70	21	40	6				
23BDM-9202T	BUSINESS ADMINISTRATION	P-II	ADVERTISING MANAGEMENT	DSC	30	70	21	40	6				
23BDM-9203T	BUSINESS ADMINISTRATION	P-III	ORGANISATIONAL BEHAVIOUR	DSC	30	70	21	40	6				
23BDM-9204T	BUSINESS ADMINISTRATION	P-IV	FINANCIAL MANAGEMENT	DSC	30	70	21	40	6				

	Level -9 Semester III Code: PG 2672 Master of Commerce (M.Com. Business Administration)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23BDM-9301T	BUSINESS ADMINISTRATION	P-I	STRATEGIC MANAGEMENT	DSC	30	70	21	40	6				
23BDM-9302T	BUSINESS ADMINISTRATION	P-II	E-COMMERCE	DSC	30	70	21	40	6				
23BDM-9303T	BUSINESS ADMINISTRATION	P-III	BUSINESS RESEARCH METHODS	DSC	30	70	21	40	6				
23BDM-9304T	BUSINESS ADMINISTRATION	P-IV (A)	CAPITAL MARKET	DSE	30	70	21	40	6				
23BDM-9305T	BUSINESS ADMINISTRATION	P-IV (B)	SECURITY ANALYSIS	DSE	30	70	21	40	6				

23BDM-9306T	BUSINESS ADMINISTRATION	P-IV (C)	INTERNATIONAL BUSINESS	DSE	30	70	21	40	6
23BDM-9307T	BUSINESS ADMINISTRATION	P-IV (D)	MOOCS ON MARKETING MANAGEMENT/H UMAN RESOURCE MANAGEMENT	DSE	30	70	21	40	6

	Level -9 Semester IV Code: PG 2672 Master of Commerce (M.Com. Business Administration)												
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23BDM-9401T	BUSINESS ADMINISTRATION	P-I	BUSINESS ENVIRONMENT	DSC	30	70	21	40	6				
23BDM-9402T	BUSINESS ADMINISTRATION	P-II	HUMAN RESOURCE MANAGEMENT	DSC	30	70	21	40	6				
23BDM-9403T	BUSINESS ADMINISTRATION	P-III	TOURISM MARKETING	DSE	30	70	21	40	6				
23BDM-9404T	BUSINESS ADMINISTRATION	P-IV (A)	ENTREPRENEURSHI P DEVELOPMENT	DSE	30	70	21	40	6				
23BDM-9405T	BUSINESS ADMINISTRATION	P-IV (B)	CONSUMER BEHAVIOUR	DSE	30	70	21	40	6				
23BDM-9406T	BUSINESS ADMINISTRATION	P-IV (C)	MOOCS ON HUMAN RESOURCE MANAGEMENT/MA RKET ING MANAGEMENT	DSE	30	70	21	40	6				
23BDM-9407P	BUSINESS ADMINISTRATION		DISSERTATION AND VIVA-VOCE	DSC	40	60	0	40	6				

	Level -9 Semester I Code: PG 2673 Master of Commerce (M.Com. EAFM)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23EFM-9101T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-I	ECONOM1IC ANALYSIS	DSC	30	70	21	40	6				
23EFM-9102T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-II	FINANCIAL MANAGEMENT	DSC	30	70	21	40	6				
23EFM-9103T	ECONOMIC ADMINISTRATION AND FINANCIAL	P-III	BUSINESS BUDGETING	DSC	30	70	21	40	6				

		MANAGEMENT								
2	3EFM-9104T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-IV	PUBLIC FINANCE	DSC	30	70	21	40	6

	Level -9 Semester II Code: PG 2673 Master of Commerce (M.Com. EAFM)													
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits					
23EFM-9201T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-I	MANAGERIAL ECONOMICS	DSC	30	70	21	40	6					
23EFM-9202T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-II	FINANCIAL ANALYSIS AND CONTROL	DSC	30	70	21	40	6					
23EFM-9203T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-III	PROJECT PLANNING AND CONTROL	DSC	30	70	21	40	6					
23EFM-9204T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-IV	FINANCIAL SYSTEM IN INDIA	DSC	30	70	21	40	6					

	Level -9 Sem	ester III C	ode: PG 2673 Master of	f Comme	erce (M.Co	om. EAFM	[)		
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23EFM-9301T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-I	INDIAN ECONOMY	DSC	30	70	21	40	6
23EFM-9302T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-II	INDIAN BANKING SYSTEM	DSC	30	70	21	40	6
23EFM-9303T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-III	INTERNATIONAL BANKING	DSC	30	70	21	40	6
23EFM-9304T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-IV (A)	RESEARCH METHODOLOGY AND STATISTICS	DSC	30	70	21	40	6
23EFM-9305T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-IV (B)	REGIONAL ECONOMICS	DSC	30	70	21	40	6
23EFM-9306T	ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT	P-IV (C)	SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT	DSC	30	70	21	40	6

23EFM-9307T ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT P-IV (D)	MOOCS ON RESEARCH METHODS OR RESEARCH DESIGN	DSC	30	70	21	40	6	
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Level -9 Semester IV Code: PG 2673 Master of Commerce (M.Com. EAFM)

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23EFM-9402T	ECONOMIC ADMINISTRATI ON AND FINANCIAL MANAGEMENT	P-II	BANK MANAGEMENT	DSC	30	70	21	40	6
23EFM-9403T	ECONOMIC ADMINISTRATI ON AND FINANCIAL MANAGEMENT	P-III (A)	RURAL DEVELOPMENT	DSC	30	70	21	40	6
23EFM-9404T	ECONOMIC ADMINISTRATI ON AND FINANCIAL MANAGEMENT	P-III (B)	CENTRAL BANKING	DSC	30	70	21	40	6
23EFM-9405T	ECONOMIC ADMINISTRATI ON AND FINANCIAL MANAGEMENT	P-III (C)	QUANTITATIVE TECHNIQUES	DSC	30	70	21	40	6
23EFM-9406T	ECONOMIC ADMINISTRATI ON AND FINANCIAL MANAGEMENT	P-III (D)	MOOCS ON RURAL DEVELOPMENT /BANKING & FINANCE/QT	DSC	30	70	21	40	6
23EFM-9407T	ECONOMIC ADMINISTRATI ON AND FINANCIAL MANAGEMENT		DISSERTATION	DSC	40	60	0	40	6

	Level -9 Semester I Code: PG 2671 Master of Commerce (M.Com. ABST)												
Course Code	Subject	Paper No.	Nomenclature	Dis	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23ABS-9101T	ACCOUNTANCY AND BUSINESS STATISTICS	P-I	ADVANCED BUSINESS STATISTICS I	DSC	30	70	21	40	6				
23ABS-9102T	ACCOUNTANCY AND BUSINESS STATISTICS	P-II	DIRECT TAXES	DSC	30	70	21	40	6				

23ABS-9103T	ACCOUNTANCY AND BUSINESS STATISTICS	P-III	ADVANCED COST ACCOUNTING	DSC	30	70	21	40	6
23ABS-9104T	ACCOUNTANCY AND BUSINESS STATISTICS	P-IV	COST AND MANAGEMENT AUDIT	DSC	30	70	21	40	6

	Level -	Semester l	I Code: PG 2671 Master	of Com	merce (M.	Com. ABS	T)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ABS-9201T	ACCOUNTANCY AND BUSINESS STATISTICS	P-I	ADVANCED BUSINESS STATISTICS II	DSC	30	70	21	40	6
23ABS-9202T	ACCOUNTANCY AND BUSINESS STATISTICS	P-II	MANAGEMENT ACCOUNTING	DSC	30	70	21	40	6
23ABS-9203T	ACCOUNTANCY AND BUSINESS STATISTICS	P-III	ADVANCED CORPORATE ACCOUNTING	DSC	30	70	21	40	6
23ABS-9204T	ACCOUNTANCY AND BUSINESS STATISTICS	P-IV	GOODS AND SERVICES TAX	DSC	30	70	21	40	6

	Level -9	Semester II	I Code: PG 2671 Maste	r of Com	merce (M.	Com. ABS	T)		
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ABS-9301T	ACCOUNTANCY AND BUSINESS STATISTICS	P-I	RESEARCH METHODOLOGY	DSC	30	70	21	40	6
23ABS-9302T	ACCOUNTANCY AND BUSINESS STATISTICS	P-II	CUSTOM DUTY	DSC	30	70	21	40	6
23ABS-9303T	ACCOUNTANCY AND BUSINESS STATISTICS	P-III	PROJECT PLANNING & MANAGEMENT	DSC	30	70	21	40	6
23ABS-9304T	ACCOUNTANCY AND BUSINESS STATISTICS	P-IV (A)	OPERATIONAL RESEARCH	DSC	30	70	21	40	6
23ABS-9305T	ACCOUNTANCY AND BUSINESS STATISTICS	P-IV(B)	CORPORATE TAX	DSC	30	70	21	40	6
23ABS-9306T	ACCOUNTANCY AND BUSINESS STATISTICS	P-IV(C)	CERTIFICATE COURSE ON SWAYAM/MOOCS /COURSERA	DSC	30	70	21	40	6

	Level - Se	emester IV	Code: PG 2671 Master	r of Comn	nerce (M.C	Com. ABS	Г)		
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ABS-9401T	ACCOUNTANCY AND BUSINESS STATISTICS	P-I	FINANCIAL REPORTING	DSC	30	70	21	40	6
23ABS-9402T	ACCOUNTANCY AND BUSINESS STATISTICS	P-II	STRATEGIC FINANCIAL MANAGEMENT	DSC	30	70	21	40	6
23ABS-9403T	ACCOUNTANCY AND BUSINESS STATISTICS	P- III(A)	QUANTITATIVE TECHNIQUES	DSC	30	70	21	40	6
23ABS-9404T	ACCOUNTANCY AND BUSINESS STATISTICS	P- III(B)	TAX PLANNING	DSC	30	70	21	40	6
23ABS-9405T	ACCOUNTANCY AND BUSINESS STATISTICS	P- III(C)	CERTIFICATE COURSE ON SWAYAM/MOOCS /COURSERA	DSC	30	70	21	40	6
23ABS-9406P	ACCOUNTANCY AND BUSINESS STATISTICS		DISSERTATION/ PROJECT	DSC	40	60	0	40	6

## 9.3 Faculty of Arts

## 9.3.1 Bachelor of Arts (B.A.)

Level 5-Semester I UG 1111 : Bachelor of Arts (B.A.)												
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2				
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2				
23IMV-5101T	MUSIC	P-I	PRINCIPLES OF INDIAN MUSIC (VOCAL)-I	DSC	9	21	10	1				
23IMV-5102T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-I	DSC	9	21	10	1				
23IMV-5103P	MUSIC		MUSIC PRACTICAL-I	DSC	0	90	40	4				
23PHI-5101T	PHILOSOPHY	P-I	INDIAN PHILOSOPHY – I	DSC	21	54	30	3				
23PHI-5102T	PHILOSOPHY	P-II	WESTERN PHILOSOPHY – I	DSC	21	54	30	3				
23PHE-5101T	PHYSICAL EDUCATION	P-I	HISTORY OF PHYSICAL EDUCATION-I	DSC	15	35	20	2				
23PHE-5102T	PHYSICAL EDUCATION	P-II	FOUNDATION OF PHYSICAL EDUCATION-I	DSC	15	35	20	2				
23PHE-5103P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2				
23SAN-5101T	SANSKRIT LITERATURE	P-I	DRASHYA SHRAVYA AVAM NITI KAVYA-I	DSC	21	54	30	3				
23SAN-5102T	SANSKRIT LITERATURE	P-II	BHARATIYA SANSKRITI KE MOOLTATV VYAAKARAN EVAM ANUVAD-I	DSC	21	54	30	3				
23GEO-5101T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY – LITHOSPHERE	DSC	15	35	20	2				
23GEO-5102T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - PHYSICAL AND HUMAN ATTRIBUTES	DSC	15	35	20	2				
23GEO-5103P	GEOGRAPHY		GEOGRAPHY PRACTICAL - I	DSC	20	30	20	2				

23HIS-5101T	HISTORY	P-I	HISTORY OF INDIA (FROM BEGINNING TO 1200 AD) – I	DSC	21	54	30	3
23HIS-5102T	HISTORY	P-II	HISTORY OF RAJASTHAN (FROM EARLIEST TIMES TO 1956 A.D.) – I	DSC	21	54	30	3
23POL-5101T	POLITICAL SCIENCE	P-I	FOUNDATIONS OF POLITICAL SCIENCE-I	DSC	21	54	30	3
23POL-5102T	POLITICAL SCIENCE	P-II	REPRESENTATIVE INDIAN POLITICAL THOUGHT-I	DSC	21	54	30	3
23HIN-5101T	HINDI LITERATURE	P-I	HINDI KAVYA- PRACHIN EVAM MADHYAKALIN KAVYA-I	DSC	21	54	30	3
23HIN-5102T	HINDI LITERATURE	P-II	HINDI KAHANI	DSC	21	54	30	3
23PAD-5101T	PUBLIC ADMINISTRATION	P-I	ELEMENTS OF PUBLIC ADMINISTRATION-I	DSC	21	54	30	3
23PAD-5102T	PUBLIC ADMINISTRATION	P-II	PUBLIC ADMINISTRATION IN INDIA-I	DSC	21	54	30	3
23ENG-5101T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA-I	DSC	21	54	30	3
23ENG-5102T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-I	DSC	21	54	30	3
23SOC-5101T	SOCIOLOGY	P-I	INTRODUCTION TO SOCIOLOGY	DSC	21	54	30	3
23SOC-5102T	SOCIOLOGY	P-II	INDIAN SOCIETY	DSC	21	54	30	3
23ECO-5101T	ECONOMICS	P-I	MICRO ECONOMICS – I	DSC	15	35	20	2
23ECO-5102T	ECONOMICS	P-II	INDIAN ECONOMY – I	DSC	15	35	20	2
23ECO-5103P	ECONOMICS		ECONOMICS PRACTICAL – I	DSC	20	30	20	2
23STA-5101T	STATISTICS	P-I	PROBABILITY THEORY	DSC	15	35	20	2
23STA-5102T	STATISTICS	P-II	DESCRIPTIVE STATISTICS	DSC	15	35	20	2
23STA-5103P	STATISTICS		STATISTICS PRACTICAL – I	DSC	20	30	20	2
23PSY-5101T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES	DSC	15	35	20	2

23PSY-5102T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5103P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23CSC-5101T	COMPUTER SCIENCE	P-I	BASIC CONCEPTS OF PROGRAMMING (USING C)	DSC	15	35	20	2
23CSC-5102T	COMPUTER SCIENCE	P-II	OPERATING SYSTEM	DSC	15	35	20	2
23CSC-5103P	COMPUTER SCIENCE		COMPUTER PRACTICAL-I	DSC	20	30	20	2
23MAT-5101T	MATHEMATICS	P-I	DIFFERENTIAL CALCULUS	DSC	21	54	30	3
23MAT-5102T	MATHEMATICS	P-II	ANALYTIC GEOMETRY	DSC	21	54	30	3

	Lev	el 5-Semes	ster II UG 1111 : Bachelor	of Arts (1	<b>B.A.</b> )			
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23IMV-5201T	MUSIC	P-I	PRINCIPALS OF INDIAN MUSIC (VOCAL)-II	DSC	9	21	10	1
23IMV-5202T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-II	DSC	9	21	10	1
23IMV-5203P	MUSIC		MUSIC PRACTICAL- II	DSC	0	90	40	4
23PHI-5201T	PHILOSOPHY	P-I	INDIAN PHILOSOPHY – II	DSC	21	54	30	3
23PHI-5202T	PHILOSOPHY	P-II	WESTERN PHILOSOPHY – II	DSC	21	54	30	3
23PHE-5201T	PHYSICAL EDUCATION	P-I	HISTORY OF PHYSICAL EDUCATION-II	DSC	15	35	20	2
23PHE-5202T	PHYSICAL EDUCATION	P-II	FOUNDATION OF PHYSICAL EDUCATION-II	DSC	15	35	20	2
23PHE-5203P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2

23SAN-5201T	SANSKRIT LITERATURE	P-I	DRASHYA SHRAVYA AVAM NITI KAVYA-II	DSC	21	54	30	3
23SAN-5202T	SANSKRIT LITERATURE	P-II	BHARATIYA SANSKRITI KE MOOLTATV VYAAKARAN EVAM ANUVAD-II	DSC	21	54	30	3
23GEO-5201T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY - ATMOSPHERE, HYDROSPHERE AND BIOSPHERE	DSC	15	35	20	2
23GEO-5202T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - ECONOMIC ASPECTS	DSC	15	35	20	2
23GEO-5203P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23HIS-5201T	HISTORY	P-I	HISTORY OF INDIA (FROM BEGINNING TO 1200 AD) – II	DSC	21	54	30	3
23HIS-5202T	HISTORY	P-II	HISTORY OF RAJASTHAN (FROM EARLIEST TIMES TO 1956 A.D.) – II	DSC	21	54	30	3
23POL-5201T	POLITICAL SCIENCE	P-I	FOUNDATIONS OF POLITICAL SCIENCE-II	DSC	21	54	30	3
23POL-5202T	POLITICAL SCIENCE	P-II	REPRESENTATIVE INDIAN POLITICAL THOUGHT-II	DSC	21	54	30	3
23HIN-5201T	HINDI LITERATURE	P-I	HINDI KAVYA- PRACHIN EVAM MADHYAKALIN KAVYA-II	DSC	21	54	30	3
23HIN-5202T	HINDI LITERATURE	P-II	HINDI UPANYAS	DSC	21	54	30	3
23PAD-5201T	PUBLIC ADMINISTRATIO N	P-I	ELEMENTS OF PUBLIC ADMINISTRATION-II	DSC	21	54	30	3
23PAD-5202T	PUBLIC ADMINISTRATIO N	P-II	PUBLIC ADMINISTRATION IN INDIA-II	DSC	21	54	30	3
23ENG-5201T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA-II	DSC	21	54	30	3
23ENG-5202T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-II	DSC	21	54	30	3
23SOC-5201T	SOCIOLOGY	P-I	BASIC CONCEPTS IN SOCIOLOGY	DSC	21	54	30	3

23SOC-5202T	SOCIOLOGY	P-II	SOCIETY IN INDIA- ISSUES AND PROBLEMS	DSC	21	54	30	3
23ECO-5201T	ECONOMICS	P-I	MICRO ECONOMICS – II	DSC	15	35	20	2
23ECO-5202T	ECONOMICS	P-II	INDIAN ECONOMY – II	DSC	15	35	20	2
23ECO-5203P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23STA-5201T	STATISTICS	P-I	STATISTICAL ANALYSIS OF BIVARIATE DATA	DSC	15	35	20	2
23STA-5202T	STATISTICS	P-II	UNIVARIATE DISTRIBUTION	DSC	15	35	20	2
23STA-5203P	STATISTICS		STATISTICS PRACTICAL – II	DSC	20	30	20	2
23PSY-5201T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES	DSC	15	35	20	2
23PSY-5202T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5203P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2
23CSC-5201T	COMPUTER SCIENCE	P-I	ADVANCE CONCEPTS OF PROGRAMMING (USING C)	DSC	15	35	20	2
23CSC-5202T	COMPUTER SCIENCE	P-II	DATABASE MANAGEMENT SYSTEM	DSC	15	35	20	2
23CSC-5203P	COMPUTER SCIENCE		COMPUTER PRACTICAL-II	DSC	20	30	20	2
23MAT-5201T	MATHEMATICS	P-I	INTEGRAL CALCULUS	DSC	21	54	30	3
23MAT-5202T	MATHEMATICS	P-II	ABSTRACT ALGEBRA	DSC	21	54	30	3

	Lev	vel 6-Semes	ster III UG 1111 : Bachelo	or of Arts (	<b>B.A.</b> )		1	
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-6301T	COMPULSORY		ELEMENTARY COMPUTER APPLICATION	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23CSC-6301T	COMPUTER SCIENCE	P-I	JAVA PROGRAMMING	DSC	15	35	20	2
23CSC-6302T	COMPUTER SCIENCE	P-II	DATA AND COMPUTER NETWORK	DSC	15	35	20	2
23CSC-6303P	COMPUTER SCIENCE		COMPUTER PRACTICAL-III	DSC	20	30	20	2
23ECO-6301T	ECONOMICS	P-I	MACRO ECONOMICS-I	DSC	15	35	20	2
23ECO-6302T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-I	DSE	15	35	20	2
23ECO-6303T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT-I	DSE	15	35	20	2
23ECO-6304P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23ENG-6301T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA-III	DSC	21	54	30	3
23ENG-6302T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-III	DSC	21	54	30	3
23GEO-6301T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA: RESOURCES AND ECONOMIC CHARACTERISTICS	DSC	15	35	20	2
23GEO-6302T	GEOGRAPHY	P-II	BASICS OF HUMAN GEOGRAPHY	DSC	15	35	20	2
23GEO-6303P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23HIN-6301T	HINDI LITERATURE	P-I	PRAYAJAN PARAK HINDI –I	DSC	21	54	30	3
23HIN-6302T	HINDI LITERATURE	P-II	HINDI NIBANDH	DSC	21	54	30	3
23HIS-6301T	HISTORY	P-I	HISTORY OF MEDIEVAL INDIA (1200-1526 A.D)-I	DSC	21	54	30	3

23HIS-6302T	HISTORY	P-II	MAIN TRENDS IN THE CULTURAL HISTORY OF INDIA – I	DSC	21	54	30	3
23MAT-6301T	MATHEMATICS	P-I	P- I REAL ANALYSIS	DSC	21	54	30	3
23MAT-6302T	MATHEMATICS	P-II	P-II DIFFERENTIAL EQUATIONS	DSC	21	54	30	3
23IMV-6301T	MUSIC	P-I	PRINCIPLES OF INDIAN MUSIC (VOCAL)-III	DSC	9	21	10	1
23IMV-6302T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-III	DSC	9	21	10	1
23IMV-6303P	MUSIC		MUSIC PRACTICAL- III	DSC	0	90	40	4
23PHI-6301T	PHILOSOPHY	P-I	INDIAN ETHICS	DSC	21	54	30	3
23PHI-6302T	PHILOSOPHY	P-II	WESTERN LOGIC-I	DSC	21	54	30	3
23PHE-6301T	PHYSICAL EDUCATION	P-I	ANATOMY & PHYSIOLOGY OF EXERCISE-I	DSC	15	35	20	2
23PHE-6302T	PHYSICAL EDUCATION	P-II	MANAGEMENT & METHOD OF PHYSICAL EDUCATION-I	DSC	15	35	20	2
23PHE-6303P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2
23POL-6301T	POLITICAL SCIENCE	P-I	SELECTED POLITICAL SYSTEM- I	DSC	21	54	30	3
23POL-6302T	POLITICAL SCIENCE	P-II	INDIAN POLITICAL SYSTEM-I	DSC	21	54	30	3
23PAD-6301T	PUBLIC ADMINISTRATION	P-I	ADMINISTRATIVE INSTITUTION IN INDIA-I	DSC	21	54	30	3
23PAD-6302T	PUBLIC ADMINISTRATION	P-II	STATE ADMISTRATION IN INDIA-I	DSC	21	54	30	3
23SAN-6301T	SANSKRIT LITERATURE	P-I	VEDIC SAHITYA GADHYA SAHITYA EVAM VYAAKARAN- I	DSC	21	54	30	3
23SAN-6302T	SANSKRIT LITERATURE	P-II	NATAK, CHAND EVAM SANSKRIT SAHITYA KA ITIHAS- I	DSC	21	54	30	3

23SOC-6301T	SOCIOLOGY	P-I	FOUNDATION OF SOCIAL RESEARCH	DSC	21	54	30	3
23SOC-6302T	SOCIOLOGY	P-II	RURAL SOCIOLOGY	DSC	21	54	30	3
23STA-6301T	STATISTICS	P-I	APPLIED STATISTICS –I	DSC	15	35	20	2
23STA-6302T	STATISTICS	P-II	APPLIED STATISTICS –II	DSC	15	35	20	2
23STA-6303P	STATISTICS		STATISTICS PRACTICAL – III	DSC	20	30	20	2
23PSY-6301T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-6302T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS	DSC	15	35	20	2
23PSY-6303P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

	Level 6-Semester IV UG 1111 : Bachelor of Arts (B.A.)											
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2				
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2				
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2				
23CSC-6401T	COMPUTER SCIENCE	P-I	WEB SITE DEVELOPMENT	DSC	15	35	20	2				
23CSC-6402T	COMPUTER SCIENCE	P-II	SOFTWARE ENGINEERING	DSC	15	35	20	2				
23CSC-6403P	COMPUTER SCIENCE		COMPUTER PRACTICAL-IV	DSC	20	30	20	2				
23ECO-6401T	ECONOMICS	P-I	MACRO ECONOMICS-II	DSC	15	35	20	2				
23ECO-6402T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-II	DSE	15	35	20	2				
23ECO-6403T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT-II	DSE	15	35	20	2				

22ECO (404P	ECONOMICS		ECONOMICS	Dag	20	20	20	2
23ECO-6404P	ECONOMICS		PRACTICAL – II	DSC	20	30	20	2
23ENG-6401T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA-IV	DSC	21	54	30	3
23ENG-6402T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-IV	DSC	21	54	30	3
23GEO-6401T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA: SOCIO- CULTURE ,ECONOMIC AND ENVIRONMENTAL ISSUES	DSC	15	35	20	2
23GEO-6402T	GEOGRAPHY	P-II	ECOLOGY AND ENVIRONMENT	DSC	15	35	20	2
23GEO-6403P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23HIN-6401T	HINDI LITERATURE	P-I	PRAYOJAN PARAK HINDI –II	DSC	21	54	30	3
23HIN-6402T	HINDI LITERATURE	P-II	HINDI NATAK	DSC	21	54	30	3
23HIS-6401T	HISTORY	P-I	HISTORY OF MEDIEVAL INDIA (1526-1761 A.D)-II	DSC	21	54	30	3
23HIS-6402T	HISTORY	P-II	MAIN TRENDS IN THE CULTURAL HISTORY OF INDIA –II	DSC	21	54	30	3
23MAT-6401T	MATHEMATICS	P-I	COMPLEX ANALYSIS	DSC	21	54	30	3
23MAT-6402T	MATHEMATICS	P-II	NUMERICAL ANALYSIS	DSC	21	54	30	3
23IMV-6401T	MUSIC	P-I	PRINCIPALS OF INDIAN MUSIC (VOCAL)-IV	DSC	9	21	10	1
23IMV-6402T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-IV	DSC	9	21	10	1
23IMV-6403P	MUSIC		MUSIC PRACTICAL- IV	DSC	0	90	40	4
23PHI-6401T	PHILOSOPHY	P-I	WESTERN ETHICS	DSC	21	54	30	3
23PHI-6402T	PHILOSOPHY	P-II	WESTERN LOGIC-II	DSC	21	54	30	3
23PHE-6401T	PHYSICAL EDUCATION	P-I	ANATOMY & PHYSIOLOGY OF EXERCISE-II	DSC	15	35	20	2
23PHE-6402T	PHYSICAL EDUCATION	P-II	MANAGEMENT & METHOD OF PHYSICAL EDUCATION-II	DSC	15	35	20	2

23PHE-6403P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2
23POL-6401T	POLITICAL SCIENCE	P-I	SELECTED POLITICAL SYSTEM-II	DSC	21	54	30	3
23POL-6402T	POLITICAL SCIENCE	P-II	INDIAN POLITICAL SYSTEM-II	DSC	21	54	30	3
23PAD-6401T	PUBLIC ADMINISTRATION	P-I	ADMINISTRATIVE INSTITUTION IN INDIA-II	DSC	21	54	30	3
23PAD-6402T	PUBLIC ADMINISTRATION	P-II	STATE ADMISTRATION IN INDIA-II	DSC	21	54	30	3
23SAN-6401T	SANSKRIT LITERATURE	P-I	VEDIC SAHITYA GADHYA SAHITYA EVAM VYAAKARAN-II	DSC	21	54	30	3
23SAN-6402T	SANSKRIT LITERATURE	P-II	NATAK, ALANKAR EVAM SANSKRIT SAHITYA KA ITIHAS-II	DSC	21	54	30	3
23SOC-6401T	SOCIOLOGY	P-I	SOCIOLOGY OF TRIBAL SICIETY	DSC	21	54	30	3
23SOC-6402T	SOCIOLOGY	P-II	CLASSICAL SOCIOLOGICAL THOUGHT	DSC	21	54	30	3
23STA-6401T	STATISTICS	P-I	STATISTICAL INFERENCE	DSC	15	35	20	2
23STA-6402T	STATISTICS	P-II	SAMPLING DISTRIBUTION	DSC	15	35	20	2
23STA-6403P	STATISTICS		STATISTICS PRACTICAL – IV	DSC	20	30	20	2
23PSY-6401T	PSYCHOLOGY	P-I	ABNORMAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-6402T	PSYCHOLOGY	P-II	PSYCHOLOGICAL STATISTICS	DSC	15	35	20	2
23PSY-6403P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

Level 7-Semester V UG 1111 : Bachelor of Arts (B.A.)										
Course Code	Subject	Pape r No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits		
23SEC-7501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2		

	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23CSC-7501T	COMPUTER SCIENCE	P-I	PHP PROGRAMMING	DSC	15	35	20	2
23030-73011	COMPUTER	1-1	OPEN SOURCE	DSC	13	35	20	Z
23CSC-7502T	SCIENCE	P-II (A)	OPERATING SYSTEM	DSC	15	35	20	2
23CSC-7503P	COMPUTER SCIENCE	P- II(B)	ARTIFICIAL INTELLIGENCE	DSC	15	35	20	2
23CSC-7504P	COMPUTER SCIENCE	P-II (C)	DATA WAREHOUSING AND DATA MINING	DSC	15	35	20	2
23CSC-7503P	COMPUTER SCIENCE		COMPUTER PRACTICAL-V	DSC	20	30	20	2
23ECO-7501T	ECONOMICS	P-I	INTERNATIONAL TRADE AND DEVELOPMENT ECONOMICS	DSC	15	35	20	2
23ECO-7502T	ECONOMICS	P-II	APPLICATION OF MATHEMATICS IN ECONOMICS-I	DSE	15	35	20	2
23ECO-75021 23ECO-7503T	ECONOMICS	(A) P-II (B)	ECONOMICS-I ENVIRONMENTAL ECONOMICS-I	DSE	15	35	20	2
23ECO-7504T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-I	DSE	15	35	20	2
23ECO-7505P	ECONOMICS		ECONOMICS PRACTICAL - II	DSC	20	30	20	2
23ENG-7501T	ENGLISH LITERATURE	P-I	INDIAN WRITING IN ENGLISH –I	DSC	21	54	30	3
23ENG-7502T	ENGLISH LITERATURE	P-II (A)	WOMEN'S WRITING –I	DSE	21	54	30	3
23ENG-7503T	ENGLISH LITERATURE	P-II (B)	POST COLONIAL WRITING-I	DSE	21	54	30	3
23GEO-7501T	GEOGRAPHY	P-I	GEOGRAPHOCAL THOUGHT	DSC	15	35	20	2
23GEO-7502T	GEOGRAPHY	P-II (A)	GEOGRAPHY OF RESOURCS	DSE	15	35	20	2
23GEO-7503T	GEOGRAPHY	P-II (B)	AGRICULURAL GEOGRAPHY	DSE	15	35	20	2
23GEO-7504P	GEOGRAPHY		GEOGRAPHY PRACTICAL - II	DSC	20	30	20	2

			HINDI KAVYA -					
23HIN-7501T	HINDI LITERATURE	P-I	ADHUNIK HINDI KAVYA-I	DSC	21	54	30	3
23HIN-7502T	HINDI LITERATURE	P-II (A)	HINDI BHASHA VYAKARAN AND SAHITYA SIDDHANT-I	DSE	21	54	30	3
23HIN-7503T	HINDI LITERATURE	P-II (B)	VYAVSAYIK SAMPREKSHAN HETU HINDI KAUSHAL	DSE	21	54	30	3
23HIS-7501T	HISTORY	P-I	HISTORY OF MODERN INDIA (1761-1971) -I	DSC	21	54	30	3
23HIS-7502T	HISTORY	P-II (A)	HISTORY OF MODERN WORLD UP TO SECOND WORLD WAR-I	DSE	21	54	30	3
23HIS-7503T	HISTORY	P-II (B)	ARCHAEOLOGICAL SITES AND MONUMENTS OF RAJASTHAN -I	DSE	21	54	30	3
			ADVANCED		21			
23MAT-7501T	MATHEMATICS	P-I (A)	ABSTRACT ALGEBRA	DSC	21	54	30	3
23MAT-7502T	MATHEMATICS	P-I (B)	DISCRETE MATHEMATICS	DSC	21	54	30	3
23MAT-7503T	MATHEMATICS	P-II (A)	ADVANCED COMPLEX ANALYSIS	DSC	21	54	30	3
23MAT-7504T	MATHEMATICS	P-II (B)	OPTIMIZATION THEORY	DSC	21	54	30	3
23IMV-7501T	MUSIC	P-I	PRINCIPLES OF INDIAN MUSIC (VOCAL)-V	DSC	9	21	10	1
231MV-7502T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-V	DSC	9	21	10	1
23IMV-7503P	MUSIC		MUSIC PRACTICAL- V	DSC	0	90	40	4
23PHI-7501T	PHILOSOPHY	P-I	INDIAN LOGIC	DSE	21	54	30	3
23PHI-7502T	PHILOSOPHY	P-II (A)	PHILOSOPHY OF RELIGION	DSE	21	54	30	3
23PHI-7503T	PHILOSOPHY	P-II (B)	PANCHAKOSHA AND ETHICAL IDEAS: HOLISTIC	DSE	21	54	30	3

			DEVELOPMENT OF PERSONALITY-I					
23PHI-7504T	PHILOSOPHY	P-II (C)	APPLIED ETHICS -I	DSE	21	54	30	3
23PHE-7501T	PHYSICAL EDUCATION	P-I	HEALTH EDUCATION-I	DSC	15	35	20	2
23PHE-7502T	PHYSICAL EDUCATION	P-II (A)	TEST AND MEASUREMENT - I	DSE	15	35	20	2
23PHE-7503T	PHYSICAL EDUCATION	P-II (B)	YOGA EDUCATION-I	DSE	15	35	20	2
23PHE-7504P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2
23POL-7501T	POLITICAL SCIENCE	P-I	REPRESENTATIVE WESTERN POLITICAL THINKERS-I	DSC	21	54	30	3
23POL-7502T	POLITICAL SCIENCE	P-II (A)	INTERNATIONAL RELATIONS SINCE WORLD WAR II-I	DSE	21	54	30	3
23POL-7503T	POLITICAL SCIENCE	P-II (B)	INTERNATIONAL LAW	DSE	21	54	30	3
23PAD-7501T	PUBLIC ADMINISTRATION	P-I	COMPARATIVE ADMINISTRATIVE SYSTEMS-I	DSC	21	54	30	3
23PAD-7502T	PUBLIC ADMINISTRATION	P-II (A)	LOCAL ADMINISTRATION-I	DSE	21	54	30	3
23PAD-7503T	PUBLIC ADMINISTRATION	P-II (B)	INDIAN CONSTITUTION	DSE	21	54	30	3
23SAN-7501T	SANSKRIT LITERATURE	P-I	BHARTIYA DARSHAN EVAM VYAAKARAN	DSC	21	54	30	3
23SAN-7502T	SANSKRIT LITERATURE	P-II (A)	KAVYA DHARMSHASTRA EVAM NIBANDH	DSE	21	54	30	3
23SAN-7503T	SANSKRIT LITERATURE	P- II(B)	PANCHANG PARICHAYA	DSE	21	54	30	3
23SOC-7501T	SOCIOLOGY	P-I	URBAN SOCIOLOGY	DSC	21	54	30	3
23SOC-7502T	SOCIOLOGY	P-II (A)	INDIAN SOCIOLOGICAL THOUGHT	DSE	21	54	30	3
23SOC-7503T	SOCIOLOGY	P-II (B)	HUMAN VALUES AND PROFESSIONAL ETHICS	DSE	21	54	30	3

			SAMPLE SURVEY-I					
23STA-7501T	STATISTICS	P-I		DSC	15	35	20	2
23STA-7502T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-I	DSE	15	35	20	2
23STA-7503T	STATISTICS	P-II (B)	ECONOMETRICS	DSE	15	35	20	2
23STA-7504P	STATISTICS		STATISTICS PRACTICAL - V	DSC	20	30	20	2
			PSYCHOMETRICS					
23PSY-7501T	PSYCHOLOGY	P-I		DSC	15	35	20	2
23PSY-7502T	PSYCHOLOGY	P- II(A)	POSITIVE PSYCHOLOGY	DSC	15	35	20	2
23PSY-7503T	PSYCHOLOGY	P- II(B)	HEALTH PSYCHOLOGY	DSC	15	35	20	2
23PSY-7504T	PSYCHOLOGY	P- II(C)	PROJECT	DSC	15	35	20	2
23PSY-7505P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

Level 7-Semester VI UG 1111 : Bachelor of Arts (B.A.)										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits		
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2		
23CSC-7601T	COMPUTER SCIENCE	P-I	PYTHON PROGRAMMING	DSC	15	35	20	2		
23CSC-7602T	COMPUTER SCIENCE	P-II(A)	BIG DATA TECHNOLOGY	DSC	15	35	20	2		
23CSC-7603P	COMPUTER SCIENCE	P-II(B)	CLOUD COMPUTINE	DSC	15	35	20	2		
23CSC-7604P	COMPUTER SCIENCE	P-II(C)	BUSINESS INFORMATICS	DSC	15	35	20	2		
23CSC-7605P	COMPUTER SCIENCE		COMPUTER PRACTICAL-VI	DSC	20	30	20	2		
23ECO-7601T	ECONOMICS	P-I	PUBLIC FINANCE	DSC	15	35	20	2		
23ECO-7602T	ECONOMICS	P-II (A)	APPLICATION OF MATHEMATICS IN ECONOMICS-II	DSE	15	35	20	2		
23ECO-7603T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-II	DSE	15	35	20	2		

23ECO-7604T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-II	DSE	15	35	20	2
23ECO-7605P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23ENG-7601T	ENGLISH LITERATURE	P-I	INDIAN WRITING IN ENGLISH –II	DSC	21	54	30	3
23ENG-7602T	ENGLISH LITERATURE	P-II (A)	WOMEN'S WRITING –II	DSE	21	54	30	3
23ENG-7603T	ENGLISH LITERATURE	P-II (B)	POST COLONIAL WRITING-II	DSE	21	54	30	3
23GEO-7601T	GEOGRAPHY	P-I	WORLD GEOGRAPHY	DSC	15	35	20	2
23GEO-7602T	GEOGRAPHY	P-II (A)	GEOGRAPHICAL METHODOLOGIES	DSE	15	35	20	2
23GEO-7603T	GEOGRAPHY	P-II (B)	GEOGRAPHY OG TOURISM	DSE	15	35	20	2
23GEO-7604P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2
23HIN-7601T	HINDI LITERATURE	P-I	HINDI KAVYA - ADHUNIK HINDI KAVYA-II	DSC	21	54	30	3
23HIN-7601T	HINDI LITERATURE	P-II (A)	HINDI BHASHA VYAKARAN AND SAHITYA SIDDHANT-II	DSE	21	54	30	3
23HIN-7602T	HINDI LITERATURE	P-II (B)	HINDI LEKHAN KAUSHAL	DSE	21	54	30	3
23HIS-7601T	HISTORY	P-I	HISTORY OF MODERN INDIA (1761-1971) –II	DSC	21	54	30	3
23HIS-7602T	HISTORY	P-II (A)	HISTORY OF MODERN WORLD UP TO SECOND WORLD WAR-II	DSE	21	54	30	3
23HIS-7603T	HISTORY	P-II (B)	ARCHAEOLOGICAL SITES AND MONUMENTS OF RAJASTHAN -II	DSE	21	54	30	3
23MAT-7601T	MATHEMATICS	P-I (A)	LINEAR ALGEBRA	DSE	21	54	30	3
23MAT-7602T	MATHEMATICS	P-I (B)	GRAPH THEORY	DSE	21	54	30	3
23MAT-7603T	MATHEMATICS	P-II (A)	MECHANICS	DSE	21	54	30	3
23MAT-7604T	MATHEMATICS	P-II (B)	THEORY OF EQUATION	DSE	21	54	30	3

23IMV-7601T	MUSIC	P-I	PRINCIPALS OF INDIAN MUSIC (VOCAL)-VI	DSC	9	21	10	1
23IMV-7602T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-VI	DSC	9	21	10	1
23IMV-7603P	MUSIC		MUSIC PRACTICAL- VI	DSC	0	90	40	4
23PHI-7601T	PHILOSOPHY	P-I	SAMKHYA YOGA	DSE	21	54	30	3
23PHI-7602T	PHILOSOPHY	P-II (A)	SOCIO - POLITICAL PHILOSOPHY	DSE	21	54	30	3
23PHI-7603T	PHILOSOPHY	P-II (B)	PANCHAKOSHA AND ETHICAL IDIAS: HOLISTIC DEVELOPMENT OF PERSONALITY-II	DSE	21	54	30	3
23PHI-7604T	PHILOSOPHY	P-II (C)	APPLIED ETHICS –II	DSE	21	54	30	3
23PHE-7601T	PHYSICAL EDUCATION	P-I	HEALTH EDUCATION-II	DSC	15	35	20	2
23PHE-7602T	PHYSICAL EDUCATION	P-II (A)	TEST AND MEASUREMENT – II	DSE	15	35	20	2
23PHE-7603T	PHYSICAL EDUCATION	P-II (B)	YOGA EDUCATION- II	DSE	15	35	20	2
23PHE-7604P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2
23POL-7601T	POLITICAL SCIENCE	P-I	REPRESENTATIVE WESTERN POLITICAL THINKERS-II	DSC	21	54	30	3
23POL-7602T	POLITICAL SCIENCE	P-II (A)	INTERNATIONAL RELATIONS SINCE WORLD WAR II	DSE	21	54	30	3
23POL-7603T	POLITICAL SCIENCE	P-II (B)	INTERNATIONAL ORGANISATIONAL	DSE	21	54	30	3
23PAD-7601T	PUBLIC ADMINISTRATION	P-I	COMPARATIVE ADMINISTRATIVE SYSTEMS-II	DSC	21	54	30	3
23PAD-7602T	PUBLIC ADMINISTRATION	P-II (A)	LOCAL ADMINISTRATION-II	DSE	21	54	30	3
23PAD-7603T	PUBLIC ADMINISTRATION	P-II (B)	PUBLIC POLICY AND ADMINSTRATION	DSE	21	54	30	3
23SAN-7601T	SANSKRIT LITERATURE	P-I	BHARTIYA DARSHAN EVAM VYAAKARAN	DSC	21	54	30	3
23SAN-7502T	SANSKRIT LITERATURE	P-II (A)	KAVYA EVAM DHARMSHASTRA	DSE	21	54	30	3

23SAN-7504T	SANSKRIT LITERATURE	P-II(B)	PANCHANG PARICHAYA	DSE	21	54	30	3
23SOC-7601T	SOCIOLOGY	P-I	POLITICAL SOCIOLOGY	DSC	21	54	30	3
23SOC-7602T	SOCIOLOGY	P-II (A)	HISTORY OF WESTERN SOCIOLOGICAL THOUGHT	DSE	21	54	30	3
23SOC-7603T	SOCIOLOGY	P-II (B)	HUMAN VALUES AND PROFESSIONAL ETHICS	DSE	21	54	30	3
23STA-7601T	STATISTICS	P-I	SAMPLE SURVEY-II	DSC	15	35	20	2
23STA-7602T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-II	DSE	15	35	20	2
23STA-7603T	STATISTICS	P-II (B)	PROJECT	DSE	15	35	20	2
23STA-7604P	STATISTICS		STATISTICS PRACTICAL – V	DSC	20	30	20	2
23PSY-7601T	PSYCHOLOGY	P-I	PSYCHOMETRICS	DSC	15	35	20	2
23PSY-7602T	PSYCHOLOGY	P-II(A)	POSITIVE PSYCHOLOGY	DSC	15	35	20	2
23PSY-7603T	PSYCHOLOGY	P-II(B)	HEALTH PSYCHOLOGY	DSC	15	35	20	2
23PSY-7604T	PSYCHOLOGY	P-II(C)	PROJECT	DSC	15	35	20	2
23PSY-7605P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSC	20	30	20	2

## 9.3.2 Bachelor of Arts (B.A) with specialization

Level 5-Semes	ter I UG 1212 : Bache	lor of Arts (	Geography) / UG 1213 : B Arts (Political )	achelor of	Arts (Histo	ory) / UG :	1214 : Bac	helor of
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23IMV-5101T	MUSIC	P-I	PRINCIPALS OF INDIAN MUSIC (VOCAL)-I	DSC	9	21	10	1
23IMV-5102T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-I	DSC	9	21	10	1
23IMV-5103P	MUSIC		MUSIC PRACTICAL	DSCP	0	90	40	4
23PHI-5101T	PHILOSOPHY	P-I	INDIAN PHILOSOPHY – I	DSC	21	54	30	3

23PHI-5102T	PHILOSOPHY	P-II	WESTERN PHILOSOPHY – I	DSC	21	54	30	3
23PHE-5101T	PHYSICAL EDUCATION	P-I	HISTORY OF PHYSICAL EDUCATION-I	DSC	15	35	20	2
23PHE-5102T	PHYSICAL EDUCATION	P-II	FOUNDATION OF PHYSICAL EDUCATION-I	DSC	15	35	20	2
23PHE-5103P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSCP	20	30	20	2
23SAN-5101T	SANSKRIT LITERATURE	P-I	DRASHYA SHRAVYA AVAM NITI KAVYA-I	DSC	21	54	30	3
23SAN-5102T	SANSKRIT LITERATURE	P-II	BHARATIYA SANSKRITI KE MOOLTATV VYAAKARAN EVAM ANUVAD-I	DSC	21	54	30	3
23HIS-5101T	HISTORY	P-I	HISTORY OF INDIA (FROM BEGINNING TO 1200 AD) – I	DSC	21	54	30	3
23HIS-5102T	HISTORY	P-II	HISTORY OF RAJASTHAN (FROM EARLIEST TIMES TO 1956 A.D.) – I	DSC	21	54	30	3
23POL-5101T	POLITICAL SCIENCE	P-I	FOUNDATIONS OF POLITICAL SCIENCE-I	DSC	21	54	30	3
23POL-5102T	POLITICAL SCIENCE	P-II	REPRESENTATIVE INDIAN POLITICAL THOUGHT-I	DSC	21	54	30	3
23HIN-5101T	HINDI LITERATURE	P-I	HINDI KAVYA- PRACHIN EVAM MADHYAKALIN KAVYA-I	DSC	21	54	30	3
23HIN-5102T	HINDI LITERATURE	P-II	HINDI KAHANI	DSC	21	54	30	3
23PAD-5101T	PUBLIC ADMINISTRATION	P-I	ELEMENTS OF PUBLIC ADMINISTRATION-I	DSC	21	54	30	3
23PAD-5102T	PUBLIC ADMINISTRATION	P-II	PUBLIC ADMINISTRATION IN INDIA-I	DSC	21	54	30	3
23ENG-5101T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA-I	DSC	21	54	30	3

23ENG-5102T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-I	DSC	21	54	30	3
23SOC-5101T	SOCIOLOGY	P-I	INTRODUCTION TO SOCIOLOGY	DSC	21	54	30	3
23SOC-5102T	SOCIOLOGY	P-II	INDIAN SOCIETY	DSC	21	54	30	3
23ECO-5101T	ECONOMICS	P-I	MICRO ECONOMICS – I	DSC	15	35	20	2
23ECO-5102T	ECONOMICS	P-II	INDIAN ECONOMY – I	DSC	15	35	20	2
23ECO-5103P	ECONOMICS		ECONOMICS PRACTICAL – I	DSCP	20	30	20	2
23STA-5101T	STATISTICS	P-I	PROBABILITY THEORY	DSC	15	35	20	2
23STA-5102T	STATISTICS	P-II	DESCRIPTIVE STATISTICS	DSC	15	35	20	2
23STA-5103P	STATISTICS		STATISTICS PRACTICAL – I	DSCP	20	30	20	2
23PSY-5101T	PSYCHOLOGY	P-I	BASIC PSYCHOLOGICAL PROCESSES	DSC	15	35	20	2
23PSY-5102T	PSYCHOLOGY	P-II	SOCIAL PSYCHOLOGY	DSC	15	35	20	2
23PSY-5103P	PSYCHOLOGY		PSYCHOLOGY PRACTICAL	DSCP	20	30	20	2
23CSC-5101T	COMPUTER SCIENCE	P-I	BASIC CONCEPTS OF PROGRAMMING (USING C)	DSC	15	35	20	2
23CSC-5102T	COMPUTER SCIENCE	P-II	OPERATING SYSTEM	DSC	15	35	20	2
23CSC-5103P	COMPUTER SCIENCE		COMPUTER PRACTICAL-I	DSCP	20	30	20	2
23MAT-5101T	MATHEMATICS	P-I	DIFFERENTIAL CALCULUS	DSC	21	54	30	3
23MAT-5102T	MATHEMATICS	P-II	ANALYTIC GEOMETRY	DSC	21	54	30	3
23GEO-5101T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY – LITHOSPHERE	DSC	15	35	20	2
23GEO-5102T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN -	DSC	15	35	20	2

		PHYSICAL AND HUMAN ATTRIBUTES					
23GEO-5103P	GEOGRAPHY	GEOGRAPHY PRACTICAL - I	DSC	20	30	20	2

#### Level 5-Semester I UG 1212 : Bachelor of Arts (Geography)

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5101T	COMPULSORY		GENERAL ENGLISH	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23GEO-5151T	GEOGRAPHY	P-I	PHYSICAL GEOGRAPHY – LITHOSPHERE	DSC	21	54	30	3
23GEO-5152T	GEOGRAPHY	P-II	GEOGRAPHY OF RAJASTHAN - PHYSICAL AND HUMAN ATTRIBUTES	DSC	21	54	30	3
23GEO-5153T	GEOGRAPHY	P-III	ECONOMIC GEOGRAPHY	DSC	21	54	30	3
23GEO-5154P	GEOGRAPHY		GEOGRAPHY PRACTICAL	DSCP	60	90	60	6

### Level 5-Semester I UG 1213 : Bachelor of Arts (History)

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
			GENERAL ENGLISH					
23AEC-5101T	COMPULSORY			AEC	15	35	50	2
	COMPUTEODY		VALUE ADDED COURSE (ELECTIVE)	NAC	15	25	50	2
	COMPULSORY			VAC	15	35	50	2
			HISTORY OF INDIA (FROM BEGINNING TO 1200 AD) – I					
23HIS-5151T	HISTORY	P-I		DSC	35	90	50	5
2011/0 51 50T	WETCHY	DU	HISTORY OF RAJASTHAN (FROM EARLIEST TIMES TO 1956 A.D.) – I	Dag	25		50	_
23HIS-5152T	HISTORY	P-II		DSC	35	90	50	5
			SOURCES OF INDIAN HISTORY - I					
23HIS-5153T	HISTORY	P-III		DSC	35	90	50	5

#### Level 5-Semester I UG 1214 : Bachelor of Arts (Political Science)

					Max	Max		
		Paper			Marks	Marks	Min	
Course Code	Subject	No.	Nomenclature	Disci	CIA	ESE	Marks	Credits

			GENERAL ENGLISH					
23AEC-5101T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			FOUNDATION OF					
			POLITICAL SCIENCE-I					
	POLITICAL							
23POL-5151T	SCIENCE	P-I		DSC	35	90	50	5
			REPRESENTATIVE					
			INDIAN POLITICAL					
	POLITICAL		THOUGHT-I					
23POL-5152T	SCIENCE	P-II		DSC	35	90	50	5
			SELECTED POLITICAL					
	POLITICAL		SYSTEM-I					
23POL-5153T	SCIENCE	P-III		DSC	35	90	50	5

#### Level 5-Semester I UG 1216: Bachelor of Arts (Psychology)

Course		Paper			Max Marks	Max Marks	Min	
course	Subject	No.	Nomenclature	Disci	CIA	ESE	Marks	Credits
			GENERAL ENGLISH					
23AEC-5101T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			BASIC					
			PSYCHOLOGICAL					
			PROCESSES -I					
23PSY-5151T	PSYCHOLOGY	P-I		DSC	21	54	30	3
	PSYCHOLOGY		SOCIAL					
			PSYCHOLOGY-I					
23 PSY -5152T		P-II		DSC	21	54	30	3
	PSYCHOLOGY		EDUCATIONAL					
			PSYCHOLOGY-I					
23 PSY -5153T		P-III		DSC	21	54	30	3
	PSYCHOLOGY		PRACTICAL-I					
23 PSY -5154P				DSC	60	90	60	6

#### Level 5-Semester I UG 1215: Bachelor of Arts (English)

Course		Paper			Max Marks	Max Marks	Min	
Course	Subject	No.	Nomenclature	Disci	CIA	ESE	Marks	Credits
			GENERAL ENGLISH					
23AEC-5101T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)	MAG	15	25	50	2
	COMPULSORY	_		VAC	15	35	50	2
			POETRY AND					
			DRAMA-I					
23ENG-5151T	ENGLISH	P-I		DSC	35	90	50	5
	ENGLISH		PROSE AND FICTION					
			-I					
23 ENG -5152T		P-II		DSC	35	90	50	5
	ENGLISH		LANGUAGE SKILLS					
			AND LITERARY					
			ANALYSIS-I					
23 ENG -5153T		P-III		DSC	35	90	50	5

Level 5-Semester	Level 5-Semester II UG 1212 : Bachelor of Arts (Geography) / UG 1213 : Bachelor of Arts (History) / UG 1214 : Bachelor of Arts (Political )										
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits			
			PRINCIPALS OF INDIAN MUSIC								
23IMV-5201T	MUSIC	P-I	(VOCAL)-II	DSC	9	21	10	1			
	MUSIC		HISTORY OF INDIAN								
23IMV-5202T		P-II	MUSIC (VOCAL)-II	DSC	9	21	10	1			
	MUSIC		MUSIC PRACTICAL		,			-			
23IMV-5203P			INDIAN PHILOSOPHY	DSCP	0	90	40	4			
			– II								
23PHI-5201T	PHILOSOPHY	P-I		DSC	21	54	30	3			
			WESTERN PHILOSOPHY – II								
23PHI-5202T	PHILOSOPHY	P-II		DSC	21	54	30	3			
			HISTORY OF PHYSICAL								
	PHYSICAL		EDUCATION-II								
23PHE-5201T	EDUCATION	P-I		DSC	15	35	20	2			
			FOUNDATION OF PHYSICAL								
	PHYSICAL		EDUCATION-II								
23PHE-5202T	EDUCATION	P-II		DSC	15	35	20	2			
			PHYSICAL EDUCATION								
	PHYSICAL		PRACTICAL								
23PHE-5203P	EDUCATION			DSCP	20	30	20	2			
	SANSKRIT		DRASHYA SHRAVYA AVAM NITI KAVYA-II								
23SAN-5201T	LITERATURE	P-I		DSC	21	54	30	3			
			BHARATIYA SANSKRITI KE								
			MOOLTATV								
			VYAAKARAN EVAM								
23SAN-5202T	SANSKRIT LITERATURE	P-II	ANUVAD-II	DSC	21	54	30	3			
25541-52021	LITERATORE	1-11	HISTORY OF INDIA	DSC	21	54	50	5			
			(FROM BEGINNING								
23HIS-5201T	HISTORY	P-I	TO 1200 AD) – II	DSC	21	54	30	3			
201110 02011			HISTORY OF	220							
			RAJASTHAN (FROM								
			EARLIEST TIMES TO 1956 A.D.) – II								
23HIS-5202T	HISTORY	P-II		DSC	21	54	30	3			
			FOUNDATIONS OF POLITICAL SCIENCE-								
	POLITICAL		II								
23POL-5201T	SCIENCE	P-I		DSC	21	54	30	3			
			REPRESENTATIVE INDIAN POLITICAL								
	POLITICAL		THOUGHT-II								
23POL-5202T	SCIENCE	P-II		DSC	21	54	30	3			
			HINDI KAVYA- PRACHIN EVAM								
			MADHYAKALIN								
2211N 5201T	HINDI	דת	KAVYA-II	DSC	21	51	20	2			
23HIN-5201T	LITERATURE	P-I		DSC	21	54	30	3			

2211D1 5202T	HINDI	БЦ	HINDI UPANYAS	Dic	21	<b>5</b> 4	20	2
23HIN-5202T	LITERATURE	P-II	ELEMENTS OF	DSC	21	54	30	3
			PUBLIC					
	PUBLIC		ADMINISTRATION-II					
23PAD-5201T	ADMINISTRATION	P-I		DSC	21	54	30	3
			PUBLIC					
	PUBLIC		ADMINISTRATION IN INDIA-II					
23PAD-5202T	ADMINISTRATION	P-II	INDIA-II	DSC	21	54	30	3
201110 02021			POETRY AND	250	21	51	50	5
	ENGLISH		DRAMA-II					
23ENG-5201T	LITERATURE	P-I		DSC	21	54	30	3
	ENCLICIT		PROSE AND FICTION-					
23ENG-5202T	ENGLISH LITERATURE	P-II	II	DSC	21	54	30	3
232110 32021		1 11	BASIC CONCEPTS IN	DBC	21	54	50	5
			SOCIOLOGY					
23SOC-5201T	SOCIOLOGY	P-I		DSC	21	54	30	3
			SOCIETY IN INDIA-					
			ISSUES AND PROBLEMS					
23SOC-5202T	SOCIOLOGY	P-II	TRODLEMIS	DSC	21	54	30	3
			MICRO ECONOMICS -					-
			II					
23ECO-5201T	ECONOMICS	P-I		DSC	15	35	20	2
			INDIAN ECONOMY – II					
23ECO-5202T	ECONOMICS	P-II	11	DSC	15	35	20	2
23200 32021			ECONOMICS	250	10		20	2
			PRACTICAL – II					
23ECO-5203P	ECONOMICS			DSCP	20	30	20	2
			STATISTICAL ANALYSIS OF					
			ANALYSIS OF BIVARIATE DATA					
23STA-5201T	STATISTICS	P-I	DIVARIATE DATA	DSC	15	35	20	2
	STATISTICS		UNIVARIATE					
			DISTRIBUTION					_
23STA-5202T		P-II		DSC	15	35	20	2
	STATISTICS		STATISTICS PRACTICAL – II					
23STA-5203P			TRACTICAL - II	DSCP	20	30	20	2
			BASIC				-	
			PSYCHOLOGICAL					
22DGX 5201T	DEVOLOGY	DI	PROCESSES	DOG	1.7	25	20	2
23PSY-5201T	PSYCHOLOGY PSYCHOLOGY	P-I	SOCIAL	DSC	15	35	20	2
	15TCHOLOGI		PSYCHOLOGY					
23PSY-5202T		P-II		DSC	15	35	20	2
	PSYCHOLOGY		PSYCHOLOGY					
DODGY COOCD			PRACTICAL	Dag	20	20		2
23PSY-5203P			ADVANCE CONCEPTS	DSC	20	30	20	2
			OF PROGRAMMING					
	COMPUTER		(USING C)					
23CSC-5201T	SCIENCE	P-I	· · ·	DSC	15	35	20	2
	COMPUTER		DATABASE					
	SCIENCE		MANAGEMENT SYSTEM					
23CSC-5202T		P-II	STSTEIM	DSC	15	35	20	2
23050 32021	COMPUTER		COMPUTER		1.5		20	2
	SCIENCE		PRACTICAL-II					
23CSC-5203P				DSCP	20	30	20	2
			INTEGRAL					
23MAT-5201T	MATHEMATICS	P-I	CALCULUS	DSC	21	54	30	3
2JIVIA1-J2011	MATHEMATICS	1 -1		DSC	Δ1	J <del>4</del>	50	J

			ABSTRACT ALGEBRA					
23MAT-5202T	MATHEMATICS	P-II		DSC	21	54	30	3
			PHYSICAL					
			GEOGRAPHY -					
			ATMOSPHERE,					
			HYDROSPHERE AND					
			BIOSPHERE					
23GEO-5201T	GEOGRAPHY	P-I		DSC	15	35	20	2
	GEOGRAPHY		GEOGRAPHY OF					
			RAJASTHAN -					
			ECONOMIC ASPECTS					
23GEO-5202T		P-II		DSC	15	35	20	2
	GEOGRAPHY		GEOGRAPHY					
			PRACTICAL – II					
23GEO-5203P				DSC	20	30	20	2

#### Level 5-Semester II UG 1212 : Bachelor of Arts (Geography)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disci	CIA	ESE	Marks	Credits
			GENERAL HINDI					
23AEC-5201T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			PHYSICAL GEOGRAPHY - ATMOSPHERE, HYDROSPHERE AND BIOSPHERE					
23GEO-5251T	GEOGRAPHY	P-I		DSC	21	54	30	3
			GEOGRAPHY OF RAJASTHAN - ECONOMIC ASPECTS					
23GEO-5252T	GEOGRAPHY	P-II		DSC	21	54	30	3
			THEORY OF ECONOMIC GEOGRAPHY					
23GEO-5253T	GEOGRAPHY	P-III		DSC	21	54	30	3
			GEOGRAPHY PRACTICAL – II					
23GEO-5254P	GEOGRAPHY			DSCP	60	90	60	6

#### Level 5-Semester II UG 1213 : Bachelor of Arts (History)

		Paper			Max Marks	Max Marks	Min	
<b>Course Code</b>	Subject	No.	Nomenclature	Disci	CIA	ESE	Marks	Credits
			GENERAL HINDI					
23AEC-5201T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			HISTORY OF INDIA					
			(FROM BEGINNING					
			TO 1200 AD) – II					
23HIS-5251T	HISTORY	P-I		DSC	35	90	50	5
			HISTORY OF					
			RAJASTHAN (FROM					
			EARLIEST TIMES TO					
23HIS-5252T	HISTORY	P-II	1956 A.D.) - II	DSC	35	90	50	5
			SOURCES OF INDIAN					
23HIS-5253T	HISTORY	P-III	HISTORY - II	DSC	35	90	50	5

#### Level 5-Semester II UG 1214 : Bachelor of Arts (Political Science)

Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23AEC-5201T	COMPULSORY		GENERAL HINDI	AEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23POL-5251T	POLITICAL SCIENCE	P-I	FOUNDATION OF POLITICAL SCIENCE- II	DSC	35	90	50	5
23POL-5252T	POLITICAL SCIENCE	P-II	REPRESENTATIVE INDIAN POLITICAL THOUGHT-II	DSC	35	90	50	5
23POL-5253T	POLITICAL SCIENCE	P-III	SELECTED POLITICAL SYSTEM- II	DSC	35	90	50	5

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	Leve	el 5-Semest	er II UG 1216 : Bachelor of A	Arts (Psych	ology)			
Course Code	Subject	Paper No.	Nomenclature	Discip	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	Bubjeet	1100	GENERAL HINDI	Discip	0	LUL	17141115	creatio
23AEC-5201T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			BASIC PSYCHOLOGICAL PROCESSES-II					
23PSY-5251T	PSYCHOLOGY	P-I		DSC	21	54	30	3
	PSYCHOLOGY		SOCIAL PSYCHOLOGY – II					
23 PSY -5252T		P-II		DSC	21	54	30	3
	PSYCHOLOGY		EDUCATIONAL PSYCHOLOGY-II					
23 PSY -5253T		P-III		DSC	21	54	30	3
23 PSY -5254P	PSYCHOLOGY		PRACTICAL	DSC	60	90	60	6

#### Level 5-Semester II UG 1215: Bachelor of Arts (English)

					Max	Max		
Course		Paper			Marks	Marks	Min	
	Subject	No.	Nomenclature	Disci	CIA	ESE	Marks	Credits
			GENERAL ENGLISH					
23AEC-5201T	COMPULSORY			AEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			POETRY AND DRAMA-II					
23ENG-5251T	ENGLISH	P-I		DSC	35	90	50	5
	ENGLISH		PROSE AND FICTION					
23 ENG -5252T		P-II		DSC	35	90	50	5
	ENGLISH		LANGUAGE SKILLS					
			AND LITERARY					
			ANALYSIS-II					
23 ENG -5253T		P-III		DSC	35	90	50	5

Level 6-Semest	er III UG 1212 : Bach	elor of Art	ts (Geography) / UG 1213 : Ba Arts (Political )	chelor of A	Arts (Histor	ry) / UG 12	214 : Bach	nelor of
Course Code	Subject	Paper No.	Nomenclature	Disci	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23CSC-6301T	COMPUTER SCIENCE	P-I	JAVA PROGRAMMING	DSC	15	35	20	2
23CSC-6302T	COMPUTER	P-II	DATA AND COMPUTER NETWORK	DSC	15	35	20	2
23CSC-6303P	SCIENCE		COMPUTER PRACTICAL- III	DSC	20	30	20	2
23ECO-6301T	ECONOMICS	P-I	MACRO ECONOMICS-I	DSC	15	35	20	2
23ECO-6302T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-I	DSE	15	35	20	2
23ECO-6303T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT-I	DSE	15	35	20	2
23ECO-6304P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23ENG-6301T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA-III	DSC	21	54	30	3
23ENG-6302T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-III	DSC	21	54	30	3
23HIN-6301T	HINDI LITERATURE	P-I	PRAYAJAN PARAK HINDI —I	DSC	21	54	30	3
23HIN-6302T	HINDI LITERATURE	P-II	HINDI NIBANDH	DSC	21	54	30	3
23HIS-6301T	HISTORY	P-I	HISTORY OF MEDIEVAL INDIA (1200-1526 A.D)-I	DSC	21	54	30	3
23HIS-6302T	HISTORY	P-II	MAIN TRENDS IN THE CULTURAL HISTORY OF INDIA –I	DSC	21	54	30	3
23MAT-6301T	MATHEMATICS	P-I	P- I REAL ANALYSIS	DSC	21	54	30	3
23MAT-6302T	MATHEMATICS	P-II	P-II DIFFERENTIAL EQUATIONS	DSC	21	54	30	3
23IMV-6301T	MUSIC	P-I	PRINCIPLES OF INDIAN MUSIC (VOCAL)-III	DSC	9	21	10	1
23IMV-6302T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-III	DSC	9	21	10	1

23IMV-6303P	MUSIC		MUSIC PRACTICAL-III	DSC	0	90	40	4
23PHI-6301T	PHILOSOPHY	P-I	INDIAN ETHICS	DSC	21	54	30	3
23PHI-6302T	PHILOSOPHY	P-II	WESTERN LOGIC-I	DSC	21	54	30	3
23PHE-6301T	PHYSICAL EDUCATION	P-I	ANATOMY & PHYSIOLOGY OF EXERCISE-I	DSC	15	35	20	2
23PHE-6302T	PHYSICAL EDUCATION	P-II	MANAGEMENT & METHOD OF PHYSICAL EDUCATION-I	DSC	15	35	20	2
23PHE-6303P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2
23POL-6301T	POLITICAL SCIENCE	P-I	SELECTED POLITICAL SYSTEM-I	DSC	21	54	30	3
23POL-6302T	POLITICAL SCIENCE	P-II	INDIAN POLITICAL SYSTEM-I	DSC	21	54	30	3
23PAD-6301T	PUBLIC ADMINISTRATION	P-I	ADMINISTRATIVE INSTITUTION IN INDIA-I	DSC	21	54	30	3
23PAD-6302T	PUBLIC ADMINISTRATION	P-II	STATE ADMISTRATION IN INDIA-I	DSC	21	54	30	3
23SAN-6301T	SANSKRIT LITERATURE	P-I	VEDIC SAHITYA GADHYA SAHITYA EVAM VYAAKARAN-I	DSC	21	54	30	3
23SAN-6302T	SANSKRIT LITERATURE	P-II	NATAK ,CHAND EVAM SANSKRIT SAHITYA KA ITIHAS-i	DSC	21	54	30	3
23SOC-6301T	SOCIOLOGY	P-I	FOUNDATION OF SICIAK RESEARCH	DSC	21	54	30	3
23SOC-6302T	SOCIOLOGY	P-II	RURAL SOCIOLOGY	DSC	21	54	30	3
23STA-6301T	STATISTICS	P-I	APPLIED STATISTICS –I	DSC	15	35	20	2
23STA-6302T	STATISTICS	P-II	APPLIED STATISTICS –II	DSC	15	35	20	2
23STA-6303P	STATISTICS		STATISTICS PRACTICAL – III	DSC	20	30	20	2
23GEO-6301T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA :RESOURCES AND ECONOMIC CHARACTERISTICS	DSC	15	35	20	2
23GEO-6302T	GEOGRAPHY	P-II	BASICS OF HUMAN GEOGRAPHY	DSC	15	35	20	2
23GEO-6303P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2

#### Level 6-Semester III UG 1212 : Bachelor of Arts (Geography)

		Paper			Max Marks	Max Marks	Min	
<b>Course Code</b>	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			ELEMENTARY					
			COMPUTER					
			APPLICATION					
23SEC-6301T	COMPULSORY			SEC	15	35	20	2
			VALUE ADDED COURSE					
			(ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			GENERIC ELECTIVE					
			COURSE (ELECTIVE)	ana			-	
	COMPULSORY			GEC	15	35	50	2
			GEOGRAPHY OF INDIA					
			RESOURCES AND					
			ECONOMIC CHARACTERISTICS					
			CHARACTERISTICS					
23GEO-6351T	GEOGRAPHY	P-I		DSC	21	54	30	3
			HUMAN GEOGRAPHY					
23GEO-6352T	GEOGRAPHY	P-II		DSC	21	54	30	3
			FUNDAMENTALS OF					
			BIO GEOGRAPHY					
23GEO-6353T	GEOGRAPHY	P-III		DSC	21	54	30	3
			GEOGRAPHY					
			PRACTICAL – IV					
23GEO-6354P	GEOGRAPHY			DSC	60	90	60	6

# Level 6-Semester III UG 1213 : Bachelor of Arts (History)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credit s
			ELEMENTARY					
			COMPUTER					
22000 (2010			APPLICATION	and	1.5	25	20	2
23SEC-6301T	COMPULSORY			SEC	15	35	20	2
			VALUE ADDED					
	COMPULSORY		COURSE (ELECTIVE)	VAC	15	35	50	2
			GENERIC ELECTIVE	VAC	15	55	50	2
			COURSE (ELECTIVE)					
	COMPULSORY			GEC	15	35	50	2
			HISTORY OF					
			MEDIEVAL INDIA(1200-					
221119 (2517)	INCTODY	DI	1526)-I	DCC	25	00	50	~
23HIS-6351T	HISTORY	P-I		DSC	35	90	50	5
			MAIN TRENDS IN THE CULTURAL HISTORY					
			OF INDIA-I					
23HIS-6352T	HISTORY	P-II		DSC	35	90	50	5
			HISTORIANS OF					
			MEDIEVAL INDIA-I					
23HIS-6353T	HISTORY	P-III		DSC	35	90	50	5

Level 6-Semester III UG 1214 : Bachelor of Arts (Political Science)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
			ELEMENTARY COMPUTER					
			APPLICATION					
23SEC-6301T	COMPULSORY			SEC	15	35	20	2
			VALUE ADDED COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			GENERIC ELECTIVE COURSE (ELECTIVE)					
	COMPULSORY			GEC	15	35	50	2
			INDIAN FREEDOM MOVEMENT &					
			CONSTITUTIONAL					
	POLITICAL		DEVELOPMENT-I					
23POL-6351T	SCIENCE	P-I		DSC	35	90	50	5
			INDIAN POLITICAL					
			INSTITUTIONS AND PROCESS-I					
	POLITICAL							
23POL-6352T	SCIENCE	P-II		DSC	35	90	50	5
			INTERNATIONAL					
	POLITICAL		POLITICS-I					
23POL-6353T	SCIENCE	P-III		DSC	35	90	50	5

#### Level 6-Semester III UG 1216 : Bachelor of Arts (Psychology)

					Max	Max		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Marks CIA	Marks ESE	Min Marks	Credits
			ELEMENTARY					
			COMPUTER					
			APPLICATION					
23SEC-6301T	COMPULSORY			SEC	15	35	20	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			GENERIC ELECTIVE					
			COURSE (ELECTIVE)	ana	1.5	27	-0	
	COMPULSORY			GEC	15	35	50	2
	PSYCHOLOGY		ABNORMAL					
			PSYCHOLOGY-I				•	
23PSY-6351T		P-I		DSC	21	54	30	3
	PSYCHOLOGY		PSYCHOLOGICAL					
			STATISTICS –I					
23PSY-6352T		P-II		DSC	21	54	30	3
	PSYCHOLOGY		FUNDAMENTALS OF					
			COUNSELLING					
			PSYCHOLOGY –I					
23PSY-6353T		P-III		DSC	21	54	30	3
	PSYCHOLOGY		PRACTICAL-III					
23PSY-6354P				DSC	60	90	60	6

			ei 0-5emester 111 00 1215. 1		<u> </u>	,		
					Max	Max		
Course		Paper			Marks	Marks	Min	
	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
	0		ELEMENTARY					
			COMPUTER					
			APPLICATION					
23SEC-6301T	COMPULSORY			SEC	15	35	20	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			GENERIC ELECTIVE					
			COURSE (ELECTIVE)					
	COMPULSORY			GEC	15	35	50	2
			POETRY AND DRAMA-					
			III					
23ENG-5351T	ENGLISH	P-I		DSC	35	90	50	5
	ENGLISH		PROSE AND FICTION -					
			III					
23 ENG -5352T		P-II		DSC	35	90	50	5
	ENGLISH		EARLY TWINTIETH					
			CENTURY LITERATURE					
			(MODERN)-I					
23 ENG -5353T		P-III		DSC	35	90	50	5

Level 6-Semester	IIIUG	1215:	Bachelor o	f Arts	(English)
Level 0-Demoster	moo	1410.	Dachelor 0	1 11103	(Linghon)

			List of Subsidiary Papers									
Level 6-Semester	Level 6-Semester IV UG 1212 : Bachelor of Arts (Geography) / UG 1213 : Bachelor of Arts (History) / UG 1214 : Bachelor of Arts (Political )											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23CSC-6401T	COMPUTER SCIENCE	P-I	WEB SITE DEVELOPMENT	DSC	15	35	20	2				
23CSC-6402T	COMPUTER SCIENCE	P-II	SOFTWARE ENGINEERING	DSC	15	35	20	2				
23CSC-6403P	COMPUTER SCIENCE		COMPUTER PRACTICAL-IV	DSC	20	30	20	2				
23ECO-6401T	ECONOMICS	P-I	MACRO ECONOMICS-II	DSC	15	35	20	2				
23ECO-6402T	ECONOMICS	P-II (A)	INTRODUCTION TO STATISTICS AND MATHEMATICS FOR ECONOMICS-II	DSE	15	35	20	2				
23ECO-6403T	ECONOMICS	P-II (B)	HISTORY OF ECONOMIC THOUGHT-II	DSE	15	35	20	2				
23ECO-6404P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2				
23ENG-6401T	ENGLISH LITERATURE	P-I	POETRY AND DRAMA- IV	DSC	21	54	30	3				
23ENG-6402T	ENGLISH LITERATURE	P-II	PROSE AND FICTION-IV	DSC	21	54	30	3				

23HIN-6401T	HINDI LITERATURE	P-I	PRAYAJAN PARAK HINDI –I	DSC	21	54	30	3
23HIN-6402T	HINDI LITERATURE	P-II	HINDI NATAK	DSC	21	54	30	3
23HIS-6401T	HISTORY	P-I	HISTORY OF MEDIEVAL INDIA (1526-1761 A.D)-II	DSC	21	54	30	3
23HIS-6402T	HISTORY	P-II	MAIN TRENDS IN THE CULTURAL HISTORY OF INDIA –II	DSC	21	54	30	3
23MAT-6401T	MATHEMATICS	P-I	COMPLEX ANALYSIS	DSC	21	54	30	3
23MAT-6402T	MATHEMATICS	P-II	NUMERICAL ANALYSIS	DSC	21	54	30	3
23IMV-6401T	MUSIC	P-I	PRINCIPALS OF INDIAN MUSIC (VOCAL)-IV	DSC	9	21	10	1
23IMV-6402T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-IV	DSC	9	21	10	1
23IMV-6403P	MUSIC		MUSIC PRACTICAL-IV	DSC	0	90	40	4
23PHI-6401T	PHILOSOPHY	P-I	WESTERN ETHICS	DSC	21	54	30	3
23PHI-6402T	PHILOSOPHY	P-II	WESTERN LOGIC-II	DSC	21	54	30	3
23PHE-6401T	PHYSICAL EDUCATION	P-I	ANATOMY & PHYSIOLOGY OF EXERCISE-I I	DSC	15	35	20	2
23PHE-6402T	PHYSICAL EDUCATION	P-II	MANAGEMENT & METHOD OF PHYSICAL EDUCATION-II	DSC	15	35	20	2
23PHE-6403P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2
23POL-6401T	POLITICAL SCIENCE	P-I	SELECTED POLITICAL SYSTEM-II	DSC	21	54	30	3
23POL-6402T	POLITICAL SCIENCE	P-II	INDIAN POLITICAL SYSTEM-II	DSC	21	54	30	3
23PAD-6401T	PUBLIC ADMINISTRATIO N	P-I	ADMINISTRATIVE INSTITUTION IN INDIA- II	DSC	21	54	30	3
23PAD-6402T	PUBLIC ADMINISTRATIO N	P-II	STATE ADMISTRATION IN INDIA-II	DSC	21	54	30	3
23SAN-6401T	SANSKRIT LITERATURE	P-I	VEDIC SAHITYA GADHYA SAHITYA EVAM VYAAKARAN-II	DSC	21	54	30	3
23SAN-6402T	SANSKRIT LITERATURE	P-II	NATAK ,CHAND EVAM SANSKRIT SAHITYA KA ITIHAS-II	DSC	21	54	30	3
23SOC-6401T	SOCIOLOGY	P-I	SICIOLOGY OF TRIBAL SICIETY	DSC	21	54	30	3
23SOC-6402T	SOCIOLOGY	P-II	CLASSICAL SOCIOLOGICAL THOUGHT	DSC	21	54	30	3

23STA-6401T	STATISTICS	P-I	STATISTICAL INFERENCE	DSC	15	35	20	2
23STA-6402T	STATISTICS	P-II	SAMPLING DISTRIBUTION	DSC	15	35	20	2
23STA-6403P	STATISTICS		STATISTICS PRACTICAL – IV	DSC	20	30	20	2
23GEO-6401T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA:SOCIO-CULTURE ,ECONOMIC AND ENVIRONMENTAL ISSUES	DSC	15	35	20	2
23GEO-6402T	GEOGRAPHY	P-II	ADVANCED HUMAN GEOGRAPHY	DSC	15	35	20	2
23GEO-6403P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2

#### Level 6-Semester IV UG 1212 : Bachelor of Arts (Geography)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Mar ks ESE	Min Marks	Credits
23SEC-6401T	COMPULSORY		ENVIRONMENTAL STUDIES	SEC	15	35	20	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
	COMPULSORY		GENERIC ELECTIVE COURSE (ELECTIVE)	GEC	15	35	50	2
23GEO-6451T	GEOGRAPHY	P-I	GEOGRAPHY OF INDIA:SOCIO- CULTURE ,ECONOMIC AND ENVIRONMENTAL ISSUES	DSC	21	54	30	3
23GEO-6452T	GEOGRAPHY	P-II	EVOLOGY AND ENVIRONMENT	DSC	21	54	30	3
23GEO-6453T	GEOGRAPHY	P-III	STATISTICAL METHODS IN GEOGRAPHY	DSC	21	54	30	3
23GEO-6454P	GEOGRAPHY		GEOGRAPHY PRACTICAL – III	DSC	60	90	60	6

#### Level 6-Semester IV UG 1213 : Bachelor of Arts (History)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			ENVIRONMENTAL					
23SEC-6401T	COMPULSORY		STUDIES	SEC	15	35	20	2
			VALUE ADDED					
			COURSE					
	COMPULSORY		(ELECTIVE)	VAC	15	35	50	2

1			GENERIC ELECTIVE					
			COURSE					
	COMPULSORY		(ELECTIVE)	GEC	15	35	50	2
			HISTORY OF					
			MEDIEVAL					
			INDIA(1526-					
23HIS-6451T	HISTORY	P-I	1761A.D.)-II	DSC	35	90	50	5
			MAIN TRENDS IN					
			THE CULTURAL					
			HISTORY OF INDIA-					
23HIS-6452T	HISTORY	P-II	II	DSC	35	90	50	5
			HISTORIANS OF					
23HIS-6453T	HISTORY	P-III	MEDIEVAL INDIA-II	DSC	35	90	50	5

#### Level 6-Semester IV UG 1214 : Bachelor of Arts (Political Science)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			ENVIRONMENTAL					
23SEC-6401T	COMPULSORY		STUDIES	SEC	15	35	20	2
			VALUE ADDED					
			COURSE					
	COMPULSORY		(ELECTIVE)	VAC	15	35	50	2
			GENERIC ELECTIVE					
			COURSE					
	COMPULSORY		(ELECTIVE)	GEC	15	35	50	2
			INDIAN FREEDOM					
			MOVEMENT &					
	POLITICAL		CONSTITUTIONAL					
23POL-6451T	SCIENCE	P-I	DEVELOPMENT-II	DSC	35	90	50	5
			INDIAN POLITICAL					
	POLITICAL		INSTITUTIONS AND					
23POL-6452T	SCIENCE	P-II	PROCESS-II	DSC	35	90	50	5
	POLITICAL		INTERNATIONAL					
23POL-6453T	SCIENCE	P-III	POLITICS-II	DSC	35	90	50	5

#### Level 6-Semester IV UG 1216 : Bachelor of Arts (Psychology)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			ENVIRONMENTAL					
			STUDIES					
23SEC-6401T	COMPULSORY			SEC	15	35	20	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			GENERIC ELECTIVE					
			COURSE (ELECTIVE)					
	COMPULSORY			GEC	15	35	50	2
			ABNORMAL					
			PSYCHOLOGY –II					
23PSY-6451T	PSYCHOLOGY	P-I		DSC	21	54	30	3
	PSYCHOLOGY		PSYCHOLOGICAL					
			STATISTICS-II					
23PSY-6452T		P-II		DSC	21	54	30	3
	PSYCHOLOGY		FUNDAMENTALS OF					
			COUNSELLING					
			PSYCHOLOGY –II					_
23PSY-6453T		P-III		DSC	21	54	30	3
	PSYCHOLOGY		PRACTICAL					
23PSY-6454P				DSC	60	90	60	6

			0-Semester 17 00 1215. h		···· (=	5		
					Max	Max		
Course		Paper			Marks	Marks	Min	
	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			ELEMENTARY					
			COMPUTER					
23SEC-6401T	COMPULSORY		APPLICATION	SEC	15	35	20	2
			VALUE ADDED					
	COMPULSORY		COURSE (ELECTIVE)	VAC	15	35	50	2
			GENERIC ELECTIVE					
	COMPULSORY		COURSE (ELECTIVE)	GEC	15	35	50	2
			POETRY AND					
23ENG-5451T	ENGLISH	P-I	DRAMA-IV	DSC	35	90	50	5
	ENGLISH		PROSE AND FICTION					
23 ENG -5452T		P-II	-IV	DSC	35	90	50	5
	ENGLISH		EARLY TWINTIETH					
			CENTURY					
			LITERATURE					
23 ENG -5453T		P-III	(MODERN)-II	DSC	35	90	50	5

#### Level 6-Semester IV UG 1215: Bachelor of Arts (English)

Level 7-Semester	V UG 1212 : Bachelor		List of Subsidiary Papers ography) / UG 1213 : Bacl (Political )	nelor of Ar	ts (History	) / UG 1214	: Bachelo	r of Arts
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
			DATA					
	COMPUTER		WAREHOUSING AND MINING					
23CSC-7501T	SCIENCE	P-I		DSC	15	35	20	2
	COMPUTER		OPEN-SOURCE					
22000 75000	SCIENCE	ри	OPERATING SYSTEM	DCC	1.5	25	20	2
23CSC-7502T	COMPUTER	P-II	COMPUTER	DSC	15	35	20	2
	SCIENCE		PRACTICAL-V					
23CSC-7503P				DSC	20	30	20	2
23ECO-7501T	ECONOMICS	P-I	INTERNATIONAL TRADE AND DEVELOPMENT ECONOMICS	DSC	15	35	20	2
25100 75011		P-II	APPLICATION OF MATHEMATICS IN ECONOMICS-I	DBC	15		20	2
23ECO-7502T	ECONOMICS	(A)	ECONOMICS-I	DSE	15	35	20	2
23ECO-7503T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-I	DSE	15	35	20	2
23ECO-7504T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-I	DSE	15	35	20	2
23ECO-7505P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2
23ENG-7501T	ENGLISH LITERATURE	P-I	INDIAN WRITING IN ENGLISH –I	DSC	21	54	30	3
23ENG-7502T	ENGLISH LITERATURE	P-II (A)	GENDER WRITING –I	DSE	21	54	30	3
	ENGLISH LITERATURE	P-II	POST COLONIAL WRITING-I	DGE		<b>.</b> .	26	<u>_</u>
23ENG-7503T		(B)		DSE	21	54	30	3

			GEOGRAPHOCAL THOUGHT					
23GEO-7501T	GEOGRAPHY	P-I		DSC	15	35	20	2
	GEOGRAPHY	ри	GEOGRAPHY OF					
23GEO-7502T		P-II (A)	RESOURCE	DSE	15	35	20	2
25626 75621	GEOGRAPHY	(11)	ENVIRONMENTAL	DOL	10		20	2
		P-II	GEOGRAPHY	Dan	1.7	25	•	
23GEO-7503T	GEOGRAPHY	(B)	GEOGRAPHY	DSE	15	35	20	2
	UEUUKAFITI		PRACTICAL – II					
23GEO-7504P				DSC	20	30	20	2
			HINDI KAVYA -					
	HINDI		ADHUNIK HINDI KAVYA-I					
23HIN-7501T	LITERATURE	P-I		DSC	21	54	30	3
			HINDI BHASHA					
			VYAKARAN AND					
	HINDI	P-II	SAHITYA SIDDHANT- I					
23HIN-7502T	LITERATURE	(A)	1	DSE	21	54	30	3
			HISTORY OF					
			MODERN INDIA					
23HIS-7501T	HISTORY	P-I	(1761-1971) –I	DSC	21	54	30	3
251115 75011	HISTORY	11	HISTORY OF	DBC	21	51	50	5
			MODERN WORLD UP					
		P-II	TO SECOND WORLD					
23HIS-7502T		(A)	WAR-I	DSE	21	54	30	3
	HISTORY	(12)	ARCHAEOLOGICAL	2.22			00	0
			SITES AND					
		рц	MONUMENTS OF					
23HIS-7503T		P-II (B)	RAJASTHAN –I	DSE	21	54	30	3
		(=)	ADVANCED					-
			ABSTRACT					
23MAT-7501T	MATHEMATICS	P-I (A)	ALGEBRA	DSC	21	54	30	3
25WIAT-75011	MATHEMATICS	(A)	DISCRETE	DSC	21	54	50	5
		P-I	MATHEMATICS					
23MAT-7502T		(B)		DSC	21	54	30	3
	MATHEMATICS	P-II	ADVANCED COMPLEX ANALYSIS					
23MAT-7503T		(A)	COMI LEA AINAL I SIS	DSC	21	54	30	3
	MATHEMATICS		OPTIMIZATION					
2214 4 7 750 4 7		P-II	THEORY	DEC	21	5.4	20	2
23MAT-7504T		(B)	PRINCIPLES OF	DSC	21	54	30	3
			INDIAN MUSIC					
			(VOCAL)-V	565				
23IMV-7501T	MUSIC	P-I	HISTORY OF INDIAN	DSC	9	21	10	1
	MUSIC		MUSIC (VOCAL)-V					
23IMV-7502T		P-II	, , , , , , , , , , , , , , , , , , ,	DSC	9	21	10	1
201) (J. 201)	MUSIC		MUSIC PRACTICAL-V	<b>D</b>				
23IMV-7503P		_	INDIAN LOGIC	DSC	0	90	40	4
23PHI-7501T	PHILOSOPHY	P-I		DSE	21	54	30	3
	PHILOSOPHY		PHILOSOPHY OF				20	
		P-II	RELIGION					
23PHI-7502T		(A)		DSE	21	54	30	3
	PHILOSOPHY		PANCHAKOSHA: HOLISTIC					
		P-II	DEVELOPMENT OF					
23PHI-7503T		(B)	PERSONALITY-I	DSE	21	54	30	3

	PHILOSOPHY	P-II	APPLIED ETHICS –I					
23PHI-7504T		(C)		DSE	21	54	30	3
	PHYSICAL		HEALTH EDUCATION-I					
23PHE-7501T	EDUCATION	P-I	LDUCATION	DSC	15	35	20	2
	PHYSICAL		TEST AND					
22DUE 7502E	EDUCATION	P-II	MEASUREMENT – I	DOF	15	25	20	2
23PHE-7502T	PHYSICAL	(A) P-II	YOGA EDUCATION-I	DSE	15	35	20	2
23PHE-7503T	EDUCATION	(B)	100A EDUCATION-I	DSE	15	35	20	2
	PHYSICAL		PHYSICAL					
	EDUCATION		EDUCATION					
23PHE-7504P			PRACTICAL	DSC	20	30	20	2
251112 75011			REPRESENTATIVE	DBC	20	50	20	2
			WESTERN POLITICAL					
23POL-7501T	POLITICAL	DI	THINKERS-I	DEC	21	51	20	3
23POL-75011	SCIENCE POLITICAL	P-I	INTERNATIONAL	DSC	21	54	30	3
	SCIENCE		RELATIONS SINCE					
		P-II	WORLD WAR –II					
23POL-7502T		(A)		DSE	21	54	30	3
	POLITICAL SCIENCE	P-II	INTERNATIONAL LAW					
23POL-7503T	SCIENCE	(B)		DSE	21	54	30	3
			LOCAL					
22DAD 7502T	PUBLIC ADMINISTRATION	P-II	ADMINISTRATION-I	DEE	21	51	20	3
23PAD-7502T	ADMINISTRATION	(A)	INDIAN	DSE	21	54	30	3
	PUBLIC	P-II	CONSTITUTION					
23PAD-7503T	ADMINISTRATION	(B)		DSE	21	54	30	3
			BHARTIYA DARSHAN EVAM					
	SANSKRIT		VYAAKARAN					
23SAN-7501T	LITERATURE	P-I	,	DSC	21	54	30	3
			KAVYA EVAM					
23SAN-7502T	SANSKRIT LITERATURE	P-II	DHARMSHASTRA	DSC	21	54	30	3
235AN-75021		r-11	URBAN SOCIOLOGY	DSC	21	54	- 50	5
23SOC-7501T	SOCIOLOGY	P-I		DSC	21	54	30	3
			INDIAN					
		P-II	SOCIOLOGICAL THOUGHT					
23SOC-7502T	SOCIOLOGY	(A)	mooom	DSE	21	54	30	3
			HUMAN VALUES					
		ри	AND PROFESSINAL					
23SOC-7503T	SOCIOLOGY	P-II (B)	ETHICS	DSE	21	54	30	3
20000 10001			SAMPLE SURVEY-I				50	
23STA-7501T	STATISTICS	P-I		DSC	15	35	20	2
228TA 7502T	STATISTICS	P-II	DESIGN OF	DEE	15	25	20	2
23STA-7502T	STATISTICS	(A) P-II	EXPERIMENTS-I ECONOMETRICS	DSE	15	35	20	2
23STA-7503T	5111151105	(B)		DSE	15	35	20	2
	STATISTICS		STATISTICS					
23STA-7504P			PRACTICAL – V	DSC	20	30	20	2
23GEO-7501T	GEOGRAPHY	P-I	GEOGRAPHOCAL THOUGHT	DSC	15	35	20	2
	GEOGRAPHY	P-II	GEOGRAPHY OF				_0	_
23GEO-7502T		(A)	RESOURCE	DSE	15	35	20	2
	GEOGRAPHY	דים	ENVIRONMENTAL					
23GEO-7503T		P-II (B)	GEOGRAPHY	DSE	15	35	20	2
25020 75051	GEOGRAPHY		GEOGRAPHY		1.5		20	4
23GEO-7504P			PRACTICAL – II	DSC	20	30	20	2

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
23SEC-7501T	COMPULSORY		MENTAL ABILITY AND REASONING	SEC	15	35	50	2
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23GEO-7551T	GEOGRAPHY	P-I	GEOGRAPHYCAL THOUGHT	DSC	21	54	30	3
23GEO-7552T	GEOGRAPHY	P-II(A)	GEOGRAPHY OF RESOURCES	DSE	21	54	30	3
23GEO-7553T	GEOGRAPHY	P-II(B)	AGRICUTURAL GEOGRAPHY	DSE	21	54	30	3
23GEO-7554T	GEOGRAPHY	P- III(A)	POLITICAL GEOGRAPHY	DSE	21	54	30	3
23GEO-7555T	GEOGRAPHY	P- III(B)	CULTURAL GEOGRAPHY	DSE	21	54	30	3
23GEO-7556P	GEOGRAPHY		GEOGRAPHY PRACTICAL – V	DSC	60	90	60	6

#### Level 7-Semester V UG 1213 : Bachelor of Arts (History)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
22850 75017			MENTAL ABILITY AND REASONING	SEC	15	25	50	2
23SEC-7501T	COMPULSORY		VALUE ADDED	SEC	15	35	50	2
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			HISTORY OF MODERN INDIA (1761-1971) –I					
23HIS-7551T	HISTORY	P-I	、	DSC	35	90	50	5
			HISTORY OF MODERN WORLD UP TO SECOND WORLD WAR-I					
23HIS-7552T	HISTORY	P-II		DSC	35	90	50	5
		P-III	ADMINISTRATIVE AND CONSTITUTIONAL HISTORY OF MODERN INDIA-I					
23HIS-7553T	HISTORY	(A)		DSE	35	90	50	5
		P-III	ANCIENT INDIAN ART AND ARCHITECTURE-I					
23HIS-7554T	HISTORY	(B)		DSE	35	90	50	5

Level 7-Semester	V UG 1215:	<b>Bachelor of</b>	Arts (English)
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					Max	Max		
Course		Paper			Marks	Marks	Min	
	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			MENTAL ABILITY					
			AND REASONING					
23SEC-7501T	COMPULSORY			SEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			INDIAN WRITING IN					
			ENGLISH-I					
23ENG-7551T	ENGLISH	P-I		DSC	35	90	50	5
	ENGLISH		GENDER WRITING-I					
23 ENG -7552T		P-II (A)		DSE	35	90	50	5
	ENGLISH		POST COLONIAL	DSE				
			WRITING-I					
23 ENG -7553T		P-II(B)			35	90	50	5
	ENGLISH	P-	POST WAR-I	DSE				
23 ENG -7554T		III(A)			35	90	50	5
	ENGLISH		AMERICAN	DSE				
		P-	LITERATURE –I					
23 ENG -7555T		III(B)			35	90	50	5

### Level 7-Semester V UG 1216 : Bachelor of Arts (Psychology)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			MENTAL ABILITY AND REASONING					
23SEC-7501T	COMPULSORY			SEC	15	35	50	2
			VALUE ADDED COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
23PSY-7551T	PSYCHOLOGY	P-I	PSYCHOMETRICS-I	DSE	21	54	30	3
23 PSY -7552T	PSYCHOLOGY	P-II	POSITIVE PSYCHOLOGY-I	DSE	21	54	30	3
23101 73321	PSYCHOLOGY		HEALTH PSYCHOLOGY-I					
23 PSY -7553T		P-III		DSE	21	54	30	3
23 PSY -7554T	PSYCHOLOGY		PRACTICAL-V	DSE	60	90	60	6

## Level 7-Semester V UG 1214 : Bachelor of Arts (Political Science)

		Paper			Max Marks	Max Marks	Min	
Course Code	Subject	No.	Nomenclature	Disc.	CIA	ESE	Marks	Credits
			MENTAL ABILITY					
			AND REASONING					
23SEC-7501T	COMPULSORY			SEC	15	35	50	2
			VALUE ADDED					
			COURSE (ELECTIVE)					
	COMPULSORY			VAC	15	35	50	2
			HISTORY OF					
			WESTERN					
			POLITICAL					
	POLITICAL		THOUGHT-I					
23POL-7551T	SCIENCE	P-I		DSC	35	90	50	5
	POLITICAL		RESEARCH					
23POL-7552T	SCIENCE	P-II	METHODOLOGY-I	DSE	35	90	50	5

23POL-7553T	POLITICAL SCIENCE	P- III(A)	POLITICAL IDEOLOGIES-I	DSE	35	90	50	5
23POL-7554T	POLITICAL SCIENCE	P- III(B)	INDIAN ADMINISTRATION-I	DSE	35	90	50	5
23POL-7555T	POLITICAL SCIENCE	P- III(C)	MODERN POLITICAL ANALYSIS-I	DSE	35	90	50	5

Level 7-Semeste		Arts (Political )										
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits				
23CSC-7601T	COMPUTER SCIENCE	P-I	BUSINESS INFORMATICS	DSC	15	35	20	2				
23CSC-7602T	COMPUTER SCIENCE	P-II	BIG DATA TECHNOLOGY	DSC	15	35	20	2				
23CSC-7603P	COMPUTER SCIENCE		COMPUTER PRACTICAL-VI	DSC	20	30	20	2				
23ECO-7601T	ECONOMICS	P-I	PUBLIC FINANCE	DSC	15	35	20	2				
23ECO-7602T	ECONOMICS	P-II (A)	APPLICATION OF MATHEMATICS IN ECONOMICS-II	DSE	15	35	20	2				
23ECO-7603T	ECONOMICS	P-II (B)	ENVIRONMENTAL ECONOMICS-II	DSE	15	35	20	2				
23ECO-7604T	ECONOMICS	P-II (C)	ECONOMY OF RAJASTHAN-II	DSE	15	35	20	2				
23ECO-7605P	ECONOMICS		ECONOMICS PRACTICAL – II	DSC	20	30	20	2				
23ENG-7601T	ENGLISH LITERATURE	P-I	INDIAN WRITING IN ENGLISH –II	DSC	21	54	30	3				
23ENG-7602T	ENGLISH LITERATURE	P-II (A)	GENDER WRITING – II	DSE	21	54	30	3				
23ENG-7603T	ENGLISH LITERATURE	P-II (B)	POST COLONIAL WRITING-II	DSE	21	54	30	3				
23HIN-7601T	HINDI LITERATURE	P-II (B)	VAVSAYIK SAMPRAKSHNA HETU HINDI KAUSHAL	DSE	21	54	30	3				
23HIN-7602T	HINDI LITERATURE	P-I	HINDI KAVYA - ADHUNIK HINDI KAVYA-II	DSC	21	54	30	3				
23HIN-7606T	HINDI LITERATURE	P-II (A)	HINDI BHASHA VYAKARAN AND SAHITYA SIDDHANT-II	DSE	21	54	30	3				

23HIN-7606T	HINDI LITERATURE	P-II (B)	HINDI LEKHAN KAUSHAL	DSE	21	54	30	3
23HIS-7601T	HISTORY	P-I	HISTORY OF MODERN INDIA (1761-1971) –II	DSC	21	54	30	3
23HIS-7602T	HISTORY	P-II (A)	HISTORY OF MODERN WORLD UP TO SECOND WORLD WAR-II	DSE	21	54	30	3
23HIS-7603T	HISTORY	P-II (B)	ARCHAEOLOGICAL SITES AND MONUMENTS OF RAJASTHAN –II	DSE	21	54	30	3
23MAT-7601T	MATHEMATICS	P-I (A)	LINEAR ALGEBRA	DSE	21	54	30	3
23MAT-7602T	MATHEMATICS	P-I (B)	GRAPH THEORY	DSE	21	54	30	3
23MAT-7603T	MATHEMATICS	P-II (A)	MECHANICS	DSE	21	54	30	3
23MAT-7604T	MATHEMATICS	P-II (B)	THEORY OF EQUATION	DSE	21	54	30	3
23IMV-7601T	MUSIC	P-I	PRINCIPALS OF INDIAN MUSIC (VOCAL)-VI	DSC	9	21	10	1
23IMV-7602T	MUSIC	P-II	HISTORY OF INDIAN MUSIC (VOCAL)-VI	DSC	9	21	10	1
23IMV-7603P	MUSIC		MUSIC PRACTICAL- VI	DSC	0	90	40	4
23PHI-7601T	PHILOSOPHY	P-I	SAMKHA YOGA	DSC	21	54	30	3
23PHI-7602T	PHILOSOPHY	P-II (A)	SOCIO POLITICAL PHILOSOPHY	DSE	21	54	30	3
23PHI-7603T	PHILOSOPHY	P-II (B)	PANCHAKOSHA: HOLISTIC DEVELOPMENT OF PERSONALITY-II	DSE	21	54	30	3
23PHI-7604T	PHILOSOPHY	P-II (C)	APPLIED ETHICS –II	DSE	21	54	30	3
23PHE-7601T	PHYSICAL EDUCATION	P-I	HEALTH EDUCATION-II	DSC	15	35	20	2
23PHE-7602T	PHYSICAL EDUCATION	P-II (A)	TEST AND MEASUREMENT – II	DSE	15	35	20	2
23PHE-7603T	PHYSICAL EDUCATION	P-II (B)	YOGA EDUCATION- II	DSE	15	35	20	2
23PHE-7604P	PHYSICAL EDUCATION		PHYSICAL EDUCATION PRACTICAL	DSC	20	30	20	2

23POL-7601T	POLITICAL SCIENCE	P-I	REPRESENTATIVE WESTERN POLITICAL THINKERS-II	DSC	21	54	30	3
23POL-7602T	POLITICAL SCIENCE	P-II (A)	INTERNATIONAL RELATIONS SINCE WORLD WAR –II	DSE	21	54	30	3
23POL-7603T	POLITICAL SCIENCE	P-II (B)	INTERNATIONAL ORGANISATIONAL	DSE	21	54	30	3
23PAD-7601T	PUBLIC ADMINISTRATION	P-I	COMPARATIVE ADMINISTRATIVE SYSTEMS-II	DSC	21	54	30	3
23PAD-7602T	PUBLIC ADMINISTRATION	P-II (A)	LOCAL ADMINISTRATION- II	DSE	21	54	30	3
23PAD-7603T	PUBLIC ADMINISTRATION	P-II (B)	PUBLIC POLICY AND ADMINSTRATION	DSE	21	54	30	3
23SAN-7601T	SANSKRIT LITERATURE	P-I	BHARTIYA DARSHAN EVAM VYAAKARAN	DSC	21	54	30	3
23SAN-7602T	SANSKRIT LITERATURE	P-II	KAVYA EVAM DHARMSHASTRA	DSC	21	54	30	3
23SOC-7601T	SOCIOLOGY	P-I	POLITICAL SOCIOLOGY	DSC	21	54	30	3
23SOC-7602T	SOCIOLOGY	P-II (A)	HISTORY OF WESTERN SOCIOLOGICAL THOUGHT-	DSE	21	54	30	3
23SOC-7603T	SOCIOLOGY	P-II (B)	HUMAN VALUES AND PROFESSINAL ETHICS-II	DSE	21	54	30	3
23STA-7601T	STATISTICS	P-I	SAMPLE SURVEY-I	DSC	15	35	20	2
23STA-7602T	STATISTICS	P-II (A)	DESIGN OF EXPERIMENTS-I	DSE	15	35	20	2
23STA-7603T	STATISTICS	P-II (B)	PROJECT	DSE	15	35	20	2
23STA-7604P	STATISTICS		STATISTICS PRACTICAL – V	DSC	20	30	20	2
23GEO-7601T	GEOGRAPHY	P-I	WORLD GEOGRAPHY	DSC	15	35	20	2
23GEO-7602T	GEOGRAPHY	P-II (A)	GEOGRAPHICAL METHODOLOGIES	DSE	15	35	20	2
23GEO-7603T	GEOGRAPHY	P-II (B)	GEOGRAPHY OG TOURISM	DSE	15	35	20	2
23GEO-7604P	GEOGRAPHY		GEOGRAPHY PRACTICAL – II	DSC	20	30	20	2

Level 7-Semester VI UG 1212 : Bachelor of Arts (Geography)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23GEO-7651T	GEOGRAPHY	P-I	WORLD GEOGRAPHY	DSC	21	54	30	3
23GEO-7652T	GEOGRAPHY	P- II(A)	GEOGRAPHICAL METHODOLOGIES	DSE	21	54	30	3
23GEO-7653T	GEOGRAPHY	P- II(B)	APPLIED GEOGRAPHY	DSE	21	54	30	3
23GEO-7654T	GEOGRAPHY	P- II(C)	CONTEMPRARY ISSUES IN GEOGRAPHY	DSE	21	54	30	3
23GEO-7655T	GEOGRAPHY	P- III(A)	GEOGRAPHY OF TOURISM	DSE	21	54	30	3
23GEO-7656P	GEOGRAPHY	P- III(B)	INDUSTRIAL GEOGRAPHY	DSE	21	54	30	3
23GEO-7657P	GEOGRAPHY	P- III(C)	PROJECT	DSC		75	30	3
23GEO-7658P	GEOGRAPHY		GEOGRAPHY PRACTICAL – VI	DSC	60	90	60	6

#### Level 7-Semester VI UG 1213 : Bachelor of Arts (History)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23HIS-7651T	HISTORY	P-I	HISTORY OF MODERN INDIA (1761-1971) –II	DSC	35	90	50	5
23HIS-7652T	HISTORY	P-II	HISTORY OF MODERN WORLD UP TO SECOND WORLD WAR-II	DSC	35	90	50	5
23HIS-7653T	HISTORY	P-III (A)	ADMINISTRATIVE AND CONSTITUTIONAL HISTORY OF MODERN INDIA-II	DSE	35	90	50	5
23HIS-7654T	HISTORY	P-III (B)	ANCIENT INDIAN ART AND ARCHITECTURE-II	DSE	35	90	50	5

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23POL-7651T	POLITICAL SCIENCE	P-I	HISTORY OF WESTERN POLITICAL THOUGHT-II	DSC	35	90	50	5
23POL-7652T	POLITICAL SCIENCE	P-II	RESEARCH METHODOLOGY-II	DSE	35	90	50	5
23POL-7653T	POLITICAL SCIENCE	P- III(A)	POLITICAL IDEOLOGIES-II	DSE	35	90	50	5
23POL-7654T	POLITICAL SCIENCE	P- III(B)	INDIAN ADMINISTRATION-II	DSE	35	90	50	5
23POL-7655T	POLITICAL SCIENCE	P- III(C)	MODERN POLITICAL ANALYSIS-II	DSE	35	90	50	5

#### Level 7-Semester VI UG 1216 : Bachelor of Arts (Psychology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23PSY-7651T	PSYCHOLOGY	P-I	PSYCHOMETRICS-II	DSE	21	54	30	3
23 PSY -7652T	PSYCHOLOGY	P-II	POSITIVE PSYCHOLOGY-II	DSE	21	54	30	3
23 PSY -7653T	PSYCHOLOGY	P-III	HEALTH PSYCHOLOGY-II	DSE	21	54	30	3
23 PSY -7654T	PSYCHOLOGY		PRACTICAL-VI	DSE	60	90	60	6

#### Level 7-Semester VI UG 1215: Bachelor of Arts (English)

Course	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Marks	Credits
	COMPULSORY		VALUE ADDED COURSE (ELECTIVE)	VAC	15	35	50	2
23ENG-5651T	ENGLISH	P-I	INDIAN WRITING IN ENGLISH-II	DSC	35	90	50	5
23 ENG -5652T	ENGLISH	P-II (A)	GENDER WRITING-II	DSE	35	90	50	5
23 ENG -5653T	ENGLISH	P-II(B)	POST COLONIAL WRITING-II	DSE	35	90	50	5
23 ENG -5654T	ENGLISH	P- III(A)	POST WAR-II	DSE	35	90	50	5
23 ENG -5655T	ENGLISH	P- III(B)	AMERICAN LITERATURE -II	DSE	35	90	50	5

		Level -9	Semester I Code:PG1664	Master	of Arts (M.	A. Hindi)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23HIN-9101T	HINDI	P-I	HINDI SAHITYA KA ITIHAS (ADIKAL EVAM BHAKTIKAL)	DSC	30	70	21	40	6
23HIN-9102T	HINDI	P-II	PRACHIN KAVYA	DSC	30	70	21	40	6
23HIN-9103T	HINDI	P-III	KAVYASHASHTRA I (BHARTIYA)	DSC	30	70	21	40	6
23HIN-9104T	HINDI	P-IV	HINDI GADHYA I (UPANYAS EVAM NIBANDH)	DSC	30	70	21	40	6

	Level -9 Semester II Code: PG1664 Master of Arts (M.A. Hindi)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23HIN-9201T	HINDI	P-I	HINDI SAHITYA KA ITIHAS (RITIKAL EVAM ADHUNIK KAL)	DSC	30	70	21	40	6			
23HIN-9202T	HINDI	P-II	MADHYAKALIN KAVYA	DSC	30	70	21	40	6			
23HIN-9203T	HINDI	P-III	KAVYASHASHTRA II (PASHCHATYA)	DSC	30	70	21	40	6			
23HIN-9204T	HINDI	P-IV	HINDI GADHYA (HINDI KAHANI)	DSC	30	70	21	40	6			

		Level -9 S	emester III Code: PG16	64 Master	of Arts (N	1.A. Hindi	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23HIN-9301T	HINDI	P-I	HINDI GADHYA-(III) (HINDI NATAK)	DSC	30	70	21	40	6
23HIN-9302T	HINDI	P-II	NIRGUN KAVYA	DSC	30	70	21	40	6
23HIN-9303T	HINDI	P-III	BHASHA VIGYAN-I	DSC	30	70	21	40	6
23HIN-9304T	HINDI	P-IV	REETIKALEEN KAVYA	DSC	30	70	21	40	6
23HIN-9305T	HINDI	P-V (A)	KAVI,SAHITYAKAR- TULSIDAS	DSE	30	70	21	40	6

23HIN-9306T	HINDI	P-V (B)	KAVI,SAHITYAKAR- PREMCHAND	DSE	30	70	21	40	6
23HIN-9307T	HINDI	P-V (C)	SHODH PRAVIDHI	DSE	30	70	21	40	6

		Level -9 S	Semester IV Code: PG166	64 Master	of Arts (M	.A. Hindi)	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23HIN-9401T	HINDI	P-I	AALOCHANA EVAM AALOCHAK	DSC	30	70	21	40	6
23HIN-9402T	HINDI	P-II	AADHUNIK KAVYA-I	DSC	30	70	21	40	6
23HIN-9403T	HINDI	P-III	BHASHA VIGYAN-II	DSC	30	70	21	40	6
23HIN-9404T	HINDI	P-IV	AADHUNIK KAVYA-II	DSC	30	70	21	40	6
23HIN-9405T	HINDI	P-V (A)	KAVI,SAHITYAKAR -TULSIDAS	DSE	30	70	21	40	6
23HIN-9406T	HINDI	P-V (B)	KAVI,SAHITYAKAR PREMCHAND	DSE	30	70	21	40	6
23HIN-9407T	HINDI	P-V (C)	LAGHUSHODH PRABANDH	DSE	30	70	30	40	6

	]	Level -9	Semester I Code: PG166'	7 Master	of Arts (M	.A. English	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ENG-9101T	ENGLISH	P-I	LANGUAGE AND COMMUNICATION SKILLS –I	DSC	30	70	21	40	6
23ENG-9102T	ENGLISH	P-II	AGE OF REVIVAL - 1(ELIZABETHAN)	DSC	30	70	21	40	6
23ENG-9103T	ENGLISH	P-III	PRE-ROMANTIC AND ROMANTIC AGE -1	DSC	30	70	21	40	6
23ENG-9104T	ENGLISH	P-IV	VICTORIAN AGE –I	DSC	30	70	21	40	6

	Level -9 Semester II Code: PG1667 Master of Arts (M.A. English)										
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits		
23ENG-9201T	ENGLISH	P-I	LANGUAGE AND COMMUNICATION SKILLS –III	DSC	30	70	21	40	6		
23ENG-9202T	ENGLISH	P-II	AGE OF REVIVAL -II ( RESTORATION)	DSC	30	70	21	40	6		

23ENG-9203T	ENGLISH	P-III	PRE- ROMANTIC AND ROMANTIC AGE –II	DSC	30	70	21	40	6
23ENG-9204T	ENGLISH	P-IV	VICTORIAN AGE –II	DSC	30	70	21	40	6

	]	Level -9	Semester III Code: PG1667	Master o	of Arts (M.	A. English	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ENG-9301T	ENGLISH	P-I	LITERARY CRITICISM AND THEORY -1	DSC	30	70	21	40	6
23ENG-9302T	ENGLISH	P-II	TWENTIETH CENTURY LITERATURE-1	DSC	30	70	21	40	6
23ENG-9303T	ENGLISH	P-III	INDIAN WRITINGS IN ENGLISH AND IN TRANSLATION	DSC	30	70	21	40	6
23ENG-9304T	ENGLISH	P-IV	AMERICAN LITERATURE-I	DSC	30	70	21	40	6
23ENG-9305T	ENGLISH	P- V(A)	APPLIED LINGUISTICS AND CONTEMPORARY ENGLISH GRAMMAR -1	DSC	30	70	21	40	6
23ENG-9306T	ENGLISH	P- V(B)	GENDER AND LITERATURE -1	DSC	30	70	21	40	6
23ENG-9307T	ENGLISH	P- V(C)	POST-COLONIAL LITERATURE-1	DSC	30	70	21	40	6
23ENG-9308T	ENGLISH	P- V(D)	RESEARCH METHODOLOGY	DSC	30	70	21	40	6

	Le	vel -9 Ser	nester IV Code: PG1667	Master of	Arts (M.A	. English)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ENG-9401T	ENGLISH	P-I	LITERARY CRITICISM AND THEORY-II	DSC	30	70	21	40	6
23ENG-9402T	ENGLISH	P-II	TWENTIETH CENTURY LITERATURE-II	DSC	30	70	21	40	6
23ENG-9403T	ENGLISH	P-III	INDIAN WRITINGS IN ENGLISH AND IN TRANSLATION II	DSC	30	70	21	40	6
23ENG-9404T	ENGLISH	P-IV	AMERICAN LITERATURE II	DSC	30	70	21	40	6
23ENG-9405T	ENGLISH	P- V(A)	APPLIED LINGUISTICS AND CONTEMPORARY ENGLISH	DSC	30	70	0	40	6

			GRAMMAR-II						
23ENG-9406T	ENGLISH	P-V(B)	GENDER AND LITERATURE –II	DSC	30	70	0	40	6
23ENG-9407T	ENGLISH	P-V(C)	POST-COLONIAL LITERATURE –II	DSC	30	70	21	40	6
23ENG-9408P	ENGLISH	P- V(D)	DISSERTATION	DSC	40	60	0	40	6

	Lev	el -9 Seme	ester I Code: PG1661 Ma	ster of Ar	ts (M.AG	eography)	1		
Cousre Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23GEO-9101T	GEOGRAPHY	P-I	GEOGRAPHICAL THOUGHT (UPTO 18TH CENTURY)	DSC	30	70	21	40	6
23GEO-9102T	GEOGRAPHY	P-II	GEOMORPHOLOGY	DSC	30	70	21	40	6
23GEO-9103T	GEOGRAPHY	P-III	ADVANCE ECONOMIC GEOGRAPHY	DSC	30	70	21	40	6
23GEO-9104T	GEOGRAPHY	P- IV(A)	ENVIRONMENTAL GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9106T	GEOGRAPHY	P- IV(B)	QUANTITATIVE TECHNIQUES IN GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9105P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	0	40	6

	Level -9 Semester II Code: PG1661 Master of Arts (M.A. Geography)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23GEO-9201T	GEOGRAPHY	P-I	GEOGRAPHICAL THOUGHT (MODERN)	DSC	30	70	21	40	6			
23GEO-9202T	GEOGRAPHY	P-II	ADVANCED CLIMATOLOGY AND OCEANOGRAPHY	DSC	30	70	21	40	6			
23GEO-9203T	GEOGRAPHY	P-III	PRINCIPLES AND THEORY OF ECONOMIC GEOGRAPHY	DSC	30	70	21	40	6			
23GEO-9204T	GEOGRAPHY	P- IV(A)	ENVIRONMENT MANAGEMENT AND SUSTAINABLE	DSE	30	70	21	40	6			

			DEVELOPMENT						
23GEO-9206T	GEOGRAPHY	P- IV(B)	TRANSPORT GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9205P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	36	40	6

	Level	-9 Semest	er III Code: PG1661 Ma	ster of Ar	ts (M.A. C	eography	)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23GEO-9301T	GEOGRAPHY	P-I	ADVANCED GEOGRAPHY OF INDIA	DSC	30	70	21	40	6
23GEO-9302T	GEOGRAPHY	P- II(A)	AGRICULTURE GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9303T	GEOGRAPHY	P-II(B)	DISASTER PERCEPTION AND MANAGEMENT	DSE	30	70	21	40	6
23GEO-9304T	GEOGRAPHY	P- III(A)	URBAN GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9305T	GEOGRAPHY	P- III(B)	REGIONAL PLANNING AND DEVELOPMENT	DSE	30	70	21	40	6
23GEO-9306T	GEOGRAPHY	P- IV(A)	POLITICAL GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9307T	GEOGRAPHY	P- IV(B)	WATER RESOURCE AND THEIR MANAGEMENT	DSE	30	70	21	40	6
23GEO-9308T	GEOGRAPHY	P- IV(C)	RESEARCH METHODOLOGY	DSE	30	70	21	40	6
23GEO-9309P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	0	40	6

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23GEO-9401T	GEOGRAPHY	P-I	ADVANCED GEOGRAPHY OF RAJASTHAN	DSC	30	70	21	40	6
23GEO-9402T	GEOGRAPHY	P- II(A)	ADVANCED GEOMORPHOLOGY	DSE	30	70	21	40	6
23GEO-9403T	GEOGRAPHY	P-II(B)	CLIMATOLOGY	DSE	30	70	21	40	6
23GEO-9404T	GEOGRAPHY	P- III(A)	INDUSTRIAL GEOGRAPHY	DSE	30	70	21	40	6

23GEO-9405T	GEOGRAPHY	P- III(B)	FUNDAMENTALS OF REMOTE SENSING	DSE	30	70	21	40	6
23GEO-9406T	GEOGRAPHY	P- III(C)	MOOC/SWAYAM BASED COURSE (I)	DSE	30	70	21	40	6
23GEO-9407T	GEOGRAPHY	P- IV(A)	BIOGEOGRAPHY	DSE	30	70	21	40	6
23GEO-9408T	GEOGRAPHY	P- IV(B)	APPLIED GEOGRAPHY	DSE	30	70	21	40	6
23GEO-9409T	GEOGRAPHY	P- IV(C)	DISSERTATION	DSE	30	70	21	40	6
23GEO-9410P	GEOGRAPHY	PRAC	PRACTICAL	DSC	60	90	0	40	6

	Level -9 Semester I Code: Code: PG1665 Master of Arts (M.A. Public Administration)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23PAD-9101T	PUBLIC ADMINISTRATION	P- I	ADMINISTRATIVE THEORIES AND MANAGEMENT	DSC	30	70	21	40	6				
23PAD-9102T	PUBLIC ADMINISTRATION	P-II	COMPARATIVE PUBLIC ADMINISTRATION	DSC	30	70	21	40	6				
23PAD-9103T	PUBLIC ADMINISTRATION	P- III	PUBLIC PERSONNEL ADMINISTRATION	DSC	30	70	21	40	6				
23PAD-9104T	PUBLIC ADMINISTRATION	P- IV	SOCIAL WELFARE ADMINISTRATION	DSC	30	70	21	40	6				

	Level -9 Seme	ester II Cod	le: PG1665 Master of	Arts (M.	A. Public	Administra	ation)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23PAD-9201T	PUBLIC ADMINISTRATION	P- I	MANAGEMENT TECHNIQUES	DSC	30	70	21	40	6
23PAD-9202T	PUBLIC ADMINISTRATION	P- II	COMPARATIVE ADMINISTRATIV E SYSTEMS	DSC	30	70	21	40	6
23PAD-9203T	PUBLIC ADMINISTRATION	P- III	HUMAN RESOURCE MANAGEMENT IN GOVERNMENT	DSC	30	70	21	40	6
23PAD-9204T	PUBLIC ADMINISTRATION	P- IV	SOCIAL WELFARE ADMINISTRATIO N IN INDIA	DSC	30	70	21	40	6

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23PAD-9301T	PUBLIC ADMINISTRATION	P- I	PUBLIC ADMINISTRATION IN INDIA	DSC	30	70	21	40	6
23PAD-9302T	PUBLIC ADMINISTRATION	P- II	ECONOMIC POLICY AND ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9303T	PUBLIC ADMINISTRATION	P- III(A)	DEVELOPMENT ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9304T	PUBLIC ADMINISTRATION	P- III(B)	RESEARCH METHODOLOGY	DSC	30	70	21	40	6
23PAD-9305T	PUBLIC ADMINISTRATION	P- III(C)	INDIAN CONSTITUTION	DSC	30	70	21	40	6
23PAD-9306T	PUBLIC ADMINISTRATION	P- IV(A)	URBAN LOCAL ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9307T	PUBLIC ADMINISTRATION	P- IV(B)	RURAL LOCAL ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9308T	PUBLIC ADMINISTRATION	P- V(A)	PUBLIC POLICY AND ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9309T	PUBLIC ADMINISTRATION	P- V(B)	(STATE ADMINISTRATION IN INDIA) WITH SPECIAL REFERENCE TO RAJASTHAN	DSC	30	70	21	40	6

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
	PUBLIC ADMINISTRATION		PUBLIC ADMINISTRATION						
23PAD-9401T		P- I	IN INDIA	DSC	30	70	21	40	6
	PUBLIC ADMINISTRATION		ECONOMIC POLICY AND						
23PAD-9402T		P- II	ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9403T	PUBLIC ADMINISTRATION	P- III(A)	DEVELOPMENT ADMINISTRATION	DSC	30	70	21	40	6
23PAD-9404T	PUBLIC ADMINISTRATION	P- III(B)	RESEARCH METHODOLOGY	DSC	30	70	21	40	6

	PUBLIC	Р-	INDIAN						
23PAD-9405T	ADMINISTRATION	III(C)	CONSTITUTION	DSC	30	70	21	40	6
	PUBLIC	P-	URBAN LOCAL						
23PAD-9406T	ADMINISTRATION	IV(A)	ADMINISTRATION	DSC	30	70	21	40	6
	PUBLIC	Р-	RURAL LOCAL						
23PAD-9407T	ADMINISTRATION	IV(B)	ADMINISTRATION	DSC	30	70	21	40	6
	PUBLIC	Р-	PUBLIC POLICY						
	ADMINISTRATION	V(A)	AND						
23PAD-9408T			ADMINISTRATION	DSC	30	70	21	40	6
	PUBLIC	P-	(STATE						
	ADMINISTRATION	V(B)	ADMINISTRATION						
			IN INDIA)WITH						
			SPECIAL						
			REFERENCE TO						
23PAD-9409T			RAJASTHAN	DSC	30	70	21	40	6
	PUBLIC	P-							
23PAD-9410P	ADMINISTRATION	V(C)	DISSERTATION	DSC	40	60	0	40	6

	Level	-9 Semest	ter I Code: PG1663 Maste	er of Arts (	M.A. Politi	cal Science	e)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23POL-9101T	POLITICAL SCIENCE	P- I	WESTERN POLITICAL THOUGHT –I	DSC	30	70	21	40	6
23POL-9102T	POLITICAL SCIENCE	P- II	INDIAN POLITICAL THOUGHT-I	DSC	30	70	21	40	6
23POL-9103T	POLITICAL SCIENCE	P- III	INTERNATIONAL POLITICS-I	DSC	30	70	21	40	6
23POL-9104T	POLITICAL SCIENCE	P- IV	THEORY AND PRACTICE OF PUBLIC ADMINISTRATION-I	DSC	30	70	21	40	6

	Level	-9 Semest	er II Code: PG1663 Maste	er of Arts (	(M.A. Polit	ical Scienc	e)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23POL-9201T	POLITICAL SCIENCE	P- I	WESTERN POLITICAL THOUGHT –II	DSC	30	70	21	40	6
23POL-9202T	POLITICAL SCIENCE	P- II	INDIAN POLITICAL THOUGHT-II	DSC	30	70	21	40	6
23POL-9203T	POLITICAL SCIENCE	P- III	INTERNATIONAL POLITICS-II	DSC	30	70	21	40	6
23POL-9204T	POLITICAL SCIENCE	P- IV	THEORY AND PRACTICE OF PUBLIC ADMINISTRATION-II	DSC	30	70	21	40	6

	Level -9	Semeste	er III Code: PG1663 Mas	ter of Art	s (M.A. Pol	itical Scier	nce)		
Course Code	Subject	Pape r No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23POL-9301T	POLITICAL SCIENCE	P- I	COMPARATIVE POLITICS AND INSTITUTIONS	DSC	30	70	21	40	6
23POL-9302T	POLITICAL SCIENCE	P- II	INDIAN GOVERNMENT & POLITICS (CONSTITUTIONAL FRAMEWORK)	DSC	30	70	21	40	6
23POL-9303T	POLITICAL SCIENCE	P- III (A)	MODERN INDIAN POLITICAL THOUGHT-I	DSE	30	70	21	40	6
23POL-9304T	OLITICAL SCIENCE	P- IV (A)	THEORY OF DIPLOMACY	DSE	30	70	21	40	6
23POL-9305T	POLITICAL SCIENCE	P- III (B)	FOUNDATION OF GANDHIAN THOUGHT-I	DSE	30	70	21	40	6
23POL-9306T	POLITICAL SCIENCE	P- IV (B)	FOREIGN POLICIES OF USA, RUSSIA, AND CHINA	DSE	30	70	21	40	6
23POL-9307T	POLITICAL SCIENCE	P- V (A)	PUBLIC ADMINISTRATION IN INDIA	DSE	30	70	21	40	6
23POL-9308T	POLITICAL SCIENCE	P- V (B)	STATE POLITICS IN INDIA	DSE	30	70	21	40	6
23POL-9309T	POLITICAL SCIENCE	P- V (C)	RESEARCH METHODOLOGY	DSE	30	70	21	40	6

		Level -9 Semester IV Code: PG1663 Master of Arts (M.A. Political Science)										
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23POL-9401T	POLITICAL SCIENCE	P- I	CONTEMPORARY POLITICAL THEORY	DSC	30	70	21	40	6			
23POL-9402T	POLITICAL SCIENCE	P- II	INDIAN GOVERNMENT & POLITICS (PRACTICE & PROCESSES)	DSC	30	70	21	40	6			
23POL-9403T	POLITICAL SCIENCE	P- III (A)	MODERN INDIAN POLITICAL THOUGHT-II	DSC	30	70	21	40	6			

23POL-9404T	POLITICAL SCIENCE	P- IV (A)	PRACTICE OF DIPLOMACY	DSC	30	70	21	40	6
23POL-9405T	POLITICAL SCIENCE	P- III (B)	FOUNDATION OF GANDHIAN THOUGHT-II	DSC	30	70	21	40	6
23POL-9406T	POLITICAL SCIENCE	P- IV (B)	INDIA'S FOREIGN POLICY	DSC	30	70	21	40	6
23POL-9407T	POLITICAL SCIENCE	P- V (A)	COMPARATIVE PUBLIC ADMINISTRATION	DSC	30	70	21	40	6
23POL-9408T	POLITICAL SCIENCE	P- V (B)	ELECTORAL SYSTEM IN INDIA, ELECTORAL REFORMS	DSC	30	70	21	40	6
23POL-9409T	POLITICAL SCIENCE	P-V(C)	RESEARCH METHODOLOGY	DSC	30	70	21	40	6
23POL-9410P	POLITICAL SCIENCE	P- V (D)	DISSERTATION		40	60		40	6

	Level -9	Semester I	Code: PG1656 Master	r of Scien	ce (M.A. N	<b>Iathemati</b>	cs)		
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MAT-9101T	MATHEMATICS	P- I	ALGEBRA -I	DSC	30	70	21	40	4
23MAT-9102T	MATHEMATICS	P- II	REAL ANALYSIS	DSC	30	70	21	40	4
23MAT-9103T	MATHEMATICS	P- III	DIFFERENTIAL EQUATIONS-I	DSC	30	70	21	40	4
23MAT-9104T	MATHEMATICS	P- IV	DIFFERENTIAL GEOMETRY	DSC	30	70	21	40	4
23MAT-9105T	MATHEMATICS	P- V	DYNAMICS OF RIGID BODIES	DSC	30	70	21	40	4
23MAT-9106T	MATHEMATICS	P- VI	CALCULUS OF VARIATION AND SPECIAL FUNCTION-I	DSC	30	70	21	40	4

	Level -9 Semester II Code: PG1656 Master of Science (M.A. Mathematics)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23MAT-9201T	MATHEMATICS	P- I	ALGEBRA –II	DSC	30	70	21	40	4			
23MAT-9202T	MATHEMATICS	P- II	TOPOLOGY	DSC	30	70	21	40	4			
23MAT-9203T	MATHEMATICS	P- III	DIFFERENTIAL EQUATIONS-II	DSC	30	70	21	40	4			

23MAT-9204T	MATHEMATICS	P- IV	RIEMANNIAN GEOMETRY AND TENSOR ANALYSIS	DSC	30	70	21	40	4
23MAT-9205T	MATHEMATICS	P- V	HYDRODYNAMICS	DSC	30	70	21	40	4
23MAT-9206T	MATHEMATICS	P- VI	SPECIAL FUNCTION-II	DSC	30	70	21	40	4

	Level -9 S	emester III	Code: PG1656 Master	of Scien	ce (M.A. 1	Mathemat	ics)		
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MAT-9301T	MATHEMATICS	P- I	FUNCTIONAL ANALYSIS-I	DSC	30	70	21	40	4
23MAT-9302T	MATHEMATICS	P- II	VISCOUS FLUID DYNAMICS-I	DSC	30	70	21	40	4
23MAT-9303T	MATHEMATICS	P- III	INTEGRAL TRANSFORMS	DSC	30	70	21	40	4
23MAT-9304T	MATHEMATICS	P- IV(A)	MATHEMATICAL PROGRAMMING-I	DSE	30	70	21	40	4
23MAT-9305T	MATHEMATICS	P- IV(B)	CONTINUUM MECHANICS-I	DSE	30	70	21	40	4
23MAT-9306T	MATHEMATICS	P-V(A)	RELATIVISTIC MECHANICS	DSE	30	70	21	40	4
23MAT-9307T	MATHEMATICS	P- V(B)	COMPUTER APPLICATIONS	DSE	30	70	21	40	4
23MAT-9308T	MATHEMATICS	P- VI(A)	NUMERICAL ANALYSIS –I	DSE	30	70	21	40	4
23MAT-9309T	MATHEMATICS	P- VI(B)	CERTIFICATE COURSE ON SWAYAM/ MOOCS/ COURSERA PORTAL	DSE	30	70	30	40	4

	Level -9	Semester I	V Code: PG1656 Master	of Scienc	e (M.A. M	athematic	s)		
Course Code	Subject	Paper No.	lomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23MAT-9401T	MATHEMATICS	P- I	FUNCTIONAL ANALYSIS-II	DSC	30	70	21	40	4
23MAT-9402T	MATHEMATICS	P- II	VISCOUS FLUID DYNAMICS-II	DSC	30	70	21	40	4
23MAT-9403T	MATHEMATICS	P- III	INTEGRAL EQUATIONS	DSC	30	70	21	40	4
23MAT-9404T	MATHEMATICS	P- IV(A)	MATHEMATICAL PROGRAMMING-II	DSE	30	70	21	40	4

23MAT-9405T	MATHEMATICS	P- IV(B)	CONTINUUM MECHANICS-II	DSE	30	70	21	40	4
23MAT-9406T	MATHEMATICS	P- V(A)	GENERAL RELATIVITY AND COSMOLOGY	DSE	30	70	21	40	4
23MAT-9407T	MATHEMATICS	P- V(B)	COMPUTER APPLICATIONS	DSE	30	70	21	40	4
23MAT-9408T	MATHEMATICS	P- VI(A)	NUMERICAL ANALYSIS –II	DSE	30	70	21	40	4
23MAT-9409T	MATHEMATICS	P- VI(B)	CERTIFICATE COURSE ON SWAYAM/ MOOCS/ COURSERA PORTAL	DSE	30	70	30	40	4
23MAT-9410P	MATHEMATICS	MAMA 451	PROJECT/ DISSERTATION	DSC	40	60	0	40	4

Level -9 Semester I Code: PG1669 Master of Arts (M.A. Economics)									
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ECO-9101T	ECONOMICS	P- I	MICROECONOMIC THEORY-I	DSC	30	70	21	40	6
23ECO-9102T	ECONOMICS	P- II	MACROECONOMIC THEORY -I	DSC	30	70	21	40	6
23ECO-9103T	ECONOMICS	P- III	MATHEMATICAL METHODS FOR ECONOMICS	DSC	30	70	21	40	6
23ECO-9104T	ECONOMICS	P- IV(A)	DEMOGRAPHY-I	DSC	30	70	21	40	6
23ECO-9105T	ECONOMICS	P- IV (B)	MATHEMATICAL ECONOMICS-I	DSC	30	70	21	40	6

Level -9 Semester II Code: PG1669 Master of Arts (M.A. Economics)									
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23ECO-9201T	ECONOMICS	P- I	MICROECONOMIC THEORY-II	DSC	30	70	21	40	6
23ECO-9202T	ECONOMICS	P- II	MACROECONOMIC THEORY-II	DSC	30	70	21	40	6
23ECO-9203T	ECONOMICS	P- III	STATISTICAL METHODS	DSC	30	70	21	40	6
23ECO-9204T	ECONOMICS	P- IV(A)	DEMOGRAPHY-II	DSC	30	70	21	40	6
23ECO-9205T	ECONOMICS	P-IV(B)	MATHEMATICAL ECONOMICS-II	DSC	30	70	21	40	6

	Lev	vel -9 Semes	ter III Code: PG1669 Ma	ster of Arts	(M.A. Eco	onomics)			
Course Code	Subject	Paper No.	Nomenclature	Dis	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
	ECONOMICS	P- I	PUBLIC						
23ECO-9301T			ECONOMICS-1	DSC	30	70	21	40	6
	ECONOMICS	P- II	INTERNATIONAL TRADE THEORY						
23ECO-9302T				DSC	30	70	21	40	6
	ECONOMICS	P- III	ECONOMICS OF DEVELOPMENT AND GROWTH-1						
23ECO-9303T				DSC	30	70	21	40	6
	ECONOMICS	P- IV	INDIAN ECONOMY-1						
23ECO-9304T				DSC	30	70	21	40	6
	ECONOMICS	P- V(A)	HISTORY OF ECONOMIC THOUGHT -1						
23ECO-9305T	ECONOLUCI			DSE	30	70	21	40	6
	ECONOMICS	P- V(B)	ECONOMETRICS-1						
23ECO-9306T				DSE	30	70	21	40	6
	ECONOMICS	P- V(C)	SURVEY METHOD						
23ECO-9307T				DSE	30	70	21	40	6

Level -9 Semester IV Code: PG1669 Master of Arts (M.A. Economics)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23ECO-9401T	ECONOMICS	P- I	PUBLIC ECONOMICS-II	DSC	30	70	21	40	6			
23ECO-9402T	ECONOMICS	P- II	TRADE POLICY AND INTERNATIONAL MONETARY SYSTEM	DSC	30	70	21	40	6			
23ECO-9403T	ECONOMICS	P- III	ECONOMICS OF DEVELOPMENT AND GROWTH-II	DSC	30	70	21	40	6			
23ECO-9404T	ECONOMICS	P- IV	INDIAN ECONOMY- II	DSC	30	70	21	40	6			
23ECO-9405T	ECONOMICS	P- V(A)	HISTORY OF ECONOMIC THOUGHT –II	DSE	30	70	21	40	6			
23ECO-9406T	ECONOMICS	P- V(B)	ECONOMETRICS-II	DSE	30	70	21	40	6			
23ECO-9407T	ECONOMICS	P-V(C)	DISSERTATIONS	DSE	40	60	18	40	6			

		Level -9 S	emester I Code: PG1662 M	aster of A	rts (M.A. I	History)			
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23HIS-9101T	HISTORY	P- I	MAIN TRENDS IN THE HISTORY OF MODERN WORLD (UP TO 1900 AD): -I	DSC	30	70	21	40	6
23HIS-9102T	HISTORY	P- II	HISTORY OF MODERN WORLD (1900-2000 AD): -I	DSC	30	70	21	40	6
23HIS-9103T	HISTORY	P- III	MAIN TRENDS IN THE HISTORY AND CULTURE OF RAJASTHAN: I	DSC	30	70	21	40	6
23HIS-9104T	HISTORY	P- IV(A)	ANCIENT INDIAN HISTORY (EARIEST TIMES TO 200 B.C.): I	DSC	30	70	21	40	6
23HIS-9105T	HISTORY	P- IV(B)	MEDIEVAL INDIAN HISTORY (A.D. 750- 1526): -I	DSC	30	70	21	40	6
23HIS-9106T	HISTORY	P- IV(B)	MODERN INDIAN HISTORY (1756-1905 A.D.): -I	DSC	30	70	21	40	6

	Level -9 Semester II Code: PG1662 Master of Arts (M.A. History)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23HIS-9201T	HISTORY	ΡI	MAIN TRENDS IN THE HISTORY OF MODERN WORLD (UPTO 1900 AD): -II	DSC	30	70	21	40	6				
23HIS-9202T	HISTORY	P II	HISTORY OF MODERN WORLD (1900-2000 A. D.): -II	DSC	30	70	21	40	6				
23HIS-9203T	HISTORY	P III	MAIN TRENDS IN THE HISTORY AND CULTURE OF RAJASTHAN: -II	DSC	30	70	21	40	6				
23HIS-9204T	HISTORY	P IV A	ANCIENT INDIAN HISTORY (EARLIEST TIMES TO 200 B.C.): II	DSC	30	70	21	40	6				
23HIS-9205T	HISTORY	P IV B	MEDIEVAL INDIAN HISTORY ( A.D. 750- 1526): -II	DSC	30	70	21	40	6				
23HIS-9206T	HISTORY	P IV C	MODERN INDIAN HISTORY (1756-1905 A.D.): -II	DSC	30	70	21	40	6				

	Level -9 Semester III Code: PG1662 Master of Arts (M.A. History)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23HIS-9301T	HISTORY	P I(A)	ANCIENT INDIAN HISTORY(C.200B.C TO 750 A.D)-I	DSE	30	70	21	40	6			
23HIS-9302T	HISTORY	P I(B)	MEDIEVAL INDIAN HISTORY (1526- 1761A.D)-I	DSE	30	70	21	40	6			
23HIS-9303T	HISTORY	P I(C)	MODERN INDIAN HISTORY(1905-1990)-I	DSE	30	70	21	40	6			
23HIS-9304T	HISTORY	P II (A)	SOCIAL AND ECONOMIC LIFE IN ANCIENT INDIA – I	DSE	30	70	21	40	6			
23HIS-9305T	HISTORY	P II (B)	SOCIAL AND ECONOMIC LIFE IN MEDIEVAL INDIA I	DSE	30	70	21	40	6			
23HIS-9306T	HISTORY	P II (C)	SOCIAL AND ECONOMIC LIFE IN MODERN INDIA –I	DSE	30	70	21	40	6			
23HIS-9307T	HISTORY	P III (A)	ANCIENT INDIAN ART AND ARCHITECTURE	DSE	30	70	21	40	6			
23HIS-9308T	HISTORY	P III (B)	HISTORY CULTURE OF MEDIEVAL RAJASTHAN(C.1200- 1761A.D)-I	DSE	30	70	21	40	6			
23HIS-9309T	HISTORY	P III (C)	HISTORY OF MODERN RAJASTHAN –I	DSE	30	70	21	40	6			
23HIS-9310T	HISTORY	P IV	HISTORICAL TOURISM IN INDIA WITH SPECIAL REFERENCE TO RAJASTHAN –I	DSC	30	70	21	40	6			
23HIS-9311T	HISTORY	P V	PHILOSOPHY OF HISTORY –I	DSC	30	70	21	40	6			

	Level -9 Semester IV Code: PG1662 Master of Arts (M.A. History)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23HIS-9301T	HISTORY	P I(A)	ANCIENT INDIAN HISTORY(C.200B.C TO 750 A.D)II	DSE	30	70	21	40	6			
23HIS-9302T	HISTORY	P I(B)	MEDIEVAL INDIAN HISTORY (1526- 1761A.D)-II	DSE	30	70	21	40	6			
23HIS-9303T	HISTORY	P I(C)	MODERN INDIAN HISTORY(1905-1990)-II	DSE	30	70	21	40	6			

23HIS-9304T	HISTORY	P II (A)	SOCIAL AND ECONOMIC LIFE IN ANCIENT INDIA –II	DSE	30	70	21	40	6
23HIS-9305T	HISTORY	PII (B)	SOCIAL AND ECONOMIC LIFE IN MEDIEVAL INDIA -II	DSE	30	70	21	40	6
23HIS-9306T	HISTORY	P II (C)	SOCIAL AND ECONOMIC LIFE IN MODERN INDIA –II	DSE	30	70	21	40	6
23HIS-9307T	HISTORY	P III (A)	ANCIENT INDIAN ART AND ARCHITECTURE	DSE	30	70	21	40	6
23HIS-9308T	HISTORY	P III (B)	HISTORY CULTURE OF MEDIEVAL RAJASTHAN(C.1200- 1761A.D)-II	DSE	30	70	21	40	6
23HIS-9309T	HISTORY	P III (C)	HISTORY OF MODERN RAJASTHAN –II	DSE	30	70	21	40	6
23HIS-9310T	HISTORY		PROJECT/DISSERTATI ON/SUMMER TRAINING/FIELD VISITS	DSE	30	70	21	40	6
23HIS-9311T	HISTORY	P IV	HISTORICAL TOURISM IN INDIA WITH SPECIAL REFERENCE TO RAJASTHAN –II	DSC	30	70	21	40	6
23HIS-9412T	HISTORY	PV	PHILOSOPHY OF HISTORY II	DSC	40	60	0	40	6

Level -9 Semester I Code: PG1668 Master of Arts (MSW)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits		
23SOC-9101T	SOCIOLOGY & SOCIAL WORK	P- I	HISTORY AND PHILOSOPHY OF SOCIAL WORK	DSC	30	70	21	40	6		
23SOC-9102T	SOCIOLOGY & SOCIAL WORK	P- II	SOCIETY AND HUMAN BEHAVIOUR	DSC	30	70	21	40	6		
23SOC-9103T	SOCIOLOGY & SOCIAL WORK	P- III	SOCIAL CASE WORK	DSC	30	70	21	40	6		
23SOC-9104P	SOCIOLOGY & SOCIAL WORK	P- IV	FIELD WORK PRACTICUM	DSC	40	60	0	40	6		

	Level -9 Semester II Code: PG1668 Master of Arts (MSW)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23SOC-9201T	SOCIOLOGY & SOCIAL WORK	P- I	SOCIAL WELFARE ADMINISTRATION AND SOCIAL POLICY	DSC	30	70	21	40	6			
23SOC-9202T	SOCIOLOGY & SOCIAL WORK	P- II	SOCIAL WORK WITH GROUPS	DSC	30	70	21	40	6			
23SOC-9203T	SOCIOLOGY & SOCIAL WORK	P- III	RESEARCH METHODOLOGY AND STATISTICAL REASONING	DSC	30	70	21	40	6			
23SOC-9204P	SOCIOLOGY & SOCIAL WORK	P- IV	FIELD WORK PRACTICUM	DSC	40	60	24	40	6			

	Level -9 Semester III Code: PG1668 Master of Arts (MSW)												
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits				
23SOC-9301T	SOCIOLOGY & SOCIAL WORK	P- I	SOCIAL WORK WITH COMMUNITIES	DSC	30	70	21	40	6				
23SOC-9302T	SOCIOLOGY & SOCIAL WORK	P- II	DISASTER MANAGEMENT AND ENVIRONMENTAL SOCIAL WORK	DSC	30	70	21	40	6				
23SOC-9303T	SOCIOLOGY & SOCIAL WORK	P- III	URBAN WORLD AND SOCIAL WORK	DSC	30	70	21	40	6				
23SOC-9304T	SOCIOLOGY & SOCIAL WORK	P- IV (A)	ISSUES OF HEALTH RIGHTS: SOCIAL WORK PERSPECTIVE	DSE	30	70	21	40	6				
23SOC-9305T	SOCIOLOGY & SOCIAL WORK	P- IV (B)	HUMAN RESOURCE MANAGEMENT (HRM)	DSE	30	70	21	40	6				
23SOC-9306T	SOCIOLOGY & SOCIAL WORK	P- IV (C)	HUMAN RIGHTS AND CIVIL RIGHTS ORGANISATIONS	DSE	30	70	21	40	6				
23SOC-9307T	SOCIOLOGY & SOCIAL WORK	P- IV (D)	MOOCS/SWAYAM	DSE	30	70	21	40	6				
23SOC-9308P	SOCIOLOGY & SOCIAL WORK		FIELD PRACTICUM	DSC	40	60	0	40	6				

Level -9 Semester IV Code: PG1668 Master of Arts (MSW)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits		
23SOC-9401T	SOCIOLOGY & SOCIAL WORK	P- I	WOMEN AND SOCIAL LEGISLATION	DSC	30	70	21	40	6		
23SOC-9402T	SOCIOLOGY & SOCIAL WORK	P- II	INDUSTRIAL RELATIONS AND TRADE UNION	DSC	30	70	21	40	6		
23SOC-9403T	SOCIOLOGY & SOCIAL WORK	P- III	COUNSELLING	DSC	30	70	21	40	6		
23SOC-9404T	SOCIOLOGY & SOCIAL WORK	P- IV (A)	SOCIAL WORK WITH OLDER PERSON	DSE	30	70	21	40	6		
23SOC-9405T	SOCIOLOGY & SOCIAL WORK	P- IV (B)	LABOUR WELFARE AND SOCIAL SECURITY	DSE	30	70	21	40	6		
23SOC-9406T	SOCIOLOGY & SOCIAL WORK	P- IV (C)	CHILD RIGHTS AND SOCIAL WORK	DSE	30	70	21	40	6		
23SOC-9407T	SOCIOLOGY & SOCIAL WORK	P- IV (D)	MOOCS/SWAYAM	DSE	30	70	21	40	6		
23SOC-9408P	SOCIOLOGY & SOCIAL WORK		DISSERTATION/FIELD WORK/REPORT WRITING	DSC	40	60	0	40	6		

	Level -9 Semester I Code: PG1660 Master of Arts (M.A. Psychology)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23PSY-9101T	PSYCHOLOGY	P- I	THEORETICAL APPROACHES IN PSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9102T	PSYCHOLOGY	P- II	RESEARCH METHODS	DSC	30	70	21	40	6			
23PSY-9103T	PSYCHOLOGY	P- III	ADVANCED SOCIAL PSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9104T	PSYCHOLOGY	P- IV	PSYCHOPATHOLOGY	DSC	30	70	21	40	6			
23PSY-9105P	PSYCHOLOGY	P- V	GENERAL LAB	DSC	40	60	0	40	6			

	Level -	9 Semest	er II Code: PG1660 Ma	ster of A	rts (M.A.	Psychology	y)		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
	PSYCHOLOGY	P- I	DEVELPOMENTAL						
23PSY-9201T			PSYCHOLOGY	DSC	30	70	21	40	6
	PSYCHOLOGY	P- II	BIOPSYCHOLOGY						
23PSY-9202T				DSC	30	70	21	40	6
	PSYCHOLOGY	P- III	STATISTICS IN PSYCHOLOGY						
23PSY-9203T				DSC	30	70	21	40	6
	PSYCHOLOGY	P- IV	FOUNDATIONS OF COUNSELLING PSYCHOLOGY						
23PSY-9204T				DSC	30	70	21	40	6
	PSYCHOLOGY	P-V	GENERAL LAB						
23PSY-9205P				DSC	40	60	24	40	6

	Level	-9 Semes	ter III Code: PG1660 M	aster of A	Arts (M.A. Max	Max Nax	gy) Min		
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Marks ESE	Ext Marks	Min Marks	Credits
23PSY-9301T	PSYCHOLOGY	P- I	COGNITIVE PSYCHOLOGY	DSC	30	70	21	40	6
23PSY-9302T	PSYCHOLOGY	P- II	RESEARCH DESIGNS	DSC	30	70	21	40	6
23PSY-9303T	PSYCHOLOGY	P- III(A)	FOUNDATIONS OF CLINICAL PSYCHOLOGY	DSE	30	70	21	40	6
23PSY-9304T	PSYCHOLOGY	P- III(B)	COUNSELLING PSYCHOLOGY	DSE	30	70	21	40	6
23PSY-9305T	PSYCHOLOGY	P- IV(A)	CLINICAL DISORDERS	DSE	30	70	21	40	6
23PSY-9306T	PSYCHOLOGY	P- IV(B)	CHILD AND ADOLESCENT COUNSELLING	DSE	30	70	21	40	6
23PSY-9307P	PSYCHOLOGY	P- V	PROJECT WORK(PRJ)	DSC	40	60	0	40	6
23PSY-9308P	PSYCHOLOGY		GENERAL LAB	DSC	40	60	0	40	6

	Level -9 Semester IV Code: PG1660 Master of Arts (M.A. Psychology)											
Course Code	Subject	Pape r No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23PSY-9401T	PSYCHOLOGY	P- I	INDIAN PSYCHOLOGY	DSC	30	70	21	40	6			
23PSY-9402T	PSYCHOLOGY	P- II	APPLIED PSYCHOLOGY	DSC	30	70	21	40	6			

23PSY-9403T	PSYCHOLOGY	P- III(A)	PSYCHODIAGNOSTICS	DSE	30	70	21	40	6
23PSY-9404T	PSYCHOLOGY	P- III(B)	COUNSELLING THEORIES AND TECHNIQUES	DSE	30	70	21	40	6
23PSY-9405T	PSYCHOLOGY	P- IV(A)	THERAUPTIC APPROACHES	DSE	30	70	21	40	6
23PSY-9406T	PSYCHOLOGY	P- IV(B)	VOCATIONAL PSYCHOLOGY	DSE	30	70	21	40	6
23PSY-9407P	PSYCHOLOGY	P- V	PROJECT WORK(PRJ)	DSC	40	60	0	40	6
23PSY-9408P	PSYCHOLOGY		GENERAL LAB	DSC	40	60	0	40	6

Level -9 Semester I Code: PG1666 Master of Arts (M.A. Journalism and Mass Communication)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits		
23JMC-9101T	JOURNALISM & MASS COMMUNICATION	P- I	CONTEMPORARY INDIA	DSC	30	70	21	40	6		
23JMC-9102T	JOURNALISM & MASS COMMUNICATION	P- II	GROWTH OF MEDIA	DSC	30	70	21	40	6		
23JMC-9103T	JOURNALISM & MASS COMMUNICATION	P- III	NEWS REPORTING AND FEATURE WRITING	DSC	30	70	21	40	6		
23JMC-9104T	JOURNALISM & MASS COMMUNICATION	P- IV (A)	EDITING ,LAYOUT AND PHOTO JOURNALISM	DSE	30	70	21	40	6		
23JMC-9105T	JOURNALISM & MASS COMMUNICATION	P- IV (B)	WRITING FOR MEDIA	DSE	30	70	21	40	6		
23JMC-9106T	JOURNALISM & MASS COMMUNICATION	P- IV (C)	THEORIES OF COMMUNICATION	DSE	30	70	21	40	6		

	Level -9 Semester II Code: PG1666 Master of Arts (Journalism and Mass Communication)											
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits			
23JMC-9201T	JOURNALISM & MASS COMMUNICATION	P- I	GROWTH OF ELECTRONIC MEDIA	DSC	30	70	21	40	6			
23JMC-9202T	JOURNALISM & MASS COMMUNICATION	P- II	MEDIA LAWS AND ETHICS	DSC	30	70	21	40	6			
23JMC-9203T	JOURNALISM & MASS	P- III	COMPUTER APPLICATION	DSC	30	70	21	40	6			

	COMMUNICATION								
23JMC-9204T	JOURNALISM & MASS COMMUNICATION	P- IV (A)	TELEVISION JOURNALISM	DSE	30	70	21	40	6
23JMC-9205T	JOURNALISM & MASS COMMUNICATION	P- IV (B)	RADIO JOURNALISM AND PRODUCTION	DSE	30	70	21	40	6
23JMC-9206T	JOURNALISM & MASS COMMUNICATION	P- IV (C)	SCIENCE AND ENVIRONMENTAL COMMUNICATION	DSE	30	70	21	40	6

	Level - Semester l	II Code:	PG1666 Master of Arts (	Journalis	sm and M	ass Comm	unication)	)	
Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23JMC-9301T	JOURNALISM & MASS COMMUNICATION	P- I	MEDIA MANAGEMENT	DSC	30	70	21	40	6
23JMC-9302T	JOURNALISM & MASS COMMUNICATION	P- II	COMMUNICATION RESEARCH	DSC	30	70	21	40	6
23JMC-9303T	JOURNALISM & MASS COMMUNICATION	P- III	PAGE LAYOUT AND DESIGNING	DSC	30	70	21	40	6
23JMC-9304T	JOURNALISM & MASS COMMUNICATION	P- IV (A)	NEW MEDIA TECHNOLOGY	DSE	30	70	21	40	6
23JMC-9305T	JOURNALISM & MASS COMMUNICATION	P- IV (B)	DEVELOPMENT COMMUNICATION	DSE	30	70	21	40	6
23JMC-9306T	JOURNALISM & MASS COMMUNICATION	P- IV (C)	HUMAN RIGHTS AND MEDIA	DSE	30	70	21	40	6

	Level - Sem	ester IV	Code: PG1666 Master of Arts	(Journal	ism and M	ass Comm	unication)		
Course Code	Subject	Paper No.	Nomenclature	Disc	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
23JMC-9401T	JOURNALISM & MASS COMMUNICA TION	P-I	ADVERTISING AND MARKETING COMMUNICATION	DSC	30	70	21	40	6
23JMC-9402T	JOURNALISM & MASS COMMUNICA TION	P-II	PUBLIC RELATIONS AND CORPORATE COMMUNICATION	DSC	30	70	21	40	6
23JMC-9403T	JOURNALISM & MASS COMMUNICA TION	P- III(A)	PHOTO JOURNALISM	DSE	30	70	21	40	6
23JMC-9404P	JOURNALISM	P-	PROJECT WORK	DSE	40	60	0	40	6

	& MASS COMMUNICA TION	III(B)							
23JMC-9405T	JOURNALISM & MASS COMMUNICA TION	P- III(C)	EVENT MANAGEMENT	DSE	30	70	21	40	6
23JMC-9406P	JOURNALISM & MASS COMMUNICA TION	P-IV	DISSERTATION	DSC	40	60	0	40	6

# Level -9 Semester I Code: PG1658 Master of Arts (M.A. Sociology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24SOC-9121T	SOCIOLOGY	P-I	FOUNDATIONAL SOCIOLOGY	DSC	30	70	21	40	6
24SOC-9122T	SOCIOLOGY	P-II	CLASSICAL SOCIOLOGICAL THEORY	DSC	30	70	21	40	6
24SOC-9123T	SOCIOLOGY	P-III	INDIAN SOCIAL SYSTEM	DSC	30	70	21	40	6
24SOC-9124T	SOCIOLOGY	P-IV	RURAL SOCIOLOGY	DSC	30	70	21	40	6

# Level -9 Semester II Code: PG1658 Master of Arts (M.A. Sociology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24SOC-9221T	SOCIOLOGY	P-I	METHODS OF SOCIOLOGICAL RESEARCH	DSC	30	70	21	40	6
24SOC-9222T	SOCIOLOGY	P-II	MODERN SOCIOLOGICAL THEORY	DSC	30	70	21	40	6
24SOC-9223T	SOCIOLOGY	P-III	POLITICAL SOCIOLOGY	DSC	30	70	21	40	6
24SOC-9224T	SOCIOLOGY	P-IV	URBAN SOCIOLOGY	DSC	30	70	21	40	6

# Level -9 Semester III Code: PG1658 Master of Arts (M.A. Sociology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24SOC-9321T	SOCIOLOGY	P-I	GENDER AND SOCIETY	DSC	30	70	21	40	6
24SOC-9322T	SOCIOLOGY	P-II	ADVANCE SOCIAL THEORY	DSC	30	70	21	40	6
24SOC-9323T	SOCIOLOGY	P-III	SOCIOLOGY OF DEVELOPMENT	DSC	30	70	21	40	6

24SOC-9324T	SOCIOLOGY	P-IV	SOCIOLOGY OF EDUCATION	DSC	30	70	21	40	6
24SOC-9325T	SOCIOLOGY	P-V (A)	CRIMINOLOGY	DSC	30	70	21	40	6
24SOC-9326T	SOCIOLOGY	P-V (B)	INDUSTRIAL SOCIOLOGY	DSC	30	70	21	40	6
24SOC-9327T	SOCIOLOGY	P-V (C)	SOCIOLOGY OF AGEING	DSC	30	70	21	40	6

# Level -9 Semester IV Code: PG1658 Master of Arts (M.A. Sociology)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
			SOCIOLOGY OF						
24SOC-9421T	SOCIOLOGY	P-I	POPULATION	DSC	30	70	21	40	6
			INDIAN SOCIOLOGICAL THOUGHT						
24SOC-9422T	SOCIOLOGY	P-II		DSC	30	70	21	40	6
			SOCIOLOGY OF ENVIRONMENT						
24SOC-9423T	SOCIOLOGY	P-III		DSC	30	70	21	40	6
			SOCIAL STRATIFICATION AND SOCIAL CHANGE						
24SOC-9424T	SOCIOLOGY	P-IV		DSC	30	70	21	40	6
			SOCIOLOGY OF HEALTH						
24SOC-9425T	SOCIOLOGY	P-V (A)		DSC	30	70	21	40	6
24SOC-9426P	SOCIOLOGY	P-V (B)	DISSERTATION	DSC	40	60		40	6

# Level -9 Semester I Code: PG1659 Master of Arts (M.A. Statistics)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9101T	STATISTICS	P-I	STATISTICAL MATHEMATICS	DSC	30	70	21	40	4
24STA-9102T	STATISTICS	P-II	PROBABILITY THEORY	DSC	30	70	21	40	4
24STA-9103T	STATISTICS	P-III	PROBABILITY DISTRIBUTION	DSC	30	70	21	40	4
24STA-9104T	STATISTICS	P-IV (A)	STATISTICAL COMPUTING WITH C	DSC	30	70	21	40	4
24STA-9105T	STATISTICS	P-IV (B)	OFFICIAL STATISTICS	DSC	30	70	21	40	4
24STA-9106T	STATISTICS	P-IV (C)	STATISTICAL QUALITY CONTROL	DSC	30	70	21	40	4
24STA-9107P	STATISTICS		PRACTICAL BASED ON CORE PAPER	DSC	40	60		40	4
24STA-9108P	STATISTICS		PRACTICAL BASED ON ELECTIVE PAPER	DSC	40	60		40	4

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9201T	STATISTICS	P-I	SAMPLING DISTRIBUTIONS	DSC	30	70	21	40	4
24STA-9202T	STATISTICS	P-II	STATISTICAL INFERENCE-I	DSC	30	70	21	40	4
24STA-9203T	STATISTICS	P-III	DESIGN OF EXPERIMENT- I	DSC	30	70	21	40	4
24STA-9204T	STATISTICS	P-IV (A)	DEMOGRAPHY	DSC	30	70	21	40	4
24STA-9205T	STATISTICS	P-IV (B)	MEASURE THEORY	DSC	30	70	21	40	4
24STA-9206T	STATISTICS	P-IV (C)	OPERATION RESEARCH- I	DSC	30	70	21	40	4
24STA-9207P	STATISTICS		PRACTICAL BASED ON CORE PAPER	DSC	40	60		40	4
24STA-9208P	STATISTICS		PRACTICAL BASED ON ELECTIVE PAPER	DSC	40	60		40	4

Level -9 Semester II Code: PG1659 Master of Arts (M.A. Statistics)

# Level -9 Semester III Code: PG1659 Master of Arts (M.A. Statistics)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9301T	STATISTICS	P-I	DESIGN OF EXPERIMENT – II	DSC	30	70	21	40	4
24STA-9302T	STATISTICS	P-II	STATISTICS INFERENCE – II	DSC	30	70	21	40	4
24STA-9303T	STATISTICS	P-III	SAMPLE SURVEY –I	DSC	30	70	21	40	4
24STA-9304T	STATISTICS	P-IV (A)	ECONOMETRIC	DSC	30	70	21	40	4
24STA-9305T	STATISTICS	P-IV (B)	OPERATION RESEARCH- II	DSC	30	70	21	40	4
24STA-9306T	STATISTICS	P-V (A)	NUMERICAL ANALYSIS	DSC	30	70	21	40	4
24STA-9307T	STATISTICS	P-V (B)	SURVIVAL ANALYSIS	DSC	30	70	21	40	4
24STA-9308P	STATISTICS		PRACTICAL BASED ON CORE PAPER	DSC	40	60		40	4
24STA-9309P	STATISTICS		PRACTICAL BASED ON ELECTIVE PAPER	DSC	40	60		40	4

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24STA-9401T	STATISTICS	P-I	MULTIVARIATE ANALYSIS	DSC	30	70	21	40	4
24STA-9402T	STATISTICS	P-II	SAMPLE SURVEY –II	DSC	30	70	21	40	4
24STA-9403T	STATISTICS	P-IV(A)	APPLIED STATISTICS	DSC	30	70	21	40	4
24STA-9404T	STATISTICS	P-IV(B)	RELIABILITY THEORY	DSC	30	70	21	40	4
24STA-9405T	STATISTICS	P-IV(C)	STOCHASTIC PROCESS	DSC	30	70	21	40	4
24STA-9406T	STATISTICS	P-V(A)	POPULATION STUDIES	DSC	30	70	21	40	4
24STA-9407T	STATISTICS	P-V(B)	BASIC STATISTICS	DSC	30	70	21	40	4
24STA-9408T	STATISTICS	P-V(C)	STATISTICS FOR CLINICAL TRIALS	DSC	30	70	21	40	4
24STA-9409P	STATISTICS	P-III	PROJECT	DSC	40	60		40	4
24STA-9410P	STATISTICS		PRACTICAL BASED ON CORE PAPERS	DSC	40	60		40	4
24STA-9411P	STATISTICS		PRACTICAL BASED ON APPLIED STATISTICS & STATISTICAL COMPUTING WITH R &SPSS	DSC	40	60		40	4

Level -9 Semester IV Code: PG1659 Master of Arts (M.A. Statistics)

# Level -9 Semester I Code: PG1657 Master of Arts (M.A. YOGA)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24YOG-9101T	YOGA	P-I	FOUNDATION OF YOGA	DSC	30	70		40	6
24YOG-9102T	YOGA	P-II	YOGA THERAPY	DSC	30	70		40	6
24YOG-9103T	YOGA	P-III	MENTAL HEALTH & YOG –I	DSC	30	70	21	40	6
24YOG-9104T	YOGA	P-IV	APPLIED HUMAN ANATOMY & PHYSIOLOGY	DSC	30	70	21	40	6
24YOG-9105P	YOGA		PRACTICE OF YOGA (PRACTICAL- I)	DSC	80	120		80	12

Level	-9 Semester	II Code: F	G1657 Master	of Arts (M.A	. YOGA)
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Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24YOG-9201T	YOGA	P-I	PATANJALI YOGA	DSC	30	70	21	40	6

24YOG-9202T	YOGA	P-II	APPLIED PSYCHOLOGY	DSC	30	70	21	40	6
24YOG-9203T	YOGA	P-III	MENTAL HEALTH & YOG –II	DSC	30	70	21	40	6
24YOG-9204T	YOGA	P-IV	SAMKHYA,SHAIV,JAIN AND BAUDDHA YOGA	DSC	30	70	21	40	6
24YOG-9205P	YOGA		PRACTICE OF YOGA (PRACTICAL- II)	DSC	80	120		80	12

# Level -9 Semester III Code: PG1657 Master of Arts (M.A. YOGA)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24YOG-9301T	YOGA	P-I	HATHA YOGA	DSC	30	70	21	40	6
24YOG-9302T	YOGA	P-II	INTRODUCTION OF NATUROPATHY	DSC	30	70	21	40	6
24YOG-9303T	YOGA	P-III	DIETETICS AND NUTRITION	DSC	30	70	21	40	6
24YOG-9304T	YOGA	P-IV	YOGIC PRACTICES AND MEDITATION	DSC	30	70	21	40	6
24YOG-9305P	YOGA		PRACTICE OF YOGA (PRACTICAL- III)	DSC	80	120		80	12

# Level -9 Semester IV Code: PG1657 Master of Arts (M.A. YOGA)

Course Code	Subject	Paper No.	Nomenclature	Disc.	Max Marks CIA	Max Marks ESE	Min Ext Marks	Min Marks	Credits
24YOG-9401T	YOGA	`	YOG UPANISHAD	DSC	30	70	21	40	6
24YOG-9402T	YOGA	P-II	HUMAN CONSCIOUSNESS AND PARAPSYCHOLOGY	DSC	30	70	21	40	6
24YOG-9403T	YOGA	P-III	RESEARCH METHODOLOGY	DSC	30	70	21	40	6
24YOG-9404P	YOGA	P-IV	DISSERTATION	DSC	40	60		40	6
24YOG-9405P	YOGA		PRACTICE OF YOGA (PRACTICAL- IV)	DSC	80	120		80	12

#### **10. EXAMINATION ORDINANCE**

### Preamble

In light of the National Education Policy-2020 (NEP-2020) issued by the Government of India and the guidelines set forth by the University Grants Commission (UGC), New Delhi for the Learning Outcomes-based Curriculum Framework (LOCF) within the Choice Based Credit System (CBCS), Subodh College hereby establishes regulations governing its undergraduate academic programs in Science, Arts & Commerce, as well as professional programs such as BBA, BCA & MCA.

The 21st Century has brought forth a plethora of new challenges in higher education, prompting a necessary overhaul of the existing system. This entails not only the introduction of innovative practices but also the cultivation of a learner-centric approach, thereby granting students greater flexibility to pursue courses aligned with their interests, spanning across multi-disciplinary, intra-disciplinary, and skill-based domains. With this objective in mind, the Government of India has inaugurated the National Education Policy (NEP-2020), which heralds sweeping transformations in both the delivery and governance of higher education across the nation.

In order to address the diverse talents, aspirations, and professional needs of students, it becomes imperative to institute qualitative enhancements in both undergraduate and postgraduate programs. Against this backdrop, NEP-2020 advocates for a Multi-disciplinary Undergraduate Program, featuring multiple exit and entry options, wherein students may obtain certificates, diplomas, or degrees at various stages of their academic journey. Subodh College commits to embracing the NEP-2020 curriculum framework starting from the Academic Session 2023-2024, across all its undergraduate and postgraduate programs.

Since attaining autonomous status in 2013, Subodh College has taken significant strides toward academic and administrative independence, particularly in the conduct of self-financed examinations. This autonomy has empowered the institution to tailor its examination process to better align with its academic objectives, fostering a more rigorous and student-centric evaluation system.

In response to the National Education Policy-2020 (NEP-2020) and the University Grants Commission (UGC) guidelines, Subodh College has restructured its curriculum to incorporate the Learning Outcomes-based Curriculum Framework (LOCF) within the Choice Based Credit System (CBCS).

These changes reflect the college's commitment to providing a modern, flexible education that meets the evolving needs of students.

As we move forward, Subodh College will continue to refine its examination procedure under its autonomous status, ensuring that they not only neet the highest standards of academic integrity but

also align with the progressive educational goals set forth by NEP-2020. The college remains dedicated to nurturing a holistic learning environment, where students can thrive academically and professionally.

# Key Highlights:

- The examination cell's code of conduct delineates the meticulous procedures for implementing various provisions of NEP-2020 in higher education, particularly in Undergraduate Degree (Honours/ Research) Programs. These regulations are designed to uphold the academic autonomy of College in crafting curriculum, defining learning outcome descriptors, selecting pedagogical methods, devising evaluation mechanisms, and assigning grades.
- The college is committed to imbuing academic disciplines with the ethos of NEP-2020, emphasizing entry-exit requirements, the establishment of an academic bank of credits, credit transfers, and facilitating student mobility between institutions.
- All Departments of College are mandated to introduce Integrated UG (Honours/ Research) programs with entry-exit provisions, offering lateral entry opportunities throughout the duration of study.
- The conclusion of each academic year culminates in the conferral of a Certificate after the first year, a Diploma after the second year, a UG degree after the third year, and an Honours/Research Degree upon completion of the fourth year.
- Boards of Studies, in collaboration with program committees, will design curricula in alignment with NEP-2020 guidelines, prioritizing skill development and fostering holistic, multi- disciplinary learning experiences across various disciplines, aiming to nurture intellectual, aesthetic, social, physical, emotional, ethical, and moral capacities, while integrating specialized academic immersion.
- Emphasis will be placed on offering credit-based courses focusing on community engagement, environmental awareness, and value-based education.
- Faculty members are encouraged to develop courses with components that enhance job-oriented skills and are urged to embrace innovative teaching methods to impart these skills effectively, with appropriate assessment practices.
- All Departments of College are encouraged to establish networks with Industry, R&D Labs, Public Sector Undertakings (PSUs), Government Departments, and Academic Institutions to facilitate student internships, industrial training and summer training providing opportunities for real-world experience and enhancing students' employability.

#### **10.1 Short Title and Definitions**

- 1. Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.
- 2. Semester: Means 15 weeks (90 Working days) of teaching-learning session of which three weeks shall

be set apart for examinations and evaluation.

- 3. Choice Based Credit System (CBCS): The CBCS provides choice for students to select from the prescribed courses (core, elective or skill-based courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.
- 4. Programme: It means an educational programme, Programme of Study, leading to the award ofdegree or diploma or a certificate. The college may designate some of the Programmes as Professional Programmes, time to time.
- 5. Course: Usually referred to, as 'papers' is a component of a programme. All courses need not tocarry the same weightage. The courses should define learning objectives and learning outcome. A course may be designed to comprise lectures/ laboratory work/ field work/ outreach activities/ project work/ vocational training/ viva/ seminars/ term papers/ assignments/ presentations/ self- study etc. or a combination of few of these.
- 6. Credit Point: It is the product of grade point and number of credits for a course.
- 7. Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- 8. Letter Grade: It is an index of the performance of students in a course. It means a letter grade assigned to a student in a course for his/her performance in academic is denoted in symbols of: O(Outstanding), A+(Excellent), A(Very good), B+(Good), B(Above average), C(Average), P(Pass), and F(Fail) with a numeric value of O=10, A+=9, A=8, B+=7, B=6, C=5, P=4, and F=0.
- 9. Semester Grade Point Average (SGPA): It is a measure of performance of work done in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester.
- 10. Cumulative Grade Point Average (CGPA): It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits allotted of all courses in all the semesters.
- 11. Transcript and Grade Sheet/ Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every academic semester. The grade certificate will display the course details (code, title, number of credits, grade secured, and percentage of marks) along with SGPA of that semester and CGPA earned until that semester. A transcript is a consolidated document carrying complete academic record of the student of all semesters indicating CGPA and grades of all courses successfully and unsuccessfully completed and all courses that were withdrawn for all the semesters.

#### **10.2 Sanctity of Examinations**

At our institute, we place the highest importance on maintaining the sanctity of examinations, as it is crucial for ensuring fairness, credibility, and integrity in assessing our students' abilities. To this end, we have implemented

a series of comprehensive measures designed to safeguard the entire examination process:

Students must enter the examination hall at least 15 minutes before the exam begins. They are only permitted to carry a pen, pencil, non-programmable calculator, and admit card, while mobile phones are strictly prohibited inside the hall. Invigilation is conducted by the designated staff, and flying squads deputed by the Centre Superintendent may conduct surprise checks. Answer scripts will be collected promptly at the end of the examination.

Upon completion of the examination, all answer books must be submitted directly to the control room. A thorough double-checking process ensures that all answer scripts are accurately accounted for, with meticulous cross-verification of the number of received answer books. Immediately after verification, the answer books are securely transferred to the Secrecy Department for further processing, ensuring strict confidentiality.

Additionally, we have implemented a coding system for answer sheets, assigning each answer book a unique code to conceal the identity of the student. This anonymization ensures that evaluations are conducted impartially, based solely on the quality of the work, without any influence from the student's identity.

The evaluation of answer scripts is carried out by experienced faculty from the parent university, along with experienced faculty members from other universities/ government colleges who are recognized experts in their respective subjects. These evaluators have substantial tenure and expertise, ensuring a fair, accurate, and thorough assessment of students' performance.

To enhance the security of academic records, our institute has introduced 13 advanced security features in the mark sheets issued to students. These features include holograms, watermarks, microtext, and QR codes, preventing duplication or tampering. This initiative safeguards the authenticity of students' academic credentials and strengthens trust in our evaluation process.

Furthermore, we leverage technology to uphold examination integrity. Surveillance cameras and plagiarism detection software are integral parts of our examination process, helping to prevent and detect any breaches of conduct.

Through these rigorous measures—secure question paper handling, enhanced mark sheet security, anonymous evaluation, and vigilant monitoring—our institute is committed to maintaining the highest standards of examination sanctity. These efforts ensure that our examinations remain fair, credible, and a true reflection of our students' capabilities, thereby upholding the integrity of our educational system.

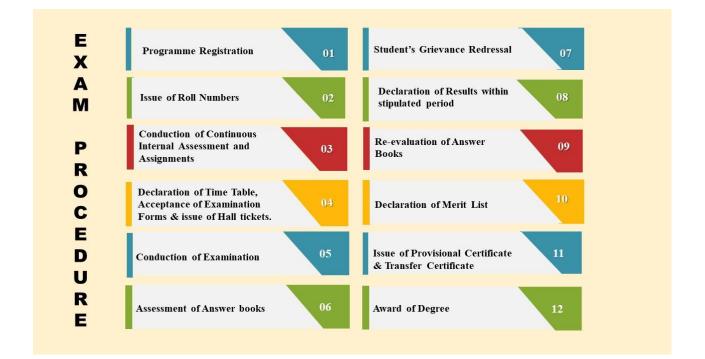
## **10.3 Examinations Process**

The exam procedure is a structured process that ensures the smooth and fair evaluation of students' academic performance. It begins with Programme Registration, where students enroll in their respective courses and receive Roll Numbers for each candidate. Throughout the semester, Continuous Internal Assessment (CIA) is conducted, involving various tests, assignments, quizzes, internal practical and projects to gauge students' progress. As the semester advances, the Time Table is declared, informing students of the schedule for their final examinations.

Subsequently, students are required to fill and submit their Examination Forms online, after which Hall Tickets are issued. These tickets are mandatory for entry into the examination hall. The Conduction of Examinations follows, ensuring a secure and standardized environment where students can perform to the best of their abilities. After the exams, the Assessment of Answer Books is carried out by qualified faculty, maintaining the confidentiality and integrity of the evaluation process.

In cases where students have concerns regarding their assessments, a Student's Grievance Redressal mechanism is in place, allowing them to raise issues for review. Results are then declared within the stipulated period, ensuring timely communication of academic standings. If students are dissatisfied with their scores, they can opt for Re-evaluation of Answer Books to reassess their performance.

Following the finalization of results, a Declaration of Merit List is made, recognizing top-performing students. Finally, successful candidates are issued a Provisional Certificate along with a Transfer Certificate, marking the completion of their academic journey and enabling them to pursue further education or career opportunities. This comprehensive and transparent exam procedure upholds the academic standards and integrity of the institution.



#### 10.4 Choice Based Credit System

- 1. All Programmes of Study in the College shall be based on a Comprehensive Choice-Based Credit System (CBCS).
- 2. The Departments with approval of the Academic Council shall specify the Programme/Course requirements which shall orient the choice and combination of courses for a programme.

- 3. The overall scheme of exams, compulsory and other courses along with the syllabus of each course shall be made available to the student at the beginning of the programme.
- 4. Each Department through its Board of Studies (BoS) shall finalize the courses to be offered during the semester before the beginning of the semester. Additional Certificate, Value Added Courses, Diploma and Post Graduate Diploma Courses which are offered by individual department should have prior approval by the BoS. The same will be reported to the Academic Council at its next meeting.
- 5. Courses cross-listed, if any, for different programmes should be clearly stated in the prospectus of the Institute.
- 6. Each course shall be allotted unique course code and specified number of credits depending on the quantum of work required to be done for teaching / learning of the course in a semester.
- 7. The assigning of credits to a course shall be based on the general principle that one hour of theory lecture or tutorial per week shall be allotted one credit while two hours of practical / field work in a week shall carry one credit.
- 8. For design or project-oriented courses credit allocation shall consider for the work that a student is required to put in beyond the classroom contact hours.
- 9. For value Added Courses the credit framework shall be as per the guidelines of UGC.
- 10. The Head of the Department through Student Advisor/ Mentor shall supervise the progress of the students and advise in selecting core courses, electives etc as per requirement and suitability.

### **10.5 Academic Audit of Programmes**

Our institute, affiliated with the University of Rajasthan, undergoes rigorous academic audits. These audits are facilitated through our Board of Studies, which includes esteemed academicians from the University of Rajasthan as external members. They meticulously review and audit our courses to ensure adherence to academic standards and curriculum requirements.

In addition to these audits, the Internal Quality Assurance Cell (IQAC) plays a pivotal role in overseeing the implementation of the National Education Policy (NEP) regulations across our programs. The IQAC is tasked with supervising various aspects such as the availability of essential infrastructure including classrooms, faculty rooms, labs, library facilities, and computer centers. Moreover, it oversees the recruitment of faculty members and ensures the allocation of funds for the smooth functioning of science labs and computer centers.

Ultimately, the responsibility for the efficient management and upkeep of these resources lies with the Governing council of the College. They are entrusted with ensuring that the necessary resources are adequately provided to support the academic endeavors of our institution.

# 10.6 Level of the Programme

- 1. The duration of the UG programme is 4 years or 8 semesters. Students who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year. If a student wants to leave after the completion of the first or second year, the student will be given a UG Certificate or UG Diploma, respectively, provided he/ she secures the prescribed number of credits. Students who exit with a UG Certificate or UG Diploma are permitted to re-enter the programme within three years of exit and complete the degree programme.
- 2. Students may be permitted to take breaks from their studies, but the total duration for completing the program must not exceed twice the actual duration of the program.
- 3. Each course (the component of the Academic Program) shall be assigned an appropriate NHEQF level based on its curriculum and course learning outcomes and as per the level of the study required for the Academic Qualification as given in the table below.

Relationship with Academic Qualification		
Courses leading to Certificate or to be part of curricula for First		
two semesters of Diploma and Bachelor Degree (Three or Four		
Years). For Bachelor degree program these are Foundation or		
Introductory Courses.		
Courses to be part of curricula for Third and Fourth semesters of		
Diploma Bachelor Degree (Three or Four Years). For Bachelor		
degree program these are Intermediate Level		
Courses.		
Courses to be part of curricula for Fifth and Sixth semesters of		
Bachelor Degree (Three or Four Years). For Bachelor degree		
program these are High Level Courses.		
Seventh and Eighth Semester of Four-Year Bachelor Degree		
(Honours/Research) or Two Semesters of PG Diploma. For		
Bachelor degree program these are Advanced Level Courses.		
Courses pertaining to One- or Two-Year Master Degree.		
Course related to course work or thesis of Doctoral Degree		

# 10.7.1. Course Categorization

- 1. The curriculum has been divided into 2 semesters in each academic year and shall include lectures, tutorials, laboratory examination, seminars and projects apart from this industrial training and educational tours etc. as decided in scheme and necessary instructions issued from time to time. Curriculum shall also include co-curricular activities and vocational courses in accordance to National Education Policy-2020 and various Government orders to this effect. Student on completion of first year (2 semesters) of undergraduate program may exit from the program with a Certificate and after completion of two years (4 semesters) may exit with a Diploma. Student will be awarded Degree after completion of four years (6 semesters). The student will be awarded UG Honours / Research at the completion of four years (8 semesters). However, above provisions are subject to accruing minimum credits for getting certificate/ diploma/ degree at the completion of I Yr./ II Yr./ III Yr. respectively. Student will be allowed conditional subject change in the third semester on the basis of prescribed prerequisites and availability of seats.
- 2. The subjects, distribution of credits and number of lectures for various semesters of each part of study and examination shall be as per the syllabi of the appropriate program subject to changes by recommendations of respective Board of studies.

	Category of courses	Objective/Outcome
1	Ability Enhancement Courses	Ability enhancement courses are the generic skill courses which are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to oneself and to the society and nation largely.
2	Skill Enhancement Courses	Skill Enhancement courses are to promote skills pertaining to a particular field of study. The purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability/ Self-employment. The objective is to integrate discipline related skills in a holistic manner with generaleducation. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. The College can suggest its own courses under this category based on its expertise, specialization, requirements, scope and need.

3. The Category of Courses and their descriptions are given below:

3	Discipline Specific Core	A Major discipline is the field in which a student focuses during the course of his/her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with a strong scientific, technical and academic acumen. The purpose of fixing core courses is to ensure that all the institution follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.
4	Discipline Specific Elective	Elective Course is a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced supportive to the discipline/subject of study or which provides an extended scope or enables anexposure to some other discipline subject/ domain or which nurtures the candidate's proficiency/ skill. Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or within a component of the discipline and provide advanced knowledge and expertise in an area of the discipline. The institutions have freedom to have their own courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature.
5	Generic Elective Courses	Generic Elective Courses are courses chosen from an unrelated discipline/ subject, with an intention to seek exposure beyond discipline(s) of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in core and Discipline Specific Elective Courses. Note: A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and vice versa and such electives may also be referred to as Open or Generic Electives.
6	Value AddedCourses	Value Added Courses (VACs) designed specifically for all Bachelor level programs. These courses are crafted to enhance the overall educational experience by providing students with additional skills, knowledge, and competencies that are either directly relevant to their

		discipline or beneficial across all undergraduate programs. One VAC must be chosen in each semester along with core papers to enhance the student's knowledge in diverse areas and fulfil academic requirements.
7	Project work/ Dissertation/ Internship/ Entrepreneurship	Project work is a special course involving application of knowledge in solving analysing/ exploring a real-life situation/ difficult problem/ data analysis. Project Work has the intention to provide research competencies at undergraduate level. It enables to acquire special advanced knowledge through support study/ a project work. Candidates shall carry out project work on his/ her own with an advisory support by a faculty member to produce a dissertation/ project report. Internship, Entrepreneurship shall be an integral part of the Curriculum
8	Sports, Cultural Extracurricular, Co- curricular and Extension Activities	These activities help in character building, spiritual growth, physical growth,etc. They facilitate development of various domains of mind and personality such as intellectual, emotional, social, moral and aesthetic developments. Creativity, Enthusiasm, and Positive thinking are some of the facets of personality development and the outcomes of these activities
9	MOOC COURSES	The college can allow up to 40% of the total credits being offered in particular programme in a semester through the online learning courses provided under SWAYAM platform or any other MOOC platform recognized by the Central Government or any other regulatory body. The student will have to opt Elective/ Skill Enhancement/ Ability Enhancement courses from MOOCs with the permission of College. College also has to send the list of students with their opted subject to the Controller of Examination before filling up the Examination form.

# **10.7.2 Minimum Credits Requirements**

- The credit allotment for each course/program is detailed in the syllabus for both undergraduate (UG) and postgraduate (PG) programs, in accordance with the guidelines issued by the University Grants Commission (UGC).
- 2. Minimum credit requirements: In accordance with the examination ordinance, for undergraduate (U.G.) classes, a candidate must secure a minimum of 40% marks or 4 grade points in each paper to be declared as passing. Failure to meet this requirement necessitates reappearing for the specific paper in which the candidate has scored below the 40% threshold. Similarly, for postgraduate (P.G.) classes, a candidate must attain a minimum of 30% marks in each paper in the End Semester Examination

(ESE), along with an aggregate of 40% marks or 4 grade points (combining theory and Continuous Internal Assessment) and 40% marks in practical examinations, to be deemed as passing.

3. Provided that, considering the scientific nature of the course(s) in which laboratory work / practical(s) have important components of evaluation, the minimum requirement for clearing the practical course may be given a weightage of 40% in internals and 60% in External Examination, approved by the Board of Studies (BoS) and notified with Detailed Course Outline (DCO) to students before the commencement of the particular course

Exit with Degree	Min. Credits Requirement*	NSQF Level
Bachelor Degree at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	136	7
Bachelor Degree (with specialization) at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	154	7
Bachelor Degree (Bachelor of Business administration) at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	160	7
Bachelor Degree (Bachelor of Computer application) at the Successful Completion of the Third Year (Six Semesters) of Four Years Multidisciplinary Undergraduate Degree Programme	166	7
Bachelor Degree with Honours/ Research at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	208	8
Bachelor Degree with Honours/ Research in a Discipline at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	208	8
Bachelor Degree (Bachelor of Business administration) with Honours/ Research in a Discipline at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	210	8
Bachelor Degree (Bachelor of Computer application) with Honours/ Research in a Discipline at the Successful Completion of the Four Years (Eight Semesters) Multidisciplinary Undergraduate Degree Programme	216	8

# **10.8.1 Eligibility for admission**

- Any student passing Higher Secondary (+2)/ Senior Secondary examination or its equivalent from any recognized Board/ Council and having a minimum of 48% aggregate shall be eligible for admission to the 1st Semester of the Under Graduate (B.A./ B. Sc./ B. Com/ B.B.A./ B.C.A.) programme of studies subject to availability of seats.
- 2. For B.Sc. Programmes, a candidate who has passed 10+2 with minimum of 50% science or equivalent shall be eligible for Admission.
- 3. A candidate opting life science subjects like Botany, Zoology, Biotechnology, etc. as Major

Subject in the B.Sc. Programme must have passed Physics, Chemistry, and Biology as prerequisite subjects at the qualifying examination.

- 4. A candidate opting subjects like Physics, Chemistry and Mathematics as Major Subject in the B.Sc. Programme must have passed Physics, Chemistry, and Mathematics as prerequisite subjects at the qualifying examination.
- 5. For the B.Com. and B.A. Programs: Candidates who have completed their 10+2 from any stream are eligible for admission.
- 6. For BBA: Candidates who have completed their 10+2 from any stream are eligible for admission.
- 7. For BCA: Candidates who have completed their 10+2 from any stream are eligible for admission.
- 8. All admission processes to First Semester shall be completed according to Academic Calendar of each Academic year. In case of other Semesters, provisional admission to subsequent Semester classes be completed within fifteen days from the date of completion of previous Semester examination.
- 9. A student shall have to apply for registration in prescribed online form through the Institution within 30 days from the last date of admission. No application for registration will be entertained after the expiry of this stipulated period.
- 10. A student shall be allowed to change a subject(s)/stream within 15 days from his/ her admission to the College. No such change shall be entertained once application for enrolment form is forwarded to the University from the college.
- Regarding relaxation of minimum marks for admission against reserve seats/ quotas for ST/ SC/ PWD/ OBC and other candidates, the guidelines of College Directorate, University of Rajasthan and Subodh Siksha Samiti will be followed.

- *ii)* College may admit international students, having equivalence from AIU, subject to fulfilment of basic eligibility criteria.
- 11. College is having MoUs with Foreign Institutions with a view to encourage Student's Exchange Programme.

### 10.8.2 Exit Option

- Many integrated programmes may offer multiple exit options as approved by the Academic Council. Exit option enables a student to exiting from an integrated programme of study midway by obtaining a degree/diploma/certificate which is a constituent module of the integrated programme.
- 2. In order to become eligible to exercise the exit option, student must successfully fulfill the academic requirement (which includes stipulated number of credits and number of semesters) of the constituent module including Summer Internship. Exit option can be exercised after completion of the minimum duration of the Constituent Module and not later than two years after this minimum duration.
- 3. In case the student has completed the requisite number of semesters but has not completed successfully the credit requirement, he/she can still exercise the Exit option and discontinue his/her study. He/she will be awarded the degree/certificate/diploma of the constituent module only after completion of the credit requirements, which is required to be completed within N+2 years.
- 4. Students who wish to exercise an exit option shall have to choose the certificate/ diploma / degree that they wish to obtain and give an application to the Principal.
- 5. Exit option once exercised shall not be reversed.

### 10.8.3 Lateral Entry

As per NEP, students have a choice of exit and entry into the programme multiple number of times. UGC specifies that about 10% of seats over and above the sanctioned strength shall be allocated to accommodate the Lateral Entry students. Candidates seeking entry at the second, third and fourth year, should meet the necessary eligibility criteria with respect to the certificate / diploma / degree they possess, with necessary minimum credits banked in the Academic Bank of Credits (ABC) through APAAR id. Such students who get admitted in later years, other than first year will be guided by the following clauses:

- 1. The college shall notify the admission process and number of vacancies open for lateral entry.
- Lateral entrants will be admitted following a transparent screening process and procedure prescribed by the University. The college reserves the right to designate different screening methods for various programs, depending on prevailing circumstances.
- 3. Lateral entry shall be permissible only in the Beginning of the three/ four years Under Graduate.

Honours programmes provided that the students seeking lateral entry shall have obtained the minimum pass marks / grades fixed by the University in their previous academic years.

4. Lateral entrants will have to clear the courses which they have not cleared earlier in order to get par with the curricular of the college.

#### 10.9 Awarding of Certificate, Diploma and Degree

**UG Certificate:** Students who opt to exit after completion of the first year and have secured minimum required credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within two years and complete the degree programme within the stipulated maximum period of Six years.

**UG Diploma**: Students who opt to exit after completion of the second year and have secured minimum required credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4credits during the summer vacation of the second year. These students are allowed to re-enter within a period of two years and complete the degree programme within the maximum period of six years.

**3- year UG Degree:** Students who wish to undergo a 3-year UG programme will be awarded UG Degreeafter successful completion of three years, securing minimum required credits. These students are allowed to re-enter within a period of two years and complete the degree programme within the maximum period of six years.

**4-year UG Degree (Honours):** A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme, securing minimum required credits. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

**4-year UG Degree (Honours with Research):** Students who secure minimum 7.5 CGPA and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the college. The research project/dissertation will be in the major discipline. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

#### **10.10 Examinations Registration**

The Examinations Registration process is conducted through the institute's Enterprise Resource Planning (ERP)

system, providing students with a streamlined and efficient way to register for semester-end exams. Students can log in to the Student Portal using their Roll Number and password, fill out the examination form, and complete the registration by paying the required fees online. This system ensures accurate and timely verification of details and offers a convenient platform for students to manage their examination-related tasks.

### 10.10.1 Registration for End Semester Examinations:

- A student is eligible to register for the semester-end examination upon the completion of Continuous Internal Assessment (CIA) as mandated by the academic calendar of the respective semester.
- Only those students who have successfully completed the internal assessments and met the minimum attendance requirements, as per the institute's policies, will be allowed to register for the semester-end examination.
- The registration for the semester-end examination must be done through the Student Online Portal. Examination forms will be made available two (2) months prior to the commencement of the odd semester examination on the college portal.
- 4. For students appearing for the first time, the examination forms for both odd and even semesters will be displayed at the time of new registration. Students must complete the registration process by filling out the required information for the respective semesters in one go, along with the one-time examination fee for the academic year/ both semesters.
- 5. Students are required to fill out the examination form online through the portal by providing accurate personal and academic details. After the successful online submission, students must take a printout of the examination form and submit the hardcopy to the examination office within the stipulated time frame, as indicated on the website.
- 6. Students must review all information thoroughly before submitting their forms. In case of errors or discrepancies, the hardcopy submission allows for any necessary corrections to be made before final approval. Any corrections should be reported to the examination office immediately for timely rectification.
- 7. Students failing to complete the examination registration within the prescribed period may be subject to late fees as per the institution's fee structure.
- 8. Students facing technical or procedural difficulties during the registration process may approach the examination office or file an online grievance request through the portal. All grievances must be resolved before the registration deadline.
- 9. Once the registration process is completed, the college will issue the admit card. The admit card will display all the papers the student is appearing for. Students may download the admit card from the portal and must bring it to the examination.

### **10.10.2 Registration for Back Examinations:**

- 1. Students who have been back promoted due to failure in one or more courses during the regular semester are eligible to appear for back examinations in the failed courses.
- Eligible students must register individually for each semester in which they have backlogs. Backlog registration for odd semesters will only be allowed during odd semesters, and for even semesters during even semesters.
- Registration for back examinations must be completed within the stipulated time frame provided by the institute. Late registrations will not be entertained unless special approval is granted by the Principal.
- 4. Students are required to register for the examinations through the Student Online Portal. Examination forms will be available at least one month advance of the back or improvement examination period.
- 5. Upon successful online registration, students must submit the hardcopy of the examination form to the examination office within the designated time. This submission ensures that all details are verified and corrected if necessary before final processing.
- 6. Students must pay the prescribed examination fee during the online registration process. The fee is applicable per semester and per subject as specified by the examination office.

# 10.10.3 Registration for Grade Improvement Examinations:

- Students securing Letter Grade 'C' and Letter Grade 'P' in the theory course(s) of a semester may be allowed to improve their marks in such courses by repeating the EoSE subject to the restriction of number of courses as specified in the later sub- clause. Opportunity for appearing in the exam for grade improvement for a course will be allowed only once. No further chance will be given under any circumstances.
- 2. The facility for improvement shall be open to only PG students who want to improve their grade irrespective of the SGPA / CGPA obtained by them if he/she has cleared all courses of a particular semester in which the student intends to take an improvement examination.
- 3. The student shall fill the grade improvement form along with the prescribed examination fee within seven working days of the commencement of the next semester.
- 4. The improvement can be made only by appearing in the ESE and not the CIA. Appearance at an examination for improvement should take place immediately on the next opportunity available.
- 5. For determining the final CGPA the better of the two performances in the examinations will be taken into consideration.
- 6. For the purpose of award of medals, prizes, etc., the grades obtained by a student in the examination taken for improvement shall not be considered.
- 7. The grade sheet of a student will indicate full information of the examinations taken by him/her.

- 8. Students can avail the facility of improvement examinations in two courses per semester subject to maximum number of courses for improvement to be equal to the number of semesters assigned to a programme. For example, in case of PG programme of four semesters, the student can avail the facility of grade improvement in maximum of four courses all through the Programme.
- 9. Students, who have completed the course without availing themselves of the improvement facility even once, may be allowed to avail themselves of the un-availed improvement chances for maximum of four courses in the programme within a maximum period of one academic year after completion of the programme.
- 10. Improvement exams for such cases shall be taken when the regular or special exams are held.
- 11. Grade Improvement is not permissible for dissertation / laboratory / project / field / internship courses etc.

#### 10.10.4 Registration for Special Back Examinations:

- 1. A student of the final semester who receives an "F" grade in any course may apply for the Special Back Examinations.
- 2. Special Back Examinations are typically conducted within a month after the declaration of revaluation results.
- Students with due courses even after completion of the duration of the programe may apply for Special Back Examinations, provided the duration of their degree program has not exceeded twice the standard tenure.
- 4. Only students with backlogs in all courses of the V and VI semesters and all AEC, SEC, GEC and VAC papers from all the semesters during these exams will be of UG programme allowed to appear in the Special Back Examination.
- 5. Backlogs from the first four semesters will only be considered with special permission from the Principal.
- 6. Students involved in NCC/NSS/Sports who were unable to appear in the End Semester Examination due to participation in special camps, Republic Day Parade, or any sports event, with prior approval from the Principal, are allowed to apply for Special Back Examinations for all papers of the particular semester.
- 7. This facility is not available to students with any disciplinary cases pending against them.

# **10.11 Maximum Duration of the Programme**

 Normally, a student is expected to complete the Programme of Study within the minimum period and in conformity with the University Grants Commission Regulations on the award of First Degree and Master Degree and also in line with the notifications, issued from time to time, on Specification of 17 Degrees under Section 22 of UGC Act, 1956.

- 2. There may be situation that a student is unable to attend classes for more than four weeks in a Semester, due to illness or technical problems like visa allocation or compelling personal circumstances beyond his/her control.
- 3. In such cases the student may apply to the Dean Examination, through the HoD, for withdrawal from the Semester, which shall mean withdrawal from all the registered courses in the Semester. Partial withdrawal from the semester shall not be allowed.
- A student will be permitted for semester withdrawal only twice in the entire duration of his programme. There will be no refund or readjustment of tuition fee in case of semester withdrawal.
- 5. Students are expected to complete their Programme without any break. However, for bonafide reasons like industry internship or foreign scholarship/ fellowship, project-work in some other institute provided that it is meant for upgrading knowledge and skills and not for earning a regular diploma or degree, students may be granted leave of absence from the Programme. However, such absence(s) shall ordinarily not exceed duration of two semesters with or without break.
- 6. A student, for whatever reasons, is not able to complete the Programme of Study within the normal period or the minimum period prescribed for the Programme of Study, may be allowed double the time beyond the normal period to clear the backlog to be qualified for the Degree.
- 7. In exceptional circumstances, a further extension of one more year/two more semesters may be granted with the permission of the Principal or Controller of examination. The exceptional circumstances shall be spelt out clearly by the relevant statutory body concerning the institute. During the extended period the student shall not be considered as private candidate and also not be eligible for marking.

### 10.12 Attendance and Change of Subjects

- 1. Attendance is an important component in the Assessment and Evaluation System of the Institute, with criteria for marking attendance specified in the Detailed Course Outline (DCO) by respective faculty members.
- 2. In our examination system, attendance and discipline collectively carry a 1/3 weightage in the Continuous Internal Assessment (CIA) evaluation process.
- 3. A student shall be deemed to have pursued a regular course of study (in a subject) during each semester, and he/ she has attended at least 75% classes and there is no negative report against him/her, i. e. he/ she has not been debarred from attending the classes and appearing in the examination due to some serious misconduct. It is provided that the Head/ Dean/ Principal of the concerned department/ faculty/ college may condone shortage of percentage in attendance not exceeding 15 percent in each subject due to one or more of the following reasons, involving absence from the classes.
  - i. Participation in N.C.C./ N.S.S. Camps duly supported by a Certificate from the Officer-in-Charge,

N.C.C./Program officer, N.S.S.

- ii. Participation in College Team(s) Games or Tournament(s) duly supported by a Certificate from the competent authority of the College.
- iii. Participation in any of the co-curricular activities organized by Institute/ Department, duly certified by the competent authority.
- iv. Prolonged illness duly certified by the Superintendent/ CMO of government hospital.
- 4. Marks for attendance/ Discipline/ Extracurricular activities (DECA) in a particular course shall be given based on the attendance record submitted by the respective faculty member(s) concerned.
- 5. An option to change a subject may be exercised only once within 4 weeks from the date of commencement of I semester on payment of prescribed fee.
- 6. Whenever a change in subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject of study.
- Attendance verification form forwarded through Dean/Head/Principal should be submitted with End Semester Examination forms.

## **10.13 General Rules for Examinations**

- 1. The date of commencement of examinations as well as the last date of receipt of examination forms and fees, without and with late fee as fixed by the college.
- 2. Online applications for admission to an examination shall be made on the form prescribed by the college for the purpose.
- 3. All candidates are required to upload their photographs and signature at the time of filling the examination form at college portal.
- 4. A candidate who has once submitted his/her examination form for an examination along with requisite fee shall not be permitted to withdraw the application form on his/her own accord and to claim refund of the examination fee.
- An ex-student shall submit online examination form for admission to the examination with in the period as specified by the Ordinance for the examination. The examination cell shall verify the eligibility of candidate.
- 6. The Academic Council/ Head of the institution shall have the power to exclude any candidate from examination permanently or for a specified period for the reasons to be recorded in writing, if it is satisfied that such a candidate is not fit and proper person to be admitted to the examination.
- 7. If a candidate after admission to an examination
  - i. commits an immoral act; OR
  - ii. is discovered to have committed an immoral<sup>1</sup> act which in the opinion of the Grievance

Redressal Cell/ Academic Council, is such, that had it come to their knowledge in time, they would have excluded him/her from the examination.

The Academic Council/ Head of the Institution/ Grievance Redressal Cell may -

- i. cancel his/her candidature for that examination and pass an order that his/her result is not be declared; and/or
- ii. disqualify him/her permanently or for a specified period for admission to an examination.
- 8. The Principal may permit one additional chance to the candidate to pass, if the number of chances is exhausted.
- 9. A candidate against whom there is a charge of unfair means and who, in the course of the enquiry, misses one or more chances of appearing in an examination may be given by the Principal, additional chance(s) if he/she is exonerated of the charge.

Provided that the condition of maximum period prescribed for passing an examination shall not apply in such cases.

- 10. Notwithstanding anything contained in any other Ordinance, the Academic Council/ Head of the Institution shall, for the reasons to be recorded in writing, have power to admit a candidate provisionally to the next higher class during the pendency of his/her qualifying in the paper or papers, which he/she may have missed through no fault on his/her part. The Academic Council/ Head of the Institution shall record reasons for granting such a permission in each such case.
- 11. A candidate whose result of the examination taken by him/her is notified as 'Later' may also be allowed to join the next higher class provisionally. In case he/she is ultimately declared as having failed, his/her provisional admission shall stand cancelled and he/she shall forth with revert to the lower class. Feepaid by him/her for the higher class shall be adjusted against the lower-class dues. No refund shall be admissible to the student who discontinues his/her studies. His/her attendance for the higher class will becounted for the lower class.
- 12. Notwithstanding anything contained in any other Ordinance, the Academic Council/ Head of the Institution in the case of
  - i. a foreign scholar who is not of Indian domicile; or
  - ii. a person who is not an Indian National; or
  - iii. a person of Indian origin studying in a foreign country; shall have power to -
  - a. admit him/her to any class of a college affiliated to this college for which he/she is considered fit by the Academic Council on the recommendation of the Equivalence Committee;
- b. permit him/her to take a Examination after studying in an affiliated college for a shorter period than prescribed by the Ordinances for the examination concerned;

Notwithstanding anything contained in any other Ordinance, the Academic Council, in order to avoid hardship to a candidate, shall have power to relax the requirement(s) of Ordinance(s) for any examination while considering the irregular admissions for regularization where the mistake is

primarily of the Head of the Institution or on the part of the University Office. Each and every case of such nature will be considered by the Academic Council on merit.

- 13. A candidate appearing for any examination may apply for permission to make a change in the Examination Form in respect of subject or subjects.
- 14. A prisoner serving a term of imprisonment may be allowed to appear in an examination if
  - i. a certificate of good conduct is given by the Superintendent of the Jail concerned; and
  - ii. he/she is eligible under the Ordinances for the examination concerned.
     Provided that if such examination is arranged in the Jail, the expenditure involved shall be paid to the college by the candidate concerned or the Jail authorities.

This shall not be applicable to Professional/Technical science courses having practical subjects.

15. In case of late submission of Dissertation/Project Work/Term Paper/Training Report/Field Trip Report etc. beyond the prescribed date as laid down in Ordinances of various courses, the same may be accepted on prescribed penalty payment.

No further extension will be granted and the result will be declared treating the candidate as absent, provided that the Principal may allow further extension with further penalty as he/she may deem fit in a hard and deserving case to his/her satisfaction

Provided that if a candidate fails to submit the dissertation even during the extended period, he/she will be considered to have absent in the dissertation paper and his/her result shall be declared accordingly.

- 16.
- i. The Principal may, when he/she considers it appropriate in any exceptional case:
  - a. extend the date for submission of the examination forms and fees by a candidate, keeping in view the circumstances, and
  - b. accept the Examination form and fee after the expiry of the last date with late fee as prescribed by the college from time to time.

ii. The Principal may condone the late fee or reduce late fee in case a candidate has failed to deposit the Examination fees in full, within the prescribed period/last date, through a clerical mistake, viz., totaling of the amount payable, rate of payable Examination fees etc.

- 17. A candidate shall not be entitled to refund of examination fee paid by him/her under any circumstances.
- 18. The Controller of Examinations shall publish the result of the various examinations in such a manner as may be directed by the Principal. However, if on scrutiny of the pass percentages it appears that there has been a distinct change of standard in the examination as a whole or in a particular subject, the matter shall be submitted to the Principal or who may refer the matter to the Examiners concerned for report or may take such action as he/she may deem necessary.
- 19. The Controller of Examinations may withhold the result of any candidate who by an act of omission

or commission is found to be the guilty of contravening the provisions of the Act, the Statutes, the Ordinances or the Rules / Regulations or of non-compliance there of or for any other cause which in his/her opinion warrants such an action.

- 20. The Principal and Controller of Examinations shall have power to quash the result of a candidate after it has been declared, if:
  - he/she is disqualified for using unfair means in the examination; or
  - a mistake is found in his/her result; or •
  - he/she is found ineligible to appear in the examination; or •
- 21. A candidate shall be entitled to have his/her answer-books re- checked on payment of a fee as prescribed by the College per answer-book, subject to the following:
  - i. Application for re-checking is received by the College within 15 days of the date of declaration of Result.
  - ii. Re-checking will be done only to see if the marks awarded to various answers have been correctly added and if all the answers have been assessed by the Examiner.
  - iii. If any mistake is discovered as a result of re-checking of answer- book, the Controller of Examinations shall have power to rectify the result.
  - iv. A candidate will be permitted to see his/her re-checked answer- book(s) for identification only, if his/her application along with the prescribed fee per answer book reaches the college within 15 days of the date of communication of the re-checking result to him/her.
- 22. Except as otherwise decided by the Academic Council, the End Semester Examination answer books shall be destroyed or otherwise disposed of after 2 years from the date of declaration of result provided that;
  - No dispute, legal or otherwise is pending;
  - No information is to be supplied under RTI Act.
  - The answer books after re-evaluation of the paper(s) shall also be destroyed or disposed off in the above manner.
- 23. Any candidate who has been declared successful in the End Semester Examination may, after the declaration of his/her result and before the award of the degree or diploma at the next convocations, apply to the Controller of Examination along with fee for issue of provisional certificate(s) for passing the examination.
- 24. The names of the first three successful candidates in Degree examination and names of the first two successful Candidates in Degree in a Discipline and PG Degree examination, who obtained first division, shall be placed on the merit list from the final results. Students who cleared any paper through back exams shall not be considered for inclusion in the merit list. This ensures that the merit list accurately reflects the performance of students who excelled in their first attempt, maintaining the  $\frac{2}{2}$

integrity and prestige of the rankings.

- 25. Notwithstanding anything contained in any other Ordinance/ Regulation, the Academic Council shall have power, in the case of all examinations held by the College, to hold an additional examination in the same year for special reasons to be recorded in writing.
- 26. All legal disputes relating to examinations/admission of students will be subject to the jurisdiction of Jaipur and not to any other place.
- 27. Where there are limited number of chances for an examination and a candidate has missed one or more chances on account of illness, only one additional chance may be allowed if the candidate, having submitted his admission form and fee, informs the Controller of Examinations within one month of the commencement of the End Semester Examination of his inability to appear in the Examination and also furnishes a Medical Certificate from a Govt. Doctor of a Gazette Rank or the Medical Officer.

i. Provided that the extra chance shall be availed of immediately next to the last admissible chance.

ii. Provided that the condition of maximum period prescribed for passing an examination shall not apply to such candidates who are allowed additional chance.

iii. Notwithstanding anything contained in any other ordinance, the student shall be promoted to next higher class irrespective of number of reappears. However, candidate has to fulfill the other conditions of eligibility for promotion.

#### 10.14 Examination: Code of Conduct

- Subject to the Ordinances framed and directions issued by the Academic Council, the Controller of Examinations shall be responsible for all arrangements connected with the conduct of examinations and all matters connected therewith.
- 2. The Principal/Deans/Vice-Principal will supervise the College Examinations, recommend the names of such number of teachers as are required by the Dean Examination for smooth conduct of examinations. In making such recommendations, the guidelines, if any, issued by the Dean Examination shall be kept in view. If a teacher, who is assigned an examination duty, fails to perform the same, he/she shall be treated as absent from the Institution for the period in question besides rendering himself/herself liable to such other disciplinary action as the Principal may deem fit.
- 3. The Principal/ Deans of the college may act as Centre Superintendent.
- 4. The Convener and members of flying Squad may also be appointed by the Principal. The person appointed as convener flying squad should not have less than 05 years' experience of a college.
- 5. The Flying Squads may be formed for inspection of Examination Center.
- 6. The Principal of a College, will be overall in charge for the smooth conduct of Examinations and that he/she be designated as Centre Superintendent at his College for the duration of examinations.
- 7. Provided that in case of inability of a Principal to function as Centre Superintendent, or whose ward

(son, daughter, brother or sister or any other near relative) is taking the examination at that Center, the Principal may appoint the next available senior member of the College staff as the Centre Superintendent in any one or all the three-examination session.

- 8. The Assistant Superintendent appointed to check outside interference at a Center will be deputed by the Superintendent of the Center of Examination from amongst the Assistant Superintendents appointed at the Center.
- The Centre Superintendent will ensure that Supervisory Staff is given due protection at the Examination Centers at his/her College.
- 10. The Principal shall appoint one or more Assistant Superintendents, and other staff required at each Center for smooth conduct of the examinations.
- 11. If there is a dispute as to whether a candidate's answer-book was duly received or not, the finding of the Controller of Examinations, subject to confirmation by the Principal shall be final.

#### **10.14.1** Roles and Responsibilities of Controller of Examinations

The Controller of Examinations shall be the principal Officer in-charge of conducting examination, tests and the declaration of results. They will discharge their functions under the direct superintendence, direction and guidance of the Principal. In the absence of Controller of Examinations by virtue of any reason, the examination department shall report directly to the Principal;

- 1. The Controller of Examinations shall be a full-time salaried officer of the college and shall report to the Principal;
- 2. The Controller of Examinations will be the supervisor of Examination Conducting work.
- 3. The Controller of the Examinations may inform the proceeding of Examination Committee to the Academic Council as and when required;
- 4. The Controller of Examinations shall be responsible for making all the arrangements necessary for holding examinations, tests and timely declaration of results;
- 5. The appointment of Controller of Examinations shall be for a term of three years, and he/she shall be eligible for re-appointment. The qualifications and experience for the purpose of selection of the Controller shall be such as may be prescribed.
- 6. Subject to prior approval of the Principal, the Controller of Examinations shall perform the following duties and responsibilities namely:
  - i. To assist in preparing the academic calendar including examination schedule and implement the same;
  - ii. To appoint examiners as prescribed in the rules & regulations;
  - iii. To arrange for printing of question papers and answer books and their safe custody;
  - iv. To arrange for evaluation and to further the processing of results;
  - v. To arrange for timely declaration and publication of results and to refer, if, deem necessary any

matter before the examination committee prior to declaration of results;

- vi. To ensure confidentiality and to make assessment/ improvement in the process of the college examination/ evaluation;
- vii. To finalize the mode of examination for different courses in consultation with concerned Faculty/ Department/ Academic Council;
- viii. To appoint external agency(s)/ evaluator(s) for evaluation of answer scripts.

ix. To submit report regarding examination(s) to the Principal;

- x. In the absence of the COE, his/her duties shall be performed by Dean Examination.
- xi. Scrutiny of Eligibility forms and issuing eligibility.
- xii. Acceptance of exam forms, their scrutiny, computer processing (with the help of computer section) and handing over the summary and hall tickets.
- xiii. Announcement of exam time-table for theory and practical examinations.
- xiv. Acceptance of mark list of Internal & practical examinations.
- xv. Declaration of results.
- xvi. Acceptance of Verification, demand of photo copy of answer book & Redressal forms, transmission of Verification, Photocopy, Redress lists to Post Exam Confidential unit for further action.
- xvii. Pre-exam work: to prepare a data base from exam form, allotment of permanent registration number, seat number, printing of subject wise, center wise summary for theory and practical examination, generation of hall tickets and different reports required for confidential work.
- xviii. Post-exam work: Data entry of marks for internal and practical exams, scanning of bar-code slips, and generating mark lists along with validation. This includes processing the results, printing ledgers and statements of marks, computing result statistics, and uploading the results to the Web NAD (National Academic Depository). For convocation, preparation of database for printing of degree certificates and its validation from result database.
  - xix. Verification, Redressal mechanism: entry of all forms received from students, prepare database, provide the reports to post exam confidential unit, alter the marks of change cases and preparation of revised mark statements after changes if any.
  - xx. Preparation of duplicate mark statements, name correction mark statement etc.
  - xxi. Uploading the credits and marksheet along with syllabus and credit scheme in the NAD and creation of ABC/APAAR id of students. Uploading the marksheets/ credits, transcripts and degrees on the Digi locker in the stipulated time.

#### **10.14.2** Roles and Responsibilities of Examinations Functionaries

#### A. Centre Superintendent

1. The Principal / Dean of the College, where the examination is conducted shall act as the Centre

Superintendent.

- 2. The Centre Superintendent shall be responsible for overall conduct of examination. He / She will ensure that all rules and regulations stipulated by him are followed in letter and spirit.
- 3. The Centre Superintendent may allow a candidate to appear at any examination without his name figuring in the attendance sheet after taking an undertaking from the concerned candidate.
- 4. Procure the list of Question Papers from the Examination Section, and compare the question paper envelopes received with the Admission Statement and list supplied by the office. In case question papers in any subject are not received or the number of question papers received is insufficient as required in the statement, he/she shall contact the Controller of Examination or the Deputy Registrar (Secrecy) on telephone, in case there is sufficient time then make a suitable arrangement of sufficient question papers.
- Envelopes containing question papers should be arranged in order of the dates and session to avoid opening of a wrong envelope. Instructions issued separately in this regard be gone through carefully and acted upon.
- 6. Make arrangements for proper seating of students during examination.
- 7. Get candidates notified about the directions in campus, date sheet, seating plan etc. outside the Examination Hall.
- 8. Get duty charts prepared according to the schedule and number of candidates for each date and session and get the invigilators informed before time.

### **B.** Assistant Superintendent

- The Assistant Superintendent shall assist the Centre Superintendent in the opening of the question papers properly or in downloading the question papers as the case may be, maintaining discipline in the college.
- He / She will be under the Superintendent and will take charge of the examination center in case of any emergency.
- 3. He / She shall read entire book of instructions carefully, for he/she may have to act as Superintendent during latter's absence.
- 4. He / She will not leave the station without the permission of the Controller of Examination for which application shall have to be made through the Centre Superintendent.
- 5. He / She will report to the Controller of Examinations in cases of gross irregularities in the conduct of examinations, if any.

# C. Flying Squad / Observers

1. Wherever necessary, the Centre Superintendent shall constitute flying squads / observers at the

examination centers to ensure the conduct of the examinations without any malpractice and strictly in accordance with the rules.

 The necessary and required instructions and guidelines regarding the duties and powers of the flying squads / observers etc. shall be issued by the Principal.

# **D.** Invigilators

- 1. All the invigilators are required to report to the Exam Control Room, 30 minutes prior to the commencement of the examination to collect the following: -
- a. Seating Plan
- b. Attendance Sheet
- c. Answer Book
- d. Question Papers with special instructions, if any
- e. Charts / graph papers or tables if required.
- 2. Where two or more papers are being held in the same room, ensure that the seating plan prepared by the Examination Office is displayed at the entrance of the examination halls.
- 3. Invigilator has to ensure that the answer books and question papers be given to the students on time at the commencement of the exam.
- 4. The Invigilator shall allow the entry of the candidates to the examination room 15 minutes before the published start time. No candidate shall be allowed to enter the examination room after 05 minutes of the start of the examination. A candidate who arrives late will not be allowed extra time at the end of the examination on account of their late arrival.
- 5. Invigilator shall announce the rules and conduct of the examination.
- 6. Invigilator should then ensure that only authorized materials which the candidates have brought for use in the examination are permitted.
- 7. Any unauthorized items in the possession of the candidate shall be taken away. Invigilator shall draw the candidate's attention to the official clock being used in the examination room.
- 8. Invigilator shall start the examination at the mentioned time. If there has been a delay in starting the examination, the corresponding amount of time should be added with the permission of Centre Superintendent on to the mentioned finishing time.
- 9. When candidates are seated and the examination has commenced, the exam office has to ensure that one of the assistants must check the nearest toilets to ensure that they contain no notes / books or other material which could be referred to by students taking toilet breaks during the examination. All the toilet breaks by candidates are to be reported in the room chart submitted by invigilators.
- 10. All activities carried out during the examination shall be conducted as quietly and discretely as possible.

- 11. Talking amongst invigilators should be kept to an absolute minimum and be carried out in a hushed tone. If it is necessary to approach a student for any reason, communication should be calm and supportive.
- 12. All invigilators are expected to remain in the hall for the entire duration of the examination.
- 13. Occasionally an invigilator may leave the room in order to clarify a question or other emergency for which reliever will be deployed. These absences must be kept to a minimum and at no time the examination room be left without an invigilator.

#### 10.15 Appointment of Paper Setter

No person shall be appointed to act as a Paper setter, Moderator, Chief Secrecy Officer, Secrecy Officer, Head Examiner and Coordinator whose 'NEAR RELATION' is appearing. For this purpose, 'NEAR RELATION' shall mean and include spouse, sons and daughters and members of their family; nephew, niece or similar relations of spouse.

#### 10.15.1 Qualifications for Appointment of Paper Setter

- a) A paper setter should: have a post graduate degree in the concerned subject or allied subject.
- b) Have at least more than five years of teaching experience in the concerned subject.
- c) Every person appointed as Paper Setter shall be required to furnish a declaration in the form as may be prescribed by the COE, inter alia, stating that:
  - he/she has not written or revised a guide-book, help-book, key or similar other matter, with whatsoever name, relating to the subject;
  - he/she has not been engaging himself/herself in private tuitions and/or coaching at private institutions or carrying out similar other work;
  - none of his/her relations mentioned in these bye-laws is appearing in the University/ College examinations in that year.

#### 10.15.2 Instructions to Examiners for the Theory Examinations

The integrity and sanctity of our examination process are paramount in upholding the academic standards and reputation of our institution. Therefore, the examination department provides instructions to all paper setters to guide them in conducting and evaluating theory answer books with the highest levels of professionalism, fairness, and consistency.

We aim to ensure uniformity in examination paper patterns across all subjects and departments, thereby providing a standardized assessment framework for all candidates. Adhering to these guidelines will help maintain equality and transparency in evaluating student performance.

Furthermore, to prevent any potential conflicts of interest and to uphold the ethical standards of the examination process, all examiners are required to provide a formal undertaking confirming that

none of their immediate relatives are appearing for the examinations they are involved with. This measure is essential to preserve the objectivity and credibility of the assessment process.

We trust that all examiners will diligently follow these instructions and contribute to a fair and effective examination system, reflecting our commitment to academic excellence.

- Maximum number of answer-books of an examination for which remuneration shall be payable to an examiner by the college is 300 answer books. Examiners are advised to accept/assess the answer-books accordingly.
- 2- The answer –books of all U.G. Examinations under the Faculty of Arts and SEC/ VAC/ GEC papers except AEC of B.A./B.com/B.Sc. Part I (Pass/Hons.) will bear original roll numbers whereas the answer –books of all remaining examinations shall be assessed through fictitious roll numbers.
- 3- The time allowed for marking the answer-books is at the rate of 30 answer-books per day from the date of receipt of Answer books from the college. No extension will be granted on any ground including other assignment of the college. The Examiners are required to finish the work within the aforesaid time and help the college in declaring the result on time.
- 4- On receipt of answer-books the examiner should check them with the absentee statement(s) and acknowledge receipt to the Asstt. Registrar (Secrecy). Wrong answer-books received, if any, should be returned to Asstt. Registrar (Secrecy) immediately under registered post, instead of assessing them.
- 5- The answer-books should be kept safely under lock and key when they are not being assessed.
- 6- The paper-setters are asked to give detailed distribution of marks for different parts of each question in the question paper itself and to send special instructions for marking the answer-books, if any separately, so that the special instructions for marking the answer-books shall be sent to each examiner by the college office.
- 7- In marking scripts, the examiner should give credit to candidates who show originality of thought or presentation and who express themselves with clarity and consciousness. On the other hand, marks should be deducted when the answers show evidence of superficial knowledge or cramming or when the spellings are wrong or the composition is faulty.
- 8- Examiners are requested to pay special attention to the following: -
  - (i) It is important that in awarding marks, the examiner should pay attention not only to the standard but also to the distribution of marks. Where the number of candidates are fairly large, it is expected that a few candidates will get very low marks, and a few very high marks, and a large number of them will get marks more or less approaching the average. Owing to improper discrimination, the marks are injudiciously spaced; the best candidate do not get the advantage which they deserve. The attention of the examiner should, therefore be directed towards the proper spacing of marks.
  - (ii) In an examination which includes optional subjects, it is important that candidates of equal merit

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get equal marks in different subjects. In order to achieve this objective, examiners are requested to award marks to each answer on the following principles as far as possible.

9-

(i) Examiners are requested to see both sides of written pages while going through all pages of the answer-books so as to ensure that no question, even if attempted after leaving some pages has been left un-assessed. If a candidate has attempted more questions than required, answered extra question i.e. the question securing the lowest marks be crossed and a note to this effect be given indicating the marks awarded but not counted. Where a candidate has given wrong numbers to his answers, one marks for each such mistake could be deducted by the examiners at their discretion. If a deduction is made, a note to this effect should be given on the title cover of the answer-book against each such question.
(ii) The blank pages of all the answer-books received by the examiners are to be crossed by them at

the time of assessing the answer-books.

- 10-When the marks are increased or decreased, reasons for the same should be recorded on the title cover, if additional marks are given to pull up a candidate to pass, the same should be given on the title cover as well as inside the answer book and duly initialed.
- 11- If during the course of marking, an examiner feels that the pass percentage is going below 50 or there is some other serious discrepancy, he/ she should report the same to the Controller of Examinations, before submitting/sending marks to the college.
- 12-

(i) Generally, question papers printed in English are to be answered by the candidates through the medium of English. In the case of question-paper printed in English as well as in Hindi, candidates have the option of answering the question through the medium of either English or Hindi

(ii) In the special paper of Sanskrit, the medium shall be Sanskrit only.

- 13- If an examiner does not know Hindi, he may mark the answer-books written in Hindi with the assistance of a reliable local person who knows the languages and inform the college. If this is not possible, the answer books written in Hindi should be returned immediately to Asstt. Registrar (Secrecy) with a covering letter under registered post.
- 14-

(i) The maximum marks are given in each question-paper. The minimum percentage of aggregate marks prescribed for first, second division and pass class are given below for information.

(ii) No division is awarded at the Sem. I/II/III/IV of B.A., B.Com, BCA, BBA and B.Sc. and of any other three-year Course. Marks obtained at the First Year/Second Year examinations are added to those obtained in the Final year examination to determine the division in the examination as a whole. (iii) No division is awarded at the M.A. /M.Sc. /M.Com. (Sem. I/II) examination but the marks obtained at the Sem. I/II. Examination are added to those obtained in the Final Year examination to determine

the division in the examination as a whole. For a pass, a candidate is required to obtain 40% marks in the aggregate with 30% marks in each paper course at the M.A., M.Sc., and M.Com. programmes.

15-Noting of marks on answer-books: Marks should be awarded in legible figures at the end of each answer in the margin. Only red ink, red pencil or red ball pen should be used for the purpose. Where a question consists of parts and separate marks are assigned to them, marks should be awarded to each part separately. An answer which deserves no marks should not only be crossed but a 'Zero' should also be awarded to it. There should be clear signs in the answer-books to indicate that the examiner has actually gone through every answer carefully. Marks awarded to each question as a whole (even if it is 'Zero') should be entered on the title cover of the answer-books in the relevant column and then totalled at the bottom both in words and figures. The necessity of correct posting and totalling of marks cannot be over emphasized. The examiner should put his signature on title cover. Corrections or alternations in marking, if any, should be duly initialled.

16- Posting of marks in the award list:

- i. The ERP system provides examiners with a unique User ID and Password to access the Examiner Portal, ensuring secure access to the platform. Examiners are required to directly upload student marks into the award list via the portal. This streamlined process not only reduces manual errors but also accelerates result publication, making it more efficient and timelier.
- ii. The system displays essential details such as the subject name, paper title (including specific nomenclature for postgraduate examinations), and maximum marks at the top of each sheet. Examiners must meticulously enter marks from the answer scripts in both figures and words, in ascending order of Roll Numbers, ensuring thorough accuracy through proper verification.
- iii. The portal is pre-configured to mark students who are absent from the examination, as reported by the Centre Superintendent, with the term 'Absent.' For students found using unfair means, examiners are required to manually note 'U.M.' (Unfair Means) against their Roll Numbers.
- iv. Once marks are uploaded, the system automatically generates a remuneration bill based on the submitted data. After completing the online submission, external examiners must print and submit duly signed hard copies of the award lists along with the system-generated remuneration bill to the examination office for final verification and processing, ensuring transparency and accountability in the examination process.

# S.S. JAIN SUBODH P.G. COLLEGE, JAIPUR

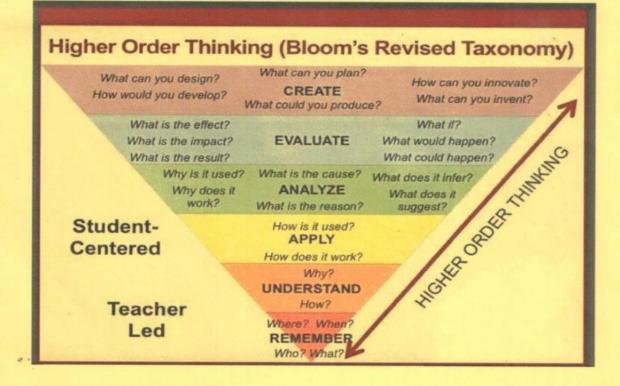
#### Dear Paper Setter,

You are requested to comply with the following Instructions and Guidelines while setting the question papers and in discharging their duties.

- 1. The Paper-setter shall strictly adhere to the syllabus and the model paper enclosed.
- The paper setter shall indicate clearly the marks allotted to each part of the question and level of bloom's taxonomy.
- 3. The paper setter shall draw the Figures/Drawings wherever necessary and label the diagrams, clearly and properly.
- 4. The paper setter shall indicate clearly on the question paper, the need of any log table and map required by the candidate for answering the questions.
- 5. The paper setters shall ensure confidentiality regarding question papers and the contents therein.
- Bloom's Taxonomy: As per UGC norms, all the Paper setters are requested to follow the directions given in the Bloom's Taxonomy approved by an idea of UGC.
- 7. The following table gives an idea of weightage given and % of marks allotted to different questions relating to remembering, understanding, applying, analysing, evaluating and creating.
- 8. Levels of Bloom's taxonomy:

Level-1 Level-2	Remembering Understanding	Fundamental Knowledge-	60%
Level-3 Level-4	Applying Analysis	Knowledge on Application & Analysis-	30%
Level-5 Level-6	Evaluating Creating	Critical Thinking-	10%

The question paper should be designed to equally distribute the cognitive levels of Bloom's Taxonomy
across all sections. Specifically, ensure that each section contains an equal percentage of questions
assessing the following levels.



#### Regards

**Controller of Examination** 

# 10.15.3 Question Paper Setting

- 1. The Controller of Examinations will seek a panel of paper setters/ examiners from HOD of concerned department, separately for each paper in the subject at least two months before the start of the semester examinations. Panel of examiners shall be approved by the nominated external / internal member and finalized by the Principal.
- 2. No one shall ordinarily be appointed as an examiner either for theory or for practical examination unless he/she is a permanent teacher and has put in at least more than five (5) years of teaching experience at the University/Constituent/ Affiliated or recognized Colleges. In case of examiners from institutions other than Universities/Colleges, he/she should be a permanent employee with a minimum of five (5) years' experience.
- 3. The paper setters/examiners shall be appointed for various examinations in accordance with the respective rules and regulations in force.
- 4. The Principal may, on valid reason(s), cancel, withhold or suspend the appointment of any paper setter/examiner, and make alternate arrangements without reference to the concerned Board of Studies.

w.e.f. 01-01-2018

S. No	Name of Examination	Rate
	UG Examination	
1	For Setting each question paper in full	2500/-
2	For marking each answer- book (min. 800/-)	40/-
	PG Examinations	
3	For setting each question paper in full	2500/-
4	For marking each answer book (min. 1000/-)	50/-
5	For setting paper of 35/50 questions with answer key (Hindi & English both)	2500/-

Following deduction shall be made from the remuneration bill unless condoned by the college in special cases

S. No	For delay	Rate
1	Delay in uploading marks on Examination portal	100/- per day

2	Delay in returning the marked answer-books	100/- per day						
3	Delay in dispatch the examiner's report	20/- per day						
For e	For errors and omissions							
1	Entry of marks against wrong Roll Nos.	100/- per						
1	Endry of marks against wrong Roll 1003.	mistake						
2	If marks in the awards list differ from those shown on	100/- per						
2	the answer-books	mistake						
3	Omission to enter marks in the awards list	100/- per						
5	Omission to enter marks in the awards list	mistake						
4	Omission to write absent in the awards list	20/- per						
4	Offission to write absent in the awards list	mistake						
5	Omission to assess an answer or part thereof	100/- per						
5	Omission to assess an answer of part increof	mistake						
6	If marks in the awards list differ in words and figures	100/- per						
0	In marks in the awards list differ in words that figures	mistake						
7	Omission to fill in the bottom entries in the awards list	40/- per leaf						
8	Posting of marks in a wrong order i.e. Not in ascending	40/- per leaf						
0	order of roll no.	+0/- per lear						
9	Any other mistely found on scruting of answer books	100/- per						
9	Any other mistake found on scrutiny of answer-books	mistake						

\*The rates are revised time to time.

# 10.16 Examination System

- 1. All examinations of the college shall be conducted and held at the college campus only.
- All Programmes of Study of the Institution shall be offered under Semester System and Examinations & Evaluation of students shall be done through Assessment and Evaluation System.
- 3. As a general principle, the Assessment and Evaluation System shall comprise the following components for theory papers:
  - i. Continuous Internal Assessments (CIAs): 30%
  - ii. End-Semester Examination (ESE): 70%
- 4. The schedule of Continuous Internal Assessment and End-Semester Examinations of the Programmes

of Study wherein students are enrolled across Departments, shall be prepared by the office of Controller of Examinations (CoE) and upload it on the college website at least 15 (fifteen) days prior to the commencement of the respective examinations.

- 5. The Continuous Internal Assessment (CIAs) shall be conducted under the general supervision of the conduction team for all examinations of the Programme(s). They shall arrange for the invigilation duties from amongst the faculty members and shall be responsible for the fair and orderly conduct of the examination so that the students can be evaluated continuously as per the spirit of CIA.
- 6. Assessment of Attendance and Award of Marks against attendance shall be part of CIA.
- 7. The End-Semester Examinations of all the Departments of the Institute shall be conducted under the general supervision of the Head of the Institution. He/ she shall appoint Centre Superintendent (CS) and Assistant Centre Superintendent (ACS) for the conduct of aforementioned Examinations. The Standard Operating Procedures (SOPs) may be formulated by the office of Controller of Examinations for conducting the same and shall be duly approved by the Principal.
- 8. The breakup of marks under Assessment and Evaluation System irrespective of the Credit(s) allotted to course(s) shall be as under:

Assessment and	2	3	4	5
Evaluation System	Credits	Credits	Credits	Credits
Continuous Internal				
Assessments (CIAs)	15	21	30	35
End-Semester				
Examinations	35	54	70	90
(ESEs)				
Total Marks	50	75	100	125

- 9. Provided that depending upon the nature and requirement(s) of a particular course, concerned Department shall, within the overall framework of assessment prescribed by the UGC, have freedom to prescribe additional/different component(s) and weightage for different component(s) subject to condition that weightage of the End-Semester Examination shall not be less than 50% of Assessment and Evaluation System.
- 10. Detailed distribution and break-up of the Assessment and Evaluation System shall be specified by the teacher concerned in the Detailed Course Outline (DCO) for each course taught by him/her during a semester and same has to be reflected in course outline provided to students.
- 11. The question papers for the Continuous Internal Assessment shall be of one (01) hour duration with a

total of 30% weightage and for End-Semester Examination shall be of three (03) hours duration with atotal of 70% weightage for the entire courses irrespective of the credits allotted to a particular course.

# 10.16.1 CONTINUOUS INTERNAL ASSESSMENT (CIA):

- The first component of Continuous Internal Assessment shall be based on test. This assessment and score process should be completed after completing I unit of syllabus of the course/s and within 45 working days of semester program.
- The second component of Continuous Internal Assessment shall be based on assignment, seminar, case study, field work etc. This assessment and score process should be based on entire syllabus of the courses of the semester.
- 3. In case of a student who has failed to attend the Continuous Internal Assessment on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the Principal or the CoE. The Principal in consultation with the CoE shall decide about the genuineness of the case and decide to conduct special mercy test to such candidates on the date fixed by the examination department but before commencement of the concerned End Semester Examinations.
- 4. For assignments, students may collect blank booklets from the college, which are specially designed for this purpose. Alternatively, they may bring their own answer scripts (A4 size), graph sheets, etc., as needed for the submission of assignments.
- 5. The Internal assessment marks shall be communicated to the Controller of Examinations / upbaded on the website at least 15 days before the commencement of the End Semester Examinations.
- 6. Internal assessment marks may be recorded separately. A candidate, who has failed in End Semester Examination, shall retain the internal assessment marks.

#### Paper Setting of Continuous Internal assessment:

- 1. The question paper for the purpose of examinations and evaluation of a course shall be set by the faculty member(s) of the concerned course.
- The paper setter shall set the question paper for the Continuous Internal assessment in the prescribed format and shall hand it over in sealed cover marked as confidential to the Head of the Department at least Ten days prior to commencement of examinations of concerned Programme(s) of Study.
- 3. The responsibility of conducting the examination lies with the examination team appointed by the Head of the institution.
- 4. Each paper setter shall be responsible for ensuring secrecy and confidentiality of the question paper set by her/hm.

### **Evaluation of Answer Scripts of Continuous Internal Assessment**

- 1. Examiners must evaluate the Answer Scripts of Continuous Internal Assessment (CIA) and, in specific cases, share the evaluated scripts with students. For instance, when a student performs exceptionally well to motivate others, or poorly to address areas of concern, the scripts may be reviewed with the student to provide constructive feedback and encourage improvement for the Semester-End Examinations.
- 2. Examiners are required to address any queries or concerns raised by students regarding the evaluation, ensuring transparency and accuracy in the assessment process.
- 3. After evaluation, examiners must upload the marks through the ERP system via the faculty portal. This ensures accurate and timely submission of the assessment data for centralized processing.
- 4. Once the evaluation and online submission are complete, examiners must submit the physical copies of the evaluated Answer Scripts to the examination department for official record-keeping and further verification.

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# 10.16.2 END-SEMESTER EXAMINATIONS:

After the completion of about 15 weeks of each course in the semester, End Semester Examinations shall be conducted by the college for each course. The Controller of Examinations shall make necessary arrangement for notifying the dates of the End-Semester Examinations as per the Academic Calendar notified by the College.

#### Paper Setting of End-Semester Examinations:

1. Question Paper-setting shall be done as per the gridelines/regulations decided by the Institute and as

amended from time to time. The member nominated by Board of Studies of each Programme of study has to prepare and approve a list of at least 5 (five) external paper-setters and examiners whose names shall be kept confidential.

- The Controller of Examinations shall issue instructions to the Paper-Setters with regard to due provision for secrecy and any other matter incidental thereto.
- 3. The question paper(s) shall consist of two/ three sections as given below:

**Section A:** This section will include very short questions tailored to specific courses. It aims to assess understanding effectively, ensuring relevance to diverse subjects. This dynamic approach accurately evaluates students' knowledge across various academic areas.

**Section B:** This section will feature Short Answer Questions (SAQs) customized for specific courses. Internal choices will ensure examinees attempt at least two-thirds of the total questions in the End Semester Examinations.

Section C: This section will consist of Long Answer Questions (LAQs). Each unit will have two questions with internal choice, and students must attempt one question from each unit.

- 4. The Paper setter(s) shall also be required to submit in a separate sealed cover the key to the objective type questions to the office of Controller of Examinations (CoE) along with question paper(s) for End-Semester Examinations.
- 5. The Paper setters shall set the question-papers strictly as per instructions mentioned in syllabus or offer letter. In case he/she fails to set the question paper as per instructions or in accordance with syllabus, they shall render themselves liable to a reduction of their remuneration. The Principal on recommendations of CoE may black list such paper setter for the job of paper setting for certain duration of period.
- 6. Provided further that question paper setter shall ensure that each unit of the course is given proportionate weightage in the question paper (including the internal choices) as per its contact hours prescribed in Detailed Course Outline (DCO).
- 7. The question paper pattern given for the theory course and is not applicable for self- learning courses involving practical/ dissertation/ project work/ industry internship/ field work/ training, etc. Provided that the scheme of examinations and/or evaluation shall be as recommended by Board of Studies (BoS)

#### Evaluation of Answer Scripts of End- Semester Examinations

- 1. No person shall be appointed as an Examiner unless they have a minimum of five years of teaching experience.
- 2. In appointing Examiners, preference shall be given to individuals proficient in Hindi for conducting examinations.

- The Controller of Examinations (COE) shall issue specific instructions to the Examiners regarding the maintenance of confidentiality and any other relevant matters to ensure the integrity of the examination process.
- 4. Examiners are required to upload marks directly onto the ERP system in accordance with the guidelines provided by the COE. This process ensures accuracy and timely submission of marks. Any discrepancies or issues in the uploading process must be immediately reported to the examination office for resolution.
- 5. Examiners must submit the result statements in accordance with the instructions issued by the COE within the prescribed deadline. Failure to meet the deadline may result in a reduction of their remuneration for any delay. However, the Principal, for valid reasons, may extend the deadline at their discretion.

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# 10.16.3 Dissertation/ Project / Practical/ Industrial Training/ Internship/ Field Work

- 1. A student shall be required to write a dissertation, wherever prescribed in the scheme of examination, on a topic from the groups offered by him/her. The topic of dissertation of the student will be approved by the Heads of the Department. The student shall apply to the Heads of the Department for approval of the topic for dissertation before six months of submission of dissertation. However, after expiry of date of submission of dissertation, the extension in date shall be permissible with penalty as laid down in the General Rules for Examination. The Supervisor shall be approved by the Heads keeping in view the topic of dissertation.
- 2. Every candidate shall be required to submit three copies of the Dissertation along with a brief abstract, which will not exceed 300 words, of the same giving an account of his/her research and its findings for  $\frac{300}{300}$

consideration of the examiner. The Dissertation shall be examined by one External Examiner only.

- 3. If a candidate fails to submit the dissertation even during the extended period, he/she shall be considered to have absented in the dissertation paper and his/her result shall be declared accordingly.
- 4. The topic of the dissertation or Supervisor shall be assigned by the Heads of the department. Only a full-time regular teacher of the college can act as a supervisor for Dissertation.
- Each candidate is required to carry out dissertation work on a selected topic under the supervision of a Supervisor. Eligibility criteria for supervisor will be of minimum 3 years post-graduation teaching experience.
- 6. The last date of receipt of dissertation in the office of the Controller of Examinations shall be as notified. A declaration to be given by the candidate that the work done by him/her is original of his/her own shall be countersigned by the Supervisor. In case of late submission of dissertation by one month, he/she will have to submit the same with late submission fee as prescribed by the college from time to time.
- 7. The Dissertation is allocated 100 marks, with 60% for External Evaluation (40% for the Dissertation/Project Report and 20% for the Viva Voce) and 40% for Internal Evaluation.
- 8. The Dissertation submitted by a student shall be evaluated by his/her Research Supervisor and at least one external examiner who is not in the employment of the college. The viva-voce examination, based among other things, on the critiques given in the evaluation report, shall be conducted by both of them together, and shall be open to be attended by all faculty members of the Department and other interested experts/ researchers.
- 9. The evaluation of the dissertation and viva-voce for the same shall be done by the examiner to be appointed by the Principal of the college.
- 10. If the Examiner considers the Dissertation, unsatisfactory he/she shall point out in writing the defects and make suggestions for improvement and modification, if a revision will render it acceptable. Such a candidate shall be allowed to resubmit the dissertation within the prescribed period of the course. If he Examiner recommends rejection of the Dissertation, the candidate shall submit the same on a revised topic to be approved by the Supervisor and Head of the Department.

### **10.17 Ordinance: Declaration of Results**

- 1. The office of the Controller of Examinations (CoE) shall declare the result within 20 days as usual but not more than one month of completion of End-Semester Examinations.
- 2. In any case where it is found by the office of Controller of Examinations (CoE) that the result of an Examination has been affected by an error, malpractice, fraud, improper conduct or other matter of whatsoever nature, he/she shall report the matter to the Principal, who shall have the power to amend such result duly approved by Academic Council in such a manner as shall be in accordance with the factual position and to make such declaration as  $it_4$  may consider necessary in that behalf.

### 10.18 Rules for Working Out the Results

- For a candidate to be declared pass in U.G. classes he/she is required to obtain minimum of 40% marks in each course. In case, he/she fails to obtain the required pass percentage then he/she has to reappear in that particular paper where he/she is scoring less than 40% marks.
- 2. For a candidate of P.G. class to be declared pass, a candidate is required to obtain minimum 30% marks in each Theory Paper in ESE and 40% (theory and CIA taken together) and 40% marks in practical.
- 3. Only a P.G. student who wishes to improve upon his performance can do in 50% of the papers of that particular semester, provided he/she has passed in all the papers and is not absent in any of the papers, IMPROVEMENT is not applicable in case of back papers.
- 4. Students who have cleared all the papers are indicated by the term Pass.
- 5. To be promoted to the III Semester for both U.G and P.G the student should procure 50% of the total credits allotted for I and II Sem., taken together. For U.G. students to be promoted to V Semester, the student should procure 75% of the total credits allotted for all the four semesters put together. Such students who would be promoted to III & V Semester by procuring 50% and 75% correspondingly would be indicated by the term 'Back Promoted'.
- If a student fails to procure the minimum requisites of 50% and 75% of the total credits in III and V Sem., will be declared 'Fail'.
- 7. A student qualified to the next higher Semester with Back Paper(s) is considered eligible to appear at the higher Semester Examination provided he/ she fulfil all other conditions laid down in these Regulations. Such a student has to appear only in the Back Paper(s) of earlier Semester examination along with the appropriate Semester Examination (i.e. Odd to Odd and Even to Even).
- 8. If a student obtains F grade in any course(s), he/she will be treated as having failed in the particular course(s), He/she has to reappear in the examinations of these course(s) as and when conducted by the college, Marks obtained earlier in continuous assessment (Internal) may be carried forward and added to the marks obtained in repeat semester-end examination to decide the grade in the repeat course(s).
- 9. Repetition of a theory/ practical course is allowed only to those candidates who get F grade in the course or has failed in the semester. The student has to pay the prescribed fee for repeating the course.
- 10. (\*) star shown against the paper / subject denotes yet to pass or fail in that paper / subject, 'G' indicates Grace Marks awarded to pass the exam, 'R' for Reappear.
- 11. Grace Marks to the extent of 1% of the aggregate marks prescribed for an examination (to be raised to the next whole number) will be awarded to a student in the failed subject provided the student passes the examination by the award of such Grace Marks.
- 12. Re-evaluation of answer books shall be permissible in not more than 35% of the theory papers (to be raised to the next whole number) in which a student has actually appeared in the examination. For re-evaluation, the student must fill up the online re-yaluation form within 10 days from the date of result

declaration. Incomplete application without requisite fee or received after the due date will be rejected. Revaluation is permitted in the BACK-paper examination also.

- 13. In case of any mistake being detected in the preparation of mark sheet or brought to the notice afterwards, the college will be fully empowered to correct the same.
- 14. All court cases shall be subject to the jurisdiction of Jaipur and not to any other place.
- 15. The rules for calculating results of UG/PG/Diploma/Certificate courses are provided on the back side of the marksheet for students' reference.

#### S.S Jain Subodh PG College (Autonomous), Jaipur (Affiliated to University of Rajasthan, Jaipur)

- Rules for working out the results of U.G. / P.G. / Diploma / Certificate Courses:
  1. Each course contributing to the Semester Grade Point Average (SGPA) comprises of two components: Continuous Internal Assessment (CIA) and End Semester Examination (ESE). Theory paper consists of CIA having 30% weightage and ESE having 70% weightage. Practical paper has internal 40% and external 60% weightage.
- 2. Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) in accordance with University of Rajasthan guidelines .
- The abbreviations used in the mark sheet are as follows: DSC Discipline Specific Core, DSE Discipline Specific 3. Elective, GE - Generic Elective, SEC - Skill Enhancement Course, AEC - Ability Enhancement Course, VAC - Value Added Course.
- 4. Rules for Pass , Back Promotion & Fail:
  - a) Every student will be promoted from odd to even semester.
    - b) For a candidate to be declared pass in U.G. classes he/she is required to obtain a minimum of 40% marks in each paper and 40% in practical taken separately. Students who have cleared all the papers are indicated by the term PASS. In case where he/she fails to obtain the required pass % then he/she has to reappear in papers where he/she has scored less than 40% marks in each of the papers
    - c) For a candidate of P.G. classes to be declared pass, a candidate is required to obtain a minimum of 30% marks in each Theory Paper in ESE and 40% (theory and CIA taken together), 40% marks in practical
  - d) To be promoted to the III Semester for both U.G and P.G the student should procure 50% of the total credits allotted for I and II Sem. taken together. For U.G. students to be promoted to V Semester the student should procure 75% of the total credits allotted for all the four semesters put together. Such students who would be promoted to III & V Semester by procuring 50% and 75% correspondingly would be indicated by the term 'BACK PROMOTED'. If a student fails to procure the minimum requisites of 50% and 75% of the total credits in III and V Sem, will be declared 'FAIL
  - e) VAC is a noncredit course, passing in sufficient number of VAC is mandatory for course completion with 40% marks but it is not included in result computation.
- 5. Only a P.G. student who wishes to improve upon his performance can do so in 50% of the papers of that particular semester, provided he has passed in all the papers and is not absent in any of the papers, IMPROVEMENT is not applicable in the case of back papers.
- 6. (\*) star shown against the paper / subject denotes yet to pass or fail in that paper / subject, 'G' indicates Grace Marks awarded to pass the exam, 'R' for Reappear. In the case of U.G. PCCO means Pass in Credit Courses Only.
- 7. An elaborate grading scheme on Ten Point Grade Scale is reflective of the degree of excellence attained by a student.

Level	Outstanding	Excellent	Very Good	Good	Above Average	Average	Pass	Yet to Pass
Percentage Range	90-100	80-89.99	70-79.99	60-69.99	50-59.99	45-49.99	40-44.99	Less than 40
Grade	0	A+	А	B+	В	С	Р	F
Grade Point	10	9	8	7	6	5	4	0

Final Percentage (%) of Marks = SGPA / CGPA X 10

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- Grace Marks to the extent of 1% of the aggregate marks prescribed for an examination (to be raised to the next 8. whole number) will be awarded to a student in the failed subject provided the student passes the examination by the award of such Grace Marks.
- Re-evaluation of answer books shall be permissible in not more than 35% of the theory papers (to be raised to the next whole number) in which a student has actually appeared in the examination. For re-evaluation, the student must fill up the online re-valuation form within 10 days from the date of issue of marks sheet. Incomplete application without requisite fee or received after the due date will be rejected. Revaluation is permitted in the BACK paper examination also.
- 10. In case of any mistake being detected in the preparation of mark sheet or brought to the notice afterwards, the college will be fully empowered to correct the same.
- 11. All court cases shall be subject to the jurisdiction of Jaipur and not to any other place.

#### 10.19 Grading System

- 1. The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative Grade Point Average (CGPA) is based on the grades in all courses taken after joining the programme of study.
- 2. Accordingly, the percentage of marks obtained by a student in a course will be indicated by a grade point and a letter grade on a Ten (10) point scale as under:

Letter Grade	Grade Point	Percentage of Marks
O (Outstanding)	10	90-100
A+ (Excellent)	9	80-89.99
A (Very Good)	8	70-79.99
B+ (Good)	7	60-69.99
B (Above Average)	6	50-59.99
C (Average)	5	45-49.99
P (Pass)	4	40-44.99
F (Yet to Pass)	0	Less than 40

Provided that the marks obtained by a student in various components of Assessment and Evaluation System shall be added without rounding off to obtain the total marks secured in a particular course. The rounding off (if required), shall be done to the next higher integer (applicable in case of fraction & not in case of integer) at the end taking all the components together and not at any of the intermediary stages.
 "F" (Fail) Grade shall also be awarded in the case when the student fails to appear in End- Semester Examination of a course.

Computation of SGPA and CGPA

- 1. The performance of a student in a particular semester shall be indicated by-
- Semester Grade Point Average (SGPA): which shall indicate the performance of a student in particular semester;
- Cumulative Grade Point Average (CGPA): which shall indicate the performance of student in Programme of Study; and with the CGPA being the real indicators of a student's performance.
- 2. The following procedure shall be followed to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) as per the guidelines provided by UGC

**SEMESTER GRADE POINT AVERAGE (SGPA):** The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored in all the courses (Theory + Practical) taken by a student and the sum of the number of credits of all the papers undergone by a student, i.e.

# SGPA (Si) = $\Sigma$ (Ci x Gi) / $\Sigma$ Ci

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

(i) Example for Computation	of SGPA where candidate	has not failed in any course
(-)p		

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
Ι	Course 1	3	А	8	3 X 8 = 24
Ι	Course 2	3	B+	7	3 X 7 = 21
Ι	Course 3	3	В	6	3 X 6 = 18
Ι	Course 4	3	0	10	3 X 10 = 30
Ι	Course 5	3	С	5	3 X 5 = 15
Ι	Course 6	3	В	6	3 X 6 = 18
Ι	Course 7	2	А	8	2 X 8 = 16
Ι	Course 8	2	B+	7	2 X 7 = 14
		22			156
		SGPA			156/22=7.09

# (ii) Example for Computation of SGPA where candidate has failed in one course

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit x Grade)
			44		

Ι	Course 1	3	А	8	3 X 8 = 24
I	Course 2	3	B+	7	3 X 7 = 21
I	Course 3	3	В	6	3 X 6 = 18
Ι	Course 4	3	0	10	3 X 10 = 30
I	Course 5	3	С	5	3 X 5 = 15
I	Course 6	3	F	0	3 X 0 = 00
Ι	Course 7	2	А	8	2 X 8 = 16
Ι	Course 8	2	B+	7	2 X 7 = 14
		22			138
			SGPA	1	138/22 =6.28

# (iii) Example for Computation of SGPA where candidate has failed in two courses

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
Ι	Course 1	3	А	8	3 X 8 = 24
Ι	Course 2	3	B+	7	3 X 7 = 21
Ι	Course 3	3	F	0	3 X 0 = 00
Ι	Course 4	3	В	6	3 X 6 = 18
Ι	Course 5	3	С	5	3 X 5 = 15
I	Course 6	3	F	0	3 X 0 = 00
Ι	Course 7	2	А	8	2 X 8 = 16

I	Course 8	2	B+	7	2 X 7 = 14
		22			108
		SGF	PA		108/22=4.91

**CUMULATIVE GRADE POINT AVERAGE (CGPA):** The CGPA shall also be calculated in similar way as shown in examples (i), (ii) and (iii) of SGPA for all subjects taken by the students in all the semesters. However, if any student fails more than once in the same subject, then while calculating CGPA, the credit and grade point related to the subject in which the student fails in multiple attempts will be restricted to one time only. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

In case of audit courses offered, the students may be given (P) or (F) grade without any credits. This may be indicated in the mark sheet. Audit courses will not be considered towards the calculation of CGPA.

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner considering all the courses undergone by a student over all the semesters of a programme, i.e.  $CGPA = \Sigma(Ci \times Si) / \Sigma Ci$ 

where Si is the SGPA of the ith semester and Ci is the total number of credits in that semester.

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 21	Credit: 22	Credit:25	Credit: 26	Credit: 26	Credit 25
SGPA:6.9	SGPA:7.8	SGPA:5.6	SGPA:6.0	SGPA: 6.3	SGPA 8.0

CGPA= **6.73** (21 x 6.9 + 22 x 7.8 + 25 x 5.6 + 26 x 6.0 + 26 x 6.3 + 25 x 8.0)/145

Final Percentage of marks (%) = CGPA based on all semesters  $\times 10$ 

3. Accumulation of Credits: Every student shall open an account in Academic Bank of Credit (ABC), which will provide him/ her with an APAAR ID and will allow access to the Standard Operating Procedure (SOP). The Credit awarded to a student for the courses pursued in the University shall be

accumulated in the Academic Bank Account of the student. The procedure for accumulation of credit earned, redemption of credits would be as per UGC and other relevant Regulations.

#### 10.20 rdinance for Students Grievance Redressal

1. Any student who has a grievance related to the question paper or any other examination- related issue must file an application within one week from after the examination is conducted.

- 1. The application must be submitted in writing to the Controller of Examinations.
- 2. The application should clearly state the nature of the grievance, the specific details of the issue, and any supporting evidence or documentation.
- 3. The Examination Cell shall seek expert comments from a subject matter expert regarding the specific paper in question.

### 10.21 Constitution of Grievance Redressal Committee

- 1. A Grievance Redressal Committee shall be constituted by the Principal for three years from the date of appointment and presence of three Members of the Committee shall constitute the quorum.
- The Committee is a team of senior faculty members from different streams and is convened by the Controller of Examinations.
- 3. Upon receipt of the grievance application, the Controller of Examinations shall immediately acknowledge receipt of the application to the student.
- 4. The Committee shall review the grievance in detail, considering all relevant information and documentation provided.
- 5. The Committee may call upon the student, the concerned faculty member, or any other individual for a hearing if deemed necessary.
- 6. If the grievance is found to be valid, appropriate corrective actions shall be taken immediately.
- 7. The decision of the Committee shall be communicated in writing to the examination cell by the Controller of Examinations.
- 8. If the student is not satisfied with the decision of the Grievance Redressal Committee, they may appeal to the Principal.

- 9. The Principal shall review the appeal and make a final decision. The decision of the Principal shall be final and binding.
- 10. All records of grievance applications, proceedings of the Grievance RedressalCommittee, and decisions taken shall be maintained by the Controller of Examinations.
- 11. These records shall be kept confidential and shall be made available only to authorized personnel.

#### **10.22 Procedure for Reporting Unfair Means Misconduct**

- 1. There shall be zero-tolerance in case of unfair means and unfair practices in connection with examination and each examine shall be required to strictly adhere to the instructions for taking examination. Non-adherence to such instructions shall attract disciplinary action. For End-Semester Examination, a flying squad shall be constituted by the Centre Superintendent consisting of appropriate women members to ensure fairness and discipline in the examination. In case of any matter of unfair means, indiscipline and disturbance during the examinations, the concerned invigilator(s)/flying squad will submit its report with full details of the event or incident along with evidence in support thereof the statement of the examinee and the invigilator(s) to the Centre Superintendent.
- Use of unfair means is strictly prohibited and shall invite serious disciplinary action for anyone found using unfair means during any examination. Unfair practices and Unfair Means relating to examinations shall mean and include:
  - Exerting pressure, coercion and undue influence for postponement and change of dates and timings of examinations.
  - Threatening the invigilator or any other behaviour amounting to in subordination as reported by the Invigilator/Centre Superintendent.
  - Seeking favours from and/or threatening the examiners, paper setters, evaluators, invigilators, co-examinees or any other officer or staff of the university.
  - Resorting to such practices and engaging into activities that are specifically prohibited during the course of examination.
  - Keeping in possession of materials of any kind related to the subject of the examination concerned including mobile/cell phones/electronic aids, unless otherwise permitted as a component of examination and/or copying or attempting to copy from the materials in possession or from other persons within or outside the examination hall.
  - Exchanging notes, inter-changing answer scripts, helping other examinees, seeking help from and /or consulting other examinees or any other person inside or outside the examination hall.
  - Attempts of impersonation including writing some other examinee's registration number/roll number in the answer paper and/or exchanging or attempting to exchange answer sheets or

other materials during the course of examination.

- Sitting or occupying seats other than the one allotted to the examinee or changing the seat during the course of examination without the permission of the invigilator.
- Boycott/walkout of the examination and/ or causing disturbances of any kind during the conduct of examination.
- Any other act of omission or commission as may be declared by the Executive Council as unfair means in respect of any or all the examinations.
- Detection of unfair means, indiscipline and disturbances during the examination shall be brought to the notice of the Centre Superintendent by the invigilator(s) concerned in writing in the prescribed format.
- 4. The Centre Superintendent shall instruct to the Controller of Examinations (CoE) for each case of alleged use of unfair means in the examination(s) with full details of the evidence in support thereof and the statement of the student concerned, if any, on the forms supplied by the conducting team of Examinations for the purpose.
- In case an examinee found using unfair means in examination refuses to make and sign the said statement, the incident shall be recorded by the Invigilator and countersigned by the Centre Superintendent.
- 6. The answer book of the examinee found using unfair means in the examination shall be seized and the examinee may be permitted to write his/her examination on a separate answer-book to be issued to him/her. The Centre Superintendent shall send both the answer-books to the examination cell along with his/her report.
- 7. All individual cases of reported use of unfair means in examination shall be referred to the Examination Discipline Committee.
- 8. Provided that in case of use of unfair means on a mass scale at an examination center, the Principal shall have powers to cancel the examination of all the examinees appearing from the center concerned and order re-examination and initiate further disciplinary action against all concerned.
- 9. Mobile phones/ Gadgets confiscated during the examination shall be given back to the guardians after proper action taken against this in disciplinary action.

#### 10.23 Constitution of Unfair Means Committee (UM Committee)

- 1. The Principal shall constitute a committee as Unfair Means Cases Committee (UM Committee)
- The Committee is a team of senior faculty members from different streams and convened by the Controller of Examinations.
- 3. The Term of Office of the Members of the Unfair Means Cases Committee shall be three years from the date of appointment and that three Members of the Committee shall constitute the quorum.
- 4. Centre Superintendent concerned shall be special invitees to the meeting of the Unfair Means

Cases Committee while considering the reported cases of Unfair Means.

- 5. Depending upon the extent and severity, the punishment for the use of unfair means may include:
  - i. Obtaining written apology and undertaking for good behaviour and conduct;
  - ii. Lowering the Marks/Grade in the examination in which the Unfair Means was used;
  - iii. Lowering the Marks/Grade in all examinations of the Semester;
  - iv. Awarding "F" Grade to the candidate in the particular examination in which the Unfair Means was used;
  - v. Awarding "F" Grade in all Examinations taken by the examinee during the semester;
  - vi. Debarring for certain specified number of Semesters from appearing in examination of the College;
  - vii. Cancellation of admission from the College;
  - viii. Rustication from the College and debarring the student from taking admission in any Programme of Studies of the College for certain specified period of time;
    - ix. Rustication from the College and debarring the student from taking admission in any Programme of Studies of the College forever;
- 6. The Unfair Means Cases Committee shall decide the extent, and magnitude of punishment to those found guilty of using Unfair Means in examination with due regard to the nature and extent of offence committed by an examinee in use of Unfair means and shall ensure that the punishment is commensurate to the offence committed and in accordance with the principle of natural justice.
- 7. All decisions taken by the Committee will be placed before the Principal for approval.
- 8. A candidate found guilty of using Unfair Means in examination by the Unfair Means Cases Committee, may appeal to the Principal, in writing, within one month of the receipt of the decision of the College; and if the Principal is satisfied that the representation merits consideration, he/she may refer the case back to the Unfair Means Cases Committee for reconsideration.

# 10.24 Award of Grace Marks

- 1. Unless specified otherwise in any other Ordinance, Grace Marks may be given to candidates for various examinations, to the extent and in the manner given below.
- 2. A candidate who fails in one or more paper(s)/subject(s) (Written, Practical, Internal Assessment or Viva- Voce) and/or in the Aggregate shall be given Grace Marks up to 1% of the aggregate marks of the Paper(s)/Subject(s) in that particular examination, only if by the addition of these marks he/she passes the examination or is placed in compartment or earn exemptions. Note: However, if such a candidate, after ascertaining from the College that he/she has been given the marks, represents against the marks awarded to him/her, the same shall be withdrawn and his/her result revised. The option once exercised shall be final.

3. In the semester system, aggregate marks will be counted of only one semester and not of whole of the course (except for division), so that grace marks may not be carried from one examination to another examination of the semester.

#### 10.25 Re-Evaluation of Answer Script of End- Semester Examinations

- 1. There shall be no provision of re-evaluation of Answer Scripts of Continuous Internal Assessment.
- 2. A student who is not satisfied with the evaluation of her/his End-Semester Examination Answer Script(s), she/he may apply for re-evaluation within 15 (fifteen) working days from the declaration of results. The online application should be made on the prescribed form along with the prescribed fees or to the office cash counter.
- 3. Upon receipt of the application for re-evaluation, the Office of the Controller of Examination (CoE) shall send the Answer Script(s) for re-evaluation to the examiner (other than the one who had already evaluated the concerned Answer Script(s)) who shall be appointed by the Principal from the list of examiners.
- 4. This re-evaluation facility shall be permitted for theory papers only of all the examinations conducted by the college for the respective current semester only. No re-evaluation shall be permissible in case of practical, viva voce examination, field work, dissertation, seminars.
- 5. No second request for re-evaluation will be entertained.
- 6. Revaluation of answer books shall be permissible in not more than 35% of the theory papers in which a candidate actually appeared, at an examination, where the number of papers in which a candidate appeared at an examination happens to be an odd number, be permitted up to whole number i.e. if an examination consists of five papers, the candidates can apply for revaluation of answer books up to two papers.
- 7. If the awards of second examiner (Re-evaluator) is more than the awards of the first examiner subject to a limit of 20% of the maximum marks prescribed for the paper, the same shall be taken as the marks obtained on revaluation. In case the award of the second examiner (Re-Evaluator) exceeds the above limit of 20% the answer-book shall be referred to a third examiner and the average of the two closest awards shall be considered, if the three awards are uniformly spread, then the middle award shall be considered.
- If the award of the second examiner (Re-evaluator) is less than that of the first examiner up to the extent of 5% of the maximum marks prescribed for the paper, the award of the first examiner shall stand.
- 9. In case the award of the second examiner (Re-evaluator) is less than that of the first examiner & the decrease is more than 5% but not more than 20% of the maximum marks prescribed for the

paper, the average of the two awards shall be taken as the marks of revaluation provided the result of the candidate is not affected adversely, i.e. his/her division in not changed or he/she does not get back instead of pass or he/she does not fail instead of back or he/she does not fail in an individual paper/subject instead of pass. In such cases, the marks shall be decreased to the extent that his result is not affected adversely.

- 10. If the award of the second examiner (Re-evaluator) is less than that of the first examiner and the decrease in marks exceeds 20% of the maximum marks prescribed for the papers the answer-book shall be referred to a third examiner and the average of the two closest awards (the middle award in case the three awards are uniformly spread) shall be taken as the marks of revaluation subject to the provision mentioned above.
- 11. In case a candidate does not submit his/her original marks sheet along with the application form for revaluation, his/her application shall stand rejected.
- 12. A candidate who becomes eligible to seek admission to the next higher-class consequent upon the improvement of his/her result on revaluation in the middle of a session shall be considered eligible for admission to that class within 21 days from the date of communication of the revaluation result but not later than 30th September of the same session. In such cases the attendance shall be counted from the date of admission.
- 13. Candidates wishing to apply for re-evaluation should initially treat their original result as final when submitting application forms to appear in the upcoming examination, within the specified deadlines. If the result changes after re-evaluation, the previously submitted application form will be updated accordingly, provided the candidate submits a formal request for amendment.
- 14. The re-evaluation will be done under the rule framed by the Academic Council from time to time and the result of re- evaluation will be communicated to the candidate soon after it is declared. No interim communication on this subject will be entertained.
- 15. In case the result of any student is delayed in the process of re- evaluation, he/she will not be allowed consequential benefit on this account.
- 16. A candidate will be permitted to see his/her answer books for identification only on payment of an additional fee prescribed by the college during working hours on a written request within 15 days from the date of declaration of the result.

# 10.26 Instructions / Guidelines for Obtaining Certified Copy of Answer Book

- Certified copy of evaluated/revaluated answer book(s) can be viewed by an examinee on applying for the same on the prescribed application form only.
- 2. Applications for viewing certified copies of the answer book(s) for one or more papers can be submitted with a non-refundable fee. The gurrent fee is Rs. 700 per paper, subject to change as

per the college management's decision. The payment must be made online through the ERP system. Payments via postal orders, money orders, or cheques will not be accepted.

- Application complete in all respects for viewing copy of the evaluated answer book (s) can be submitted by an examinee only within 15 days of the declaration of his/her examination result. Last date of receipt of the application form shall be the 30<sup>th</sup> day from the date of declaration of the result.
- 4. After the last dates, as prescribed above, no application form for certified copy of the answer book(s) shall be accepted, and the process of disposal of answer book(s) shall be started.
- 5. The examinee is required to fill the application form neatly and completely in his/her own handwriting. He / She should paste his/her recent photograph on the application form and put his/her signature across it.
- 6. In case, an examinee wants to get certified copy of his/her answer book(s) in person in the college office, he/she will have to bring original admission card or in case, the Admission card is not available, then Voter ID card or driving license or the Identity card issued by the Head of the Institute.
- 7. If an examinee applies for revaluation of his/her answer book(s) and also for viewing of copy of evaluated answer book(s), he/she will be shown the copy of the answer book(s) only after revaluation.
- 8. Before handing over the answer copy, Pre-Revaluation Scrutiny or expert opinion will be sought, and in case of any modifications, the student will be informed accordingly; the candidate will also be asked to provide solutions for the attempted questions.
- 9. If an examinee after receiving the copy of his/her answer book(s) points out a posting error or totaling error in the marks or un assessed answer, the college will rectify the same. However, scrutiny/revaluation of the answer book(s) shall be done only according to the existing rules of the college.
- 10. No complaint regarding the assessment of the answer book by the examiner shall be entertained.
- 11. Incomplete/wrongly filled application forms shall stand rejected. Any false information/impersonation will make the application cancelled and the applicant can be prosecuted.

# **10.27** Safe Custody or Dispose of Answer Books and other Examination Documents Answer Book Safe Custody

1. The coded answer books are to be made into bundles giving bundle number (clearly visible). The bundles are to be stacked in racks with proper ventilation and free from termites/pests.

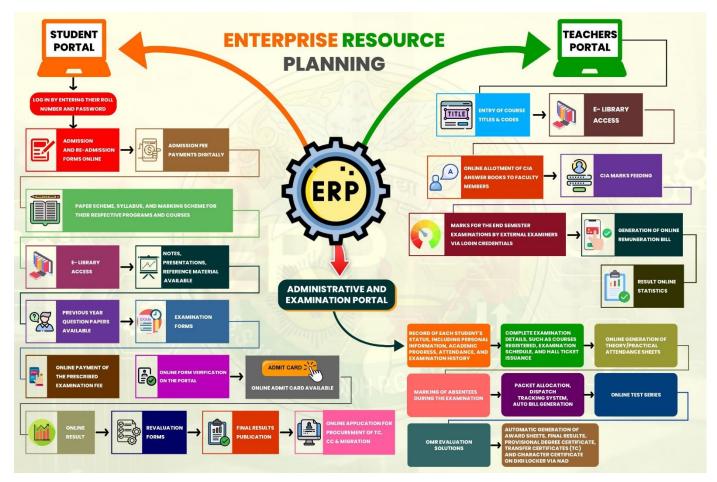
- 2. Information of each answer-book in each bundle to be kept in computer data bank for ease in retrieval at a later stage as per requirement. A register will be maintained to record removal of an answer book indicating purpose for which it was required by the in-charge of answer book storage. Return of answer book will also be recorded.
- 3. The answer-book storage area to be furnigated and aired periodically so that they are reserved without any damage.
- 4. Cell in-charge shall be responsible for accounting and proper storage of answer books till destruction.

#### Ordinance for Disposal of Answer Scripts and Other Examination Documents

- 1. Answer books from Continuous Internal Assessment (CIA) exams shall be kept in safe custody for one semester and End Semester Examinations shall be retained in safe custody for four semesters.
- Question papers from CIA and ESE exams shall be retained in safe custody for ten semesters. After the retention period, the question papers may be disposed of, ensuring the process maintains confidentiality and follows college policies.
- 3. Soft copies of CIA and ESE award sheets, once uploaded to the online system, are considered secure and shall be preserved indefinitely from the date of upload.
- 4. Hard copies of CIA and ESE award sheets shall be retained for ten semesters to accommodate any academic or legal inquiries subject to Jaipur jurisdiction. After the retention period, the hard copies may be securely disposed off following the institution's policies.
- 5. Other Examination Documents (Attendance Sheets, Invigilation Reports, etc.) shall be retained for ten semesters following the completion of the exam cycle. This allows for any short-term administrative needs to be addressed.
- 6. After the retention period has expired, and in consideration of available storage space, the answer books may be disposed off. The disposal process will adhere to the college's policies, ensuring that no important documents are destroyed prematurely.
- 7. Upon expiration of the retention periods, the college shall invite quotations from vendors for the disposal and recycling of examination documents.

# 10.28 Enterprise Resource Planning (ERP) System

The ERP system aims to enhance efficiency in academic and administrative processes through an integrated online platform for examination registration, fee payment, marks entry, attendance management, and student record maintenance.



# 10.28.1 Student Portal

Each student will have access to the Student Portal via the institute's ERP system. Students can log in by entering their Roll Number and password. Upon first-time login, students may be required to set up their password and security preferences



Students can complete their admission and re-admission forms online through the institution's ERP system. The process includes submitting required details and making payments digitally, ensuring convenience and efficiency. This online system streamlines admissions, reducing paperwork and saving time.

WELCOME TO S.S. JAIN SUBODH P.G. COLLEGE, JAIPU (Affiliated to the University of Rajasthan & Rajasthan Technical U Re-accredited with A++ Grade (3.82 CGPA-Highest in the country) b	Jniversity) & MER	RIT EXAMINATION CITETINE ADJUITSSICIN	
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	Subodh Times >	Diploma Courses	
https://www.subodhpgcollege.com/#	News & Notifications	P.G. Diploma & Other	

Students can access their paper scheme, syllabus, and marking scheme for their respective programs and courses through the ERP system. This allows them to have a consolidated view of the curriculum and assessment methods. It ensures transparency and helps students stay informed about the course requirements and evaluation criteria. For further details or updates, they should regularly check the ERP portal.

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Students can fill out their Examination Forms online through the Student Portal. They are required to provide necessary personal and academic details and select the courses they are appearing for in the upcoming semesterend examinations.

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Once the examination form is submitted, students can proceed with the online payment of the prescribed Examination Fee. Payment can be made via available online payment methods such as net banking, credit/debit cards, or UPI.

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After the payment is successfully completed, students can view their verification details on the portal. This includes confirmation of fee payment, examination form submission, and personal details to ensure all information is accurate.

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Students can view their detailed result (marks obtained in various assessments) directly on the Student Portal This includes results for both Continuous Internal Assessment (CIA) and End Semester Examinations.

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Rollno: 2112034 Enrolment: 20/00195	5	Student Name: MANASVI KHANDEU Father Name: MUKESH KHANDEUW Mether Name: MFS.GUNUM KHANG				
B.A. (HONS.) C	SEOGRAPHY	Third Sem Exam. Jan-2022 Main				
PaperCode	Paper	Nomenclature	Theory Marks	CIA Marks	Total Marks	Remark
112301	null	ELEMENTARY COMPUTER APPLICATIONS	30		30	
112302	null	ENVIRONMENTAL STUDIES - 1	28		28	
112303	P-1	INTRODUCTION TO POLITICAL GEOGRAPHY	24	17	41	
112304	P-8	CULTURAL GEOGRAPHY-I	36	18	54	
112305	P-III	FUNDAMENTALS OF BIOGEOGRAPHY	30	18	-48	
112306	P-1/	STATISTICAL METHODS IN GEOGRAPHY -I	30	18	48	
112307	null	GEOGRAPHY PRACTICALS	66	43	109	
112308	P-1	MACRO ECONOMICS-I	47	27	74	

#### 10.28.2 Teacher's Portal

Faculty members can access the Subodh Portal using their login credentials to perform various academic and administrative tasks related to student assessment and examination processes.

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Teachers, acting as examiners, will enter students' marks for the End Semester Examinations directly into the Exam Portal. This ensures that marks are recorded and stored digitally in real-time.

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Faculty members are responsible for the online entry of students' scores for Continuous Internal Assessments (CIA). This process, known as Award Feeding, ensures timely recording of internal assessment results.

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	5 2171006	KRISHAN KANT SHARMA	LAXMAN DEV KATARA	27
	6 2171007	MUSKAN JAIN	VISHAL GANGWAL	21
	7 2171000	PARITOSH PRASAD	MURLI MANCHAR PRASAD	23
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The ERP system allows for the online allotment of CIA answer books to faculty members. Teachers can track and manage the answer books digitally through the portal, ensuring proper accountability.

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#### 10.28.3. Administrative and Examination Features

The ERP system maintains a complete record of each student's status, including personal information, academic progress, attendance, and examination history. Office bearers and authorized personnel can access this data as needed.

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The portal provides an overview of each student's Examination Details, such as courses registered, examination schedule, and hall ticket issuance, streamlining communication between the student and the examination office.

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	171302	undefined	NFORMATION SYSTEM AND ACCOUNTING	39	27	85	
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The ERP system allows for the online generation of theory/practical attendance sheets for each examination. This feature ensures that invigilators have accurate and up-to-date attendance records for each examination session.

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Online Generation of Theory/ Practical Attendance Sheets								

During the examination, invigilators can mark absentees directly through the ERP system using the Online Marking of Absentees feature, ensuring accurate reporting and timely updates.

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The ERP system facilitates the automatic generation of award sheets, final results, provisional certificate, Transfer Certificates (TC) and Character Certificate for students. This reduces the administrative workload and ensures that results are available promptly after approval.

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#### **10.29** Results Publication

- 1. The Grade Sheet issued at the end of each semester to each student shall contain the following:
- APAAR Id and Unique Id
- Course Code and Course Title in the particular semester;
- Credits allotted to each course registered for the particular semester;
- Performance in each course indicated by the letter grade;
- Semester Grade Point Average (SGPA) of all the courses registered for that semester;
- Cumulative Grade Point Average (CGPA) of Programme of Study;
- Letter Grade and its description for all the courses, and for the whole Programme of Study, after completing the programme.
- Any other information, if applicable
- 2. Provided that the Grade Sheet shall contain the conversion formula of "Conversion from CGPA to Percentage" on the back of the Grade Sheet for the purpose of calculating percentage from CGPA.

## 10.30 Promotion & Progression

- A candidate shall be required to secure a minimum of 40% Marks in a course to successfully complete that course, failing which she/he shall be deemed to have failed in the course and shall be awarded the "F" (Fail) Grade.
- 2. "F" (Fail) Grade shall also be awarded in the case when the student fails to appear in End- Semester

Examination of a course in spite of having been eligible to appear in End- Semester Examination on the basis of acquiring minimum aggregate attendance.

- 3. A candidate shall be deemed to have successfully completed a course except in case where he/she has been awarded the "F" Grade.
- 4. All students admitted to an Odd Semester shall be eligible for promotion to the Even-Semester. Tobe eligible for promotion from an Even-Semester to an Odd Semester (i.e. to be eligible for III & V Sem), a student shall be required to successfully complete at least 50% & 75% of all the Credits registered by him/her so far.
- 5. All such students who are not promoted to the next Semester shall be treated as Ex- Students and shall continue to remain so till they become eligible for promotion to the next semester.
- 6. A student who has been awarded "F" Grade shall be required to re-register for the entire semester, as and when offered in the subsequent odd/even semester as per overall framework of credit accumulation as per the guidelines of Comprehensive Choice Based Credit System to be able to successfully complete the minimum specified credit requirements for completion of the Programme of Study.
- Explanation: A student awarded "F" Grade in any semester (i.e. at any stage) in the entire duration of Programme of Study, shall be required to re-register for the entire semester in subsequent odd/even semester as and when offered by the Department.
- 8. If a student has been awarded "F" (Fail) Grade in a course, he/she shall be required to re-appear in End-Semester Examination of that course only in the respective odd/even Semester as and when the said examinations for the said course is being held.
- 9. Further, such student shall not be permitted to repeat/re-appear/improve in the Continuous Internal Assessment (as the case may be) and that the marks/grade obtained by him/her earlier shall be carried forward for declaring the result.
- 10. A student awarded "F" (Fail) Grade in a course consisting of theory and practical/labs component, shall be deemed to fail in entire course if she/he fails to achieve prescribed minimum of 40% marks in theory and practical/labs separately.
- 11. In such case(s), the student will be required to re-register for the entire course (i.e. for theory as well as practical/labs) provided that she/he has secured minimum aggregate attendance to appear in End-Semester Examinations.
- 12. If a student secures "F" (Fail) Grade in a Project Work/Project Report/ Dissertation /Field Work Report/Training Report etc., he/she shall be required to resubmit the revised Project Work/Project Report/Dissertation/Field Work Report/Training Report etc. as required by the evaluator(s).
- 13. Provided further that a student shall be permitted to re-submit the Project Work/Project

Report/Dissertation/Field Work Report/Training Report etc. for a maximum of three times (including the first submission).

- 14. A student who has successfully completed a course shall not be permitted to repeat the course to improve his/her grade.
- 15. In case of extraordinary exigency, the Principal on the recommendation of Controller of Examinations may allow to conduct the special End-Semester Examinations.

### 10.31 Merit Declaration and Award Ceremony

The Cumulative Grade Point Average (CGPA) is the final index of the performance of the student at the time of award of certificate / diploma / degree.

- A merit list of the student for every programme of study shall be prepared on the basis of the CGPA calculated for the award of the certificate/diploma/degree.
- 2. The first rank holder as per the merit list in each Programme of Study shall be awarded with the Medal and Certificate of Merit, provided that such first rank holder:

a. should have been first rank holder with minimum 10 CGPA in aggregate of all courses; and b. should have passed all the Semesters of a Programme of Study without any break; and

c. should have passed all the Courses in a Programme of Study without any back log meaning thereby that he/she has never been awarded "F" grade in any course; and

d. should have exhibited good conduct and character during the period of the Programme of Study and

e. should not have faced any censure / punishment for any indiscipline during the programme of Study.

- 3. In the event, if the first rank holder in the merit list does not qualify, no Medal shall be awarded.
- 4. In case of tie (having the same CGPA) between two or among more students

a. the student with maximum number of times he/she obtained highest SGPA will be ranked in higher position in the merit list.

b. in case of not resolved by (a), the rank will be decided on the basis of marks obtained

## 10.32 Creation of APAAR Id for Academic Bank of Credits

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), in the sense, NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored (i.e. storehouse of academic awards). Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance

of certificates, as well as the compilation of award records, areadministered by academic institutions via the NAD Platform.

APAAR id which stands for Automated Permanent Academic Account Registry- one nation one student id initiated by the Ministry of Education, Government of India with a portal name ABC Bank. The Examination Ordinance mandates the creation of an ABC ID as a prerequisite for academic credit posting on Digi locker via the National Academic Depository (NAD), aligning with government initiatives. This unique identifier facilitates viewing of total credits accumulated under one window, the seamless transfer of credits earned by students. By linking academic achievements to the ABC ID, students can securely access and share their educational records transparency and reliability in the verification process. Additionally, this initiative streamlines admission procedures for further education, as universities can efficiently verify and redeem credits accumulated by prospective candidates. It is possible, provided the student adheres to these guidelines.

- 1. The candidate provides necessary identity verification documents, such as a passport, driver's license, or Aadhaar card, along with other pertinent personal information, as part of the admission process.
- 2. The candidate submits documentation verifying their academic credentials, including transcripts, certificates, or degrees, to validate their educational achievements and qualifications during the admission procedure.
- 3. The applicant agrees to comply with all applicable regulatory requirements and guidelines governing the issuance and usage of digital credentials, ensuring adherence to legal and ethical standards as part of the college admission process.
- 4. The applicant consents to the sharing and storage of their academic records and personal information within the designated digital repository, such as the National Academic Depository (NAD), as per data protection regulations, at the time of admission.
- 5. The applicant completes any additional registration process for obtaining an ABC ID initiated by the college, which may involve filling out forms, paying any requisite fees, and adhering to any instructions provided by the college administration during the admission process.
- 6. The procedure for creating an ABC ID for foreign and NRI (Non-Resident Indian) students requires the date of birth and passport details. Once the required documents, such as a passport copy, visa, and proof of residence, have been uploaded, verify your email address and phone number. After submitting the information, the details will be reviewed and verified by the authorities. Once approved, an ABC ID will be generated. This ID should beused for all official communications and processes within the ABC system.
- 7. Students admitted in the First Semester in the Academic session will be registered with a 12-digit unique ID by University for the program to notintain the credit register. The corresponding list of

Unique IDs for faculty, program, and College/Department/Center shall be fixed and published by the Controller of Examination.

#### **10.33** Provision for Issuance of Transcripts

As an autonomous institute, the Parent University grants us the authority to conduct our own examinations, issue provisional mark sheets, and confer provisional degrees until the original documents are issued by the Parent University. However, original degree and transcripts are issued solely by the Parent University.

- Students requiring a transcript for further education or employment purposes (such as government or private firm job applications) may apply through the designated application process, providing all necessary details and documentation.
- 2. Upon receiving a complete application, the college will process and issue the provisional transcript within five (5) working days.
- 3. In case a government or private firm directly requests a transcript for employment verification or any other related purpose, the college will follow the same procedure. The transcript will be processed within five (5) working days of receiving the request, ensuring timely verification for the firm.
- 4. After issuing the provisional transcript, it will be forwarded to the Parent University for verification and preparation of the official transcript.
- 5. For higher education applications, the official transcript will be sent directly to the institution where the student is applying. For employment-related requests, the official transcript will be sent directly to the requesting government or private firm.
- 6. The student or the requesting firm will be notified once the provisional transcript is forwarded to the Parent University and when the official transcript is dispatched to the institution or firm.
- 7. From the upcoming session, both the provisional degree and transcripts issued by the college will be made available online through the National Academic Depository (NAD). This will provide students with easy access to their academic records in a secure and efficient manner.

#### 10.34 Ordinance for the Award of Degrees

- 1. A provisional degree may be issued by the college to students who have successfully completed all semesters of their program, provided that:
  - The student has no outstanding back papers in any semester. He/She must have cleared all academic requirements, including coursework, practicals, and any other mandated activities.
  - The student must have no pending disciplinary actions or unresolved issues with the college or university.
- 2. The provisional degree shall be issued along with the mark sheet of the final semester.

- 3. The provisional degree shall indicate that the student has met all academic requirements for the award of the degree, pending the formal award by the parent university.
- 4. The provisional degree shall be valid until the official degree is conferred by the parent university.
- 5. The provisional degree may be used by the student for purposes such as employment, further studies, and other academic or professional pursuits.
- 6. The provisional degree is a temporary document and must be replaced by the official degree once it is issued by the parent university.
- 7. The parent university shall confer the official degree to students within three years of declaring the final results of the program.
- 8. The degree shall specify the student's name, program of study, and the date of completion.
- 9. The student may collect the degree certificate in person or authorize a representative to collect it on their behalf, following the college's prescribed procedures.
- 10. The college and the parent university shall maintain records of all degrees issued, both provisional and official, in accordance with their record-keeping policies.
- 11. Students are advised to retain copies of their provisional degree and mark sheets until the official degree is received.
- 12. Any discrepancies or errors in the degree certificate should be reported to the college or university immediately.
- 13. Corrections shall be made as per the university's established protocols.

## 11.1 Introduction

The Internal Quality Assurance Cell (IQAC), as a quality sustenance measure, has been making diligent efforts to sustain academic and administrative excellence through internalization of quality culture and institutionalization of best practices. Academic and Research programs, and administrative process are monitored and evaluated by the cell in accordance with the vision and mission of the institution. It actively incorporates societal changes into its planning by aligning its strategies with current social trends and community needs. This approach ensures that the institution effectively meets the expectations of stakeholders in a rapidly evolving landscape.

#### **1.2** Composition of the IQAC

IQAC is constituted under the Chairmanship of the Principal/ Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC may be as follows:

- 1. Chairperson: Head of the Institution
  - 2. A few senior administrative officers/ Deans
- 3. Three to Six teachers
- 4. One member from the Management
- 5. One/two nominees from local society/ students or alumni
- 6. One/two nominees from employers /industrialists/stakeholders
- 7. One of the senior teachers as the Coordinator/Director of the IQAC

The composition is designed to be flexible and can be adjusted based on institutional needs and evolving priorities. This ensures that the cell remains well-equipped to tackle current quality issues and integrate diverse perspectives.

#### **1.3** Features and Functions

The institution has firm belief in diversity and inclusivity which develop and strengthen appreciable perception and sensitivity in the students. The IQAC makes well- thought and noticeable efforts to keep equity and inclusivity functional and in alignment with the academic progression.

#### The key features of the cell are:

Adaptability: flexibility in composition and operations is ensured according to present and future

needs.

- Stakeholder involvement: inclusion of inputs of all stakeholders to adopt a comprehensive approach.
- Interdisciplinary-multidisciplinary approach and Feedback: the decisions are formed on the basis of feedback data collected aligned with the interdisciplinary and multi-disciplinary approach
- Capacity enhancement and training session: workshops, guest lectures and interactive sessions are organized on regular basis under the aegis of IQAC to keep pace with recent trends

# **Functions of IQAC**

- Acting as a nodal agency of the Institution for coordinating and documenting quality-related activities, viz., inter and intra institutional workshops, seminars etc. including adoption and dissemination of best practices.
- Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process
- Arrangement for feedback response from students, parents and other stakeholders on qualityrelated institutional processes
- Dissemination of information on various quality parameters of higher education
- Development and maintenance of institutional database through (Management Information System) MIS for the purpose of maintaining/enhancing the institutional quality
- The IQAC also publishes regularly the college News Letter, which contains all the events happenings in the college mostly relating to the academic matters and achievements of students, teachers and the office staff. This newsletter is also available online at the Subodh College website.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC

## 1.4 Role of IQAC Co-ordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of the team in parallel to the vision and mission of the institution. The coordinator of the IQAC is a senior person with expertise in quality aspects. He/she may be a senior academic/administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. The role can be summarized as:

- Communicating goals to the members of the institution and managing or mentoring implementation of them.
- > Strengthening and sustaining smooth communication and coordination among all stakeholders for

quality assurance activities.

- To emphasize and motivate members for documentation of all activities and mapping the output through collection of feedback data.
- > To use feedback and inputs critically to make decisions effective and feasible.

The co-ordinator of IQAC, along with his team members ensures the institution meets the requirements of accreditation agency and improves its accreditation status.

## **12. RESEARCH PROMOTION**

Our institution is committed to upholding the inseparable connection between research excellence and ethical conduct. By following the guidelines and striving for knowledge advancement, we affirm our dedication to social and moral responsibilities. Research centres at S.S. Jain Subodh P.G. College, Jaipur, is designed to cultivate a robust research culture, encouraging scientific curiosity among teachers and students alike. This innovative research activities aim to benefit both the institution and society. Through collaboration, academic excellence and a focus on societal impact, the ccollege empowers its community to undertake cutting-edge research. The institution provides financial and mentoring support, ensuring that research is conducted with integrity and ethical rigor.

The college has a Research Promotion Policy to support & motivate faculty members in terms of research project grant scheme. The objective of research project grant scheme is to encourage teachers who could not avail financial assistance from any funding agency to carry out research work. Many other **policies** have been laid down and implemented in the college along with Research and IPR policy like Policy on misconduct in Research, Plagiarism and Dishonest Use of Data policy, Public Interest Disclosure Policy, Research Data Management Policy, Research Ethics Policy and Policy on Research Integrity. All the above policies are regularly updated on institutional *website www.subodhpgcollege.com*.

#### 12.1 Research Academic Council (RAC)

Subodh Academic Research Council was set up in 2013 after the grant of autonomy. The Principal is the Ex-officio Chairperson of the Council and Dean Research is the Member secretary. Other office bearers are nominated by the Principal.

Research Council is established with a mission and vision of nurturing, encouraging and flourishing research activities in the institution by coordinating with IQAC in organizing seminars, workshops, conferences etc. It is also entrusted with the responsibility of guiding the preparation, submission and follow up of research projects by faculty members. It brings out three research publications entitled:

- Subodh Journal of Social Sciences & Humanities (Print and E-Journal)
- Subodh Journal of Commerce & Management (Print and E-Journal)
- Subodh Journal of Recent Trends in Information Technology

### 12.1.1 Constitution

	Research Academic Council is Constituted as:	
(i)	Principal of the College	Chairman
(ii)	Two experts in the subject from outside the institute to be nominated by the Principal in consultation with the concerned Head of Department.	External Member
(iii)	Two Professors (in case of non-availability of Professors, one Professor and one Associate Professor, or both Associate Professors) of the concerned department in order of seniority for two years.	Internal Member
(iv)	Supervisor and Co-Supervisor, if any	Internal Member
(v)	Head of the Department	Member Secretary

## 12.1.2 Functions

R.A.C. shall perform following functions:

- i. Examine the synopsis of project proposals prepared by the faculty members.
- ii. Submit the report for expert evaluation if required.
- iii. Examine reports of experts and give specific recommendations.
- iv. Arrange lectures of eminent persons of various fields at the institute to generate a research atmosphere and induce staff members and students to the frontal areas of the research.
- v. Frame regulations regarding the admission as well as registration of candidates to M.Phil/ Ph. D. programme.
- vi. Undertake all such matters assigned by the Academic Council related with promotion of research activities in the Institute.
- vii. The committee shall meet as and when necessary but ordinarily once in a semester.
- viii. The Chairman shall preside over every meeting of the committee. In his absence, the senior most Professor/Associate Professor present shall preside over the meeting.
- ix. At least one external expert must be present in the meeting; else, meeting shall be adjourned.
- x. 50% of the members of the committee shall form the quorum for the meeting of the committee.
- xi. A written notice of every meeting together with the agenda shall be circulated by the

Member-Secretary of the meeting to all the members at least one week before the meeting. The Chairman of the committee may include any item on the agenda for which due notice could not be given.

### 12.2 Research Ecosystem

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about Intellectual Property Right (IPR), establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident.

Collaboration skills are essential to building innovative research ecosystem with component of interconnected network of programs in Innovation Hub established by the college where students and faculty innovators and entrepreneurs can tap a remarkable suite of resources. The innovation hub established in the college with an aim to learn the basic laws of science through scientific tools and hands-on practice of the same serves as a platform to convene groups to share ideas, communicate opportunity, and disrupt barriers to collaboration. Regular visits of science students from various other institutions in this hub promotes scientific attitude and paves the way for future learners and researchers.

Subodh college aims to promote Indian Knowledge system to ignite the spark of innovation, and open doors to new frontiers of scientific discovery. With an aim to seamlessly blend Indian Knowledge System (IKS) with Contemporary Knowledge Systems and to sensitize the students to the contributions made by ancient Indians in the field of Science, profound discoveries in mathematics and astronomy by scholars like Aryabhata, students are made to undertake courses in Swayam, MOOCS. Students undertaking such syllabi are given a holistic understanding of the Yoga and other spiritual studies like Sanskrit, Jainism and music, concepts and applications in Science, Philosophy, Humanities and Social Sciences, to weave together ancient wisdom with scientific pursuit. As per NEP 2020, these IKS syllabus is part of many value - added courses running in the Institution for the students.

Establishment of IPR cell in the college with a committee constituted for framing and implementing of IPR policy further strengths the research support and creative endeavours in the Institute and protects the legitimate interests of the researcher by preventing plagiarism, copyright infringement, dishonest use of data and provides help for filing and obtaining patents. Resultant ly, almost 50 patents have been a proud achievement of our Institution.

The sole objective of the Incubation Centre established in the college is to facilitate students to convert their Ideas into Innovations. Students are provided facilities to build prototypes useful for promotion of major and minor Research Projects. The college has recognized Research Centres in

the departments and this would be an added advantage to the students to develop their Prototypes. With centralized research lab facility in the institution, students can access a network of advisors, mentors, resources and support to discover exciting opportunities as they pursue their innovative ideas, translating cutting-edge research into real-world impact and entrepreneurial ventures.

The outcomes are evident in the form of National and International Awards, Fellowships, and Postdoctoral degrees. For the creation and transfer of knowledge, the Institution provides a conducive environment and all the required facilities, by way of establishment of research centres in many of the departments of the college recognized as research centres, are engaged in creating and disseminating new knowledge. Students are encouraged for innovative discoveries in many areas with adequate support and guidance provided for documentation, publication of research papers and for filing and obtaining patents.

## 12.3 IPR policy: The objective of this policy is

- To Foster, stimulate, and support creative endeavors in the institute
- Protect the legitimate interests of the institute's faculty/scholars/students and society, and avoid conflict of opposing interests as much as feasible
- Establish a transparent administration system for intellectual property ownership control and assignment, as well as intellectual assets developed and controlled by the Institute.
- The college has Turnitin software to check plagiarism of the document before submission for publication.

#### 12.3.1 IPR Committee and its Function

The committee constituted of the internal members by the institution head, evaluates time to time and make recommendations regarding IP related issues. The IPR cell aims to propagate awareness of intellectual property among the Institute's researchers by organizing workshops, seminars, training programs, etc.

### UGC, DBT, and DST Committee:

The internal members of the committee look all matters related to funding agencies like UGC, DBT, and DST.

#### **12.4 Innovation Hub and Research Centers**

The college has set up a centralized research lab & innovation hub to help pursue fundamental, applied, and translational research and develop the student's critical thinking and creative skills.

Academic and non-academic achievements are reflected in outstanding capabilities, and conscientious efforts are made to make young minds responsible for developing lifelong learning skills, self-motivation, entrepreneurship development, and a strong sense of commitment toward the nation.

### **Research Centres**

The ecosystem of research in Subodh College consists of twelve research centres:

- 1. Subodh PG College Physics Research Centre
- 2. Subodh PG College Computer Science Research Centre
- 3. Subodh PG College Mathematics Research Centre
- 4. Subodh PG College EAFM Research Centre
- 5. Subodh PG College Chemistry Research Centre
- 6. Subodh PG College Zoology Research Centre
- 7. Subodh PG College Botany Research Centre
- 8. Subodh PG College BADM Research Centre
- 9. Subodh PG College ABST Research Centre
- 10. Subodh PG College History Research Centre
- 11. Subodh PG College Political Science Research Centre
- 12. Subodh PG College English Research Centre
- 13. Subodh PG College Geography Research Centre
- 14. Subodh PG College Psychology Research Centre
- 15. Subodh PG College Public Administration Research Centre
- 16. Subodh PG College Environmental Science Research Centre

As a globally recognized institution, Subodh PG College is committed towards internationally recognized research whilst increasing collaborative and interdisciplinary working. We nurture and expand shared activities in both research and training, aiming to develop a high- quality environment to educate citizens who endeavour through their learning and civic engagement.

To expand research capacities and update research facilities, we have 16 Research Centres, 53 UG and PG laboratories, 1 Centralised Research Laboratory, and 1 Computational Lab, all well-equipped with the latest, well-maintained equipment.

Life science laboratories with high quality equipment like PCR, ELISA Reader, Plant Growth Chambers, Cooling Ultra centrifuges, BOD Incubators, Deep Freezers, UV–Visible spectrophotometers, UV Trans illuminators, Orbital shakers, Soil Testing Laboratory, green houses, hydroponics, botanical garden, herbal gardens, aromatic and medicinal plant gardens, vermicomposting beds, museums, herbaria and departmental libraries. Networks of computers for data collection, Interpretation and analysis are all available to facilitate research. A central digitized library, rich in books and journals, along with plagiarism-check software, is available to ensure proper documentation of research and publications. The college promotes faculty members from each department to pursue their research career through support of academic leaves, seed money and research facilities. We prioritise support to areas of research with the greatest potential by providing ₹10,000 for publications in Web of Science, Scopus and high impact factor journals, ₹ 10,000 for patents, seed money of ₹2500 for UGC- listed journals and a research grant of ₹10,000 for student's projects by cheque mode of payment.

### 12.5 Responsibilities of Researchers:

All the faculty members must be aware that everyone's contribution to the research field is essential for developing and maintaining the quality of deliverables at the college. Besides teaching, faculty members have to initiate research activities with the help of UG, PG, and research students to enhance the research activities. Faculty members must provide quality research training to students by encouraging them to undertake socially relevant quality projects to improve their skills and publish their research findings in papers of national and international reputation. Faculty members are encouraged to attend FDPs and special training/workshops to enhance their knowledge in their respective fields.

## **Responsibility of Referees:**

Teachers asked to review a manuscript or a research proposal must not use the represented data in the manuscript. Such unethical conduct is not allowed.

# **12.6 Research Ethics Policy**

The college has constituted a Research Advisory Committee and Research Ethics Committee to ensure the smooth functioning of the research work. The committee monitors Research Centres, Innovation hubs, Entrepreneurship Development Cells, and IPR cells and ensures quality publications, projects, and patents.

#### 12.6.1 Research Advisory Committee

A **Research Advisory Committee** has been constituted to facilitate and monitor research activities. It renders necessary expertise and support to the researchers in their research endeavours in the fields of Basic & Applied Sciences, Social Sciences, Literature, Computer Science, Commerce & Management, and various other fields. The committee comprises of senior academicians (Outside experts) and research-oriented faculty members of the College nominated by the Principal of the institution.

## 12.6.2 Research Ethics Committee

The Research Ethics Committee has been constituted to consider and monitor all matters related to Research Ethics and IPR, academic integrity, information security, health and safety, prevention of misconduct in research, check on plagiarism and dishonest use of data, public interest disclosure, and research data management.

The Research Advisory Committee and Research Ethics Committee are responsible for the smooth functioning of the Research Centres, Innovation Hub, Entrepreneurship Development Cell, and IPR Cell and ensure the quality of publications, projects, and patents.

#### 12.7 Research Promotion & Research Grant Scheme (Seed Money)

## The Scheme

Under the Institutional Research Grant Seed Money Scheme, teachers are invited to submit research project proposals that address particular issues relevant to specific areas.

### **Objectives**

The objective of the Institutional Research Grant Seed Money Scheme (IRGSMS) is to encourage teachers who could not avail of financial assistance from any other funding agency to carry out research work. The Institutional Research Grant Seed Money Scheme aims to provide financial assistance to the faculties to conduct research projects on a particular problem/issue/theme of the subject.

## Eligibility/Target Group

The research grant scheme provides financial assistance to faculties working in the college as permanent who wish to undertake, along with teaching work, a Research Project on a theme/issue/aspect relevant to the area. Candidates with Ph.D degrees are given preferences.

### **Procedure for applying:**

All eligible college teachers may submit their research proposal and an updated resume, which will be assessed by the College's Evaluation Committee (EC). Interested teachers must submit their research proposal in the prescribed format duly forwarded through the Principal.

## **Procedure for approval:**

The proposals received duly forwarded by the head of the Institution will be assessed by a committee of experts constituted by the College. The committee will take the final decision based on recommendations and the availability of funds under the scheme.

## **Terms and Conditions**

- It would be the Principal Investigator's responsibility for total project accountability. After completion of one project (date of finalization of accounts of the project), the Principal Investigator should publish at least two papers in a reputed journal in the form of Books/Articles/Presentations in seminars, etc., from the said project completed.
- > Teacher awardees must submit the completed research project report with financial details.
- Funds under this scheme will not be available for any other capital expenditure like building, major equipment, furniture, purchase of vehicles, or long-term hiring of vehicles.
- The research project must be completed within a period of a maximum of two years from the date of a grant awarded.
- Seed Money Grant will be sanctioned in two Instalments. The first instalment of 80% of the grant sanctioned will be disbursed immediately with the allotment letter. The second instalment of 20% will be given after the submission of the utilization of the first instalment and Research Report.
- > All the expenditure bills should be attached to the utilization certificate.
- Any paper or abstract published due to work done from this grant must mention the funding source.
- > The project is not transferable in any case.
- If faculty members cannot complete their projects, the SEED money grant received must be returned to the College with interest.

## Nature of Assistance:

- The quantum of assistance for a research project will be up to Rs.1,50,000/-for social sciences and Rs.1,50,000/-for science, which does not have support from other agencies.
- A research proposal having financial support of at least 25% of the total cost of a research project from the industry will also be eligible for the selection process. Such Teachers are

also encouraged to apply.

Rs.10,000/- per paper publication amount in Scopus /Web of Science /UGC Care listed journals will be available to handle specific aspects of a research project for one year. Research projects in sciences, humanities, social science, languages, literature, arts, physical education, and allied disciplines are included in this scheme.

## 12.7.1 Recurring Grants:

#### (a) Hiring Services:

This is meant for specialized technical work, such as sample analysis, for which the college needs infrastructure or such services are available on a payment basis.

## (b) **Contingency:**

The admissible contingency grant may be utilized on spares for apparatus, photo-stat copies, microfilms, typing, stationery, postage, telephone calls, internet, fax, computation, and printing needed for the project.

#### (c) Special Needs:

Assistance may be provided for any other special requirement in connection with the project, which is not covered under any other 'Head' of aid under the scheme.

## (d) Chemicals and Consumables:

Assistance may be provided to meet expenditures on chemicals, glassware, and other consumable items.

### (e) Travel and Field Work:

The amount allocated under the head travel/field work will be utilized for data collection and other information, such as documents and visits to libraries within the general scope and sphere of the ongoing project. This should not be used for attending conferences, seminars, workshops, training courses, etc. They may also avail themselves of special casual leave/duty leave for fieldwork/data collection as per college/university rules.

(f) **Tenure and Implementation:** The proposed project will be for the duration of a maximum of two years.

## 12.7.2 Non-Recurring Grants:

- > Equipment: Minor equipment or glass wares only.
- Books and Journals: The equipment and books & journals grants may be utilized to procure the essential items and books & journals needed for the proposed research work.

The minor equipment, books & journals acquired by the Principal Investigator under the Research Grant Program must be deposited at the college. After the completion of the project, it will be the institutional property.

## **General Rules:**

- > The project is not transferable in any case.
- If the PI is transferred from college to another Institution, a "No Objection Certificate" (NOC) should be furnished, but the project will be allotted to another eligible faculty member.
- If a Principal Investigator (PI) fails to complete the project, he/she has to refund the entire amount released with interest.
- > A three-month extension in tenure is permissible in special case.

## Monitoring and Evaluation:

- The Principal Investigator will be required to submit a yearly progress report describing the progress made in the research project along with the research students' contribution to the research project.
- The Principal Investigator will be required to make a presentation of progress made in the research project yearly. Students engaged in the research project will also be required to make a presentation of their contribution to implement the research project.
- The Principal Investigator will be required to provide the following details of students engaged in the research project: Name, E-mail, phone, Programme of study, institution where the student is enrolled, year of study, activities conducted by research students, and comments on the performance of students.

## 17. SCHOLARSHIP SCHEMES AND FREE-SHIPS:

## 13.1 Scholarship and Free-ship Policy

The primary objective of the Institutional Scholarships and Freeships policy is to facilitate equitable access to higher education by providing financial assistance to students facing economic challenges and have the opportunity to fulfil their academic aspirations. The policy aims to promote inclusivity and diversity within the student body by providing support to students from underrepresented or marginalized communities. By removing financial obstacles to education, the institution strives to create a more inclusive and equitable learning environment where all students can thrive and succeed.

In order to facilitate Scholarship among Students towards their Academic excellence, following Scholarships are awarded by College are:

• Free ship/ Scholarship by Subodh Shiksha Samiti for Jain minority community- The free

ship/scholarship offered by Subodh Shiksha Samiti to provide financial assistance to deserving Jain students pursuing education at various levels. The scholarship aims to support economically weaker Jain students to contribute community development. The percentage of scholarship awarded will vary based on the combined assessment of financial need, academic performance, and community involvement.

- Tuition fee waiver / Scholarship for economically weaker section and merit cum need students-The tuition fee waiver / scholarship is awarded to support economically weaker section as determined by the institution's criteria for financial need assessment and merit cum need students who have demonstrated exceptional academic performance.
- Scholarship for excellence/achievement in sports- The Scholarship Policy for Excellence/Achievement in Sports is a merit-based financial assistance program established to acknowledge and support students, for their exceptional talent, dedication, and achievements in sports. This policy aims to encourage student participation in tournaments, promote a culture of excellence in sports, and provide opportunities and facilities for them to pursue their goals.
- Scholarship for the ward of the employees of Subodh Shikha Samiti- The Scholarship for the ward of employees working within Subodh Shikha Samiti, is a financial acknowledge the dedication and commitment of employees to the organization and provide educational opportunities for their families.
- Endowment Scholarship- Endowment scholarship is a prestigious award established through philanthropic donations or endowments by alumni and other stakeholders to support students in their pursuit of higher education.
- Scholarship for Differently- abled Students- The scholarship for differently abled (Divyang) students is a financial aid program designed to support students with disabilities in their pursuit of higher education. This scholarship aims to provide financial assistance to help cover the costs associated with their education and support their academic endeavours.
- Scholarship for Class Merit Holders- To reward academic excellence by providing financial assistance to top-performing students in each class, this policy applies to all students post graduate and undergraduate students who achieve the highest academic performance in their respective classes.
- Stipend Scheme for Students Training Programme- The objective of this scheme is to economically support to students for skill based/ professional training.
- Financial Assistance for Students' Experiential Learning programme- The objective of this scheme is to ensure that all students have access to industrial visits and educational trips. This

initiative aims to deepen their practical knowledge, expand their understanding of real-world applications, and significantly enrich their overall educational experience, thereby preparing them for future career opportunities and real-world challenges. The college provides the financial assistance for such activities.

The standard procedure is followed for the above-mentioned Scholarships

- 1. Students who wish to avail institutional scholarships and freeships are required to submit their applications in a prescribed format in the College office
- 2. Centralizing the application submission process enhances efficiency, transparency, and accountability in the administration of scholarships. By streamlining the review and evaluation process, institutions can ensure that scholarship funds are allocated effectively and fairly to support deserving students in their academic pursuits.
- The final decision on scholarship applications as per their categories is made by Subodh Shikha Samiti/ Principal in consultation with the administrative authorities of the organization /college respectively.
- 4. The college actively encourages students to apply for various scholarships and freeships provided by the Central and State government as well as other external agencies the staff aware the students regarding information about scholarships' through various channels like announcements, notice board display and college website.
- 5. Ministerial staff is designated to serve as points of contact for students seeking information and assistance regarding government, institutional and external agency scholarships and freeships. They provide guidance on the application process, help students identify relevant opportunities, and assist with the preparation and submission of applications and monitoring and tracking the status of scholarship as required.

## 13.2 Classification of Different Scholarship and Free-ship Schemes

S. No.	Name of Scholarship	Website
1	MINORITY	scholarships.gov.in
2	INSPIRE Sholarship	online-inspire.gov.in
3	SOCIAL Justice	sje.rajasthan.gov.in
4	SUMEDHA Schoalrship	sumedha.org
5	CM Scholarship	dce.rajasthan.gov.in
6	MHRD	education.gov.in/scholarships
7	Jila Sainik Kalyan Board	online.ksb.gov.in/how-apply- scholarship.htm

8	Swami Dayanand Chatravratti Youjna(Bhartiya Daak Vibhag)	swamidayanand.org/scholarship- india
9	Kalibai Bheel Scooty Chatrvratti Yojna	myscheme.gov.in/schemes/kbbmc ss
10	Shramik Card Chatravratti Yojna	
11	Scholarship for Top Class Education for Students with Diaabilities	indiascienceandtechnology.gov.in/ nurturing- minds/scholarships/post- graduation/scholarship-top-class- education-students-disabilities
12	Post Metric Scholarship for Students with Disabilities	myscheme.gov.in/schemes/post- dis
13	Central Sector Scheme of Scolarships for College & University Students	education.gov.in/central-sector- scheme-scholarship-college-and- university-students
14	Merit-Cum-Means Sholarship for Professional and Technical Courses	indiascienceandtechnology.gov.in/ nurturing-minds/scholarships
15	National Means Cum Merit Sholarship	dsel.education.gov.in/scheme/nm mss
16	Central Sector Scholarship of Top-Class Education for Science Students	indiascienceandtechnology.gov.in/ nurturing- minds/scholarships/graduation/sc holarship-top-class-education-sc- students
17	Financial Assistance for Education to the Wards of: Beedi/Cine/Lomc/Lsdm-Post Metric	pib.gov.in/PressReleaseIframePage .aspx?PRID=2027659
18	PM Yasasvi Central Sector Scheme of Top-Class Education in College for OBC, EBC and DNT Students	myscheme.gov.in/schemes/pm- yasasvitcceobcebcdnts
19	Palanhar Yojna	pmsuryaghar.gov.in/
20	PMSSS Yojna(J&K and Laddakh State Student	aicte-jk-scholarship-gov.in/
21	Scheme of Post Metric Scholarship for the Scheduled Tribes	myscheme.gov.in/schemes/pmssts
22	Scheme of Post Metric Scholarship to the Other Backward Class	myscheme.gov.in/schemes/csspost msossi
23	Scheme of Post Metric Scholarship to the Special Backward Class	myscheme.gov.in/schemes/csspost msossi

24	Scheme of Post Metric Scholarship for the Scheduled Caste	myscheme.gov.in/schemes/pmsfss
25	EBC-Dr. Ambedkar Post-Metric Scholarship for the Economically Backward Class Students (Cetrally Sponsored Scheme)	myscheme.gov.in/schemes/dacssp ostmsebcs
26	S S Jain Subodh Shiksha Samiti (Merit Cum Need)	
27	S S Jain Subodh Shiksha Samiti (Merit Holder)	
28	S S Jain Subodh Shiksha Samiti (Freeship)	
29	S S Jain Subodh PG College (Sports Students)	

## 13.3 Minority Scholarship

## (A) Merit Cum means based Scholarship for belonging to Minority Community

## 1. Scholarship Eligibility Criteria

- i. Students selected from minority communities on the basis of merit/ financial need.
- ii. Students who get admission to a college to pursue technical/professional courses, on the basis of a competitive examination will be eligible for the scholarship.
- iii. Students who get admission in technical/professional courses without taking any competitive examination will also be eligible for scholarship. However, such students should have not less than 50% marks at higher secondary/graduation level. Selection of these students will be done strictly on merit basis.
- iv. Continuation of the scholarship in subsequent years will depend on successful completion of the course during the preceding year.
- v. A scholarship holder under this scheme will not avail any other scholarship/stipend for pursuing the course.
- vi. The annual income of the beneficiary/parent or guardian of beneficiary should not exceed Rs.2.50 lakh from all sources.
- vii. The Income Certificate would remain valid for one year.
- viii. The State Department will advertise the scheme every year and receive the applications online through the concerned institutions as per the time line.
- ix. Aadhaar Number is also required for payment of scholarship.
- x. The concerned State Government/Union Territory Administration will be responsible for processing and scrutinizing the applications submitted by the students (as per the work flow opted) and send the proposal of eligible students online to this

Ministry for sanction of the scholarships as per time lines.

- xi. The online proposal for release of fund from the State Department must be forwarded to and received in the Ministry as per the timeline fixed by this Ministry every year.
- xii. Fund for administrative expenses in subsequent year will be released after receipt of the Utilization Certificate for the fund released in the previous year.
- 2. The rate of scholarship will be as under:

S.	Type of Financial	Rate of Hosteler	Rate for Day
No.	Assistance		Scholar
1	Maintenance Allowance	Rs. 10,000/- per annum	Rs. 5,000/- per
	(For 10 months only)	(Rs. 1000 p.m.)	annum (Rs. 500
			p.m.)
2	Course Fee*	Rs. 20,000/- per annum	Rs. 20,000/- per
		or actual whichever is	annum or actual
		less	whichever is less
		Rs. 30,000/-	Rs. 25,000/-
	Total		

- **3.** Payment: The scholarship amount i.e. Course fee and Maintenance allowance would be credited/transferred directly into the bank account of selected students.
- 4. Other Conditions for the Award
- (i) The scholarship is dependent on the satisfactory progress and conduct of the scholar. If it is reported by the Head of the Institution at any time that a scholar has by reasons of his/her own act of default failed to make satisfactory progress or has been guilty of misconduct such as resorting to or participating in strikes, irregularity in attendance without the permission of the authorities concerned etc., the authority sanctioning the scholarship may either cancel the scholarship or stop or withhold further payment for such period as it may think fit.
- (ii) If a student is found to have obtained a scholarship by false statement, his/her scholarship will be cancelled forth with and the amount of the scholarship paid will be recovered, at the discretion of the concerned State Government. The student concerned will be black listed and debarred for scholarship in any scheme forever.

A scholarship awarded may be cancelled if the scholar changes the subject of the course of study or changes the Institution of study, without prior approval of the State Government/UT Administration. The Head of the Institution shall report such cases to this Ministry.

- (iii) A scholar is liable to refund the scholarship amount, if during the course of the year, the studies for which the scholarship has been awarded, is discontinued or change in the subject of study.
- (iv) The regulations under the scheme can be changed at any time at the discretion of the Government of India.
- (v) The list of Graduate Degree level and Post Graduate level technical and professional courses under Merit cum Means based Scholarship scheme is available on the website of this Ministry i.e. www.minorityaffairs.gov.in
- 5. Procedure for Applying
  - (i) The scheme is implemented through National Scholarship Portal (NSP). It is mandatory for all students to apply online on the website of this Ministry i.e. *www.scholarships.gov.in*.
  - (ii) The list of documents to be scanned & uploaded for both Fresh and Renewal Scholarships are as under
    - a) Student Photo (Mandatory)
    - b) Institution Verification Form (Mandatory)
    - c) Self-declaration of Income Certificate by the student (Mandatory)
    - d) Self-declaration of community by the student (Mandatory)
    - e) In case of Fresh: Self Attested Certificate of Previous Academic Mark sheet' as filled in Form (Mandatory)
    - f) In case of Renewal: Self-Attested Certificate of Previous Year Marksheet as filled in the Form (Mandatory)
    - g) Fee Receipt of current course year. (Mandatory)
    - h) Proof of Bank Account in the name of student. (Mandatory)
    - i) Aadhaar Card (optional)
    - j) Residential Certificate. (Mandatory)

## 13.4 Scheme of Post-Matric Scholarship for Students belonging to The Minority Communities

- (1) Eligibility: Scholarship will be awarded to the students who have secured not less than 50% marks or equivalent grade in the previous final examination and the annual income of whose parents/guardian from all sources do not exceed Rs.2.00 lakh.
- (2) Distribution: Muslim, Christian, Sikh, Buddhist, Jain and Zoroastrians have been notified as minority communities under Section2(c) of the National Commission for Minorities Act 1992.
- (3) Selection Procedure: Unlike scholarship for SC and ST, there are a fixed number of scholarships for minorities is small land limited. Students from BPL families, having the lowest income shall be given preference in the ascending order. The renewal applications would be fully exhausted before the new applications are considered.

- (4) Duration: Scholarship will be provided for the entire course. However, maintenance allowance will be given for a period not exceeding 10 months only in an academic year.
- (5) Rate of scholarship: Actual financial assistance will be provided for admission & course/tuition fee and maintenance allowance as given below subject to a maximum ceiling indicated against item concerned

The rate of scholarship will be as under:

S. No.	Item	Hosteller*	Day scholar
1	Admission and tuition fee for under- graduate, postgraduate.	Actual subject to a Maximum ceiling of Rs.3,000 p.a.	Actual subject to a maximum ceiling of Rs.3,000 p.a.
2	Maintenance allowance for 10 Months only in an academic year (Includes expenses for study material, etc.)	Rs.380 p.m.	Rs.230 p.m.
	M. Phil and Ph.D. (For those researchers who are not awarded any fellowship) by university or any other authority)	Rs.1200 p.m.	Rs.550 p.m.

Hostellers include students who are not staying in hostel of the school/institute concerned but are staying as paying guest or in rented accommodation in towns/cities which are not the places where their parents reside.

## (6) Conditions for Scholarship

- (i) Scholarship will be awarded to the students who have secured not less than 50% marks or equivalent grade in the previous final examination and the annual income of whose parents/guardian from all sources does not exceed Rs.2.00 lakh. Unlike scholarship for SC and ST, there are a fixed number of scholarships for minorities and hence preference for selection has been laid down. Students from BPL families, having the lowest income shall be given preference in the ascending order. The renewal applications would be fully exhausted before the new applications are considered.
- (ii) The award will be discontinued if a student fails to secure 50% marks or equivalent grade in the previous final examination. Scholarship will not be awarded for more than the normal period of time taken to obtain Certificate/Degree/M. Phil Degree/Doctorate Degree.
- (iii) Scholarships will not be given to more than two students in a family.

- (iv) The students should be regular in attendance for which the yard stick will be decided by the competent authority of the school/college/university.
- (v) Migration of students from one Institution to another would not normally be allowed during the course of the academic year except under exceptional circumstances and in the interest of the student's academic career.
- (vi) If a student violates any other terms and condition of the scholarship, the scholarship may be suspended or cancelled. The State Government/Union Territory Administration can also directly cancel the award if duly satisfied of the reasons of violation of these regulations governing the scheme.
- (vii) If a student is found to have obtained a scholarship by false statement/certificates, his/her scholarship will be cancelled forth with and the amount of the scholarship paid shall be recovered, at the discretion of the concerned State Government/Union Territory Administration.
- (viii) Course fee/tuition fee and maintenance allowance will be credited directly to the students' bank account.
- (ix) The State Government/Union Territory Administration will maintain a separate account and records relating to the funds received from the Ministry and they will be subjected to inspection by the officers of the Ministry or any other agency designated by the Ministry.
- (x) The student obtaining benefits under this scholarship scheme shall not be allowed to avail of benefits under any other scholarship scheme implemented by State Government/UT Administration, for the same purpose.
- (xi) The State Government/Union Territory Administration shall constitute a Committee of the departments implementing such scholarship schemes to ensure that the students from the minority community, who may also belong to SC/ST/OBC category, does not avail scholarship from other sources for the same purpose and avail only from one source.
- (xii) The fund for distribution of scholarships in subsequent years will be released after receiving the utilization certificate for the previous year.
- (xiii) The scheme will be evaluated at regular intervals by the Ministry or any other agency designated by the Ministry and the cost of the evaluation study will be borne by the Ministry under the provision of the scheme.
- (xiv) The State/Union Territory shall place all relevant details of financial and physical achievements on their website.
- (xv) The regulations can be changed at any time at the discretion of the Government of India.
- (xvi) The concerned State Government/Union Territory Administration will be responsible for processing and scrutinizing the applications submitted by the students (as per the work flow opted) and send the proposal of eligible students online to this Ministry for sanction of the scholarships as per timelines.

#### (7) Renewal of Scholarship

The scholarship, once awarded, may be renewed during the next academic year of the course on the production of certificate that the student has secured 50% marks in the examination.

### (8) Procedure for Applying

The scheme is implemented through National Scholarship Portal (NSP). It is mandatory for all students to apply online on the website of this Ministry i.e. *www.scholarships.gov.in*. The list of documents to be scanned & uploaded for both Fresh and Renewal Scholarships as under:

- a) Student Photo. (Mandatory).
- b) Institution Verification Form. (Mandatory).
- c) Self-declaration of Income Certificate by the student. (Mandatory).
- d) Self-declaration of community by the student. (Mandatory).
- e) In case of Fresh: Self Attested Certificate of Previous Academic Mark sheet' as filled in Form. (Mandatory).
- f) In case of Renewal: Self-Attested Certificate of Previous Year Marksheet as filled in the Form. (Mandatory).
- g) Fee Receipt of current course year. (Mandatory).
- h) Proof of Bank Account in the name of student. (Mandatory).
- i) Aadhaar Card (optional).
- j) Residential Certificate. (Mandatory).

## 13.5 Innovation in Science Pursuit for Inspired Research (INSPIRE)

Generation and nurturing of a human talent pool capable of utilizing and developing first principles in science is both a pre-condition and integral part of such an innovation infrastructure. An India specific model for attracting talent with an aptitude for research and innovation, for a career in Basic & Natural sciences is required. Department of Science & Technology (DST) has developed an innovative programme named **Innovation in Science Pursuit for Inspired Research (INSPIRE)** to attract talent to the excitement and study of science at an early age, and to help the country build the required critical resource pool for strengthening and expanding the S&T system and R&D base with a long term foresight. INSPIRE has three components:

- (i) Scheme for Early Attraction of Talent (SEATS),
- (ii) Scholarship for Higher Education (SHE) and
- (iii) Assured Opportunity for Research Careers (AORC).

*Note:* The component wise details can be found here. http://www.inspiredst.gov.in/INSPIRE Brochure.pdf

- (i) Scholarship for Higher Education (SHE) aims to enhance rates of attachment of talented youth to undertake higher education in science intensive programmes, by providing scholarships and mentorship. The scheme offers 10,000 scholarship every year at Rs 0.80 lakh per year for the talented youth in the age group 17-22 years, for undertaking Bachelor and Masters level education in natural sciences. The main feature of the scheme is the mentorship support provided to every scholar.
- (ii) Assured Opportunity for Research Careers (AORC) aims to attract, attach, retain and nourish talented young scientific Human Resource for strengthening the R&D foundation and base. It has two sub- components. In the first component i.e. INSPIRE Fellowship (age group of 22-27 years), it offers 1000 fellowships every year, for carrying out doctoral degree in both basic and applied sciences including engineering and medicine. In the second component i.e. INSPIRE Faculty Scheme, it offers assured opportunity every year for 1000 post- doctoral researchers in the age group of 27-32 years, through contractual and tenure track positions for 5 years in both basic and applied sciences area.

### **13.6** Social Justice Scholarship

- i. SC, ST and SBC students can apply under this scheme whose total annual income of the family is up to Rs. 2.50 lakh
- OBC students can apply under this scheme whose total annual income of the family is upto Rs. 1.00 lakh

#### 13.7 Sumedha Scholarship

Sumedha invites applications from poor talented students studying at educational institutions of Rajasthan (Government and Private) for scholarship to pursue higher education. The scholarship is available for both technical and non-technical courses. Once selected, the assistance continues till completion of the course.

Application Procedure: The prospective students are required to fill the online application form on Sumedha website www.sumedha.org. After filling the form they have to take a print and submit it to the college where they are studying. The college will verify the students' details and forward the forms to office of Sumedha.

Locating prospective scholars: Sumedha prepares a list of resource poor talented children studying at different educational institutions of Rajasthan at Higher secondary level and provides them support. Those studying in college or universities also receive support. The assistance continues till the completion of their studies. For this purpose, Sumedha has tie-ups with all government run institutions across all districts of Rajasthan, these institutes are instrumental in *updating the lists* and sending them over to us. The institutions also make students aware of our scholarship program. Eligibility Criteria: Students who secure above 75% marks in Higher secondary examinations. (A

student with lower percentage may also be considered provided he/she meets the preferential criterion).

Students with cumulative family income less than Rs. two lakh per annum. For students already getting assistance, first division marks are essential for continuation of scholarship.

**Preference Criteria:** The below mentioned criteria of preference is followed in order to identify and approve scholarships.

- Orphan Students
- Students with single parent
- BPL students
- Percentage Obtained

Note: In all the categories, girl students are given priority.

- 1. **Honorary Counsellor in colleges:** Students in college need proper guidance and counselling from time to time. Faculty members with social service spirit, who are willing to join hands with Sumedha work as Honorary counselors in their colleges.
- 2. Training and Career Counselling: The students are counselled and trained by Sumedha to make right choices in their career selection as well as to appear in competitive examinations. Sumedha organizes Life skill development program me for these students as when required.
- 3. List of Donors: A list of donors who wish to help under privileged children has been made by Sumedha. Details of sponsored student like name, address; father's name, annual income, percentage of marks etc are furnished to the donors. The students are also informed about their benefactor.
- 4. Sumedha Talent Development Fund: Donors can also make a onetime deposit in the name of Sumedha Talent Development Fund and ask Sumedha to help needy students every year. The students are helped from the interest earned on the deposit. The donors contributing to the Sumedha Talent Development Fund are also informed of the details of the student assisted from the interest earned from their deposit.
- 5. Memorial/Smriti Talent Development Scheme: Under this scheme, assistance can be provided to a student in the memory of a loved one or to commemorate any important event of one's life like marriage or birth of a child. The student assisted is informed about the person in whose memory or the special event for which the donor is providing the assistance so that a link can be forged between the two.
- 6. Helping Hands: Sumedha encourages the students assisted to take on the role of being a donor and helping other students in Sumedha.

#### 13.8 Chief Minister (CM) Scholarship

It has been declared by Honorable chief minister of Rajasthan that those students who secure a place in the first level meritorious students in the higher secondary exams conducted by board of secondary education, Ajmer and whose family income does not exceed Rs. 2, 50,000/- and those who are not receiving any other scholarship or fund, shall be entitled to receive a monthly scholarship of Rs. 500/-per month (Rs 6000/- annually).

The main objective of this scheme is to provide scholarship to the following:

- New one lakh students who fulfill the eligibility criteria
- All those students whose scholarships had been sanctioned in the preceding year under this scheme & those who are continuously and regularly been studying in institutions imparting higher education. The scheme has been initiated to raise the standard of education in the lower income group for the same.

## **Objective:**

The objective of the scheme is to provide economic support to talented students both boys and girls from the low-income strata.

Benefits under the scheme:

- a) Eligible students in the merit list of secondary and higher education examination conducted by board of secondary education, Rajasthan shall receive a sum of Rs.500/- per year shall be paid for not more than 10 months per year i.e. the payment shall not exceed Rs. 5000/- per year shall be made.
- b) Under this scheme, the students enrolled as regular students in institutes of higher learning shall avail this benefit for a maximum period of 5 years only of the student leaves his studies even before 5 years, then the benefit shall be valid only till the preceding years.

#### **Eligibility:**

Other than the eligible students, the benefits of this scheme shall be made available to those female students who fulfill all of the under-mentioned criteria:

- (i) Those who have passed the grade XII exam conducted by RBSE (Rajasthan Board of Secondary Education). This year by securing at least 60% marks and have secured a place amongst the first one lakh meritorious students list of the Board. As per Govt. of Rajasthan order no. F23(45) dated 21<sup>st</sup> August 2015
- (ii) Whose parental/guardian income does not exceed Rs. 2.50 Lac?
- (iii) Those who have been a regular student in some Government or approved non-Govt. higher/ technical education institute of Rajasthan.

- (iv) Who is a domicile resident of Rajasthan?
- (v) Who is not receiving any help under any scholarship or such like scheme of Govt. of India/ Rajasthan?
- (vi) Who has a bank account in a nationalized bank?
- (vii) Who has got a Adhar Card made?

## **Process to apply:**

- (i) Application forms may be downloaded from the website of college education department. (http:// www.dce.rajasthan.gov.in)
- (ii) There is no fee on deposition of application form.
- (iii) Students fulfilling the eligibility criteria shall have to submit the application form along with all the required documents, duly forwarded by the Principal of the college in which he/she is studying in the desired proforma up till the last date of application.
- (iv) No application submitted after the due date shall be entertained.

## Process of continuation of the scholarship:

The scholarship money shall be paid up till 5 years or till the date of continuing higher/technical education whichever get over earlier. The selected students shall have to secure at least 60% marks in their respective exams. This has to be necessarily renewed each year as a proof of him/her being a regular student availing higher education.

## 13.9 College Scholarship:

College scholarship as per the decision of Management and Principal are:

- S.S. Jain Subodh Shiksha Samiti (Merit Cum Need)
- S.S. Jain Subodh Shiksha Samiti (Merit Holder)
- S.S. Jain Subodh Shiksha Samiti (Freeship)
- S.S. Jain Subodh PG College (Sports Students)

The college provides scholarship to meritorious /Jain communities / single parent / deprived family / girl child / Jaipur blast victim students and also give recognition in form of scholarship to the sports winners on district /State/National and International Level. The application form is available at college office in December onwards every year.

## **14. HR RULES**

The institutional HR Policy ensures transparency and helps the academic and administrative functionaries of the college to discharge their responsibility with ease and efficiency. The policy is applicable to all the employees of the college and shall be in force till any amendment / modification comes into effect.

## 14.1 Creation of Posts

The Subodh Shiksha Samiti is empowered to create the posts and appoint persons to teaching as well as non-teaching positions in the college. All proposals for creation of additional posts, in whatever category are first placed before the Finance Committee, which is an Advisory Committee of the GC before they are referred to the GC for final approval, irrespective of the fact that provision for such posts exists in the Institute budget. In exceptional cases, as per urgent requirements subject to availability of funds, the Principal in consultation with Convener of the college may send proposal to Hony. Secretary of the Management Committee. Hony. Secretary has the power to create new posts for approved scales of pay.

#### 14.2 Classification of Posts

All the members of the staff of the Institute, except those paid from the Project Grants, are classified into two major categories as under:

- TEACHING/ACADEMIC: Principal, Professor, Associate Professor, Assistant Professor etc.
- NON-TEACHING: Non-Teaching positions are classified under two sub categories.
  - TECHNICAL: Laboratory Assistant, Programmer, Network Administrator, Software Developer, Lab Technician, System Analyst, Lab Boy, Cartographer etc.
  - ADMINISTRATIVE AND OTHERS: Registrar, Deputy Registrar (Exam), Deputy Registrar (Administration)., Assistant Registrar, Accounts Officer, Accountant, Store Officer, Storekeeper, Office Superintendent, Caretaker Hostel, Student Counsellor, Nodal Officer, Multi-tasking Staff, Drivers, Guards etc.

The Governing Council can make additions and alterations in the above classification.

## 14.3 Recruitment

Recruitment of employees is made by Subodh Shiksha Samiti which is normally done before onset of new academic session or whenever there is an emergency requirement. The number of vacancies in the different cadres based on the student strength /existing faculty / creation of workload/resignations/ terminations of staff members or due to any other reason is placed before the college management committee along with the proposal for creation of new posts or for filling up of the vacant posts for approval.

#### 14.4 Appointment of Principal

The post of Principal is advertised through an open advertisement in newspapers. Appointment to this post is made through selection committee constituted as per the rules of University of Rajasthan and Government of Rajasthan.

#### 14.5 Appointment on Teaching Staff (Ts) Positions

All appointments on the teaching staff positions are conducted following open advertisements in the newspapers and on the institute website and subsequent selections as per eligibility defined by the respective statutory bodies like UGC and AICTE following the process as under:

#### 14.5.1 Advertisement

The advertisement is issued in daily newspapers. When more than one post is advertised, a joint advertisement is issued covering all such posts.

#### 14.5.2 Screening Committee

Applications received are placed before the duly constituted Screening Committee for preliminary scrutiny and screening and to advise the Hony. Secretary of Subodh Shiksha Samiti regarding the shortlisted candidates who could be invited for interview. Screening is done as per the qualification, experience and other credentials required for the post and the eligible applicants are issued call letters for attending the interviews.

#### 14.5.3 Selection Committee

• Selection Committee for interview is constituted as per the guidelines approved by the respective statutory body i.e. University Grants Commission/AICTE consisting of the following members:

- Two Office Bearers of Subodh Shiksha Samiti
- Principal
- Two Subject Experts
- One University Vice Chancellor's Nominee

• The Selection Committee interviews the candidates called and makes its recommendations. If there are more than 20 candidates eligible to be called for a particular post for interview then a written test/ Screening at college level may be organized for second level / final selection for the

interviews.

#### 14.5.4 Fixation of the Salary to Be Offered

The starting pay of the employees on their appointment at the Institute is fixed in accordance with the notified pay scales and salary structure as per Shiksha Samiti regulations.

#### 14.5.5 Internal Candidates

Promotion of Internal faculty to higher post may be considered through open competition. The Institute service rules shall be applicable to all such cases where an internal candidate has been promoted to a higher post through an open selection.

## 14.5.6 Minutes of Selection Committees

The minutes of the Selection Committee are signed by all the members present.

## 14.5.7 Approval of Recommendations of Selection Committee

- Recommendations of Selection Committee is approved by the Subodh Shiksha Samiti and obtained ratification by the GC subsequently.
- Records of the written test, practical test or interviews held by the Selection Committee, along with the recommendations of the Committees are preserved in the office of Registrar for at least a period of one year or till the recruitment file is retained, whichever is later.
- For approval of teaching staff for University of Rajasthan, the whole documents are sent to university with all testimonials for approval of the faculty post.

## 14.5.8 Offers of Appointment

- Offers of appointment are issued on approval of the recommendations of the Selection Committee by Governing Council. The offer of appointment indicates the salary offered, the rates of allowances, the duration of the appointment and other terms and conditions of service as applicable from time to time and prescribes the date by which acceptance of offer is to be communicated by the candidate.
- All first appointments in Subodh College shall initially be made on contract for a period of one academic session. After completion of the stipulated probation period of two years and based on successful performance assessment, the employees shall be deemed to be regularized in tenure-track position in the services of the Institute.
- A candidate who is offered an appointment in the college should join within seven days from the date of the offer. However, principal may extend the joining time on request, up to one/

two months on genuine reasons if required.

#### 14.5.9 Validity of Panel/Waitlist

The recommendations of a Selection Committee will remain valid only for a period of six months from the date of approval by the competent authority. During this period, if a vacancy arises in one of the areas advertised for selection, for any reason including a selected candidate declining the offer or not joining by the prescribed date, the offer could be made to the next candidate on the panel. However, if a candidate is placed on the waiting list against a particular candidate, the waiting list shall automatically lapse on the date the candidate joins the Institute, or one-year limitation, whichever is earlier.

#### 14.6 Joining

- Every employee is required to submit self-attested photocopies of all the educational qualification documents, experience certificates, PAN card, Aadhar Card and present all original documents for verification at the time of joining in the office of Principal /Registrar. They are also required to fill up and submit the Employment Joining Form.
- The employee will be given an induction about the dress code and give him/her all necessary information required by him/her to start his/her work. Other rules and regulations of the institution are introduced. The employee will be counselled to follow the HR policy.

#### 14.7 Promotions/CAS

- The Institute follows tenure track promotion ladder. The departmental promotions are done based on available sanctioned post and on performance as per standard practice. Promotional positions will be on probation for the first one year only.
- The promotion scheme of college under CAS (Career Advancement Scheme) outlines the process by which faculty and staff members can advance in their careers within the institution.
- Clear and transparent criteria are established for each promotion rank (e.g., from Assistant Professor to Associate Professor, and from Associate Professor to Professor).
- These criteria often include teaching effectiveness, research productivity, publication record, grant funding, professional development, and service to the institution and community.
- Faculty members applying for promotion compile a comprehensive portfolio that demonstrates their achievements and contributions in teaching, research, and service. This may include a curriculum vitae (CV), teaching evaluations, research publications, grants secured, conference presentations, awards, and evidence of leadership roles or service activities.
- Promotion applications are typically reviewed by a promotion committee or panel composed of senior faculty members from the college and university. The committee assesses each candidate's portfolio against the established criteria for promotion and makes recommendations accordingly.

• After the screening process is completed, recommendations of selection committee are forwarded to the Subodh Shiksa Samiti for final approval.

#### 14.8 Relieving

The staff shall have to tender his / her resignation by giving one/three-month notice. The Head of the institution with approval of the designated authorities from Subodh Shiksha Samiti has the power to terminate the services of a member of the college for any of the following reasons:

- Serious misconduct and wilful negligence of duty
- Gross insubordination
- Physical or mental unfitness
- Participation in any criminal offense involving moral turpitude

#### 14.9 Pay Scales and Basic Salary

Pay scales for the different cadres of posts which are governed by statutory bodies are generally adopted by the Governing Council and notified. Such pay scales are called sanctioned/approved pay scales and appointments are made in those pay scales. Pay scales for the different cadres of posts which are not governed by statutory bodies are defined by the GC separately and notified. The salary is calculated from 1<sup>st</sup> to 30<sup>th</sup>/31<sup>st</sup> of every month and credited only to the bank account of the employee. Once the salary is credited, a Pay slip is generated.

#### 14.10 Allowances and Benefits

**14.10.1 Dearness Allowance**, **House Rent Allowance & Transport Allowance**: As per the Subodh Shiksha Samiti norms.

**14.10.2 Provident Fund:** As per the Provident Fund Act, the college follows the policy of Provident Fund, whereby employer contribution is 8.33% of salary and 8.33% of salary by the Employee.

**14.10.3 Gratuity:** Gratuity will be allowed after completion of 5-year services as per policy. For this Subodh Shiksha Samiti has an agreement with LIC of India to pay the gratuity as per norms.

#### 14.11. Consultancy

All full-time faculty members of the college are eligible to engage in consultancy work after seeking prior approval from the college administration. Consultancy projects must align with the academic expertise of the faculty member and should not interfere with the primary responsibilities of the college. The college shall reimburse upto 100 percent of the consultancy fee

received through faculty member.10% of consultancy may be deducted for consultancy amount if required.

## 14.12 Increments

Staff members who have completed one year of service are eligible for an increment based on experience, attendance, research activities, qualification upgrades, and performance. Teaching staff receive an 7%/8% increment, while non-teaching staff receive the usual DA and an increment in pay scale as per their grade.

## 14.13 Regularisation/Confirmation

- Institute works on tenure-track mode and initial contract would be for two years provided s/he fulfils the condition of probation. At the end of the contract period with satisfactory performance the services of the employees will be regularized and confirmed.
- The process for confirmation of staff members, who complete their probation period satisfactorily, is started well in time before the confirmation of staff member concerned is due.
- The probation period is extendable depending on the performance. In the cases where it is proposed to extend the probation period of an incumbent, the same should be done in writing before the expiry of the probation period. Such matters are normally required to be placed before the GC for decision. However, as the GC meeting might take time, the cases may be referred to the Chairman, GC to avoid delay.
- In case an aberration takes place in the performance of the employee, to be judged by a peer committee, the employee will be given six month/ a year's time to find suitable engagement elsewhere.

## 14.14 Retirement, Resignation, Termination or Death in Harness

**14.14.1 Retirement Age**: In conformity with the trends and practices in the higher Institutes of learning in India and observed high longevity of a person, the retirement age for the faculty is fixed at 60 years. It is further extendable up to 68 years on case-by-case basis. For other categories of employees, the retirement age is fixed at 60 years. Registrar's retirement age will be 60. Retirement age for non-teaching staff could be further extended up to 65 on a case-by-case basis. All cases of extension of service beyond the age of retirement for teaching and non-teaching staff will be approved by the Governing Council and guidelines approved by it in this respect will be followed.

14.14.2 Notice Period for Registration: In order to maintain and streamline academic commitments it is desirable that in case an employee decides to quit the services he must submit a three months' notice prior to actual resignation to the Principal mentioning his

actual date of resignation and possibly the reason of his decision to resign. Each employee is required to fill up the Employment Exit form before she/he submits her/h is actual resignation letter. The notice period of one month can be waived by the Hony. Secretary of Subodh Shiksha Samiti.

**14.14.3 Termination:** In the unlikely event of continued poor performance the services of an employee with the Institute will be terminated with relevant notice period.

14.14.4. Death in Harness: The family of the employee who die in harness in the performance of their bonafide official duty may be paid ex-gratia lump sum compensation as decided by the Governing Council.

## 14.15 Income Tax

The Institute will deduct Income Tax at source from the salary of the employees as per applicable rates and terms declared by the Government of India from time to time and form 16 will be issued as per IT rules. A salary certificate indicating gross earnings and deductions shall be issued by the Institute in prescribed format on request.

#### 14.16 Dress Code: Faculty

- All male staff members are required to wear full trousers with full-sleeved shirts tucked in. Jeans and T-shirts are not permitted
- The lady staff members are required to be dressed in saree.
- Everybody must wear formal footwear.

## 14.17 Identification Card

- The Institution will provide Photo ID card to all Employees.
- Employees are strictly instructed to wear Identification cards inside the campus.

#### 14.18 Internet Access

- Each employee will be provided username and password for access of internet at the time of joining.
- Usage of the Internet is only for the official purpose and the browsing information will be recorded for security purposes.

## 14.19 Confidential Information

• Employees are advised to keep all records and other information about students and institutions strictly confidential.

• The students' record and financial status are highly confidential and should not be discussed with anyone except authorized persons.

## 14.20 Attendance and Timings

- The Institution works six days in a week. The teaching staff's working timings are six hours. Non-Teaching staff working timings are seven hours
- Library Shift Timing: 08.00 AM to 08.00 PM
- The staff has to record in and out timings by punch card, based on which attendance will be calculated.
- For some positions the job demands extra time for which the staff should be loyal enough to discharge their duties and responsibilities.
- If the employee comes late from the assigned timings appropriate Permission / Leave must be applied and sanctioned.
- Except casual leave, application for all other leaves must be applied in advance and permission may be sought before proceeding on leave.
- Only in case of emergency situations, leave must be applied and approved on the next working day.

## 14.21 Type of Leaves

## 14.21.1 Casual Leave

The college has the provision of 15 casual leave to each faculty in a year, which is accrued equally on monthly basis.

## 14.21.2 Paid Leave

- After successfully completing ten years of service, any faculty member will be eligible for eight paid leaves per year, which can be carried forward up to 300.
- This facility of paid leave is also extended to non-Teaching staff. After successful completion of five years of service, fifteen paid leaves are granted to non-Teaching staff, which can be carried forward up to 300.

## 14.21.3 Medical Leave

The Institute provides medical leaves to its faculty at the time of need. For this, a medical leave application is forwarded to the Principal, stating the health issue. The medical leave application is considered by the Principal based on intensity of the health issue and granted based on severity.

#### 14.21.4 Maternity Benefits

The college also provides maternity benefits to its female staff. This facility can be availed on such proof laid before the college. The benefit entails four/six months paid leave to the staff. Even the male staff is given one week paid paternity leave by the college.

#### 14.21.5 Academic Leave

The college supports and promotes the development and enrichment of its faculty and has taken all the required initiatives. Academic leave is granted to present or attend conferences, seminars, workshops, FDP's, NSS, NCC, Rover activity or any other such activity. The faculty has to apply in advance with the details of the program to be attended and after attending such a program have to submit the proof of attendance in the form of certificate, program photograph, etc.

## 14.21.6 Special Casual Leave

- The staff members who are accompanying students for industrial visits, engaged in education fair and Placement drive, Attending Staff Selection Committee Meeting and Board of Studies meeting will be provided Special On-duty.
- This provision can also be availed for the staff working in Placement department and Physical Education Department based on the necessity with prior approval from the Principal.

#### 14.21.7 Compensation Leave

The staff members working with prior permission on holidays/Sundays then he/she is eligible to avail Compensatory leave which should be availed within the next three months' time.

#### 14.21.8 Study Leave

Study leave may be granted by the management to full time regular faculty for pursuing research as PDF, TRF or carrying out advanced research work under project directly related to his/her work on the recommendation of the Principal. The Study Leave is granted for a maximum period of 2 years and can be extended for one more year based on the relevance and future scope of the studies/ Training and in the best interest of the college. Study Leave will normally be given only for the purpose of a specific study program/Training in any recognized university/ Institution/Research Organisation.

## 14.21.9 Duty Leave

Teaching Staff Members shall be permitted to attend examination assessment and Observer duties of affiliating university. It can also be granted for leading students for educational and industrial visits. In addition to academic work, teaching staff can also avail duty leave for undertaking trainings in NSS Camp/NCC Camp/ Rovers Camp and RD Parade Camp. Duty leave may also be

granted for participation in sports and games events. Duty leave shall be availed only with prior approval of the Head of the Institution.

## 14.21.10 Vacation

The number of vacation days will be declared by the college for both summer vacations and winter vacations. For teaching staff, a maximum of 30 days of summer vacation and 7 days of winter vacation will be notified. The staff members are required to report on duty during the vacation time in case of necessity. Vacation Leave must be availed during the notified vacation slot and it cannot be claimed as compensation leave.

#### 14.22 Leave Encashment

As per the government rules, the leave encashment facility is provided to the staff by management. The employee will be entitled for leave encashment against unutilized Earned Leave balance maximum of 300 days credited at the time of leaving the Institute. The employee will be paid cash equivalence including Basic and DA (as per entitled last monthly salary) of his/her leave credit at the time of relieving on retirement/resignation in one lot as one-time settlement subject to maximum encashment of 300 days.

#### 14.23 Professional Benefits and Empowerment Strategies for Faculty

- Freedom to pursue research in areas of individual interest.
- Encouragement to take up sponsored research and consultancy projects.
- Career advancement to deserving candidates for higher status.
- Each faculty member is provided with a computer and central facility of Computer Centre with latest software. Free internet facility is available on campus.
- College provides financial support to attend International/ National conferences of repute. They will be provided with 50% registration fees and one side transport fare by shortest distance.
- The institute provides upto 100% registration fees of Workshop/FDP/Refresher Courses / Orientation Programs at reputed institutes.
- Institute provides free transport facility to all the employees from nearest place from their residence around and across Jaipur.
- Institute provides opportunities to all employees to associate with state, national and international professional bodies.
- Institute encourages teaching, non-teaching staff to participate in Workshops, Conferences, and FDPs for their continuous developments.
- Institute will appreciate and support employees to conduct training programs and arrange industrial visits.

- To develop administrative skills, the institute shall promote employees to attend corporate training programs inside/out Side College.
- Institute will organize FDPs and various training programs to the faculties to upgrade their knowledge, teaching skills, methodology and personality.
- Institute will motivate staff to have good relationships with other organizations and to participate in various programs conducted by them.
- As to have a better command on their respective subjects, the institute will invite corporate persons, professionals and market resource persons such as researchers, industrialists and academicians to interact with the faculty.
- College shall welcome new ideas from the experienced faculty about lecture delivery, laboratory work and seminars/ workshops
- A research grant of up to Rs 1.5 lakh is available for undertaking quality research projects.
- Seed Money is given for research project.
- In addition to the above, participation by presentation of results in national conferences is encouraged by providing financial support as per the requirements.
- There is no limit on earnings through consultancy projects, however, a charge of upto 100% of the total consultation fee may be reimbursed by the Institute.
- Climatically conditioned Office space is provided to all employees.

# 14.24 Professional Benefits and Empowerment Strategies for Employees other than Faculty

The Institute also provides lump sum incentives to its employees (other than Faculty) for acquiring higher qualifications after joining the Institute subject to the following conditions-

- The incentive will not be available for the qualifications which are laid down as essential or desirable qualifications in the recruitment rules for the post.
- The incentive will not be admissible if the employee is sponsored or he/she availed of study leave for acquiring the qualification.
- The incentive will not be available if the appointment is made in relaxation of educational qualification and the employee acquires such qualification at a later date.
- The qualifications meriting grant of incentive should be acquired from an Institute recognized by UGC/AICTE/ Board of Technical Education recognized by the Government.
- The acquisition of the qualification should be directly related to the functions of the post held by him/her or to the functions to be performed in the next higher post.
- A lump sum incentive has been introduced for Ministerial Staff as follows:

## Non-Teaching Staff

S.No.	Duration from the date	Lump sum Incentive	
	of joining in the college	(in Rupees)	
1	3 to 7 Years	1500	
2	>7 Y ears	2500	

## **Class IV Staff**

S.No.	Duration from the date	Lump sum Incentive	
	of joining in the college	(in Rupees)	
1	3 to 7 Years	1000	
2	>7 Y ears	2000	

• A lump sum incentive has been introduced for acquiring higher qualification useful in the discharge of higher official work. The following are the scales of incentive admissible on acquiring the prescribed qualification-

S. No.	Qualifications	Lump sum Incentive
		(in Rupees)
1	Diploma or equivalent in Computer Science/ Computer Application /Information Technology relevant to the function of the employee	1050
2	PG Diploma in Computer Science /Computer Application/Information Technology relevant to the functions of the employee.	2000
3	Degree in Computer Science / Computer Application / Information Technology relevant to the functions of the employee	3000
4	Postgraduate Degree in Computer Science/ Computer Application/ Information Technology relevant to the functions of the employee	4000

- Incentive should be considered only if the higher qualification will make the official more effective in the present or next higher assignment,
- The quantum of lump sum, one-time incentive shall be based on qualification without any relation to increment/ grade of the official.

- The incentive is not admissible for the qualifications which are laid down as essential or desirable in the recruitment rules for the post.
- Institute does believe in equality and provides equal opportunity / support to non-teaching staff too, to enrol themselves for different courses / training programs to enhance their skills and knowledge to update themselves according to demand / change.

## 14.25 Procedure for Re-Employment of the Faculty at the Institute

Faculty on superannuation are offered contractual position on fixed monthly emoluments till the age of 68 after due approval of Governing Council of Subodh Shiksha Samiti.

## 14.26 Expectations, Code of Conduct, Disciplinary Action, Penalties and Appeal

The employees of the Institute are governed by the Conduct Rules and all other rules as are/may be adopted after approval by the GC. Penalties may, for good and sufficient reasons, be imposed on any member of the staff of the Institute in a manner as notified on the erring employees.

## 14.26.1 Disciplinary Authorities

The following are the disciplinary authorities for the various categories of staff:

- Principal: In the case of teaching and non- teaching staff
- Governing Council: In the case of Principal.

**Note:** Appellate authority in the case of an order imposing any penalty passed by the Principal would be the Governing Council. There is no further appeal on the decision of the GC in such cases.

#### 14.26.2 Appellate Authorities

The following are the appellate authorities:

• Governing Council:

## 14.27 List of Penalties

The penalties that can be imposed are:-

- Censure
- Withholding of increments or promotion
- Recovery from the whole or part of any pecuniary loss caused to the Institute by negligence or breach of orders

- Reduction to lower service, grade or post or to a lower time-scale or to a lower stage in a time-scale
- Compulsory retirement
- Removal from service which shall not be a disqualification for future employment in the Institute.
- Dismissal from service which shall ordinarily be a disqualification for future employment in the Institute

**NOTE:** Warning, admonition, reprimand, caution and displeasure are not formal punishments/penalties.

## 15 STUDENTS SUPPORT AND SUSTENANCE CELLS & COMMITTEES

- **15.1** Academic Audit Committee- This committee reviews and evaluates the quality and effectiveness of academic programs, courses, and teaching methodologies. It conducts periodic audits and assessments of curriculum design, teaching practices, student outcomes, and faculty development, offering recommendations for continuous improvement to enhance the overall academic experience.
- **15.2 Academic Committee-** This committee is responsible for approving and revising the curriculum to enhance student learning outcomes, introducing new courses to meet student demand, and planning faculty development programs. It reviews and updates academic policies and procedures, revises the academic calendar, and manages the distribution of syllabus content according to available teaching hours and schedules.
- **15.3 Admission Committee (U.G & P.G.)-** This committee oversees the entire admission process, including application review, student counselling, merit list preparation, and admission decisions based on set criteria. It ensures fairness, transparency, and adherence to admission policies while attracting and admitting qualified candidates to the college.
- **15.4 All India Survey Higher Education** (AISHE) **Committee-** The (AISHE) Committee collects, verifies, and submits accurate institutional data as required by the Ministry of Education. It ensures compliance with AISHE requirements and deadlines, maintaining transparency in reporting. The committee also analyzes AISHE outcomes to identify areas for improvement in educational offerings, infrastructure, faculty, and student services.

- **15.5 Alumni Committee-** This committee nurtures strong relationships with alumni by organizing reunions, networking events, and maintaining communication through newsletters and social media. It encourages alumni involvement through mentorship, guest lectures, donations, and scholarships, while maintaining an updated database of alumni contacts and achievements to enhance networking and showcase the college's success.
- **15.6 Anti-Ragging Committee-** This committee educates new students about the college's zerotolerance policy on ragging and monitors campus activities, especially during the first weeks of the academic year, to prevent incidents. It offers counselling to victims, collaborates with authorities to enforce strict disciplinary actions, and maintains records of incidents to evaluate the effectiveness of preventive measures.
- **15.7 Anti-Ragging Squad-** This squad prevents ragging by monitoring student behaviour and interactions to ensure no such activities occur. It addresses complaints by investigating, counselling, and enforcing disciplinary measures. The squad also raises awareness about the consequences of ragging and promotes a respectful and safe campus environment.
- **15.8 Attendance Record Maintenance Committee-**This committee ensures accurate and up-to-date recording of student attendance using digital or traditional methods. It enforces attendance policies, monitors trends like absenteeism, and reports findings to relevant academic departments for further action.
- **15.9 Autonomous Committee-** This committee oversees the implementation of autonomous status granted by regulatory bodies, ensuring adherence to academic standards, curriculum development, and assessment methods aligned with the college's educational objectives. It conducts regular reviews and evaluations of academic programs, faculty performance, and administrative processes to maintain quality education, foster innovation, and address the evolving needs of students and industry.
- **15.10 Campus Development and General Facilities Committee-** This committee plans and oversees the development and maintenance of campus infrastructure, including buildings, laboratories, and sports facilities. It manages general services like utilities, sanitation, security, and IT infrastructure to ensure a well-maintained, conducive environment for learning and living. The committee also promotes environmental sustainability by implementing eco-friendly practices such as waste management, energy conservation, and green building design.

- 15.11 Class Arrangement Committee- This committee allocates classrooms, ensuring appropriate venues for classes, seminars, and workshops based on size, requirements, and faculty preferences. It efficiently manages scheduling conflicts and collaborates with other departments to arrange spaces for special events and activities.
- **15.12 Code of Conduct Committee-** This committee develops and updates the institution's policies on expected behaviours, disciplinary procedures, and consequences for violations. It enforces these policies by investigating breaches, conducting hearings, and implementing sanctions. The committee also monitors compliance, reviews the effectiveness of the code, and offers support and training to ensure adherence to the code.
- **15.13** College Green Environment and Plastic Free Campus Committee This committee develops and enforces environmental policies, promoting sustainability through waste reduction, recycling, and energy conservation. It leads initiatives to enhance green spaces, including tree planting and garden maintenance. It also organizes workshops, seminars, and campaigns to raise awareness and encourage participation in sustainability efforts among students and staff.
- **15.14 College Website Committee-** This committee manages and updates the college website, ensuring its accuracy, functionality, and user-friendliness. It oversees digital content creation, implements design improvements, and monitors analytics for ongoing enhancement.
- **15.15 Commerce Club-** This club offers a platform for students to showcase their talents in commerce-related events and enhance their analytical and decision-making skills through financial literacy. The club organizes guest lectures and workshops, helps students develop a business mind set, by interacting with industrial experts and exposes them to practical challenges in the current business scenario.
- **15.16 Committee for SC/ST-** The Committee focuses on the welfare and empowerment of students from SC/ST communities. It offers tailored support services such as academic counselling, mentorship, and financial aid assistance. Additionally, it provides a grievance redressal platform to address discrimination or bias, ensuring confidential and prompt resolutions in line with college policies.
- **15.17 Competition Exam Coaching Committee-** This committee provides resources and coaching to students preparing for exams like UPSC, SSC and banking, offering study materials, mock tests,

and expert guidance. It organizes workshops, seminars, and motivational talks with successful candidates and experts to support students' preparation.

- **15.18 Consultancy Services Committee-** This Committee connects faculty expertise with industry needs, facilitating consultancy projects that offer practical solutions and promote industry-academia collaboration. It provides consultancy services both within and outside the academic community, enhancing professional development and practical skills. The committee promotes knowledge exchange and capacity building, contributing to the institution's reputation and generating resources for research and development.
- **15.19 Convocation Committee-** This committee plans, organizes, and executes the convocation ceremony. It manages invitations, guest lists, seating arrangements, and coordination with dignitaries, handling logistics such as venue setup, decorations, and security to maintain ceremonial decorum.
- 15.20 Cultural Programme Committee- This committee manages the planning and execution of cultural events throughout the year, maintaining a database of students interested in various activities. It encourages student participation in extracurricular activities and organizes events, competitions, and occasions to promote artistic expression, diversity, and community engagement.
- 15.21 **Debate Committee (English & Hindi)-** The committee organizes inter-college and intracollege debate competitions in both languages, offering students a platform to develop public speaking, critical thinking, and argumentation skills. It also conducts workshops and training sessions on debate techniques, research methodologies, and effective communication strategies to equip students for successful participation in debates and discussions.
- 15.22 Differently Abled Students Welfare Committee- This committee ensures that campus facilities and resources are accessible; including ramps, lifts, and adapted restrooms, to promote inclusivity. It provides personalized support such as note-taking assistance, sign language interpreters, and extended exam time to facilitate academic success. The committee also organizes awareness programs to educate about the challenges faced by students with disabilities and inculcating empathy and support.
- **15.23 Digitalisation Committee-** This committee drives the integration of digital technology into college administration, teaching, and learning processes to enhance efficiency and accessibility. It oversees the development and maintenance of digital resources like e-libraries, online learning platforms, and the college website, ensuring access for students and faculty. The committee also

provides training and support to help students and staff effectively utilize digital tools and platforms for educational purposes.

- **15.24 Discipline Committee-** This committee ensures campus security by preventing unauthorized entry, particularly by non-college individuals. It enforces the wearing of prescribed uniforms and identification cards, facilitates conflict resolution among students, and collaborates with the administration to develop and implement disciplinary policies. The committee also maintains accurate and confidential records of disciplinary cases to ensure consistency and track patterns in disciplinary measures.
- **15.25 Electoral Literacy Club-** The club educates students about electoral rights, voter registration, and the election process. It organizes mock polls, seminars, and other activities to highlight the importance of voting, ensuring eligible students are registered voters and promotes civic responsibility.
- **15.26 End Semester/University Examination Committee-** This Committee plans and coordinates exams, including allocating venues and managing administrative tasks such as seating arrangements and invigilator appointments. It oversees the smooth and fair conduct of examinations, addresses logistical issues, and ensures academic integrity and assessment standards are upheld throughout the process.
- **15.27 Entrepreneurship, Development and Incubation Committee-** The Committee nurtures an entrepreneurial ecosystem by organizing workshops, seminars, and networking events to inspire and support student entrepreneurs. It collaborates with industry experts, mentors, and investors to provide guidance, mentorship, and funding for student start-ups, facilitating the incubation and development of innovative business ideas.
- **15.28 Equal Opportunity Cell** -This cell makes efforts to raise awareness and promote an inclusive environment for all, regardless of gender, ability, socio-economic background, caste, religion, or language. It provides support to disadvantaged groups, including students with special needs and slow learners, through remedial classes and counselling on academic, financial, and social issues. The cell also oversees the implementation of equal opportunity policies, addresses grievances related to discrimination, and ensures the protection and promotion of the rights of all students and faculty.
- **15.29 Faculty Development Committee-** This committee organizes professional development programs, including workshops and conferences, to promote teaching excellence and research. It

supports the faculty evaluation process by gathering feedback and identifies resources for faculty research, sabbaticals, and academic initiatives to enhance the institution's academic profile.

- **15.30 Feedback Committee-** This committee gathers and analyses input from students, faculty, staff, and stakeholders on college operations, academic programs, and services. It designs and implements surveys and focus groups to assess satisfaction and gather suggestions for improvement. The committee collaborates with departments to review feedback, identify actionable insights, and recommend initiatives to promote a positive environment.
- **15.31 Free ship and Student Welfare committee-** This committee reviews applications, assesses eligibility, and allocates freeships or scholarships based on academic performance, financial need, and merit. It also oversees the distribution of government scholarships and implements student welfare programs, including workshops, seminars, and counselling sessions, to support mental health, career guidance, and financial literacy.
- **15.32 Games Committee-** This committee organizes sports events, tournaments, and intra-college competitions to promote physical fitness, teamwork, and sportsmanship. It manages sports facilities, coordinates practice sessions, and invites professional coaches to train and guide student athletes, promoting a culture of healthy competition and active participation in various sports disciplines.
- **15.33 Gender Audit Committee-** The committee develops and executes programs to promote gender equality and inclusion within the college. It reviews policies and practices related to gender fairness, handle complaints of harassment or discrimination, and analyse data on gender representation and performance. The committee leads discussions and initiatives to challenge stereotypes and promote a more inclusive environment.
- **15.34 Girls Common Room Committee-** This Committee ensures a comfortable and secure environment for female students to relax, study, and engage in leisure activities. It provides essential amenities and facilities, including rest areas and study spaces to meet the needs of female students.
- **15.35 Green Club-** The club contributes in environmental conservation through organising activities like clean-up drives, green campaigns, and eco-friendly projects, promoting a culture of environmental responsibility. It collaborates with external organizations, NGOs, and institutions on joint conservation initiatives. Additionally, the club supports students in developing innovative

projects and research on environmental sustainability by providing resources and encouragement for eco-friendly initiatives.

- **15.36 Human Rights Committee-** The Committee raises awareness about human rights issues through seminars, workshops, and campaigns, advocating for the rights and dignity of all individuals. It develops and implements policies to protect the human rights of students, faculty, and staff, ensuring a safe and inclusive campus environment.
- **15.37 Humanities Club-** The club hosts guest lectures, literary activities, debates, and film screenings to promote a holistic understanding of the humanities. It also engages in community outreach, encourages civic engagement, and supports interdisciplinary collaboration. It also provides career guidance, facilitates research initiatives, and promotes publication opportunities, contributing to students' personal and intellectual development in the humanities.
- **15.38 ICT Committee-** This committee oversees the installation, maintenance, and upgradation of ICT infrastructure, ensuring equitable resource allocation. It provides technical support and organizes training to boost digital literacy and ICT skills. The committee develops and enforces ICT usage policies for legal and ethical compliance and implements protocols to safeguard digital assets from cyber threats, including data protection and regular security assessments.
- **15.39 Industry Institute Interaction Committee-** This committee promotes collaboration between the institute and industries through MOUs, joint research projects, internships, and industry visits, enhancing students' practical skills. It invites industry professionals for guest lectures and workshops to provide insights into current trends, and works with the placement cell to secure internships and job opportunities, ensuring valuable work experience for students.
- **15.40 INSPIRE Committee-** This committee identifies and supports talented students in science and technology by guiding them through the INSPIRE program and organizing science fairs and competitions. It also facilitates mentorship programs, connecting students with experts to enhance their research skills and provide collaborative opportunities.
- **15.41 Intellectual Property Right Committee-** This committee raises awareness among faculty and students about the importance of intellectual property rights and educates them on protecting their inventions, research, and creative work. It develops and enforces policies to ensure that the creations and innovations of students and faculty are legally protected. The committee also offers guidance and support in filing patents, copyrights, and trademarks, facilitating the protection and commercialization of intellectual property.

- 15.42 Internal Complaint Committee- This committee addresses sexual harassment complaints, ensuring a safe and respectful environment in the college. It provides support to all parties involved, including access to counselling and legal assistance. It conducts awareness campaigns, workshops, and training on sexual harassment policies and gender equality, promoting understanding and compliance. It also ensures the effective implementation, review, and updation of the college's sexual harassment policies in line with legal requirements and best practices.
- **15.43 Internal Quality Assurance Cell (IQAC)-** The IQAC is responsible for developing and applying quality benchmarks for the college's academic activities, nurturing a learner-centric environment for quality education. It encourages faculty participation in professional development programs, conducts guest lectures, and promotes research activities. The committee gathers feedback from students, parents, and stakeholders on institutional quality processes, disseminates information on higher education quality standards, and organizes workshops and seminars on quality themes. Additionally, it coordinates quality-related activities, maintains institutional databases, develops the Annual Quality Assurance Report (AQAR), and acts as a dynamic system for quality enhancement and integration across the college.
- **15.44 Language Lab Committee-** The Committee designs and implements a curriculum utilizing the lab's resources to improve listening, speaking, reading, and writing skills in multiple languages. It manages and updates the lab's technology and software to support interactive learning and conducts regular assessments to monitor progress, offering feedback and additional support to enhance language proficiency.
- **15.45 Library Committee-** This committee is responsible for enhancing the library's resources, including books, journals, e-learning materials, and infrastructure. It advises on library policies, ensuring alignment with academic needs and technological advancements to support the institution's educational goals.
- 15.46 Literary Committee- The committee promotes a love for literature through poetry readings, book clubs, and author lectures. It encourages creative expression by publishing magazines and hosting writing competitions, while also enhancing language skills with programs in public speaking, debate, and creative writing.
- **15.47 Media, Press, Photography and Presentation Collection Management Committee -** The committee oversees communication channels, including social media, newsletters, and press releases, to promote college events and achievements. It handles media relations, public relations campaigns, and enhances the college's brand image and visibility. The committee documents and

promotes events through various media channels and manages a collection of photos, videos, and presentations, ensuring proper organization, archival, and accessibility for promotional and historical purposes.

- **15.48 Mentor- Mentee Committee-** The committee defines mentorship objectives and expectations, ensuring a clear understanding of roles and responsibilities. It guides mentees on academic matters, career development, and personal challenges, providing tailored support and constructive feedback. It maintains confidentiality and addresses a range of personal issues such as mental health and relationship concerns, holding one-on-one sessions in a safe and confidential environment. It also ensures feedback from mentees is collected and acted upon appropriately.
- **15.49 Meritorious & Sports Students Support Committee-** This committee recognizes and rewards outstanding academic and sports achievements with awards and certificates. It offers scholarships and funding opportunities to ease financial burdens, organizes workshops and training to enhance skills, and provides support services such as mentorship, counselling, and resources to ensure academic success and overall well-being.
- **15.50 Minority Cell-** This cell promotes diversity and inclusion by advocating for the rights of minority groups within the college. It integrates multicultural perspectives into the curriculum and activities, supports minority students with guidance and financial aid, and serves as a liaison between these communities and college administration to promote equity and inclusion.
- **15.51 MOOC-Swayam Committee-** The Committee curates relevant MOOCs from SWAYAM and other platforms, helping students and faculty enrol in courses that align with their academic and professional interests. It organizes awareness campaigns and workshops to promote the benefits of these online courses and integrates them into the college's academic framework for credit transfer or supplementary learning, encouraging lifelong education.
- **15.52 Moral Education Committee-** The committee integrates ethical theories and case studies into the curriculum, organizing workshops and lectures with experts to emphasize the role of ethics in personal and professional life. It also promotes community service projects to apply and appreciate moral values such as altruism and social responsibility.
- **15.53** MoU Committee-This committee manages partnerships with external organizations, handling the initiation, negotiation, and administration of memorandums of understanding (MoUs). It oversees the drafting, review, and signing of agreements for academic and research collaborations, internships, and training programs. The committee also monitors and evaluates the outcomes of these partnerships to enhance engagement and opportunities for students and faculty.

- 15.54 NAAC Committee- This committee facilitates the college's accreditation process by assessing overall performance based on criteria like teaching-learning processes, infrastructure, research output, governance, and student support services. The committee oversees the preparation of the college's self-study report, detailing strengths, weaknesses, and improvement strategies. Additionally, it implements and monitors quality benchmarks in academic and administrative activities and gathers stakeholder feedback to suggest improvements in line with NAAC criteria.
- **15.55** NCC Committee-This committee provides training to students, emphasizing discipline, leadership, and physical fitness to prepare cadets for national defence and promote patriotism. It facilitates participation in adventurous activities such as trekking and shooting sports to build endurance and team spirit. The committee also involves cadets in community service and national integration activities, including disaster management and national parades, to enhance their sense of duty towards the nation and community.
- 15.56 NEP 2020 Committee-This Committee oversees the implementation of the National Education Policy 2020, aligning curricular and pedagogical structures with its goals. It organizes faculty training programs to adapt to new teaching methods and ensures students benefit from NEP 2020's multidisciplinary approaches and flexible subject choices.
- **15.57 NET Preparation Committee-** This committee offers guidance and resources to prepare for the National Eligibility Test (NET), including study materials and online resources. It organizes mock tests, workshops, and seminars on exam patterns, question-solving techniques, and time management. The committee also invites NET-qualified experts to provide insights, tips, and motivational support for effective preparation and success in the exam.
- **15.58 NIRF Committee-**This committee is responsible for participating in the NIRF ranking process by collecting and submitting accurate data on teaching, research, infrastructure, and outreach activities. It ensures timely and precise data management by coordinating with departments and develops strategies to enhance the institution's ranking by identifying strengths and areas for improvement.
- **15.59** NSS Committee-The committee mobilizes student volunteers for community service activities, such as health camps, literacy missions, and rural development projects, promoting social responsibility. It provides opportunities for students to develop leadership, teamwork, and organizational skills through the planning and execution of NSS programs. The committee also organizes awareness campaigns on key social issues, including health, sanitation, education, and environmental conservation, to make a tangible impact on the community and society.

- **15.60 OBC Cell-** This cell represents and supports students from Other Backward Classes (OBC) within the college. It offers guidance on academic, personal, and career matters, promotes inclusivity through campaigns and events, and ensures adherence to reservation policies and quotas. The cell also coordinates admissions and scholarships to ensure compliance with government and institutional mandates.
- **15.61 Old Form Arrangement Committee-**The Committee manages and organizes records of past students' academic documents, such as transcripts and certificates. It ensures proper storage, cataloguing, and retrieval of these records to facilitate alumni requests and support administrative processes related to alumni services and verifications.
- **15.62** Online Classes Committee-This committee ensures the smooth operation of online classes by managing technology platforms and tools for remote learning. It provides training for faculty and students on using digital tools effectively, offers ongoing technical support, and monitors the quality of instruction. The committee gathers feedback to improve online classes, ensuring they are engaging, accessible, and effective.
- **15.63 Parent- Teacher Council-** The council facilitates communication between parents and academic staff, discussing students' performance, behaviour, and well-being. It collects parent feedback on the college experience, addressing concerns to improve the educational environment. The council also organizes meetings, workshops, and seminars to involve parents in their children's educational journey, offering insights into academic processes and achievement.
- **15.64 Parking Committee-** This committee manages campus parking spaces to ensure orderly use, maximize space, and reduce congestion. It implements safety measures like surveillance cameras and security patrols to protect vehicles, and develops and enforces parking policies, including permits and designated zones, to maintain discipline and order.
- **15.65 Personality and Skill Development Committee-** This Committee organizes workshops and training sessions on personality development and soft skills, including communication, leadership, and emotional intelligence, to boost employability and personal growth. It partners with industry professionals and alumni to provide interactive sessions and mentorship, and offers personalized coaching to help students identify and work on areas for improvement, fostering continuous development.

- **15.66 Placement and Career Counselling Cell-** This cell guides students in career decisions, offering training programs, internships, and organizing placement drives to secure job opportunities. It invites companies for interviews, provides career options based on students' academic achievements and interests, conducts psychological tests to determine suitable career paths, and enhances employability skills through workshops and industry interactions.
- **15.67** Publication and Prospectus Committee- The committee manages the publication of college materials such as academic journals, newsletters, magazines, and annual reports. It also develops and updates the college's prospectus, providing detailed information about academic programs, faculty, infrastructure, admissions, and extracurricular activities to attract and inform prospective students.
- **15.68 Purchase committee-** This committee manages the procurement of essential goods, such as computers, laboratory instruments, and chemicals, at the institutional level. It evaluates vendors, reviews proposals, and selects suppliers based on criteria like quality, price, reliability, and adherence to procurement policies.
- **15.69 Red Cross and Red Ribbon Committee-** The committee organizes blood donation drives, first aid training, and disaster preparedness workshops to enhance health and safety awareness. It also focuses on raising awareness about HIV/AIDS through educational seminars and advocacy, promoting safe practices and support for those affected by the disease within the college and the wider community.
- **15.70 Research Advisory Committee-** This committee guides and supports faculty and students in their research activities, ensuring alignment with institutional priorities and ethical standards. It reviews research proposals and projects, promotes interdisciplinary collaboration, and encourages the dissemination of findings through conferences and publications to advance knowledge and the institution's academic reputation.
- **15.71 Research and Development Committee-** The committee sets the strategic direction for research, defining priorities, objectives, and resource allocation to align with academic goals. It reviews and analyzes project proposals for UGC or DST funding, recommends internal research funding, and monitors ongoing projects to ensure adherence to ethical standards. Additionally, the committee evaluates research outcomes, supports dissemination through publications and presentations, and promotes research integrity and impact assessment.

- **15.72 Research Ethics Committee-** The Committee reviews research proposals for ethical compliance, provides education and training on research ethics, and monitors ongoing projects to ensure adherence to ethical standards and regulations.
- **15.73 Rovers/Rangers Committee-** This committee emphasizes personal development through activities that build leadership, teamwork, and self-reliance, guided by scouting and guiding principles. It participates in community service projects, including environmental conservation, health awareness, and educational programs for underprivileged communities. The committee also organizes adventurous activities such as camping, hiking, and expeditions to inculcate love for nature, promote physical fitness, and enhance mental resilience.
- 15.74 RTI Related Information Committee- The Committee manages RTI requests, maintains records of information disclosures, and ensures compliance with legal requirements to promote transparency and accountability. It also conducts awareness programs and training for staff on RTI Act compliance, emphasizing the importance of transparency and accountability in public institutions.
- **15.75 Science Club-** This club promotes scientific awareness and hands-on learning through experiments. It facilitates interdisciplinary collaboration by organizing guest lectures, workshops, and science exhibitions, and hosting debates on scientific issues. The club offers career guidance, arranges science competitions, participates in community outreach, provides networking opportunities, supports student research initiatives, and stimulates scientific curiosity among students.
- **15.76 Skill India Initiative Committee-** This committee implements vocational training and skill development programs to boost employability and entrepreneurship among students. It partners with industries to provide practical training, apprenticeships, and live projects, and coordinates certification programs and placement drives to bridge the gap between education and employment.
- **15.77 Storekeeping & Maintenance and Verification Cell-** This cell manages college inventory, ensuring that equipment, books, furniture, and materials are accurately accounted for, properly stored, and maintained. It regularly verifies physical stock against inventory records, conducts audits for compliance with procurement and disposal policies, and identifies needs for repair or replacement. The cell also coordinates the maintenance, repair, and replacement of assets and infrastructure, working with vendors and service providers to keep college facilities in optimal condition.

- **15.78 Student Council and Advisory Committee-** This committee offers academic and personal support, including guidance on course selection, study strategies, and career pathways. It addresses student concerns, provides resources for mental health and well-being, and creates a positive learning environment. It also advises on college policies, student welfare, academic programs, and extracurricular activities, while mediating conflicts and supporting student grievances to maintain a harmonious campus environment.
- **15.79 Student Safety Insurance Cell-** This cell selects and manages insurance policies, ensuring all students are enrolled and records are maintained accurately. It guides students through the claims process, liaises with insurance providers, and resolves issues. The cell also educates students on insurance benefits and procedures through workshops and materials, and provides immediate assistance with medical services in emergencies.
- **15.80 Student Satisfaction Survey Committee-** The committee periodically collects feedback on students' satisfaction with academics, facilities, support services, and extracurricular activities. It analyses this data to identify strengths and areas for improvement, working with departments to implement initiatives that enhance overall student satisfaction and engagement.
- **15.81 Term (CIA) Examination Committee-** This committee ensures the smooth conduction of exams and the timely declaration of results. It develops and implements a transparent and fair framework for Continuous Internal Assessment (CIA) to evaluate student performance throughout the academic year and uses feedback to improve teaching methods and student learning.
- **15.82** The Student Grievance Redressal Cell- This cell addresses student grievances related to academic, administrative, or interpersonal issues, including unfair evaluation, discrimination, harassment, and infrastructure concerns. It conducts impartial investigations, facilitates resolution through mediation or formal procedures, and ensures a fair and transparent grievance redressal process within the college.
- **15.83 Time Table Committee-** This committee creates and manages the academic schedule by coordinating with faculty and departments to establish class timings, allocate classrooms, and ensure a balanced distribution of subjects. It maximizes resource utilization and minimizes conflicts, adjusting schedules and resolving issues to ensure smooth academic operations while accommodating faculty availability, student needs, and unforeseen disruptions.
- **15.84 UGC/DST/DBT Committee-** This committee identifies funding opportunities, assists faculty with grant proposals, and manages awarded grants, ensuring compliance and progress reporting.

It promotes research and innovation through collaborations, interdisciplinary projects, and commercialization efforts while supervising adherence to policies on research funding, ethics, and intellectual property rights. The committee also oversees the utilization of sanctioned funds.

- **15.85 Vocational Study Committee-** This committee develops and updates vocational programs to align with industry standards and job market demands, ensuring students gain relevant skills and knowledge. It organizes skill development workshops, certification courses, and guest lectures by industry experts, providing students with additional skills beyond the traditional curriculum. It also facilitates mentorship programs, connecting students with scientists, researchers, and academicians for guidance, exposure to real-world research, and collaborative opportunities.
- **15.86 Women Welfare Cell-** This cell addresses the challenges faced by female students and faculty, offering counselling and support for gender-related issues. It empowers women by raising awareness of women's health, rights and gender equality on campus. The cell also organizes awareness programs, seminars, and workshops to promote a welcoming and safe environment for women.
- **15.87 Yoga and Meditation Committee-** The Committee conducts regular sessions for students, faculty, and staff to promote physical health, mental well-being, and stress relief. It organizes workshops and awareness programs on the benefits of yoga and meditation, encouraging adoption of these practices. The committee also coordinates special events like International Yoga Day to engage the community and promote a culture of health and mindfulness on campus.



# S. S. JAIN SUBODH P.G. COLLEGE, JAIPUR

(Affiliated to University of Rajasthan, Jaipur)

Re-accredited with 'A++' Grade (3.82 CGPA) by NAAC-UGC, 3rd cycle 81st Rank in India Rankings 2024 by NIRF Ministry of Education, Govt. of India Autonomous Status by UGC-2012, Star Status by DBT Govt. of India-2021