

**BACHELOR OF ARTS**  
**B.A.(Hons.) Political Science**  
**Semester-I**  
**Paper-1 : Foundations of Political Science-I**

**Course Credits:5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course–**

1. Assignments: A two-minute presentation on the topic. 2. Discussion. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**Objective:**

The student will be able to understand the Meaning, nature and scope of political science He will know about the knowledge of the state and its origin and evolution of the modern state in Political Science as well as various approaches in political science

**SYLLABUS**

**Unit – I**

Meaning, Scope and Nature of Political Science; Traditional and Contemporary perspective, Behaviouralism and Post-Behaviouralism, Inter-Disciplinary Approach in Political Science.

**Unit – II**

State: Definition, Nature and Theories of the Origin, Concept: Power, Liberty, Equality, Justice, Sovereignty, Welfare State.

**Unit – III**

Political System, Political Development, Political Modernization, Political Culture and political Socialization.

**Books Recommended:**

1. J.C. Johari: - Principles of Political science
2. A.C. Kapoor: - Principles of political science
3. O.P. Gauba :- An Introduction to Political Theory
4. BabulalFadia :- Foundation of political Science.
5. Andrew Heywood: Political Ideologies- An Introduction
6. Eddy Ashirvadam& K.K. Mishra: Political Theory

**Course Outcomes:** On successful completion of the course the students will be able to learn nature, importance, and relationship with other social sciences, understand the traditional and modern approaches. Know the origin and evolution of the state, Comprehend the development of social contract theory, understand the birth of modern state, understand the equality and liberty.

**BACHELOR OF ARTS**  
**B.A.(Hons.) Political Science**  
**Semester-I**  
**Paper-II :Representative Indian Political Thought-I**

**Course Credits:5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course–** 1.Assignments: A two-minute presentation on the topic. 2. Discussion: Team evaluation by the faculty. 3. Quiz 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**Objective:**

The objective of the paper would be to explore and analyze the ideas and contributions of prominent Indian political thinkers throughout history. The paper aims to provide a comprehensive understanding of the evolution of political thought in India and the intellectual foundations of the country's political system.

**SYLLABUS**

**Unit - I**

Manu, Kautilya

**Unit - II**

Shukra, Raja Ram Mohan Roy

Unit - III

Swami DayanandSaraswati, Vivekanand

**Books Recommended:**

1. Modern Indian Political Thought: H.R Mukhi
2. Indian Political Thought : R.C Gupta
3. Indian Political Thinkers :Dr. VishnooBhagwan
4. Modern Indian Political Thought :V.PVerma
5. Ancient Indian Political Thought &Institutions : H.R Mukhi,
6. Indian Political Thinking in the 20th Century :A. Appadurai

**Course Outcomes:**On successful completion of the course the students will be able to

1. Enriches about variety of ancient Indian political thoughts.
2. Understands the contributions of Kautilya.
3. Creates awareness on political ideologies of 19th century social and religious reformers.

**BACHELOR OF ARTS**  
**B.A.(Hons.) Political Science**  
**Semester-I**  
**Paper-III: Selected Political System-I**

**Course Credits: 5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course**– 1. Assignments: A two-minute presentation on the topic. 2. Discussion: Team evaluation by the faculty. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**Objective:**

The objectives of the paper is to enhance students' knowledge and understanding of diverse political systems like UK, CHINA and JAPAN .They can foster critical thinking, and equip them with insights to make informed judgments about governance and political dynamics in various contexts.

**SYLLABUS**

**Unit - I**  
UK

**Unit - II**  
Republic of China

**Unit - III**  
Japan

**Books Recommended:**

1. V. Bhagwan : World Constitutions
2. J.C. Johri : Comparative Governments
3. R.C. Agarwal: World Constitutions
4. Ramsay Muir: How Britain is Governed
5. Banerjee, S.: The Chinese Government and Politics

**Course Outcomes :**On successful completion of the course the students will be able to:

- understand the significance of constitutions, their structures, and their impact on governance and society globally.
- cultivate critical thinking, analytical abilities, and an appreciation for the complexities of constitutional design and implementation..

**BACHELOR OF ARTS**  
**B.A.(Hons.) Political Science**  
**Semester-II**  
**Paper-1: Foundations of Political Science-II**

**Course Credits:5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course–** 1.Assignments: A two-minute presentation on the topic. 2. Discussion. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**Objective:**

The objective of the paper is to develop a comprehensive understanding of the principles, processes, and structures underlying democratic governance and political systems This includes learning about the fundamental values of democracy, rule of law, constitutionalism etc.

**SYLLABUS**

**Unit - I**

Democracy and Dictatorship, Political Parties, Pressure Groups, Public Opinion, Electoral System, Theories of Representation.

**Unit - II**

Rule of Law and Constitutionalism, Organs of Government and their Functions (With Reference to Recent Trends)

**Unit - III**

Political Ideologies: Liberalism, Marxism, Democratic Socialism and Anarchism.

**Books Recommended:**

1. J.C. Johari: - Principles of Political science
2. A.C. Kapoor: - Principles of political science
3. O.P. Gauba :- An Introduction to Political Theory
4. BabulalFadia :- Foundation of political Science.
5. Andrew Heywood: Political Ideologies- An Introduction
6. Eddy Ashirvadam& K.K. Mishra: Political Theory

**Course Outcomes:** On successful completion of the course the students will be able to learn the significance of concepts, understanding of political ideologies, comprehend the structure and functioning of different branches or organs of a political system.

**BACHELOR OF ARTS**  
**B.A.(Hons.) Political Science**  
**Semester-II**  
**Paper-II :Representative Indian Political Thought-II**

**Course Credits:5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course**– 1. Assignments: A two-minute presentation on the topic. 2. Discussion. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**Objective:**

The objectives of this paper on modern Indian political thought would typically include analyzing and examining the key ideas, concepts, and thinkers that have shaped political thinking in India from the colonial period to the present. The paper aims to explore the diverse ideological frameworks and schools of thought that have influenced modern Indian political thinking, such as nationalism, liberalism, socialism, Marxism, Gandhism, and Ambedkarism.

**SYLLABUS**

**Unit - I**

Gopal Krishan Gokhale, BalGangadharTilak

**Unit - II**

Aurobind Ghosh, Mohan Das Karam Chand Gandhi, Jawahar Lal Nehru

**Unit - III**

Bhim Rao Ambedkar, M.N.Roy, J.P.Narayan

**Books Recommended:**

1. Modern Indian Political Thought :H.RMukhi
2. Indian Political Thought: R.C Gupta
3. Indian Political Thinkers :Dr. VishnooBhagwan, Atma Ram & Sons
4. Modern Indian Political Thought :V.PVerma
5. Ancient Indian Political Thought & Institutions: H.R Mukhi
- 6.Dr. Baba sahib Ambedkar, writings and speeches vol: I, II, III and VIII

**Course Outcomes:**It aims to provide students with a strong foundation in modern Indian political thought, enabling them to critically engage with political ideas and theories in the Indian context and to apply their knowledge in various academic and professional settings. This paper could aim to achieve knowledge of key thinkers, understanding of Ideological Frameworks and compare and contrast modern Indian political thought with other global political theories

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-II**  
**Paper-III: Selected Political System-II**

**Course Credits:5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course**– 1.Assignments: A two-minute presentation on the topic. 2. Discussion: Team evaluation by the faculty. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**Objective:**

The objectives of the paper is to enhance students' knowledge and understanding of diverse political systems like USA, Switzerland and France .They can foster critical thinking, and equip them with insights to make informed judgments about governance and political dynamics in various contexts and Understand the nature, scope and significance of academic study of Constitutions.

**SYLLABUS**

**Unit - I**

USA

**Unit - II**

Switzerland

**Unit - III**

France

**Books Recommended:**

1. Select-Constitutions :Anup-Chand-Kapur and K.K.Mishra.
2. Select World Constitutions :J.C. Johari
3. Modern Political Constitutions :C.F.Strong.
4. Select World Constitutions ( Vols.1 and 2 ) :U. N. Gupta
5. World Constitutions A Comparative Study :VishnooBhagwan, VidyaBhushan
6. World Constitutions :R.C. Agarwal

**Course Outcomes :**On successful completion of the course the students will be able to:

- Understanding of the significance of constitutions, their structures, and their impact on governance and society globally.
- Summarize Legislature, Executive and Judiciary powers of USA, Review salient features and direct democracy in Switzerland and overview Legislative, Executive and Judiciary powers in French Government.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-III**

**Paper-I: Indian Freedom Movement & Constitutional Development-I**

**Course Credits:5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course**– 1.Assignments: A two-minute presentation on the topic. 2. Discussion: Team evaluation by the faculty. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**OBJECTIVE:**

The purpose of this course aims to provide students with a deep understanding of India's struggle for independence from British colonial rule and the concurrent development of its constitutional framework. The study of the Indian National Movement and Constitutional Development aims to equip students with a comprehensive understanding of India's journey towards independence and the establishment of its democratic constitutional framework.

**SYLLABUS**

**Unit - I**

Rise of Nationalism, Birth of Indian National Congress: Moderates and Extremists, Partition of Bengal ( 1905),Origin of Muslim League and its impact in Indian National Movement

**Unit - II**

Indian Council's Act of 1861 & 1892, Government of India Act 1909, Lucknow Pact (1916), Home Rule Movement

**Unit – III**

Government of India Act 1919; Dyarchy and its Salient Features and Functioning, Nagpur Session of the Congress, Non-Cooperation Movement.

**Books Recommended:**

- 1.Freedom Struggle : Vipin Chandra Tripathi and vassudev
- 2.History of Indian National Congress Vol.I& II : Dr. PattaabhiSitaramya
3. An Introduction to the Constitution of India :M.V.Pylee,
- 4.Indian National Movement and Constitutional Development L P Sharma
- 5,Constitutional development and National Movement in India: R C Agarwal and Mahesh Bhatnagar
- 6 Consitutional Government and Democracy In India :AbhayPrashad Singh & Krishna Murari ,

**Course Outcomes:** Students should develop a comprehensive understanding of the Indian National Movement, the constitutional development process, and the interplay between historical events and the nation's governance structure.This CourseIdentify and analyze the contributions of key leaders and movements in the Indian National Movement, and assess their impact on the broader struggle for independence.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-III**  
**Paper-II: Indian Political Institutions and Process**

**Course Credits:5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course**– 1.Assignments: A two-minute presentation on the topic. 2. Discussion: Team evaluation by the faculty. 3. Quiz Program: Based on the scores. 4. Classroom Seminar: Faculty evaluation. 5. Open forum: A PPT presentation

**OBJECTIVE:**

The student will understand the intricacies of the Constitution, its evolution, development, and insights of feature of Indian Constitution with due stress on fundamental rights, duties, and directive principles of state policy. The student gets a glimpse of the nominal and real executive, legislatures of the Union and the amendment Process.

**SYLLABUS**

**Unit-I**

The Constituent Assembly: Main Issues and Trends, Preamble: Philosophy and Objectives, Indian Constitutions: Salient features, Federal system in India.

**Unit-II**

Fundamental Rights, Directive Principles of State Policy, Fundamental Duties, Doctrine of Basic Structure of the Constitution

**Unit-III**

Union Executive: President, Prime Minister and Council & Ministers. Union Parliament, Process of Constitutional Amendment.

**Books Recommended:**

1. An Introduction to the Constitution of India: D. D. Basu
2. Constitutional Government in India: M. V. Pylee
3. Politics in India: Rajani Kothari
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: SubhashKashyap

**Course Outcomes:** On successful completion of the course the students will be able to:

- Know the origin and evolution of the Constitution.
- Comprehend the feature of Indian Constitution.
- Identify the rights and duties.
- Understanding the Powers and role of Legislature, Executive & Amendment Process.



**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-III**  
**Paper-III: International Politics**

**Course Credits:5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Current Developments - Discussion on Previous Question papers – News Paper Clippings

**Objectives:** The objective of this paper to understand the fundamental differences between idealist and realist perspectives in international relations. Students can assess the relevance and applicability of new-realism to modern global challenges. They can understand the functions and working mechanisms of the UN, including its various agencies and bodies. The purpose of this paper to comprehend the historical and geopolitical roots of the Arab-Israeli conflict and evaluate the role of regional bodies in promoting regional cooperation, security, and economic integration.

**SYLLABUS**

**Unit-I**

Theories of International Politics: Idealist and Realist theory. New-Realism, Marxist Theory

**Unit-II**

United Nations: Structure, Working and role, Demand for reforms. India and UN, Non-Alignment Movement (NAM)

**Unit-III**

Cold War, Contemporary Trends and issues in International Politics. Arab- Israel Conflict, Regional Organization: SAARC, ASEAN, BRICS, IBSA and SCO.

**Books Recommended:**

1. International Relations & Politics :U.R.Ghai
2. AntarrashtriyaRajniKeSedhantikPaksh :Mahendra Kumar
3. International Relations: B.M.Jain
- 4.. International Politics: Concepts Theories And Issues: RukmiBasu
6. International Relations: V.N.Khanna

**Course Outcomes:** On successful completion of the course the students will be able to:

1. Understand nature and scope of theory of International Politics.
2. Familiarize with different theories of International Politics.
3. Debate the contemporary trends and issues.
- 4 Understand the International Organization and global issues.
5. Aware of the organs of United Nations Organization.
- 6 Review the growth of Regional organizations.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-IV**

**Paper-I: Indian Freedom Movement & Constitutional Development**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates – Power point Presentations - Discussion on Previous Question papers – News Paper Clippings

**Objectives:** The objective of this paper is to explore and analyze the historical and political events, ideologies, and key figures that shaped India's struggle for independence and the subsequent development of its constitution. The aim of this paper is to provide a comprehensive understanding of the Indian Freedom Movement, its origins, evolution, and significant milestones.

**SYLLABUS**

**Unit-I**

Swaraj Party, Simon Commission, Civil Disobedience Movement, Gandhi- Irwin Pact, Round Table Conference, Poona Pact

**Unit-II**

Government of India Act 1935; Provisional Autonomy and its salient features. Cripps Mission, Quit India Movement,

**Unit-III**

Wavell Plan, Cabinet Mission Plan. Mountbatten Plan and Indian Independence Act of 1947

**Books Recommended:**

1. , Indian National Movement and Constitutional Development : L P Sharma
2. Constitutional development and National Movement in India: R C Agarwal and Mahesh Bhatnagar
3. Consitutional Government and Democracy In India :AbhayPrashad Singh & Krishna Murari
4. The National Movement :Irfan Habib
5. Constitutional Development and Indian National Movement :Sidhartha
6. Indian National Movement and Constitutional Development : Agarwal and Bhatnagar
7. Indian Legal and Constitutional History : J.K. Mittal
8. Consitutional History of India and National Movement :VishnoolBhagwan,

**Course Level Learning Outcomes:**Students will have a deep understanding of the historical context of British colonial rule in India and the events leading up to the Indian Freedom Movement. They should be able to identify key milestones and turning points in India's struggle for independence.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-IV**  
**Paper-II: Indian Political Institutions and Process**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Role Play on Mock Parliament - Assignments-A two-minute presentation on the topic-Discussion-Open forum- Quiz Program- Classroom Seminar

**Objectives:** The student will get awareness on Union – State relations, Judicial System in India with the reference of judicial review and judicial activism. They will get an outline of National Bodies like EC, UPSC, NHRC etc. The student will have a vivid picture of Major challenges to Indian political system

**SYLLABUS**

**Unit-I**

Supreme Court: Judicial Review and Judicial Activism. Public Interest litigation (PIL) Election Commission (EC), Union Public Service Commission (UPSC), National Human Right commission (NHRC), NITI Ayog

**Unit-II**

Union State Relations; State legislature: Assembly and Council, State Executive - Governor and Chief Minister. State Judiciary: High Court : Powers and Functions

**Unit-III**

Party System in India, Major problems facing Indian Political system: Regionalism, Communalism, Castism, Naxalism. Right to Information Act

**Books Recommended:**

1. An Introduction to the Constitution of India : D.D. Basu
2. Indian Government and Politics : K.K. Ghai
3. Constitutional Government In India : M.V. Pylee.
- 4 An Introduction to the India's Constitution and Constitutional Law :SubhashKashyap
5. Indian Government and Politics : A.S. Narang
6. Indian Government and Politics :BidyutChakrabarty&Rajendra Pandey
- 7.Indian Government and Politics :S. Kaushik
8. Indian Government and Politics : Sunder Raman

**Course Outcomes:** On successful completion of the course the students will be able to:

1. Know the functions and Powers of Supreme Court of India.
2. Understand the National bodies like EC, UPSC, NHRC etc.
3. Assess the Governor and his role.
4. Reflect the role of Chief Minister and Council of Ministers.
5. Understand Major problems in Indian politics.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-IV**  
**Paper-III: International Politics**

**Course Credits: 5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course :** Assignments – Quiz – Group Discussion – Collection of News Paper Clippings – Classroom Debates – Documentaries from You tube – Database of Current Issues.

**Objectives :**

This paper seeks to equip students with the basic intellectual tools for understanding International Politics. It introduces students to some of the most important determinants of India's Foreign Policy. It provides a fairly comprehensive overview of the India's Relations with Major Powers. A key objective of the course is to make students aware of the implicit NIEO by highlighting certain specific perspectives from the Global Issues.

**SYLLABUS**

**Unit-I**

Indian Foreign Policy : Determinants, Indian's relation with neighbourhood, Indian's Look East Policy and Act East Policy.

**Unit-II**

Indian in Contemporary Multipolar world. India's Relations with Major Powers (USA, China and Russia)

**Unit-III**

New International Economic order (NIEO) and global issues: Human Rights, Environmental Issues, Terrorism, Nuclear Proliferation

**Books Recommended:**

1. The Making of India's Foreign Policy :Bandyopadhaya. J
2. Domestic roots of India's Foreign Policy :Appadori.A
3. „India's Foreign Policy – Since Independence :Dutt V.P
4. India's Foreign Policy: Retrospect and Prospect :SumitGanguly,
5. Foreign Policy of India: Kanna V.N.
6. India's Foreign Policy: Old problems New Challenges :Subhachandran

**Course Outcomes:** On successful completion of the course the students will be able to:

- 1.Understands the theoretical framework of India's foreign policy.
2. Enables the student to know the role of India's Look East Policy & Look East Policy..
3. Learns about the India's Relations with Major Powers.
4. Assess importance of India's Relations with Neighbourhood.
5. Understands the Global Issues like Terrorism etc..

**BACHELOR OF ARTS**

**B.A. (Hons.) Political Science**  
**Semester-V**  
**Paper-I: History of Western Political Thought-I**

**Course Credits: 5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates – Swayam&Moocs Lessons –Current Developments - Power point Presentations - Discussion on Previous Question papers – News Paper Clippings - Essay writing - Classroom Seminar

**Objectives**

The student gets a holistic understanding of the ancient and medieval times prevailed in Europe and, influence of religion on the State .The objective of the paper is to gain insight into the historical development of political ideas and theories in the Western world. This involves tracing the evolution of political thought from ancient Greece and Rome through the Middle Ages, Renaissance, Enlightenment, and into modern times..

**SYLLABUS**

**Unit-I**

Greek Political thought: Sophists, Socrates and Plato.

**Unit-II**

Aristotle, Medieval Political thought: Aquinas, Marsilius of Padua and conciliar movement

**Unit-III**

Modern Political thought: Machiavelli and Bodin

**Books Recommended:**

1. History of Political Thought: George H.Sabine
2. Plato and his Predecessors: Barker
3. History of Political Thought: Dunning
- 4A HistoryofPoliticalThought-PlatotoMarx: S.Mukherjee&SushilaRamaswamy
- 5.AncientandMedievalPoliticalThinkers-From Plato toPadua: P.B.Rathod
- 4.PoliticalThought:C.L.Wayper
5. WesternPolitical Thought: B.N.Ray

**Course Outcomes:** On successful completion of the course the students will be able to:

- Understand the fundamental contours classical, western political philosophy,
- Understand the concepts of Plato and Aristotle
- Understand the basic features of medieval political thought and shift from medieval to modern era.
- Critically analyse the evolution of western political thought

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-V**  
**Paper-II- Research Methodology-I**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Collection of Data – Questionnaire – Statistical Analysis - Group Discussion – Current Trends in Research – Collection of Sampling – Preparation of Schedules

**Objectives:** The course will enable teachers to familiarize the students of the fundamentals Research work and make them understand the basic techniques of Empirical study.

**SYLLABUS**

**Unit-I**

Need and Nature of Research in Political science. Forms of Research: Normative, Empirical and Behavioural, Policy Analysis, Inter Disciplinary Research, The Scientific Methods, Various forms of studies: Panel, Case and Area.

**Unit-II**

Formulation of Research Problem. Research Designs, Experimental Research Designs.

**Unit-III**

Concepts of Hypothesis, Selection of Universe, source of Data - Primary and Secondary.

**Books Recommended:**

1. Methods in Social Research : Goode and Hatt,
2. Guide to methods for student of Political Science :S.V. Evera.
3. Research Methods in Politics :Peter Burnham.
4. Methodology in Social Research :ParthaNathMukherji.
5. Research Methods :Ram Ahuja
6. Research Methodology: Methods and Techniques : C.R. Kothari
7. Methods of Social Survey and Research: S.R.Bajpaye
8. Scientific Social Survey and Research :P.V.Young

**Course Outcomes :**On completion of the Course the students will be able to :

1. Evaluate the significance and limitations of the Research.
2. Enable the students to formulate their own interpretation of the thinking based on factual understanding.
3. Understand basics of research methodology.
4. Aware of research designs
5. Analyse collection of data
- 6 Interpret the data.
7. Testing tools and techniques.

**BACHELOR OF ARTS**

**B.A. (Hons.) Political Science**  
**Semester-V**  
**Elective Paper-I: Political Ideologies-I**

**Course Credits: 5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course:** Group Discussion-Debate-Essay writing . Classroom Seminar: Faculty evaluation-Peer Teaching.

**Objectives:** The primary objective is to gain a deep understanding of what political ideologies are and why they are important in the study of politics. The purpose of this paper to differentiate neo-liberalism from classical liberalism, to examine the key principles of Gandhism, including non-violence (Ahimsa) and civil disobedience (Satyagraha). The aim of studying these political ideologies are to develop a well-rounded understanding of the diverse political thought that shapes societies and governments, enabling individuals to engage in informed political analysis and discourse.

**SYLLABUS**

**Unit-I**

Political Ideologies: Meaning nature and scope: Liberalism - Neo-Liberalism

**Unit-II**

Idealism, Anarchism, Utilitarianism

**Unit-III**

Communitarianism, Gandhism, New Humanism

**Books Recommended:**

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C.Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: Ideas & Concepts: Sudheela Ramaswamy

**Course Outcomes:** On successful completion of the course the students will be able to:

- Design a well-rounded education on political ideologies,
- Apply their knowledge to real-world situations, and
- Contribute meaningfully to discussions and debates in the field of political science.
- Evaluate how these ideologies shape political thought and policy-making in various contexts.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-V**  
**Elective Paper-II Indian Administration-I**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates-Current Developments - Discussion on Previous Question papers

**Objectives:**The objectives of this syllabus aim to provide students with a comprehensive understanding of the historical, structural, and functional aspects of Indian administration, enabling them to critically analyse and contribute to the ongoing development of administrative systems in India.

**SYLLABUS**

**Unit-I**

Development of Administration in India: The British Legacy in the Constitution of India. Organization and working of the Union Ministries: Home, Finance and Foreign Affairs.

**Unit-II**

Personal Administration: Recruitment and Training of IAS, Administration reform commissions I and II. State Administration: Chief Secretary and Police Administration.

**Unit-III**

District Administration: Role and Powers of Collector. Judicial Administration of District and Sub District level.

**Books Recommended:**

1. Indian Administration: S.R Maheshwari
2. Indian Public Administration: Institutions and Issues : R.K Arora
3. Indian Administration :Awasthi and Awasthi,
4. Indian Administration : Structure, Performance and Reform : RumkiBasu
5. Public Administration in India : 21st Century Challenges for good Governance: R.B.Jain
6. Indian Administration :Hoshiar Singh & Pankaj Singh
7. Indian Administration : A Foundation of Governance : RadhakrishananSapru
8. Indian Publication Administration : Arora and Goyal

**Course Outcomes:** After completion of the course the students will be able to:

- Develop an understanding of evolution of the Indian administrative system.
- Demonstrate an understanding of the historical context of British colonial rule and its influence on the development of administrative systems in India.
- Analyse the powers and functions of the District Collector, demonstrating an understanding of their pivotal role in district-level administration.
- Describe the structure, functions, and roles of key Union Ministries, including Home, Finance, and Foreign Affairs, in the governance of India.



**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-V**  
**Elective Paper-III- Modern Political Analysis-I**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates – Swayam& MOOCS Lessons – Database of Current Issues - Power point Presentations

**Objectives:** The objective of this paper to understand the fundamental concepts and principles of political theory& examine the role of political theory in responding to contemporary socio-political changes. The purpose of this paper to understand the concept of group theory, distributive theory communication theory in political science & understand the various models and theories of political decision-making.

**SYLLABUS**

**Unit-I**

Political Theory : Meaning, Nature and Evolution, Relevance of Political Theory and Debate on its decline and resurgence, Fact-Value Dichotomy

**Unit-II**

Behaviouralism, Post Behaviouralism, Power, Authority & Legitimacy,

**Unit-III**

Group Theory , Distributive Theory, Communication Theory, Decision -Making Theory, Elite Theory,

**Books Recommended:**

1. Modern Political Theory: S.P.Verma
2. Contemporary Political Analysis : Charlesworth
3. Modern Political Analysis :R. Dhal and Stinebrickner,
4. Politics and the Social Sciences S.M. Lipset (Ed.)
5. Political Science – A Philosophical Analysis Vernon Van Dyke, ,,
6. Political Science : Advance of the discipline M.D. Irish (Ed)

**Course Outcomes:** After completion of the course the students will be able to:

1. Understands modern approaches to the study of politics.
2. Assess ongoing debates regarding the study of political systems.
3. Assimilates the importance of theoretical and methodological choices.
4. Grasps recent works and debates in the discipline.
5. Absorbs the holistic view of the present role of Political analysis

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-VI**  
**Paper-I: History of Western Political Thought-II**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates – Swayam&Moocs Lessons –Current Developments - Power point Presentations - Discussion on Previous Question papers – News Paper Clippings

**Objectives:** The student gets a complete understanding of the modern period prevailed in Europe and, separation of religion from the State and other developments. The course will enable teachers to familiarise the students, as background, with the rise of modern thinking revolving around liberalism, individualism and the associated market economy of the rising capitalists order. The aim of the course is to make them understand the basic ideas propounded by the thinkers of this age like Hobbes, Locke, Rousseau and Mill.

**SYLLABUS**

**Unit-I**

Hobbes, Locke and Rousseau

**Unit-II**

Utilitarian Political Thought: Bentham and Mill; Idealistic Political Thought: Hegel and Green.

**Unit-III**

Karl Marx and H.J. Laski, Rawls, Nozic

**Books Recommended:**

1. A History of Political Theory: George H. Sabine
2. A History of Political Thought-Plato to Marx: S.Mukherjee&Sushila Ramaswamy
3. Western Political Thought -From Plato to Marx: Shefali Jha
4. Political Thought: C.L.Wayper
5. Western Political Thought: B.N.Rai
6. Western Political Thought, O.P., Gauba
7. Modern Political Thought :J.P.Suda

**Course Outcomes :** On successful completion of the course the students will be able to:

1. Understand the modern western political thought and conditions of Europe.
2. Grasp Hobbesian thought.
3. Understand the ideas of John Locke on human, state of nature and on property.
4. Comprehend the view of Rousseau on General Will and popular sovereignty.
5. Know the Utilitarian philosophy of Bentham and J.S. Mill on liberty.
6. Learn Marxian thought of philosophy and Laski's Pluralism.
8. Enable the students to formulate their own interpretation of the thinkers based on thematic Understanding.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-VI**  
**Paper-II- Research Methodology-II**

**Course Credits: 5 Credits**  
**Maximum Marks: 125**

**Delivery sub-type of the Course:** Collection of Data – Questionnaire – Statistical Analysis - Group Discussion – Current Trends in Research – Collection of Sampling – Preparation of Schedules

**Objectives:**The objective of this paper is to familiarize the students of the fundamentals Research work and make them understand the basic techniques of Empirical study. The course will enable to evaluate the significance and limitations of the Research and to formulate their own interpretation of the thinking based on factual understanding.

**SYLLABUS**

**Unit-I**

Sampling, Techniques of Data Collection, Observation, Questionnaire and Schedule.

**Unit-II**

Concept of Property and Space.Coding and Tabulation.

**Unit-III**

Data Analysis, Report Writing, Theory Building in Political Science

**Books Recommended:**

1. Methods in Social Research :Goode and Hatt
2. Guide to methods for student of Political Science :S.V. Evera
3. The Fundamentals of Political Science Research :Paul M. Kellstedt
4. Scope and Methods of Political Science :Alan C. Issak
5. Research Methods in Politics :Peter Burnham.
6. Methodology in Social Research; Dilamas and Preventives :ParthaNathMukherji.
7. Research Methods: Ram Ahuja,
8. Research Methodology: Methods and Techniques :C.R. Kothari,
9. Methods of Social Survey and Research :S.R.Bajpaye
10. Scientific Social Survey and Research :P.V.Young,

**Course Outcomes :** After completion of the course, the students will be able to:

1. Understand basics of research methodology.
2. Aware of research designs
3. Analyse collection of data
4. Interpret the data.
5. Testing tools and techniques.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-VI**  
**Elective Paper-I: Political Ideologies-II**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates – Current Developments - Power point Presentations - Discussion on Previous Question papers

**Objectives:** The student will be able to learn the Ideologies like Socialism, Marxism, Feminism and Environmentalism. The aim of this paper to develop an awareness of environmental issues, including climate change, habitat destruction, and resource depletion. The course will enable to grasp the foundational concepts of Marxism, including class struggle, historical materialism, and alienation.

**SYLLABUS**

**Unit-I**

Socialism, Democratic Socialism, Evolutionary Socialism

**Unit-II**

Fascism, Marxism, Neo - Marxism

**Unit-III**

Nationalism, Feminism, Environmentalism

**Books Recommended:**

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C.Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: Ideas&Concepts: SudheelaRamaswamy

**Course Outcomes:** On successful completion of the course the students will be able to:

1. Understand the fundamental concepts of socialism, Democratic Socialism and Marxism
2. Consider environmentalism within a global context,
3. Study different feminist theories, such as liberal feminism, radical feminism, and postcolonial feminism, and engage with ongoing debates within feminist scholarship.
4. Trace the evolution of Marxist thought into neo-Marxism, highlighting the integration of cultural and structural analysis.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-VI**  
**Elective Paper-II Indian Administration-II**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz - Classroom Debates -Current Developments - Discussion on Previous Question papers – News Paper Clippings

**Objectives:** The objective of the course is to develop an understanding of evolution of the Indian administrative system. The course will enable to understand different concepts and issues related to Public Policy and Administration. The purpose of this paper to examine a comprehensive understanding on contemporary Administrative Developments.

**SYLLABUS**

**Unit-I**

Panchayati Raj and Municipal Structure, 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment

**Unit-II**

Bureaucracy; Minister & Civil- Servant Relationship. National Police Commission, Criminalization of Politics and administration

**Unit-III**

Financial Administration of India: Budget; its formation, Approval and Execution. Role of the Public Accounts and Estimate Committee and CAG (Comptroller and Auditor General of India)

**Books Recommended**

1. Indian Administration :S.R.Maheshwari
2. Indian Public Administration: Institutions and Issues : R.K Arora
3. Indian Administration :Awasthi and Awasthi
4. Indian Administration : Structure, Performance and Reform : Rumki Basu
5. Public Administration in India : 21st Century Challenges for good Governance: R.B.Jain
2. Indian Administration :Hoshiar Singh & Pankaj Singh
4. Indian Publication Administration :Arora and Goyal
5. Public Administration in India :Siuli Sarkar

**Course Outcomes:** After completion of the course, the students will be able to:

- 1: Understand and analyze the core concepts of Public Policies and its relation with administration in India.
- 2 Demonstrate a comprehensive understanding of the structure and functions of Panchayati Raj institutions and municipal bodies in India..
- 3 Comprehend the entire process of budget formation, approval, and execution in India, including the role of the Finance Ministry and the presentation of the Union Budget.
4. Analyze the functioning of parliamentary committees, particularly the Public Accounts Committee and the Estimate Committee, in scrutinizing government expenditures and policies.

**BACHELOR OF ARTS**  
**B.A. (Hons.) Political Science**  
**Semester-VI**  
**Elective Paper-III- Modern Political Analysis-II**

**Course Credits: 5 Credits**

**Maximum Marks: 125**

**Delivery sub-type of the Course:** Assignments – Quiz – Group Discussion – Classroom Debates – Swayam& MOOCS Lessons –Database of Current Issues - Power point Presentations

**Objectives:**The course will enable the student to understand and engage with the central concepts, debates and theories in the field of politics. The purpose of this paper to identify and analyse the ideologies like Political socialization, Political Culture, Political Development. The aim of studying these topics to analyse how political attitudes and behaviours are shaped by socialization experience and how different parts of a political system contribute to its stability and functioning.

**SYLLABUS**

**Unit-I**

Political System Theory: Input - Output Analysis, and Structural Functional Analysis.

**Unit-II**

Political Socialization, Political Culture, Political Development

**Unit-III**

Political Modernization, Post-Modernization, Rational Choice Theory

**Books Recommended**

1. Contemporary Political Analysis: J. Charlesworth
2. Modern Political Analysis: R. Dhal and Stinebrickner
3. Modern Political Theory: S.P. Varma
4. Politics and the Social Sciences :S.M. Lipset (Ed.)
5. Political Science – A Philosophical Analysis : Vernon Van Dyke
6. Political Science : Advance of the discipline: M.D. Irish (Ed.)

**Course Outcomes :** After completion of the course, the students will be able to:

1. Understands modern approaches to the study of politics.
2. Assess ongoing debates regarding the study of political systems.
3. Assimilates the importance of theoretical and methodological choices.
4. Grasps recent works and debates in the discipline.
5. Absorbs the holistic view of the present role of Political analysis
6. Learn Political Modernization and Rational Choice Theory.