



S.S. Jain Subodh P.G. College, Jaipur **(Autonomous)**

Awarded status of 'College of Excellence' by UGC
Declared as Model College by State Government
Affiliated to the University of Rajasthan

SELF STUDY REPORT

for

3rd Cycle Accreditation

EVALUATIVE REPORT OF THE DEPARTMENTS

VOLUME-II

Submitted to



National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi, Bangalore
Karnataka -560072

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Principal

SELF STUDY REPORT : VOLUME-II

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**DEPARTMENT OF
PHYSICS**



DEPARTMENT OF PHYSICS

1. Name of the Department & its year of establishment:

Department of Physics: Established in 1954 and post graduation course commenced in 1997.

2. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes/Courses	Courses Offered
Under Graduate (UG) courses	B.Sc. (Pass Course)
	B.Sc. (Hons.)
	B.Sc. (Vocational)
Post graduate (PG) courses	M.Sc. (Physics)
	M. Phil. (Physics)

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments Involved
I.	B.Sc. (Maths Group)	Chemistry, Mathematics, Computer Science, Geography, Economics, Statistics, Environment Science, English, Hindi
II.	B.Sc.(Hons.)	Chemistry, Mathematics, Computer Science, Environment Science, English, Hindi
III.	B.Sc. (Vocational)	Computer Science

4. Annual/ semester/choice based credit system:

Semester

5. Participation of the department in the courses offered by other departments:

S. No.	Courses/Programmes	Other Departments
I.	B.Sc. (Chemistry Hons.)	Chemistry
II.	B.Sc. (Mathematics Hons.)	Mathematics
III.	BCA	Computer Science

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	1	1
Associate Professors	3	3
Assistant Professors	23	23

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 Years
Prof. K. B. Sharma	M. Sc. Ph. D.	Professor	Microwave Electronics & Communication	35	7
Dr. Subhash Chander Agarwal	M.Sc. Ph.D.	Associate Professor	Condensed Matter Physics	17	1
Dr. S.P. Pareek	M.Sc., Ph.D.	Associate Professor	Condensed Matter Physics	12	1
Dr. Balram Tripathi	M.Sc., M.Phil. Ph.D.	Associate Professor	Condensed Matter Physics	10	2
Dr. Arvind Samariya	M.Sc., Ph.D.	Assistant Professor	Condensed Matter Physics	8	1
Ms. Nisha Saxena	M.Sc., M.Phil., Ph.D. (Pursuing)	Assistant Professor	Microwave Electronics	13	-
Dr. Manish Sharma	M.Sc., NET Ph.D.	Assistant Professor	High Energy Physics	10	-
Ms. Shashi Sharma	M.Sc., M.Phil.	Assistant Professor	Microwave Electronics	9	-
Ms. Farah Deebea	M.Sc., M. Phil	Assistant Professor	Microwave Electronics	13	-
Ms. Reena Sharma	M.Sc., M Phil., NET	Assistant Professor	Condensed Matter Physics	11	-
Mr. Shiv Shakti Singh	M.Sc, NET, GATE	Assistant Professor	Solid State Physics, Electronics	6	-
Mr. Sudhanshu Dwivedi	M.Sc., M.Tech., PGDIT, Ph. D. (Pursuing)	Assistant Professor	Spintronics	6	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the last 4 Years
Dr. Shailesh Sharma	M.Sc., M.Tech., Ph. D., NET, GATE	Assistant Professor	Microwave Electronics	9	-
Mr. Sumit Pokhriyal	M.Sc., M.Phil., Ph.D. (Pursuing)	Assistant Professor	Nanoscience, Condensed Matter Physics	5	-
Dr. Reena Verma	M.Sc., M.Phil Ph. D.	Assistant Professor	Material Science	4	-
Dr. Anju Pachori	M.Sc., M.Phil., Ph.D.	Assistant Professor	Condensed Matter Physics	5	-
Ms. Rita Kumari	M.Sc., M.Tech.	Assistant Professor	Nuclear Physics	5	-
Dr. Deepti Chauhan	M.Sc., M.Phil., Ph.D.	Assistant Professor	High Energy Physics, Nano Fluids	7	-
Ms. Shalini Dixit	M.Sc.	Assistant Professor	Microwave Electronics	5	-
Dr. Jyoti Sharma	M.Sc., Ph. D.	Assistant Professor	Electronics	3	-
Ms. Dimple Bishnoi	M.Sc., Ph.D. (Pursuing)	Assistant Professor	Electronics	3	-
Ms. Gunjun Bhambu	M. Sc., NET, SET, Ph.D. (Pursuing)	Assistant Professor	Microwave Electronics	3	-
Ms. Suman Sirohi	M.Sc., GATE	Assistant Professor	Microwave Electronics	2	-
Mr. Vinod Kumar	M.Sc., NET(JRF), Ph.D. (Pursuing)	Assistant Professor	Nanoscience, Plasma Physics, Astrophysics	1	-
Ms. Ankita Khandelwal	M.Sc., Ph. D. (Pursuing)	Assistant Professor	Electronics	2	-
Mr. Tarun Patodia	M.Sc., Ph. D. (Pursuing)	Assistant Professor	Solid State Physics,	3	-
Ms. Khushboo Sharma	M.Sc., NET	Assistant Professor	Material Science	1	-

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.Sc. (Maths Group)	50:1
II.	B.Sc. (Hons.)	20:1
III.	B.Sc. (Vocational)	50:1
IV.	M.Sc.	12:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Sanctioned		Filled	
	Technical	Administrative	Technical	Administrative
I.	9	4	9	4

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Title of Project	Name of the Funding Agency	Amount of Funds Allocated (in Lakhs)	Duration
Dr. Balram Tripathi	X-ray absorption spectroscopy and high pressure magneto transport studies of bismuth chalcogenides based materials	UGC-DAE-CSR	7.0	2014-2017
Dr. Balram Tripathi	Study of SHI Irradiation on CNT decorated semiconductor photo catalysts	IUAC, New Delhi	6.78	2015-2018
Dr. Balram Tripathi	Study of aligned CNT/polymer nanocomposites for flexible charge storage devices	UGC, New Delhi	25.15	2016-2018
Dr. S. P. Pareek	Synthesis characterization Dielectric Magnetization studies of d -Block	DRDO, New Delhi	10.50	2016-2018

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

Name of Faculty	Title of Project	Name of the Funding Agency	Amount of Funds Allocated	Status of the Project (Sanctioned/Applied for)
Dr. Balram Tripathi	Aligned CNT/Polymer Nanocomposites for hydrogen storage	DST, New Delhi	25.92 Lakhs	Completed
Dr. S.P. Pareek	Synthesis and study of dielectric and Magnetic Properties of Polymer Nanocomposites Spinel Ferrites	UGC	1.30 Lakhs	Completed
Prof. K.B. Sharma	Theoretical & Experimental Investigations of the microstrip antennas in dielectric plasma medium	UGC	40,000/-	Completed
Prof. K.B. Sharma	Design development and evaluation of wideband linear scanning antennas for satellite communication application	UGC	2.46 Lakhs	Completed
Prof. K.B. Sharma	Moderate funding for improving quality of teaching & research through modernization of laboratories and providing infrastructure and computational facilities	DST	34.5 Lakhs	Completed
Prof. K.B. Sharma	Effect of Ionised plasma medium on Antenna structures mounted on reentry vehicle	ISRO, Bangalore	7.50 Lakhs	Completed
Prof. K.B. Sharma	Design development of microchip patch a phased array antenna for mobile communication applications	UGC	55,000/-	Completed

13. Research facility / centre with:

State Recognition
Collaborative research work with Univ. of Rajasthan, Jaipur, MNIT, Jaipur, MLSU, Udaipur, CEERI Pilani, Rajasthan
National Recognition
Collaborative research work with ISRO, IIT Bombay, UGC-DAE Indore centre, UGC-DAE Mumbai Centre, IUAC, New Delhi
International Recognition
University of Puerto Rico, Rio Piedras Campus, San Juan, PR-00931, USA

14. Publications:

Number of papers published in peer reviewed journals	International	104
	National	51
Monographs		NIL
Chapter(s) in Books		03
Editing Books		NIL
Books with ISBN numbers with details of publishers		29
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		194
Citation Index – range / average		1-33
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.69-4.5
h-index		1-7

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Refresher Courses/ Orientation Courses for Faculty members
- Organize Training Programs/ FDPs
- Participation in Workshops / Seminars / Conference

18. Student projects:

Percentage of Students who have done In-House Projects Including Inter-Departmental	
PG Students	70%
UG Students	30%
Percentage of Students doing Projects in Collaboration with Industries / Institutes	
PG Students	30%
UG Students	1%

19. Awards / recognitions received at the national and international level by:

Faculty	14
Doctoral / post doctoral fellows	02
Students	02

20. Seminars/ Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any.

National	Topic	Duration	Funding	Total No.
Conference	Materials for their Energy Applications	22 nd -24 th December 2014	UGC, DST and CSIR	01
Conference	Recent Trends in Microwave Techniques and Applications (Microwave-2012)	30 th July – 1 st August 2012	IEEE, MTT, IETE	01

21. Student profile course-wise:

Name of the Course	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Sc Maths Group	11687	774	66	98	100
B.Sc. (Hons)	123	49	11	NA	NA
M.Sc.	662	4	36	100	100
M.Phil (Physics)	-	-	-	-	-
Ph.D. (Physics)	NA	03	09	NA	NA

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of Students from the College	% of Students from the State	% of Students from other States	% of Students from other Countries
B.Sc. Maths Group	NIL	91%	9%	NIL
B.Sc. (Hons)	NIL	93%	7%	NIL
M.Sc.	10%	95%	5%	NIL
M. Phil (Physics)	NIL	NIL	NIL	NIL
Ph.D. (Physics)	NIL	100%	NIL	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	242
NET	24
SLET	4
GATE	28

24. Student progression:

Student Progression		Percentage Against Enrolled
UG to PG		25%
PG to M.Phil.		5%
PG to Ph.D.		7%
Ph.D. to Post-Doctoral		1%
Employed	Campus selection	10%
	Other than campus recruitment	34%
Entrepreneurs		5%

25. Diversity of staff:

Percentage of faculty who are graduates of the same parent university	62%
from other universities within the State	17.24%
from other universities from other States	20.68%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

04 (Four)

27. Present details about infrastructural facilities:

I.	Library	01 (1360 Books and 27 Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi and LAN facility
III.	Total number of class rooms	30
IV.	Class rooms with ICT facility	05
V.	Students' laboratories	11
VI.	Research laboratories	03

28. Number of students of the department getting financial assistance from College.

Approximately 90 students per year

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, As per demands in form of feedback and suggestions from students and parents/guardians to introduce a new specialized course in Physics, then it was discussed with subject experts and academic council approved to design a new specialized course at UG level and PG level.

UG Course	B.Sc. (Honours) effective from July 2016
PG Course	M.Phil. (Physics) proposed to be started from July 2017

30. Does the department obtain feedback from-

I. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the Physics department regularly performs evaluation process within the department. A regular assessment helps in understanding and eradicating the problems of the students during class sessions and laboratories.

II. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, at the end of every semester, feedback forms are circulated among the students. The filled forms are then analyzed by the departmental committee. The committee points out the major thrust area of improvement and the suggestions are then forwarded to the academic committee.

III. Alumni and employers on the programmes and what is the response of the department to the same?

Yes, for the betterment of departmental activities and to benefit the students on a longer run, the department regularly conducts alumni and employer meetings. Based on their past and present experience, alumnus gives valuable feedback which helps in improving the course curriculum as well as other academic activities conducted by the department. They also interact with present students and discuss about the various avenues and opportunities of exploring jobs. Mostly, alumnus and employers are continuously in touch online with the help of social networking.

31. List the distinguished alumni of the department (maximum 10).

S. No.	Name	Designation	Organization
I.	Dr. Praveen Kumar	Sr. Scientist	CSIR, Chandigarh
II.	Dr. Lokesh Saini	Scientist	DRDO, Jodhpur
III.	Dr. Vijay Sharma	Lecturer	Govt. Engg. College, Ajmer
IV.	Prakash Chandra	Principal	Govt. School, Jhunjhunu
V.	Dr. Rajesh Kumar Sharma	Lecturer	Govt. School, Dausa
VI.	Mr. Sandeep Sharma	Lecturer	Govt. College, Jhunjhunu
VII.	Mr. Sumit Tiwari	Inspector	Income Tax Dept., Govt. of Rajasthan
VIII.	Mr. Daulat Sharma	Assistant Professor	Govt. Engg. College, Gandhi Nagar, Gujarat
IX.	Mr. Pawan Sharma	Lecturer	Govt. College, Jhunjhunu
X.	Ms. Indu Bala Vashistha	Lecturer	Govt. School, Dausa

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S. No.	Special Lectures / Workshops / Seminar By	Topic
I.	Dr. D. Mitry Zagarsky, Moscow University, Russia	Polymer Track H. Membrane
II.	Prof. R.P. Tandon, Delhi University	Energy Storage
III.	Dr. D.K. Awasthi, IUAC, New Delhi	Ion irradiation
IV.	Prof. Deepak Bhatnagar, Univ. of Rajasthan	RF Radiations
V.	Prof. B.K. Srivastava, Univ. of Rajasthan	Nano Ferrites
VI.	Prof. Neeraj Gupta, Central University, Ajmer	Personality Enrichment
VII.	Prof. V.K. Saxena, Univ. of Rajasthan	Microwave
VIII.	Prof. K.V.R. Rao, Univ. of Rajasthan	Compton Scattering
IX.	Dr. Gajendra Gupta, Govt. College Chimanpura	Lasers
X.	Dr. Naveen Acharya, Baroda University, Gujarat	Shell Model

33. List the teaching methods adopted by the faculty for different programmes.

- Smart Classes
- Power Point Presentation and OHP
- Practical Demonstrations
- Wi-Fi Campus
- E-Learning
- Group Discussions and Debates
- Role Exercises and Model Preparation

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Punctuality and regularity in class room teaching
- Completing of the syllabus with time frame
- Continuous internal assessments
- Department meetings
- Classroom seminars activities
- Faculty and student feedback report

35. Highlight the participation of students and faculty in extension activities.

- Models/Charts Preparation
- Swachh Bharat Abhiyan
- Health Care
- Conferences/ Seminars
- Blood donation camp
- NCC
- NSS
- Cultural Programs

36. Give details of “beyond syllabus scholarly activities” of the department.

- Conduction of National Graduate Physics Examination (NGPE) every year
- National Science Day (28 Feb) celebration every year
- Guest lectures and popular talks
- Educational tours
- Scientific videos and movies
- Science Exhibitions & quiz

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTH	Highly qualified faculty
	Maximum use ICT
	Modern and well equipped laboratory
	Sufficient Infrastructure
	Trained supporting staff

WEAKNESSES	Needs to improve boys to girls student ratio at UG level
	Need to improve scientific temperament for research activities among PG students
	Need to improve communication skills of rural background students

OPPORTUNITY	Motivation to improve education qualification of Faculty members
	Collaborative internal and external project work
	Development of leadership quality from various assignments
	Research paper publications, Books and book chapter publication

CHALLENGES	Continuous quest to remain the no. 1 Science College of both the city and the state
	Retention of qualified faculty members
	Updating of course curriculum from time to time
	Introduction of more placement and industry oriented courses

39. Future plans of the department.

- Department plans to organize at least one national/international conference every year
- Organizing the campus placement program for the Graduate students
- Faculty members apply to bring research projects from UGC, DST, BRNS and other national and international funding agencies
- The department maintained to organize National Science Day (NSD) program every year in the month of February in order to commemorate the invention of the Raman Effect
- The department is motivated to organize D.S. Kothari memorial lecture every year
- More Faculty members are motivated to research programs and be the research guides of University of Rajasthan and other Government organizations.



**DEPARTMENT OF
CHEMISTRY**



DEPARTMENT OF CHEMISTRY

1. Name of the Department & its year of establishment:

Department of Chemistry: Established in 1954 and Post-graduation course commenced in 2009.

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes/Courses	Courses offered
Under Graduate (UG) courses	B.Sc. (Biology Group)
	B.Sc. (Maths Group)
	B.Sc. (Chem. Hons.)
	B.Sc. (Vocational)
Post graduate (PG) courses	M.Sc. (Chemistry)
Post Graduate Diploma	Analytical Chemistry

3. Interdisciplinary courses and Departments involved:

S. No.	Interdisciplinary Course(s)	Departments Involved
I.	B.Sc. (Biology)	Zoology, Botany, Computer Science, Psychology, Envs. Sc., English, Hindi
II.	B.Sc. (Mathematics)	Physics, Mathematics, Computer Science, Geography, Economics, Statistics, Envs. Sc., English, Hindi
III.	B.Sc. (Chem. Hons.)	Mathematics, Computer Science, Envs. Sc., English, Hindi
IV.	M.Sc. Chemistry	Mathematics, Zoology
V.	B.Sc. (Vocational)	Computer Science

4. Annual/ semester/choice based credit system:

Semester system

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Physics	B.Sc. (Phy. Hons.)
II.	Mathematics	B.Sc. (Maths Hons.)
III.	Zoology	M.Sc. Zoology
IV.	Botany	M.Sc. Botany

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors / Asst. Professors):

Designation	Sanctioned	Filled
Professors	---	---
Associate Professors	02	02
Asst. Professors	26	26

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Of Ph.D. Students guided for the last 4 years
Dr. S.K. Saxena	M.Sc., Ph.D.	Head & Associate Professor	Organic	38	-
Dr. Rashmy Nair	M.Sc. , Ph.D NET, PGDHRM	Associate Professor	Synthetic Organic Chemistry	12	-
Dr. Surendra Kumar Sharma	M.Sc. , Ph.D	Assistant Professor	Environmental Chemistry	17	01
Dr. Richa Sharma	M.Sc. , Ph.D	Assistant Professor	Electro Chemistry	12	-
Dr. Anita Bhatia	M.Sc., M.Phil, Ph.D.	Assistant Professor	Green Chemistry	12	-
Dr. Sarita Singhal	M.Sc., Ph.D. Certificate course in German lang.	Assistant Professor	Synthetic Organic Chemistry	14	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Of Ph.D. Students guided for the last 4 years
Dr. Manisha Mathur	M.Sc., M.Phil, Ph.D.	Assistant Professor	Natural Products	16	-
Ms. Nisha Jain	M.Sc., M.Phil, Ph.D.(pursuing)	Assistant Professor	Synthetic Inorganic Chemistry	16	-
Dr. Neeru Gakkhar	M.Sc., M.Phil, Ph.D.	Assistant Professor	Biochemistry	12	-
Ms. Anu Malhotra	M.Sc., M.Phil, SLET	Assistant Professor	Physical	13	-
Dr. Ritu Kumari Gupta	M.Sc., Ph.D.	Assistant Professor	Organometallics	5	-
Dr. Anshu Jain	M.Sc., Ph.D, NET(JRF), PDF	Assistant Professor	Synthetic Organic Green Chemistry	7	-
Dr. Komal Arora	M.Sc.,Ph.D., NET	Assistant Professor	Synthetic Organic Chemistry	7	-
Ms. Somya Mittal	M.Sc., NET	Assistant Professor	Organic	2	-
Dr. Shobhana Sharma	M.Sc., Ph.D, NET	Assistant Professor	Organometallics	7	-
Dr. Varsha Sharma	M.Sc., Ph.D.	Assistant Professor	Organometallics & Catalysis	14	-
Dr. Krishan Kumar	M.Sc., Ph.D.	Assistant Professor	Nano-biotechnology	1	-
Dr. Neha Garg	M.Sc., Ph.D., NET	Assistant Professor	Organic Chemistry	1	-
Mr. Prakash Raja	M.Sc., NET (JRF), SLET	Assistant Professor	Organic Chemistry	3	-
Dr. Sonia Chahar Srivastava	M.Sc., Ph.D., NET (JRF)	Assistant Professor	Organic Chemistry	2	-
Ms. Vinita Jain	M.Sc.	Assistant Professor	Organic Chemistry	1	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Of Ph.D. Students guided for the last 4 years
Dr. Padam Chandel	M.Sc., Ph. D., NET, GATE	Assistant Professor	Organic Chemistry	4	-
Dr. Tek Chand Sharma	M.Sc., Ph. D.,	Assistant Professor	Organic Chemistry	1	-
Dr. Kusum Sharma	M.Sc., Ph.D.	Assistant Professor	Heterocyclic Chemistry	3	-
Dr. Jyoti Sharma	M.Sc., Ph.D.	Assistant Professor	Organic Chemistry	3	-
Dr. Priyanka Jain	M.Sc., Ph.D., NET	Assistant Professor	Physical	6	-
Ms. Rajeshwari	M.Sc., NET	Assistant Professor	Organic Chemistry	1	-
Dr. Sukhbeer Kumari	M.Sc., Ph.D.	Assistant Professor	Organic Chemistry	1	-

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.Sc. Biology	35:1
II.	B.Sc. Mathematics	50:1
III.	B.Sc. (Hons.)	15:1
IV.	B.Sc. (Vocational)	50:1
V.	M.Sc.	8:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Academic supporting Staff	Sanctioned	Filled
I.	Lab Assistant	06	06
II.	Lab Boy	04	04

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Title of Project	Name of the Funding Agency	Amount of Funds Allocated	Duration
Dr. Rashmy Nair	Phytomedical investigation of some medicinal plants and evaluation of their biological properties	UGC	Rs. 5.0 lakh	2016-2018

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

Name of Faculty	Title of Project	Name of the Funding Agency	Amount of Funds allocated	Status of the project (Sanctioned/Applied for)
Dr. Rashmy Nair	Synthesis of some novel β -ketones possessing biological activity	UGC, New Delhi	Rs. 1.40 lakh	Completed
Dr. Varsha Sharma	Environmental and Socio-Economic Impact of high chemical input use in agriculture: Emerging challenges and strategies	ICSSR, New Delhi.	Rs. 10 Lakh	Completed
Dr. Anshu Jain	Synthesis of Bioactive Compounds Using Green Chemistry Techniques	DST-Rajasthan	10,000	Completed

13. Research facility / centre with:

The college has research facility for faculty and potential students under the supervisors recognized by the affiliating university and other universities. In last three years the department has been upgraded to the state and national recognition with the help of funds from DST and UGC and college management. The labs have adequate facilities which help in attracting the sponsored research projects and consultancy works.

14. Publications:

Number of papers published in peer reviewed journals	International	115
	National	48
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		18
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.5-11.5
h-index		NIL

15. Details of patents and income generated:

Author(s)	Title	Country	Date of applied/Date of Award	Reference No.
Dr. Anita Bhatia	Fly ash supported bimetallic catalyst (Ni-Co): An efficient and recyclable solid acid catalyst for esterification reaction.	India	2011	Indian Patent No. 3749/DEL/2011

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Promote Faculty members to attend Refresher Courses/ Orientation Courses
- Organize Training Programs/ FDPs
- Participation in Workshops / Seminars / Conference/FDPs
- Encourage faculty members to become members of Editorial board/Reviewer of National/International committees

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental	
All PG Students	100%
Percentage of students doing projects in collaboration with industries / institutes	
PG Students	10%
UG Students	5%

19. Awards / recognitions received at the national and international level by Faculty:

Faculty	01 (Dr. Krishan Kumar, IISc Bangalore as CSIR Research Associate (RA)- 2016)
Doctoral / post doctoral fellows	01 (Dr. Anshu Jain)
Students	06

20. Seminars/ Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

National	Topic	Duration	Funding	Total No.
Symposium	Recent Advances in Chemistry, December 12, 2011.	One day	SSS	01
Conference	National Conference on Sustainable Chemical and Material Sciences (SCMS-2016)	Two day	UGC, DRDO	01
Workshop	<ul style="list-style-type: none"> • Physical Instrument- 2014 • Lead Refining- 2015 	Two days One day	SSS & GRAVITA	02

21. Student profile course-wise:

Name of the Course	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Sc. Biology	2700	150	30	100	100
B.Sc Mathematics	11687	774	66	98	100
B.Sc. (Hons)	232	38	22	NA	NA
B.Sc. (Vocational)					
M.Sc.	619	7	33	100	100
Ph. D.(Chemistry)	-	01		NA	NA
Post Graduate Diploma in Analytical Chemistry	42	-	11	-	100

22. Diversity of Students:

Name of the Course (Refer Question no. 2)	% of students from the College	% of students from the state	% of students from other States	% of students from other countries
B.Sc (Biology)	NIL	92%	8%	NIL
B.Sc. (Mathematics)	NIL	90%	10%	NIL
B.Sc. (Hons.)	NIL	95%	5%	NIL
B.Sc. (Vocational)				
M.Sc (Chemistry)	10%	80%	20%	NIL
Ph. D.(Chemistry)	NIL	01	NIL	NIL
Post Graduate Diploma in Analytical Chemistry	NIL	100%	NIL	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	271
NET	15
GATE	20

24. Student Progression:

Student Progression		Percentage Against Enrolled
UG to PG		34%
PG to M.Phil.		-
PG to Ph.D.		7%
Ph.D. to Post-Doctoral		-
Employed		
	Campus selection	10%
	Other than campus recruitment	21%
Entrepreneurs		20%

25. Diversity of staff:

Percentage of faculty who are graduates		
From same parent university		67.85%
Other university within the state		21.42%
From other university from other states		10.71%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

05 (Five)

27. Present details about infrastructural facilities:

I.	Library	01 (approx 450 books and journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	30
IV.	Class rooms with ICT facility	05
V.	Students' laboratories	06
VI.	Research laboratories	01

28. Number of students of the department getting financial assistance from College.

Sixty two students have got relaxation in fees that were academically strong but financially weak.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

An exercise was initiated for the development of diploma or minor degree during summer terms. Core chemistry courses such as biochemistry, poly-chemistry, water pollution, soil pollution and laboratory techniques were discussed over to include in the program. Looking into the importance of Green Chemistry, Qualitative & Quantitative techniques are included in the curriculum.

30. Does the department obtain feedback from-

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

The faculty along with the Head of the Department plays an instrumental role in the development of the curriculum. The curriculum designed is done in consonance with the curriculum of the various Universities of eminence and in terms of the state-of-the-art topics of the subject. The Departmental meetings are held after the end of each semester to discuss the issues regarding the syllabus completion, and concerns in terms of end semester exams. Based on the discussions suggestions are taken up and forwarded to the Board of Studies for updation and correction in the curriculum. One of the faculty members of the department is also on the Board of study. Hence the curriculum is constantly being reviewed for relevance.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, students give feedback for faculty members, course curriculum, teaching, evaluation scheme etc. for every course on regular basis. We have constant interaction with the students in the classroom and

laboratories to get an outline in regard curriculum and teaching-learning-evaluation. Faculty members along with several students year wise. Faculty members collect information from SFA students regarding the running courses and informed the concerned faculty of a particular post for their valued suggestions.

c) Alumni and employers on the program and what is the response of the department to the same?

The department has alumni who are proud to belong to this institution and who display a great sense of loyalty. Various industries and employees give feedback on curriculum development through the placement office of S.S Jain Subodh College which is considered for up gradation of respective courses.

31. List the distinguished alumni of the department (maximum 10).

S. No.	Name	Designation	Organization
I.	Sh. Ankit Kumar Khanna	Assistant Income Tax Officer	Income Tax
II.	Sh. Neelam Kumari	Probationary Officer	Bank of Baroda
III.	Sh. Kamal Meena	Scientist	ONGC
IV.	Ms. Nikita Mishra	Front office in-charge	Indian Railways
V.	Sh. Rajendra Kumar Sain	Office Superintendent	Secretariat office (Raj.)
VI.	Sh. Deepak Sharma	Head of Security at Rashtrapati Bhavan, New Delhi	Government of India
VII.	Sh. Sumit Gupta	Faculty Member	ALLEN Career Coaching Institute
VIII.	Sh. Mahesh Sharma	Probationary Officer	S.B.I.
IX.	Sh. Gaurav Tiwari	Faculty Member	ALLEN
X.	Sh. S. C. Bansal	Professor	V.I.T. Engineering College

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Group work & group discussions
- Field Trips to industrial organizations
- Guest lectures by eminent faculty
- workshops and seminars

33. List the teaching methods adopted by the faculty for different programmes.

- Smart classrooms
- PowerPoint presentations
- Invited guest lectures
- Industrial visits
- Practical demonstration of important chemical reactions

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Students feedback report
- Continuous internal assessments
- Classroom seminars sessions
- Faculty feedback report
- Regular department meetings

35. Highlight the participation of students and faculty in extension activities.

The department promotes institutional social responsibilities through institution neighborhood community network and student's engagement, contribution to good citizen ship, service orientation and holistic development of the students. The department is committed to social responsibility by carrying out its mission.

- The department aims at providing an atmosphere of holistic development of students thereby transforming them into responsible citizens by transferring moral values.
- It aims at pursuing excellence towards creating students with high degree of intellectual, professional and cultural development to meet

the national and global changes.

- The department is conscious of its role in campus community connection, wellbeing of its neighborhood and has initiated a number of community development activities. These activities include:
 - Students actively participate in NSS and NCC activities
 - Students' involvement in blood donation camps, Swachh Bharat Abhiyan, Plantation etc.
 - Involvement in missionaries of charity by donating clothes and financial aids.
 - Participation in world Women's Day and Mother's Day, Science Day

36. Give details of “beyond syllabus scholarly activities” of the department.

- CONTECH-2016 (Association of Chemistry Teachers c/o Homi Bhabha Centre for Science Education, TIFR, Mumbai): The department organized this program to promote scientific quest amongst undergraduate students.
- National Science Day (28 Feb): The department organizes science day every year on 28 Feb in the memory of Dr. C V Raman.
- In collaboration with other science departments, the department also organizes scientific popular talks periodically.
- Spoken tutorial: With IIT Mumbai, the department has organized spoken tutorials in different computer courses.
- Working models and non-working models are prepared by the students every year.
- Guest lectures on Food adulteration and Lead awareness campaign.
- Promote the students for Poster and Working and non-working model preparation.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTH	Experienced, dedicated and highly qualified teaching staff
	Very good results and placements
	Strong and supportive faculty student relationship
	Excellent infrastructures and lab facilities
	Selection of many students in various competitive examinations during their study period

WEAKNESSES	Needs to improve boys to girls student ratio at UG level
	Need to improve scientific temperament for research activities among PG students
	Need to improve communication skills of rural background students

OPPORTUNITY	Faculty motivation program
	Faculty members deputed for specialized training and higher studies
	More patents to be generated
	More industrial consultancy
	More industrial tie up.

CHALLENGES	Qualified faculty retentions
	Strive as the best college of science
	Provide good number of in house placements
	Updating of the curriculum regularly as per the need of the day

39. Future plans of the department.

- Up-gradations of teaching and learning methods to the international standards
- To encourage the students to become entrepreneurs
- To establish interactions or collaborations with reputed industries and organizations.
- Provide better opportunities for our faculties and students to engage in professional consultancy services to the government as well as industrial sectors.
- Patenting the innovative research work carried out in the department
- Initiation of undergraduate and post graduate courses in industrial chemistry and biochemistry.



**DEPARTMENT OF
ZOOLOGY**



DEPARTMENT OF ZOOLOGY

1. Name of the Department & its year of establishment:

Department of Zoology: established in 2014 and Post-graduation course commenced in 2016.

2. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes/Courses	Courses offered
UG Courses	B.Sc. (Pass Course)
PG Courses	M.Sc. Zoology
Post Graduate Diplomas	Forensic Sciences
Certificate Programme	HIV/AIDS Management & Counselling

3. Interdisciplinary courses and departments involved:

S. No	Interdisciplinary Course(s)	Departments Involved
I.	B.Sc. (Pass Course)	Chemistry, Botany, Psychology, Environmental Science, Hindi, English , Computer Science
II.	M.Sc. Zoology	Environment Science, Botany, Chemistry
III.	Post Graduate Diploma in Forensic Sciences	Environment Science, Botany, Chemistry
IV.	Certificate In HIV/AIDS Management & Counselling	All Streams (Science. Arts & Commerce)

4. Annual/ semester/choice based credit system

Semester System

5. Participation of the department in the courses offered by other departments

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Botany	M.Sc Botany
II.	Environmental Science	M.Sc. Environmental Science
III.	Chemistry	B.Sc. (Hons) Chemistry
IV.	All Streams (Science. Arts& Commerce)	Certificate In HIV/AIDS Management & Counselling

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst.Professors)

Post/Status	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	09	09

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Rajesh Kr. Yadav	M.Sc. (Zoology & Envs. Sc.), MSW, PGD (Envs. Sc.), Ph.D.	Head & Associate Professor	Cell & Molecular Biology and EIA	18	04
Dr Preeti Srivastava	M.Sc, Ph.D., SLET	Assistant Professor	Endocrinology & Reproductive Biology	17	04
Dr AK Srivastava	M.Sc., Ph.D.	Assistant Professor	Entomology	37	--
Dr Manish Kumar	M.Sc., Ph.D.	Assistant Professor	Microbiology	06	--
Dr. Neelu Kanwar Rajawat	M.Sc., Ph.D., NET, SET	Assistant Professor	Environmental Toxicology	01	--
Dr. Priyanka Yadav	M.Sc., Ph.D.	Assistant Professor	Cancer Cell Biology	05	--
Dr. Mubarak Hussian	M.Sc., Ph.D.	Assistant Professor	Cell & Molecular Biology	02	--
Dr. Megha Bansal	M.Sc., Ph.D.	Assistant Professor	Biotechnology	01	--
Ms. Kamini Sharma	M.Sc., Ph.D.(Pur.), NET	Assistant Professor	Reproductive Biology	01	--

8. Percentage of classes taken by temporary faculty – programme-wise information

NIL

9. Programme - wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.Sc. (Pass Course)	55:1
II.	M.Sc. Zoology	12:1
III.	Forensic Sciences	-
IV.	HIV/AIDS Management & Counselling	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

S. No.	Sanctioned		Filled	
	Lab Assistant	Lab Boy	Lab Assistant	Lab Boy
I.	02	02	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Project Title	Funding Agency (National)	Total Grants Received	Duration
Dr Rajesh Kr Yadav	Medical Exposure Activities in Rawatbhata, Kota Region Rajasthan (India)''	DAE-BRNS Mumbai	29 lakhs	2012-16
Dr Rajesh Yadav	Ground Water Study of Uranium in Selected District of Rajasthan	BRNS	25 lakhs	Under consideration

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with:

State Recognition
Indira Gandhi Center for Human Ecology and Population Studies, University of Rajasthan,
National Recognition
DAE-BRNS Mumbai
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	90
	National	109
Monographs		01
Chapter(s) in Books		17
Editing Books		NIL
Books with ISBN numbers with details of publishers		25
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		59
Citation Index – range / average		8-10
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.5-11
h-index		46

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

Dr Rajesh Yadav is working as empanelled environmental consultant for APTA International Private limited, visiting environmental scientist for AQUA LABS Private limited, environmental expert for JEMS Enviro services.

17. Faculty recharging strategies:

- Regular trainings, workshops, seminars participation by our faculty
- Faculty development programmes

- Scientific laboratory visits of the faculty for acclimatization
- Opportunities for interaction with scientists through Equip Programme
- Departmental Retreats

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental
NIL (department started in 2014-15)
Percentage of students doing projects in collaboration with industries / institutes
NIL (department started in 2014-15)

19. Awards / recognitions received at the national and international level by:

Faculty	03
Doctoral / post doctoral fellows	NIL
Students	04

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- Lecture on Modern techniques in forensic Science
- Lecture on biodiversity Conservation.
- Group Discussion on Eco- Friendly waste management strategies for sustainable development
- Training session on techniques in Biology.
- Department organises awareness program on AIDS/HIV.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Sc. (Pass Course)	2700	150	30	100%	100%
M.Sc. Zoology	150	03	37	NA	NA
Forensic Sciences	--	--	--	NA	NA
Ph. D.	NA	02	06	NA	NA
HIV/AIDS Management & Counselling	30	02	08	100%	100%

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.Sc. (Pass Course)	NIL	92%	8%	NIL
M.Sc. Zoology	NIL	90%	10%	NIL
Forensic Sciences	NIL	NIL	NIL	NIL
Ph. D.	NIL	90%	10%	NIL
HIV/AIDS Management & Counselling	100%	100%	NIL	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NIL (Started in 2014-15)

24. Student progression:

Student Progression		Percentage Against Enrolled
UG to PG		NA
PG to M.Phil.		NA
PG to Ph.D.		NA
Ph.D. to Post-Doctoral		NA
Employed	Campus selection	NA
	Other than campus recruitment	

25. Diversity of staff:

Percentage of faculty who are graduates of	
the same parent university	57%
from other universities within the State	29%
from other universities from other States	14%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

02 (Two)

27. Present details about infrastructural facilities

I.	Library	250 Books
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	04
IV.	Class rooms with ICT facility	05
V.	Students' laboratories	02
VI.	Research laboratories	01 (Life Sciences)

28. Number of students of the department getting financial assistance from College.

NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

- Yes, Before revision of the syllabus, analysis was made and most current topics were incorporated in the syllabus.. A variety of evaluation methods like group discussion, power point presentations, role plays, projects are used.
- Formation of BOS at departmental level. Syllabus formation and approval by the BOS.

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. Feedback received from the faculties is placed before the Departmental Committee to revise the curriculum.

- b) **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Yes, College takes a feedback on staff and students are a part of BOS giving feedback on curriculum.

- c) **Alumni and employers on the programmes and what is the response of the department to the same?**

NA

31. **List the distinguished alumni of the department (maximum 10)**

NA

32. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

- An educational trip cum workshop on forensic science.
- A trip to Nahargarh biological park
- Quiz on Laboratory techniques
- Poster presentation
- Departmental seminar

33. **List the teaching methods adopted by the faculty for different programmes.**

- Chalk and talk method
- Lecture mode
- Power point Presentations.
- Quality-based models for classroom instruction
- Technology aided lectures, demonstration, group discussions and educational tours.
- Use cooperative learning : instruction that involves students working in teams to accomplish an assigned task and produce a final product
- Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Practical methods are explained by virtually.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Head of the department takes meeting about the progress of syllabus
- By conducting internal assessment test regularly.
- Feedback from students at the end of each semester
- Feedback from faculty members about the difficulties they came across while dealing with the syllabus.

35. Highlight the participation of students and faculty in extension activities.

- Students of M.Sc. and B.Sc. participates different social welfare activities through Science Club & Green club with the advice and help of faculty.
- Additionally, PG students involve in various social development programmes including blood donation through NSS programme.
- Students of UG and PG classes are encouraged to prepare skits to be enacted in nearby community areas to increase their awareness towards social, environmental and health problems.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Department organized awareness programme under Red ribbon club activity for awareness of HIV AIDS on February, 2015.
- Students take part in different extra co-curriculum activities such as cultural programmes, debate competitions.
- Quiz competitions are organized by department.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Cordial relationship between teachers and students and parents
	Efficient, sincere and hardworking team of faculty members, many of whom have talents other than teaching.
	Invited lectures in addition to regular teaching programme
	Special emphasis on field trips and study tours
	Excellent academic results with consistent percentage

WEAKNESSES	Need for additional laboratory for Instrumentation/Research
	Need to improve scientific temperament for research activities among PG students

OPPORTUNITY	To Start New Course as B.Sc. (Hons) Zoology
	To Start New PG Diploma Courses
	To start Add on (Diploma) and Certificate
	Courses in Various Field of Zoology
	Scope for field based research activities

CHALLENGES	Strive as the best college of science
	Provide good number of in house placements
	Establish proactive and collaborative approach to enhance the departmental profile.

39. Future plans of the department.

- Applying for Research Projects on Zoology and Conservation Biology.
- Organization of National Conference and Workshop.
- To establish “ Nature Club”
- A training centre to develop awareness about environmental degradation as well as danger and cruelty to animals.
- An interdisciplinary centre on part with National and International research institutions known for studies in the field of entomology, toxicology, vermitechnology etc.
- Establish proactive and collaborative approach to enhance the departmental profile.



**DEPARTMENT OF
BOTANY**



DEPARTMENT OF BOTANY

1. Name of the Department & its year of establishment:

Department of Botany established in 2014 and Post-graduation course commenced in 2016.

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes / Courses	Courses offered
UG Courses	B.Sc. (Pass Course)
PG Courses	M.Sc. Botany

3. Interdisciplinary courses and departments involved:

S. No	Interdisciplinary Course (s)	Departments Involved
I.	B.Sc.	Chemistry, Zoology, Psychology, Environmental Science, Hindi, English, Computer Science
II.	M.Sc. Botany	Environment Science, Zoology, Chemistry

4. Annual/ semester/choice based credit system

Semester System

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Zoology	M.Sc. Zoology
II.	Environmental Science	M.Sc. Environmental Science
III.	Chemistry	M. Sc. Chemistry

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	07	07

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Monalisa Kulshrestha	M.Sc., M.Phil., Ph.D., SLET	Head & Assistant Professor	Physiology, Biochemistry & Plant Ecology	21	Nil
Dr. Meera Gupta	M.Sc., Ph.D.	Assistant Professor	Plant Pathology	21	3
Mrs. Shalini Rawat	M.Sc.	Assistant Professor	Plant Tissue Culture	03	-
Dr. Ajaya Eesha	M.Sc., Ph.D	Assistant Professor	Plant Physiology and Bio Chemistry	7	-
Dr. Rajendra Saini	M.Sc., Ph.D	Assistant Professor	Plant Tissue Culture, Plant Morphogenesis	11	-
Ms. Neha Mishra	M.Sc., GATE	Assistant Professor	Plant tissue culture	02	-
Dr. Supriya Sharma	M.Sc., Ph.D	Assistant Professor	Plant tissue culture	04	-

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.Sc. (Pass Course)	55: 1
II.	M.Sc. Botany	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Sanctioned		Filled	
	Lab Assistant	Lab Boy	Lab Assistant	Lab Boy
II.	01	01	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

NIL

13. Research facility / centre with:

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	15
	National	22
Monographs		NIL
Chapter(s) in Books		1
Editing Books		NIL
Books with ISBN numbers with details of publishers		02
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.24–2.507
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- FDP
- Orientation program
- Seminars
- Conferences/workshops and Visits etc.

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental

NIL

Percentage of students doing projects in collaboration with industries / institutes

NIL

19. Awards / recognitions received at the national and international level by:

Faculty	03
Doctoral / post doctoral fellows	NIL
Students	05

20. Seminars / Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any:

Workshop on “Entrepreneurial Development for Ripening Chambers”, introduced by Ministry of Agriculture, Government of India. Funded by National centre for Cold Chain development (NCCD)

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc. (Pass Course)	2700	150	30	100%	100%
M.Sc. Botany	173	5	35	NA	NA

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of Students from the College	% of students from the state	% of students from other States	% of students from other countries
B.Sc. (Pass Course)	NIL	98%	02%	NIL
M.Sc. Botany	NIL	100%	NIL	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NA

24. Student progression

Student Progression		Percentage Against Enrolled
UG to PG		NA
PG to M.Phil.		NA
PG to Ph.D.		NA
Ph.D. to Post-Doctoral		NA
Employed	Campus selection	NA
	Other than campus recruitment	
Entrepreneurs		NA

25. Diversity of staff

Percentage of Faculty who are Graduates	
of the same parent University	42%
from other universities within state	42%
from other universities from other state	16%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

I.	Library	450
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	04
IV.	Class rooms with ICT facility	05
V.	Students' laboratories	02
VI.	Research laboratories	01 (Life Sciences)

28. Number of students of the department getting financial assistance from College.

20 (Twenty)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, there was always need of assessment exercise before the development of new Programme i.e. M.Sc. Botany.

Methodology we apply:

- Survey
- Meeting with experts
- Students interaction and feed back at U.G. level

30. Does the department obtain feedback from-

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, faculty design new syllabus for B.Sc. /M.Sc. Botany, they had also improved or changed according to the need of present scenario.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

- Yes, department obtained feedback from students.
- Department introduce latest techniques as a part of curriculum at Post graduate level.

- Faculty evaluates their students through class test, assignments and quiz.

c) **Alumni and employers on the programmes and what is the response of the department to the same?**

- NA

31. List the distinguished alumni of the department (maximum 10).

NA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest Lecture on-

- Health and welfare of animals and preservation of nature by NGO Raksha (Mr. Rohit Gangwal and Ms. Neha Lakhani)
- Plant Disease and their management by Dr K. S. Shekhawat, former Head Department of Plant Pathology, S.K.N. Agriculture college Jobner, Jaipur.
- Youth & Biodiversity conservation-strategies for future- Dr. Soumna Dutta Associate Professor Department of Botany University of Rajasthan Jaipur.
- Medicinal Plants of Rajasthan –Dr. S.R. Kala and Mr. M.P. Vishnoi (Rajasthan Medicinal Plant Board).
- A seminar on Protection of plant varieties and farmers rights was attended by students of B.Sc. Biology at IIS University Jaipur.
- An Entrepreneurship awareness camp was organized by Rajasthan Consultancy organization .Ltd. , which was sponsored by DST.
- Visit to Herbarium University of Rajasthan Jaipur
- Visit to Central Laboratory facility, Department of Botany University of Rajasthan Jaipur.
- Visit to Kulish Smriti Van, J.L.N .Road, Jaipur.
- Visit to S.K.N. Agriculture College.

33. List the teaching methods adopted by the faculty for different programmes.

- Chalk and talk method
- Power point Presentation
- Video screening
- Guest Lectures
- Visits to research and developments department/institutes.
- Excursions etc.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- We plan annual/Quarterly/monthly activities then we crosscheck the outcome with the objectives monthly/quarterly/annually.
- Activities we usually conduct are –seminar, guest lecture, visits related to syllabus etc.

35. Highlight the participation of students and faculty in extension activities.

- Our students has participated in chemistry Olympiad Quiz/Science quiz and poster competition and got Prizes in other colleges and universities.
- Five students also participated in NCC Parade in national festivals.
- Students participated in Entrepreneurship awareness camp conducted by RAJCON.
- One of the faculties of the department established soil testing laboratory (Govt. Project).
- Workshop on Conservation & Protection of Forest & wildlife.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Students visited Hindu spiritual fair organized by Govt. of Rajasthan and attend lecture given by Sri Sri Ravi Shankar ji, they had also visited poster exhibition on social issues held there.
- Entrepreneurship awareness camp organized
- Visit to Hulasi Industry (telephone equipments manufacturing company) it was activity of entrepreneurship awareness camp.

37. State whether the programme / department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Intelligent and sincere students
	Rich Library
	Qualified faculty
	Good infrastructure
	Resourceful environment

WEAKNESSES	Lack of research collaborations
	Some rare plants could not grow in our garden because of climatic conditions.
	Need to improve communication skills of rural background students

OPPORTUNITY	Wide scope of Botany for nature conservation
	Research and development
	Make our department famous in Rajasthan
	Start M.Phil., Ph.D. Programme
	Start Honours in B.Sc.

CHALLENGES	Research and development
	Make our curriculum beneficial to students
	Research association with institutes working for conservation.

39. Future plans of the department.

- DST and UGC Projects
- Overall improvement of Departmental infrastructure.
- To start M.Phil/Honours Programmae
- To organize Conference /seminars/and Workshops
- To organize training Programme for students
- Enrichment of Botanical garden.



**DEPARTMENT OF
ENVIRONMENT SCIENCE**



DEPARTMENT OF ENVIRONMENT SCIENCE

1. Name of the Department & its year of establishment:

Department of Environmental Science established in 2005 and post graduation course commenced in 2009.

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes / Courses	Courses offered
UG Courses	B.A., B.Sc., B.Com. (Environmental Studies)
PG Courses	M.Sc. Environmental Science
Post Graduate Diplomas	Industrial Safety Health and Environmental Management
	Environmental Audit and ISO certification
	Water harvesting and Management System
	Disaster Management
Certificate Programme	RIO 23 initiative in 2016

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments Involved
I.	M.Sc. Environment Science	Zoology
II.	PGD-ISHEM	All Streams
III.	PGD in Environmental Audit and ISO certification	All Streams
IV.	PGD in Water harvesting and Management system	All Streams
V.	PGD in Disaster Management	All Streams
VI.	Certificate Programme – RIO 23 initiative in 2016	All Streams

4. Annual/ semester/choice based credit system:

Semester System

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Zoology	M.Sc. Zoology
II.	Botany	M.Sc. Botany
III.	B.A., B.Sc., B.Com.	Environmental Studies

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Post	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	06	06

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Yashoda Saini	M.Sc, PhD, SLET	Assistant Professor	Environmental Impact Assessment and environmental Law	8	NIL
Dr. Shipra Sharma	M.Sc., PhD	Assistant Professor	Environmental Impact Assessment and Environmental Chemistry	7	NIL
Dr. R. L. Meena	M.Sc., PhD	Assistant Professor	Environmental Impact Assessment	2	NIL
Dr. Itishri Bhati	M.Sc., PhD, NET	Assistant Professor	Environmental Pollution Control Technology	12	NIL
Dr. Sarita Kumawat	M.Sc., PhD	Assistant Professor	Environmental Impact Assessment	01	NIL
Ms. Neha	M.Sc., Ph.D.	Assistant	Environmental	01	NIL

Saxena	(Submitted)	Professor	Impact Assessment		
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8. Percentage of classes taken by temporary faculty – programme - wise information.

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A., B.Sc., B.Com. (Environmental Studies)	50:1
II.	M.Sc. Environmental Science	15:1
III.	Post graduate diploma in Environmental Safety, Health and Environmental Management	13:1
IV.	Post graduate diploma in Environmental Audit and ISO certification	11:1
V.	Post graduate diploma in Water harvesting and Management system	11:1
VI.	Post graduate diploma in Disaster Management	--

10. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

S. No.	Sanctioned		Filled	
	Lab Assistant	Lab Boy	Lab Assistant	Lab Boy
1	01	01	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Title of Project	Name of the Funding Agency	Amount of Funds Allocated	Duration
Dr Yashoda Saini	Assessment and Management of Ecosystem Services of Fluoride affected area in Sanganer, Rajasthan in order to make Awareness in the Society	ICSSR	5,00,000/-	2016-2018
	Assessment of Nitrate Content in Ground water and its impact on human population in Jaipur District, Rajasthan, India	UGC	5,04,900/-	Submitted for Approval

Dr Shipra Sharma	Study on the Toxic effects of Synthetic Food Dye Blends Used in India	UGC	5,12,000/-	Submitted for Approval
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12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with:

State Recognition
Indira Gandhi Center for Human Ecology and Population Studies, University of Rajasthan
National Recognition
DAE-BRNS Mumbai
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	33
	National	22
Monographs		NIL
Chapter(s) in books		04
Editing books		NIL
Books with isbn numbers with details of publishers		NIL
Number listed in international database (for e.g. Web of science, scopus, humanities international complete, dare database - international social sciences directory, ebSCO host, etc.)		NIL
Citation index – range / average		NIL
Snip		NIL
Sjr		NIL
Impact factor – range/average		0.5-5
H-index		2

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Refresher / Orientation programs, workshops,
- Faculty development training programs
- Including Teaching/Learning Methodology
- Mobility Between Universities, Between Other Education Institutions for research purpose
- Encourage faculty members to become members of Editorial board/Reviewer of National/International committees

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental

40% students were involved with in-house project as an internal part of the project at the end of the fourth semester

Percentage of students doing projects in collaboration with industries / institutes

60% students were involved with industry as an internal part of the project at the end of the fourth semester

19. Awards / recognitions received at the national and international level by:

Faculty	01
Doctoral / post doctoral fellows	01
Students	04

20. Seminars / Conferences/Workshops organized and the source of funding (National / International) with details of outstanding participants, if any.

National	Topic	Date	Funding	Total No.
Conference	National Conference on Environmental Conservation and Management for Sustainable Era	20-22 Dec 2012	UGC, DST & BRNS	01

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc. (Environmental Science)	232	10	20	100%	100%
Post graduate diploma in Environmental Safety, Health and Environmental Management	41	09	04	100%	100%
Post graduate diploma in Environmental Audit and ISO certification	30	08	03	100%	100%
Post graduate diploma in Water harvesting and Management system	40	09	02	100%	100%
Post graduate diploma in Disaster Management	-	Nil	Nil	-	-
Ph. D. Programme	-	-	04	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of Students from other Countries
M.Sc. (Environmental Science)	6%	94%	6%	NIL
Post graduate diploma in Environmental Safety, Health and Environmental Management	9%	97%	3%	NIL
Post graduate diploma in Environmental Audit and ISO certification	100%	100%	NIL	NIL
Post graduate diploma in Water harvesting and Management system	100%	100%	NIL	NIL
Post graduate diploma in Disaster Management	--	--	--	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NET	08
SET	11
GATE	07
GRE	02

24. Student progression

Student Progression		Percentage Against Enrolled
UG to PG		40%
PG to M.Phil.		2%
PG to Ph.D.		3%
Ph.D. to Post-Doctoral		-
Employed	Campus selection	20%
	Other than campus recruitment	30%
Entrepreneurs		5%

25. Diversity of staff

Percentage of faculty who are graduates	Percentage
From same parent university	86%
Other university within the state	-
From other university from other states	14%

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities:

I.	Library	250 Books and dissertation are available in the departmental libraries.
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	05

IV.	Class rooms with ICT facility	05
V.	Students' laboratories	01
VI.	Research laboratories	01 (Life Sciences)

28. Number of students of the department getting financial assistance from College.

About 11 Students receive financial assistance every year.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, need assessment program is undertaken before the development of the new program(s). The feedback from the experts of the affiliating university, students and alumni are taken into account and the suggestions are forwarded to the competent authority for further decisions on the program. Based on these decisions, a number of post graduate diploma programs and certificate program has been introduced which shall add on to the overall knowledge enhancement.

30. Does the department obtain feedback from-

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, thorough evaluation was carried out on course curriculum by series of team of experts from premier Institutes like Pollution Control Board, Agricultural University, Rajasthan University, etc. The feedbacks from different team of experts are compiled and incorporated in the course curriculum for the academic growth of the students.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, learning evaluation is carried out by teachers from time to time by conducting a surprise quiz verbally or by writing. Official semester exams are conducted twice in each semester. Teaching evaluation is carried by students at the end of each semester giving performance

index to the faculties. Based on various feedback obtained from students, teachers improve the method of teaching by discussing with the students.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes, the practicable suggestions are incorporated in the teaching pedagogy and also incorporated in the curriculum at the time of revision.

31. List the distinguished alumni of the department (maximum 10):

S. No.	Name of Alumni	Designation	Organisation
I.	Sanjay Kumar Sharma	Deputy Quality Manager	S C S Enviro Limited
II.	Shivangi Modi	Lecturer	Subodh Girls College, Sanganer
III.	Ram Kishore Kumawat	Jr. Scientist	Rajasthan State Pollution Control Board
IV.	Shipra Kodiwal	Environmental Manager	J.M. Environ .net Pvt. Ltd.
V.	Amit Saini	Environmental Manager	Vardhan Environ Pvt. Ltd.
VI.	Gazal Saini	Lecturer	S.K.I.T.
VII.	Rekha Tripathi	HOD, Applied Sciences	Maharaja Suraj Mal Institute, Delhi
VIII.	Gaurav Shrimal	Environmental Manager	Shree Cement, Jobner
IX.	Mukesh Kumar Kasodiya	Senior Executive (Environmental health and safety)	Vega Company
X.	Yogesh	Sr. Environmental Engineer	Vardhan Environ Pvt. Ltd.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Department focuses on enriching the students with various activities. Invitation of expert faculties for teaching different courses is kept mandatory for each semester. With this, students develop more interest on particular subject with the valuable lectures given by experts. Besides expert faculty, invitation of various Research Institute experts is also kept mandatory for each semester so that it will impart ideas and knowledge on students who plan career in research field. Students are also encouraged to participate in extracurricular activities like NCC, Sports, Technical festivals, Cultural festivals, Seminars, workshops, Talks etc.

33. List the teaching methods adopted by the faculty for different programmes.

- Chalk and Board.
- Power Point Presentation
- OHP Presentation
- Audio-Visual aids (films and videos on subject related topics)
- Case Study Method
- Group Discussion Method
- Co-operative Learning

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Students feedback report.
- Continuous Internal Assessment
- Classroom seminar sessions
- Faculty feedback report
- Regular department meetings of faculty to take stock and plan.

35. Highlight the participation of students and faculty in extension activities.

- Educational trips
- Dissertations/research training has to be done by students
- Students are motivated to present PPT presentations in seminars

36. Give details of “beyond syllabus scholarly activities” of the department.

- Awareness campaign for environmental issues in nearby communities
- Organizing Inter-collegiate Competition
- Participation in various Inter-collegiate competitions by our students.
- Paper presentation by faculty at state, national and international level.
- Faculty participation in various seminars and workshops.
- Involvement of the faculty in the research activities – doctoral research

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	All faculty members are having positive attitude towards challenges
	Student’s cooperation and full hearted support in academic and non- academic matters.
	Well equipped lab advanced facility

WEAKNESSES	Need for additional laboratory for Instrumentation/Research
	Lack of opportunity for field experiments

OPPORTUNITY	To start multidisciplinary courses
	Freedom in syllabus framing
	Creation of a vibrant academic atmosphere in the department with the help of reputed and experienced teachers.

CHALLENGES	Environmental department always been a great asset to be college and Public for solving the challenges of environmental problems like waste management, water purification by bioremediation, and planting trees in and outside the campus for enhancing air purification
	To maintain the academic standard of the department in spite of the weaknesses mentioned earlier.

39. Future plans of the department.

- To establish a world class laboratory with all the facilities for Research in Environmental Science.
- To establish consultancy services for various agencies (Government and non government) for various environmental issues.
- Collaborating with various industries to provide tailor made courses designed for practical applications in industries.
- To Organize International Conference in upcoming years.
- To start short term courses such as certificate course, Instrumentation Training course, Diploma and Post Graduate diploma Course
- Plan to Promote Post Graduate Student Research work.
- Plan to generate resource mobilization through major and minor research projects from various agencies such as UGC/DST/BRNS/CSIR/MoEF etc.
- To invite large number of MNCs for Campus Placements.
- To sign MoU with National and International Environmental Department/Agencies.



**DEPARTMENT OF
MATHEMATICS AND STATISTICS**



DEPARTMENT OF MATHEMATICS AND STATISTICS

1. Name of the Department & year of establishment:

Department of Mathematics, established in 1954 and Post-graduation courses commenced in 1993.

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes/Courses	Courses Offered
UG Courses	B. Sc. (Mathematics)
	B.Sc. (Math Hons.)
	B.A. (Mathematics)
	B.A./B.Sc. (Vocational)
PG Courses	M.Sc. (Mathematics)
	M.A. (Mathematics)
Certificate Programme	Matrix – Aptitude and Reasoning Enhancement Program

3. Interdisciplinary courses and departments involved:

S. No.	Courses / Programs	Other Departments
I.	B.Sc. Mathematics	Chemistry, Physics, Computer Science, Environment Science, English, Hindi.
II.	B.Sc. (Math Hons.)	Chemistry, Physics, Computer Science, Environment Science, English, Hindi.
III.	B.A. (Maths)	All Arts subjects
IV.	B.Sc. / BA (Vocational)	Computer Science

4. Annual/ semester/choice based credit system:

Semester based

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Physics	B.Sc. (Phy. Hons.)
II.	Chemistry	M.Sc. Chemistry, B.Sc. (Chemistry Hons.)
III.	Computers	M.Sc. IT, MCA, BCA
IV.	Management Studies	BBA

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	1	1
Associate Professor	-	-
Assistant Professor	15	15

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. students guided for the last 4 years
Dr. Pramila Kumari	M.Sc., Ph. D.	Professor	Special Function	34	-
Dr. Sandeep Gupta	M.Sc., M. Phil., Ph. D.	Assistant Professor	Fluid Mechanics	11	-
Dr. Abha Singhal	M.Sc. M. Phil. Ph. D.	Assistant Professor	Operational Research	8	-
Dr. Shailendra Shukla	M.Sc., M. Phil., Ph.D.	Assistant Professor	Operational Research	10	01
Ms. Rashmi Modi	M.Sc., M. Phil., Ph. D. (Pur.), DCA	Assistant Professor	Special Function	13	-
Dr. Tanu Jain	M.Sc., M. Phil., Ph. D.	Assistant Professor	Operational Research	14	-
Dr. Manita Bhagtani	M.Sc., M. Phil., Ph. D., SET	Assistant Professor	Special Function	10	-
Dr. Vimal Katta	M.Sc., Ph. D.	Assistant Professor	Special Function	11	-
Mr. Arun Sharma	M. Sc., NET, Ph.D (pur),	Assistant Professor	Fluid Dynamics	7	-
Ms. Neha Pabuwal	M.Sc.	Assistant Professor	-	5	-
Ms. Dimple Gupta	M.Sc.	Assistant Professor	-	2	-
Ms. Neha Jain	M.Sc.	Assistant Professor	-	9	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. students guided for the last 4 years
Ms. Charu Harit	M.Sc.	Assistant Professor	-	1.5	-
Ms. Aditi Badguzer	M.Sc., Ph.D. (Pur.)	Assistant Professor	Special Function	6	-
Dr. Rashmi Sharma	M.Sc., Ph.D.	Assistant Professor	Statistics	1	-
Dr. Pooja Chordia	M.Sc., Ph.D.	Assistant Professor	Statistics	1	-

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Programme	Student Teacher Ratio
I.	B.Sc. (Hons.)	15:1
II.	B.Sc. (Pass)	50:1
III.	B.A. (Mathematics)	22:1
IV.	B.A./B.Sc. (Vocational)	50:1
V.	M.Sc.	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

Sr. No.	Sanctioned		Filled	
	Technical	Administrative	Technical	Administrative
1	-	-	-	-

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with:

State recognition	NIL
National recognition	NIL
International recognition	NIL

14. Publications:

Number of papers published in peer reviewed journals	International	38
	National	23
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		01
Books with ISBN numbers with details of publishers		03
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.5-4
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Refresher Courses
- Training Programmes
- Participating in Workshops / Seminars / Conference

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental	
All PG Students	100%
Percentage of students doing projects in collaboration with industries / institutes	
PG Students	10%
UG Students	5%

19. Awards / recognitions received at the national and international level by:

Faculty	NIL
Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.
NIL**21. Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Sc./ M.A.	652	07	33	97	99
B.Sc. (Hons.)	180	54	06	NA	NA
B.Sc. (Pass)	11687	774	66	95	97
B.A. (Pass)	107	18	-	92	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of Students from other States	% of students from other Countries
M.Sc.	20%	82.5%	17.5%	NIL
B.Sc. Hons.	NIL	95%	5%	NIL
B.Sc. Pass	NIL	91%	09%	NIL
B.A. (Pass)	NIL	95%	5%	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	222
NET	20
GATE	05
Civil Services	02

24. Student progression:

Student Progression	Percentage Against Enrolled	
UG to PG	29%	
PG to Ph.D.	12%	
PG to M.Phil.	2.5%	
Ph.D. to Post-Doctoral	NIL	
Employed		
	Campus selection	22.5%
	Other than campus recruitment	34%
Entrepreneurs	21%	

25. Diversity of staff:

Percentage of Faculty who are graduates	
of the same parent University	87.5%
from other universities within state	12.5%
from other universities from other countries	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

03 (Three)

27. Present details about infrastructural facilities:

I.	Library	01 (More than 500 Books and Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	30
IV.	Class rooms with ICT facility	05
V.	Students' laboratories	02
VI.	Research laboratories	01

28. Number of students of the department getting financial assistance from College:

More than sixty students get financial assistance every year.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the need assessment exercise is undertaken before the development of new programmes. Based on the applications received and the rise in the demand, the new programmes /additional sections are started.

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Annual appraisal form is a method of getting feedback from the faculty member that is filled by all the faculty members at the beginning of new session. Other than this, departmental meetings are held twice in a year to obtain the suggestions for the smooth functioning of the department.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Students are free to communicate their problems and queries regarding their subject matter to the Head of the department, which is afterwards communicated to the concerned faculty member for necessary modification and rectification in their pedagogic styles.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Feedbacks received during Alumni meets and Employers interactions are taken into consideration while framing and revising the syllabus. The alumni share their views / experiences as to how the program can be better reframed to fit in the present corporate world.

31. List the distinguished alumni of the department (maximum 10).

S. No.	Name of Alumni	Designation	Organisation
I.	Mr. Vinay Mishra	RAS	Government of Rajasthan
II.	Dr. Sanjay Kedia	Professor	The IIS University
III.	Dr. Pranay Goswami	Professor	Ambedkar University, Delhi
IV.	Dr. Vinod Gill	Professor	Amity University
V.	Dr. Narendra Vishnoi	Office Superintendent	Secondary Education Department
VI.	Mr. Yogesh Bansal	Office Superintendent	Forest Survey of India, Dehradun
VII.	Dr. Umesh Gupta	Associate Professor	J K Laxmipat University, Jaipur
VIII.	Dr. Shalini Shekhawat	Associate Professor	SKIT, Jaipur
IX.	Dr. Anil Sharma	Associate Professor	JNU Jaipur

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Department Seminars at UG, PG levels are conducted once in a semester
- Special Lectures with external experts are arranged periodically.
- Training students to participate in events like Maths Quiz.
- Giving training to students to improve their communicative, debating/oratorical skills with topics related to Mathematics.

33. List the teaching methods adopted by the faculty for different programmes.

In addition to the chalk and talk method of teaching, the following methods are also used:

- Power point presentations
- Group Discussions
- Quiz
- Class interaction
- Reference books
- Book reviews and reference to journal articles

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- The constant and continuous assessment of students’ performance through CIA and End Semester Examinations
- Analysis of results of CIA and ESE and improvisation of necessary steps
- The feedbacks from students, Alumni, Parents and other stakeholders help the authorities to take suitable corrective measures regarding the framing of syllabus. It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of students and faculty in extension activities.

- Students participate annually on World Environment Day by participating in tree plantation programmes.
- Other extension activities include social / community activities such as blood donation and sanitation drives.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Special Lecture on Vedic Mathematics by Dr. Naveen Bhargava.
- Organized Madhav Mathematical Competition conducted by Tata Institute of Fundamental Research.
- Special Lecture on History of Mathematics by Prof. J. L. Bansal.
- Workshop on MATLAB by Designtech Systems Ltd.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	A team of highly qualified faculty with updated and diverse research experience coupled with devotion
	Department of Mathematics is as old as the college and it has a rich collection of old and new books, research journals and back-volumes for reference.
	The study of Mathematics requires aptitude as well as interest and the composition of strength in Mathematics programmes, is due to students of above medium calibre. This

	homogeneous nature of class helps in forming a healthy atmosphere of study.
WEAKNESSES	Students from rural areas
	Lacking inclination towards research activities
	Students with Mathematics alone at Higher Secondary Level, find it difficult to study pure sciences as Allied courses
OPPORTUNITY	The change of the college into co-education mode has widened the opportunities for girls to continue their studies in higher education. This has also helped to create a healthy competition among boys and girls.
	Department offers statistical analysis and support to scholars of non-mathematical Programmes, with data. This provides an excellent opportunity for non-Mathematics students.
	Courses on Computer Science mostly find place in the curriculum of Mathematics. This enables the students to learn the basic tenets of Computer Science and this enhance them job opportunities in software related fields.
	The interdisciplinary approach of handling in the Departments of Computer Science, Physics, Chemistry, Commerce and Management Studies. This provides opportunities for the staff members to gain knowledge in other subjects too.
CHALLENGES	The teaching of Mathematics for Allied Courses and Courses with Non-Major Mathematics subjects is a task. But for those students we start with basic rudiments and elementary things before getting into the syllabus.
	The scope for self-study is very limited in Mathematics due to its complex nature. Hence the teacher's job is a challenging one.
	To make students without Mathematics at Higher Secondary Level to pass in ancillary Mathematics is a challenge.

39. Future plans of the department.

- A Workshop on MATLAB
- There is a plan to introduce a course on Personality Development and Communication Skills in the curriculum at P.G. level to enhance the employability skills of our students.
- At present, coaching for preparation to Aptitude Examination is given at random. In future, we have proposed to sign a MoUs with a renowned Soft Skill Zone.



**DEPARTMENT OF
COMPUTER SCIENCE**



DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department & its year of establishment:

Department of Computer Science -1996

2. Names of Programmes/Courses offered (UG,PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Programmes / Courses	Courses offered
UG Courses	B.A., B.Sc., B.Com. (Elementary Computer Science)
	BCA (Bachelor of Computer Application)
PG Courses	MCA (Master of Computer Application)
	M.Sc. (Information Technology)
Post Graduate Diplomas	PGDCA (Post Graduate Diploma in Computer Application)
Diploma Programme	Mobile App Development
	Digital Marketing
Certificate Programme	Hardware and Networking
	Rajasthan State Certificate of Information Technology (RS-CIT)
	Ethical Hacking
	Spoken Tutorial (online Certificate Program)
	Computer Network Assistant : Employment Linked Skill Training Program (ELSTP) by RSLDC

3. Interdisciplinary courses and departments involved:

S. No.	Courses / Programmes	Other Departments
I.	Elementary Computer Science	All Streams
II.	BCA (Bachelor of Computer Application)	Physics, Mathematics
III.	MCA (Master of Computer Application)	Mathematics, ABST
IV.	M.Sc. (Information Technology)	Mathematics
V.	PGDCA (Post Graduate Diploma in Computer Application)	All Streams
VI.	Diploma in Mobile App Development	All Streams
VII.	Diploma in Digital Marketing	All Streams
VIII.	Certificate in Hardware and Networking	All Streams

S. No.	Courses / Programmes	Other Departments
IX.	Rajasthan State Certificate of Information Technology (RS-CIT)	All Streams
X.	Certificate in Ethical Hacking	All Streams
XI.	Spoken Tutorial (online Certificate Program)	All Streams
XII.	Computer Network Assistant : Employment Linked Skill Training Program (ELSTP) by RSLDC	All Streams

4. Annual/ semester/choice based credit system:

Semester System

5. Participation of the department in the courses offered by other departments: Interdisciplinary Computer Courses offered for

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	ABST	M.Com(ABST)
II.	MJMC	MJMC
III.	BBA	Fundamentals of Computer
IV.	Science, Arts & Commerce	Elementary Computer Application

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Post	Sanctioned	Filled
Professors	01	01
Associate Professors	04	04
Assistant Professors	17	17

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ripu Ranjan Sinha	Ph.D., MCA	Professor	ERP Software Engineering	17	14
Mr. Ashish Chandra Swami	M. Tech, MCA	Associate Professor	E-Commerce, IOT Cloud	15	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Madhu Sharma	Ph.D., M.Tech., MCA	Associate Professor	C, DCCN, Wireless Technology, Operating System	14	-
Ms. Sonal Bordia Jain	M. Tech, MCA, Ph.D. (Pursuing), MCSD	Associate Professor	C, C++, Data Structures, DBMS	16	-
Dr. Leena Bhatia	Ph. D(CS & Botany) , M. Tech, MCA, , NET	Associate Professor	E-Commerce, M-Commerce	15	01
Dr. Vikram Jain	Ph.D (CS), M. Tech, MCAMCAD,Diploma in E-Commerce	Assistant Professor	E-Commerce	13	01
Ms. Mamta Sharma	MCA, Ph. D. (Pursuing)	Assistant Professor	E-Commerce, Software Engineering	14	-
Mr. Ravi Shankar Sharma	MCA	Assistant Professor	Operating System, DCCN	11	-
Ms. Vandana Nigam	Ph. D. (Pur), M. Tech., MCA, MBA, M. Sc. (CS)	Assistant Professor	Operating System, DCCN	16	-
Dr. Vaibhav Sharma	Ph. D., MCA, MBA	Assistant Professor	Software Engineering	14	-
Ms. Sangeeta Vaibhav Meena	MCA, NET, SET	Assistant Professor	Data Structure, ADA	11	-
Ms. Anjali Soni	Ph. D. (Pur), M. Tech., MCA,	Assistant Professor	DBMS	11	-
Mr. Aleem Khan	MCA,HDSE, O Level, MOS Certified	Assistant Professor	.NET Technology, Web Development	8	-
Mr. Praveen Choudhary	MCA	Assistant Professor	PHP, Java	9	-
Dr. Vipin Kumar Jain	Ph. D., MCA	Assistant Professor	Digital Image Processing, AI	15	-
Dr. Yogendra Kr. Verma	Ph. D., MCA DEE	Assistant Professor	C, C++, DBMS	8	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Saurabh Gupta	MCA, M.Lib.	Assistant Professor	E-Commerce	4	-
Ms. Megha Chabra	MCA	Assistant Professor	C, C++, DBMS	2	-
Ms. Aparna Mal	M.Sc, PGDCBM	Assistant Professor	Operating System	10	-
Ms. Shalu J. Rajawat	MCA	Assistant Professor	C, C++, Java	5	-
Ms. Sulochna Nathawat	M. Tech, MCA	Assistant Professor	Data Structures, Operating System, Compiler Design	5	-
Dr Neha Agarwal	Ph D, M. Tech, MCA	Assistant Professor	Software Engineering	9	-

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio

Sr. No.	Name of Program	Student Teacher Ratio
I.	Master of Computer Application (MCA)	15:1
II.	Master of Science (Information Technology) M.Sc. (IT)	15:1
III.	Bachelor of Computer Application (BCA)	35:1
IV.	PGDCA (Post Graduate Diploma in Computer Application)	15:1
V.	Diploma in Mobile App Development	40:1
VI.	Diploma in Digital Marketing	07:1
VII.	Certificate in Hardware and Networking	30:1
VIII.	Certificate in Rajasthan State Certificate of Information Technology (RS-CIT)	30:1
IX.	Certificate in Ethical Hacking	15:1
X.	Certificate in Spoken Tutorial (online Certificate Program)	NA
XI.	Computer Network Assistant : Employment Linked Skill Training Program (ELSTP) by RSLDC	30:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Sr. No.	Sanctioned		Filled	
	Technical	Administrative	Technical	Administrative
I.	02	02	02	02

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of the PI	Name of the Project	Name of the funding agency /industry	Total grant received Rs.	Duration
Dr. Leena Bhatia	Analysis of the security concerns Associated with Online Payment Methods and Development of an Effective Security Model	UGC Bhopal	3,40,000	2016-18
Dr. Madhu Sharma	A Study and Prototype Design to Harness the Green Source of Energy for Self- Charging of Miniature Devices	UGC Bhopal	3,35,000	2016-18

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

Dr. Yogendar Kumar Verma	Statistical analysis of performance of computer education in Rajasthan.	DST, Govt. of Rajasthan	12,000
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13. Research facility / centre with:

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	83
	National	25
Monographs		NIL
Chapter(s) in Books		07
Editing Books		NIL
Books with ISBN numbers with details of publishers		44
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		18
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.5 – 5.332
h-index		NIL

15. Details of patents and income generated**: 01**

Authors	Title	Country	Date of applied/Date of Award	Reference No.
Dr Madhu Sharma	Smile for ATM (Safe mode for input login & Execution), A method to secure duress cash withdrawal at ATM	India	29 March 16	Patent No. 201611010886

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Refresher Courses
- Training Programmes
- Participating in Workshops / Seminars / Conference

18. Student projects

- Percentage of students who have done in-house projects including inter-departmental – 100% (BCA Final Year Students)
- Percentage of students doing projects in collaboration with industries / institutes - 100% (MCA Final Year Students)

19. Awards / recognitions received at the national and international level by

Faculty	01
Doctoral / post doctoral fellows	NIL
Students	04

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

National	Topic	Date	Funding	Total No.
Conference	National Conference on Emerging Computer Technologies in Modern Era	22-23 Jan 2014	SSS	01

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Master of Computer Application (MCA)	Admission Through RMCAAT Counseling on Merit basis	51	19	100%	100%
Master of Science (Information Technology) M.Sc. (IT)	24	09	06	98%	98%
Bachelor of Computer Application (BCA)	2076	224	16	98.8%	100%
PGDCA (Post Graduate Diploma in Computer Application)	30	09	14	98.75%	100%
Diploma in Mobile App Development	NA	133	33	-	-
Diploma in Digital Marketing	NA	06	04	-	-
Certificate in Hardware and Networking	NA	26	04	-	-
Certificate in Rajasthan State Certificate of Information Technology (RS-CIT)	NA	77	14	100%	100%

Name of the Course (refer question no. 2)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
Certificate in Ethical Hacking	NA	11	09	-	-
Certificate in Spoken Tutorial (online Certificate Program)	NA	116	52	-	-
Computer Network Assistant : Employment Linked Skill Training Program (ELSTP) by RSLDC	NA	22	08	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of Students from other countries
Master of Computer Application (MCA)	55%	85%	15%	NIL
Master of Science (Information Technology) M.Sc. (IT)	25%	100%	NIL	NIL
Bachelor of Computer Application (BCA)	NIL	100%	NIL	NIL
PGDCA (Post Graduate Diploma in Computer Application)	5%	100%	NIL	NIL
Diploma in Mobile App Development	100%	100%	NIL	NIL
Diploma in Digital Marketing	100%	100%	NIL	NIL
Certificate in Hardware and Networking	100%	100%	NIL	NIL
Certificate in Rajasthan State Certificate of Information Technology (RS-CIT)	100%	90%	10%	NIL
Certificate in Ethical Hacking	100%	100%	NIL	NIL

Certificate in Spoken Tutorial (online Certificate Program)	100%	85%	15%	NIL
Computer Network Assistant : Employment Linked Skill Training Program (ELSTP) by RSLDC	100%	94%	6%	NIL

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	05
DRDO	02
NET/ SLET/ GATE	03
Rpsc (IA)	22

24. Student progression

Student progression		Percentage against enrolled
UG to PG		25%
PG to M.Phil.		NIL
PG to Ph.D.		7%
Ph.D. to Post-Doctoral		NIL
Employed	Campus selection	15%
	Other than campus recruitment	25%
Entrepreneurs		18%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	85%
from other universities within the State	15%
from other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

Seven (07) faculties

27. Present details about infrastructural facilities:

I.	Library	Departmental Library with more than 8776 books and Journals
II.	Internet facilities for staff and students	Yes Wi-Fi with LAN facility
III.	Total number of class rooms	09
IV.	Class rooms with ICT facility	05
V.	Students' laboratories	06
VI.	Research laboratories	-

28. Number of students of the department getting financial assistance from College.

About 27 students get financial assistance from the college.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

YES, Feedback is taken from Students, Alumni, Industry Experts, University Subject Experts and Faculty of the institution. These feedbacks are compiled and presented in Board of Studies for the approval of new programmes and syllabi. As the technology is growing fast now days, so to meet the fast changing requirements of the industry and society, the curriculum needs to be updated and thus inculcation of new programmes like PHP, Dot Net, Mobile Technologies etc.

30. Does the department obtain feedback from:**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, formal and informal discussions are held with the faculty members during the departmental meeting and the suggestions are integrated in the curriculum design as per the University norms.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, a feedback from students is being taken regularly by the respective mentors through formal and informal discussions with the students. The curriculum is reviewed and revised as per their suggestions.

c) **Alumni and employers on the programmes and what is the response of the department to the same?**

Yes, the Alumni Association is functioning effectively in the institution. The mission of the association is to cultivate strong bonds between alumni, students and the institution to keep alumni informed and create a network enabling them to remain engaged with their alma mater and help in carving the curriculum in good shape. A feedback form is get filled from alumni and the valuable suggestions regarding the development of the college is being directly or indirectly included in the curriculum design.

The Placement Cell is also functioning effectively in the institution. The role of the Placement Cell is to make a strong bonding with the Employers and Industry experts so that the requirements of the industry could be fulfilled in terms of employability. The institution is aware of the widening gap between the academic and the industry and hence involves the industrial experts in the designing and development of the curriculum.

31. List the distinguished alumni of the department (maximum 10).

Sr. No.	Name of Alumni	Designation	Organisation
I.	Ritesh Khandelwal	CEO	Yukta Fashions
II.	Ravi Saraswat	CEO	GRASS Solutions
III.	Prakhil Samar	Founder	Lexcis Solutions
IV.	Jalaj Bhargava	Major	Indian Army
V.	Rahul Jain	CEO	RAD Technologies Pvt. Ltd.
VI.	Munjal Mayank	Project Manager	Alea
VII.	Dilip Solanki	Senior Software Developer	Accenture Pvt. Ltd.
VIII.	Ankur Jhakar	Production Manager	TOI
IX.	Suresh	Major	Army
X.	Vinod Kumar	Scientist	DRDO

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

S. No.	Special Lectures / Workshops / Seminar	Topic
I.	Techno legends	Cyber Security
II.	GRASS	PHP
III.	Ducat	Embedded System using C and Android Application Development Technologies
IV.	HP	.Net
V.	NSPL	Android
VI.	CAD Desk	Auto CAD
VII.	NIIT	PHP

33. List the teaching methods adopted by the faculty for different programmes – Teaching Methodologies adopted by the Faculty.

- Use of Smart classrooms
- Use of Power Point presentations
- Seminars / Group Discussions
- Project Presentations

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The faculty of the department ensures the timely completion of the syllabus; reframing of the syllabi according to the current requirements.

The CIA (Continuous Internal Assessment) is conducted twice in each semester and on the basis of the performance of the students, weaker students are given extra tutorials / Remedial classes so that they could understand the topics more clearly.

35. Highlight the participation of students and faculty in extension activities:

Extension Activities are:

- Computer Literacy Programme organized at *Tankarda* village adopted by the college.
- Students of the department are also associated with various NGOs and participated in various social activities like self-defense training for girls, Blood donation camps etc.
- Students are also members of NSS/NCC and thus actively participated in all the activities of the societies.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Guest Lectures
- Annual Cultural Event
- Industrial Tour / Sports Day
- Orientation Programme
- Inter College Tech Fest
- Seminar

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Yes, the courses are accredited by University of Rajasthan, Jaipur and Rajasthan Technical University, Kota

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTH	Well qualified faculty
	Well-equipped labs with Wi Fi facility and centralized server
	Enriched library
	Software development training for the undergraduate students

WEAKNESSES	Linguistic ability of the students from rural background
	Lack of research collaborations

OPPORTUNITY	Developing strong Alumni network for better placement activities of students
	Industry professionals are being associated for providing latest updates
	Industry linkages to promote students live training
	Department is in the process of obtaining more MOU's with Industry Persons

CHALLENGES	Need to update the syllabus as per the current requirements of the Industry
	Regular Up gradation of the software and hardware technology according to the current requirements of the Industry

39. Future plans of the department

- Organize more National and International Conferences and Faculty Development Programs.
- Go for major/minor projects under different government and private organizations' schemes.
- Go for Industrial Linkage for better placement of Students.
- Enhance Library Facilities by further Digitization.
- Implement multimedia Labs and Classrooms with Eco-Friendly Environment.
- Procuring latest Hardware/software/infrastructure facilities.
- Go for on-line internal examinations for P.G. students
- Organize more interdepartmental / inter college activities viz. quiz / software development program etc.
- Send more students in inter university sports competitions



**DEPARTMENT OF
BUSINESS ADMINISTRATION**



DEPARTMENT OF BUSINESS ADMINISTRATION

1. Name of the Department & its year of establishment:

Department of Business Administration: Establishment in 1966, Post Graduation courses commenced in 2014.

2. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses Offered	
I.	Under Graduate (UG) Courses	B.Com. (Pass Course)
		B.Com. (Hons.)
II.	Post Graduate (PG) Courses	M.Com (Bus.Admn.)
III.	Post Graduate Diploma	International Business
IV.	Certificate Courses	Retail Management
		Human Resource Management

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.Com. (Pass)	ABST, Economic Administration and Financial Management
II.	B. Com. (Hons)	ABST, Economic Administration and Financial Management

4. Annual/ semester/choice based credit system:

UG, PG and PG Diploma Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	BBA	Bachelor of Business Administration
II.	Economic Administration and Financial Management	B.Com. (EAFM Hons.)
III.	Department of ABST	B.Com (ABST Hons.)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst.Professors):

Designation	Sanctioned	Filled
Professor	-	-
Associate Professor	01	01
Assistant Professor	16	16

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. D.K. Verma	M.Com., Ph.D.	Dean Administration & Head of Department	Human Resource Development	37 Years	-
Dr. Tapasya Julka	M.Com., MBA, MHRM, PGDMM, MCA,Ph.D.	Assistant Professor	Marketing & Information Technology	14 Years	05
Dr. Nandini Sharma	M.Com. (Bus. Ad.), M.Com. (EAFM), MBA, Ph.D.	Assistant Professor	HR & Management	10 Years	-
Dr. Priti Gupta	M.B.A, NET, Ph.D.,	Assistant Professor	Marketing & HR	5 Years – Corporate 12 Years - Academic	-
Dr. Gauri Dhingra	M.Com. (EAFM), M.Com. (BADM), M.Sc. (IT), NET, Diploma (HR)- Alison M.Phil., Ph.D.	Assistant Professor	Human Resource Management	12 Years	-
Dr. Amit Vyas	M.Com., M.Phil.,Ph.D	Assistant Professor	Human Resource Management & Strategic Management	20 Years	01
Dr. Anil Sharma	(EAFM), M.Com. (BADM), M.Com. (ABST), M.Com. (EAFM), MIFC-CFC, CBA,M.B.A, M.Phil. Ph.D.	Assistant Professor	Financial Management & Law	10 Years	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Bharat Pareek	M.Com. (BADM) M.Phil. M.B.A, M.H.R.M., Ph.D,	Assistant Professor	Human Resource Management	8 Years	-
Mrs. Swati Tiwari	M.B.A, M.H.R.M., PGD-IR & PM, Ph.D. (Pursuing)	Assistant Professor	Marketing Management	10 Years	-
Dr. Tripti Vijaywargiya	M.Com., Ph.D., MBA, PGDMM, PGDIM	Assistant Professor	Human Resource Management & Marketing	10 Years	-
Ms. Swati Sharma	M.Com, SET, M.Phil.	Assistant Professor	Human Resource Management	4 Years	-
Ms. Shravasti Jain	M.Com. (BADM) PGDBA (Intl. Bus.), Ph.D. (Pursuing), NET	Assistant Professor	Human Resource Management	3 Years	-
Mr. Ravi Gupta	MBA, M.Phil., Ph.D. (Pursuing), NET,	Assistant Professor	General Management	6 Years	-
Ms. Apeksha Sharma	MBA	Assistant Professor	HRM	4 Years	-
Ms. Richa Sharma	M.Com., MBA, M.A.(Eng. Lit.), Ph.D (Pursuing)	Assistant Professor	HRM	4 Years	-
Dr. Chanchal Khurana	M.Com., Ph.D.	Assistant Professor	HRM	5 Years	-
Mr. Sunil Kakkar	M.Com., MBA, NET	Assistant Professor	HRM	5 Years	-

8. Percentage of classes taken by temporary faculty - programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.Com. (Pass)	80:1
II.	M.Com.	15:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Academic supporting Staff	Sanctioned	Filled
I.	Technical	-	-
II.	Administrative staff	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:

Name	Title of Project	Funding Agency	Duration	Amount
Dr. Tapasya Julka	Social Advertising on Rural India- A Study of Selected Socio- economic Programmes in Rajasthan	ICSSR	2016-18	Rs. 15,00,000
Dr. Tapasya Julka Malhotra	A Study of impact of Public Service Advertisers in India in Selected Areas of Rajasthan	University Grant Commission	2015-17	Rs. 2,30,000
Dr. Amit Vyas	Human Resource Accounting Techniques and Accounting Treatment	University Grant Commission	2012-14	Rs. 45,000
Dr. Bharat Pareek	Rajasthan me Sahakari Upbhokta Bhandero ke vartaman paripeksha me samajik upbhokta ka adhyayan	ICSSR	2016-18	Rs. 5,00,000
Dr Ravi Gupta	Socio-cultural Development of Tourism in India (A case study of Maharashtra and Rajasthan)	UGC Bhopal	2016-18	3,20,000
Dr. Nandini Sharma	A Relative Study of Non-Fund Based Profit of Public Sector Banks of Rajasthan	ICSSR	2016-18	5,66,500/-
Ms. Swati Sharma	The Emergence of Practical Education in Rural and Semi-Urban Areas.	UGC Bhopal	2012-14	1,40,000/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

Name of faculty	Title of project	Name of the funding Agency	Amount of funds allocated	Status of the project(Sanctioned/ Applied for)
Dr. Bharat Pareek	Six Sigma in Insurance Sector: An Empirical Study of Selected Organisations	UGC	Rs. 80,000	Completed

13. Research facility/centre with:

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	57
	National	29
Monographs		NIL
Chapter(s) in Books		03
Editing Books		NIL
Books with ISBN numbers with details of publishers		32
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		02
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		1.142 to 5.5
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Encouragements given to the faculties for the active participation in research activities (seminars, workshops and conferences)
- Motivating the faculty for participation in FDP, Refresher Courses and Orientation programmes.
- Regular organizing faculty meetings for guidance, grievance handling creation of platform for mutual learning and sharing.
- Monthly academic council meetings to have greater role clarity and an idea of the upcoming activities.
- Regular industry academia interface through industrial visits, seminars and lectures.

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental

PG Students	40%
-------------	-----

Percentage of students doing projects in collaboration with industries / institutes

NIL

19. Awards / recognitions received at the national and international level by:

Faculty Name	03 Awards
Dr. Amit Vyas	<ul style="list-style-type: none"> • Jyotishacharya Avam Vastuvid, from Akhil Bhartiya Terapanth Mahila Mandal, Jaipur, 25th Feb.2012.
Dr. Tapsaya Julka	<ul style="list-style-type: none"> • Winner of Oral Presentation in International Conference (20-27 September 2015), "Impact of Make in India Effort" paper presented on "Awareness and Effectiveness of PSA's in Special Reference to Make in India Campaign", 24th September 2015. • Best Paper Presentation in National Conference on "Emerging Trends of Business in Rajasthan: A Contemporary Outlook", Paper Presented on

Faculty Name	03 Awards
	“Customer Satisfaction Loyalty and Profitability in Logistics Services with Special Reference to Passenger Car Segment, 20 th March, 2015.
Dr. Nandini Sharma	<ul style="list-style-type: none"> • “Jewel of India” for outstanding contribution in education by International Institute of Education and Management , Delhi

Doctoral / post doctoral fellows	NIL
Students	14

20. Seminars/ Conferences/Workshops organized and the source of funding (national /International) with details of outstanding participants, if any.

National	Topic	Duration	Funding	Total no.
Conference(s)	HRM: Challenges; Opportunities and their Relevance in India Society	Two Days	UGC, ICSSR	01

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Com. (Pass Course)	8432	780	-	98.80	-
B.Com. (Hons.)	185	22	08	-	-
M.Com. (BADM)	185	28	10	100	100
Post Graduate Diploma in International Business	-	Nil	Nil	-	-
Certificate Course in Retail Management	-	16	04	-	-
Certificate Course in Human Resource Management	-	12	03	-	-

22. Diversity of Students:

Name of the Course (Refer question no.2)	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
B.Com. (Pass Course)	NIL	90	10	NIL
B.Com. (Hons.)	NIL	95	05	NIL
M.Com. (BADM)	20	77	03	NIL
Post Graduate Diploma in International Business	100	NIL	NIL	NIL
Certificate Course in Retail Management	100	NIL	NIL	NIL
Certificate Course in Human Resource Management	100	NIL	NIL	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Civil Services,	12
Defense Services	23
NET/ SLET	08
CAT/ MAT	27
Others	24

24. Student progression:

Student progression	Percentage against enrolled	
UG to PG	20	
PG to M.Phil.	NA	
PG to Ph.D.	NIL	
Ph.D. to Post-Doctoral	NA	
Employed	Campus selection	25
	Other than campus recruitment	40
Entrepreneurs	15	

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	68
From other universities within the state	31
From other universities from other state	01

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period?

NIL

27. Present details about infrastructural facilities:

I.	Departmental Library	01 around 462 books & Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	20
IV.	Class rooms with ICT facility	03
V.	Students' laboratories	02
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College:

12 (Twelve)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology?

Yes, the need assessment exercise is undertaken before the development of new course curriculum. Educational survey, interviews, past queries of the students and observations are the methods used for the new program need assessment. If the same course is running in some other college then, feedback is taken for the course prospect and authenticity.

30. Does the department obtain feedback from:**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. At regular intervals feedback is taken from the faculty for the curriculum as well as teaching-learning-evaluation. These feedbacks

are taken during Academic Council Meeting, BOS meetings and Departmental Meetings. The worthwhile suggestions are incorporated for the further enhancement of the curriculum as well as teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the Institution takes feedback from the students on staff, curriculum as well as teaching-learning-evaluation. The feedback is taken in the form of suggestion and required initiatives are by the Departmental on the guidance of the Head of Institution.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Suggestions given by the alumni, corporate delegates, and employers are taken into consideration from time to time.

31. List the distinguished alumni of the department (maximum 10).

Name of Alumni	Working as	Name of Organization
Rajat Jain	Transformer Manufacturer	VKI, Jaipur
Chirag Jain	CA	Self Employed
Piyush Jain	Hardware Business Owner	Jaipur
Girish Pareek	Packing Material Business Owner	Jaipur
Dipendra Bhatt	A S O Planning	Secretariat, Jaipur
Raj Kumar Goyal	AGM	Bank of Baroda
Deepak Kaushik	MBA	PD Genpact, Jaipur
Atul Srivastava	Plastic Industry Unit Holder	Jaipur
Pravesh Joshi	Creative Director & Writer	spinningpixel.com
Rahul sharma	Manager	ICICI Bank, Jaipur

32. Give details of student enrichment programmes (special lectures/ workshops/ seminar) with external experts.

Guest Lectures/ Workshops	Prof Naveen Mathur delivered a lecture on Time Management on 20-8-2012
	Prof Anil Mehta delivered a lecture on Personality Development on 23-01-2014
	Prof Ashok Agarwal delivered a lecture on Communication Skills on 13-03-2015
	Sh B. M. Agarwal, Retired Manager- SBBJ delivered a lecture on Changes in Current Banking Scenario on 14-09-2016
	Sh Shyam Agarwal, CS, Delivered a lecture on Demonitisation on 22-12-2016

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching pedagogy adopted by faculty beyond chalk and talk method:

- Power Point Presentations
- Role play
- Case Studies
- Group Discussions
- Seminars and Conferences
- Workshops
- Tours
- Industrial Visits
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives	Programme objectives are met by	Learning outcomes are monitored through
<ul style="list-style-type: none"> • Academic and professional proficiency building • Enhance learning and development • Written and verbal communication skills • Brainstorming 	<ul style="list-style-type: none"> • Interactive teaching of core subjects • Assignment based classroom session • Provide guidance to students in their research projects • Motivating students to enrol them in foundation courses and competitive exams • Sharing success stories of corporate personalities and entrepreneurs 	<ul style="list-style-type: none"> • Continuous internal assessment and remedial coaching • Departmental review meetings • Regular interaction of the mentor with the mentee on improvement of academic and professional performances of students

35. Highlight the participation of students and faculty in extension activities.

Students with full zeal participate in NSS programmes like blood donation, tree plantation, street play on AIDs awareness, drug addiction, sexual harassment, anti-dowry etc. The institution conducts short term certificate course with RSCIT for skill development of students with in the college campus.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Participation in various Inter-collegiate competitions by our students.
- Paper presentation by faculty at state, national and international level and participation in workshops, Faculty Development Programme and Refresher course.
- Two faculty members are supervising candidates for Ph.D. programmes.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTHS	Devoted and committed faculty
	Strong students base
	Department has good network with alumni
	Supporting attitude of management and good infrastructure facility
	Great demand for the study of the subject
	Student participation in sports, cultural and extension activities and attained positions also.

WEAKNESSES	Students have limited exposure with English Language
	Increase of regular colleges in adjacent areas
	Limited job oriented papers in the curriculum.

OPPORTUNITIES	To start with more inter-disciplinary courses
	Further research in local business issues
	Scope of enhancement for staff and students
	Scope of modification due to autonomy
	Scope of further expansion of the curriculum

CHALLENGES	Emerging private universities offering similar courses.
	New areas of research for students
	Retaining and maintaining quantitative expansion of the department
	Migration of students for vocational courses or coaching institutes

39. Future plans of the department.

- More MoUs with corporate houses for internships and campus recruitments
- Organize International/National level Seminars/ Workshops/ Faculty Development Programme
- Plan Annual Commerce & Management National level Fest-Ventura as a regular feature
- Plan to start up courses in tally and MS Excel and ERP
- Add more number of courses for competitive entrance exams
- Conducting more guest lectures and inviting expertise from the corporate industry.
- Sharing the experiences of small research projects and papers.



**DEPARTMENT OF
ACCOUNTANCY AND BUSINESS
STATISTICS**



DEPARTMENT OF ACCOUNTANCY & BUSINESS STATISTICS

1. Name of the Department & its year of Establishment:

Department of Accountancy & Business Statistics: Established in 1966 and Post-graduation course commenced in 2014.

2. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) courses	B.Com. (Pass Course)
		B.Com. (Hons.) ABST
II.	Post Graduate (PG) course	M.Com. (ABST)
III.	Certificate Courses	Certified Professional Computer Accountant
		Accounts Assistant using Tally (Employment Linked Skill Training Program by Rajasthan Skill and Livelihoods Development Corporation)

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.Com. (Pass)	Business Administration, Economic Administration and Financial Management
II.	B.Com. (ABST Hons.)	Business Administration, Economic Administration and Financial Management

4. Annual/ semester/choice based credit system:

UG and PG Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	BBA	Bachelor of Business Administration
II.	Economic Administration and Financial Management	B.Com. (EAFM Hons.)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	04	04
Asst. Professors	12	12

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.K. Sharma	M. Com., Ph. D.	Head	Accounting & Finance	28 years	Nil
Dr. N. K. Purohit	M. Com., Ph. D., SLET	Associate Professor	Accounting & Finance	17 Years	Nil
Dr. Pyare Lal	M. Com., Ph. D.	Associate Professor	Accounting & Finance	36 Years	Nil
Dr. Rita Jain	M. Com., M.Phil., Ph. D., NET	Associate Professor	Accounting & Finance	17 Years	Nil
Dr. Devendra Kr. Sharma	M. Com., MBA, Ph. D., SLET, DSIMAP	Assistant Professor	Accounting & Finance	18 Years	04
Dr. Shailesh Mathur	M. Com., Ph.D., NET	Assistant Professor	Accounting & Finance	16 Years	03
Dr. S.P.S. Kothari	M. Com., Ph. D., MBA, PGDCA	Assistant Professor	Accounting & Finance	14 Years	02
Dr. Madhu Sharma	M. Com., M.Phil., Ph. D.	Assistant Professor	Accounting & Finance	08 Years	Nil
Dr. Sarita Agrawal	M. Com., Ph. D., SLET	Assistant Professor	Accounting & Finance	07 Years	Nil
Dr. Pooja Purohit	M. Com., Ph. D., SLET	Assistant Professor	Accounting & Finance	09 Years	Nil
Dr. Vishal Gauttam	M. Com.(ABST & EAFM), MBA, MSW, Ph. D.	Assistant Professor	Accounting & Finance	08 Years	Nil

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Bhuvnesh Gaur	M. Com., Ph. D.	Assistant Professor	Accounting & Finance	08 Years	Nil
Dr. Meenakshi Kumawat	M. Com.(ABST & EAFM), Ph. D.	Assistant Professor	Accounting & Finance	08 Years	Nil
Mr. Rajesh Gour	M. Com.(ABST & EAFM), Ph. D.	Assistant Professor	Accounting & Finance	08 Years	Nil
Ms. Reena Jain	M.Com.(ABST & BADM), L.L.B.	Assistant Professor	Accounting & Finance	05 Years	Nil
Mr. Rajendra Kr. Saini	M.Com., NET	Assistant Professor	Accounting & Finance	06 Years	Nil

8. Percentage of classes taken by temporary faculty-programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.Com. (Pass Course)	65:1
II.	B.Com. (Hons.)	10:1
III.	M.Com.	10:1

10. Number of academic support staff (technical) and administrative staff sanctioned and filled:

S. No.	Academic supporting Staff	Sanctioned	Filled
I.	Technical	01	01
II.	administrative staff	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of faculty	Title of project	Name of the funding Agency	Amount of funds allocated	Duration
Dr. N. K. Purohit	Effects of Government policies on development of various sectors of Jaipur city	UGC	Rs. 65,000	2012-14
Dr. Rita Jain	Appraisal of Credit Policies Under Micro Finance for women Empowerment in India	ICSSR	15,00,020	2016-18
Dr. Rita Jain	Analytical Evaluation of consequences of green accounting with special reference to Indian Dish TV Sector	UGC Bhopal	Rs. 2,50,000	2015-17
Dr. Devendra Sharma	A study of techniques and lacunas of inventory management in railway production unit special reference to Diesel Locomotive Works, Varanasi	UGC	Rs. 3,00,000	2015-2017
Dr. S. P. Kothari	Managing talent and retention practice in Higher Education of Rajasthan (A comparative study between Engineering and Management Colleges of Rajasthan)	UGC	Rs. 2,10,000	2015-17
Dr. Madhu Sharma	Impact of Demonetisation of Indian High Currency Notes and a road to Cashless Economy	ICSSR	Rs. 5,61,500	2016-18
Dr Vishal Gautam	Efficiency –cum- Propriety Audit of Financial Assistance to tribes (A case Study of Rajasthan)	UGC Bhopal	Rs. 3,25,000	2016-18

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility/centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	66
	National	47
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		95
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

Name of the Faculty	Area of Consultancy	Income Generated
Dr. N.K. Purohit	Ministry of Corporate Affairs, New Delhi	50,000

17. Faculty recharging strategies:

Faculty members are encouraged to attend Conferences / Seminars / Orientation Programs / Refresher courses organized by different institutions/bodies at Local, State, National and International level.

18. Student projects:

percentage of students who have done in-house projects including inter-departmental	
All PG Students	100%
percentage of students doing projects in collaboration with industries / institutes	
NIL	

19. Awards / recognitions received at the national and international level by Faculty:

Faculty	03
Doctoral / post doctoral fellows	NIL
Students	NIL

- Dr. Neel Kamal Purohit honoured with “Vivekanand Award-2015” for excellent contribution in research and Education awarded by High court justice Mr. Manish Bhandari and Prof. Vinod Shastri, Vice Chancellor, Rajasthan Sanskrit University, Jaipur.
- Dr. Neel Kamal Purohit honoured with Award of Appreciation for distinguished contribution in the Field of Education and for Nurturing young talent- Presented by Institute of Company Secretaries of India, New Delhi on 4th December, 2016 at Hotel Holiday Inn, Jaipur.
- Dr. Rita Jain honoured with Award of Appreciation for distinguished contribution in the Field of Education and for Nurturing young talent- Presented by Institute of Company Secretaries of India, New Delhi on 4th December, 2016 at Hotel Holiday Inn, Jaipur.
- Dr. Rita Jain awarded with Certificate of appreciation from Lioness District 323 E-1.
- Dr. Rita Jain honoured with best paper award in International Conference at Biyani Girls College, Jaipur.

- Dr. Rita Jain honoured with Best Paper Award from Biyani Girls College, Jaipur on Paper “Consequences of Online Trading in Present Scenario” on 22nd Oct. 2016
- Dr. Devendra Sharma honoured with Best Faculty Award of JIMS Jaipur
- Dr. Devendra Sharma honoured with Best Paper Award in RDA Conference

20. Seminars/ Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

Categories	Topic	Duration	Funding	Total no.
Symposium	Current trends in Company Accounts	One Day	Subodh Shiksha Samiti	01
Conference(s)	<ul style="list-style-type: none"> • International Conference on Social Responsibility in Economic Perspective- A Global Issue • National Conference on Accounting Disclosure & Financial Reporting Standards-In Indian Context 	Three Days Two Days	UGC, ICSSR	02
Workshop	<ul style="list-style-type: none"> • Demonetization in India – Effective or Defective? 	One Day	Subodh Shiksha Samiti	01

21. Student profile course-wise:

Name of the	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Com. (Pass Course)	8432	780	-	98.80	-
B.Com. (Hons.) ABST	264	44	16	-	-
M.Com. (ABST)	229	26	14	100	100
Certified Professional Computer Accountant	-	11	02	-	-
Accounts Assistant using Tally (Employment Linked Skill Training Program by Rajasthan Skill and Livelihoods Development Corporation)	-	23	07	-	-

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.Com. (Pass Course)	-	90	10	-
B.Com. (Hons.) ABST	-	92	08	-
M.Com. (ABST)	10	85	05	-
Certified Professional Computer Accountant	100	-	-	-
Accounts Assistant using Tally (Employment Linked Skill Training Program by Rajasthan Skill and Livelihoods Development Corporation)	100	-	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	15
NET	12
SLET	08
RPSC	35

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		20-22%
PG to M.Phil.		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed	Campus selection	18-20%
	Other than campus recruitment	32-35%
Entrepreneurs		20-25%

25. Diversity of staff:

Percentage of faculty who are Graduates of the	
Same Parent University	90
From other university within the state	10
Other university from other states	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period?

01 (One)

27. Present details about infrastructural facilities:

I.	Departmental Library	01 (328 Books and Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi
III.	Total number of class rooms	16
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

14 (Fourteen)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology?

Yes, the need assessment exercise of the new program is undertaken before the development of new course curriculum. Department member's opinion regarding the significance and validity of the new course is considered. Views and suggestions from the external subject experts from other colleges and University and industry demand of the subject is also considered, while developing the new program(s)

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. At regular intervals feedback is taken from the faculty for the curriculum up gradation and also for the teaching-learning methods. These feedbacks are taken during Academic Council Meeting, BOS meetings and Departmental Meetings. The valuable suggestions are incorporated for the further enrichment of the curriculum as well as teaching-learning.

b) Students or staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the Institution takes feedback from the students for staff, curriculum as well as teaching-learning-evaluation. The feedback is taken, revised and then necessary changes are made by the Department on the guidance of the Head of Institution.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Suggestions are taken from the alumni, corporate personalities, and employers which are further absorb in the course curriculum for its betterment.

31. List the distinguished alumni of the department (maximum 10).

Name of Students	Working as	Name of Organization
Vikram Shekhawat	Assistant Manager	NBSE, Jaipur
Ashok Kumar Sharma	Manager	Central Bank
Amit Gupta	Area manager	ITC Ltd., Pune
Anil Sharma	Senior Manager	Kotak Mahindra, Jaipur
Shashi Kant Jangir	Financial Analyst	HCL
Prateek Jain	Assistant Manager	HDFC
Dhruv Gupta	Chartered Accountant	DGRS Associates
Abinav Kasliwal	Lawyer	Jaipur High Court
Piyush Jain	Director	Marble Mine Owner

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

We organize special lecture/seminars by external faculty and professionals on relevant and vibrant topics.

Guest Lecturer

- Prof. Govind Pareek delivered a Lecturer on “Recent Trends in Company Accounts” on Oct. 2011
- Prof. Anil Mehta delivered a Lecture on “Recent changes in Companies Act-2013” on August 2013.
- Prof. N.D. Mathur delivered a Lecture on “Consequences of Net Banking” on November 2014.
- CA Pavan Parashar delivered a talk on budget and changes in taxation on 22-04-2015
- Adv Siddharth Raka delivered a talk on GST and its impact on Society on 20-12-2016

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching practices are adopted by faculty beyond chalk and talk method:

- Case Studies
- Role play
- Seminars and Conferences
- Assignments
- Workshops
- Power Point Presentations
- Group Discussions
- Quiz
- Industrial Visits
- Tours

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

We ensure about achieving the objectives of the program on the following basis-

- Continuous Internal Assessment (CIA)
- Assignments and Projects
- Conduction of various competitions

- Periodical seminars and assignments
- Through result analysis
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities.

Students and the faculty participate in various activities conducted from time to time in the college and other from the college. Social awareness programme like blood donation camps, tree plantation, street play on social issues, drug addiction, sexual harassment, child education are to name a few.

36. Give details of “beyond syllabus scholarly activities” of the department.

The department organized:

- An Industrial trip on 29th Sept. 2015 at Parle Industry, Ajmer
- An excursion trip on 29th Sept. 2015 at Birla Water Park, Ajmer
- Fresher Party on 19th Nov. 2016

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

STRENGTHS	Experienced and dedicated faculty
	Modern teaching aids provided to students
	Opportunities for students to expose their ability
	Enhanced and job oriented course curriculum
	Student industrial exposure through industrial visit

WEAKNESSES	Lack of research publication from students
	Lack of real life and industrial project sponsorship
	Lack of industrial tie ups.

OPPORTUNITIES	Scope of enhancement for staff and students in the field of research
	To start with more job oriented courses
	Scope of course up gradation because of autonomy
	Scope of further expansion of the curriculum

CHALLENGES	Emerging private universities and institutes in the state
	To inculcate the students with modern methodological aids.
	To nurture the knowledge of the students with the vocational skills.

39. Future plans of the department:

- We are planning to start M. Phil. and some more job oriented short term programmes.
- MoUs with corporate houses for student internships.
- Organize International/National level conference / Workshops/ FDP's for both faculty and students.
- Plan to start up courses in tally and MS Excel and ERP
- Inviting industrial expertise and academician for guest lectures.



**DEPARTMENT OF
ECONOMIC ADMINISTRATION
AND FINANCIAL MANAGEMENT**



ECONOMIC ADMINISTRATION AND FINANCIAL MANAGEMENT

1. Name of the Department & its year of establishment:

Department of Economic Administration and Financial Management:
Established in 1966 and Post-graduation course commenced in 1995

2. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) courses	B.Com. (Pass Course)
		B.Com. (Hons.) EAFM
II. III.	Post Graduate (PG) courses	M.Com. (EAFM)
IV.	Certificate Courses	ICICI e-Learning Education
		Job Oriented course in Genpact

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.Com. (Pass)	Business Administration, Economic Administration and Financial Management
II.	B.Com. (EAFM Hons.)	Business Administration, Accountancy and Business Statistics

4. Annual/ semester/choice based credit system:

UG, PG and PG Diploma Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	BBA	Bachelor of Business Administration
II.	Accountancy and Business Statistics	B.Com. (ABST Hons.)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	12	12

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. Etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr Vikas Bairathi	M.Com, Ph.D., NET, M.B.A., PGDIBO, PGDOM, DIM	Head & Associate Professor	Financial Management, Marketing Management	16	-
Dr. S. K. Chaudhary	Ph.D., M.Phil. M.Com, M.A, PGDIE,	Associate Professor	Economics & Financial Management	21	-
Dr Chitra Rathore	M.Com. Ph.D. , M.B.A.	Assistant Professor	Economics & Financial Management	16	-
Dr Richa Singhal	M.Com., Ph.D., MHRM	Assistant Professor	Economics & Financial Management	13	-
Dr Satish C. Sharma	M.B.A., M.A., Ph.D.	Assistant Professor	Marketing, Business Economics	10	-
Dr Manish Srivastava	M.Com., Ph.D., M.Phil., PGDCWA	Assistant Professor	Business Economics	16	-
Dr Arvind Choudhary	M.Com., M.Phil., Ph.D.	Assistant Professor	Co-operation	06	-
Dr Surendra Yadav	M.Com., Ph.D., NET, SET, M.A.	Assistant Professor	Rural Economy	07	-
Dr Komal Paliwal	M.Com., M.B.A., Ph.D.	Assistant Professor	Economics & Finance	08	-
Dr Ritu Saxena	M.Com. ,M.Phil., Ph.D.	Assistant Professor	Banking & Finance	11	-
Dr Varsha Tiwari Vyas	M.Com. , M.Phil., LL.B., Ph.D.	Assistant Professor	Economics & Financial Management	03	-
Ms. Durga Saini	M.A. (Economics), M.Phil.	Assistant Professor	Economics	03	-
Dr. Manju Singh	M.Com., Ph.D.	Assistant Professor	Economics & Financial Management	10	-
Ms. Renu Arora	M.Com., NET	Assistant Professor	Economics & Financial Management	02	-

8. Percentage of classes taken by temporary faculty – Programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

Class	Student-Teacher Ratio
B.Com. (Pass Course)	80:1
B.Com. (Hons.) EAFM	15:1
M.Com. (EAFM)	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Academic supporting Staff	Sanctioned	Filled
I.	Technical	-	-
II.	Administrative Staff	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name	Title of Project	Funding Agency	Duration	Amount (in Rs.)
Dr. Richa Singhal	A study of Rural Finance beneficiaries towards the development of Agriculture Sector with special reference to Jaipur division of Rajasthan	ICSSR	2016-18	95,000/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with:

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	36
	National	50
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		34
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		0.2714 - 4.954
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Regular trainings, workshops, seminars participation by the faculty
- Faculty development programmes
- Industrial visits
- Industry Attachments
- Opportunities for interaction with Corporate during visits
- Departmental Retreats

18. Student projects:

percentage of students who have done in-house projects including inter-departmental	
PG Students	60 - 65 %
percentage of students doing projects in collaboration with industries / institutes	
NA	

19. Awards / recognitions received at the national and international level by:

Faculty	NIL
Doctoral / post doctoral fellows	NIL
Students	03

20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Com. (Pass Course)	8432	780	-	98.80	-
B.Com. (Hons.) EAFM	271	40	20	-	-
M.Com. (EAFM)	418	36	24	90	92
Certificate Course in ICICI e-Learning Education	-	09	02	-	-
Job Oriented course in Genpact	-	05	04	-	-

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.Com. (Pass Course)	Nil	90	10	Nil
B.Com. (Hons.) EAFM	Nil	72.09	27.9	Nil
M.Com. (EAFM)	17	81.33	1.67	Nil
Certificate Course in ICICI e-Learning Education	100	-	-	-
Job Oriented course in Genpact	100	-	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	13
NET	12
SLET	08
RPSC	14

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		17%
PG to M.Phil.		NA
PG to Ph.D.		2-4%
Ph.D. to Post-Doctoral		NA
Employed	Campus selection	5-10%
	Other then Campus Recruitment	15-20%
Entrepreneurs		45%

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	72.72%
From other universities within the state	27.27%
From other universities from other state	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

03 (Three)

27. Present details about infrastructural facilities:

I.	Departmental Library	01 (345 Books and 27 Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi
III.	Total number of class rooms	03
IV.	Class rooms with ICT facility	02
V.	Students' laboratories	01
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

14 (Fourteen)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department takes initiative for the need assessment exercise before the development of any new program(s). For this purpose the department conducts the meeting of faculty members of department. Various aspects of

the new course curriculum is discussed and then required suggestions and changes are incorporated in the course structure.

30. Does the department obtain feedback from-

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, the faculty provides feedback on the curriculum as well as teaching learning. These feedbacks are taken during the departmental meetings which help the department to figure out the areas of development and areas to be strengthened.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the department takes feedback from the students for staff, curriculum as well as teaching-learning-evaluation. The feedback are thoroughly analysed and then in the form of suggestion are incorporated in the curriculum. HOD discusses the feedback with the institution head.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Suggestions given by the alumni, corporate delegates, and employers are taken into consideration from time to time.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Present Occupation	Organisation / Field / Area
Abhishek Chaturvedi	Lecturer	Maharani Girls College, Ajmer
Mohan Lal Paksania	Statistical Officer	Government of Rajasthan
Aditi Sharma	C. S.	Self Employed
Vivek Khanna	Supervisor, Finance	Infosys, Jaipur
Ranu Sharma	1 st Grade Lecturer	Government School
Shipra Sharma	C.S.	Self Employed
Utsav Bhardwaj	Technical Support Executive	Tele performance, Jaipur
Sanjay Chhipa	Lecturer	Bhawani Niketan College, Jaipur
Aayushi Sharma	Customer Service Executive	Muthooth Finance, Jaipur
Balkishan Sharma	Senior Accounts Officer	R.S. Group, Jaipur

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Departmental Seminars	<ul style="list-style-type: none"> • ‘Pradhanmantri Jan Dhan Yojana’ 29 Sep,2014 • ‘Recent Trends in Public Expenditure in India’, 30 Sep,2014
Guest Lecturers	<ul style="list-style-type: none"> • Prof. Navin Mathur delivered Lecture on “Traits of Personality Development “on 06 November’2013. • Prof. S.C. Bardia delivered a Lecture on “Taxation and its impact on Economy “on 15 October2014. • Professor N.D. Mathur on 15 Dec,2015, on ‘Emerging issues of Indian economy’ • Ms. Aditi Dadhich, ITM Mumbai on Role of social media in Indian Economy dated 13 october,2016
<ul style="list-style-type: none"> • Regular debates are held on contemporary topics • Discussions on Budgets and its impacts on various sectors are done on a regular basis. 	

33. List the teaching methods adopted by the faculty for different programmes.

- Group discussion
- Home assignments
- Power point presentation on relevant topics.
- Visit to various organizations (equity houses, retail bank, Investment bank, financial research firms, Insurance companies.)
- Educational tours
- Quiz competitions
- Role play
- Visit to job fairs, educational fairs, book fairs, exhibitions
- Audio Visual aids

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- More MoUs with corporate houses for internships and campus recruitments
- Organize International/National level Seminars/ Workshops/ Faculty Development Programme/ Orientation Programme.
- To start up short term courses related to banking, stock market function analysis and rural development.
- Extra classes to the students preparing for competitive exams.
- Inviting industrial experts and eminent academicians for guest lectures and workshops.

35. Highlight the participation of students and faculty in extension activities.

Plantation	<ul style="list-style-type: none"> Plantation Programme was organized by the department on 27th August, 2015 Plantation Programme was organized by the department on 24th August, 2016
Social Work	<ul style="list-style-type: none"> Visit to Rays (NGO) "<u>Aasha Ki Ek Kiran</u>" on 24 December, 2015

36. Give details of “beyond syllabus scholarly activities” of the department.

- Quiz Competition On 12th May, 2016, a quiz competition & brand promotional activity was organized by the post graduate students of the Department.
- Plantation Programme was organized by the department on 24th august, 2016
- Department Organized a Seminar on "Pradhanmantri Jan Dhan Yojana" on 29th Sep, 2014
- Department Organized a Seminar on "Recent Trends in Public Expenditure in India on 30th Sep, 2014
- Guest Lecturer by Professor N.D. Mathur on 15 December, 2015, on emerging issues of Indian economy
- Guest Lecturer by Miss Aditi Dadhich from ITM Mumbai on role of social media in Indian Economy -dated 13 October, 2016
- Excursion trip at Sunrise Resort on 15th November, 2014
- Industrial Visit at Parle-G, Ajmer on 17th October, 2015
- Brand Promotion On 6th February, 2015, a quiz competition & brand promotional activity under the caption “khel-khel main seekho” was organized by the post graduate students of the Department.
- Educational Visit to "*Impact of development on ecosystem*" at Ghana Bird Sanctuary, Bharatpur 30 January, 2012

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTHS	Highly qualified and experienced staff
	Coordination and cooperation between the faculty
	Strong participation of students in curricular and extra-curricular activities
	Strong orientation for the research and development
	Strong student base
WEAKNESSES	Lack of research publication from students
	Lack of real life and industrial project sponsorship
	Lack of industrial tie ups.
OPPORTUNITIES	Organizing workshops, Seminars
	Job oriented courses and Diploma in Banking and Finance
	More placements in Banking and finance sector
	Probability of tie up with leading banking and finance companies
	Internship must be initiated in different business houses as per the interest of the students
CHALLENGES	To cope up with the changing economic and financial scenario
	To update with all the modern teaching technology
	To cope up with the present market demand
	Dealing with the volume and pace of workload

39. Future plans of the department

- To inculcate the values of higher education in minds of students.
- Start Fresh course-NSE(certified courses of Stock Market)
- PPT technique is to be adopted thoroughly.
- Teaching through
 - E- learning
 - M-learning
 - Digital Notepads
- The Department aims to apply major and minor projects in coming years
- Department also plans to hold one National and International conference related to the projects it will undertake in coming years
- Focus on job oriented courses to meet the enhanced demand of qualified workforce
- In recent years classroom teaching should be replaced by Technology based learning. This will help the students to develop their skills and potentials.



**DEPARTMENT OF
BBA (BACHELOR OF BUSINESS
ADMINISTRATION)**

DEPARTMENT OF BACHELOR OF BUSINESS ADMINISTRATION

1. Name of the Department & its year of establishment:

Department of BBA; Established in 2008

2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Course	BBA
II.	Certificate Courses	Industry Oriented Program (IOP)
		Certificate Course in International Tourism
		Eureka - Entrepreneurship Skill Development Program

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	BBA	Business Administration, Economic Administration and Financial Management, Accountancy and Business Statistics

4. Annual/ semester/choice based credit system:

UG Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments:

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	11	11

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided For The Last Four Years
Dr. Rita Jain	M.Com. (ABST), M.Phil. (ABST), NET, Ph D	HOD & Associate Professor ABST	Finance & Accounts	17 Years	-
Dr. Tapasya Julka Malhotra	M.Com. (BADM), MBA, MHRM, MCA, Ph.D.	Assistant Professor	Marketing & Information Technology	14 Years	5
Dr. Devendra Sharma	M.Com. (ABST), MBA, SLET, Ph.D.	Assistant Professor	Finance & Accounts	19 Years	1 (Awarded) 4(Registered)
Dr. Chitra Rathore	M.Com. (EAFM), MBA, Ph.D.	Assistant Professor	Economics & Banking	16 Years	-
Dr. Shailesh Mathur	M.Com. (ABST), NET, Ph.D.	Assistant Professor	Finance & Accounts	14 Years	03 (Awarded)
Dr. Nandini Sharma	M Com. (BADM. & EAFM), Ph.D.	Assistant Professor	Hr & Management	11 Years	-
Dr. Priti Gupta	MBA(Marketing), NET, Ph.D.	Assistant Professor	Marketing	5 Years Corporate 12 Years Academic	-
Dr. Gauri Dhingra	M.Com. (EAFM), M.Com (BADM), M.Sc (IT), NET, Ph.D., Diploma (HR) – Alison	Assistant Professor	Human Resource Management	12 Years	-
Dr. Tripti Vijayvargia	M.Com, Ph.D., MBA, TALLY. ERP 9 (Grade A) (ISO: 9001:2008 Certified	Assistant Professor	Human Resource Management & Marketing	10 Years	-
Ms. Swati Tiwari	M.B.A., M.H.RM., Pursuing Ph.D	Assistant Professor	Marketing Management	10 Years	-
Ms. Swati Sharma	M.Com. (BADM), M.Phil(Commerce) SLET	Assistant Professor	Human Resource Management	4 Years	-
Ms. Shravasti Jain	M.Com. (BADM), PGDBA (Intl. Bus.), NET, Pursuing Ph.D	Assistant Professor	Human Resource Management	3 Years	-

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I	B.B.A	40:1

10. Number of academic support staff (technical) and administrative staff:

Designation	Sanctioned	Filled
Academic Support Staff (Technical)	-	-
Administrative Staff	02	02

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Title	Fund Sanctioned
Dr. Rita Jain	Appraisal of Credit Policies Under Micro Finance for women Empowerment in India funded by ICSSR.	Rs. 15,00,020
Dr. Rita Jain	Analytical Evaluation of Consequences of Green Accounting with Special Reference to Indian Dish TV Sector, funded by University Grants Commission.	Rs. 2,50,000
Dr. Tapasya Julka Malhotra	Social Advertising on Rural India- A Study of Selected Socio- economic Programmes in Rajasthan funded by ICSSR.	Rs. 15,00,000
Dr. Tapasya Julka Malhotra	A Study of Impact of Public Service Advertising in India in Selected Areas of Rajasthan, funded by University Grants Commission.	Rs. 2,30,000
Dr. Devendra Sharma	A Study of Techniques of Lacunas of Inventory Management in Railway Production Unit Special Reference to Diesel Locomotive Works Varanasi funded by University Grants Commission.	Rs. 3,00,000

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with:

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	62
	National	58
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		68
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

- Faculty Development Programmes
- Sports Activities/ Refresher Programmes

18. Student projects:

percentage of students who have done in-house projects including inter-departmental	100%
percentage of students doing projects in collaboration with industries / institutes	99 %

19. Awards / recognitions received at the national and international level by:

Faculty	04
Name of Faculty	Name of Award/ Recognition Received
Dr. Rita Jain	<ul style="list-style-type: none"> • Certificate of Appreciation from Lioness District 323 E-1 • Best Paper Award Oral Presentation in International Conference (20-27 September 2015), "Impact of Make in India Effort" paper presented on "Role of Financial Service in Making Make in India Campaign Success," 24th September 2015 • Best Paper Award from Biyani Girls College, Jaipur on Paper "Consequences of Online Trading in Present Scenario" on 22nd Oct. 2016 • Award of Appreciation for distinguished contribution in the field of education, Principals & Teachers Meet 2016 from The Institute of Company Secretaries of India on 4th Dec. 2016
Dr. Tapasya Julka Malhotra	<ul style="list-style-type: none"> • Winner of Oral Presentation in International Conference (20-27 September 2015), "Impact of Make in India Effort" paper presented on "Awareness and Effectiveness of PSA's in Special Reference to Make in India Campaign", 24th September 2015. • Best Paper Presentation in National Conference on "Emerging Trends of Business in Rajasthan: A Contemporary Outlook", Paper Presented on "Customer Satisfaction Loyalty and Profitability in Logistics Services with Special Reference to Passenger Car Segment, 20th March, 2015. • Appreciation Certificate from, Prof. R.K. Chandak, Principal & Dean, Faculty of Commerce, 3rd May, 2005.
Dr. Devendra Sharma	<ul style="list-style-type: none"> • Best Paper Award in RDA Conference • Best Faculty Award of JIMS Jaipur
Dr. Priti Gupta	<ul style="list-style-type: none"> • Awarded National Scholarship & Certificate of MERIT by Ministry of Human Resources and Development Govt. of India (1989)
Doctoral / post doctoral fellows	NIL
Students	03
Name of Student	Name of Award/ Recognition Received
Mohit Mathur	Student of BBA III semester has been recognized by M TV as best dancer in 2016.
Karan Sharma	Student of BBA I semester has been selected by M TV as best dancer in 2016.

20. Seminars/ Conferences/Workshops organized and the source of funding (national/International) with details of outstanding participants, if any.

International/National	Title of the Conference	Duration	Funding
National	Changing Scenario of Business Management & Finance in India	Two Days	ICSSR, UGC

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BBA	1596	166	14	92	100
Industry Oriented Program (IOP)	-	11	04	-	-
Certificate Course in International Tourism	-	11	Nil	-	-
Eureka- Entrepreneurship Skill Development Program	-	08	Nil	-	-

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
BBA	Nil	93	07	Nil
Industry Oriented Program (IOP)	100	-	-	-
Certificate Course in International Tourism	100	-	-	-
Eureka- Entrepreneurship Skill Development Program	100	-	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

CAT	12
MAT	38

24. Student progression:

Student progression	Percentage against enrolled	
UG to PG	48	
PG to M. Phil	NA	
PG to PhD	NA	
Ph.D. to Post -Doctoral	NA	
Employed	Campus selection	22
	Other then Campus Recruitment	08
Entrepreneurs	11	

25. Diversity of staff:

Percentage of Faculty Who Are Graduates	
of the same parent university	50
from other university within the state	41
from other universities from other States	09

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

01 (One)

27. Present details about infrastructural facilities:

I.	Departmental Library	01 (approx. 200 Books)
II.	Internet facilities for staff and students	Yes with Wi-Fi
III.	Total number of class rooms	07
IV.	Class rooms with ICT facility	02
V.	Students' laboratories	01
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College:

15 (Fifteen)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

NIL

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, feedback is taken by the faculty on curriculum as well as teaching-learning-evaluation method. This helps to know the gaps in the curriculum and means that can be adopted to make the course more enrich and comprehensive.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, feedback from students is taken for the curriculum as well as teaching-learning-evaluation. This helps the department to know the lacking areas and measures that can be applied for coping these lacking areas. Even the faculty comes to know the area for improvement

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Suggestions given by the alumni, corporate delegates, and employers are taken into consideration from time to time.

31. List the distinguished alumni of the department (maximum 10).

S. No.	Name of Student	Working as	Name of Organization
I.	Kartik Sharma	LBT	Mumbai
II.	Sandhya Ramnani	Business Developer	Abacus
III.	Nikhil Magnani	Process Associate	Genpact, Jaipur
IV.	Kapil Nehar	Associate Manager	India Bulls
V.	Prateek Soni	Assistant Executive	IIHL
VI.	Tanveer Aslam Khan	Finanacial Planner	Yes Bank
VII.	Puneet Jain	Financial Service Consultant	ICICI
VIII.	Gaurav Tomar	CSA	Amazon, Tele Performance
IX.	Parul Joshi	SSA	Amazon
X.	Vikrant Kumawat	CSA	Amazon, Tele Performance

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

Workshops	<ul style="list-style-type: none"> On 23rd Dec. 2013 a workshop on TALLY On 17th of November 2016, workshop on TALLY by Mr. Rajeev Ranjan from the Accounting Innovation – Tally, the Power of Simplicity
Seminars/Conference	<ul style="list-style-type: none"> A conference on “Changing Scenario of Business Management and Finance in India” was held on 30-31st Jan 2014.
Guest Lectures	<ul style="list-style-type: none"> On 16th Oct 2012, a lecture on “Personality traits for the corporate world by corporate trainer, Mr. Hemant Ambwani. On 29th January 2016, a lecture on securing and non securing funds by Mr. Ankit Jain and Ms .Ankita Jain. Mr. Ankit Jain is presently working with L&T Finance as Head of Micro Finance and LPG. On 31st July 2013, a lecture on “Corporate Expectations

	<p>from a Management guide” by Shri Jitendra Rathore, COO, KDK Software Ltd.</p> <ul style="list-style-type: none"> On 18th July 2016 lecture student enlightenment and motivation. Sister Anamika ji (Brahmakumari) was invited to deliver an lecture for them.
Activities	<ul style="list-style-type: none"> On 2nd February 2016, an PPT activity on Human Resource Management. On 20th February 2016, Business Quiz competition was organized for students. On 13th Oct 2014, an Entrepreneurship training programme was held for two days with the support of Rajasthan Consultancy Organisation Ltd. Smt. Sreedevi Nair was the representative of RAJCON.
Industrial Trips	<ul style="list-style-type: none"> On 27th Oct 2012, an industrial visit for students of in “ Parle Industries” Neemrana. On 29th February 2016, an Industrial visit to Dainik Bhaskar Printing Press at Shivdaspura. On 29th February 2016, an excursion to Sunrise Resort, Delhi Road,

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching pedagogy to make the topic easy and influential following methods is adopted by faculty beyond chalk and talk method:

- Power Point Presentations
- Role play
- Case Studies
- Group Discussions
- Seminars and Conferences
- Assignment work
- Field study
- Practical experiences
- Workshops
- Tours
- Industrial Visits
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored.

The department is very focused towards accomplishment of the goals. For this, the department keeps check on the results of the students after each semester.

Performance at the same time for learning objectives, to be achieved, learning needs are identified and accordingly training workshops and programmes are conducted to achieve them.

- More tie ups with corporate houses for internships, project training and campus recruitments
- Organize International/National level Seminars/ Workshops/ Faculty Development Programme/ Orientation Programme.
- To start up short term courses related to marketing, finance, human resource, information technology, and management.
- Extra classes to the students preparing for competitive exams.
- Extra classes for the laggard students.
- Inviting industrial experts and eminent academicians for guest lectures and workshop

35. Highlight the participation of students and faculty in extension activities.

- Department organized an industrial visit for students of BBA part I, II and III in “Parle Industries” Neemrana on 07th Oct 2012. Students learned the production process and HRD techniques there.
- On 13th Oct’14, an Entrepreneurship Training Programme was held for two days. This training programme was conducted by the dept. with the help of Rajasthan Consultancy Organisation Ltd. The students were motivated with his views on entrepreneurship and how they can become good entrepreneur.
- The department organized seminar for students on A Study of Game Theoretic Methods and Applications to Take Over, where they acquire knowledge about mergers and acquisitions.
- On 07th Feb 2016 the department organized a Business Quiz competition for students.
- On 29th February 2016, the dept. of BBA conducted an Industrial visit to Dainik Bhaskar Printing Press at Shivdaspura.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Dept. organises every year fresher’s party for new admitted students, which ties the knots of the new entrant with the dept. and the college.
- On 13th August 2016, an activity was conducted by Department of BBA in remembrance of all the fighters who fought for independence of India.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details:

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

STRENGTHS	The department believes in team work and coordination for the accomplishment of goal.
	More devoted towards the research and enrich programmes
	Course structure is in accordance to the market and student career need.
	Strong participation of students in curricular and extra-curricular activities
	Highly qualified faculty and good placements of the students
WEAKNESSES	Less field work knowledge related subjects in the course structure.
	Books should not be the means to teach the students
OPPORTUNITIES	The BBA Department can utilize its professional courses to provide more jobs to the students.
	The additional course in the form of certificate course or diploma course can be a easy tool for the students to go for, as the subject papers are very much related.
CHALLENGES	To update with all the modern teaching method.
	To be updated with more professional courses.

39. Future plans of the department:

- The department is planning to start an integrated BBA & MBA Program.
- To start with more job oriented courses.
- To focus more on field study method of teaching so that the students may get more of practical knowledge.
- Tie ups with the private concerns for training and placements of the students



**DEPARTMENT OF
GEOGRAPHY**



DEPARTMENT OF GEOGRAPHY

1. Name of the Department & its year of Establishment:

Department of Geography: Established in 2006 and Post-graduation course commenced in 2009

2. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts/Science (Geography)
		Bachelor of Arts (Geography Hons.)
II.	Post Graduate (PG) Courses	Master of Arts/Science (Geography)
III.	Post Graduate Diploma Course	Disaster Management

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I	B.A. (Geography)	All Arts Departments
II.	B.Sc. (Geography)	Physics, Chemistry, Botany, Zoology, Mathematics, Statistics
III.	B.A. (Geography Honours)	All Arts Departments
IV.	M.A./M.Sc. (Geography)	Environmental Science

4. Annual/ semester/choice based credit system:

Semester system

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Environmental Science	M.Sc. (Environment Science)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	08	08

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided since last 4 years
Dr. B.P. Sharma	M.A., M.Phil., Ph.D., P.G. Diploma in Remote Sensing	Associate Professor & Head	Physical Geography, Environment & Remote Sensing	20 years	NIL
Dr Rama Prashad	M.A. , PhD	Associate Professor	Physical Geography	38 years	06
Dr. Diwakar Pradhan	M.A., M.Phil., Ph.D., NET	Assistant Professor	Urban Geography, Research Methodology	18 years	NIL
Dr. Harbajan Singh	M.A., Ph.D.	Assistant Professor	Agriculture Geography, Bio-Geography	15 years	NIL
Sh. Babu Lal Sharma	M.A., NET	Assistant Professor	Geomorphology, Physical Geography, Indian Geography & Rajasthan Geography	13 years	NIL
Sh. Ajay Yadav	M.A., NET	Assistant Professor	Physical Geography, Human Geography.	07 years	NIL
Sh. Jitendra Kumar Mohanpuria	M.A., NET	Assistant Professor	Physical Geography, Human Geography.	07 years	NIL
Sh. Gajendra Shekhawat	M.A., NET, SET, NNRMS	Assistant Professor	Physical Geography, Human Geography.	09 years	NIL
Dr. Rishikesh Gurjar	M.A., Ph.D., NET	Assistant Professor	Physical Geography, Human Geography.	05 years	NIL
Dr. Bachan Singh Gurjar	M.A., Ph.D.	Assistant Professor	Geography	8 Years	NIL
Dr. Ashwani Arya	M.A., Ph.D., NET	Assistant Professor	Geography	6 Years	NIL
Mr. Himanshu Shandilya	M.A., NET	Assistant Professor	Geography	6 Years	NIL

8. **Percentage of classes taken by temporary faculty – programme-wise information:**

NIL

9. **Programme-wise Student Teacher Ratio:**

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. / B.Sc.	65:1
II.	B.A. (Hons.)	8:1
III.	M.A. / M.Sc.	10:1

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled -**

Designation	Sanctioned	Filled
Academic Support Staff (Technical)	02	02
Administrative Staff	-	-

11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

NIL

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received-**

NIL

13. **Research facility / centre with-**

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	01
	National	34
Monographs		NIL
Chapter(s) in Books		09
Editing Books		NIL
Books with ISBN numbers with details of publishers		08
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		1.142 to 5.5
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

Faculty	Area of Consultancy	Income Generated
Dr. Rama Prasad	Physical Geography	Honorary
Dr. B.P. Sharma	Remote Sensing, Disaster Management	Honorary
Dr. Diwakar Pradhan	Urban Planning	Honorary

17. Faculty recharging strategies:

- Orientation, Refresher & Geo-Spatial Technologies Training Programmes
- Faculty Development Programmes
- Guest /Visiting Lecture
- Field Visit
- Cartography
- Resource person Lectures
- Monthly academic council meetings to have greater role clarity and an idea of the upcoming activities.

18. Student projects:

percentage of students who have done in-house projects including inter-departmental
NIL
percentage of students doing projects in collaboration with industries / institutes
NIL

19. Awards / recognitions received at the national and international level by –

Faculty	NIL
Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer Question No. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. / B.Sc. (Geography)	1136	284	-	100	-
B.A.(Hons) Geography	43	19	11	-	-
M.A./M.Sc. (Geography)	278	23	16	100%	100%
PG Diploma in Disaster Management	-	NIL	NIL	-	-

22. Diversity of Students:

Name of the Course (Refer Question No. 2)	% of Students from the College	% of Students from the State	% of Students from the other State	% of Students from the other Countries
B.A. / B.Sc. (Geography)	NIL	88	12	NIL
B.A.(Hons) Geography	NIL	92	08	NIL
M.A./M.Sc. (Geography)	NIL	92	08	NIL
PG Diploma in Disaster Management	NIL	NIL	NIL	NIL

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defence Services	15
NET / SLET	24
Civil Service Allied	12
Other Services	45

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		40
PG to M. Phil		13-15
PG to PhD		5-10
Ph.D. to Post -Doctoral		NA
Employed	Campus selection	3-5
	Other then Campus Recruitment	50-55
Entrepreneurs		5-10

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	70
From other universities within the state	30
From other universities from other state	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities:

I.	Library	01 (around 450 books & Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	08
IV.	Class rooms with ICT facility	02
V.	Students' laboratories	02
VI.	Research laboratories	01

28. Number of students of the department getting financial assistance from College.

14 (Fourteen)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, syllabus of other universities is taken into consideration and their importance is assessed with competitive exams syllabus. Views and suggestions from the subject experts from other colleges, research bodies and University is also considered while developing the new program(s)

30. Does the department obtain feedback from-

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. At regular intervals feedback is taken from the faculty for the curriculum up gradation and also for the teaching-learning methods. These feedbacks are taken during Academic Council Meeting, BOS meetings and Departmental Meetings. The valuable suggestions are incorporated for the further enrichment of the curriculum as well as teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the department takes feedback from students on all these aspects. The feedback is conveyed to the faculty members, so that they can incorporate required changes in their methodologies as well as in the curriculum. Any kind of necessary changes are made by the Department on the guidance of the Head of Institution

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes, Alumni and employers are also involved in the process of incorporating valuable changes in the curriculum of the courses. Through regular meeting with them, we get the information about the current trends and techniques that can be incorporated in the syllabi.

31. List the distinguished alumni of the department (maximum 10).

Name of Student	Present Occupation	Organisation / Field
Anil Dhakad	Lecturer	Education Department, Rajasthan
Chetan Rathore	National Player	Archery
Devendra Singh Meena	Inspector	Central Excise, Bharouch
Mahendra Meena	Inspector	Custom, Mumbai
Chandrakant Sharma	Inspector	Rajasthan Police
Siddhartha Jain	Advocate	Rajasthan High Court
Madan Meena	Cashier	SBI, Rajgarh, M.P.
Renu Prajapati	P.O.	Bank of Baroda, Malpura

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest Lecture	Lecture on “The eyes that spy the sky “ by Dr. Sandeep Bhattacharya, B.M Birla Planetarium, Jaipur
	Lecture on “An introduction of Gio-Informatics” by Prof. (Dr.) R.D. Doi, University of Rajasthan, Jaipur
	Lecture on “Continental Drift Theory” by Prof. (Dr.) Manoj Pandit, University of Rajasthan, Jaipur.

33. List the teaching methods adopted by the faculty for different programmes.

- PPT presentation
- Field Survey and Field Visit
- Model making
- Map reading & Map making
- Field visit like Planetarium, Sky Vision at night,
- Socio – Economic Survey
- Educational Tours.
- Seminars and Conferences
- Assignments
- Workshops
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Cumulative Internal Assessment (CIA)
- Assignments and Projects
- Conduction of various competitions
- Periodical seminars and assignments
- Through result analysis
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities.

Students and the faculty participate in various activities conducted from time to time in the college and other from the college. Social awareness programme like blood donation camps, tree plantation, street play on social issues, drug addiction, sexual harassment, child education are to name a few.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Debates on contemporary issues.
- Group discussions
- Guest lecturers
- Field Visits
- Sky vision at night.
- Environmental awareness programme,
- Air Pollution monitoring in urban area and knowledge about the wildlife protection programme from time to time
- Disaster management training, workshop, capacity building programme.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

STRENGTH	Syllabus designed according to current scenario.
	Well qualified teaching faculty.
	Well-built course for the students to study and pursue their career.
	Traditional Survey with Special Modern Surveying instrument like: Electronic Digital Theodolite, Electronic Dumpy level, Distance metro, Digital prism compass.
	Modern teaching aids provided to students
	Well developed Infrastructure

WEAKNESSES	Non availability of Research Programmes.
	Less number of professional & technical courses and projects.
	absence of collaborations with research institutes
	absence of short term professional courses
	non availability of skill based diploma courses

OPPORTUNITY	Development of Research Centre.
	Initiation of Professional Courses.
	Research Collaborations with external agencies/ Universities.
	Introduction to multi-disciplinary courses like – Diploma in Remote Sensing, Digital Cartography, Certificate Course in Photography etc.
	Linking the department with space – technology centers of India (NRDMS).

CHALLENGES	Opening of similar courses among Private Universities in collaboration with International Universities.
	Overcoming linguistic weakness of students
	Movement of students to non-traditional vocational courses
	opening of vocational / skill based courses
	Students opting for non collegiate courses for competition based preparations

39. Future plans of the department:

- Procurement of GIS Software for higher studies
- Interpretation of the various themes of Geography through the benefits of the Scientist Researchers and faculty members
- Guest lectures to be organised on Space research and geo satellite surveys by eminent scientists & researchers.
- Initiate new short term courses for skill development.



**DEPARTMENT OF
POLITICAL SCIENCE**



DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department & its year of Establishment:

Department of Political Science: Established in 1966 and Post Graduation Course commenced in 2007

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts
II.	Post Graduate (PG) Courses	Master of Arts (Political Science)
III.	Ph. D. Programme	Ph.D. (Pol. Sci.)

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Political Science)	All Arts Departments

4. Annual/ semester/choice based credit system:

Semester System

5. Participation of the department in the courses offered by other departments.

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	07

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr. Rajesh Kumar Rawat	M.A., M.Phil., Ph.D.	Assistant Professor & Head of the Department	Indian Government And Politics, Political Thoughts	18 Years	NIL
Dr. Shaffali Jain	M.A., M.Phil., Ph.D., NET	Assistant Professor	Gandhian Studies, Political Theory, Women Studies	18 Years	NIL
Dr. Reetesh Jain	M.A., Ph.D., NET, SLET	Assistant Professor	Modern Political Theory	10 Years	NIL
Dr. Kapil Kumar Anand	M.A., Ph.D., CPGM, MAGP, PGDDM (Pursuing)	Assistant Professor	International Politics, Foreign Policy, South Asian Studies, Gandhi and Peace Studies	11 Years	NIL
Dr. Mukesh Chand Sharma	M.A., M.Phil., Ph.D.	Assistant Professor	Foreign Policy, Diplomacy & Women Studies	14 years	NIL
Dr. Madhusudan Kalawatia	M.A., Ph.D.	Assistant Professor	Western Political Thought	7 Years	NIL
Ms. Pushpa Gautam	M.A., M.Phil., Ph.D. (Pursuing), NET	Assistant Professor	International Studies	2 Years	NIL

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Political Science)	60:1
II.	M.A. (Political Science)	13:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Title of Project	Funding Agency	Duration	Total Grant Received
Dr. Rajesh Kumar Rawat	Mahila Sashaktikaran Avam Panchayat Chunav (2015) Vijayapura (Jila Jaipur) Ke Adhyaan Ke Visesh Sandharbh Me	UGC	2016-18	Rs. 3,50,000
Dr. Shaffali Jain	Ahinsak samaj ki rachna mai Anuvrat Andolan ke yogdan ka vivechnatmak adhyaan: Rajasthan Rajya ke visesh sandharbh mai	ICSSR	2016-18	Rs. 15,00,000/-
Dr. Reetesh Jain	Paryavaran Sanraneshan Me Ahinsak Jan Andolan : Rajasthan Ke Sandarbh Me Adhyaan (Submitted for Approval)	UGC	2016-18	Rs. 3,25,000

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :

Name of Faculty	Title of Project	Funding Agency	Total Grant Received
Dr. Shaffali Jain	Samajik Suraaksha Avam Rajya: Rajasthan Me Mahila Kalyan Nitiyon Ke Sandarbh Me	UGC	Rs. 1, 40, 000

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	18
	National	14
Monographs		NIL
Chapter(s) in Books		05
Editing Books		NIL
Books with ISBN numbers with details of publishers		07
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated :

NIL

17. Faculty recharging strategies:

- Encouragement given to the faculties for the active participation in research activities(seminars, workshops and conferences)
- Motivating the faculty for participation in FDP, Refresher Courses and Orientation programmes.
- Regular faculty meetings for guidance, grievance handling and creation of platform for mutual learning and sharing.
- Encouragement for intra departmental discussions on the changing political scenario at both national and international level.

18. Student projects:

percentage of students who have done in-house projects including inter-departmental	
All PG Students	100%
percentage of students doing projects in collaboration with industries / institutes	
NIL	

19. Awards / recognitions received at the national and international level by-

Faculty Name	03 Awards
Dr. Shaffali Jain	<ul style="list-style-type: none"> Dr. Shaffali Jain has received Dr. Bimla Bhandari Jain Ratan Shodh Samman-2015 by “Akhil Bhartiya Shri Jain Ratan Hiteshi Shrivak Sangh” on 3rd October, 2015 for her doctoral thesis.
Dr. Kapil Kumar Anand	<ul style="list-style-type: none"> Received Principals & Teachers Award-2016 on 3rd September, 2016 for Excellence in Education, by the SIMPLY, Jaipur. The award was presented by Mrs. Suman Sharma, Chairman, Rajasthan Commission for Women. Honoured by the Directorate of College Education Govt. of Rajasthan, Jaipur on 9th February, 2016 (As A NSS P O & Contingent Leader of Rajasthan State In NSS RD Parade Camp New Delhi, 2016.
Doctoral / post doctoral fellows	NIL
Students	04
Parmeshwar (M.A. Political Science student)	Has been awarded the “ <i>Indira Gandhi best N.S.S. Volunteer Award</i> ” for the year 2013-14 by Honorable President of India
Anshul Gaur (M.A. Political Science student)	Has been awarded the “ <i>Indira Gandhi best N.S.S. Volunteer Award</i> ” for the year 2014-15 by Honorable President of India
Satyendra Kumar (M.A. Political Science student)	Has been awarded the “ <i>Indira Gandhi best N.S.S. Volunteer Award</i> ” for the year 2015-16 by Honorable President of India.
Swati Doodwal (M.A. Political Science student)	Has been awarded “ <i>Beti Shiksha Gaurav Sammaan</i> ” and “ <i>Aravali Samaan</i> ” for her outstanding performance in International Archery tournaments.

20. Seminars/Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

International/ National	Title of the Conference	Duration	Funding
International	Non-Violent Protest Movement; Forms, Techniques and Relevance	Three Days	U.G.C & ICSSR
National	Bhartiya Loktantra: Samsamiykta, Vastiviktaen Evam chunotiyan	Two Days	UGC
National	Bhartiya Rajneeti Ki Dasha Aiwam Disha (2009 Se Aaj tak)	Two Days	ICSSR

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.A. (Pol. Sci.)	1200	450	NIL	99	-
M.A. (Pol. Sci.)	266	22	18	100	100
Ph.D. (Pol. Sci.)	-	NIL	NIL	-	-

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.A. (Pol. Sci.)	-	90	10	NIL
M.A. (Pol. Sci.)	60	30	10	NIL
Ph.D. (Pol. Sci.)	NIL	NIL	NIL	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	15
NET / SLET	27
Civil Service Allied	12
Other Services	45

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		60%
PG to M. Phil		10%
PG to PhD		10%
PhD to Post -Doctoral		Nil
Employed	Campus selection	5-10%
	Other then Campus Recruitment	15-17%
Entrepreneurs		5%

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	90
From other universities within the state	NIL
From other universities from other state	10

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

02 (Two)

27. Present details about infrastructural facilities

I.	Departmental Library	01 (around 300 books)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	14
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College

50 students (approx.)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the need assessment exercise is undertaken before the development of new course curriculum. Student feedback, queries, social opinion survey, need assessment on the basis of civil service/ other competitive exams etc are the methods used for the new program need assessment. If the same course is running in some other college then, feedback is taken for the course prospect and authenticity.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. At regular intervals feedback is taken from the faculty for the curriculum up gradation and also for the teaching-learning methods. These feedbacks are taken during departmental meetings. The valuable suggestions are incorporated for the further enhancement of the curriculum and teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the Institution takes feedback from the students for staff, curriculum as well as teaching-learning-evaluation. The feedback acts as the motivational tool. They are implemented only when they are revised and changed if so required. Guidance from the Head of Institution is always taken.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes, the department appreciates the feedback from the alumni and employers on the programmes. Any kind of suggestion is incorporated in the programme.

31. List the distinguished alumni of the department (maximum 10).

Name of Student	Present Occupation	Organisation/ Field
Neeraj Pathak	DCP	Rajasthan Police
Geetanjali mittal	Head Cashier	SBBJ
Permeshwar	Business	Self Employed
Shivani Kumawat	Teacher	Government School
Ganesh lal Kumawat	Ward Member	Bagru
Pushpendra singh Rao	Business	Self Employed
Raghav Sharma	Director	Educational Institute Chomu
Sunil Sharma	Director	Petals International
Satyendra Kumar	Teacher	Royal International School
Sunil Kumar	Supervisor	OKAY group

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

Guest Lectures	<ul style="list-style-type: none"> • On 15th December 2010 Prof. Sashi Sahay presented her views on Indian Foreign Policy: its trends and practices. • On 2nd October 2011 Prof. Asha Kaushik addressed UG & PG Students on Relevance of Gandhi. • On 2nd October 2012 Prof. Naresh Dadhich enlightened students on Gandhi as a Management Guru. • On 7th September 2012 Prof. Sheila Rai appraised students on Traditional Indian Political Thought, particularly Manu & Kautilya. • On 2nd October 2013 Prof. Vidya Jain addressed th students on vision of Gandhi. • On 1st November 2014 Prof. Roop Singh Barhath gave the lecture on the changing nature of Indo – US relations and their critical analysis in present world • On 10th September 2015 Prof. K.S. Saxena delivered a lively speech on Indian foreign policy : After second world war till today • On 2nd October 2015 Prof. K.L. Kamal, former Vice Chancellor, Rajasthan University expressed his views on ‘Father of the Nation’, Mahatma Gandhi. • On 5th October 2016 Prof. Sheila Rai, expressed views on the relevance of Mahatma Gandhi in present scenario
Interaction Programme	<ul style="list-style-type: none"> • On 14th October 2016 lecture-cum-interaction programme was organised with a group of teachers and students from the University of Dhaka, Bangladesh.

33. List the teaching methods adopted by the faculty for different programmes.

- Seminars and Conferences
- Debates
- Internal assessment,
- Presentation by students,
- NET syllabus based classes,
- Extension lectures
- Educational Tours
- Audio-Visual teaching aids like LCD projector.
- Lectures delivered by faculty members of different departments on inter-disciplinary topics.
- Assignments
- Group Discussions
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Student feedback report
- Continuous Internal Assessment
- Classroom Seminar sessions
- Faculty feedback report
- Regular department meetings of faculty to make further plans.
- Through result analysis

35. Highlight the participation of students and faculty in extension activities.

- Faculty members delivered lectures as Resource person at Women Study Centre, Jain Vishva Bharti Institute, Ladnun, Government P.G. College Govindgarh on 28th February 2012
- Membership of different academic organizations like Indian Political Science Association, Rajasthan Political Science association.
- Faculty members and students participate in extension activities like awareness on social issues like girl child education, blood donation, anti ragging etc. They also participate in training program for skill development.
- They also actively participate in programmes carried out by Nehru Studies Centre, Gandhian Studies centre, South Asia Studies centre, Centre for Management Studies: HCM- RIPA, Women and Child Resource Centre: HCM-RIPA, Rajasthan State Institute of Public Administration.

36. Give details of “beyond syllabus scholarly activities” of the department.

Department motivate students to Participate in various intercollegiate competitions and other activities.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

STRENGTH	Syllabus/ programme designed according to need & requirements of the society
	Dedicated and learned faculty
	Direct interaction with community
	Necessary support from management members
	Good alumni network and response.

WEAKNESSES	Honours Programme yet to be started.
	Less number of refresher courses by the faculty.
	PG Diploma programmes not available
	Non linkage with national/ international research associations for collaborative research
	M.Phil programme yet to start.

OPPORTUNITY	Scope of course up gradation because of autonomy
	Involving students of the College in extension programmes.
	Development of new research centres in collaboration with foreign universities.
	Scope of further expansion of the curriculum involving new research areas.
	Establishment of outreach programmes for social awareness

CHALLENGES	Rise of private universities with similar courses in collaboration with foreign institutes
	Students opting for non collegiate structure to prepare for competitive exams
	To retain quality in the context of quantitative expansion
	Fast changing demands of employment market
	Linguistic ability of students

39. Future plans of the department:

- Incorporation of following papers: Administrative Theory, Democracy & Human Rights in the world, Contemporary International Politics, The Modern State in Comparative World.
- Student exchange programme with Foreign Universities
- More faculty and student research in association with Foreign Universities/ research centres.
- Setting up of South Asian Study Centre.
- Publication of Departments' Research Journal.



**DEPARTMENT OF
HISTORY**



DEPARTMENT OF HISTORY

1. Name of the Department & its year of Establishment:

Department of History: Established in 1954 and Post-graduation course commenced in 2010

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (History)
II.	Post Graduate (PG) Courses	Master of Arts (History)
III.		Ph.D. (History)
IV.	Certificate Courses	Certificate Program in association with Centre for United Nations
		Anusandhan - Research Writing Skill Development Program

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Pass)	All Arts Subjects

4. Annual/ semester/choice based credit system:

UG & PG Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments:

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors) :

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	07

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.) :

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr Anshul Sharma	M.A., Ph.D.	Head of the Department	Ancient India (Jainism)	15	NIL
K. Vijayalakshmi	M.A., NET Ph. D.	Assistant Professor	Social Changes in Tribal Life Since Independence with Special Reference to Southern Rajasthan	09	NIL
Dr Suman Yadav	M.A., M.Phil. Ph.D., NET, SLET	Assistant Professor	Ancient India (Judiciary & administration)	20	NIL
Dr Veenu Pant	M.A., M.Phil. Ph.D., NET PG Dip. In Human Rights	Assistant Professor	Modern India (History of Science, Medicine & Society/ Peace Studies)	15	04
Dr Rakesh Kumar Dhabai	M.A.(History)/ M.A. (Rajasthani language & Culture),Ph.D., NET, SLET	Assistant Professor	Ancient India (Temple Architecture)	10	NIL
Dr Supriya Choudhary	M.A., M Phil, Ph.D., SLET	Assistant Professor	Modern India (Social & Political History)	08	NIL
Dr Radhakishan	M.A.(History & Pol. Sci.), M Phil, Ph.D.	Assistant Professor	Modern India (Gandhian Studies)	10	NIL

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A.	80:1
II.	M.A.(History)	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

Common Academic Support Staff of the College

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. (Mention names of funding agencies and grants received project-wise.):

Name of faculty	Title of project	Name of the funding Agency	Amount of funds allocated (in Lakhs)	Duration
Dr Anshul Sharma	पोराणिक ग्रन्थों में अहिंसा के सिद्धान्तों का विश्लेषणात्मक अध्ययन विशेषकर जैन पुराणों के संदर्भ में दृ (Submitted for Approval)	UGC Bhopal	3,20,000	2016-2018

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with-

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	21
	National	14
Monographs		NIL
Chapter(s) in Books		10
Editing Books		NIL
Books with ISBN numbers with details of publishers		04
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		(Range 2-6): 04
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

Indian History with special reference to Political and Social History on honorary basis with media house.

17. Faculty recharging strategies:

Faculty members are encouraged to write books and research papers in the journals of repute.

They are also motivated to attend Conferences/Seminars/Orientation Programs/ Refresher courses organized by different institutions/bodies at Local, State, National and International level.

Guest lectures are organized in the department.

All research facilities are provided for faculty members.

18. Student projects:

percentage of students who have done in-house projects including inter-departmental

NIL

percentage of students doing projects in collaboration with industries / institutes

NIL

19. Awards / recognitions received at the national and international level by

Faculty	NIL
Doctoral / post doctoral fellows	NIL
Students	09

20. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any.

National / International	Topic	Duration	Funding	Total no.
Conference(s)	<ul style="list-style-type: none"> जैन धर्म नवीन शोध, सम्भावनाएँ तथा वर्तमान परिप्रेक्ष्य में विश्व शक्ति में योगदान 	Two Days	UGC, ICSSR	02
	<ul style="list-style-type: none"> Multiple manifestations of women, women in Indian Society 	Two Days	ICHR	

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (History)	1574	368	--	97	--
M.A. (History)	272	24	11	100%	100%
Ph.D. (History)	-	02	-	-	-
Certificate Program in association with Centre for United Nations	-	28	06	-	-
Anusandhan - Research Writing Skill Development Program	-	06	14	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the state	% of students from other States	% of students from other countries
B.A. (History)	NIL	88	12	Nil
M.A. (History)	10	80	10	NIL
Ph.D. (History)	NIL	100	Nil	Nil
Certificate Program in association with Centre for United Nations	94	100	NIL	NIL

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defence Services	15
NET / SLET	24
Civil Service Allied	12
Other Services	45

24. Student progression:

Student progression	Percentage against enrolled	
UG to PG	20-22%	
PG to M.Phil.	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed	Campus selection	08-10%
	Other than campus recruitment	22-30%
Entrepreneurs	20-25%	

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	66%
from other universities within the State	34%
from other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

I.	Departmental Library	245
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	10
IV.	Class rooms with ICT facility	02
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

24 (Twenty four) students

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the need assessment exercise of the new program is undertaken before the development of new course curriculum. Department faculty view regarding the implication and soundness of the new course is considered. Views and suggestions from the subject experts from other institutes, research centres, government bodies and University are also considered, while developing the new program(s). As most of the students aspire for government jobs the requirement of syllabus of competitive exams is also a consideration in designing of new program.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, department takes a feedback from its own faculty members and incorporates it in future planning. Suggestions are asked from the faculty about the curriculum and teaching-learning methodology. The suggestions are then meticulously analysed and added in for the department development.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes the department takes feedback from students on all these aspects. The feedback is conveyed to the faculty members so that they can incorporate required changes in their methodology. The faculty is very positive about the feedback received and shared and they try to make all the necessary changes.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The Department maintains a strong network of alumni by keeping in touch with them regularly remaining updated about their professional growth and success. Department seeks their response regarding the programmes and make preferable changes as required through the meeting with the Alumni.

31. List the distinguished alumni of the department (maximum 10):

S. No.	Name	Designation	Organization
I.	Yogesh Sharma	Head- Operations	Axis Bank
II.	Ashish Shukla	Advocate	Rajasthan High Court
III.	Pradeep Balyan	Regional Manager	Goibibo
IV.	Udit Arya	Central Secretariat	Govt. of India
V.	Ravindra K. Devra	Research Fellow	IISER Mohali
VI.	Amit S. Tanwar	Principal	Sr. Sec. School
VII.	Lakhan Singh	DSE Yojna Bhawan, Jaipur	Government
VIII.	Praveen Khandelwal	Station manager	Grofers
IX.	Mahendra Mourya	DL 2	Wipro Infotech
X.	Yogesh Gujjar	Ct/GD	Border Security Force

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest Lectures	Dr. R. K. Sharma gave the lecture on “Archaeological Sites In Rajasthan” on 23rd November 2013
	Dr. Sangita Sharma gave the lecture on “Rise of International Terrorism through twentieth century” on 7th Jan. 2014.
	Prof. B.L Gupta gave the lecture on "Importance of Historical sources in Medieval Indian History” on 23rd Feb., 2015.
	Prof .Vibha Upadhyaya (UOR) delivered a guest lecture on “ Museums and History” on 10 th September, 2015.
	Prof R K. Pant gave the lecture on “Historiography of Ancient India” on 17th Oct., 2015.
	Prof .Pramila Poonia (UOR) delivered a guest lecture on “ Study of Revolutionary Movement: A new perspective of Indian history” on 13 th August, 2016.
	Dr Vikas Nautiyal gave the lecture on “Women Revolutionaries of India” on 28th Sept., 2016.
	Prof .Ram Pande (Retd. Civil Servant) gave lecture on “History of Peasant Movement in Rajasthan” on 14 th November, 2016.
	Prof .S. K. Bhanot (MGS University, Bikaner) gave lecture on “Use of Archives in Research” on 22 nd December, 2016.

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching pedagogy adopted by faculty beyond chalk and talk method:

- Power Point Presentations
- Group Discussions
- Seminars and Conferences
- Workshops
- Tours
- Field Trips to make students familiar with historical sites
- Quiz
- Exhibitions of coins and stamps to explain numismatics
- Visit to Art Gallery/ Museum etc.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

We ensure about achieving the objectives of the program on the following basis-

- Continuous Internal Assessment (CIA)
- Assignments and Projects
- Conduction of various competitions
- Periodical seminars
- Thorough result analysis
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities.

Students and the faculty participate in various activities conducted from time to time in the college and other from the college

- A large number of students participate in NCC/NSS/ROVERS. Dr Anshul Sharma was Program Officer of Rovers till 2016 and of NSS from 2016 onwards.
- Social awareness programme like blood donation camps, tree plantation, street play on social issues, drug addiction, sexual harassment, child education are to name a few.

36. Give details of “beyond syllabus scholarly activities” of the department.

The department organized:

- Debates on Contemporary Issues
- Group discussions
- Field Visits
- Exhibitions
- Visit to Art Gallery/ Museum etc.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Syllabus designed according to student/ societal need
	Highly Qualified Research Oriented Faculty
	Availability of Resource Books
	Management Support
	Good alumni network

WEAKNESSES	Lack of Research inclination of Students
	Lesser number of field work/ visits.
	Lack of Collaborations.
	Lack of Vocational Courses.
	Lack of Dynamic Syllabus

OPPORTUNITY	Use of autonomy to develop a dynamic syllabus
	Research collaborations with external agencies
	Introduction of interdisciplinary courses
	Scope of further expansion of the curriculum
	Initiation of Vocational Courses

CHALLENGES	Change in structure of Civil Services Examination.
	Large number of students going for Non Collegiate Exam as preparing for competitions.
	Rise of Private universities having research programs.
	Student going for Vocational Courses.
	Linguistic weakness of students

39. Future plans of the department.

Development of Vocational Courses:

- (a) Certificate Course of Tourist Guide
- (b) Diploma in Museology
- (c) Diploma in Archaeology
 - Syllabus changes according to current pattern
 - Organization of National/ International Conference.
 - Collaboration with research centres
 - Initiation of Lecture Series



**DEPARTMENT OF
PUBLIC ADMINISTRATION**



DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the Department & its year of Establishment

Department of Public Administration: Established in 1997 and Post Graduate Course commenced in 2016

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (Public Administration)
II.	Post Graduate (PG) Courses	Master of Arts (Public Administration)

3. Interdisciplinary courses and departments involved

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Public Administration)	All Arts Departments

4. Annual/ semester/choice based credit system

Semester System

5. Participation of the department in the courses offered by other departments

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Pawan Sharma	M.A, M.Phil., Ph.D.	Assistant Professor & Head of the Department	Indian Administration, Local Government, State Admn	12 Years	-
Dr. Inderjeet Singh Sodhi	Ph.D., M.A. (Public Admn.), M.A. (political Science) , NET	Assistant Professor	Local Government, Urban Development, Governance Policy,	15 Years	06
Dr. Rajendra Prasad Meena	M.A. (Public Adm.), M.A(History)M.Phil., Ph.D., NET	Assistant Professor	Administrative Theory, State Administration, Comparative Public Admn	12 Years	-
Lokesh Jain	M.A., NET, Ph.D. (Pursuing)	Assistant Professor	Local Administration Indian Administration	08 Years	-

8. Percentage of classes taken by temporary faculty – programme -wise information

NIL

9. Programme-wise Student Teacher Ratio-

S. No.	Name of the Programme	Student-Teacher Ratio
I	B.A. (Public Administration)	60:1
II	M.A. (Public Administration)	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

S. No.	Name of Faculty	Title of the Project	Funding Agency	Amount Sanctioned	Duration
I.	Dr. Pawan Sharma	स्थानीय संस्थाओं का वित्तीय प्रशासन: जयपुर नगर निगम के विशेष संदर्भ में	UGC Bhopal	Rs. 3,30,000	2016-18
II.	Dr. Indrajeet Singh Sodhi	Inclusive Development Through Municipal Governance: A Comparative Study in Rajasthan and Punjab	ICSSR	5,00,000/-	2016-18

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

S. No.	Name of Faculty	Title of the Project	Funding Agency	Amount Sanctioned	Status
I	Dr. Inderjeet Singh Sodhi	Best Practices of Panchayati Raj in Rajasthan	HCM RIPA, Jaipur	2,00,000	Completed

13. Research facility / centre with-

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	03
	National	21
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		12
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

- Faculty Development Programmes
- Orientation Programmes
- Refresher Courses
- Workshops / Seminars/Conference

18. Student projects:

percentage of students who have done in-house projects including inter-departmental
--

NIL

percentage of students doing projects in collaboration with industries / institutes
--

NIL

19. Awards / recognitions received at the national and international level by-

Faculty		01		
S. No.	Name of the Faculty	Name/Title of Award	Awarding Agency / Individual	State / National / International
I.	Dr. Inderjeet Singh Sodhi	All India Second Prize in Essay Competition	Indian Institute of Public Administration (IIPA), New Delhi	National
II.	Dr. Inderjeet Singh Sodhi	Partial Assistance Scholarship by the Indian Council of Social Sciences Research	ICSSR, Delhi	National
III.	Dr. Inderjeet Singh Sodhi	Departmental Scholarship	Department of Public Administration, University of Rajasthan	State

Doctoral / Post doctoral fellows		01 (PDF)	
Name of the Faculty	Fellowship	Awarding Agency	Duration
Dr. Rajendra Prasad Meena	Post doctoral fellowship	UGC	From 22 Jan. 2011 to 21 Jan. 2013

Students	NIL
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20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

International/National	Title of the Conference	Duration	Funding
National	Development and Governance: issues and prospects	Two Days	ICSSR

21. Student profile course-wise: 2015-2016

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Pub. Adm.)	610	190	-	99	-
M.A. (Pub. Adm.)	42	20	02	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.A. (Pub. Adm.)	-	90	10	NIL
M.A. (Pub. Adm.)	60	30	10	NIL

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defence Services	15
NET / SLET	NIL
Civil Service Allied	12
Other Services	45

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		20-25
PG to M. Phil		NA
PG to Ph.D.		NA
PhD to Post -Doctoral		NA
Employed	Campus selection	10
	Other then Campus Recruitment	40
Entrepreneurs		-

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	100
From other universities within the state	-
From other universities from other state	-

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

I.	Departmental Library	01 (around 130 books and Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	06
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College

15 (Fifteen)

29. Was any need assessment exercise undertaken before the development of new program (s)? If so, give the methodology.

Yes, the department takes initiative for the need assessment exercise before the development of any new program(s). It was observed that many students take Public Administration as one of the optional paper in civil services. Keeping this point in mind, the department conducted the meeting whereby all faculty members gave their suggestions on the framing and pursuance of P G programme. These suggestions were then forwarded to UOR Professors, BOS and to Head of the Institution for their final approval. The final suggestions were then incorporated in the course structure. Similar pattern is followed for any changes in existing course structure.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, feedback is taken by the faculty on curriculum as well as teaching-learning-evaluation method. This helps to know what necessary amendments can be made, which can be further adopted and can be cumulative in the course structure.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, feedback from students is taken for the curriculum as well as teaching-learning-evaluation. This helps the department to know the lacking areas and measures that can be applied for coping with them. Even the faculty comes to know the area for improvement

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Suggestions given by the alumni and employers are taken into consideration from time to time.

31. List the distinguished alumni of the department (maximum 10)

Name	Designation	Organisation / Place
Jayant Mund Singror	Member, Zila Parishad	Village Singror Dist. Jhunjhunu, Rajasthan
Dr. R K Upadhyay	Lecturer	Government College, Bharatpur
Dr. S K Upadhyay	Lecturer	Public Admn, Govt. College, Jaipur
Rajesh Nawariya	VPO	Kalwada , Tehsil Sanganer, Jaipur
Surendra Nehra	Manager	Indusind Bank, Sirsi Road, Jaipur
Govind Meena	PO	State Bank of India, Udaipur
Chetan Sharma	Senior Analyst	Deutsche Bank, Chandpole Bazar, Jaipur

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Invited lecture by Prof. Deepak Bhatnagar (Former Director , Social Science Department ,University of Rajasthan) on –“ बदलती आर्थिक कार्य दशाओं का भारतीय प्रशासन पर प्रभाव” “11 February, 2016

- Motivational lecture by Prof. S.K. Kataria (Professor, Department of Public Administration, Mohan Lal Sukhadia University, Udaipur) On the Topic of “ Motivational Aspects”, 3 September, 2016

33. List the teaching methods adopted by the faculty for different programmes.

- Participatory Method
- Power Point Presentations
- Case Studies
- Seminars and Conferences
- Workshops
- Tours
- Visit to Government Agencies/Departments
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

We ensure about achieving the objectives of the program on the following basis-

- Continuous Internal Assessment (CIA)
- Assignments
- Conduction of various competitions
- Periodical seminars
- Through result analysis
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities.

- Faculty as well as Students attended Lectures, quiz programmes, Group Discussion on Current Issue in Universities/Other Colleges
- Actively involved in various extension activities like Blood donation camps, Swaccha Bharat Abhiyan, Road safety campaign etc

36. Give details of “beyond syllabus scholarly activities” of the department.

- Visit to Department of Public Administration, University of Rajasthan, Jaipur to attend lecturer of Prof. B.S. Gautam, Punjab University, Chandigarh, in Sept. 2016
- Visit of Faculty of students to the secretariat Jaipur in Feb. 2016

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	The department believes in team work and coordination for the accomplishment of goal
	Excellent Course Structure
	Enriched Course Supplement for Civil Service Examination
	Dedicated, Energetic and Well Qualified Faculty Members
	Social Diversity in class composition

WEAKNESSES	Add-on & certification programme need to be initiated
	More field visits needed for practical study
	Departmental Association with NGO's is not present
	Inter disciplinary research not well developed
	Research Centre not yet initiated

OPPORTUNITY	To Design Short Term Courses for Working Professionals
	Exchange Programme with foreign Universities or Colleges
	Initiation of Research centre in the department
	To design syllabus based on inter disciplinary aspects
	introduction of research based papers at PG level

CHALLENGES	To cope up with the changing economic and administrative scenario
	Private Universities offering similar courses
	Student inclination for job oriented courses
	Availability of research oriented programmes
	To provide job opportunities to degree holders

39. Future plans of the department.

- To initiate M. Phil Programme
- To start new Diploma Course—Diploma in Public Policy, Human Rights
- Organizing Workshops/Conferences
- Intends to promote, prepare and publish monographs, books, Occasional papers useful for the students



**DEPARTMENT OF
JOURNALISM AND MASS
COMMUNICATION**



DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

1. Name of the Department & its Year of establishment :

Department of Journalism and Mass Communication: Established in 2015

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Post Graduate (PG) Courses	Master of Arts (Journalism and Mass Communication) MA-JMC
II.	Diploma Course	Photography & Audio Visual Production

3. Interdisciplinary courses and departments involved

S. No.	Interdisciplinary Course(s)	Departments involved
I.	MA- JMC	Computer Science, Economics

4. Annual/ semester/choice based credit system:

Semester system for MJMC and annual for Diploma course.

5. Participation of the department in the courses offered by other departments:

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Padma Pandel	BJMC, MMC,M.A., Ph.D.	Assistant Professor	Mass Communication	10	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	MA-JMC	22:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

NIL

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. (Mention names of funding agencies and grants received project-wise.):

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:

NIL

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	NIL
	National	NIL
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		NIL
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated :

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies:

Faculty evolved regularly in following activities:

- Faculty Development Programs
- Expert Lectures
- Participation in Conferences/ Workshops
- Orientation & Refresher Programs
- Opportunities for interaction with Media and Journalist

18. Student projects

percentage of students who have done in-house projects including inter-departmental
NIL
percentage of students doing projects in collaboration with industries / institutes
NIL

19. Awards / recognitions received at the national and international level by

Faculty	NIL
Doctoral / post doctoral fellows	NIL
Students	04
Won first position in media quiz, Youth fest organized by Kanoria PG Mahila Mahavidyalaya, Jaipur on 19 Nov 2016	
Won first position in PowerPoint presentation, Camp fest organized by Kanoria PG Mahila Mahavidyalaya, Jaipur on 26 Nov, 2016	
Won first position in media quiz, Media fest organized by The IIS University on 10-11 Jan, 2017	
Won second position in Ad Mad competition, Media fest organized by The IIS University on 10-11 Jan, 2017	
Won third position in Toggle (Extempore), Media fest organized by The IIS University on 10-11 Jan, 2017	
Secure 2 nd position in 'Inka' debate organized by Xaviers College on 12 th Nov. 2016.	

20. Seminars/ Conferences/Workshops organized and the source of funding (national International) with details of outstanding participants, if any. :
NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.-JMC	30	13	09	-	-
Diploma in Photography & Audio Visual Production	-	07	03	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the state	% of students from other States	% of students from other countries
M.A.-JMC	25%	100%	-	-
Diploma in Photography & Audio Visual Production	100%	-	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?
NA

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		NA
PG to M.Phil.		NA
PG to Ph.D.		NA
Ph.D. to Post-Doctoral		NA
Employed	Campus selection	NA
	Other than campus recruitment	
Entrepreneurs		NA

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	NIL
from other universities from other States	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities:

I.	Library	College Library has separate section for Journalism and Mass Communication
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	02
IV.	Class rooms with ICT facility	02
V.	Students' laboratories	Studio being developed
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, syllabus of different universities was considered, interaction with subject experts and visit to media centres was undertaken before finalising of course syllabus.

30. Does the department obtain feedback from

- a) **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, Department follows college feedback system

- b) **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Yes, Department follows college feedback system

- c) **Alumni and employers on the programmes and what is the response of the department to the same?**

NA

31. List the distinguished alumni of the department (maximum 10)

NA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Name of resource Person	Date	Topic
प्रवीण जाखड़ Editor. Officers Time (मैग्जीन)	20-12-2016	मीडिया में महिलाओं की भूमिका
Dr. Umesh Pathak, Asst. Prof. – Dept. of JMC IP Uni., Delhi	22-12-2016	Writing for Print Media
डा. पद्मिनी जैन Asst. Prof. Dept. of Media Studies इग्नू दिल्ली	23-12-2016	विज्ञापनों में महिलायें

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching pedagogy adopted by faculty beyond chalk and talk method:

- Power Point Presentations
- Role play
- Case Studies
- Group Discussions

- Seminars and Conferences
- Workshops
- Media Organizations Visits
- Quiz
- Projects

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- By regular assessments
- Through feedback from students

35. Highlight the participation of students and faculty in extension activities.

Involved in sports activities, NCC and NSS.

36. Give details of “beyond syllabus scholarly activities” of the department.

Debates on Contemporary Issues

- Group discussions
- Studio Visits
- Participation in various media quiz and competitions and workshops
- Practical exposure for Journalism and media shooting, sound bites, film and documentary making at Doordarshan Kendra, Jaipur and private production houses
- Trails for the live coverage

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

STRENGTH	Syllabus designed according to current scenario
	Well qualified Faculty
	Wide career perspective of the subject
	Creative thinking Enhancement of the student
	The Programme assists in developing the ability to understand the Nation's issues

WEAKNESSES	Lack of Research Programs
	Lack of Collaborations with other organizations
	Media partnership still under development
	Lack of interdisciplinary courses
	Linguistic skills of the students

OPPORTUNITY	Development of Studio
	Collaborations with External agencies
	Introduction of interdisciplinary courses
	Tie up with leading media organizations for contributing in live coverage
	Linkage with Language departments for development of linguistic skills

CHALLENGES	Practical approach of the subject
	Difficulty in understanding the remote areas regional language
	Intensive coverage of distant geographic areas
	Diversity in media structure in practical life
	Internship training with good media houses

39. Future plans of the department:

- Setting up a studio
- To start UG program in Journalism and Mass Communication
- To start diploma/certification courses in Advertising and Public Relation



**DEPARTMENT OF
ENGLISH**



DEPARTMENT OF ENGLISH

1. Name of the Department & its year of establishment:

Department of English: Established in 1954

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (English Literature)
II.	Post Graduate Diploma	Lexicography
III.	Certificate Courses	Communication Skill Course
		Spoken English Course with Personality Development, Interview and Soft Skill
		Personality Enhancement Program (PEP)
		Industry Oriented Program (IOP)

3. Interdisciplinary courses and departments involved

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (English Literature)	All Arts Departments

4. Annual/ semester/choice based credit system

UG and PG Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	BBA	Communication Skills & Technical Writing
II.	Computer Science	BCA and MCA
III.	All Departments	B. Com., B.A. & B. Sc.

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	07	07

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name of Faculty	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vishakha Chauhan	M.A., Ph.D.	Head of the Department	Literature	18	Nil
Dr. Divya Walia	M.A. PGDID, Ph.D., NET, SLET,	Assistant Professor	ELT, Indian Writing in English, Women's Writing	14	Nil
Dr. Namita Singh	M.A., M.Phil., Ph.D.	Assistant Professor	Afghan Diasporic Literature, Women's Writing	6	Nil
Dr. Rama Hirawat	M.A., DID, Ph.D.	Assistant Professor	Arab American Literature	3	Nil
Dr. Shalini Sharma	M.A., M.Phil.	Assistant Professor	Indian Writing in English, Women's Writing	8	Nil
Mr. Vikas Choudhary	M.A., Ph.D. (Pursuing), NET	Assistant Professor	American Literature, Indo-Pak Literature	3	Nil
Dr. Arvind Kumar	M.A., Ph.D.	Assistant Professor	Literature	5	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information.

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (English Literature)	30:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Post	Sanctioned	Filled
Academic Support Staff(technical)	01	01
Administrative Staff	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Title of Project	Funding Agency	Total Grant Received	Duration
Dr. Namita Singh	Women and War: A Comparative Study of Indian and Afghan Literature	UGC Bhopal	Rs. 2,40,000	2015-17
Dr. Rama Hirawat	Existential Relatives of Indian Women: A Study of Auto – Ethnographic by Anees Jung	ICSSR	Rs. 5,00,000	2016-18

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received - Applied for project to ICSSR

NIL

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	36
	National	11
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		04
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

- Encouragement given to the faculties for the active participation in research activities(seminars, workshops and conferences)
- Motivating the faculty for participation in FDP, Refresher Courses and Orientation programmes.
- Regular organizing faculty meetings for guidance, grievance handling creation of platform for mutual learning and sharing.
- Monthly academic council meetings to have greater role clarity and an idea of the upcoming activities.
- Visit to Jaipur Literature Fest
- Association with Literary societies

18. Student projects

Percentage of students who have done in-house projects including inter-departmental
NIL
Percentage of students doing projects in collaboration with industries / institutes
NIL

19. Awards / recognitions received at the national and international level by

Faculty	03
Name of faculty	Nature of award
Dr. Divya Walia	A Letter of Appreciation from IJRCM, An International Peer Reviewed Journal for her research paper titled ‘Audience Awareness and Multicultural Communication’ published in its Vol 1
Dr. Namita Singh	Best Paper Award for the paper entitled Beauty v/s Art: Discussing the power of Artist in Shakespeare’s Sonnets presented in a conference of ELTAI, held in Kanoria Mahila Mahavidhyalaya , Jaipur on October 7, 2016
Dr. Rama Hirawat	A Letter of Appreciation on 7 October, 2013 from Ranka Charitable Trust for compering in Moot Court Inaugural and Award function

Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

International / National	Title of the Conference	Duration	Funding
International	Media, Market and Mimesis: Trending Trinity (In collaboration with SADAA)	Three Days 27-29 January 2015	Re Registration and Corporate Sponsorship
National	Interrogating Terrorism: Role of Media and Literature	Two Days	Registration and Corporate Sponsorship
International	Aesthetic Affirmations; Mediatic Manipulation, literary Laxity and Artistic Arbitrariness (In association with Sadaa)	Three Days	Registration and Corporate Sponsorship

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. English Literature	407	97	-	95	-
PG Diploma in Lexicography	25	17	04	-	-
Communication Skill Course	-	18	03	-	-
Spoken English Course with Personality Development, Interview and Soft Skill	-	27	04	-	-
Personality Enhancement Program (PEP)	-	28	02	-	-
Industry Oriented Program (IOP)	-	15	Nil	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of Students from the State	% of students from other States	% of students from other countries
B.A. English Literature	-	95%	5%	NIL
PG Diploma in Lexicography	100	-	-	-
Communication Skill Course	100	-	-	-
Spoken English Course with Personality Development, Interview and Soft Skill	100	-	-	-
Personality Enhancement Program (PEP)	100	-	-	-
Industry Oriented Program (IOP)	100	-	-	-

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defence Services	15
NET / SLET	NA
Civil Service Allied	12
Other Services	45

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		10-15%
PG to M. Phil		NA
PG to PhD		NA
PhD to Post -Doctoral		NA
Employed	Campus selection	07%
	Other then Campus Recruitment	20%
Entrepreneurs		15%

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	60%
From other universities within the state	40%
From other universities from other state	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

02 (Two)

27. Present details about infrastructural facilities

I.	Departmental Library	NA
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	10
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	01
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

18 (Eighteen)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

New programmes are developed after taking in consideration the dynamic changes and recent trends in the educational scenario. Decision related to the development of a new programme or course is taken through the discussions held in the meetings with alumni, students and faculty members. The outcome of the meeting is then discussed with the experts, professors, and with the Head of the Institution.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, timely feedback is obtained from the faculty through the frequent meetings held on the departmental level. On the basis of the feedback received, the syllabus of the Autonomous scheme has been designed. The discussions have led to the various innovative and impressive methods of teaching like Role plays, group discussions, debate etc.

A well-equipped Language Lab has been set up in the college with a view to develop communication skills of the students.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, timely feedback is obtained from the students on staff, curriculum as well as teaching-learning-evaluation in a formal and informal manner. Appropriate steps have been taken regarding the enhancement of their communicative English. Innovative ways of teaching both Literature and Language has been adopted. The Department has developed its own **literary society** which has been formed to cultivate interest among the students for language and literature. In order to make the topic more interesting and to create interaction of the students with the teacher and amongst themselves the Literary Society organizes several activities like spelling competitions, movie screening, Grammar quiz etc.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The Department tries to maintain a strong network of alumni by keeping in touch with them regularly remaining updated about their professional growth and success. Through the meetings with the Alumni the department seeks their response regarding the programmes and make preferable changes as required.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Present Occupation
Suneel Natani	Steel Business
Vikram Kundalia	Business
Vikram Nathawat	Head, Brand Activation, Rajasthan Patrika
Jaideep R. Unnithan	Operation Manager, HDFC Bank, Chennai
Digvijay Singh Solanki	G.M. Renault Showroom, Ahemdabad
Jaswant Singh Palawat	Area Sales Manager, Samsung
Rajesh	Business
Tej Singh	ASM, L.G., Sikar
Saurabh Jain	Business

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Topics of the Lecture	Name of the Resource Person	Year
History of English Literature	Dr. Santosh Kumar Mangal	2011
Literature As Celebration	Dr. Deepa Mathur	2015
Communication Skills	Dr. Nidhi Singh	2015
Metaphysical Age	Dr. Tanuja Mathur	2016
Writing Skills	Dr. Preeti Bhatt	2016

33. List the teaching methods adopted by the faculty for different programme

Name of Programme	Methods Adopted
B.A. English Literature	Multiple Teaching Methods like Lecture Method, PPT, Group Discussion, Movie Screening, Poem Recitation, Role Play, Visit to Literature Festival, Several Activities under Literary Society, Seminars, Workshops, Distribution of notes and reference material among the students
B.A. General English	Practice through Group Activities and Exercises, Grammar Quiz, Spellathon, Power Point Presentation, Participation in social services in order to inculcate moral and ethical values.
Communication Skills	Pronunciation Drills, E. Learning through Language Lab Software, Debate, Story Telling, Recitation, Hand Writing Competitions

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Regular Departmental meetings are being held and feedback been taken by the HOD regarding the progress and regularity of the students in order to monitor the teaching learning progress in the department.
- Continuous evaluation of the students has been done through class tests and CIA.
- Oral tests, Quiz, Debate, Group Discussion on the relevant topics have been frequently organized under Literary Society in order to evaluate the progress of Students.

35. Highlight the participation of students and faculty in extension activities.

Under the NSS training, the students of the department get ample opportunity to contribute and participate in extension activities like

- Clean-Up Drives

- Sapling Planting Programmes
- Awareness Programmes
- Blood Donation Camps

Moreover, with their knowledge and literary background they also help in tutoring the poor and needy students of the adopted village.

The faculty members as well as the students of the Department are also associated with NGOs like SMILE, SAMRISH and Praveen Lata Sansthan and try to contribute in their mission for helping homeless and needy children.

Name of NGO	Title of Activity	Details
Samrish	Health and Hygiene: Learning through Fun	Date-7-02-16 Venue-Bal-Basera (Rehab Centre) Organiser: Dr. Rama Hirawat Lecture on Hygiene by Dr Divya Walia, Motivational Lecture by Dr. Namita Singh, Games and Quiz by Vikas Choudhary and Shalini Sharma
Praveen Lata Sansthan	Pehal: An Initiative to Educate, Empower and Develop	Date-13-11-16 Venue-Praveen Lata Sansthan (NGO) Organiser-Dr. Namita Singh. Art and Craft Training by Dr. Divya Walia Lecture on Hygiene by Dr. Rama Hirawat Games and Quiz by Shalini Sharma, Vikas Choudhary, Rajesh Beniwal
Samrish	Vastradan Campaign	Distribution of Cloths

36. Give details of “beyond syllabus scholarly activities” of the department.

Title of Activity	Benefit to the Students
Visit to Jaipur Literature Festival	To make the students comprehend the recent trends and issues of Literature, To give them opportunity to meet with the writers in person
Visit to Jairangam	To get the students acquainted with Theatrical Nuances
Enactment of Drama	In-depth analysis of the text and the characters and understand various literary and devices
Nukkad Natak	To enhance the oratory skills and confidence of the students

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Well qualified research oriented faculty
	Well equipped language lab.
	Rich Library resources for reference.
	Interactive teaching methodology to enhance students eagerness to learn English
	Creation of Literary Society in the department

WEAKNESSES	Maximum students are from rural Background with poor communication Skills and Pronunciation
	Lack of student progression within institute
	Few educational trips for public interactions
	lack of collaborations/ exchange programs with foreign universities
	lack of industrial collaborations

OPPORTUNITY	English Language and Literature graduates develop a wide range of skills
	Communication skills: awareness of different styles and registers, and of intercultural differences in language use
	Quantitative skills: basic statistics, numeracy, graphs and tables
	Broad career prospects in various fields like Digital copywriting, Editorial assistance, Lexicography, Journalism etc.
	Development of research centres for foreign languages

CHALLENGES	Upcoming private universities in collaboration with foreign institutes
	Most of the students come from the rural and semi-urban areas where they are in their first generation education of English Language that required special attention
	Private institutes offering language courses on short term basis
	Student migration to vocational courses for employment
	Fast changing social scenario

39. Future plans of the department.

- Periodic review of the curriculum as per the changing demands of the industry and the needs of the students
- Introduction of new programmes including P.G and Honours in English Literature
- Regular organization of Guest lectures and workshops for bringing students and the faculty in par with the changing academic requirements
- Initiation of collaborations with other local and national literary bodies to widen the scope of the teaching and learning
- Incorporation of research oriented theoretical and practical component in the syllabi



**DEPARTMENT OF
HINDI**



DEPARTMENT OF HINDI

1. Name of the Department & its year of Establishment:

Department of Hindi: Established in 1966

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (Hindi Literature)
II.	Post Graduate Diploma	Lexicography

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Hindi Literature)	All Arts Departments

4. Annual/ semester/choice based credit system-

Semester System

5. Participation of the department in the courses offered by other departments:

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	All Departments	B. Com., B.A. & B. Sc. (Pass and Hons.)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06	06

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
Dr. Umesh Kr. Sharma	M.A., M. Phil., Ph.D., SLET	Assistant Professor	History of Hindi Lit., Poetry and Prose	12	-
Dr. Alpna Saxena	M.A., M.Phil., Ph.D., SLET	Assistant Professor	Modern Hindi Lit.	21	-
Dr. Shailja Bhatt	M.A., M.Phil., Ph.D.	Assistant Professor	Poetry and Prose	12	-
Dr. Shalini Srivastava	M.A., M. Phil, Ph.D.	Assistant Professor	Poetry and Prose	06	-
Dr. Neetu Sharma	M.A., M.Phil Ph.D., NET, SLET	Assistant Professor	Poetry and Prose	16	-
Dr. Ruchi Kashyap	M.A., Ph.D., NET	Assistant Professor	Modern Hindi Lit.	05	-
Neha Mishra	M.A., NET	Assistant Professor	Modern Hindi Lit.	02	-

8. Percentage of classes taken by temporary faculty – programme-wise information

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Hindi Literature)	50:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled-

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of the Faculty	Title of Project/Patent	Funding Agency	Amount Sanctioned	Duration
Dr. Umesh Kumar Sharma	“मुंशी प्रेमचन्द के साहित्य में निहित शैक्षिक मूल्यों का अध्ययन” (Submitted for Approval)	UGC Bhopal	Rs. 3,00,000	2016-18
Dr Shailja Bhatt	“रामचरित मानस में निहित मानव मूल्यों का वर्तमान परिप्रेक्ष्य में अध्ययन”	UGC Bhopal	Rs. 2,00,000	2015-17

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

NIL

13. Research facility / centre with –

State Recognition
NIL
National Recognition
Hkkjrh; fgUnh ifj'kn] bykgckn] ;w-ih-
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	11
	National	10
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		03
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

- Orientation/ Refresher Programmes
- Seminars/Workshops/Conferences

18. Student projects

percentage of students who have done in-house projects including inter-departmental
NIL
percentage of students doing projects in collaboration with industries / institutes
NIL

19. Awards / recognitions received at the national and international level by

Faculty	02
I. डॉ. अल्पना सक्सेना 04 सम्मान मिले।	
II. डॉ. शालिनी श्रीवास्तव को स्नातक परीक्षा 2001 में हिन्दी साहित्य में सर्वोच्च अंक प्राप्त करने पर स्वर्ण पदक प्राप्त हुआ।	
Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
Bachelor of Arts (Hindi Literature)	231	58	NIL	98.09%	-
PG Diploma in Lexicography	25	17	04	-	-

22. Diversity of Students:

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
Bachelor of Arts (Hindi Literature)	-	98	2	-
PG Diploma in Lexicography	100	-	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	15
NET / SLET	NA
Civil Service Allied	12
Other Services	45

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		20-22%
PG to M.Phil.		-
PG to Ph.D.		-
Ph.D. to Post-Doctoral		-
Employed	Campus selection	3-4%
	Other than campus recruitment	2-6%
Entrepreneurs		-

25. Diversity of staff:

Percentage of faculty

Who are Graduates of the	
Same Parent University	90
From other university within the state	10
Other university from other states	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

02 (Two)

27. Present details about infrastructural facilities

I.	Library	01 (around 200 books & Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	10
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

15 (Fifteen)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the need assessment exercise is undertaken before the development of new course curriculum. Educational survey, interviews, student past queries and observations are the methods used for the new program need assessment.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. At regular intervals feedback is taken from the faculty for the curriculum as well as teaching-learning-evaluation. These feedbacks are taken during Academic Council Meeting, BOS meetings and Departmental Meetings. The worthwhile suggestions are incorporated for the further enhancement of the curriculum as well as teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the Institution takes feedback from the students on staff, curriculum as well as teaching-learning-evaluation. The feedback is taken in the form of suggestion and required initiatives are by the Departmental on the guidance of the Head of Institution.

- c) **Alumni and employers on the programmes and what is the response of the department to the same?**

Yes. Suggestions given by the alumni and employers are taken into consideration from time to time.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Present Occupation	Organisation
Shri Raj Kumar Goyal	Manager	Bank of Baroda, Cannaut Place, Delhi
Dr. Suresh Singh Rathore	Assistant Professor	Central University, Kishangrah, Ajmer
Dr. Bhawana Sharma	Assistant Professor	Balaji Institute of Technology, Bhankarota, Jaipur
Dr. Pranay Goswami	Assistant Professor	Dr. Bhimrao Ambedkar University, New Delhi.
Shri. Ganesh Narayan Sharma	Teacher	Govt. Secondary School, Beechi, Jaipur
Shri. Jitendra Kumar Sharma	Director	Saraswati Vidhya Mandir Senior Secondary School, Goner, Jaipur.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Special lecture on Hindi Diwas organized by the department on 14 Sep, 2012, where Prof. Nand kishore Pandey expressed his views on the importance on Hindi language.
- Senior Novelist Prof. Nand Bhardwaj delivered a lecture, which was organized by the department on 27 Sep, 2016,

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching pedagogy adopted by faculty beyond chalk and talk method:

- Power Point Presentations
- Story Telling
- Essay writing
- Language related activities
- Group Discussions
- Seminars and Conferences

- Workshops
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Continuous Internal Assessment (CIA)
- Assignments and Projects
- Conduction of various competitions
- Through result analysis
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities. – Guest Lecture and personality development programmes

Under the NSS training, the students of the department get ample opportunity to contribute and participate in extension activities like

- Hindi language promotion Programmes
- Clean-Up Drives
- Sapling Planting Programmes
- Awareness Programmes
- Blood Donation Camps

36. Give details of “beyond syllabus scholarly activities” of the department.

- विभाग द्वारा समय-समय पर काव्य-पाठ, निबंध प्रतियोगिता, वाद-विवाद प्रतियोगिता का आयोजन किया जाता रहा है।
- विभाग द्वारा 19 सितम्बर, 2014 को हिन्दी सप्ताह के अन्तर्गत एक निबंध लेखन प्रतियोगिता, कविता पाठ प्रतियोगिता का आयोजन किया गया। इस कार्यक्रम के मुख्य अतिथि एवं वक्ता प्रोफेसर सुरेन्द्र उपाध्याय, पूर्व प्रोफेसर, हिन्दी विभाग, राजस्थान विश्वविद्यालय, जयपुर रहे। काव्य पाठ में 15 एवं निबंध प्रतियोगिता में 40 से अधिक विद्यार्थियों ने भाग लिया।
- हिन्दी विभाग द्वारा 15 अक्टूबर, 2015 को एक हिन्दी वाद-विवाद प्रतियोगिता “शिक्षण संस्थाओं में नैतिक शिक्षा पाठ्यक्रम का भाग होना चाहिये” विषय पर आयोजित की गई। जिसमें महाविद्यालय के तीस से अधिक विद्यार्थियों ने विषय के पक्ष एवं विपक्ष में अपने विचार प्रस्तुत किये।

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	नियमित कक्षायें।
	विद्यार्थियों से निरन्तर संवाद बनाये रखना।
	विद्यार्थियों को नैतिक शिक्षा, मूल्यों, विनम्रता एवं अनुशासन का महत्त्व बताकर, उन्हें इस हेतु प्रेरित करना।
	विद्यार्थियों की रचनात्मकता को बढ़ावा देना।
	रोजगारोन्मुखी पाठ्यक्रमों का निर्धारण करना।
WEAKNESSES	पाठयोत्तर गतिविधि में अभिवृद्धि करना
	कक्षाओं में छात्र संख्या में सुधार करना
OPPORTUNITY	हिन्दी भाषा सम्बन्धी रोजगारोन्मुखी अवसरों से विद्यार्थियों को परिचित करवाना।
	प्रयोजनपरक हिन्दी एवं अनुवाद कार्यो को प्रोत्साहित करना।
CHALLENGES	हिन्दी भाषा साहित्य अध्ययन के प्रति विद्यार्थियों में रुझान एवं जागृति उत्पन्न करना।

39. Future plans of the department.

- विभाग को स्नातकोत्तर स्तर पर क्रमोन्नत करना।
- राष्ट्रीय स्तर की संगोष्ठी आयोजित करना।
- विभिन्न प्रतियोगिता परीक्षाओं की पूर्व तैयारी हेतु कार्य योजना बनाकर विद्यार्थियों को समुचित मार्गदर्शन देना।
- प्रयोजनमूलक हिन्दी को बढ़ावा देना।



**DEPARTMENT OF
SANSKRIT**



DEPARTMENT OF SANSKRIT

1. Name of the Department & its year of Establishment:

Department of Sanskrit: Established in 2007

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

Bachelor of Arts (Sanskrit)

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	Bachelor of Arts (Sanskrit)	All Arts Departments

4. Annual/ semester/choice based credit system:

Semester System

5. Participation of the department in the courses offered by other departments:

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shipra Pareek	M.A., MPhil., Ph.D., SLET	Assistant Professor	Dharm Shastra	16	Nil
Dr. Renu Tayal	M.A., Ph.D.	Assistant Professor	Shastra	06	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio :

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Pass)	40:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Name of faculty	Title of project	Name of the funding Agency	Amount of funds allocated	Status
Dr. Shipra Pareek	Upbhokta Sanrakshan ke prachin evam navin aayam	UGC	Rs. 50,000	Completed

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	NIL
	National	03
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		01
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social		NIL

Sciences Directory, EBSCO host, etc.)	
Citation Index – range / average	NIL
SNIP	NIL
SJR	NIL
Impact factor – range/average	NIL
h-index	NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

NIL

17. Faculty recharging strategies

Faculty members are encouraged to attend Conferences/Seminars/Orientation Courses/ Refresher courses organized by different institutions/Bodies at Local, State, National and International level.

18. Student projects:

percentage of students who have done in-house projects including inter-departmental	NIL
percentage of students doing projects in collaboration with industries / institutes	NIL

19. Awards / recognitions received at the national and international level by

Faculty	01
Dr. Shipra Pareek was honored with “Sahityakar Saman Award” by the Pathak Manch	
Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

National / International	Topic	Duration	Funding	Total no.
National Workshop	हमारा राष्ट्रिय ध्वज इतिहास एवं तथ्य	One Day	Subodh Shiksha Samiti	01

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.(Pass)	124	17	-	98	-

22. Diversity of Students

Name of the Course (refer question no.2)	% of students from the college	% of students from the state	% of students from other states	% of students from other countries
B.A.(Pass)	NA	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Defense Services	15
NET / SLET	NA
Civil Service Allied	12
Other Services	45

24. Student progression

Student progression		Percentage against enrolled
UG to PG		15-20%
PG to M.Phil		NA
PG to PhD		NA
PhD to Post -Doctoral		NA
Employed	Campus selection	5-10%
	Other then Campus Recruitment	15-20%
Entrepreneurs		21%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	100%
From other universities within the state	NIL
From other universities from other state	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities :

I.	Library	Library with separate section for Sanskrit books
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	01
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, a need assessment exercise is undertaken before the development of the programme. The meetings are held with external subject experts from other colleges and University and they are incorporated in the curriculum.

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, feedbacks are taken during Academic Council Meeting and BOS meetings. The valuable suggestions are incorporated for the further enrichment of the curriculum as well as teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the feedback is taken from the students on staff, curriculum as well as teaching-learning evaluation. Feedback is reviewed and suggestions are incorporated for syllabus enrichment.

- c) **Alumni and employers on the programmes and what is the response of the department to the same?**

Yes, alumni give their valuable suggestions in concern with the department which are being analyzed and incorporated as per the current demands of society.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Designation	Organisation
Neeraj Purohit	Manager	Narayana Hospital, Jaipur
Lavish Jain	Executive Manager	Finestar Diamond Pvt. Ltd., Jaipur
Girish Pareek	Manager	Vodafone Company, Jaipur
Gajendra Kumar	Controller	Adhyatamik Shiksha Samiti, Jaipur
Lalit Jain	Manager	Aanchal Jewels Pvt. Ltd., Jaipur

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Seminars/ workshop & special lectures are conducted by the department on various topics, including dharm shastras, Nitis etc.

33. List the teaching methods adopted by the faculty for different programmes.

- Black board teaching is adopted in regular course.
- Home assignment
- Conduction of interactive sessions other than teaching from text books

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Continuous Internal Assessment (CIA)
- Conduction of various competitions
- Periodical assignments
- Through result analysis
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities.

Students engage themselves on a regular basis in extension activities like blood donation camp, NSS, NCC etc. and a great involvement of the faculty is also been procured.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Excursion and Visits to Sanskrit Universities, Gurukul, Vedashram
- Shloka Uccharan competition
- Quiz on vedic literature

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Experienced and dedicated faculty
	Necessary support from management members
	Opportunities for students to expose their ability
	Enhanced and job oriented course curriculum
	Good alumni network
WEAKNESSES	Lack of research publication from students
OPPORTUNITY	Scope of enhancement of students in the field of research
	Scope of further expansion of the curriculum
CHALLENGES	To inculcate the students with modern methodological aids
	To nurture the knowledge of the students with the occupational skills

39. Future plans of the department.

“संस्कृत के मूल्य परख विषयों व्याख्यानों द्वारा समर्पित करना”

Department want to establish its root in the subject and give a holistic approach towards it. It aims to achieve the fundamentals of the “Sanskrit” subject and apply those principles in one’s life.



**DEPARTMENT OF
SOCIOLOGY AND MSW**



DEPARTMENT OF SOCIOLOGY & MSW

1. Name of the Department & its year of Establishment:

Department of Sociology: Established in 1966 and Post Graduation Course commenced in 2016

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (Sociology)
II.	Post Graduate (PG) Courses	Master of Arts (Sociology)
		Master of Social Works

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Sociology)	All Arts Departments

4. Annual/ semester/choice based credit system

Semester system

5. Participation of the department in the courses offered by other departments

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ranjita Singh	M.A., Ph.D., NET	Assistant Professor	Women Empowerment	13	Nil
Dr. Anant Vijaya Soni Singh	M.A., Ph.D., NET	Assistant Professor	Educational Sociology	Nil	Nil
Dr. Anju Bala	M.A., MSW, Ph.D.	Assistant Professor	Rural Structural Development	08	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information

NIL

9. Programme-wise Student Teacher Ratio

S.No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Sociology)	40:1
II.	M.A. (Sociology)	NA
III.	MSW	10:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:

Name of faculty	Title of project	Name of the funding Agency	Amount of funds allocated (in Lakhs)	Duration
Dr. Ranjita Singh	राजस्थान में स्वयं सहायता समूह एवं महिला सशक्तिकरण (टोंक जिले के विशेष संदर्भ में) (Submitted for Approval)	UGC Bhopal	Rs. 3,10,000	2016-2018

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

NIL

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	07
	National	05
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		02
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

Faculty members are encouraged to attend Conferences, Seminars organized by different institutions/bodies at Local, State and National level.

18. Student projects

percentage of students who have done in-house projects including inter-departmental	NIL
percentage of students doing projects in collaboration with industries / institutes	NIL

19. Awards / recognitions received at the national and international level by

Faculty	01
Doctoral / post doctoral fellows	NIL
Students	14

20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.	512	101	-	96	-
M.A. (Sociology)	-	-	-	-	-
MSW	45	21	-	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.A. (Sociology)	-	96	04	-
M.A. (Sociology)	-	-	-	-
MSW	-	100	-	-

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defence Services	15
NET / SLET	NA
Civil Service Allied	12
Other Services	45

24. Student progression

Student Progression	Percentage Against Enrolled	
UG to PG	4-5%	
PG to M.Phil.	NA	
PG to Ph.D.	NA	
Ph.D. to Post-Doctoral	NA	
Employed	Campus selection	12
	Other than campus recruitment	
Entrepreneurs	10	

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	33.33
From other universities within the state	66.67
From other universities from other state	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities:

I.	Library	College Library
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	05
IV.	Class rooms with ICT facility	YES
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

14

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the need assessment exercise of the new program is undertaken before the development of new course curriculum. Department member's opinion regarding the significance and validity of the new course is considered.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, feedback from different faculty members and retired university professors is continuously taken and accordingly modifications are made. The valuable suggestions are incorporated for the further enrichment of the curriculum as well as teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

About syllabus and feedback teachers interact with the student in the class and solicit their opinion about teaching its effectiveness and the relevance of the syllabus. After review, the suggestions obtained are incorporated by in teaching and notable suggestions regarding syllabus, if any, are forwarded to the board of studies.

c) **Alumni and employers on the programmes and what is the response of the department to the same?**

Yes. Suggestions are taken from the alumni and employers which are further noted and absorbed during course curriculum development process.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Present Occupation	Organisation/ Field/Area
Hawa Singh Ghumaria	I.G. (IPS Officer)	Jodhpur
Mahipal Singh		IC & CE, Bombay
S.K. Upadhyay	Lecturer	Govt. College, Jaipur
R.K. Upadhyay (Topper)	Lecturer	Govt. College Bharatpur
Rakesh Yadav	P.S.O.	Ex. CM
Dinesh Yadav	Advocate	Rajasthan High Court
Vivek Goyal	Advocate	Jaipur District Court

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Guest Lecture Delivered by Retd. Prof. Ramesh Arora (Head of Department, Public Administration) on Topic ‘Positive personality Development on 22nd Sep. 2014 ’
- A panel discussion on 'Organized Crime: A Socio- Political Perspective' was organized on 5th March 2016 by the Department of Sociology. The panel lists, Sh. Umesh Mishra, ADG (Crime); Sh. Sanjay Shrinet, Special Director (Enforcement) and Dr. Deepak Sharma, Director (Students' Advisory Board), UOR, Jaipur shared their views on the subject and enlightened the audience with their valuable inputs on strategies for avoiding and countering crime in today's world.
- The Department of Sociology organized a Guest Lecture by Dr. Shivam (University of Rajasthan, Jaipur) on ‘Reading of Cinema as Text’ on 01.09.16.
- 51 Parinda were hanged in the college premises in collaboration with NGO named Pancchi Foundation on 18th may 2016.

33. List the teaching methods adopted by the faculty for different programmes.

Innovative teaching pedagogy adopted by faculty beyond chalk and talk method:

- Power Point Presentations
- Tutorials
- Book review
- Group Discussions
- Seminars and Conferences
- Workshops
- Quiz

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The department ensures the objectives of the program on the following basis-

- Continuous Internal Assessment (CIA)
- Assignments and Projects
- Interaction with the group of students
- Suggestions are provided to the students about reading material
- Circulation of subject content in the classroom before class
- Field visits for the understanding of several concepts

35. Highlight the participation of students and faculty in extension activities.

- The students of the department get ample opportunity to contribute and participate in NSS/NCC/Rovers extension activities including
- Students and faculty members actively participated in various extension activities like Clean-Up Drives, Sapling Planting Programmes, Awareness Programmes, Blood Donation Camps etc.

36. Give details of “beyond syllabus scholarly activities” of the department.

NIL

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Problem solving mechanism associated with the students
	Cooperative attitude of the principal and management for encouraging academic wisdom
	Students are eager and curious to understand recent occurrences and their social implications
	Enhanced and job oriented course curriculum
	Good alumni network

WEAKNESSES	Weakness in linguistic skill
	In classroom interaction a large numbers of students hesitate to raise question
	Lack of research orientation
	Lack of honours programme
	Lack of industry/ society interaction

OPPORTUNITIES	Opportunity for employment
	Opportunity for societal consciousness
	Opportunity for structuring effective social relationship
	Opportunity for institutionalizing solidarity
	Vocational opportunity in social development and NGO

CHALLENGES	Continuous update of curricula with changing environment and Changing job market.
	Decreasing importance of general education vis-a-vis technical education.
	Increasing stress on privatization.
	Economic disparity in the society.
	Inter disciplinary approach of subject area

39. Future plans of the department.

- Diploma in Corporate Social Responsibility (C.S.R.).
- Induction of new papers like sociology of management, sociology of information society, sociology of globalization, undertaking of sociology of Rajasthan.



**DEPARTMENT OF
PSYCHOLOGY**



DEPARTMENT OF PSYCHOLOGY

1. Name of the Department & its year of Establishment:

Department of Psychology: Established in 2015.

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (Psychology)
II.	Certificate Course	Basic Skill in Psychological Counselling

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A./B.Sc. (Pass)	Botany, Zoology and all Arts Departments

4. Annual/ semester/choice based credit system

UG Programmes	Semester System
Certificate Programmes	Annual System

5. Participation of the department in the courses offered by other departments

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A./B.Sc. (Pass Course)	Botany, Zoology and all Arts Departments
II.	Basic Skills in Psychological Counselling	All Departments

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Suprithy Paliwal	M.A., Ph.D.	H.O.D.	Environmental Psychology	17	NIL

8. Percentage of classes taken by temporary faculty – programme-wise information

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A./B.Sc. (Pass)	16:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

NIL

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	01
	National	02
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		04
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

Name of the Faculty	Area of Consultancy	Income Generated
Dr. Supriya Paliwal	Psychological Counselling	Honorary

17. Faculty recharging strategies

Faculty members are encouraged to attend Conferences/Seminars/Orientation Courses/ Refresher courses organized by different institutions/Bodies at Local, State, National and International level.

18. Student projects

percentage of students who have done in-house projects including inter-departmental
100%
percentage of students doing projects in collaboration with industries / institutes
Students of Semester IV go to the OPD of Psychiatry department of SDMH for internship

19. Awards / recognitions received at the national and international level by

Faculty	01
Dr. Suprithy Paliwal received IPERA-Prof. S. D. Kapoor Memorial best researcher award (National) by Indian Psychometric & Educational Research Association Dr. Suprithy Paliwal was awarded by Ubharti Pratibha Samman Award by Ekta Manch, Jaipur	
Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/ Conferences/ Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A./ B.Sc.	32	08	NIL	100	100
Basic Skills in Psychological Counselling	-	07	04	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.A/B.Sc. (Pass)	NA	100	-	-
Basic Skills in Psychological Counselling	100	-	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NA

24. Student progression

NA

25. Diversity of staff

Percentage of faculty who are Graduates	
of the same Parent University	100
From other university within the state	Nil
Other university from other states	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

I.	Departmental Library	01 (about 100 books)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	02
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	01
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, need assessment exercise is undertaken before development of new programmes. The expertise in the field from different universities is consulted and their valuable inputs are incorporated.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

NIL

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

From students feedback is taken in regards to curriculum and teaching practices and the useful suggestions are incorporated in the teaching methodology.

- c) **Alumni and employers on the programmes and what is the response of the department to the same?**

NIL

- 31. List the distinguished alumni of the department (maximum 10)**

NA

- 32. Give details of student enrichment programmes (special lectures/workshops / seminar) with external experts.**

The department organized a Guest lecture by Dr. Sushila Pareek on self and personality

- 33. List the teaching methods adopted by the faculty for different programmes.**

- Lecture method
- Group Discussion
- Presentation by students on topics related to the syllabus and discussion
- Providing e-notes to the students

- 34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**

It is ensured that the objectives of the program are constantly met on the following basis-

- Continuous Internal Assessment (CIA)
- Assignments and Projects
- Conduction of tests and quiz competitions
- Periodical seminars and assignments
- Through result analysis
- Feedback from students and faculty

- 35. Highlight the participation of students and faculty in extension activities**

Students and faculty visited Umang (Centre for children with special needs) on 8th March, 2016 and assisted the faculty of the school.

- 36. Give details of “beyond syllabus scholarly activities” of the department.**

Students are asked to collect information on topics of interest that are part of their daily life and present them in the class, and a discussion is held in the class

regarding the same on every Saturday of the week. In addition students are engaged in community serving activities like blood donation camps, awareness programmes, Clean-up drives etc.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Personal attention is given to the students
	The department prides itself on being available to the students and the problems of all the students are solved
	The laboratory is well equipped with testing materials.
	Opportunities for students to expose their ability
	Enhanced and job oriented course curriculum

WEAKNESSES	Lack of research orientation among students
	lack of collaborations

OPPORTUNITY	The students have a wide scope of employability as a clinical psychologist, counsellor, industrial psychologist etc.
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CHALLENGES	To increase the strength of the department
	Poor linguistic ability of the students
	Upcoming private universities offering similar courses
	Students opting for distance courses by government open universities.

39. Future plans of the department.

Initiation of PG programme



**DEPARTMENT OF
ECONOMICS**



DEPARTMENT OF ECONOMICS

1. Name of the Department & its year of Establishment

Department of Economics: Established in 1966

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Courses offered	
I.	Under Graduate (UG) course	Bachelor of Arts (Economics)

3. Interdisciplinary courses and departments involved

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Economics)	Physics, Chemistry, Geography, Mathematics, All Arts Departments

4. Annual/ semester/choice based credit system

Semester system

5. Participation of the department in the courses offered by other departments

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	EAFM	B.Com. (EAFM Hons.)

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Seema Sharma	M.A., M.Phil., Ph.D., NET	Assistant Professor	Demography	15	Nil
Mr. Rakesh Sharma	M.A., NET	Assistant Professor	-	12	Nil
Mrs. Sanju Shekhawat	M.A., M.Phil., NET	Assistant Professor	-	03	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Pass)	66:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received-

NIL

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	04
	National	04
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		02

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	-
Citation Index – range / average	-
SNIP	NIL
SJR	NIL
Impact factor – range/average	0.69 -4.5
h-index	1-7

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

- Faculties are encouraged to attend workshops, seminars and training programmes, Faculty development programmes
- Industrial Visits
- Excursions

18. Student projects

Percentage of students who have done in-house projects including inter-departmental	NIL
Percentage of students doing projects in collaboration with industries / institutes	NIL

19. Awards / recognitions received at the national and international level by

Faculty	NIL
Doctoral / post doctoral fellows	NIL
Students	NIL

20. Seminars/Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A./B.Sc.	348	130	02	76.43	100

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the State	% of students from other States	% of students from other countries
B.A./B.Sc.	NA	93-94%	6-7%	NIL

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NIL

24. Student progression

Student progression		Percentage against enrolled
UG to PG		10-15%
PG to M. Phil		NA
PG to PhD		NA
Ph.D. to Post -Doctoral		NA
Employed	Campus selection	2-3%
	Other then Campus Recruitment	20-25%
Entrepreneurs		15%

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	66.67%
From other universities within the state	33.33%
From other universities from other state	NIL

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

I.	Library	01 (around 100 books & Journals)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	05
IV.	Class rooms with ICT facility	YES
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, the department takes initiative for the need assessment exercise before the development of any new programmes. For this purpose the department conducts the Departmental Consultative Committee Meeting consisting of UOR Professors and faculty members of department. Various aspects of the new course curriculum is discussed and then required suggestions and changes are incorporated in the course structure.

30. Does the department obtain feedback from**a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes, Departmental Meetings are held from time to time to obtain suggestions for improvement and are therein forwarded to the members of Board of Studies.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the faculty incorporates opinion and suggestions given by students, regarding the teaching learning environment, the changes concerning to the curriculum and the suggestions are put forward in the meeting of Board of Studies.

c) Alumni and employers on the programmes and what is the response of the department to the same?

Yes, the alumni and employers are members of Board of Studies and play a key role in the development and betterment of the curriculum.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Designation	Organisation
Manish Sharma	UDC	Central Jail
Ashish Saxena	UDC	Central Jail
Neeraj Sain	Entrepreneur	Medical Surgical Instruments
Nishal Sharma	Sr. Executive Manager	oil company
Mikul Mishra	Retd. From Indian Air Force and now working as CRA	Jaipur Metro Rail Corporation
Karan	Soldier	Indian Army
Zoheb Khan	Self-Employed	License Dealer
Sunny Gupta	Executive	SNG group

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Motivational Guest Lectures were held in the department by recognized professors for the sake of internal development of the students. These are:

- On 15 September 2014 by Retd. Professor and HOD Dept. of Economics Dr. Satish Batra on “*How to become an ICON*”.
- On 20 August 2015 by Prof C S Barla on “Careers in Economics”
- On 22 August 2016 by Retd. Professor and HOD Dept. of Economics Dr. Satish Batra on “*Personality Development & How to become successful*”.

33. List the teaching methods adopted by the faculty for different programmes.

- Power point presentation
- Oral Lecture method
- Interactive or one to one discussion
- E-notes distribution

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

By taking tests and group discussion.

35. Highlight the participation of students and faculty in extension activities.

- Time to time visits to the old age homes, orphanages with students
- Active participation of students in various social activities like Blood-donation camps, Swacch Bharat Abhiyan, Road Safety camps etc.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Power Point Presentation by the students on current burning issues
- Group discussion about the contemporary problems faced by the economy in the present scenario.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	There are efficient faculty members who are able to inculcate content to the students
	Well designed syllabus to give wide knowledge
	Maximum number of students to take the classes regularly
	Enthusiastic students willing to learn beyond the syllabus
	Faculty as well as students be eager for co-curricular activities

WEAKNESSES	Students coming from rural back ground face problem of communications
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OPPORTUNITY	The various fields are offering better job opportunity after passing BA or MA in economics
	Job oriented courses and Diploma in Banking and Finance
	Association with corporate world
	Internship must be initiated in different business houses as per the interest of the students

CHALLENGES	To bring the students in the main stream, since most of the students hail from rural background.
	To make the students aware of the present economic problems and give proper counteractive measures to deal with them.
	Faculty has to update themselves with the changes in the figure and content of the subject changes

39. Future plans of the department.

- To begin P. G. Courses in Economics
- To introduce Diploma program in Economic Development



**DEPARTMENT OF
PHYSICAL EDUCATION**



DEPARTMENT OF PHYSICAL EDUCATION

1. Name of the Department & its year of Establishment:

Department of Physical Education: Established in 1994

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Courses offered
I.	Under Graduate (UG) Courses Bachelor of Arts (with Physical Education)

3. Interdisciplinary courses and departments involved:

S. No.	Interdisciplinary Course(s)	Departments involved
I.	B.A. (Physical Education)	All Arts Departments

4. Annual/ semester/choice based credit system:

Semester system

5. Participation of the department in the courses offered by other departments:

NIL

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors):

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided since last 4 years
Raj Narain Sharma	B.P.Ed, M.P.Ed	Director (Phy. Education)	Cricket Athletics	08 years	Nil
Sandeep Kumar	B.P.Ed, M.P.Ed Dy.Ed	Assistant Professor	Basketball	03 years	Nil
Vinod Jakhar	B.P.Ed, M.P.Ed Dy.Ed	Assistant Professor	Volleyball	02 years	Nil
Ashish Sharma	B.P.Ed, M.P.Ed. Dy.Ed	Assistant Professor	Cricket	04 years	Nil

8. Percentage of classes taken by temporary faculty – programme-wise information:

NIL

9. Programme-wise Student Teacher Ratio:

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Physical Education)	50:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled -

Designation	Sanctioned	Filled
Academic Support Staff (Technical)	01	01
Administrative Staff	01	01

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received -

NIL

13. Research facility / centre with:

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	NIL
	National	NIL
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		NIL
Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated:

NIL

16. Areas of consultancy and income generated:

Faculty	Area of Consultancy	Income Generated
Raj Narain Sharma	Cricket, Athletics	Honorary
Sandeep Kumar	Basketball	Honorary
Vinod Jakhar	Volleyball	Honorary

17. Faculty recharging strategies:

- Guest /Visiting Lecture
- Field Visit
- Sports Events

18. Student projects:

Percentage of students who have done in-house projects including inter-departmental
NIL
Percentage of students doing projects in collaboration with industries/institutes
NIL

19. Awards / recognitions received at the national and international level by –

Faculty	01
Doctoral / post doctoral fellows	NIL
Students	Please refer to Encl No

- Sh Raj Narain Sharma received Appreciation Certificate for his outstanding work in the field of sports by VC University of Rajasthan, Jaipur

20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer Question No. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A. (Physical Education)	136	52	-	100	-

22. Diversity of Students:

Name of the Course (Refer Question No. 2)	% of Students from the College	% of Students from the State	% of Students from the other State	% of Students from the other Countries
B.A. (Physical Education)	NIL	96	04	Nil

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

Defence Services	15
Civil Service Allied	06
Other Services	45

24. Student progression:

Student progression		Percentage against enrolled
UG to PG		10
PG to M. Phil		5
PG to PhD		5-10
Ph.D. to Post -Doctoral		-
Employed	Campus selection	20
	Other than Campus Recruitment	50-55
Entrepreneurs		5-10

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	-
From other universities within the state	67
From other universities from other state	33

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities

I.	Library	01 (around 20 books)
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	03
IV.	Class rooms with ICT facility	01
V.	Students' laboratories	NA
VI.	Research laboratories	NA
VII.	Other Facilities: Gymnasium	02
VIII.	Other Facilities: Sports Ground (Indoor)	For: Table Tennis, Badminton, Chess, Carrom, Rifle/ Pistol Shooting, Judo, Wrestling Boxing
IX.	Other Facilities: Sports Ground (Outdoor)	For: Cricket, Football, Hockey, Handball, Volleyball, Kabaddi, Kho-Kho, Baseball, Archery, Athletics

28. Number of students of the department getting financial assistance from College.

27 (Twenty Seven)

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, syllabus of different universities were considered and compared with competitive exam.

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, department takes a feedback from faculty members. Regular discussions are held and immediate action is taken on the suggestions.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Mentors of the students take periodic feedback from the students and forward it for the immediate rectification and also for implementing new schemes.

c) Alumni and employers on the programmes and what is the response of the department to the same?

The department is in touch with the Alumni and takes their valuable feedback for the betterment of the performance of the college teams. They are invited to the college for interacting with the students; they share their techniques with their juniors.

31. List the distinguished alumni of the department (maximum 10)

Name of Student	Organisation / Field
Kandarp Choubey	Badminton
Neha Bawaria	Judo
Pranay Gupta	Table Tennis
Akshay Raj Singh	Handball
Utsav Bhardwaj	Rifle Shooting
Navneet Gautam	Kabaddi
Nikhil Jangid	Badminton
Adarsh Sharma	Cricket
Sukhwinder	Handball
Vivek Yadav	Cricket
Sumit Gupta	Lawn Tennis

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

NIL

33. List the teaching methods adopted by the faculty for different programmes.

- Direct teaching: Lectures, Demonstrations, Use of Audio-Visual Aids, Excursions
- Indirect teaching: Movement exploration, Cooperative Activities, Practices (Distributed Practice, Fixed Practice, Massed Practice and Variable Practice)

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- The department ensures regular participation of students in various Tournaments at District, State, National and International Level
- Regular Monitoring through internal assessment, class debates, inter college competitions

35. Highlight the participation of students and faculty in extension activities.

- Students participate in various extension activities like NCC/NSS/Rovers
- Students attend Summer Vacation camps and other sports camps organized by Rajasthan sports council and other sports associations

36. Give details of “beyond syllabus scholarly activities” of the department.

- Conduction of Physical Fitness Awareness programme, Capacity building programme
- The students are mentored to take up professional courses like B.P.Ed, NIS etc

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

NIL

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Fully Qualified Teaching Faculty
	Outstanding performance of the Teams in various Tournaments
	International level Players
	Highly dedicated student players with Strong Team Spirit
	Strong Motivational and Emotional Support of the Faculty

WEAKNESSES	Latest Training techniques is not available in the State Economic condition of the student sometimes proves to be the hindrance
OPPORTUNITY	Representation in the National Level and International Tournaments would increase in the coming years
CHALLENGES	The dream of the students to get government job through sports sometimes poses challenge for the department as the vacancies are limited

39. Future plans of the department.

- Increment of Sports facilities in the Campus
- More Students to be trained for the International Representation



**DEPARTMENT OF
PHILOSOPHY**



DEPARTMENT OF PHILOSOPHY

1. Name of the Department & its year of Establishment:

Department of Philosophy: Established in 2016

2. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.):

S. No.	Courses offered	
I.	Under Graduate (UG) Courses	Bachelor of Arts (Philosophy)

3. Interdisciplinary courses and departments involved

S. No.	Interdisciplinary Course(s)	Departments involved
I.	Bachelor of Arts (Philosophy)	Psychology
		Zoology
		Chemistry
		English
		Hindi

4. Annual/ semester/choice based credit system

Semester System

5. Participation of the department in the courses offered by other departments

S. No.	Other Department(s)	Interdisciplinary Course(s)
I.	Psychology	Certificate Course in Basic Skills in Psychological Counselling

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Vinita Sharma	M.A., M.Phil., Ph.D., NET	H.O.D.	Feminism and logic	7	NIL

8. Percentage of classes taken by temporary faculty – programme-wise information

NIL

9. Programme-wise Student Teacher Ratio

S. No.	Name of the Programme	Student-Teacher Ratio
I.	B.A. (Philosophy)	12:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

NIL

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

NIL

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

NIL

13. Research facility / centre with

State Recognition
NIL
National Recognition
NIL
International Recognition
NIL

14. Publications:

Number of papers published in peer reviewed journals	International	NIL
	National	NIL
Monographs		NIL
Chapter(s) in Books		NIL
Editing Books		NIL
Books with ISBN numbers with details of publishers		NIL
Number listed in International Database (For <i>e.g.</i> Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)		NIL
Citation Index – range / average		NIL
SNIP		NIL
SJR		NIL
Impact factor – range/average		NIL
h-index		NIL

15. Details of patents and income generated

NIL

16. Areas of consultancy and income generated

NIL

17. Faculty recharging strategies

Faculty members are encouraged to attend Conferences/Seminars/Orientation Courses/ Refresher courses organized by different institutions/Bodies at Local, State, National and International level.

18. Student projects

NIL

19. Awards / recognitions received at the national and international level by

NIL

20. Seminars/ Conferences/ Workshops organized and the source of funding (national /international) with details of outstanding participants, if any.

NIL

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.A. (Philosophy)	48	12	NIL	-	-

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the college	% of students from the state	% of students from other States	% of students from other countries
B.A. (Philosophy)	NA	98	02	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NA

24. Student progression

NA

25. Diversity of staff

Percentage of faculty who are Graduates	
of the same Parent University	100
From other university within the state	Nil
Other university from other states	Nil

26. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

NIL

27. Present details about infrastructural facilities:

I.	Library	College library
II.	Internet facilities for staff and students	Yes with Wi-Fi facility
III.	Total number of class rooms	01
IV.	Class rooms with ICT facility	NIL
V.	Students' laboratories	NIL
VI.	Research laboratories	NIL

28. Number of students of the department getting financial assistance from College.

NIL

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, need assessment exercise is undertaken before development of new program(s). The expertise in the field from different experts from same and different universities is consulted and their valuable inputs are incorporated.

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, feedback is taken during Academic Council Meeting and BOS meetings. The valuable suggestions are incorporated for further enrichment of the curriculum as well as teaching-learning.

b) Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, the Institution takes feedback from the students for staff, curriculum as well as teaching-learning-evaluation. The feedback is taken, reviewed and suggestions are noted by the Department and will be incorporated as per the guidance of the Head of Institution.

Alumni and employers on the programmes and what is the response of the department to the same?

The suggestions are taken from the corporate personalities, and employers which are further noted for the absorbance in the course enrichment.

31. List the distinguished alumni of the department (maximum 10)

NA

32. Give details of student enrichment programmes (special lectures/workshops / seminar) with external experts.

NIL

33. List the teaching methods adopted by the faculty for different programmes.

- Lecture method
- Group Discussion
- Presentation by students on topics related to the syllabus and discussion
- Providing e-notes to the students

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

It is ensured that the objectives of the program are constantly met on the following basis-

- Continuous Internal Assessment (CIA)
- Assignments and Projects
- Conduction of tests and quiz competitions
- Feedback from students and faculty

35. Highlight the participation of students and faculty in extension activities

NIL

36. Give details of “beyond syllabus scholarly activities” of the department.

Students are asked to collect information on topics of interest that are part of their daily life and present them in the class, and discussion is held in the class regarding the same.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.

Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH	Personal attention is given to the students
	Enthusiastic students willing to learn beyond the syllabus
	Healthy class discussions and student involvement
WEAKNESSES	Unawareness regarding subject scope among students from school
	No collaboration with other institutes

OPPORTUNITY

Inter disciplinary course development

CHALLENGES

To increase the strength of the department

39. Future plans of the department.

- Development of research based student projects.
- Initiation of PG and M.Phil. Programmes



POST ACCREDITATION INITIATIVES



POST ACCREDITATION INITIATIVES

S S Jain Subodh PG College, Jaipur went through the process of its 2nd cycle of Accreditation through NAAC on 7th to 9th March, 2011 and was awarded “A” grade with CGPA 3.72 in a scale of 4. The College is now applying for its 3rd cycle of NAAC accreditation and submit its SSR for evaluation by the Peer Team.

The Peer Team of 2nd cycle has made certain recommendations for quality enhancement and based on those recommendations the institution has taken the following actions and initiatives:

RECOMMENDATION:

THE COLLEGE HAS REACHED THE STRENGTH AND MATURITY FOR FUNCTIONING AS AN AUTONOMOUS INSTITUTION. IT MAY NOW SEEK AUTONOMY.

ACTION TAKEN:

S S Jain Subodh PG College, Jaipur applied for the Autonomous Status and was granted the same in 2012 by UGC and the status was approved by Affiliating University (University of Rajasthan) in 2013 and since then the institute is functioning as an Autonomous Institute and one batch of UG and two batches of PG students have completed their degree course under Autonomy.

RECOMMENDATION:

THE COLLEGE MAY CONSIDER INTRODUCING STATISTICS, BIO-SCIENCES, HONOURS PROGRAMMES IN EXISTING SUBJECTS AND P.G. PROGRAMMES OF STUDY IN MORE SUBJECTS.

ACTION TAKEN:

Based on above recommendation the institute introduced the following subjects in under graduate scheme:

- Statistics
- Zoology
- Botany
- Psychology
- Philosophy

Honours Programme was introduced in the following subject streams:

- Physics
- Maths
- Chemistry
- Geography
- Business Administration
- Accountancy and Business Statistics
- Economic Administration and Financial Management

New PG Programmes were initiated in:

- Zoology
- Botany
- MJMC
- Public Administration

M Phil course was initiated in:

- Physics

Ph.D. Programmes was introduced in:

- Environmental Science
- Zoology
- Computer Science
- History
- Pol. Science
- EAFM
- ABST
- Business Administration

RECOMMENDATION:

JUNIOR TEACHERS MAY BE ENCOURAGED TO WORK FOR Ph.D. AND APPLY FOR RESEARCH PROJECTS ON EMERGING AREAS AND TOPICS RELATED TO LOCAL NEEDS.

ACTION TAKEN:

Faculty members who had joined after completing their masters in respective subjects were encouraged by IQAC to start with their doctoral work. In last five years, many have completed their Ph.D. degree and have been awarded the same.

Faculty members are also encouraged to apply for research projects and IQAC provided the necessary guidance and support. In last five years the number of faculty members who have applied for and received Major and Minor Projects has increased substantially. Faculty members were supported with Academic leaves and Sabbatical provisions for pursuing research projects. At present Dr Balram Tripathi is availing Sabbatical Leave and pursuing his Post Doc in USA.

Faculty members not only attended and presented their research papers in different seminars/ workshop at both National/International level many of them also were invited as Resource persons and chaired a session therein. Research output has been improved. A number of research papers are being published in journals with good impact factors. The laboratories have been developed further with financial assistance under DST FIST Programme. IQAC is doing its level best to help the researchers in pursuing quality research.

DST, ISRO, BRNS, UGC, ICSSR, ICHR and SPPU are the external agencies providing a major part of the research funding. The college also provides research/ project grants to the students through UGC-CPE and UGC-BSR schemes. At present the institution is running 07 major and 29 minor research project with a total outlay of Rs. 14, 56, 5020/-

RECOMMENDATION:

COLLEGE MAY INSTALL A LIFT FOR THE USE OF DIFFERENTLY-ABLED STUDENTS AND ELDERLY STAFF MEMBERS.

ACTION TAKEN:

The institution initiated the process of installation of lift by calling in tenders immediately and has successfully installed lift as recommended.

RECOMMENDATION:

COLLEGE MAY INTRODUCE TRAINING PROGRAMMES FOR COMPETITIVE EXAMINATIONS (STATE PSC, UPSC ETC), SKILL DEVELOPMENT AND ENTREPRENEURSHIP FOR BOTH PRESENT STUDENTS AND ALUMNI.

ACTION TAKEN:

Institution has started the recommended training programmes for State PSC/ UPSC/ and other competitive examinations like NET/ SET etc. The classes are run under the banner name of **SAMBHAV**.

Various Skill development short term courses were introduced during last five years. State Government aided programmes like RS-CIT and RSLDC are conducted for the students to enhance their skills and make them employable as per State government requirements.

Institution has also planned and executed several short term skill development certificate programmes for its students. The programmes are so designed as to enhance skills and also give vocational training so that entrepreneurship is developed among students. Many of our students have launched start up enterprises after gaining required skills with this support.

RECOMMENDATION:

SOME CLASS ROOMS MAY BE EQUIPPED WITH IN BUILT SPEAKERS AND PROVIDED WITH LCD PROJECTORS.

ACTION TAKEN:

Institute upgraded five of its classrooms into Smart Rooms with installation of Smart Board and internet connectivity. VSAT enabled class rooms were also set up along with provision of classrooms with LCD projectors. Maximum departments of the Institution are using IT enabled facilities.

RECOMMENDATION:

THE COLLEGE MAY ESTABLISH COLLABORATIONS WITH INDUSTRIES AND OBTAIN FEEDBACK FROM THEM REGARDING CURRICULA AND TEACHING LEARNING.

ACTION TAKEN:

Based on the recommendation of Peer Team the institute, after the grant of autonomous status, included representatives from Industries in its BOS so that industrial component and requirement is included in curriculum designing. Regular feedback is also sought from industry sector for up gradation of courses and framing of syllabus. Formal and informal talks and meetings are held with the representatives of industries which are also employers of our Alumni for keeping teaching – learning process abreast with global requirement. Institute has also entered into formal collaborations with several industries for research and training purposes as well as for practical exposure of our students.

RECOMMENDATION:

INTER DISCIPLINARY RESEARCH WITHIN THE INSTITUTION OR IN COLLABORATION WITH OTHER INSTITUTIONS MAY BE PROMOTED.

ACTION TAKEN:

Institute has always promoted research as its way of life and based on this recommendation inter disciplinary research areas were further explored to promote research in new fields. IQAC has regularly updated the faculty members regarding various research and collaborative avenues available.

Some of the faculty members are undertaking collaborative projects with scholars from other academic and research institutes at the National, International and local level and such collaborative research and linkages are increased in post accreditation period. Consultancy services have improved in post accreditation period although many of the members are still engaged in free of cost honorary consultancy in their research areas with research and social agencies. Department of Environment Science, Botany, Chemistry, Zoology, Computer Science and History etc are regularly providing services and knowledge based consultancy to different people and organisations. **Significant consultancy work in the area of environmental issues is soil analysis through ‘Soil Health Card Scheme.’ and Investor Awareness Program framed by Ministry of Corporate Affairs which are being carried out by the institution since the reaccreditation period.**

Few noteworthy inter disciplinary research collaborations of faculty members at present are in association with:

ESL-RAPS Kota; RAPS Hospital Kota; IGC for HEEPS, University of Rajasthan, Jaipur; MNIT, Jaipur; Centre for Converging Technologies(CCT) - University of Rajasthan; BRNS, Mumbai.

RECOMMENDATION:

COLLEGE MAY TRY TO ACQUIRE LAND FOR CONSTRUCTION OF A BOY'S HOSTEL AND A GUEST HOUSE.

ACTION TAKEN:

It is not possible for the institution to acquire land for further construction nearby its present location as it is a densely populated residential area, however college is planning to apply for land allotment in the developing institutional zones of Jaipur and as and when we are granted land the institution plans to construct a boys hostel and guest house of its own.

RECOMMENDATION:

TO UTILIZE THE EXISTING LANGUAGE LABORATORY TO OFFER COURSES ON FOREIGN LANGUAGES, BOTH EUROPEAN AND EASTASIAN.

ACTION TAKEN:

Based upon the above recommendation the institute has framed and designed certificate as well as diploma courses in foreign languages. At present we have certificate course in French and German which is further extended as PG Diploma Course in the next Session.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

(Prof. K.B. Sharma)

Principal

S. S. Jain Subodh P.G. (Autonomous) College, Jaipur

CERTIFICATE OF COMPLIANCE

This is to certify that, S S Jain Subodh PG (Autonomous) College, Jaipur, Rajasthan fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, AICTE etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:

Jaipur :

Prof. K. B. Sharma

Principal

GLOSSARY

API	Academic Performance Indicator
AICTE	All India Council for Technical Education
APR	Annual Performance Report
ASHC	Anti Sexual Harassment Cell
ACT	Association of Chemistry Teachers
BLC	Basic Leadership Camp
BSR	Basic Scientific Research
BRNS	Board of Research in Nuclear Science
BOS	Board of Studies
CAS	Career Advancement Scheme
CRO	Cathode Ray Oscilloscope
CBCS	Choice Based Credit System
CR	class representatives
CDC	College Development Council
CE	College of Excellence
CPE	College with Potential for Excellence
CIA	Cumulative Internal Assessment
DST	Department of Science and Technology
ELCB	Earth Leakage Circuit Breaker
EAFM	Employment Linked Skill Training Program
EUREKA	Enterprenuership Skill Development Programme
ERP	Enterprise Resource Planning
ETCO	e-waste Recycler Private Limited
EOA	Extension of Approval
FDP	Faculty Development Programme
IOP	Industry Oriented Programme
IQAC	Internal Quality Assurance Cell
LRC	Learning Resource Centre
PMKVY	Mantri Kaushal VikasYojna

MOOC	Massive Open Online Course
MSW	Master in Social Work
MoU	Memorandum of Understanding
MHRD	Ministry of Human Resource Development
NOC	No Objection Certificate
OPAC	Open Public Access Catalogue
PEP	Personality Enhancement Programme
PISSED	Physical Intellectual Spiritual Social Emotional Development
RKCL	Rajasthan Knowledge Corporation Limited
ELSTPRSLDC	Rajasthan Skill and Livelihoods Development
RS-CIT	Rajasthan State Certificate of Information Technology
MATRIX	Reasoning and Aptitude Enhancement Program
RAC	Research Advisory Committee
RRC	Red Ribbon Club
RTI	Right to Information
SJRTIT	The Subodh Journal of Commerce & Technology
TOT	Training of Trainers
TPC	Training, Placement and Career Counselling
UGC	University Grants Commission
DRDO	Defence Research and Development Organisation
ISRO	Indian Space Research Organisation
ICSSR	Indian Council of Social Science Research
ICHR	Indian Council Of Historical Research
SPSS	Statistical Package for the Social Sciences
ABST	Accountancy and Business Statistics
DOEACC	Department of Electronics and Accreditation of Computer Classes
RMCAAT	Rajasthan Master in Computer Applications Admission Test
NGPE	National Graduate Physics Examination
DOIT	Department of Information Technology
ESI	Employee's State Insurance